UCUES 2016 Base Survey—03/28/2016

Cover letter

Cover letter language varies by campus.

Statement of Consent

By selecting "Agree," I am providing my consent to this survey research effort, as described above. I understand and will participate.

O Agree

O Disagree

This year's survey has three parts:

- I. Your Academic Experience, Campus Life Experience, and Future Plans;
- II. Your Background and Personal Characteristics;
- III. Questions of Special Interest to the Campus.

Your questionnaire is not submitted until you press the "Submit" button at the end.

CORE

Academic Engagement

Q1. During this academic year, how often have you done each of the following?

| Item | Never (1) | Rarely (2) | Occasionally (3) | Somewhat often (4) | Often (5) | Very often (6) |
|---|--------------|---------------|------------------|--------------------|--------------|-------------------|
| Contributed to a class discussion (1) | O | • | O | O | O | O |
| Brought up ideas or concepts from different courses during class discussions (2) | 0 | • | 0 | 0 | • | • |
| Asked an insightful question in class (3) | O | O | • | O | O | O |
| Found your courses so interesting that you did more work than was required (4) | O | • | 0 | • | • | O |
| Communicated with the instructor outside of class about issues and concepts derived from a course (5) | O | O | • | • | • | O |
| Made a class presentation (6) | O | • | O | O | • | O |
| Had a class in which the professor knew or learned your name (7) | O | 0 | • | 0 | 0 | O |

Q2. How frequently have you engaged in these activities so far this academic year?

| Item | Never (1) | One time (2) | Two times (3) | Three or more times (4) |
|---|-----------|-----------------|------------------|-------------------------|
| Taken a small research-oriented seminar with faculty (1) | 0 | 0 | 0 | 0 |
| Chosen challenging courses (2) | O | O | O | O |
| Worked with a faculty member on an activity other than coursework (e.g., student organization, campus committee, cultural activity) (3) | • | • | • | 0 |

Q3. How frequently during this academic year have you done each of the following?

| Label | Never (1) | Rarely (2) | Occasionally (3) | Somewhat often (4) | Often (5) | Very often (6) |
|---|--------------|---------------|------------------|-----------------------|--------------|-------------------|
| Turned in a course assignment late (1) | 0 | 0 | 0 | • | 0 | 0 |
| Gone to class unprepared (2) | • | O | O | • | O | O |
| Skipped class (3) | • | O | O | • | O | O |
| Increased your academic effort due to the high standards of a faculty member (4) | • | • | • | 0 | • | o |
| Substantially revised a paper before submitting it to be graded (5) | • | • | • | 0 | • | O |
| Sought academic help from instructor or tutor when needed (6) | • | • | • | • | • | O |
| Studied with a group of classmates outside of class (7) | O | O | 0 | • | O | O |
| Worked on class projects with classmates outside of class (8) | O | O | 0 | • | O | O |
| Helped a classmate better understand the course material when studying together (9) | O | O | 0 | 0 | 0 | 0 |

| ~ 4 | 0 | الم مامينيمين بينم ما | | course reading have you | منطلا لمصلما مسمومي | |
|----------|-------------|-----------------------|-----------------|-------------------------|---------------------|----------------|
| U4. | On average. | HOW HILLION | i voui assigneu | course reading have you | i combietea tiiis | academic vears |

- O 0-10% (1)
- O 11-20% (2)
- O 21-30% (3)
- O 31-40% (4)
- O 41-50% (5)
- O 51-60% (6)
- O 61-70% (7)
- O 71-80% (8)
- O 81-90% (9)
- **O** 91-100% (10)

Time Allocation

| During this academic year, how many hours do | you spend in a typical week (7 days) on the following activities? |
|--|---|
| (Must be numeric, enter 0 for none) | |

| Q5. | Paid employment | (including internships) | <u>on</u> campus: |
|-----|-----------------|-------------------------|-------------------|
| Q6. | Paid employment | (including internships) | off campus: |

Answer If During this academic year, how many hours do you spend in a typical week (7 days) on the followin... Text Response Is Greater Than 0 Or Paid employment (including internships) off campus: Text Response Is Greater Than 0

Q7. Of your [sum of paid employment] hours spent working for pay, about how many hours were related to your academic interests? (Must be numeric, enter 0 for none) ______

Q8. During this academic year, how many hours do you spend in a typical week (7 days) on the following activities?

| Item | 0 (1) | 1-5 (2) | 6-10 (3) | 11-15 (4) | 16-20 (5) | 21-25 (6) | 26-30 (7) | More than 30 (8) |
|--|----------|------------|-------------|--------------|--------------|--------------|--------------|------------------------|
| Attending classes, discussion sections, or labs (1) | O | 0 | O | O | O | O | 0 | O |
| Studying and other academic activities outside of class (2) | O | O | O | O | O | O | O | O |
| Attending cultural events, movies, concerts, sports or other entertainment with others (3) | O | • | O | O | O | O | O | O |
| Performing community service or volunteer activities (4) | O | O | O | O | O | O | O | O |
| Participating in physical exercise, recreational sports, or physically active hobbies (5) | O | O | O | O | O | O | O | 0 |
| Participating in spiritual or religious activities (6) | O | o | O | O | O | O | O | 0 |
| Participating in student clubs or organizations (7) | O | o | O | O | O | O | O | O |
| Socializing with friends (8) | O | O | O | O | O | O | O | C |
| Partying (9) | O | O | O | O | O | O | O | C |
| Spending time with family (10) | O | O | O | O | O | O | O | O |
| Spending time on entertainment from television, internet, and other media (11) | O | O | O | 0 | O | O | O | O |

| Q9. | During this academic year, what was the average number of hours per night you slept on weeknights? |
|--------------|--|
| \mathbf{O} | 4 or less (1) |
| \mathbf{O} | 5 (2) |
| \mathbf{O} | 6 (3) |
| \mathbf{O} | 7 (4) |
| O | 8 (5) |
| O | 9 or more (6) |

Educational Experiences

Q10. Have you completed or are you now participating in the following activities at UC \${e://Field/CAMPUS}?

| Item | Yes, doing now or have done (1) | No (0) |
|--|---------------------------------|--------|
| First-year seminar (1) | 0 | 0 |
| Learning community (taking two or more linked classes with the same cohort of students) (2) | 0 | O |
| Living-learning program(s) (where students with common interests live together and share learning experiences in and out of the classroom) (3) | 0 | O |
| Writing-intensive/enriched course(s) (4) | O | O |
| Academic experiences with a diversity (e.g., race, gender, sexual orientation, etc.) focus (5) | 0 | O |
| Capstone or thesis project(s) (6) | O | O |
| Academic service learning or community-based learning experience (7) | O | O |
| Research or creative project outside of regular course requirements (8) | • | O |
| Credit bearing internship, practicum, or field experience (9) | O | O |
| Non-credit bearing internship, practicum, or field experience (11) | O | O |
| Honors program (10) | O | O |
| Leadership program (12) | O | O |
| Entrepreneurial program (13) | O | O |
| On-campus academic experiences with an international/global focus (14) | O | O |
| Study abroad—academically-focused time outside of the U.S. in which at least 1 academic credit is accrued (15) | 0 | O |

