

2023 New Student Survey

Start of Block: CoverLetter

QTCL What is the New Student Survey? Each fall, all new UC Merced students are invited to take the New Student Survey to provide feedback that will help us improve the undergraduate academic and campus life experience for new students and better support your academic success. The questions on the survey will cover topics such as: The campus resources you've used and activities you've participated in, as well as how helpful you've found them for your transition to UC Merced. Your educational goals and beliefs about your academic success. The activities you engage in to help you be a successful student. The things you believe are obstacles to your school work or academic success. Voluntary Participation Your participation is voluntary. Your decision to participate will not affect your relationship with the University of California or benefits to which you may otherwise be entitled. You may withdraw from the survey at any time or skip questions that you do not wish to answer. Accessibility If you are using screen reading software (e.g., JAWS), please use table navigation. You are also encouraged to email or call UC Merced Accessibility Services – access@ucmerced.edu or 209-228-6996 - for confidential assistance. You will need to login using your UCM NetID and password. We recommend that you use a computer/laptop or tablet device to take the survey. The questions may not display properly on a phone. The survey will be available between October 22, 2023 and November 21, 2023. We recommend that you try to complete the survey in one sitting – depending on your browser settings, your responses may not be saved should you to exit and try finish the survey later. Study Procedure If you agree to participate, you should be able to complete the New Student Survey online in approximately 10 minutes. Benefits While there may not be any direct benefit to you from participating, the New Student Survey gives students an opportunity to comment on their experience as a new student at UC Merced, which can help the campus evaluate and improve the undergraduate academic and campus life experience and better support student success. Protecting your Privacy Your personal information, limited to your name and email address, is used strictly for sending survey invitation and reminder messages. Such information is only accessible by survey administration staff. Your student ID will be used to match survey responses against other data such as, but not limited to, your demographics, enrollment records, graduation data, applicant data, and post-baccalaureate data. This data is used for analysis and reporting.

Please be assured that your responses will be kept confidential and the results of the study will be reported only as aggregate (group level) data. Any identifiable information that is obtained in connection with this study will remain confidential. When this information is stored on third party secure platforms and secure file transfer suppliers, confidentiality will be maintained and your privacy protected according to the University of California privacy and security policies. This information will only be disclosed when required by law. All data used in public reporting, including quotations from open-ended responses, will be reviewed to ensure that your identity

cannot be ascertained. Information will be retained in compliance with UC's Record Retention Schedule <https://recordsretention.ucop.edu/>.

With appropriate Institutional Review Board (IRB) approval, the data may also be used in anonymized form for academic research.

Please keep in mind that University policy requires all reports of sexual harassment and sexual violence against students to be forwarded to the Title IX office (<https://ophd.ucmerced.edu/>). Students who disclose that they experienced sexual harassment or sexual violence may be contacted by the Title IX office with information about reporting options and support services available to them. Please note that the responses to the survey may not be reviewed immediately. If any of your responses concern matters in need of immediate action or disclose dangerous situations, you should immediately report those matters to the appropriate authorities. If you need immediate assistance, please go to the following website which lists select student services on campus: UC Merced Success Anywhere (<https://success.ucmerced.edu/#BeWell>).

If you believe you are experiencing mental health symptoms and would like to discuss potential resources available, you may contact Counseling and Psychological Services (CAPS) at <https://counseling.ucmerced.edu/about/appointments> or the Dean of Students Office at <https://studentaffairs.ucmerced.edu/dean-students> to schedule a consultation. If you are in crisis and require an urgent consultation, you may contact CAPS at (209) 228-4266 (if it's after hours you may call the number and press 1 after the prompt to be connected to a ProtoCall clinician). Please visit <https://counseling.ucmerced.edu/> for additional mental health information and resources.

Asking Questions and Reporting Concerns If you have any questions about this study or how responses will be used, please contact Andrea Hall-Cuccia at ahallcuccia@ucmerced.edu or 209-228-2341.

