

# 2018-19 Graduating Senior Survey

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Start of Block: Default Question Block

## 2018-19 UC Merced Graduating Senior Survey

This survey seeks your input regarding your time at UC Merced, your post-graduation plans, and your future as a UC Merced alum. We appreciate your feedback and will use the results to evaluate and improve our academic programs and services. This survey is completely voluntary and your responses will be kept confidential - results will not be shared at the individual level unless otherwise indicated in the survey. The survey should only take about 15 minutes and must be completed by Sunday, May 12th. It is best to complete the survey in one sitting; depending on your browser settings, your responses may not be saved if you try to complete the survey at a later time. The survey is not optimized for smartphones - we recommend taking it on a laptop, desktop, or tablet. In appreciation for your feedback, students who complete the survey will automatically be entered into drawings to win free \$25 Amazon e-gift cards\*. Please contact Andrea Hall-Cuccia (ahallcuccia@ucmerced.edu) if you have any technical difficulties or other questions about the survey. \*To enter the drawing without completing the survey, send an email to Andrea Hall-Cuccia (ahallcuccia@ucmerced.edu). This email must be received by Friday, May 10, 2019.

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Page Break

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## Your time at UC Merced

Today, how connected to or disconnected from UC Merced do you feel?

- Very connected
- Connected
- Disconnected
- Very disconnected



To what extent do you agree or disagree with each statement about your experience on the UC Merced campus.

	Strongly Agree	Agree	Somewhat Agree	Neither Agree nor Disagree	Somewhat Disagree	Disagree	Strongly Disagree
I see myself as part of the campus community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I am a member of the campus community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of belonging to the campus community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In your time at UC Merced, which three faculty or staff members had the most meaningful impact on your university experience?

Faculty / Staff Name \_\_\_\_\_

Faculty / Staff Name \_\_\_\_\_

Faculty / Staff Name \_\_\_\_\_

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Page Break \_\_\_\_\_

X→

Please select your level of agreement or disagreement with the following statements about UC Merced's Library.

	Not Applicable/Did not use	Always	Usually	Sometimes	Rarely or Never
I was able to find <b>quiet</b> study space in the Library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to find <b>group</b> study space in the Library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library information resources (books, journals, databases, etc.) met my learning and research needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the library website easy to use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I asked for assistance at a library service desk, library staff were <b>approachable and welcoming</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I asked for assistance at a library service desk, library staff gave <b>adequate attention to my question or need</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I asked for assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

at a library service desk, library staff were knowledgeable about how to help.

Library research instruction helped me find suitable information resources for my papers and projects.

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In how many classes did you receive library research instruction from library staff during your time at UC Merced?

- None
- 1 class
- 2 classes
- 3 classes
- 4 or more classes

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## Participation in Research

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Did you conduct research with a faculty member as an undergraduate at UC Merced? This would include research or creative projects **outside of regular course requirements** during the academic year or summer.

If you participated in more than one research effort, please consider the one you spent the most time on when completing this question.

- Yes
- No

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*Display This Question:*

*If Did you conduct research with a faculty member as an undergraduate at UC Merced? This would inclu... = Yes*

You said you conducted research with a faculty member outside of regular course requirements. Please complete the following information about your undergraduate research efforts.

Remember, if you participated in more than one research effort, please consider the one you spent the most time on when completing these questions.

- Name of supervising faculty member

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- General field of research of the project in which you were involved

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*Display This Question:*

*If Did you conduct research with a faculty member as an undergraduate at UC Merced? This would inclu... = Yes*

Approximate number of **summer semesters** you were involved in this research:

- 0 - No Summer Semesters
- 1
- 2
- 3
- 4 or more

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*Display This Question:*

*If Approximate number of summer semesters you were involved in this research: = 1*

*Or Approximate number of summer semesters you were involved in this research: = 2*

*Or Approximate number of summer semesters you were involved in this research: = 3*

*Or Approximate number of summer semesters you were involved in this research: = 4 or more*

You said that you conducted research during a **summer semester**. Approximately how many hours per week were you involved in this research?

- 1-5
- 6-10
- 11-15
- 16-20
- More than 20

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*Display This Question:*

*If Did you conduct research with a faculty member as an undergraduate at UC Merced? This would inclu... = Yes*

Approximate number of **fall and/or spring semesters** you were involved in this research:

- 0 - No fall and/or spring semesters
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8 or more

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*Display This Question:*

*If Approximate number of fall and/or spring semesters you were involved in this research: = 1*

*Or Approximate number of fall and/or spring semesters you were involved in this research: = 2*

*Or Approximate number of fall and/or spring semesters you were involved in this research: = 3*

*Or Approximate number of fall and/or spring semesters you were involved in this research: = 4*

*Or Approximate number of fall and/or spring semesters you were involved in this research: = 5*

*Or Approximate number of fall and/or spring semesters you were involved in this research: = 6*

*Or Approximate number of fall and/or spring semesters you were involved in this research: = 7*

*Or Approximate number of fall and/or spring semesters you were involved in this research: = 8 or more*

You said you conducted research during a **fall and/or spring semester**. Approximately how many hours per week were you involved in this research?

- 1-5
- 6-10
- 11-15
- 16-20
- More than 20

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*Display This Question:*

*If Did you conduct research with a faculty member as an undergraduate at UC Merced? This would inclu... = Yes*

Did you present results from your research outside the classroom at UC Merced or elsewhere? (e.g., at UC Merced Research Week, in publications, at conferences)

- Yes
- No

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In which of the following **formal undergraduate research or graduate preparation programs** did you participate at UC Merced? (Please select all that apply.)

Note that we are asking about formal programs such as those listed below, not research with faculty on a volunteer basis, for course credit, or for pay.

- CAMP - CA Alliance for Minority Participation in Science, Engineering and Mathematics
- Center of Excellence on Health Disparities
- CREST Scholars Fellowship Program
- DESCARTES
- MARC - Minority Access to Research Careers
- McNair Scholars
- NASA MACES
- PG&E Engineering Summer Scholars
- UC COINS - Center of Integrated Nanomechanical Systems
- UC LEADS - Leadership Excellence through Advanced Degrees
- UC Merced SURF – Summer Undergraduate Research Fellowship
- Undergraduate Research and Mentoring Program in Computational Biology
- UROC-H: Research in the Humanities
- USDA HSI Scholars
- Yosemite Environmental Science REU (Research Experience for Undergraduates)

Other REU (Research Experience for Undergraduates) (please specify)  

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Other program (please specify)  

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 None - I did not participate in formal research or preparation programs at UC

Merced

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## Participation in Recreation and Athletics

X+

In which Recreation and Athletics programs did you participate at any time during your undergraduate studies at UC Merced? (Please select all that apply.)

- Intramural sports
- Sports clubs
- Outdoor Experience Program (outdoor trips)
- Fitness classes
- Free recreation - general use of the Gallo Recreation Center
- Free recreation - general use of the SAAC Weight Room
- None

Display This Question:

If In which Recreation and Athletics programs did you participate at any time during your undergraduate studies at UC Merced? (Please select all that apply.) = None

X+

Why did you choose not to participate in any Recreation and Athletics programs? (please select all that apply)

- I was not aware of these programs.
- I was not interested in these programs.
- I did not have enough time.
- I did not have enough money.
- The programs were not offered at times that fit my schedule.
- The facilities/programs were too crowded.
- The location of the programs was not convenient.
- Parking issues.
- Other (please specify)

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X+

What recreation and/or athletic programs would you have participated in had they been offered?

- Badminton
- Kickboxing
- Rock Climbing
- Rowing / Sailing
- Swimming
- Track and Field
- Walking Group
- Volleyball (in Grass or Sand)
- Other (please specify)

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## Participation in Community Service Activities

In the questions below, please consider your participation in community service activities **during your time as a student at UC Merced.**

X→

What types of community service are you currently or have you participated in during your time as a student at UC Merced? (Select all that apply)

	Currently participating	Have participated in the past
Impact Initiatives (MCP 10%, ICR, LWYL)	<input type="checkbox"/>	<input type="checkbox"/>
Club/Org related service project	<input type="checkbox"/>	<input type="checkbox"/>
One time service project through The Community Engagement Center	<input type="checkbox"/>	<input type="checkbox"/>
National Day of Service (MLK Day, September 11th)	<input type="checkbox"/>	<input type="checkbox"/>
Campus wide initiatives (e.g., Meals for Families, Home for the Holiday, Giving Tuesday)	<input type="checkbox"/>	<input type="checkbox"/>
Course related service or Service Learning	<input type="checkbox"/>	<input type="checkbox"/>
Self-directed independent service (i.e., project of your choice and making)	<input type="checkbox"/>	<input type="checkbox"/>
GE Badge Experience through the Community Engagement Center	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify)	<input type="checkbox"/>	<input type="checkbox"/>

X+

Considering only the community service you participated in **during this past academic year**, how many hours did you participate **during a typical semester**?

- 0 hours per semester
- 1-5 hours per semester
- 6-10 hours per semester
- 11-15 hours per semester
- 16-20 hours per semester
- 21 or more hours per semester

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Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started at UC Merced, and a second score for today.

	When you started at UC Merced			Today		
	Low/none	Moderate	High	Low/none	Moderate	High

Awareness of community needs/issues	<input type="radio"/>					
Awareness of ways to positively impact community needs/issues	<input type="radio"/>					
Knowledge of my values and interests	<input type="radio"/>					
Appreciation for individuals different from myself (e.g., different cultural background, socioeconomic status, etc.)	<input type="radio"/>					
Ability to act in ways that are consistent with my values	<input type="radio"/>					
Awareness of connections between community service and academic learning/coursework	<input type="radio"/>					
Professional skills	<input type="radio"/>					
Motivation to engage in community service	<input type="radio"/>					

End of Block: Default Question Block

Start of Block: Core - Post-graduation plans

Your post-graduation plans

X+

What are your current post-graduation plans? (Please select all that apply.)

- I am continuing employment in my current job.
- I have accepted full-time employment at a new employer.
- I have accepted part-time employment at a new employer.
- I have accepted an internship.
- I am reviewing a job offer.
- I have started my own business.
- I have accepted public service employment (military, Peace Corps, Teach for America, etc.).
- I have been accepted into graduate or professional school.
- I have applied to graduate or professional school, but have not yet been accepted.
- I am continuing my education, but not in graduate school (e.g. second bachelor's, license, certification/credential, etc.).
- I will take time off before finding a job.
- I will take time off before applying to graduate school.
- I am an international student and will return to my home country.
- I am searching for full-time employment.
- I am searching for part-time employment.
- I have no plans for employment (e.g. homemaker, traveling, volunteer, retired, etc.)

Other (please specify)

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*Display This Question:*

*If What are your current post-graduation plans? (Please select all that apply.) = I am continuing employment in my current job.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted full-time employment at a new employer.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted part-time employment at a new employer.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted an internship.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I am reviewing a job offer.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I have started my own business.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted public service employment (military, Peace Corps, Teach for America, etc.).*

You said you are currently employed. What are the details of your employment?

Name of Employer \_\_\_\_\_

Job Title \_\_\_\_\_

Location - City \_\_\_\_\_

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*Display This Question:*

*If What are your current post-graduation plans? (Please select all that apply.) = I am continuing employment in my current job.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted full-time employment at a new employer.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted part-time employment at a new employer.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted an internship.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I am reviewing a job offer.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I have started my own business.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted public service employment (military, Peace Corps, Teach for America, etc.).*

Location - State (or country, if not U.S.)

California

Other U.S. State (not CA, please specify)

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Country (if not U.S., please specify)

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*Display This Question:*

*If What are your current post-graduation plans? (Please select all that apply.) = I am continuing employment in my current job.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted full-time employment at a new employer.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted part-time employment at a new employer.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted an internship.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I am reviewing a job offer.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I have started my own business.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted public service employment (military, Peace Corps, Teach for America, etc.).*

X+

Approximate salary (per year):

- \$25,000 or less
- \$25,001 to \$30,000
- \$30,001 to \$35,000
- \$35,001 to \$40,000
- \$40,001 to \$45,000
- \$45,001 to \$50,000
- \$50,001 to \$55,000
- \$55,001 to \$60,000
- \$60,001 to \$65,000
- \$65,001 to \$70,000
- \$70,001 to \$80,000
- \$80,001 to \$90,000
- \$90,001 to \$100,000
- More than \$100,000
- Prefer not to answer

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*Display This Question:*

*If If You said you are currently employed. What are the details of your employment? Name of Employer Is Not Empty*

To better communicate with our alumni, UC Merced Alumni Relations and the Center for Career and Professional Advancement (CCPA) would like to know where our alumni are working.

If you are willing to share the employment information you just provided with Alumni Relations and CCPA (name and location of employer and job title), please check yes below. If you do not

check the box, the information you provided will only be shared in the aggregate and not tied to you as an individual. Salary information will never be shared at the individual level.

Yes, I agree to share my employment information (name and location of employer and job title) with Alumni Relations and the Center for Career and Professional Advancement (CCPA).