Q11. Indicate the following scholarship, research, and creative activities that you are currently doing or have completed as a UC \${e://Field/CAMPUS} student.

| Item | Yes, doing now or have done (1) | No (0) |
|--|---------------------------------|--------|
| A research project or research paper as part of your coursework (1) | O | O |
| At least one research methods course (2) | O | O |
| At least one independent study course (3) | O | O |
| Assist faculty in conducting research (4) | O | O |
| A creative project as part of your coursework (e.g., musical or theatrical performance, marketing campaign, curating an art exhibit) (5) | 0 | O |
| Assist faculty with their creative project (6) | 0 | O |

| Answer If Indicate the following scholarship, research, and creative activities that you are currently doin |
|---|
| Assist faculty in conducting research - Yes, doing now or have done Is Selected |

Q12. You indicated that you are assisting or have assisted faculty with research. Which of the following best describes the nature of that assistance?

| \mathbf{O} | As a | research | participant | (4) | ١ |
|--------------|------|----------|-------------|-----|---|
| | | | | | |

• As a research assistant (5)

O Other (6)

Answer If Indicate the following scholarship, research, and creative activities that you are currently doin... Assist faculty in conducting research - Yes, doing now or have done Is Selected

Q13. Was your assistance with research for

O Course credit (4)

• Pay without course credit (5)

O Volunteer without pay or course credit (6)

Answer If Indicate the following scholarship, research, and creative activities that you are currently doin...

Assist faculty with their creative project - Yes, doing now or have done Is Selected

Q14. Was your assistance with the creative project for

- O Course credit (4)
- Pay without course credit (5)
- O Volunteer without pay or course credit (6)

Q15. This academic year, how often have you done each of the following?

| ltem | Never (1) | Rarely (2) | Occasionally (3) | Somewhat often (4) | Often (5) | Very often (6) |
|---|-----------|------------|------------------|-----------------------|--------------|-------------------|
| Appreciate the world from someone else's perspective | | | | | | |
| In the classroom | O | O | O | O | O | O |
| Outside the classroom | O | O | O | O | O | O |
| Interact with someone with views that are different from your own | | | | | | |
| In the classroom | O | O | O | • | O | O |
| Outside the classroom | O | O | O | O | O | O |
| Discuss and navigate controversial issues | | | | | | |
| In the classroom | O | O | O | O | O | O |
| Outside the classroom | O | O | O | O | O | O |

Campus Climate for Diversity and Inclusiveness

Q16. Please indicate how strongly you agree or disagree with the following statements in terms of yourself.

| Item | Strongly disagree (1) | Disagree (2) | Somewhat disagree (3) | Somewhat agree (4) | Agree (5) | Strongly agree (6) |
|---|--------------------------|-----------------|-----------------------|--------------------|--------------|--------------------|
| Students of my race/ethnicity are respected on this campus (3) | 0 | 0 | 0 | 0 | O | 0 |
| Students of my socio-economic status are respected on this campus (4) | • | • | • | 0 | • | • |
| Students of my gender are respected on this campus (5) | 0 | O | • | O | • | O |
| Students of my religious beliefs are respected on this campus (6) | 0 | O | O | O | • | O |
| Students of my political beliefs are respected on this campus (7) | 0 | O | O | O | O | O |
| Students of my sexual orientation are respected on this campus (8) | • | O | O | O | • | O |

Q17. Please indicate how strongly you agree or disagree with the following statements in terms of yourself.

| ltem | Not applicable (99) | Strongly disagree (1) | Disagree (2) | Somewhat disagree (3) | Somewhat agree (4) | Agree (5) | Strongly agree (6) |
|--|---------------------------|-----------------------------|-----------------|-----------------------|--------------------|--------------|--------------------------|
| Students of my immigration background are respected on this campus (1) | • | 0 | 0 | • | 0 | 0 | O |
| Students with a physical, psychological, or learning disability like mine are respected on this campus (2) | • | • | • | • | 0 | • | O |

Q18. Please select your level of agreement with the following statements.

| Item | Strongly disagree (1) | Disagree (2) | Somewhat disagree (3) | Somewhat agree (4) | Agree (5) | Strongly agree (6) |
|---|-----------------------------|-----------------|--------------------------|-----------------------|--------------|-----------------------|
| Overall, I feel comfortable with the climate for diversity and inclusiveness at UC \${e://Field/CAMPUS} (1) | • | 0 | • | • | • | • |
| If EVAL_MAJOR is Equal to Y Overall, I feel comfortable with the campus climate for diversity and inclusion in my major (2) | • | 0 | • | • | • | • |
| Overall, I feel comfortable with the climate for diversity and inclusion in my classes (3) | 0 | • | • | • | • | O |
| UC \${e://Field/CAMPUS} is a safe and secure campus (4) | O | O | • | • | O | O |
| UC \${e://Field/CAMPUS} is a welcoming campus (5) | O | O | • | • | O | O |

Evaluation of the Major

The next section of this questionnaire asks you to evaluate your major based on your experience. Below are listed your major(s) according to campus records. Please select the major that you will evaluate. If you do not want to evaluate the first major listed, then you will need to make another selection or, if you have changed majors and would like to evaluate your new major, please select the "Other" option and then choose your new major from the subsequent list.

| Q19. Answer If | MAJOR_TEXT2 Is Empty And EVAL_MAJOR Is Equal to Y |
|----------------|---|
| If MAJOR_TEXT | Γ1 Is Not Empty |
| O | \${e://Field/MAJOR_TEXT1} (1) |
| O | Other (3) |
| | |
| Q20. Answer If | EVAL_MAJOR Is Equal to Y And MAJOR_TEXT2 Is Not Empty |
| If MAJOR_TEXT | Γ1 Is Not Empty |
| • | \${e://Field/MAJOR_TEXT1} (1) |
| If MAJOR_TEXT | Γ2 Is Not Empty |
| • | \${e://Field/MAJOR_TEXT2} (2) |
| O | Other (3) |
| | |
| O21 Answer If | Other Is Selected Or Other Is Selected |

Answer If EVAL_MAJOR Is Equal to Y

Other

Please select your new major from the following list.