QTConsent **Statement of Consent**

By selecting "Agree," I am providing my consent to this survey research effort, as described above. I understand and will participate.

- Agree (1)
- Disagree (2)

End of Block: CoverLetter

Start of Block: Block 1

Q1 When you started at UC Merced, how welcoming did you find the campus environment?

- Very welcoming (1)
 - Somewhat welcoming (2)
 - Not welcoming (3)
-



Q15 Today, how connected to or disconnected from UC Merced do you feel?

- Very connected (1)
 - Connected (2)
 - Disconnected (3)
 - Very disconnected (4)
-



Q56 To what extent do you agree or disagree with each statement about your experience with UC Merced.

	Strongly Agree (7)	Agree (6)	Somewhat Agree (5)	Neither Agree nor Disagree (4)	Somewhat Disagree (3)	Disagree (2)	Strongly Disagree (1)
I see myself as part of the campus community. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I am a member of the campus community. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of belonging to the campus community. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel respected and valued by the campus community. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q2 When you applied to colleges, was UC Merced your:

- First choice (1)
 - Second choice (2)
 - Third choice (3)
 - Lower than third choice (4)
-



Q3 What is the highest degree you intend to eventually obtain?

- Bachelor's degree (1)
- Master's degree (2)
- Doctoral degree (3)
- Unsure (4)
- None (5)

Skip To: Q13 If What is the highest degree you intend to eventually obtain? != Doctoral degree

Q73 You said you intend to eventually obtain a doctoral degree. Do you intend to obtain a medical degree or some other type of doctoral degree?

- Medical degree (1)
 - Other doctoral degree (2)
 - Not sure (3)
-

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Q13 How sure are you that you can do each of the following:

	Very Unsure (1)	Somewhat Unsure (2)	Somewhat Sure (3)	Very Sure (4)
Succeed academically at UC Merced (Q13_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do well on problems and tasks assigned in my courses (Q13_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do well on my most difficult course (Q13_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persevere even when I face academic challenges and obstacles (Q13_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve my current skills and abilities (Q13_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find resources that will help me overcome academic challenges and obstacles (e.g., tutors, instructors, advisors) (Q13_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively use resources that will help me overcome academic challenges and obstacles (e.g., tutors, instructors, advisors) (Q13_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q6 What do you think your final course grades will be this semester?

- Mostly A's (1)
 - Mostly B's (2)
 - Mostly C's (3)
 - Lower than C's (4)
-

Q8 How likely are you to:

	Very Unlikely (1)	Somewhat Unlikely (2)	Unsure (3)	Somewhat Likely (4)	Very Likely (5)
Be satisfied with your first semester GPA at UC Merced (Q8_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change your major at UC Merced (Q8_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change your choice of career while at UC Merced (Q8_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in research activities with a faculty member at UC Merced (Q8_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get a job at UC Merced (Q8_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in an internship at UC Merced (Q8_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take courses at UC Merced next summer (Q8_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another college before graduating (Q8_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Leave UC Merced at the end of this semester (Q8_8)

Leave UC Merced at the end of this academic year (Q8_9)

Form close friendships with other UC Merced students (Q8_10)

Form close friendships with UC Merced students that are **not** from the same racial or ethnic group as me (Q8_11)

Page Break

Q58 To what extent do you agree or disagree with each of the following statements?

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (13)
Overall, I feel comfortable with the climate for diversity and inclusiveness at UC Merced. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what I can do with my major or degree. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a clear idea of what career path I will pursue after graduation. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People have a certain amount of intelligence and they can't really do much to change it. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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X→

Q40 For each UC Merced campus resource below, please let us know how helpful that resource has been in your transition to UC Merced. Select "Did not use" if you didn't use a resource.