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*Display This Question:*

*If What are your current post-graduation plans? (Please select all that apply.) = I am continuing employment in my current job.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted full-time employment at a new employer.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted part-time employment at a new employer.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted an internship.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I am reviewing a job offer.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I have started my own business.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted public service employment (military, Peace Corps, Teach for America, etc.).*

How closely related is this job to your:

	Highly related	Moderately related	Slightly related	Not at all related
undergraduate field of study/major?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
career goals?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Page Break

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*Display This Question:*

*If What are your current post-graduation plans? (Please select all that apply.) = I have been accepted into graduate or professional school.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I am continuing my education, but not in graduate school (e.g. second bachelor's, license, certification/credential, etc.).*

You said you are currently continuing your education since obtaining your undergraduate degree from UC Merced. Please provide some information about this education below. If you are currently pursuing more than one type of credential or degree, please describe the highest one.

Name of School \_\_\_\_\_

Field of Study \_\_\_\_\_

Location - City \_\_\_\_\_

*Display This Question:*

*If What are your current post-graduation plans? (Please select all that apply.) = I have been accepted into graduate or professional school.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I am continuing my education, but not in graduate school (e.g. second bachelor's, license, certification/credential, etc.).*

Location - State (or country, if not U.S.)

California, U.S.

Other U.S. State (not CA, please specify)  
\_\_\_\_\_

Country (if not U.S., please specify)  
\_\_\_\_\_

*Display This Question:*

*If What are your current post-graduation plans? (Please select all that apply.) = I have been accepted into graduate or professional school.*

*Or What are your current post-graduation plans? (Please select all that apply.) = I am continuing my education, but not in graduate school (e.g. second bachelor's, license, certification/credential, etc.).*

Degree Pursuing

- Second bachelor's
- Academic Master's (e.g., MA, MS, MFA)
- Professional Master's (e.g., MBA, MLS, MSW)
- Academic Doctorate (PhD)
- Professional Doctorate (e.g., MD, JD, EdD, PharmD, DVM, DDS, PsyD)
- License, Certification/Credential (please specify)  
\_\_\_\_\_
- Other (Please specify) \_\_\_\_\_

Page Break \_\_\_\_\_

*Display This Question:*

*If What are your current post-graduation plans? (Please select all that apply.) = I have applied to graduate or professional school, but have not yet been accepted.*

You said you applied to graduate or professional school but have not yet been accepted. To which graduate school(s) have you applied?

- Name of School \_\_\_\_\_

**End of Block: Core - Post-graduation plans**

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**Start of Block: Core - Alumni**

Your future as a UC Merced alum

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Please let us know where we can contact you after graduation. We will use this contact information to follow up with you as a UC Merced alum and will not distribute it to anyone outside the UC Merced campus community. To protect the confidentiality of your responses, your name and contact information will not be associated with your responses to any questions in this survey other than the questions on this screen.

- First Name \_\_\_\_\_
- Last Name \_\_\_\_\_
- Street Address \_\_\_\_\_
- City \_\_\_\_\_
- State (if in U.S.) \_\_\_\_\_
- Country (if not in U.S.) \_\_\_\_\_
- Zip Code \_\_\_\_\_
- Phone Number \_\_\_\_\_
- Email Address \_\_\_\_\_

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X→

We would like to engage our alumni in activities that enrich the UC Merced student experience. Please select the on-campus activities listed below in which you would be interested in participating. (Select all that interest you)

- On-campus panel discussion (e.g., career advice panel)
- Mentoring a current student or alumna/us
- On-campus School/Academic Program event
- Commencement
- Job/career fair event
- Alumni networking/social event
- Campus performances/showcases
- Opportunities to connect with UC Merced campus leadership (e.g., Chancellor, Vice Chancellors, Deans, etc.)
- Other (please specify)

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X+

Please select the regional activities in the area near where you live listed below in which you would be interested in participating. (Select all that interest you)

- Opportunities to connect with current and prospective UC Merced students
- Networking and social events
- Career, professional, or educational events
- Opportunities to connect with UC Merced campus leadership (e.g., Chancellor, Vice Chancellors, Deans, etc.)
- Other (please specify)

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End of Block: Core - Alumni

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Start of Block: Core - Gen Ed

Your Educational Experience    The rest of this survey asks about your educational experiences at UC Merced. The first set of questions asks about your general education experiences. General education curricula at UC Merced consist of Core 1, Writing 10, and quantitative reasoning courses taken by all incoming freshmen in addition to course distribution requirements endorsed by our three Schools. Transfer students are not asked to answer the general education questions. The second set of questions asks about your experiences in your major(s) and minor(s), as applicable. These questions are asked of both transfer students and students who started at UC Merced as frosh.

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Page Break

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Display This Question:

If `entering_level = Frosh`

`X $\leftrightarrow$`

`X $\rightarrow$`

Please indicate your level of agreement with the following:

My General Education courses made an important contribution to my ability to ...

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
communicate effectively in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
communicate effectively orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
work well with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
engage in research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use analytical tools from scientific, social					
scientific, and humanistic disciplines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
interpret quantitative information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
identify and evaluate sources of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
think critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
respect and value diverse people and perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
identify ways belief systems, social structures, and ways of thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

interact	<input type="radio"/>				
follow ethical practices of community and profession	<input type="radio"/>				
understand my role as a member of an academic community	<input type="radio"/>				

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End of Block: Core - Gen Ed

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Start of Block: ENGR - All - Beginning

*Display This Question:*

*If degree\_school1 = E*

*Or degree\_school2 = E*

### **Engineering Majors**

Please answer the following questions about your experiences in the School of Engineering.

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*Display This Question:*

*If degree\_school1 = E*

*Or degree\_school2 = E*

I have taken the Fundamentals of Engineering exam.

Yes

No

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*Display This Question:*

*If I have taken the Fundamentals of Engineering exam. = No*

Do you plan to take the Fundamentals of Engineering exam within two years of graduation?

Yes

No

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*Display This Question:*

*If I have taken the Fundamentals of Engineering exam. = Yes*

Do you plan to take the Professional Engineering exam after obtaining appropriate work experience?

Yes

No

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*Display This Question:*

*If degree\_school1 = E*

*Or degree\_school2 = E*

Have you decided to pursue or are you considering pursuit of an advanced degree (MS, MBA, etc.) in the next 5 years?

Yes

No

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*Display This Question:*

*If degree\_school1 = E*

*Or degree\_school2 = E*

Were you a student member of, and did you participate in, at least one engineering society professional organization on campus?

Yes

No

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*Display This Question:*

*If Were you a student member of, and did you participate in, at least one engineering society professio... = Yes*

Which engineering society professional organization(s) did you participate in? (Please list all.)

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*Display This Question:*

*If Were you a student member of, and did you participate in, at least one engineering society professio... = Yes*

How did these engineering society professional organizations influence your university experience?

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*Display This Question:*

*If degree\_school1 = E*

*Or degree\_school2 = E*

Please select yes or no for the following statements:

	Yes	No
I believe it is important to stay informed on current engineering topics, reading books, articles, and engineering websites.	<input type="radio"/>	<input type="radio"/>
I plan to become a full member in an engineering society after graduation.	<input type="radio"/>	<input type="radio"/>
My undergraduate education at UC Merced, School of Engineering has adequately prepared me to use my time management and interpersonal communication skills to become a successful engineering professional.	<input type="radio"/>	<input type="radio"/>
My undergraduate education at UC Merced, School of Engineering has adequately prepared me to use my skills and techniques for information-gathering to become a successful engineering professional.	<input type="radio"/>	<input type="radio"/>
My total undergraduate instruction and guidance at UC Merced, School of Engineering has adequately prepared me to become a successful engineering professional.	<input type="radio"/>	<input type="radio"/>

End of Block: ENGR - All - Beginning

Start of Block: ENGR - Bioengineering Major

*Display This Question:*

*If degree\_major1 = BENG*

*Or degree\_major2 = BENG*

## Bioengineering

Our records indicate that you are majoring in Bioengineering. Is this correct?

No

Yes

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*Display This Question:*

*If degree\_major1 = BENG*

*And Bioengineering Our records indicate that you are majoring in Bioengineering. Is this correct? != No*

*Or degree\_major2 = BENG*

*And Bioengineering Our records indicate that you are majoring in Bioengineering. Is this correct? != No*

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.

An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.

An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.

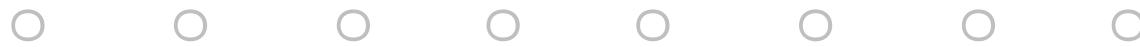
An ability to function effectively on a team whose members together provide leadership, create a

collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.

An ability to communicate effectively with a range of audiences.

An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.



**End of Block: ENGR - Bioengineering Major**

---

**Start of Block: ENGR - Computer Science Major**

Display This Question:

If `degree_major1 = CSE`

Or `degree_major2 = CSE`

### Computer Science and Engineering

Our records indicate that you are majoring in Computer Science and Engineering. Is this correct?

No

Yes

Display This Question:

If `degree_major1 = CSE`

And Computer Science and Engineering     Our records indicate that you are majoring in Computer Science... `!= No`

Or `degree_major2 = CSE`

And Computer Science and Engineering     Our records indicate that you are majoring in Computer Science... `!= No`

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.	<input type="radio"/>							
Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.	<input type="radio"/>							
Function effectively as a member or leader of a team engaged in activities appropriate to the program's discipline.	<input type="radio"/>							
Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.	<input type="radio"/>							
Communicate effectively in a variety of	<input type="radio"/>							

professional contacts  
Apply computer science theory and software development fundamentals to produce computing-based solutions.

End of Block: ENGR - Computer Science Major

Start of Block: ENGR - Environmental Engineering Major

*Display This Question:*

*If degree\_major1 = ENVE*

*Or degree\_major2 = ENVE*

### **Environmental Engineering**

Our records indicate that you are majoring in Environmental Engineering. Is this correct?

No

Yes

*Display This Question:*

*If degree\_major1 = ENVE*

*And Environmental Engineering    Our records indicate that you are majoring in Environmental Engineering... != No*

*Or degree\_major2 = ENVE*

*And Environmental Engineering    Our records indicate that you are majoring in Environmental Engineering... != No*

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

When you started at UC Merced

Today

Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
-------------------	-----------------------	-------------------	----------------	-------------------	-----------------------	-------------------	----------------

Ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.

An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.

An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.

An ability to function effectively on a team whose members together provide leadership, create a

collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.

An ability to communicate effectively with a range of audiences.

An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.



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End of Block: ENGR - Environmental Engineering Major

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Start of Block: ENGR - Materials Science Engineering Major

Display This Question:

If  $\text{degree\_major1} = \text{MSE}$

Or  $\text{degree\_major2} = \text{MSE}$

### Materials Science and Engineering

Our records indicate that you are majoring in Materials Science and Engineering. Is this correct?

No

Yes

Display This Question:

If  $\text{degree\_major1} = \text{MSE}$

And Materials Science and Engineering    Our records indicate that you are majoring in Materials Scienc... != No

Or  $\text{degree\_major2} = \text{MSE}$

And Materials Science and Engineering    Our records indicate that you are majoring in Materials Scienc... != No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.

An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.

An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.

An ability to function effectively on a team whose members together provide leadership, create a

collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.

An ability to communicate effectively with a range of audiences.

An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.



**End of Block: ENGR - Materials Science Engineering Major**

**Start of Block: ENGR - Mechanical Engineering Major**

Display This Question:

If  $\text{degree\_major1} = \text{ME}$

Or  $\text{degree\_major2} = \text{ME}$

### **Mechanical Engineering**

Our records indicate that you are majoring in Mechanical Engineering. Is this correct?

No

Yes

Display This Question:

If  $\text{degree\_major1} = \text{ME}$

And Mechanical Engineering Our records indicate that you are majoring in Mechanical Engineering. Is... != No

Or  $\text{degree\_major2} = \text{ME}$

And Mechanical Engineering Our records indicate that you are majoring in Mechanical Engineering. Is... != No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced					Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient	

Ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.

An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.

An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.

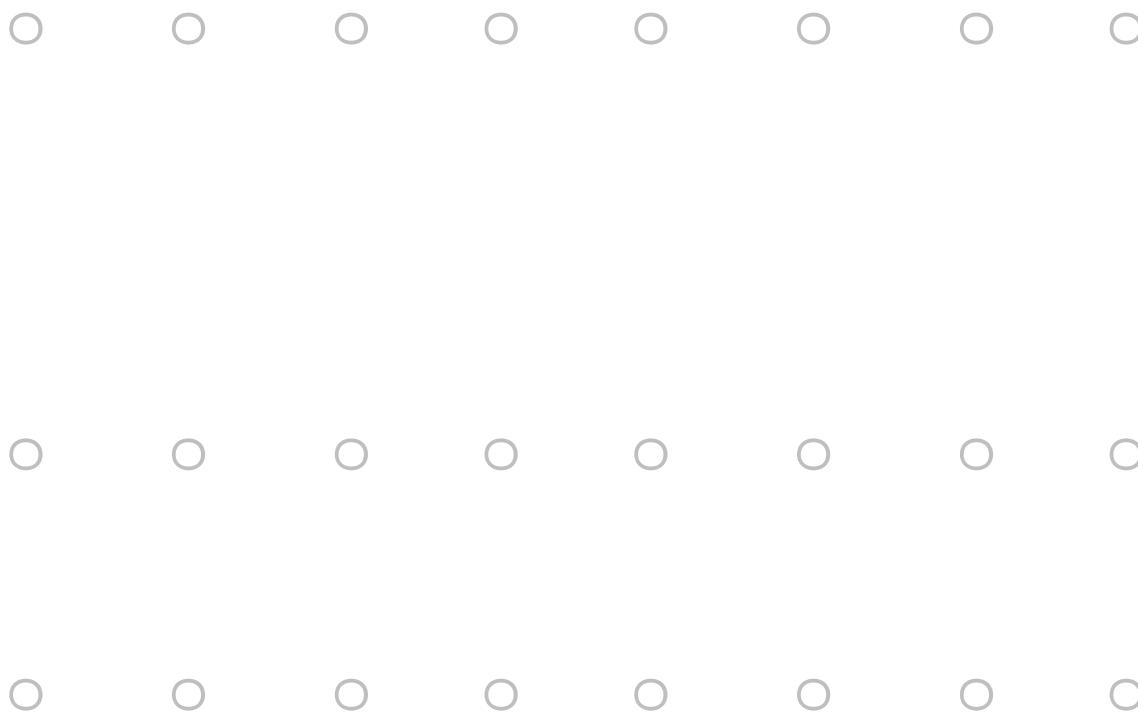
An ability to function effectively on a team whose members together provide leadership, create a

collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.