Q22. Were the following factors very important to you in deciding on your major?

| Item | Yes (1) | No (0) |
|--|----------|--------|
| Intellectual curiosity (1) | O | O |
| Leads to a high paying job (2) | O | O |
| Prepares me for a fulfilling career (3) | O | O |
| Parental/family desires (4) | O | O |
| Prestige (7) | O | O |
| Could not get into my first choice major (8) | O | O |
| Prepares me for graduate/professional school (9) | O | O |
| Other, please elaborate (11) | O | O |

Q23. Thinking back over your coursework in your major this academic year, how often were you required to do the following?

| Item | Never (1) | Rarely (2) | Occasionally (3) | Somewhat often (4) | Often (5) | Very often (6) |
|---|--------------|---------------|---------------------|-----------------------|--------------|----------------------|
| Recognize or recall specific facts, terms, and concepts (4) | O | O | 0 | 0 | 0 | 0 |
| Explain methods, ideas, or concepts and use them to solve problems (5) | O | O | 0 | O | O | O |
| Break down course material into component parts to see the basis for different outcomes and conclusions (6) | O | O | • | 0 | O | 0 |
| Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning (7) | O | O | • | 0 | 0 | 0 |
| Create or generate new ideas, products, or ways of understanding (8) | 0 | 0 | 0 | 0 | O | 0 |

Answer If EVAL_MAJOR Is Equal to N

Q24. Evaluation of the Educational Experience Thinking back over your coursework this academic year, how often were you required to do the following?

| Item | Never (1) | Rarely (2) | Occasionally (3) | Somewhat often (4) | Often (5) | Very often (6) |
|---|--------------|---------------|---------------------|-----------------------|--------------|----------------------|
| Recognize or recall specific facts, terms, and concepts (4) | O | 0 | 0 | 0 | 0 | 0 |
| Explain methods, ideas, or concepts and use them to solve problems (5) | • | O | 0 | O | O | O |
| Break down course material into component parts to see the basis for different outcomes and conclusions (6) | 0 | O | • | 0 | • | 0 |
| Judge the value of information, ideas, actions, and conclusions based on the soundness of sources, methods, and reasoning (7) | • | O | • | 0 | O | O |
| Create or generate new ideas, products, or ways of understanding (8) | O | O | • | O | o | O |

Q25. Thinking back over your coursework in your major this academic year, how often did you do each of the following?

| Item | Never (1) | Rarely (2) | Occasionally (3) | Somewhat often (4) | Often (5) | Very often (6) |
|---|--------------|---------------|---------------------|-----------------------|--------------|----------------------|
| Used facts and examples to support your viewpoint (4) | • | O | 0 | 0 | 0 | O |
| Incorporated ideas or concepts from different courses when completing assignments (5) | O | O | • | • | • | O |
| Examined how others gathered and interpreted data and assessed the soundness of their conclusions (6) | O | O | • | 0 | • | O |
| Reconsidered your own position on a topic after assessing the arguments of others (7) | O | O | • | O | O | O |

Answer If EVAL_MAJOR Is Equal to N

Q26. Thinking back over all of your coursework this academic year, how often did you do each of the following?

| Item | Never (1) | Rarely (2) | Occasionally (3) | Somewhat often (4) | Often (5) | Very often (6) |
|---|--------------|---------------|---------------------|-----------------------|--------------|----------------------|
| Used facts and examples to support your viewpoint (4) | O | O | 0 | O | o | O |
| Incorporated ideas or concepts from different courses when completing assignments (5) | O | O | O | O | o | O |
| Examined how others gathered and interpreted data and assessed the soundness of their conclusions (6) | O | O | • | 0 | O | 0 |
| Reconsidered your own position on a topic after assessing the arguments of others (7) | O | O | • | • | O | O |

Q27. Please answer the following questions about your major.

| Item | Yes (1) | No (0) |
|---|---------|----------|
| Do you understand how the requirements of your major combine to produce a coherent understanding of a field of study? (4) | 0 | O |
| Are the program requirements well defined? (5) | O | O |
| Are department rules and policies clearly communicated? (6) | O | O |
| Is the description of the major in the catalog accurate? (7) | O | O |

Answer If EVAL_MAJOR Is Equal to Y

Please answer the following questions about your experiences in the major.

Answer If EVAL_MAJOR Is Equal to N

Please answer the following questions about your educational experience overall.

Q28. How often have you experienced the following?

| Item | Never (1) | Rarely (2) | Occasionally (3) | Somewhat often (4) | Often (5) | Very often (6) |
|--|--------------|---------------|---------------------|-----------------------|--------------|----------------------|
| Open channels of communication between faculty and students regarding student needs, concerns, and suggestions (4) | 0 | • | 0 | • | • | 0 |
| Students treated equitably and fairly by the faculty (5) | O | • | O | 0 | • | O |
| Clear explanation of what constitutes plagiarism (6) | O | • | O | 0 | • | O |
| Faculty providing prompt and useful feedback on student work (7) | O | • | O | 0 | • | O |
| Faculty maintaining respectful interactions in classes (8) | O | • | O | 0 | • | O |
| Opportunities for active participation in lecture and discussion classes (9) | O | • | O | 0 | • | O |
| An instructor who increases your enthusiasm for the subject (10) | O | • | • | 0 | • | O |

Q29. How satisfied are you with each of the following aspects of your educational experience in the major? Note: Lower-division courses are aimed at first and second year students in your major.

| Item | Very dissatisfied (1) | Dissatisfied (2) | Somewhat dissatisfied (3) | Somewhat satisfied (4) | Satisfied (5) | Very satisfied (6) | Not applicable- No courses taken (99) |
|---|-----------------------------|---------------------|---------------------------------|------------------------------|------------------|--------------------------|---|
| Variety of courses available in your major (4) | • | • | • | 0 | • | • | • |
| Quality of lower- division courses in your major (10) | • | • | • | 0 | • | • | O |
| Quality of upper- division courses in your major (6) | • | • | • | 0 | • | • | O |
| Communication between students and the department (7) | • | • | • | • | 0 | 0 | • |

Q30. How satisfied are you with each of the following aspects of your educational experience overall?

| Item | Very dissatisfied (1) | Dissatisfied (2) | Somewhat dissatisfied (3) | Somewhat satisfied (4) | Satisfied (5) | Very satisfied (6) |
|---|-----------------------------|---------------------|---------------------------|------------------------------|------------------|--------------------------|
| Academic advising by faculty (1) | 0 | • | 0 | 0 | 0 | O |
| Academic advising by school or college staff (2) | O | O | O | O | O | O |
| Academic advising by departmental staff (3) | O | O | O | O | O | O |
| Quality of faculty instruction (4) | O | O | O | • | O | O |
| Quality of teaching by graduate students (TAs, Als) (5) | O | • | O | O | O | O |
| Availability of courses for general education or breadth requirements (6) | • | • | • | • | • | O |
| Availability of courses needed for graduation (7) | O | • | O | O | O | O |
| Access to small classes (8) | O | • | O | • | O | O |
| Access to faculty outside of class (9) | 0 | O | 0 | O | O | O |

| Ability to get into a major that you want (10) | O | O | O | O | O | O |
|--|---|----------|-----------------|------------|-------------|---------|
| Opportunities for research experience or to produce creative products (11) | O | • | • | • | O | O |
| Educational enrichment programs (e.g., service-learning, study abroad, internships) (12) | O | • | O | O | O | O |
| Availability of library research resources (13) | O | O | O | O | O | O |
| Q31. How many professors do you keepplication for a job or for graduate Q Zero (0) Q 1 (1) Q 2 (2) Q 3 (3) Q 4 or more (4) | | _ | a letter of rec | ommendatio | n in suppor | t of an |

Q32. While a student at the UC \${e://Field/CAMPUS} have you been involved or are you currently involved in a

Answer If Co-curricular While a student at the [University Name] have you been involved or are you currently

Co-Curricular Experience

involved in a student organization(s)? Yes Is Selected

Q33. Are you or have you been an officer of a student organization?

student organization(s)?