	Did not use (0)	Not at all helpful (1)	A little helpful (2)	Somewhat helpful (3)	Very helpful (4)
New Student Orientation (Q40_29)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructor or teaching assistant (office hour, appointment, etc.) (Q40_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops (study skills, time management, writing) (Q40_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic learning support services (STEM Tutoring Hub, Writing Center, PLUS Center) (Q40_28)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer Advisors/Mentors in Bobcat Advising Center/your School (Q40_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Advisors (professional advising staff in Bobcat Advising Center/your School) (Q40_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and Wellness Services (Q40_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Students First
Center
(Admissions,
Financial Aid,
Office of the
Registrar)
(Q40_10)

Library Services
(Q40_11)

Recreational
programs (e.g.,
outdoor trips,
intramural
sports) (Q40_12)

Q41 Please list any other resources that have been helpful in your transition to UC Merced.

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Q70 Think back to the months and weeks prior to starting at UC Merced. How challenging for you were each of the following? Please select "Not applicable" for situations that did not apply to you.

	Not at all challenging (1)	Somewhat challenging (2)	Very challenging (3)	Not applicable (4)
Attending new student orientation (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registering for courses (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completing financial aid requirements (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completing on-campus housing requirements (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Submitting required admissions documents (e.g., transcripts) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Submitting required Statement of Legal Residence documents (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Submitting the health insurance waiver (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding how much it costs to attend UC Merced (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other challenges (please specify) (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Block 1

Start of Block: Block 3

Display This Question:

If housing = Y



Q38 Our records indicate that you live on campus in a residence hall. Is this correct?

- Yes, I live on campus in a residence hall (1)
- No, I do not live on campus (2)

Display This Question:

If Our records indicate that you live on campus in a residence hall. Is this correct? = Yes, I live on campus in a residence hall

Q25 Please indicate your agreement with the following statements about your experience so far living in a residence hall on campus.

	No (1)	Yes (2)
My Resident Assistant (RA) knows my name (1)	<input type="radio"/>	<input type="radio"/>
I know my Resident Assistant's (RA's) name (2)	<input type="radio"/>	<input type="radio"/>
I know my Residence Education Coordinator's name (3)	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Our records indicate that you live on campus in a residence hall. Is this correct? = Yes, I live on campus in a residence hall



Q39 To what extent do you agree or disagree with each of the following statements about your experience so far living in a residence hall?

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
I feel comfortable in my residence hall (Q39_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have made friends in my residence hall (Q39_16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel welcomed and respected by my Resident Assistant (RA) (Q39_17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Resident Assistant (RA) has organized activities that helped me get to know other students (Q39_18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Resident Assistant (RA) supports my academic success (e.g., shares resources/advice) (Q39_19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My Resident Assistant (RA) has helped me transition to UC Merced (Q39_20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence Education staff/programs have helped me transition to UC Merced. (Q39_23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q16 How often have you done each of the following this semester?

	Not at all (1)	Rarely (2)	Occasionally (3)	Frequently (4)	All the time (5)
Made a weekly schedule, including weekends, to help manage my time (Q16_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recorded my class deadlines (Q16_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turned in course assignments on time (Q16_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Went to my classes (Q16_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Went to my classes prepared (e.g., having read assignments) (Q16_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Followed a regular study schedule (Q16_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Followed a regular sleep schedule (Q16_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Followed a regular exercise schedule (Q16_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Followed a regular eating schedule (Q16_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ate healthy food (Q16_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Read my course syllabi (Q16_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engaged with material during study sessions (i.e., I didn't just skim) (Q16_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reviewed material before and after class (Q16_13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Avoided distractions during study sessions (e.g., texting friends, checking social media) (Q16_14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitored course progress and made changes when needed (Q16_15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Allowed more study/work time for difficult classes and assignments (Q16_16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked questions when I didn't understand something (Q16_17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Set reasonable goals and expectations for myself (Q16_18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a study group (Q16_19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Participated in major/academic-related clubs, organizations, or activities (Q16_20)

Got involved in organized activities outside the classroom (e.g., athletics, clubs, work) (Q16_21)

Spent time with peers who support my academic success (Q16_22)

Checked my UC Merced email (Q16_23)

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Q17 During your first semester at UC Merced, how often have each of the following been obstacles to your school work or academic success?