An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.

An ability to communicate effectively with a range of audiences.

An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.



**End of Block: ENGR - Mechanical Engineering Major**

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**Start of Block: ENGR - All - End**

*Display This Question:*

*If degree\_school1 = E*

*Or degree\_school2 = E*

Please answer yes or no to the following question:

Yes

No

If you were starting over at the beginning of your college career, would you choose engineering again?

*Display This Question:*

*If degree\_school1 = E*

*Or degree\_school2 = E*



To what extent do you agree that you were given adequate support and guidance from your academic advisor in Engineering? By academic advisor, we mean a professional staff member in the advising office of the School of Engineering.

Strongly disagree

Disagree

Agree

Strongly agree

*Display This Question:*

*If degree\_school1 = E*

*Or degree\_school2 = E*

Briefly explain why you chose to major in engineering at UC Merced.

---

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---

*Display This Question:*

If  $\text{degree\_school1} = E$

Or `degree_school2 = E`

What advice would you give to first year engineering students just entering the program at UC Merced?

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---

*Display This Question:*

If  $\text{degree\_school1} = E$

Or `degree_school2 = E`

Please include other comments you wish to offer the School of Engineering.

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End of Block: ENGR - All - End

## Start of Block: NS - All

*Display This Question:*

*If degree\_school1 = NS*

*Or degree\_school2 = NS*

*Or minor\_NS = 1*

### **School of Natural Sciences Majors and Minors**

Please answer the following questions about your experiences in the School of Natural Sciences.

**End of Block: NS - All**

---

**Start of Block: NS - Biology Major**

*Display This Question:*

*If degree\_major1 = BIOS*

*Or degree\_major2 = BIOS*

#### **Biological Sciences**

Our records indicate that you are majoring in Biological Sciences. Is this correct?

No

Yes

---

*Display This Question:*

*If degree\_major1 = BIOS*

*And Biological Sciences Our records indicate that you are majoring in Biological Sciences. Is this c... != No*

*Or degree\_major2 = BIOS*

*And Biological Sciences Our records indicate that you are majoring in Biological Sciences. Is this c... != No*

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Understanding the tenets of modern biology.	<input type="radio"/>							
Understanding how cellular functions are integrated from the molecular level to the cellular level, through to the levels of organism, populations, and functioning ecosystems.	<input type="radio"/>							
Developing and critiquing hypotheses.	<input type="radio"/>							
Designing experiments, models, and/or calculations to address hypotheses.	<input type="radio"/>							
Using appropriate instrumentation and computational tools to collect data.	<input type="radio"/>							
Using appropriate instrumentation and computational tools to analyze data.	<input type="radio"/>							
Using appropriate instrumentation and computational tools to	<input type="radio"/>							

interpret data.

Reading,  
evaluating,  
interpreting,  
and applying  
numerical  
information.

Reading,  
evaluating,  
interpreting,  
and applying  
general  
scientific  
information.

Applying safety  
in good  
laboratory field  
practices.

**End of Block: NS - Biology Major**

**Start of Block: NS - Chemistry Major**

*Display This Question:*

*If degree\_major1 = CHEM*

*Or degree\_major2 = CHEM*

**Chemical Sciences Major**

Our records indicate that you are majoring in Chemical Sciences. Is this correct?

No

Yes

Display This Question:

If `degree_major1 = CHEM`

And Chemical Sciences Major Our records indicate that you are majoring in Chemical Sciences. Is this... != No

Or `degree_major2 = CHEM`

And Chemical Sciences Major Our records indicate that you are majoring in Chemical Sciences. Is this... != No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Describing major concepts and theoretical principles in chemistry.	<input type="radio"/>							
Identifying central ideas underlying the principal subfields of chemistry - analytical, inorganic, organic, and physical chemistry.	<input type="radio"/>							
Identifying central ideas underlying the broader interdisciplinary subfields of biological, environmental, and materials chemistry.	<input type="radio"/>							
Operating modern chemical instrumentation.	<input type="radio"/>							
Performing chemical syntheses and carrying out other essential chemical experiments with strict adherence to sound laboratory techniques as well as good safety and hygiene practices.	<input type="radio"/>							

Understanding how to use modern web-based methods to effectively search the scientific literature.	<input type="radio"/>							
Integrating fundamental knowledge and skills into scientific inquiries.	<input type="radio"/>							
Formulating well-defined and quantitative questions, developing testable hypotheses, designing and executing experiments, analyzing and interpreting the results, and reaching appropriate conclusions.	<input type="radio"/>							
Critically analyzing the work of other scientists and assessing its correctness, importance, and relevance.	<input type="radio"/>							
Writing organized and concise reports using electronic media, posters, and oral presentations.	<input type="radio"/>							
Presenting technical	<input type="radio"/>							

information using electronic media, posters, and oral presentations.

Working effectively both as a leader and a team member in a group using communication and teamwork skills.

Conducting yourself ethically and responsibly in science-related professions.

<input type="radio"/>							
<input type="radio"/>							

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**End of Block: NS - Chemistry Major**

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**Start of Block: NS - Earth Systems Science Major**

*Display This Question:*

*If degree\_major1 = ESS*

*Or degree\_major2 = ESS*

**Earth Systems Science**

Our records indicate that you are majoring in Earth Systems Science. Is this correct?

No

Yes

Display This Question:

If `degree_major1 = ESS`

And Earth Systems Science Our records indicate that you are majoring in Earth Systems Science.  
Is th... != No

Or `degree_major2 = ESS`

And Earth Systems Science Our records indicate that you are majoring in Earth Systems Science.  
Is th... != No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Understanding basic methodologies using foundational knowledge of physics, chemistry, biology, and mathematics related to Earth systems.	<input type="radio"/>							
Understanding data analysis using foundational knowledge of physics, chemistry, biology, and mathematics related to Earth systems.	<input type="radio"/>							
Interpreting a variety of Earth-related data using foundational knowledge of physics, chemistry, biology, and mathematics related to Earth systems.	<input type="radio"/>							
Understanding major concepts, theoretical principles, experimental findings, and areas of study related to Earth systems science.	<input type="radio"/>							
Comprehending interactions between natural	<input type="radio"/>							

Earth systems and human economic, political, and social systems.

Employing critical thinking in the formulation of research questions, experimental design, application and use of laboratory and field instrumentation, and analysis and interpretation of data related to Earth systems.

Employing quantitative and numerical analyses in the formulation of research questions, experimental design, application and use of laboratory and field instrumentation, and analysis and interpretation of data related to Earth systems.

Employing hypothesis-driven methods of scientific inquiry in the formulation of



research questions, experimental design, application and use of laboratory and field instrumentation, and analysis and interpretation of data related to Earth systems.

Transmitting complex technical information through effective written communication skills.

Transmitting complex technical information through effective oral communication skills.

Working effectively individually in classroom, laboratory, and field settings.

Working effectively in teams in classroom, laboratory, and field settings.



End of Block: NS - Earth Systems Science Major

Start of Block: NS - Mathematics Major

Display This Question:

If  $degree\_major1 = MATH$

Or  $degree\_major2 = MATH$

### Applied Mathematical Sciences Major

Our records indicate that you are majoring in Applied Mathematical Sciences. Is this correct?

No

Yes

Display This Question:

If  $degree\_major1 = MATH$

And Applied Mathematical Sciences Major    Our records indicate that you are majoring in Applied Mathem... != No

Or  $degree\_major2 = MATH$

And Applied Mathematical Sciences Major    Our records indicate that you are majoring in Applied Mathem... != No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Solving mathematical problems using analytical methods.	<input type="radio"/>							
Solving mathematical problems using computational methods.	<input type="radio"/>							
Recognizing the relationships between different areas of mathematics.	<input type="radio"/>							
Recognizing the connections between mathematics and other disciplines.	<input type="radio"/>							
Giving clear and organized written explanations of mathematical ideas to a variety of audiences.	<input type="radio"/>							
Giving clear and organized verbal explanations of mathematical ideas to a variety of audiences.	<input type="radio"/>							
Modelling real-world problems mathematically.	<input type="radio"/>							
Analyzing mathematical models using	<input type="radio"/>							

your mastery of  
the core  
concepts.

## End of Block: NS - Mathematics Major

## Start of Block: NS - Physics Major

*Display This Question:*

*If degree\_major1 = PHYS*

*Or degree\_major2 = PHYS*

### Physics Major

Our records indicate that you are majoring in Physics. Is this correct?

No

Yes

*Display This Question:*

*If degree\_major1 = PHYS*

*And Physics Major Our records indicate that you are majoring in Physics. Is this correct? != No*

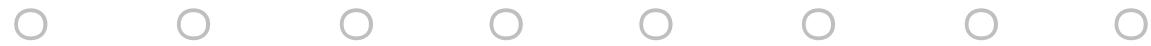
*Or degree\_major2 = PHYS*

*And Physics Major Our records indicate that you are majoring in Physics. Is this correct? != No*

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Applying basic physical principles - including classical mechanics, electricity and magnetism, quantum mechanics, and statistical mechanics - to explain, analyze, and predict a variety of natural phenomena.



Translating physical concepts into mathematical language.



Applying advanced mathematical techniques (e.g., calculus, linear algebra, probability, and statistics) in explanations, analyses, and predictions of physical phenomena.



Taking physical measurements in an experimental laboratory setting.



Analyzing experimental results to draw conclusions about the physical



system under investigation, including whether the data support or refute a given physical model.

Clearly explaining mathematical and physical reasoning orally.

Clearly explaining mathematical and physical reasoning in writing.

Communicating and working effectively in groups on a common project.

Applying sound scientific research methods to address research questions by researching the current literature.

Applying sound scientific research methods to address research questions by developing independent results (e.g., during your undergraduate

research).

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### End of Block: NS - Physics Major

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#### Start of Block: NS - All - End

*Display This Question:*

*If degree\_school1 = NS*

*Or degree\_school2 = NS*

X+

To what extent do you agree that you were given adequate support and guidance from your academic advisor in the School of Natural Sciences? By academic advisor, we mean a professional staff member in the advising office of the School of Natural Sciences.

- Strongly disagree
- Disagree
- Agree
- Strongly agree

---

*Display This Question:*

*If degree\_school1 = NS*

*Or degree\_school2 = NS*

What advice would you give to first year School of Natural Sciences students in your major(s) just entering their program at UC Merced? This can be advice about any aspect of your experience in your major(s) in the School of Natural Sciences.

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End of Block: NS - All - End

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Start of Block: NS - Environmental Science and Sustainability Minor

*Display This Question:*

*If degree\_minor1 = ESSU*

*Or degree\_minor2 = ESSU*

*Or degree\_minor3 = ESSU*

*Or degree\_minor4 = ESSU*

### **Environmental Science and Sustainability**

Our records indicate that you are minoring in Environmental Science and Sustainability. Is this correct?

No

Yes

---

*Display This Question:*

*If degree\_minor1 = ESSU*

*And Environmental Science and Sustainability Our records indicate that you are minoring in Environmental Science and Sustainability. Is this correct? != No*

*Or degree\_minor2 = ESSU*

*And Environmental Science and Sustainability Our records indicate that you are minoring in Environmental Science and Sustainability. Is this correct? != No*

*Or degree\_minor3 = ESSU*

*And Environmental Science and Sustainability Our records indicate that you are minoring in Environmental Science and Sustainability. Is this correct? != No*

*Or degree\_minor4 = ESSU*

*And Environmental Science and Sustainability Our records indicate that you are minoring in Environmental Science and Sustainability. Is this correct? != No*

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Using knowledge and techniques from three to four areas of Environmental Science and Sustainability (Earth and Atmospheric Science; Environmental Biology; Society and Environment; and Research, Communication, and Design Skills) to gather and report environmental data using appropriate measurement tools.

Analyzing information on environmental quality.

Recommending appropriate technical, political, or economic solutions to environmental problems.

Communicating to diverse stakeholders the major concepts and principles of Environmental Science and Sustainability, such as how elements of the

Earth system  
are  
interconnected,  
the carrying  
capacity of  
natural  
systems, and  
how  
governmental  
policy and  
economics can  
both perpetuate  
and solve  
environmental  
problems.

End of Block: NS - Environmental Science and Sustainability Minor

---

Start of Block: NS - Chemistry Minor

*Display This Question:*

*If degree\_minor1 = CHEM*

*Or degree\_minor2 = CHEM*

*Or degree\_minor3 = CHEM*

*Or degree\_minor4 = CHEM*

**Chemical Sciences Minor**

Our records indicate that you are minoring in Chemical Sciences. Is this correct?