Yes (1)No (2)

Yes (1)No (2)

Answer If Co-curricular While a student at the [University Name] have you been involved or are you currently involved in a student organization(s)? Yes Is Selected

Q34. During the current academic year, how often have you done the following activities in a student club or organization of which you are a member?

Note: People sometimes talk about "co-curricular learning," meaning the learning that students do outside of the classroom, focusing on student clubs and organizations.

| Item | Never (1) | 1-2 times (2) | 3-5 times (3) | More than 5 times (4) |
|--|-----------|---------------|---------------|--------------------------|
| Chaired a meeting (1) | O | • | • | O |
| Planned an event (2) | O | • | O | O |
| Promoted or marketed an event (3) | O | • | O | • |
| Led or facilitated a discussion (4) | O | • | O | • |
| Recruited new members for the organization/club (6) | O | • | 0 | O |
| Mediated a dispute (12) | O | • | O | O |
| Partnered with a community organization or organized community outreach (13) | O | • | 0 | O |
| Developed a budget (14) | O | • | O | O |
| Delegated tasks to others (15) | O | • | O | O |

Answer If While a student at the [University Name] have you been involved or are you currently involved in... Yes Is Selected

Q35. Please rate how important your interactions with other students in student clubs and organizations has been to each of the following:

| Item | Of no importance (1) | Somewhat important (2) | Very important (3) | Essential (4) |
|--|----------------------|------------------------|--------------------------|---------------|
| Becoming more dependable and reliable (2) | 0 | 0 | 0 | 0 |
| Learning how to resolve disputes (3) | O . | O | O | O |
| Developing an ability to work with others to accomplish a goal (5) | • | • | O | O |
| Developing your knowledge of how organizations work (6) | • | • | 0 | O |
| Understanding how to succeed in competitive situations (7) | • | • | 0 | O |
| Developing oral presentation skills (12) | O . | O | O | O |
| Developing networking skills (13) | O | • | O | O |
| Developing writing skills (16) | 0 | 0 | O | O |

Academic and Personal Development

Q36. Please rate your level of proficiency in the following areas when you started at this campus and now.

| Item | Very Poor (1) | Poor (2) | Fair (3) | Good (4) | Very Good (5) | Excellent (6) |
|---|------------------|----------|-------------|----------|------------------|---------------|
| Analytical and critical thinking skills | | | (3) | | | |
| When you started here | O | O | 0 | O | • | • |
| Now | O | O | 0 | O | • | • |
| Ability to be clear and effective when writing | | | | | | |
| When you started here | O | O | 0 | O | • | • |
| Now | O | O | 0 | O | • | • |
| Ability to read and comprehend academic material | | | | | | |
| When you started here | O | O | O | O | O | • |
| Now | O | O | O | O | O | • |
| Understanding your field of study (i.e., college major) | | | | | | |
| When you started here | O | O | O | O | O | • |
| Now | O | O | O | O | O | • |
| Quantitative (mathematical and statistical) skills | | | | | | |
| When you started here | O | O | O | O | • | O |
| Now | O | O | O | O | • | O |
| Oral communication skills | | | | | | |
| When you started here | O | • | 0 | O | • | O |
| Now | O | • | O | O | • | O |

Q37. Please rate your level of proficiency in the following areas when you started at this campus and now.

| Item | Very Poor (1) | Poor (2) | Fair (3) | Good (4) | Very Good (5) | Excellent (6) |
|--|------------------|----------|-------------|----------|------------------|---------------|
| Ability to understand international perspectives (economic, political, social, cultural) | | | | | | |
| When you started here | O | O | O | O | O | 0 |
| Now | O | O | O | O | O | • |

| Leadership skills | | | | | | |
|--|----------|----------|---|----------|----------|---|
| When you started here | • | O | O | O | O | 0 |
| Now | • | O | O | O | O | 0 |
| Library and online information research skills (e.g., finding books, articles, evaluating information sources) | | | | | | |
| When you started here | • | • | 0 | • | O | O |
| Now | • | • | 0 | O | O | O |
| Ability to prepare and make a presentation | | | | | | |
| When you started here | O | O | O | O | O | • |
| Now | • | O | O | O | O | O |
| Ability to design, conduct, and evaluate research | | | | | | |
| When you started here | • | O | O | O | O | O |
| Now | O | O | O | O | O | • |
| Interpersonal skills | | | | | | |
| When you started here | • | • | O | O | • | O |
| Now | • | • | O | O | • | O |

Satisfaction

Q38. How satisfied are you with the following aspects of your campus experiences/education?

| Item | Very dissatisfied (1) | Dissatisfied (2) | Somewhat dissatisfied (3) | Somewhat satisfied (4) | Satisfied (5) | Very satisfied (6) |
|--|-----------------------------|---------------------|---------------------------------|------------------------|------------------|--------------------------|
| My UC \${e://Field/CAMPUS} grade point average (1) | 0 | 0 | • | 0 | 0 | 0 |
| Overall social experience (2) | O | O | O | • | • | O |
| Overall academic experience (3) | O | • | O | • | O | O |
| Value of your education for the price you are paying (4) | • | • | • | • | • | O |

Q39. Please select your level of agreement with the following statements.

| Item | Strongly disagree (1) | Disagree (2) | Somewhat disagree (3) | Somewhat agree (4) | Agree (5) | Strongly agree (6) |
|--|-----------------------------|-----------------|--------------------------|--------------------|--------------|-----------------------|
| I feel valued as an individual at this campus (3) | O | 0 | • | 0 | O | 0 |
| I feel that I belong at UC \${e://Field/CAMPUS} (1) | O | • | • | • | O | O |
| Knowing what I know now, I would still choose to enroll at UC \${e://Field/CAMPUS} (2) | • | 0 | • | 0 | O | O |

Q40. Please select your level of agreement with the following statements.

