

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October**

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

| | FULL-TIME | | | PART-TIME | |
|---|--------------|--------------|----------------|-----------|-----------|
| | Men | Women | Another Gender | Men | Women |
| Undergraduates | | | | | |
| Degree-seeking, first-time, first-year | 1301 | 1,032 | 37 | 12 | 11 |
| Other first-year, degree-seeking | 108 | 92 | 7 | 3 | 3 |
| All other degree-seeking | | | | | |
| Total degree-seeking | 1,409 | 1,124 | 44 | 15 | 14 |
| All other undergraduates enrolled in credit courses | 2,698 | 2,857 | 70 | 70 | 42 |
| Total undergraduates | 4,107 | 3,981 | 114 | 85 | 56 |
| Graduate | | | | | |
| Degree-seeking, first-time | 64 | 70 | 9 | 3 | 0 |
| All other degree-seeking | 346 | 254 | 7 | 4 | 3 |
| All other graduates enrolled in credit courses | | | | | |
| Total graduate | 410 | 324 | 16 | 7 | 3 |
| Total all students | 4,517 | 4,305 | 130 | 92 | 59 |

Total all undergraduates 8,344
 Total all graduate 760
GRAND TOTAL ALL STUDENTS **9,104**

B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **19, 2022**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

| | Degree-Seeking First-Time First Year | Degree-Seeking Undergraduates (include first-time first-year) | Total Undergraduates (both degree & non-degree-seeking) |
|---|--------------------------------------|---|---|
| Nonresidents | 86 | 413 | 413 |
| Hispanic/Latino | 1,215 | 4,616 | 4,616 |
| Black or African American, non-Hispanic | 123 | 386 | 386 |
| White, non-Hispanic | 223 | 708 | 708 |
| American Indian or Alaska Native, non-Hispanic | 3 | 8 | 8 |
| Asian, non-Hispanic | 604 | 1,785 | 1,785 |
| Native Hawaiian or other Pacific Islander, non-Hispanic | 4 | 27 | 27 |
| Two or more races, non-Hispanic | 110 | 318 | 318 |
| Race and/or ethnicity unknown | 25 | 83 | 83 |
| TOTAL | 2,393 | 8,344 | 8,344 |

Persistence

B3 Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.

| | |
|--|-------|
| Certificate/diploma | _____ |
| Associate degrees | _____ |
| Bachelor's degrees | 1884 |
| Postbachelor's certificates | _____ |
| Master's degrees | 64 |
| Post-Master's certificates | _____ |
| research/scholarship | 105 |
| Doctoral degrees – professional practice | _____ |
| Doctoral degrees – other | _____ |

B4-B21: Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts

- Students who received a Federal Pell Grant*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" category.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column.

For Bachelor's or Equivalent Programs

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

Fall 2016 Cohort

| | Recipients of a Federal Pell Grant | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | Total (sum of 3 columns to the left) | |
|----------|--|---|--|---|------|
| A | Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students | 1334 | 276 | 430 | 2040 |
| B | Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions | 0 | 0 | 0 | 0 |
| C | Final 2016 cohort, after adjusting for allowable exclusions | 1334 | 276 | 430 | 2040 |
| D | Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2020) | 602 | 116 | 177 | 895 |

| | | | | | |
|---|---|-------------|-------------|-------------|-------------|
| E | Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021) | 270 | 64 | 83 | 417 |
| F | Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022) | 38 | 11 | 15 | 64 |
| G | Total graduating within six years (sum of lines D, E, and F) | 910 | 191 | 275 | 1376 |
| H | Six-year graduation rate for 2016 cohort (G divided by C) | 0.682158921 | 0.692028986 | 0.639534884 | 0.674509804 |

Fall 2015 Cohort

| | | Recipients of a Federal Pell Grant | Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant | Students who did not receive either a Pell Grant or a subsidized Stafford Loan | Total (sum of 3 columns to the left) |
|---|--|------------------------------------|---|--|---|
| A | Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students | 1141 | 255 | 387 | 1783 |
| B | Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions | 0 | 0 | 1 | 1 |
| C | Final 2015 cohort, after adjusting for allowable exclusions | 1141 | 255 | 386 | 1782 |
| D | Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019) | 516 | 121 | 216 | 853 |
| E | Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020) | 232 | 56 | 72 | 360 |
| F | Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021) | 41 | 11 | 11 | 63 |
| G | Total graduating within six years (sum of lines D, E, and F) | 789 | 188 | 299 | 1276 |
| H | Six-year graduation rate for 2015 cohort (G divided by C) | 0.691498685 | 0.737254902 | 0.774611399 | 0.716049383 |

For Two-Year Institutions

Please provide data for the **2019** cohort if available. If **2019** cohort data are not available, provide data for the **2018** cohort.

| | 2019 Cohort | 2018 Cohort |
|--|-------------|-------------|
|--|-------------|-------------|

| | | | |
|------------|--|---|---|
| B12 | Initial cohort, total of first-time, full-time degree/certificate-seeking students: | | |
| B13 | Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions | | |
| B14 | Final cohort, after adjusting for allowable exclusions: | 0 | 0 |
| B15 | Completers of programs of less than two years duration (total): | | |
| B16 | Completers of programs of less than two years within 150 percent of normal time: | | |
| B17 | Completers of programs of at least two but less than four years (total): | | |
| B18 | Completers of programs of at least two but less than four-years within 150 percent of normal time: | | |
| B19 | Total transfers-out (within three years) to other institutions: | | |
| B20 | Total transfers to two-year institutions: | | |
| B21 | Total transfers to four-year institutions: | | |

B22. Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:

- * Death
- * Permanent Disability
- * Service in the armed forces
- * Foreign aid service of the federal government
- * Official church missions
- * No other adjustments to the initial cohort should be made.

| | | |
|------------|---|--|
| B22 | For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022. | |
|------------|---|--|



or 19, 2022.

| Another Gender | |
|-----------------------|----------|
| | 0 |
| | 0 |
| | 0 |
| | 1 |
| | 1 |
| | 0 |
| | 0 |
| | 0 |
| | 1 |

or as of October

Rate Survey

(formerly CDS B4-B11) into four groups:

ederal Pell Grant" column.

the fourth column (formerly CDS B4-B11).

Fall 2021 (or the