No

Yes

Display This Question:

If `degree_minor1 = CHEM`

And Chemical Sciences Minor Our records indicate that you are minoring in Chemical Sciences. Is this correct? != No

Or `degree_minor2 = CHEM`

And Chemical Sciences Minor Our records indicate that you are minoring in Chemical Sciences. Is this correct? != No

Or `degree_minor3 = CHEM`

And Chemical Sciences Minor Our records indicate that you are minoring in Chemical Sciences. Is this correct? != No

Or `degree_minor4 = CHEM`

And Chemical Sciences Minor Our records indicate that you are minoring in Chemical Sciences. Is this correct? != No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced					Today		
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Describing major concepts and theoretical principles in chemistry.	<input type="radio"/>							
Identifying central ideas underlying the principal subfields of chemistry - analytical, inorganic, organic, and physical chemistry.	<input type="radio"/>							
Identifying central ideas underlying the broader interdisciplinary subfields of biological, environmental, and materials chemistry.	<input type="radio"/>							
Operating modern chemical instrumentation.	<input type="radio"/>							
Performing chemical syntheses and carrying out other essential chemical experiments with strict adherence to sound laboratory techniques as well as good safety and hygiene practices.	<input type="radio"/>							

Understanding how to use modern web-based methods to effectively search the scientific literature.

End of Block: NS - Chemistry Minor

Start of Block: NS - Mathematics Minor

*Display This Question:*

*If degree\_minor1 = MTHM*

*Or degree\_minor2 = MTHM*

*Or degree\_minor3 = MTHM*

*Or degree\_minor4 = MTHM*

**Applied Mathematical Sciences Minor**

Our records indicate that you are

minoring in Applied Mathematical Sciences. Is this correct?

No

Yes

*Display This Question:*

*If degree\_minor1 = MTHM*

*And Applied Mathematical Sciences Minor*

*Our records indicate that you are minoring in*

*Applied... != No*

*Or degree\_minor2 = MTHM*

*And Applied Mathematical Sciences Minor*

*Our records indicate that you are minoring in*

*Applied... != No*

*Or degree\_minor3 = MTHM*

*And Applied Mathematical Sciences Minor*

*Our records indicate that you are minoring in*

*Applied... != No*

*Or degree\_minor4 = MTHM*

*And Applied Mathematical Sciences Minor*

*Our records indicate that you are minoring in*

*Applied... != No*

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Solving mathematical problems using analytical methods.	<input type="radio"/>							
Solving mathematical problems using computational methods.	<input type="radio"/>							
Recognizing the relationships between different areas of mathematics.	<input type="radio"/>							
Recognizing the connections between mathematics and other disciplines.	<input type="radio"/>							
Giving clear and organized verbal explanations of mathematical ideas to a variety of audiences	<input type="radio"/>							
Giving clear and organized written explanations of mathematical ideas to a variety of audience	<input type="radio"/>							

End of Block: NS - Mathematics Minor

---

Start of Block: NS - NSED or NSEC Minor

*Display This Question:*

*If degree\_minor1 = NSED*

*Or degree\_minor2 = NSED*

*Or degree\_minor3 = NSED*

*Or degree\_minor4 = NSED*

*Or degree\_minor1 = NSEC*

*Or degree\_minor2 = NSEC*

*Or degree\_minor3 = NSEC*

*Or degree\_minor4 = NSEC*

**Natural Sciences Education**

Our records indicate that you are minoring in Natural Sciences Education. Is this correct?

No

Yes

Display This Question:

If `degree_minor1 = NSED`

And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences  
Educati... != No

Or `degree_minor2 = NSED`

And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences  
Educati... != No

Or `degree_minor3 = NSED`

And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences  
Educati... != No

Or `degree_minor4 = NSED`

And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences  
Educati... != No

Or `degree_minor1 = NSEC`

And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences  
Educati... != No

Or `degree_minor2 = NSEC`

And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences  
Educati... != No

Or `degree_minor3 = NSEC`

And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences  
Educati... != No

Or `degree_minor4 = NSEC`

And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences  
Educati... != No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Comprehensively articulating what constitutes responsibilities and duties of a science or mathematics teacher.	<input type="radio"/>						
Comprehensively articulating what skills and knowledge are necessary to become a successful professional science or mathematics teacher.	<input type="radio"/>						
Develop a lesson plan and deliver an effective lesson at the secondary school level.	<input type="radio"/>						
Design different types of assessment to evaluate student learning.	<input type="radio"/>						
Distinguish between students with different learning abilities and needs and adapt your teaching methodology to address this diversity.	<input type="radio"/>						
Demonstrate familiarity with the California educational credentialing process.	<input type="radio"/>						

Demonstrate familiarity with instructional state standards and requirements.

Demonstrate strategies to address diverse demographics of California schools such as instruction to English learners.

End of Block: NS - NSED or NSEC Minor

---

Start of Block: NS - Physics Minor

*Display This Question:*

*If degree\_minor1 = PHYS*

*Or degree\_minor2 = PHYS*

*Or degree\_minor3 = PHYS*

*Or degree\_minor4 = PHYS*

**Physics Minor**

Our records indicate that you are minoring in Physics. Is this correct?

No

Yes

Display This Question:

If degree\_minor1 = PHYS

And Physics Minor Our records indicate that you are minoring in Physics. Is this correct? != No

Or degree\_minor2 = PHYS

And Physics Minor Our records indicate that you are minoring in Physics. Is this correct? != No

Or degree\_minor3 = PHYS

And Physics Minor Our records indicate that you are minoring in Physics. Is this correct? != No

Or degree\_minor4 = PHYS

And Physics Minor Our records indicate that you are minoring in Physics. Is this correct? != No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Applying basic physical principles - including classical mechanics, electricity and magnetism, quantum mechanics, and statistical mechanics - to explain, analyze, and predict a variety of natural phenomena.



Translating physical concepts into mathematical language.



Applying advanced mathematical techniques (e.g., calculus, linear algebra, probability, and statistics) in explanations, analyses, and predictions of physical phenomena.



End of Block: NS - Physics Minor

Start of Block: SSHA - All - Beginning

*Display This Question:*

*If degree\_school1 = SSHA*

*Or degree\_school2 = SSHA*

*Or minor\_SSHA = 1*

### **School of Social Sciences, Humanities, and Arts Majors and Minors**

Please answer the following questions about your experiences in the School of Social Sciences, Humanities, and Arts.

---

Page Break

---

*Display This Question:*

*If degree\_school1 = SSHA  
Or degree\_school2 = SSHA  
Or minor\_SSHA = 1*

## Foreign Language Courses

---

*Display This Question:*

*If degree\_school1 = SSHA  
Or degree\_school2 = SSHA  
Or minor\_SSHA = 1*

Did you take any foreign language courses? (Please select all that apply.)

- Yes, at UC Merced.
- Yes, at another college/university.
- No

---

*Display This Question:*

*If Did you take any foreign language courses? (Please select all that apply.) = No*

Please choose the best explanation(s) for why you did not take any foreign language courses.  
(Please select all that apply.)

- Foreign language courses were not interesting to me.
- Foreign language courses did not fit into my degree requirements.
- Foreign language courses were not offered at times that fit my class schedules.
- Foreign language courses were not relevant to my career and/or graduate school priorities.
- There were not enough foreign language courses offered to interest me.

---

*Display This Question:*

*If Please choose the best explanation(s) for why you did not take any foreign language courses.  
(Please... = There were not enough foreign language courses offered to interest me.)*

**Which foreign language(s) would you have been interested in taking? (Please select all that apply.)**

- Arabic
- Armenian
- Farsi
- Filipino
- French
- German
- Hindi
- Hmong
- Indigenous minority languages and dialects
- Italian
- Japanese
- Mandarin (Chinese)
- Russian
- Thai
- Vietnamese
- Other (please describe)

---

*Display This Question:*

*If Did you take any foreign language courses? (Please select all that apply.) = Yes, at UC Merced.*

*Or Did you take any foreign language courses? (Please select all that apply.) = Yes, at another college/university.*

**In what ways did you benefit from the foreign language course(s)? (Please select all that apply.)**

- It satisfied an elective requirement for my degree.
- The course(s) complemented my major.
- The course(s) helped me to do well in my non-foreign language courses.
- The course(s) helped me to increase my understanding of language and cultural diversity.
- The course(s) helped me to prepare for my future career and/or graduate school (professionally, academically, and/or personally).
- Other (please describe)

---

**End of Block: SSHA - All - Beginning**

**Start of Block: SSHA - Anthropology Major**

*Display This Question:*

*If degree\_major1 = ANTH*

*Or degree\_major2 = ANTH*

**Anthropology Major**  
Anthropology. Is this correct?

Our records indicate that you are majoring in

No

Yes

Display This Question:

If degree\_major1 = ANTH

And Anthropology Major Our records indicate that you are majoring in Anthropology. Is this c...  
!= No

Or degree\_major2 = ANTH

And Anthropology Major Our records indicate that you are majoring in Anthropology. Is this c...  
!= No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Possess and apply fundamental anthropological knowledge, including terminology, concepts, intellectual traditions, and theoretical approaches.	<input type="radio"/>							
Identify and analyze common topics of research shared by the sub-fields of anthropology.	<input type="radio"/>							
Demonstrate understanding of ethics and responsibility in the practice of anthropology.	<input type="radio"/>							
Describe how ethnographic, archaeological, and biological knowledge contribute to understanding what it means to be human.	<input type="radio"/>							
Demonstrate understanding of both qualitative and quantitative research methods as they apply to anthropological inquiry.	<input type="radio"/>							
Communicate anthropological	<input type="radio"/>							

knowledge effectively through <b>writing</b> for diverse audiences.	<input type="radio"/>							
Communicate anthropological knowledge effectively through <b>oral presentation</b> for diverse audiences.	<input type="radio"/>							
Communicate anthropological knowledge effectively through <b>data presentation in various formats</b> for diverse audiences.	<input type="radio"/>							

End of Block: SSHA - Anthropology Major

Start of Block: SSHA - Cognitive Sciences Major

Display This Question:

If `degree_major1 = COGS`

Or `degree_major2 = COGS`

**Cognitive Sciences Major**  
Cognitive Sciences. Is this correct?

Our records indicate that you are majoring in

No

Yes

Display This Question:

If `degree_major1 = COGS`

And Cognitive Sciences Major      Our records indicate that you are majoring in Cognitive Science... != No

Or `degree_major2 = COGS`

And Cognitive Sciences Major      Our records indicate that you are majoring in Cognitive Science... != No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Explain and apply knowledge of landmark findings and theories in cognitive science.	<input type="radio"/>							
Use that knowledge as context for understanding the current state of affairs.	<input type="radio"/>							
Interpret, evaluate, and synthesize information in research papers.	<input type="radio"/>							
Design a cognitive science research project.	<input type="radio"/>							
Write clearly and scientifically.	<input type="radio"/>							
Interpret formal and computational approaches in cognitive science.	<input type="radio"/>							
Take theoretical positions in cognitive science and argue for or against them.	<input type="radio"/>							
Use your cognitive science education	<input type="radio"/>							

outside of the classroom, particularly in a job setting directly or indirectly related to cognitive science.

End of Block: SSHA - Cognitive Sciences Major

Start of Block: SSHA - Critical Race and Ethnic Studies Major

*Display This Question:*

*If degree\_major1 = CRES*

*Or degree\_major2 = CRES*

**Critical Race and Ethnic Studies Major** Our records indicate that you are majoring in Critical Race and Ethnic Studies. Is this correct?

- No
- Yes

*Display This Question:*

*If degree\_major1 = CRES*

*And Critical Race and Ethnic Studies Major Our records indicate that you are majoring in Critical...  
!= No*

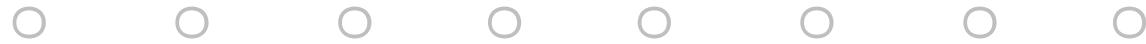
*Or degree\_major2 = CRES*

*And Critical Race and Ethnic Studies Major Our records indicate that you are majoring in Critical...  
!= No*

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Investigate the ways society can be centrally constituted by racial, ethnic, and indigenous formations in global and historical contexts, in preparation for a diverse society and international world.



Effectively articulate in oral form complex ideas about knowledge, power, and society.



Effectively articulate in written form complex ideas about knowledge, power, and society.



Analyze how “race,” “ethnicity,” and/or indigeneity are historically and culturally specific (dependent on time and place); relational (not formed in isolation); and intersectional (informed by



other social formations such as class, gender, sexuality, etc.).

Develop and use theoretical knowledge in a discipline through a discipline-based theory course that can be used as a foundation for interdisciplinary research in race and ethnic studies.

Apply interdisciplinary methods and theories that show practical application in critical race and ethnic studies other than academic reading and writing, such as through performance, art, direct service, internships, and study abroad.