| Item | Strongly disagree (1) | Disagree (2) | Somewhat disagree (3) | Somewhat agree (4) | Agree (5) | Strongly agree (6) |
|--|-----------------------------|-----------------|--------------------------|-----------------------|--------------|-----------------------|
| At UC \${e://Field/CAMPUS}, I have been excluded from study groups because of my group membership (e.g., gender, race/ethnicity, sexual orientation, religious belief, etc.) (3) | O | 0 | • | • | 0 | O |
| Channels for expressing discrimination or harassment complaints are readily available to students at UC \${e://Field/CAMPUS} (1) | O | 0 | • | • | 0 | • |
| Top campus administrators are genuinely committed to promoting respect for and understanding of group differences at UC \${e://Field/CAMPUS} (2) | O | 0 | • | • | • | 0 |
| Faculty are genuinely committed to promoting respect for and understanding of group differences at UC \${e://Field/CAMPUS} (6) | O | 0 | • | • | 0 | • |

| Pla | nns and Aspirations |
|-----------------|--|
| Q4: | 1. Which of the following best represents your plans for after graduation? |
| \mathbf{O} | Enroll in graduate or professional school (1) |
| \mathbf{O} | Work full-time (2) |
| O | Work part-time (3) |
| 0 | Be self-employed (4) |
| O | Study or work abroad (5) |
| O | Join armed forces (6) |
| 0 | Paid internship (7) |
| O | Unpaid internship/volunteer (8) |
| O | Take a year off (9) |
| O | Do something else (10) |
| O | I have no idea at this point (11) |
| O | Other (12) |
| Ω4 ² | 2. What career do you hope to eventually have after you have completed your education? |
| | Agriculture, Food, & Natural Resources (1) |
| | Architecture & Construction (14) |
| | Arts, Audio/Visual Technology, & Communications (2) |
| | Business Management & Administration (3) |
| | Education & Training (4) |
| | Finance (5) |
| | Government & Public Administration (6) |
| | Health Science (7) |
| | Hospitality & Tourism (8) |
| | Human Services (9) |
| | Information Technology (10) |
| | Law, Public Safety, Corrections, & Security (11) |
| | Manufacturing (12) |
| O | Marketing, Sales, and Service (13) |
| O | Military Service (15) |
| 0 | |
| 0 | Transportation, Distribution, & Logistics (17) |
| 0 | I have no idea whatsoever (18) |
| O | Other (19) |
| | |

| O | 3. What is the highest academic degree or credential that you plan to eventually earn? Bachelor's degree (B.A., B.S., etc.) (1) Teaching credential (2) |
|--------------|---|
| | Business master's (M.B.A.) (3) |
| | Other professional master's (M.Ed., M.PP., M.PH., M.FA., M.LIS., M.SN., M.SW., M.ARCH., etc.) (4) |
| | Academic master's (M.A., M.S., etc.) (5) |
| | Law degree (L.L.B., J.D., etc.) (6) |
| | Medical doctorate other than M.D. (D.O., D.D.S., D.V.M., etc.) (7) Medical doctor (M.D.) (8) |
| | Doctorate (Ph.D., Ed.D., etc.) (9) |
| | Multiple doctoral degrees (M.D./Ph.D.) (10) |
| | I do not know yet (99) |
| | If other, please elaborate (12) |
| | in other, pieuse eluborate (12) |
| Q4 | 4. How important is it to you to graduate within four years after starting college? |
| O | Not that important (1) |
| \mathbf{O} | Somewhat important (2) |
| \mathbf{C} | Very important (3) |
| \mathbf{O} | Essential (4) |
| 0 | Not applicable (5) |
| | |
| | 5. Will you complete a bachelor's degree this spring or summer? |
| | Probably yes (1) |
| O | Probably no (0) |
| 04 | 6. How concerned have you been about paying for your undergraduate education up to now? |
| | Not concerned (1) |
| | Somewhat concerned (2) |
| | Concerned (3) |
| | Very concerned (4) |
| | |
| Ans | swer If Will you complete a bachelor's degree this spring or summer? Probably no Is Selected |
| Q4 | 7. How concerned are you about paying for your undergraduate education next year? |
| 0 | Not concerned (1) |
| \mathbf{O} | Somewhat concerned (2) |
| 0 | Concerned (3) |
| O | Very concerned (4) |
| | |

| O No (2) | | | | | | | | | |
|--|--------------|------------|------------------|-----------------------|--------------|----------------------|--|--|--|
| Q50. How frequently have you engaged in the following behaviors in the past year? | | | | | | | | | |
| Item | Never (1) | Rarely (2) | Occasionally (3) | Somewhat often (4) | Often (5) | Very often (6) | | | |
| Skipped or cut the size of meals because there wasn't enough money for food (1) | 0 | 0 | • | • | 0 | • | | | |
| Cut down on personal / recreational spending (2) | • | 0 | • | • | • | 0 | | | |
| Worried about my debt and financial circumstances (3) | • | • | • | • | • | • | | | |

Q51. For the following statements, please say whether the statement was often true, sometimes true, or never

Sometimes True(2)

O

O

Never True (1)

0

 \mathbf{O}

Often True (3)

0

O

Q48. How concerned are you about your accumulated educational debt?

O Not concerned (1)

Concerned (3)Very concerned (4)

O Yes (1)

O Somewhat concerned (2)

Q49. Have you ever received a Pell grant?

true for you in the last 12 months.

I was worried whether my food would run out before I

got money to buy more. (1) The food that I bought just didn't last, and I didn't have

money to get more. (2)

Item

Q52. Which of the following have you done this current academic year to meet college expenses?

| Item | Yes, doing now or have done (1) | No (2) |
|--|---------------------------------------|-----------|
| Applied for financial aid, scholarships, and/or grants (1) | 0 | O |
| Asked financial aid office to reevaluate my application (2) | O | O |
| Bought fewer books, bought cheaper/used books, read books on reserve (3) | O | O |
| Took a leave of absence or a quarter/semester off (4) | O | O |
| Took more courses per term (5) | O | O |
| Took action to graduate more quickly (6) | O | O |
| Did not retake a class to improve grade (7) | O | O |
| Took a community college course because it was cheaper (8) | O | O |
| Took a job for the first time at college (9) | O | O |
| Worked before but increased the number of hours worked (10) | O | O |
| Increased the debt I carry on my credit card (11) | O | O |
| Increased my annual student loan amount (12) | O | O |
| Other, please elaborate: (13) | O | O |

| Q53. Have you heard about the Blue and Gold Opportunity Plan, which ensures that scholarships and grants |
|--|
| will cover fees for students from families making less than \$80,000 a year, with financial need? |

- **O** Yes (1)
- O No (0)

Q54. To what extent do you agree or disagree with this statement: Given the grants and scholarships, if any, that you receive, the total cost of attending UC \${e://Field/CAMPUS} is manageable.