	Not at all (1)	Rarely (2)	Occasionally (3)	Frequently (4)	All the time (5)
Infrequent/poor quality feedback from instructors (Q17_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of engaging teaching activities in my classes (Q17_29)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty adjusting to college-level work (e.g., coursework, exams, papers) (Q17_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty studying (e.g., knowing how to start, how to get help, organize material) (Q17_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Under-developed study behaviors (e.g., wait until last minute, easily distracted, too much social time, too much web surfing) (Q17_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficult study environment (e.g., noisy roommate, poor Internet access, inadequate computer/software) (Q17_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Under-developed library research skills (Q17_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competing job responsibilities (i.e., paid employment) (Q17_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competing family responsibilities (Q17_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other competing responsibilities (e.g., athletics, clubs, internship) (Q17_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal difficulties with family, intimate relationships, and/or friends (Q17_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missing connections with family and/or friends (Q17_27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty making new friends at UC Merced (Q17_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being able to cope with expectations of parents and family (Q17_13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being able to cope with the values and expectations of friends when they differ from your own (Q17_14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling depressed, stressed, or upset (Q17_15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance use (e.g., alcohol, other drugs) (Q17_26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling out of place or like you just don't fit in at UC Merced (Q17_16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Second guessing whether UC Merced was the right choice for you (Q17_17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weak spoken English skills (Q17_18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weak writing skills (Q17_19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Weak math skills (Q17_20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding affordable housing while a student at UC Merced (Q17_21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paying for expenses (Q17_22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation or parking issues (Q17_23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infrequent/inconsistent access to a computer (Q17_24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Infrequent/inconsistent access to the Internet/web (Q17_25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Block 3

Start of Block: 15units

Display This Question:

If census_total_credit_hours < 15

Q57 The Normal Progress Policy requires that students complete 30 units per year (an average of 15 units per semester). Our records indicate you are not enrolled in 15 units this term. Please let us know why by selecting from the reasons below (select all that apply).

- There were no open seats in the section(s) I needed. (1)
 - The course(s) I wanted wasn't offered this term. (2)
 - The course(s) I wanted this term was cancelled. (3)
 - I didn't know which other course to take. (4)
 - I had personal obligations (e.g., work, family) and so needed a smaller course load. (5)
 - Someone suggested that I take 12 units. (6)
 - I only needed 12 units for Financial Aid. (7)
 - I intentionally wanted a smaller course load. (8)
 - I thought I had other credits that would transfer (e.g., AP/IB, community college, etc.). (9)
 - I plan to take to take more than 15 units next semester. (11)
 - I started with more than 15 units but had/decided to drop a class(es). (12)
 - Other (please specify) (10)
-

End of Block: 15units

Start of Block: Block 4

Q23 To what extent do you agree with the following statements?

	Strongly Disagree (1)	Disagree (2)	Unsure (3)	Agree (4)	Strongly Agree (5)
If I had to do it all over again I would still choose UC Merced (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend UC Merced to someone else who wants to attend college (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q33 Thanks so much for taking the UC Merced New Student Survey and providing your input!

Please click Submit to finish the survey and submit your responses. When you click Submit, you'll be directed to a webpage with resources many new students find helpful. So be sure to check them out!

End of Block: Block 4

Start of Block: NoConsent

Q54 You have indicated that you do not wish to participate in the New Student Survey. Please click "End" below to end your survey session and be opted out of receiving additional communications about this survey. If you decide later that you'd like to participate, please contact Cinnamon Danube (cdanube@ucmerced.edu).

End of Block: NoConsent