End of Block: SSHA - Critical Race and Ethnic Studies Major

Start of Block: SSHA - Economics Major

Display This Question:

If *degree\_major1* = ECON

Or *degree\_major2* = ECON

**Economics Major**  
Economics. Is this correct?

Our records indicate that you are majoring in

No

Yes

Display This Question:

If *degree\_major1* = ECON

And Economics Major     Our records indicate that you are majoring in Economics. Is this correct?  
!= No

Or *degree\_major2* = ECON

And Economics Major     Our records indicate that you are majoring in Economics. Is this correct?  
!= No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Understand the role of organizations and institutions in a society.	<input type="radio"/>							
Understand the impact of organizations and institutions on the economic environment and outcomes.	<input type="radio"/>							
Understand how incentives influence individual and organizational behavior and performance.	<input type="radio"/>							
Recognize and describe how government actions affect economic performance.	<input type="radio"/>							
Recognize and describe how economic interests influence government decisions.	<input type="radio"/>							
Design and conduct research that will inform managerial and policy decision-making.	<input type="radio"/>							

Collect, analyze, and interpret data using familiar software packages.	<input type="radio"/>							
Define problems and identify multifaceted explanations for complex economic phenomena.	<input type="radio"/>							
Use information and data from multiple sources to answer the questions at hand.	<input type="radio"/>							
Think critically about the information encountered, whether it is in coursework or reported in the media.	<input type="radio"/>							
Communicate clearly and cogently in writing using modern technology.	<input type="radio"/>							
Orally communicate clearly and cogently.	<input type="radio"/>							

End of Block: SSHA - Economics Major

Start of Block: SSHA - English Major

Display This Question:

If *degree\_major1* = ENG

Or *degree\_major2* = ENG

### English Major

Our records indicate that you are majoring in English. Is this correct?

No

Yes

Display This Question:

If *degree\_major1* = ENG

And English Major Our records indicate that you are majoring in English. Is this correct? != No

Or *degree\_major2* = ENG

And English Major Our records indicate that you are majoring in English. Is this correct? != No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Interpret texts with due sensitivity to both textual and contextual cues.	<input type="radio"/>							
Articulate an appreciation of the aesthetic qualities of texts by the standards of their times and places.	<input type="radio"/>							
Demonstrate historical, geographic, and cultural empathy by reading texts written in other times, places, and cultures.	<input type="radio"/>							
Apply interpretive strategies developed in literary study to other academic and professional contexts.	<input type="radio"/>							
Write cogently and with sensitivity to audience.	<input type="radio"/>							

End of Block: SSHA - English Major

Start of Block: SSHA - Global Arts Major

Display This Question:

If degree\_major1 = GASP

Or degree\_major2 = GASP

### Global Arts Major

Our records indicate that you are majoring in Global Arts. Is this correct?

No

Yes

Display This Question:

If degree\_major1 = GASP

And Global Arts Major Our records indicate that you are majoring in Global Arts. Is this correct? =  
Yes

Or degree\_major2 = GASP

And Global Arts Major Our records indicate that you are majoring in Global Arts. Is this correct? =  
Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced					Today		
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	
Describe visual and aural texts in technical and theoretical terms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Become familiar with multiple schools of thoughts in art history/visual studies and/or musicology/ethnomusicology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyze cultural, visual, aural, and spatial procedures within their historical and conceptual contexts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate theory into creative practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: SSHA - Global Arts Major

---

Start of Block: SSHA - History Major

*Display This Question:*

*If degree\_major1 = HIST*

*Or degree\_major2 = HIST*

### **History Major**

Our records indicate that you are majoring in History. Is this correct?

No

Yes

---

*Display This Question:*

*If degree\_major1 = HIST*

*And History Major Our records indicate that you are majoring in History. Is this correct? != No*

*Or degree\_major2 = HIST*

*And History Major Our records indicate that you are majoring in History. Is this correct? != No*

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Place particular events in broader historical contexts, including broad patterns of historical change, structures and representations of power, and forms of identity.	<input type="radio"/>							
Analyze change over time.	<input type="radio"/>							
Explain how events of the past have influenced the present.	<input type="radio"/>							
Analyze primary sources.	<input type="radio"/>							
Assess the relationship between historical contexts and events, ideas, and processes.	<input type="radio"/>							
Identify and summarize an author's argument.	<input type="radio"/>							
Identify points of agreement and disagreement among conflicting interpretations of the past.	<input type="radio"/>							

Construct a well-developed thesis and a persuasive argument.	<input type="radio"/>							
Use the library, relevant databases and indexes, and the internet to identify and locate sources.	<input type="radio"/>							
Develop bibliographies of primary and secondary sources.	<input type="radio"/>							
Master conventions for citations and bibliographies.	<input type="radio"/>							
Produce an original research paper (20-page minimum) that analyzes primary and secondary sources.	<input type="radio"/>							
Organize an analytical essay that sustains an argument over the entire length of the paper.	<input type="radio"/>							
Present information in lucid, grammatically correct prose.	<input type="radio"/>							
Construct paragraphs with effective	<input type="radio"/>							

topic sentences.

Make a well organized and clear oral presentation.

End of Block: SSHA - History Major

Start of Block: SSHA - Management Major

*Display This Question:*

*If degree\_major1 = MGMT*

*Or degree\_major2 = MGMT*

*Or degree\_major1 = MBE*

*Or degree\_major2 = MBE*

### **Management Major**

Our records indicate that you are majoring in Management. Is this correct?

No

Yes

*Display This Question:*

*If degree\_major1 = MGMT*

*And Management Major Our records indicate that you are majoring in Management. Is this correct?*

*!= No*

*Or degree\_major2 = MGMT*

*And Management Major Our records indicate that you are majoring in Management. Is this correct?*

*!= No*

*Or degree\_major1 = MBE*

*And Management Major Our records indicate that you are majoring in Management. Is this correct?*

*!= No*

*Or degree\_major2 = MBE*

*And Management Major Our records indicate that you are majoring in Management. Is this correct?*

*!= No*

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Analyze and solve problems related to business management.	<input type="radio"/>						
Apply theories and concepts from disciplines in Management and Business Economics (accounting, economics, statistics, finance, and marketing) to business management situations.	<input type="radio"/>						
Use effective <b>written</b> communication consistent with the discipline and professional environments.	<input type="radio"/>						
Use effective <b>oral</b> communication consistent with the discipline and professional environments.	<input type="radio"/>						
Apply information technology to develop business <b>proposals</b> with recommendations for economic and management strategies and actions.	<input type="radio"/>						
Apply information technology to develop business <b>models</b> with recommendations for economic and	<input type="radio"/>						

management strategies and actions.							
Apply information technology to develop business <b>reports</b> with recommendations for economic and management strategies and actions.	<input type="radio"/>						
Evaluate <b>ethical issues</b> as they relate to the organization, operations, human resources, and business ventures.	<input type="radio"/>						
Evaluate <b>social issues</b> as they relate to the organization, operations, human resources, and business ventures.	<input type="radio"/>						
Evaluate <b>external issues</b> (e.g. political climate, national financial trends, etc.) as they relate to the organization, operations, human resources, and business ventures.	<input type="radio"/>						

End of Block: SSHA - Management Major

## Start of Block: SSHA - Political Science Major

Display This Question:

If `degree_major1 = POLI`

Or `degree_major2 = POLI`

### Political Science Major

Our records indicate that you are majoring Political Science. Is this correct?

No

Yes

---

Display This Question:

If `degree_major1 = POLI`

And Political Science Major Our records indicate that you are majoring Political Science. Is thi... !=  
No

Or `degree_major2 = POLI`

And Political Science Major Our records indicate that you are majoring Political Science. Is thi... !=  
No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Understand the processes, theories, and empirical regularities of **political institutions**

in your chosen emphasis area (American politics, comparative politics, or international relations).

Understand the processes, theories, and empirical regularities of **political behavior** in your chosen emphasis area (American politics, comparative politics, or international relations).

Demonstrate social scientific literacy, including basic quantitative literacy.

Utilize contemporary social science research

methods to conduct rigorous research on political phenomena.

Write effectively, particularly to convey complex concepts and information in a clear and concise manner.

Apply abstract theory and research methods to understand contemporary political events and public policies.

<input type="radio"/>							
<input type="radio"/>							

End of Block: SSHA - Political Science Major

Start of Block: SSHA - Psychology Major

*Display This Question:*

*If degree\_major1 = PSY*

*Or degree\_major2 = PSY*

### Psychology Major

Our records indicate that you are majoring in Psychology. Is this correct?

No

Yes

Display This Question:

If *degree\_major1* = PSY

And Psychology Major Our records indicate that you are majoring in Psychology. Is this correct?  
!= No

Or *degree\_major2* = PSY

And Psychology Major Our records indicate that you are majoring in Psychology. Is this correct?  
!= No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Identify the key substantive content of the field of psychology in <b>memory and thinking</b> .	<input type="radio"/>							
Identify the key substantive content of the field of psychology in <b>sensory psychology and physiology</b> .	<input type="radio"/>							
Identify the key substantive content of the field of psychology in <b>developmental psychology</b> .	<input type="radio"/>							
Identify the key substantive content of the field of psychology in <b>clinical and abnormal psychology</b> .	<input type="radio"/>							
Identify the key substantive content of the field of psychology in <b>social psychology</b> .	<input type="radio"/>							
Understand the basic principles of, and correctly interpret applications of, the designs and methods that	<input type="radio"/>							

psychologists use to gather data.

Correctly interpret the statistical analyses psychologists use to analyze data.

Apply the writing style used in psychological literature (APA style).

<input type="radio"/>							
<input type="radio"/>							

---

End of Block: SSHA - Psychology Major

---

Start of Block: SSHA - Sociology Major

*Display This Question:*

*If degree\_major1 = SOC*

*Or degree\_major2 = SOC*

### **Sociology Major**

Our records indicate that you are majoring in Sociology. Is this correct?

No

Yes

---

*Display This Question:*

*If degree\_major1 = SOC*

*And Sociology Major Our records indicate that you are majoring in Sociology. Is this correct? != No*

*Or degree\_major2 = SOC*

*And Sociology Major Our records indicate that you are majoring in Sociology. Is this correct? != No*

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Demonstrate critical thinking about the causes and consequences of social inequality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design and evaluate empirical sociological research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain and apply the major theoretical perspectives in sociology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use your sociological education outside the undergraduate classroom, particularly in your career or future study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate orally about sociological concepts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate in writing about sociological concepts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: SSHA - Sociology Major

Start of Block: SSHA - Spanish Major

*Display This Question:*

*If degree\_major1 = SPAN*

*Or degree\_major2 = SPAN*

**Spanish Major**  
this correct?

Our records indicate that you are majoring in Spanish. Is

No

Yes

*Display This Question:*

*If degree\_major1 = SPAN*

*And Spanish Major     Our records indicate that you are majoring in Spanish. Is this correct? != No*

*Or degree\_major2 = SPAN*

*And Spanish Major     Our records indicate that you are majoring in Spanish. Is this correct? != No*

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Demonstrate Spanish **writing skills** equivalent to at least the advanced-high level of the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines.



Demonstrate Spanish **reading skills** equivalent to at least the advanced-high level of the ACTFL Proficiency Guidelines.



Demonstrate Spanish **speaking skills** equivalent to at least the advanced-high level of the ACTFL Proficiency Guidelines.



Demonstrate **listening skills** equivalent to at least the advanced-high level of the ACTFL Proficiency Guidelines.



Explain and apply the major theoretical perspectives in literary analysis.	<input type="radio"/>							
Identify and apply linguistic concepts pertinent to the Spanish language when analyzing written and oral <b>literary</b> texts.	<input type="radio"/>							
Identify and apply linguistic concepts pertinent to the Spanish language when analyzing written and oral <b>non-literary</b> texts.	<input type="radio"/>							
Articulate similarities and differences within the cultures of the Hispanic world by discerning the main topics and characteristics of different historical periods.	<input type="radio"/>							

Articulate similarities and differences within the cultures of the Hispanic world by analyzing literary and non-literary texts in light of their historical embedment in the Latin American, US Latino, and Spanish contexts.

---

*Display This Question:*

*If degree\_major1 = SPAN*

*And Spanish Major     Our records indicate that you are majoring in Spanish. Is this correct? != No*

*Or degree\_major2 = SPAN*

*And Spanish Major     Our records indicate that you are majoring in Spanish. Is this correct? != No*

**During your time studying in the Spanish major, did you benefit from the Spanish coursework (academically, personally, and/or professionally?)**

Yes

No

---

*Display This Question:*

*If During your time studying in the Spanish major, did you benefit from the Spanish coursework (aca... = No*

*And Spanish Major     Our records indicate that you are majoring in Spanish. Is this correct? != No*

Please choose the best explanation(s) for why you did not benefit from the Spanish coursework.  
(Please select all that apply.)

- I was too busy to invest the needed attention in the coursework.
- I lost interest in studying Spanish.
- The coursework was not very challenging, NOT helping me to prepare for using Spanish language and/or cultural knowledge in a career or graduate school.
- The coursework was too challenging and I couldn't keep-up.
- Other (please describe)

---

*Display This Question:*

*If During your time studying in the Spanish major, did you benefit from the Spanish coursework  
(aca... = Yes*

*And Spanish Major      Our records indicate that you are majoring in Spanish. Is this correct? != No*

Please choose the best explanation(s) for why you benefited from the Spanish coursework.  
(Please select all that apply.)

- I invested a lot of attention and effort to do my best in this program.
- The coursework was challenging and the faculty members helped me to get the most out of the coursework.
- The coursework helped me to do well in my non-Spanish courses.
- The coursework was interesting and helped me to enjoy my overall experience at UC Merced.
- The coursework provided me with language and/or cultural skills to advance my future career and/or graduate school.
- Other (please describe)

---

End of Block: SSHA - Spanish Major

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Start of Block: SSHA - Public Health Major

*Display This Question:*

*If degree\_major1 = PH*

*Or degree\_major2 = PH*

### **Public Health Major**

Our records indicate that you are majoring in Public Health. Is this correct?