- O Strongly disagree (1)
- O Disagree (2)
- O Somewhat disagree (3)
- O Somewhat agree (4)
- O Agree (5)
- O Strongly agree (6)

Is there anything else that you would like to tell us about the impact of the cost to attend on your educational experience at UC \${e://Field/CAMPUS}?

| Q55. When did you come to the United States to live? | |
|---|--|
| O I was born in the U.S. (1) | |
| ② 2000 or earlier (2) | |
| O 2001 (3) | |
| O 2002 (4) | |
| O 2003 (5) | |
| O 2004 (6) | |
| O 2005 (7) | |
| O 2006 (8) | |
| O 2007 (9) | |
| O 2008 (10) | |
| O 2009 (11) | |
| O 2010 (12) | |
| O 2011 (13) | |
| O 2012 (14) | |
| O 2013 (15) | |
| O 2014 (16) | |
| O 2015 or later (17) | |
| Q56. When did you learn to speak English? English is my native language (1) Before I was 6 years old (2) When I was 6 to 10 years old (3) When I was 11 to 15 years old (4) After turning 16 years old (5) | |
| Q57. Please identify, to the best of your knowledge, where the following relatives were born. | |
| Item In U.S. (1) Outside the U.S. (0) Do not know (99) | |
| My mother / Guardian 1 (1) O O | |
| My father / Guardian 2 (2) | |
| my faction / Gadraian Z (Z) | |
| Q58. Which of the following best describes the educational experience of your parents (guardians)? | |
| O Neither parent attended any college (1) | |
| One or both parents attended some college, but neither has a four-year degree (2) | |
| One parent has a four-year degree (3) | |
| | |
| | |
| O Both parents have a four-year degree (4) | |
| O Both parents have a four-year degree (4) | |

| Q59. Which of the following best describes your social class when you were growing up? |
|---|
| O Wealthy (5) |
| O Upper-middle or professional-middle (4) |
| O Middle-class (3) |
| O Working-class (2) |
| O Low-income or poor (1) |
| Q60. Are you a financially independent student? Some students have no contact with their parents, and therefore cannot use their tax information for filing the FAFSA. If you find yourself in this situation and have been formally declared an independent student, then please answer yes.Note: The FAFSA is used by US citizens and permanent residents to apply for financial aid from the US federal and state governments. O Yes (1) O No (0) |
| Answer If Are you a financially independent student? Some students have no contact with their parents, and therefore cannot use their tax information for filing the FAFSA. If you find yourself in this No Is Selected |
| Q61. To the best of your knowledge, which category includes the total annual combined income of your |
| parent(s) before taxes in 2015? |
| O Less than \$10,000 (1) |
| O \$10,000 to \$19,999 (2) |
| O \$20,000 to \$34,999 (3) |
| O \$35,000 to \$49,999 (4) |
| O \$50,000 to \$64,999 (5) |
| O \$65,000 to \$79,999 (6) |
| • \$80,000 to \$99,999 (7) |
| O \$100,000 to \$124,999 (8) |
| O \$125,000 to \$149,999 (9) |
| O \$150,000 to \$199,999 (10) |
| • \$200,000 or more (11) |
| Answer If Are you a financially independent student? Some students have no contact with their parents, and |
| therefore cannot use their tax information for filing the FAFSA. If you find yourself in this Yes Is Selected |
| Q62. To the best of your knowledge, which category includes your household's total annual combined income |
| before taxes in 2015? |
| O Less than \$10,000 (1) |
| • \$10,000 to \$19,999 (2) |
| • \$20,000 to \$34,999 (3) |
| • \$35,000 to \$49,999 (4) |
| • \$50,000 to \$64,999 (5) |
| • \$65,000 to \$79,999 (6) |
| • \$80,000 to \$99,999 (7) |
| O \$100,000 to \$124,999 (8) |

| O | \$125,000 to \$149,999 (9) |
|--------------|--|
| \mathbf{C} | \$150,000 to \$199,999 (10) |
| \mathbf{C} | \$200,000 or more (11) |
| | |
| Q63 | 3. What is your religious/spiritual preference? |
| O | Spiritual but not associated with a major religion (1) |
| O | Not particularly spiritual (2) |
| O | No preference (3) |
| O | Agnostic (4) |
| O | Atheist (5) |
| \mathbf{O} | Baptist (6) |
| \mathbf{O} | Buddhist (7) |
| \mathbf{O} | Christian Church (Disciples) (8) |
| \mathbf{O} | Eastern Orthodox (9) |
| \mathbf{O} | Episcopalian (10) |
| \mathbf{O} | Hindu (11) |
| \mathbf{O} | Jewish (12) |
| \mathbf{C} | Lutheran (13) |
| \mathbf{O} | Methodist (14) |
| \mathbf{C} | Mormon (15) |
| \mathbf{C} | Muslim (16) |
| \mathbf{C} | Presbyterian (17) |
| \mathbf{C} | Quaker (18) |
| \mathbf{C} | Roman Catholic (19) |
| \mathbf{C} | Seventh Day Adventist (20) |
| \mathbf{O} | Sikh (21) |
| \mathbf{C} | Taoist (22) |
| \mathbf{O} | Unitarian/Universalist (23) |
| \mathbf{O} | United Church of Christ/Congregational (24) |
| \mathbf{O} | Other Christian (25) |
| O | Other religion (26) |
| Q64 | 4. Do you have any physical disabilities that affect how you access or use campus facilities? |
| | Yes (1) |
| | No (0) |
| Q6! | 5. Do you have any learning disabilities that affect how you read, study, or do your coursework? |
| | Yes (1) |
| | No (0) |
| | |

| Q66. Do you have any psychological disabilities that affect how you learn or interact with others on campus? Yes (1) No (0) |
|--|
| Answer If Do you have any physical disabilities that affect how you access or use campus facilities? Yes Is Selected Or Do you have any learning disabilities that affect how you learn or interact with others on campus? Yes Is Selected Or Do you have any psychological disabilities that affect how you learn or interact with others on campus? Yes Is Selected Q67. Do you currently receive accommodations from campus due to your disability? Yes (1) |
| O No (2) Answer If Do you have any physical disabilities that affect how you access or use campus facilities? Yes Is |
| Selected Or Do you have any learning disabilities that affect how you learn or interact with others on campus? Yes Is Selected Or Do you have any psychological disabilities that affect how you learn or interact with others on campus? Yes Is Selected |
| Is there anything else you would like to tell us about how your disability affects your experiences as a student on this campus? |
| Q68. How do you describe yourself? O Male (1) O Female (2) |
| Trans Male/Trans Man (3) Trans Female/Trans Woman (4) Genderqueer/Gender Non-Conforming (5) |
| Q69. What sex were you assigned at birth, such as on an original birth certificate? |
| O Male (1) O Female (2) |
| Q70. Do you consider yourself to be: O Heterosexual or straight (1) O Gay or lesbian (2) |
| Disexual (3)Not listed above, please specify: (4) |