No

Yes

---

*Display This Question:*

*If degree\_major1 = PH*

*And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? != No*

*Or degree\_major2 = PH*

*And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? != No*

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Define public health and describe the roles and responsibilities of government, non-governmental organizations, and private citizens in maintaining public health.

Use the theories and principles of Public Health to explain a public health problem.

Apply public health research methods to conduct rigorous research on public health issues.

Describe causes and risk factors in the major areas of focus in Public Health.

Identify and analyze scientific data and other information to assess complex public health challenges.

Communicate effectively and persuasively orally.	<input type="radio"/>							
Communicate effectively and persuasively in writing	<input type="radio"/>							

End of Block: SSHA - Public Health Major

Start of Block: SSHA - All - End

*Display This Question:*

*If degree\_school1 = SSHA*

*Or degree\_school2 = SSHA*

X→

To what extent do you agree that you were given adequate support and guidance from your academic advisor in the School of Social Sciences, Humanities, and Arts? By academic advisor, we mean a professional staff member in the advising office of the School of Social Sciences, Humanities, and Arts.

- Strongly disagree
- Disagree
- Agree
- Strongly agree

*Display This Question:*

*If degree\_school1 = SSHA*

*Or degree\_school2 = SSHA*

What advice would you give to first year School of Social Sciences, Humanities, and Arts students in your major(s) just entering their program at UC Merced? This can be advice about any aspect of your experience in your major(s) in the School of Social Sciences, Humanities, and Arts.

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End of Block: SSHA - All - End

---

Start of Block: SSHA - American Studies Minor

*Display This Question:*

*If degree\_minor1 = AMER*

*Or degree\_minor2 = AMER*

*Or degree\_minor3 = AMER*

*Or degree\_minor4 = AMER*

### American Studies Minor

Our records indicate that you are minoring in American Studies. Is this correct?

No

Yes

---

*Display This Question:*

*If degree\_minor1 = AMER*

*And American Studies Minor      Our records indicate that you are minoring in American Studies. Is this correct? != No*

*Or degree\_minor2 = AMER*

*And American Studies Minor      Our records indicate that you are minoring in American Studies. Is this correct? != No*

*Or degree\_minor3 = AMER*

*And American Studies Minor      Our records indicate that you are minoring in American Studies. Is this correct? != No*

*Or degree\_minor4 = AMER*

*And American Studies Minor      Our records indicate that you are minoring in American Studies. Is this correct? != No*

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Analyze themes in American culture (past and present).	<input type="radio"/>							
Raise insightful questions from a multidisciplinary perspective.	<input type="radio"/>							
Name and understand interdisciplinary theories and methods.	<input type="radio"/>							
Apply interdisciplinary theories and methods to contemporary scenarios.	<input type="radio"/>							
Use professional written communication.	<input type="radio"/>							
Use professional oral communication.	<input type="radio"/>							
Understand American Studies as a field, including current and emerging issues in the discipline.	<input type="radio"/>							
Understand the political and historical dimensions of culture and demonstrate this skill in essay and/or exam formats.	<input type="radio"/>							

End of Block: SSHA - American Studies Minor

Start of Block: SSHA - Chicano/a Studies Minor

*Display This Question:*

*If degree\_minor1 = CCST*

*Or degree\_minor2 = CCST*

*Or degree\_minor3 = CCST*

*Or degree\_minor4 = CCST*

**Chicano/a Studies Minor**  
Chicano/a Studies. Is this correct?

Our records indicate that you are minoring in

No

Yes

*Display This Question:*

*If degree\_minor1 = CCST*

*And Chicano/a Studies Minor Studies. Is this correct? != No*

*Our records indicate that you are minoring in Chicano/a*

*Or degree\_minor2 = CCST*

*And Chicano/a Studies Minor Studies. Is this correct? != No*

*Our records indicate that you are minoring in Chicano/a*

*Or degree\_minor3 = CCST*

*And Chicano/a Studies Minor Studies. Is this correct? != No*

*Our records indicate that you are minoring in Chicano/a*

*Or degree\_minor4 = CCST*

*And Chicano/a Studies Minor Studies. Is this correct? != No*

*Our records indicate that you are minoring in Chicano/a*

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

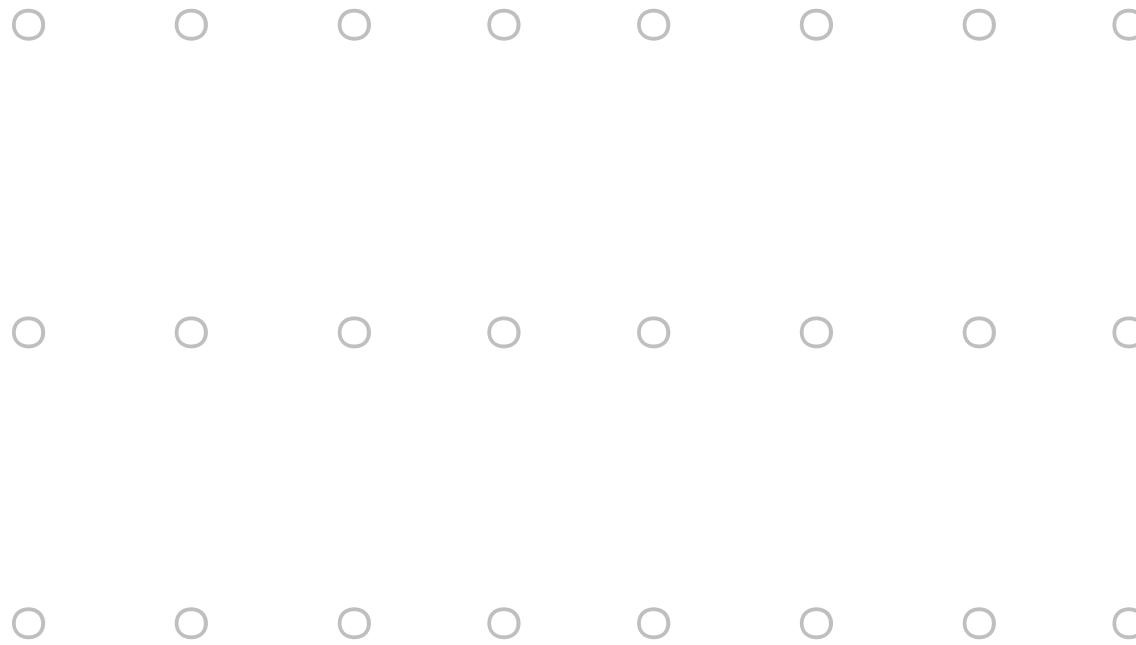
Identify Chicano/a cultural practices, including an understanding of their origins, historical development, and social contexts.	<input type="radio"/>							
Analyze Chicano/a cultural practices, including an understanding of their origins, historical development, and social contexts.	<input type="radio"/>							
Demonstrate understanding of the role that race, gender and ethnicity have played in defining Chicanos/as as a group, and apply that knowledge to specific academic areas (e.g. literature, anthropology, etc.).	<input type="radio"/>							
Recognize and discuss internal differences within the Chicano/a group.	<input type="radio"/>							
Relate those differences to processes of migration,	<input type="radio"/>							

diaspora, transnationalism, and other forms of geographical displacement, as well as to their indigenous roots in the Americas.

Understand the role that activism and struggle have played in building a Chicano/a consciousness.

Recognize the main elements of a Chicano/a aesthetics, as manifested in literature and language, as well as in cultural practices and rituals.

Produce research papers exploring topics salient to Chicano/a Studies.



End of Block: SSHA - Chicano/a Studies Minor

Start of Block: SSHA - Philosophy Minor

*Display This Question:*

*If degree\_minor1 = PHIL*

*Or degree\_minor2 = PHIL*

*Or degree\_minor3 = PHIL*

*Or degree\_minor4 = PHIL*

### Philosophy Minor

Our records indicate that you are minoring in Philosophy. Is this correct?

No

Yes

---

*Display This Question:*

*If degree\_minor1 = PHIL*

*And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? != No*

*Or degree\_minor2 = PHIL*

*And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? != No*

*Or degree\_minor3 = PHIL*

*And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? != No*

*Or degree\_minor4 = PHIL*

*And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? != No*

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Identify and assess the logic of arguments.	<input type="radio"/>							
Identify and explain the central questions within major topics of philosophical research.	<input type="radio"/>							
Describe the contributions of major thinkers in the philosophical canon.	<input type="radio"/>							
Apply philosophical knowledge (from logic, topics, or ideas) to a subject in another discipline and/or apply knowledge from another discipline to a subject in philosophy.	<input type="radio"/>							

End of Block: SSHA - Philosophy Minor

Start of Block: SSHA - Public Health Minor

*Display This Question:*

*If degree\_minor1 = PH*

*Or degree\_minor2 = PH*

*Or degree\_minor3 = PH*

*Or degree\_minor4 = PH*

**Public Health Minor**

Our records indicate that you are minoring in Public Health. Is this correct?

No

Yes

*Display This Question:*

*If degree\_minor1 = PH*

*And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? != No*

*Or degree\_minor2 = PH*

*And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? != No*

*Or degree\_minor3 = PH*

*And Public Health Minor Our records indicate that you are minoring in Public Health. Is this correct? != No*

*Or degree\_minor4 = PH*

*And Public Health Minor Our records indicate that you are minoring in Public Health. Is this correct? != No*

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Define public health and describe the roles and responsibilities of government, non-governmental organizations, and private citizens in maintaining public health.

Use the theories and principles of Public Health to explain a public health problem.

Apply public health research methods to conduct rigorous research on public health issues.

Describe causes and risk factors in the major areas of focus in Public Health.

Identify and analyze scientific data and other information to assess complex public health challenges.

Communicate effectively and persuasively orally.	<input type="radio"/>							
Communicate effectively and persuasively in writing	<input type="radio"/>							

End of Block: SSHA - Public Health Minor

Start of Block: SSHA - Services Science Minor

*Display This Question:*

*If degree\_minor1 = SVSC*

*Or degree\_minor2 = SVSC*

*Or degree\_minor3 = SVSC*

*Or degree\_minor4 = SVSC*

### Services Science Minor

Our records indicate that you are minoring in Services Science. Is this correct?

No

Yes

*Display This Question:*

*If degree\_minor1 = SVSC*

*And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? != No*

*Or degree\_minor2 = SVSC*

*And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? != No*

*Or degree\_minor3 = SVSC*

*And Services Science Minor Our records indicate that you are minoring in Services Science. Is this correct? != No*

*Or degree\_minor4 = SVSC*

*And Services Science Minor Our records indicate that you are minoring in Services Science. Is this correct? != No*

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Describe how knowledge is converted to value in the services sector.	<input type="radio"/>							
Assess how goods and services can be improved, administered, and optimized.	<input type="radio"/>							
Apply appropriate information technology to analyze business processes and recommend strategies for improvement and optimization.	<input type="radio"/>							
Present basic knowledge of the relationship between IT and service systems.	<input type="radio"/>							
Use professionalism in writing that is consistent with the discipline.	<input type="radio"/>							
Use professionalism in speaking that is consistent with the discipline.	<input type="radio"/>							

End of Block: SSHA - Services Science Minor

Start of Block: SSHA - Arts Minor

*Display This Question:*

*If degree\_minor1 = ARTS  
Or degree\_minor2 = ARTS  
Or degree\_minor3 = ARTS  
Or degree\_minor4 = ARTS*

### **Arts Minor**

Our records indicate that you are minoring in Arts. Is this correct?

No  
 Yes

---

*Display This Question:*

*If degree\_minor1 = ARTS  
And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? != No  
Or degree\_minor2 = ARTS  
And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? != No  
Or degree\_minor3 = ARTS  
And Arts Minor Our records indicate that you are minoring in Arts. Is this correct? != No  
Or degree\_minor4 = ARTS  
And Arts Minor Our records indicate that you are minoring in Arts. Is this correct? != No*

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today		
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient

Describe visual and aural texts in technical and theoretical terms.	<input type="radio"/>					
Become familiar with multiple schools of thoughts in art history/visual studies and/or musicology/ethnomusicology.	<input type="radio"/>					
Analyze cultural, visual, aural, and spatial procedures within their historical and conceptual contexts.	<input type="radio"/>					
Integrate theory into creative practices.	<input type="radio"/>					

**End of Block: SSHA - Arts Minor**

**Start of Block: SSHA - Anthropology Minor**

*Display This Question:*

*If degree\_minor1 = ANTH*

*Or degree\_minor2 = ANTH*

*Or degree\_minor3 = ANTH*

*Or degree\_minor4 = ANTH*

**Anthropology Minor**  
Anthropology. Is this correct?

Our records indicate that you are minoring in

No

Yes

Display This Question:

If degree\_minor1 = ANTH

And Anthropology Minor Our records indicate that you are minoring in Anthropology. Is this c...  
!= No

Or degree\_minor2 = ANTH

And Anthropology Minor Our records indicate that you are minoring in Anthropology. Is this c...  
!= No

Or degree\_minor3 = ANTH

And Anthropology Minor Our records indicate that you are minoring in Anthropology. Is this c...  
!= No

Or degree\_minor4 = ANTH

And Anthropology Minor Our records indicate that you are minoring in Anthropology. Is this c...  
!= No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Possess and apply fundamental anthropological knowledge, including terminology, concepts, intellectual traditions, and theoretical approaches.	<input type="radio"/>							
Identify and analyze common topics of research shared by the sub-fields of anthropology.	<input type="radio"/>							
Demonstrate understanding of ethics and responsibility in the practice of anthropology.	<input type="radio"/>							
Describe how ethnographic, archaeological, and biological knowledge contribute to understanding what it means to be human.	<input type="radio"/>							
Demonstrate understanding of both qualitative and quantitative research methods as they apply to anthropological inquiry.	<input type="radio"/>							
Communicate anthropological	<input type="radio"/>							

knowledge effectively through <b>writing</b> for diverse audiences.	<input type="radio"/>						
Communicate anthropological knowledge effectively through <b>oral presentation</b> for diverse audiences.	<input type="radio"/>						
Communicate anthropological knowledge effectively through <b>data presentation in various formats</b> for diverse audiences.	<input type="radio"/>						

End of Block: SSHA - Anthropology Minor

Start of Block: SSHA - Cognitive Sciences Minor

Display This Question:

If `degree_minor1 = COGS`  
 Or `degree_minor2 = COGS`  
 Or `degree_minor3 = COGS`  
 Or `degree_minor4 = COGS`

**Cognitive Sciences Minor**  
 Cognitive Sciences. Is this correct?

Our records indicate that you are minoring in

No

Yes

Display This Question:

If `degree_minor1 = COGS`

And Cognitive Sciences Minor      Our records indicate that you are minoring in Cognitive Sciences... != No

Or `degree_minor2 = COGS`

And Cognitive Sciences Minor      Our records indicate that you are minoring in Cognitive Sciences... != No

Or `degree_minor3 = COGS`

And Cognitive Sciences Minor      Our records indicate that you are minoring in Cognitive Sciences... != No

Or `degree_minor4 = COGS`

And Cognitive Sciences Minor      Our records indicate that you are minoring in Cognitive Sciences... != No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Explain and apply knowledge of landmark findings and theories in cognitive science.	<input type="radio"/>							
Use that knowledge as context for understanding the current state of affairs.	<input type="radio"/>							
Interpret, evaluate, and synthesize information in research papers.	<input type="radio"/>							
Design a cognitive science research project.	<input type="radio"/>							
Write clearly and scientifically.	<input type="radio"/>							
Interpret formal and computational approaches in cognitive science.	<input type="radio"/>							
Take theoretical positions in cognitive science and argue for or against them.	<input type="radio"/>							
Use your cognitive science education	<input type="radio"/>							

outside of the classroom, particularly in a job setting directly or indirectly related to cognitive science.

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End of Block: SSHA - Cognitive Sciences Minor

---

Start of Block: SSHA - Community Research and Services Minor

*Display This Question:*

*If degree\_minor1 = CRS*

*Or degree\_minor2 = CRS*

*Or degree\_minor3 = CRS*

*Or degree\_minor4 = CRS*

**Community Research and Services Minor** Our records indicate that you are minoring in Community Research and Services. Is this correct?

No

Yes

Display This Question:

If *degree\_minor1* = CRS

And Community Research and Services Minor Our records indicate that you are minoring in Community R... != No

Or *degree\_minor2* = CRS

And Community Research and Services Minor Our records indicate that you are minoring in Community R... != No

Or *degree\_minor3* = CRS

And Community Research and Services Minor Our records indicate that you are minoring in Community R... != No

Or *degree\_minor4* = CRS

And Community Research and Services Minor Our records indicate that you are minoring in Community R... != No

X→

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Analyze core knowledge about local San Joaquin Valley and Sierra Nevada conditions including global analogs as related to the transformation of poverty to prosperity.



Apply the key concepts of analytics of prosperity, sustainability, and community-engaged innovation.



Organize scholarly questions of significance, and synthesize evidence to answer these questions.



Communicate scientific and scholarly information to academic and non-academic audiences.



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End of Block: SSHA - Community Research and Services Minor

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Start of Block: SSHA - Economics Minor

Display This Question:

If *degree\_minor1* = ECON  
Or *degree\_minor2* = ECON  
Or *degree\_minor3* = ECON  
Or *degree\_minor4* = ECON

**Economics Minor**  
Economics. Is this correct?

Our records indicate that you are minoring in

No  
 Yes

---

Display This Question:

If *degree\_minor1* = ECON

And Economics Minor Our records indicate that you are minoring in Economics. Is this correct?  
!= No

Or *degree\_minor2* = ECON

And Economics Minor Our records indicate that you are minoring in Economics. Is this correct?  
!= No

Or *degree\_minor3* = ECON

And Economics Minor Our records indicate that you are minoring in Economics. Is this correct?  
!= No

Or *degree\_minor4* = ECON

And Economics Minor Our records indicate that you are minoring in Economics. Is this correct?  
!= No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Understand the role of organizations and institutions in a society.	<input type="radio"/>							
Understand the impact of organizations and institutions on the economic environment and outcomes.	<input type="radio"/>							
Understand how incentives influence individual and organizational behavior and performance.	<input type="radio"/>							
Recognize and describe how government actions affect economic performance.	<input type="radio"/>							
Recognize and describe how economic interests influence government decisions.	<input type="radio"/>							
Design and conduct research that will inform managerial and policy decision-making.	<input type="radio"/>							

Collect, analyze, and interpret data using familiar software packages.	<input type="radio"/>							
Define problems and identify multifaceted explanations for complex economic phenomena.	<input type="radio"/>							
Use information and data from multiple sources to answer the questions at hand.	<input type="radio"/>							
Think critically about the information encountered, whether it is in coursework or reported in the media.	<input type="radio"/>							
Communicate clearly and cogently in writing using modern technology.	<input type="radio"/>							
Orally communicate clearly and cogently.	<input type="radio"/>							

End of Block: SSHA - Economics Minor

Start of Block: SSHA - English Minor

Display This Question:

If *degree\_minor1* = ENG  
Or *degree\_minor2* = ENG  
Or *degree\_minor3* = ENG  
Or *degree\_minor4* = ENG

### English Minor

Our records indicate that you are minoring in English. Is this correct?

No  
 Yes

---

Display This Question:

If *degree\_minor1* = ENG  
And English Minor Our records indicate that you are minoring in English. Is this correct? != No  
Or *degree\_minor2* = ENG  
And English Minor Our records indicate that you are minoring in English. Is this correct? != No  
Or *degree\_minor3* = ENG  
And English Minor Our records indicate that you are minoring in English. Is this correct? != No  
Or *degree\_minor4* = ENG  
And English Minor Our records indicate that you are minoring in English. Is this correct? != No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Interpret texts with due sensitivity to both textual and contextual cues.	<input type="radio"/>							
Articulate an appreciation of the aesthetic qualities of texts by the standards of their times and places.	<input type="radio"/>							
Demonstrate historical, geographic, and cultural empathy by reading texts written in other times, places, and cultures.	<input type="radio"/>							
Apply interpretive strategies developed in literary study to other academic and professional contexts.	<input type="radio"/>							
Write cogently and with sensitivity to audience.	<input type="radio"/>							

End of Block: SSHA - English Minor

Start of Block: SSHA - GASP Minor

Display This Question:

If `degree_minor1` = GASP  
Or `degree_minor2` = GASP  
Or `degree_minor3` = GASP  
Or `degree_minor4` = GASP

### Global Arts Studies Minor

Our records indicate that you are minoring in Global Arts Studies. Is this correct?

No  
 Yes

---

Display This Question:

If `degree_minor1` = GASP

And Global Arts Studies Minor Our records indicate that you are minoring in Global Arts Studies. Is...  
!= No

Or `degree_minor2` = GASP

And Global Arts Studies Minor Our records indicate that you are minoring in Global Arts Studies. Is...  
!= No

Or `degree_minor3` = GASP

And Global Arts Studies Minor Our records indicate that you are minoring in Global Arts Studies. Is...  
!= No

Or `degree_minor4` = GASP

And Global Arts Studies Minor Our records indicate that you are minoring in Global Arts Studies. Is...  
!= No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced					Today		
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	

Describe visual and aural texts in technical and theoretical terms.	<input type="radio"/>					
Analyze cultural, visual, aural and spatial procedures within their historical and conceptual contexts.	<input type="radio"/>					
Apply theoretical models from multiple schools of thought in art history/visual studies and musicology/ethnomusicology.	<input type="radio"/>					
Conduct research specific to critical studies of the arts.	<input type="radio"/>					

End of Block: SSHA - GASP Minor

Start of Block: SSHA - History Minor

*Display This Question:*

*If degree\_minor1 = HIST  
 Or degree\_minor2 = HIST  
 Or degree\_minor3 = HIST  
 Or degree\_minor4 = HIST*

### History Minor

Our records indicate that you are minoring in History. Is this correct?

No

Yes

Display This Question:

If degree\_minor1 = HIST

And History Minor Our records indicate that you are minoring in History. Is this correct? != No

Or degree\_minor2 = HIST

And History Minor Our records indicate that you are minoring in History. Is this correct? != No

Or degree\_minor3 = HIST

And History Minor Our records indicate that you are minoring in History. Is this correct? != No

Or degree\_minor4 = HIST

And History Minor Our records indicate that you are minoring in History. Is this correct? != No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Place particular events in broader historical contexts, including broad patterns of historical change, structures and representations of power, and forms of identity.	<input type="radio"/>							
Analyze change over time.	<input type="radio"/>							
Explain how events of the past have influenced the present.	<input type="radio"/>							
Analyze primary sources.	<input type="radio"/>							
Assess the relationship between historical contexts and events, ideas, and processes.	<input type="radio"/>							
Identify and summarize an author's argument.	<input type="radio"/>							
Identify points of agreement and disagreement among conflicting interpretations of the past.	<input type="radio"/>							

Construct a well-developed thesis and a persuasive argument.	<input type="radio"/>							
Use the library, relevant databases and indexes, and the internet to identify and locate sources.	<input type="radio"/>							
Develop bibliographies of primary and secondary sources.	<input type="radio"/>							
Master conventions for citations and bibliographies.	<input type="radio"/>							
Produce an original research paper (20-page minimum) that analyzes primary and secondary sources.	<input type="radio"/>							
Organize an analytical essay that sustains an argument over the entire length of the paper.	<input type="radio"/>							
Present information in lucid, grammatically correct prose.	<input type="radio"/>							
Construct paragraphs with effective	<input type="radio"/>							

topic sentences.

Make a well organized and clear oral presentation.

End of Block: SSHA - History Minor

Start of Block: SSHA - Management Minor

*Display This Question:*

*If degree\_minor1 = MGMT  
Or degree\_minor2 = MGMT  
Or degree\_minor3 = MGMT  
Or degree\_minor4 = MGMT  
Or degree\_minor1 = MBE  
Or degree\_minor2 = MBE  
Or degree\_minor3 = MBE  
Or degree\_minor4 = MBE*

**Management Minor**

Our records indicate that you are minoring in Management. Is this correct?

No

Yes

Display This Question:

If  $\text{degree\_minor1} = \text{MGMT}$

And Management Minor Our records indicate that you are minoring in Management. Is this correct?  
!= No

Or  $\text{degree\_minor2} = \text{MGMT}$

And Management Minor Our records indicate that you are minoring in Management. Is this correct?  
!= No

Or  $\text{degree\_minor3} = \text{MGMT}$

And Management Minor Our records indicate that you are minoring in Management. Is this correct?  
!= No

Or  $\text{degree\_minor4} = \text{MGMT}$

And Management Minor Our records indicate that you are minoring in Management. Is this correct?  
!= No

Or  $\text{degree\_minor1} = \text{MBE}$

And Management Minor Our records indicate that you are minoring in Management. Is this correct?  
!= No

Or  $\text{degree\_minor2} = \text{MBE}$

And Management Minor Our records indicate that you are minoring in Management. Is this correct?  
!= No

Or  $\text{degree\_minor3} = \text{MBE}$

And Management Minor Our records indicate that you are minoring in Management. Is this correct?  
!= No

Or  $\text{degree\_minor4} = \text{MBE}$

And Management Minor Our records indicate that you are minoring in Management. Is this correct?  
!= No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Analyze and solve problems related to business management.	<input type="radio"/>						
Apply theories and concepts from disciplines in Management and Business Economics (accounting, economics, statistics, finance, and marketing) to business management situations.	<input type="radio"/>						
Use effective <b>written</b> communication consistent with the discipline and professional environments.	<input type="radio"/>						
Use effective <b>oral</b> communication consistent with the discipline and professional environments.	<input type="radio"/>						
Apply information technology to develop business <b>proposals</b> with recommendations for economic and management strategies and actions.	<input type="radio"/>						
Apply information technology to develop business <b>models</b> with recommendations for economic and	<input type="radio"/>						

management strategies and actions.							
Apply information technology to develop business <b>reports</b> with recommendations for economic and management strategies and actions.	<input type="radio"/>						
Evaluate <b>ethical issues</b> as they relate to the organization, operations, human resources, and business ventures.	<input type="radio"/>						
Evaluate <b>social issues</b> as they relate to the organization, operations, human resources, and business ventures.	<input type="radio"/>						
Evaluate <b>external issues</b> (e.g. political climate, national financial trends, etc.) as they relate to the organization, operations, human resources, and business ventures.	<input type="radio"/>						

End of Block: SSHA - Management Minor

## Start of Block: SSHA - Political Science Minor

Display This Question:

If degree\_minor1 = POLI  
Or degree\_minor2 = POLI  
Or degree\_minor3 = POLI  
Or degree\_minor4 = POLI

### Political Science Minor

Our records indicate that you are minoring in Political Science. Is this correct?