| L. A person's appearance, style, dress, or mannerisms (such as the way they walk or talk) may affect the |
|---|
| people think of them. On average, how do you think other people at school would describe your |
| pearance, style, dress, or mannerisms? |
| Mostly feminine (1) |
| Somewhat feminine (2) |
| Equally feminine and masculine (3) |
| Somewhat masculine (4) |
| Mostly masculine (5) |
| 2. How would you characterize your political orientation? |
| Very liberal (1) |
| Liberal (2) |
| Slightly liberal (3) |
| Moderate or middle of the road (4) |
| Slightly conservative (5) |
| Conservative (6) |
| Very conservative (7) |
| Other, please elaborate: (8) |
| 3. Since attending UC \${e://Field/CAMPUS}, have you ever been homeless for any of the following lengths ime (check all that apply)? (Homeless means not having stable or reliable housing, e.g., living on the stree |
| ehicles, motels, camp grounds, single-occupancy facilities, or couch surfing in other people's homes for |
| porary sleeping arrangements). |
| No (1) |
| Yes, during Fall-Spring academic year (2) |
| Yes, during Summer when taking classes (3) |
| Yes, during Summer when not taking classes (4) |
| |
| Yes, during Winter break (5) |
| Yes, during Winter break (5) 1. Where are you living this term? |
| |
| 1. Where are you living this term? |
| 1. Where are you living this term? Campus residence hall (1) |
| 1. Where are you living this term? Campus residence hall (1) Campus owned apartment or house (on- or off-campus) (2) |
| 1. Where are you living this term? Campus residence hall (1) Campus owned apartment or house (on- or off-campus) (2) Sorority or fraternity (3) |
| 1. Where are you living this term? Campus residence hall (1) Campus owned apartment or house (on- or off-campus) (2) Sorority or fraternity (3) Co-op student housing (4) |
| 4. Where are you living this term? Campus residence hall (1) Campus owned apartment or house (on- or off-campus) (2) Sorority or fraternity (3) Co-op student housing (4) Off-campus in an apartment (5) |

| Q7 | 5. How far do you live from campus? |
|--------------|---|
| \mathbf{O} | On campus or < 1 mile (1) |
| \mathbf{O} | 1 mile to 2 miles (2) |
| \mathbf{O} | 3 miles to 10 miles (3) |
| \mathbf{O} | 11 to 20 miles (4) |
| \mathbf{O} | 21 miles or more (5) |
| | |
| Q7 | 6. With whom do you live? Please select the option that best describes your living situation this term. |
| \mathbf{O} | I live alone (1) |
| \mathbf{O} | I share an apartment, house, or residence hall room with at least one other UC \${e://Field/CAMPUS} |
| | student (2) |
| 0 | I share an apartment or house with peers who are not UC \${e://Field/CAMPUS} students (3) |
| 0 | I live with at least one family member (4) |
| 0 | I am a single parent living with children (5) |
| 0 | I live with my spouse or domestic partner and children (6) |
| 0 | I live with my spouse or domestic partner without children (7) |
| \mathbf{O} | Other, please elaborate (8) |
| | |

UC COMMON MODULE

Academic Experience & Globalization

Answer If MOD_ASSIGN2016 Is Equal to 1

Q77. We would like to hear more about being an undergraduate at a research campus. Please indicate your level of agreement with the following statements.

| Item | Strongly disagree (1) | Disagree (2) | Disagree somewhat (3) | Agree somewhat (4) | Agree (5) | Strongly agree (6) |
|--|-----------------------------|-----------------|-----------------------------|--------------------------|--------------|-----------------------|
| UC \${e://Field/CAMPUS} has a strong commitment to undergraduate education (1) | 0 | 0 | 0 | • | 0 | 0 |
| Attending a university with world-class researchers is important to me (2) | 0 | 0 | • | • | O | O |

Answer If MOD_ASSIGN2016 Is Equal to 1

Q78. How important to you are the following aspects of being an undergraduate at a research campus like UC \${e://Field/CAMPUS}?

| Item | Not important (1) | Not very important (2) | Somewhat important (3) | Important (4) | Very Important (5) | Essential (6) |
|--|-------------------------|------------------------------|------------------------|------------------|--------------------------|------------------|
| Having courses with faculty members who refer to their own research as part of the class (2) | 0 | • | 0 | 0 | 0 | 0 |
| Learning research methods (3) | O | O | • | O | O | O |
| Assisting faculty members in their research, for pay or as a volunteer (4) | 0 | • | 0 | • | • | O |
| Pursuing your own research (5) | O | O | O | O | O | O |
| The prestige of this campus when you apply to graduate school or for a job (6) | 0 | • | • | • | • | O |

Q79. As a UC \${e://Field/CAMPUS} student, have you completed or are you now conducting a research or creative project? These are original projects that include design, performance arts, critical analysis of primary or secondary sources, and scientific investigations in social, physical, and biological sciences.

| Item | Yes, doing now or have done (1) | No (0) |
|--|---------------------------------|--------|
| A research or creative project under the guidance or supervision of a faculty member (3) | • | 0 |
| A research or creative project without the guidance or supervision of a faculty member (4) | • | O |

Answer If MOD_ASSIGN2016 Is Equal to 1

Q80. Thinking about how these skills are utilized in your field of study (major), please rate your level of proficiency when you started at this campus and now.

| Item | Very Poor (1) | Poor (2) | Fair (3) | Good (4) | Very Good (5) | Excellent (6) |
|---|------------------|----------|-------------|----------|------------------|---------------|
| Ability to engage in research or work on creative projects specific to your field of study | | | | | | |
| When you started here | O | O | O | O | O | O |
| Now | • | O | • | O | O | O |
| Ability to explain information presented in mathematical forms (such as tables, graphs, or equations) and to perform calculations commonly utilized in your field of study. | | | | | | |
| When you started here | O | O | O | O | O | 0 |
| Now | O | O | 0 | O | O | • |

Answer If MOD_ASSIGN2016 Is Equal to 1

Q81. Please rate your level of proficiency when you started at this campus and now.

| Item | Very Poor (1) | Poor (2) | Fair (3) | Good (4) | Very Good (5) | Excellent (6) |
|---|------------------|----------|-------------|----------|------------------|---------------|
| Ability to analyze or discuss global issues | | | | | | |
| When you started here | O | O | • | O | O | O |
| Now | O | • | • | • | • | 0 |

| Linguistic or cultural competency in at least one language other than my own | | | | | | |
|--|----------|---|---|----------|---|----------|
| When you started here | O | O | O | O | O | O |
| Now | • | O | O | O | O | • |
| Ability to work with people from other cultures/backgrounds | | | | | | |
| When you started here | • | O | O | O | O | • |
| Now | O | O | O | O | O | O |

Q82. During this academic year, how often have each of the following been obstacles to your school work or academic success?

| Item | Not at all (1) | Rarely (2) | Occasionally (3) | Frequently (4) | All the time (5) |
|--|----------------|---------------|------------------|-------------------|---------------------|
| Job responsibilities (e.g., paid employment) (1) | O | • | • | O | O |
| Family responsibilities (2) | O | • | • | O | O |
| Other responsibilities (e.g., athletics, clubs, internship) (3) | O | O | O . | O | O |
| Weak English skills (4) | O | • | O | O | O |
| Weak math skills (5) | O | • | O | O | O |
| Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material) (6) | • | • | • | 0 | O |
| Poor study behaviors (e.g., wait till last minute, too much social time, too much web surfing) (7) | • | • | • | • | 0 |
| Poor study environment (e.g., noisy roommate, poor Internet access, inadequate computer or software) (8) | 0 | O | • | O | O |
| Feeling depressed, stressed, or upset (9) | O | • | O | O | 0 |
| Physical illness or condition (11) | O | O | O | O | O |
| Military deployment (12) | O | O | 0 | O | 0 |
| Going hungry, not having enough food (13) | O | O | 0 | O | 0 |
| Inconsistent access to housing, or homelessness (14) | O | O | 0 | O . | 0 |
| Inability to concentrate on my work (15) | O | O | O | O | 0 |
| Reluctance to ask for academic help when I need it (16) | • | O | • | • | 0 |
| Other, please elaborate: (17) | • | • | 0 | O | O |