No  
 Yes

---

Display This Question:

If degree\_minor1 = POLI  
And Political Science Minor Our records indicate that you are minoring in Political Science. Is... != No  
Or degree\_minor2 = POLI  
And Political Science Minor Our records indicate that you are minoring in Political Science. Is... != No  
Or degree\_minor3 = POLI  
And Political Science Minor Our records indicate that you are minoring in Political Science. Is... != No  
Or degree\_minor4 = POLI  
And Political Science Minor Our records indicate that you are minoring in Political Science. Is... != No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Understand the processes, theories, and empirical regularities of **political institutions**

in your chosen emphasis area (American politics, comparative politics, or international relations).

Understand the processes, theories, and empirical regularities of **political behavior** in your chosen emphasis area (American politics, comparative politics, or international relations).

Demonstrate social scientific literacy, including basic quantitative literacy.

Utilize contemporary social science research

methods to conduct rigorous research on political phenomena.

Write effectively, particularly to convey complex concepts and information in a clear and concise manner.

Apply abstract theory and research methods to understand contemporary political events and public policies.

<input type="radio"/>							
<input type="radio"/>							

End of Block: SSHA - Political Science Minor

Start of Block: SSHA - Psychology Minor

*Display This Question:*

*If degree\_minor1 = PSY*

*Or degree\_minor2 = PSY*

*Or degree\_minor3 = PSY*

*Or degree\_minor4 = PSY*

### Psychology Minor

Our records indicate that you are minoring in Psychology. Is this correct?

No

Yes

---

*Display This Question:*

*If degree\_minor1 = PSY*

*And Psychology Minor     Our records indicate that you are minoring in Psychology. Is this correct?*  
*!= No*

*Or degree\_minor2 = PSY*

*And Psychology Minor     Our records indicate that you are minoring in Psychology. Is this correct?*  
*!= No*

*Or degree\_minor3 = PSY*

*And Psychology Minor     Our records indicate that you are minoring in Psychology. Is this correct?*  
*!= No*

*Or degree\_minor4 = PSY*

*And Psychology Minor     Our records indicate that you are minoring in Psychology. Is this correct?*  
*!= No*

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced					Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient	

Identify the key substantive content of the field of psychology in <b>memory and thinking</b> .	<input type="radio"/>							
Identify the key substantive content of the field of psychology in <b>sensory psychology and physiology</b> .	<input type="radio"/>							
Identify the key substantive content of the field of psychology in <b>developmental psychology</b> .	<input type="radio"/>							
Identify the key substantive content of the field of psychology in <b>clinical and abnormal psychology</b> .	<input type="radio"/>							
Identify the key substantive content of the field of psychology in <b>social psychology</b> .	<input type="radio"/>							
Understand the basic principles of, and correctly interpret applications of, the designs and methods that	<input type="radio"/>							

psychologists use to gather data.

Correctly interpret the statistical analyses psychologists use to analyze data.

Apply the writing style used in psychological literature (APA style).

<input type="radio"/>							
<input type="radio"/>							

---

End of Block: SSHA - Psychology Minor

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Start of Block: SSHA - Sociology Minor

*Display This Question:*

*If degree\_minor1 = SOC*

*Or degree\_minor2 = SOC*

*Or degree\_minor3 = SOC*

*Or degree\_minor4 = SOC*

### **Sociology Minor**

Our records indicate that you are minoring in Sociology. Is this correct?

No

Yes

Display This Question:

If *degree\_minor1* = SOC

And Sociology Minor Our records indicate that you are minoring in Sociology. Is this correct? !=  
No

Or *degree\_minor2* = SOC

And Sociology Minor Our records indicate that you are minoring in Sociology. Is this correct? !=  
No

Or *degree\_minor3* = SOC

And Sociology Minor Our records indicate that you are minoring in Sociology. Is this correct? !=  
No

Or *degree\_minor4* = SOC

And Sociology Minor Our records indicate that you are minoring in Sociology. Is this correct? !=  
No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Demonstrate critical thinking about the causes and consequences of social inequality.	<input type="radio"/>							
Design and evaluate empirical sociological research.	<input type="radio"/>							
Explain and apply the major theoretical perspectives in sociology.	<input type="radio"/>							
Use your sociological education outside the undergraduate classroom, particularly in your career or future study.	<input type="radio"/>							
Communicate orally about sociological concepts.	<input type="radio"/>							
Communicate in writing about sociological concepts.	<input type="radio"/>							

End of Block: SSHA - Sociology Minor

Start of Block: SSHA - Spanish Minor

*Display This Question:*

*If degree\_minor1 = SPAN  
Or degree\_minor2 = SPAN  
Or degree\_minor3 = SPAN  
Or degree\_minor4 = SPAN*

**Spanish Minor** Our records indicate that you are minoring in Spanish. Is this correct?

No  
 Yes

---

*Display This Question:*

*If degree\_minor1 = SPAN  
And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? != No  
Or degree\_minor2 = SPAN  
And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? != No  
Or degree\_minor3 = SPAN  
And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? != No  
Or degree\_minor4 = SPAN  
And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? != No*

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Demonstrate Spanish **writing skills** equivalent to at least the advanced-high level of the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines.



Demonstrate Spanish **reading skills** equivalent to at least the advanced-high level of the ACTFL Proficiency Guidelines.



Demonstrate Spanish **speaking skills** equivalent to at least the advanced-high level of the ACTFL Proficiency Guidelines.



Demonstrate **listening skills** equivalent to at least the advanced-high level of the ACTFL Proficiency Guidelines.



Explain and apply the major theoretical perspectives in literary analysis.	<input type="radio"/>							
Identify and apply linguistic concepts pertinent to the Spanish language when analyzing written and oral <b>literary</b> texts.	<input type="radio"/>							
Identify and apply linguistic concepts pertinent to the Spanish language when analyzing written and oral <b>non-literary</b> texts.	<input type="radio"/>							
Articulate similarities and differences within the cultures of the Hispanic world by discerning the main topics and characteristics of different historical periods.	<input type="radio"/>							

Articulate similarities and differences within the cultures of the Hispanic world by analyzing literary and non-literary texts in light of their historical embedment in the Latin American, US Latino, and Spanish contexts.

---

*Display This Question:*

*If degree\_minor1 = SPAN*

*And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? != No*

*Or degree\_minor2 = SPAN*

*And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? != No*

*Or degree\_minor3 = SPAN*

*And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? != No*

*Or degree\_minor4 = SPAN*

*And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? != No*

**During your time studying in the Spanish minor, did you benefit from the Spanish coursework (academically, personally, and/or professionally?)**

Yes

No

---

*Display This Question:*

*If During your time studying in the Spanish minor, did you benefit from the Spanish coursework  
(aca... = No*

*And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? != No*

Please choose the best explanation(s) for why you did not benefit from the Spanish coursework.  
(Please select all that apply.)

I was too busy to invest the needed attention in the coursework.

I lost interest in studying Spanish.

The coursework was not very challenging, NOT helping me to prepare for using Spanish language and/or cultural knowledge in a career or graduate school.

The coursework was too challenging and I couldn't keep-up.

Other (please describe)

---

*Display This Question:*

*If During your time studying in the Spanish minor, did you benefit from the Spanish coursework  
(aca... = Yes*

*And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? != No*

Please choose the best explanation(s) for why you benefited from the Spanish coursework.  
(Please select all that apply.)

- I invested a lot of attention and effort to do my best in this minor.
- The coursework was challenging and the faculty members helped me to get the most out of the coursework.
- The coursework complimented my major.
- The coursework helped me to do well in my non-Spanish courses.
- The coursework was interesting and helped me to enjoy my overall experience at UC Merced.
- The coursework provided me with language and/or cultural skills to advance my future career and/or graduate school.
- Other (please describe)

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End of Block: SSHA - Spanish Minor

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Start of Block: College 1 - Writing Minor

*Display This Question:*

*If degree\_minor1 = WRI  
Or degree\_minor2 = WRI  
Or degree\_minor3 = WRI  
Or degree\_minor4 = WRI*

### **Writing Minor**

Our records indicate that you are minoring in Writing. Is this correct?

- No
- Yes

---

Display This Question:

If degree\_minor1 = WRI

And Physics Minor Our records indicate that you are minoring in Physics. Is this correct? != No

Or degree\_minor2 = WRI

And Physics Minor Our records indicate that you are minoring in Physics. Is this correct? != No

Or degree\_minor3 = WRI

And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? != No

Or degree\_minor4 = WRI

And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? != No

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient

Demonstrate engagement with the multi-stage process of critical reading.	<input type="radio"/>							
Demonstrate engagement with the multi-stage process of formal writing.	<input type="radio"/>							
Demonstrate engagement with the multi-stage process of public speaking.	<input type="radio"/>							
Select and apply the appropriate conventions of personal forms of expression.	<input type="radio"/>							
Select and apply the appropriate conventions of academic forms of expression.	<input type="radio"/>							
Select and apply the appropriate conventions of professional forms of expression.	<input type="radio"/>							
Synthesize diverse perspectives	<input type="radio"/>							

through  
collaboration  
in academic  
discourse  
communities.

Apply  
professional  
ethical  
standards to  
the research  
process and  
its public  
presentation.

Craft  
language  
that reveals  
aesthetic  
awareness.

- 
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- 
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*Display This Question:*

*If degree\_minor1 = WRI*

*And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? != No*

*Or degree\_minor2 = WRI*

*And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? != No*

*Or degree\_minor3 = WRI*

*And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? != No*

*Or degree\_minor4 = WRI*

*And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? != No*

What type of instruction did you find most helpful for your development as a writer?

- class workshops
- peer exchanges of writing
- consultations with the instructor
- other (please specify) \_\_\_\_\_

Display This Question:

If  $\text{degree\_minor1} = \text{WRI}$

And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? != No

Or  $\text{degree\_minor2} = \text{WRI}$

And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? != No

Or  $\text{degree\_minor3} = \text{WRI}$

And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? != No

Or  $\text{degree\_minor4} = \text{WRI}$

And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? != No

How would you rate the quality of the writing instruction provided by the Merritt Writing Program (MWP) relative to what you received in writing-intensive courses outside the MWP? (A writing-intensive course bases 50% or more of the final course grade on written assignments - essays, journals, term papers, in-class written quizzes, or written final exams.) MWP courses were ...

- much more instructive than other courses
- more instructive than other courses
- same as other courses
- less instructive than other courses
- much less instructive than other courses

---

Display This Question:

If  $\text{degree\_minor1} = \text{WRI}$

And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? != No

Or  $\text{degree\_minor2} = \text{WRI}$

And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? != No

Or  $\text{degree\_minor3} = \text{WRI}$

And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? != No

Or  $\text{degree\_minor4} = \text{WRI}$

And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? != No

Relative to the writing you did in other writing-intensive courses, how much writing did you complete in your writing minor courses? (Writing should be understood to include all stages of drafting and revising and all forms of written exchanges, e.g., online discussion boards or journals.)

- much more than other courses
- more than other courses
- same as other courses
- less than other courses
- much less than other courses

End of Block: College 1 - Writing Minor

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Start of Block: General Advising Questions

Academic Planning and Resource Use

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In the past year, how often did you visit a UC Merced academic advisor (a professional staff member in your School)?

- Never
- 1 time
- 2 times
- 3 times
- 4 times
- 5 or more times

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In the past year, from whom did you seek advice to plan your academic path to graduation, including your major and/or minor? (select all that apply)

- None
- UCM Academic Advisor (professional staff member in your School)
- Bright Success Center staff
- Center for Career and Professional Advancement staff
- EAP/Study Abroad Advisor
- Excel! Program staff
- Faculty or instructor
- Family members
- Fiat Lux Counselor
- Fiat Lux Peer Mentor
- NS Peer Mentor
- SSHA Peer Mentor
- Peers/friends
- Other (please specify)

---

In the past year, which campus resources/tools did you use to assist you in your academic planning? (select all that apply)

- None
- University Catalog
- MyAudit/MyDegreePath
- Schedule of Classes
- Learning.ucmerced.edu
- School advising website (e.g., engr-advising.ucmerced.edu; ns-advising.ucmerced.edu; ssha-advising.ucmerced.edu)
- UCM Academic Advisor (professional staff member in your school)
- Peer Mentor/Peer Advisor
- Faculty or instructor
- Other (please specify)

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End of Block: General Advising Questions

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Start of Block: End of Survey - Thank You with Submit Button

Closing Comments

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Would you chose UC Merced again if you were starting college all over?

- Yes
- Not sure
- No

Would you chose the same major(s) if you were starting college all over again?

- Yes
- Not sure
- No

Please explain your answer to the question about your major above. If there are ways we could improve your program for future students who choose your major, please tell us what they are.

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JS

We appreciate your taking the time to complete this survey. Your comments and those from your classmates will help us improve our programs and support services. If you have any other comments you'd like to share, please share them below. Please **click the "Submit" button when you are finished**. You will be automatically entered into the prize drawing(s) when you Submit your survey.

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End of Block: End of Survey - Thank You with Submit Button

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