Student Life and Development

Answer If MOD_ASSIGN2016 Is Equal to 1

Q83. Based on your experience and observation, rate the general climate for students at UC \${e://Field/CAMPUS} along the following dimensions:

| Friendly (1) | 0 | 0 | 0 | 0 | 0 | 0 | Hostile (6) |
|-------------------------------|---|---|---|---|---|---|---------------------------------|
| Caring (1) | 0 | 0 | 0 | 0 | 0 | 0 | Impersonal (6) |
| Intellectual (1) | 0 | 0 | 0 | 0 | 0 | 0 | Not Intellectual (6) |
| Tolerant of diversity (1) | 0 | 0 | 0 | 0 | 0 | 0 | Intolerant of diversity (6) |
| Appreciative of diversity (1) | 0 | 0 | 0 | 0 | 0 | 0 | Unappreciative of diversity (6) |
| Safe (1) | 0 | 0 | 0 | 0 | 0 | 0 | Dangerous (6) |
| Too hard academically (1) | 0 | 0 | 0 | 0 | 0 | 0 | Too easy academically (6) |
| Affordable (1) | 0 | 0 | 0 | 0 | 0 | 0 | Not affordable (6) |

Answer If MOD_ASSIGN2016 Is Equal to 1

Q84. How often have you gained a deeper understanding of other perspectives through interactions with fellow students because they differed from you in the following ways?

| Item | Never (1) | Rarely (2) | Occasionally (3) | Somewhat often (4) | Often (5) | Very often (6) |
|---|--------------|---------------|------------------|-----------------------|--------------|-------------------|
| Religious beliefs (4) | 0 | O | 0 | • | 0 | O |
| Political opinions (5) | 0 | O | • | • | O | O |
| Nationality (7) | 0 | O | • | • | O | O |
| Race or ethnicity (8) | 0 | O | O | • | O | O |
| Gender (9) | 0 | O | • | • | O | O |
| Sexual orientation (10) | 0 | O | • | • | O | O |
| Social class (11) | 0 | O | • | • | O | O |
| Physical disabilities (12) | 0 | O | • | • | O | O |
| Learning or psychological disabilities (13) | O | 0 | • | 0 | O | O |

Q85. In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:

| Item | Never (1) | Rarely (2) | Occasionally (3) | Somewhat often (4) | Often (5) | Very often (6) |
|---|--------------|---------------|------------------|-----------------------|--------------|----------------------|
| Races or ethnicities (4) | 0 | 0 | O | • | 0 | O |
| Genders (5) | O | 0 | O | • | O | O |
| Sexual orientations (6) | O | 0 | O | • | O | O |
| Political affiliation, opinions, or beliefs (7) | O | O | • | • | O | O |
| Religions (8) | O | 0 | • | • | O | O |
| Social classes (9) | O | 0 | O | • | O | O |
| Immigrant backgrounds (10) | O | 0 | O | • | O | O |
| Physical disabilities (11) | O | 0 | O | • | O | O |
| Learning or psychological disabilities (12) | • | • | • | • | O | O |

Answer If MOD_ASSIGN2016 Is Equal to 1

Q86. In this academic year, I have heard non-teaching staff or administrators express negative or stereotypical views about:

| Item | Never (1) | Rarely (2) | Occasionally (3) | Somewhat often (4) | Often (5) | Very often (6) |
|---|--------------|------------|------------------|--------------------|--------------|-------------------|
| Races or ethnicities (4) | 0 | 0 | • | 0 | 0 | 0 |
| Genders (5) | O | O | O | O | O | O |
| Sexual orientations (6) | O | O | O | O | O | O |
| Political affiliation, opinions, or beliefs (7) | • | • | • | • | O | O |
| Religions (8) | O | O | O | O | O | O |
| Social classes (9) | O | O | O | O | O | O |
| Immigrant backgrounds (10) | O | O | O | O | O | O |
| Physical disabilities (11) | O | O | O | • | O | O |
| Learning or psychological disabilities (12) | • | 0 | • | • | O | O |

Q87. In this academic year, I have heard students express negative or stereotypical views about:

| Item | Never (1) | Rarely (2) | Occasionally (3) | Somewhat often (4) | Often (5) | Very often (6) |
|---|--------------|---------------|------------------|--------------------|--------------|-------------------|
| Races or ethnicities (4) | 0 | • | 0 | • | 0 | 0 |
| Genders (5) | O | O | O | • | O | O |
| Sexual orientations (6) | O | O | O | • | O | O |
| Political affiliation, opinions, or beliefs (7) | O | O | 0 | • | O | O |
| Religions (8) | O | O | O | • | O | O |
| Social classes (9) | O | O | O | • | O | O |
| Immigrant backgrounds (10) | O | O | O | • | O | O |
| Physical disabilities (11) | O | O | O | • | O | O |
| Learning or psychological disabilities (12) | 0 | 0 | 0 | O | O | O |

Answer If MOD_ASSIGN2016 Is Equal to 1

Q88. Please rate your awareness and understanding of the following issues when you started at this campus and now.

| Item | Very Poor (1) | Poor (2) | Fair (3) | Good (4) | Very Good (5) | Excellent (6) |
|--|------------------|-------------|-------------|-------------|------------------|------------------|
| My own racial and ethnic identity | | | | | | |
| When you started here | O | O | 0 | O | O | O |
| Now | O | O | 0 | O | O | O |
| Social class and economic differences/issues | | | | | | |
| When you started here | O | O | 0 | O | O | O |
| Now | O | O | 0 | O | O | O |
| Racial and ethnic differences/issues | | | | | | |
| When you started here | O | O | 0 | O | O | O |
| Now | O | O | 0 | O | O | O |
| Gender differences/issues | | | | | | |
| When you started here | 0 | O | 0 | O | O | O |
| Now | 0 | O | 0 | O | O | O |
| Sexual orientation differences/issues | | | | | | |
| When you started here | O | O | 0 | O | O | O |
| Now | O | O | 0 | 0 | O | O |

| Issues relevant to physical disabilities | | | | | | |
|---|---|---|---|----------|----------|----------|
| When you started here | • | O | 0 | O | O | O |
| Now | • | 0 | 0 | O | O | • |
| Issues relevant to learning or psychological disabilities | | | | | | |
| When you started here | • | 0 | 0 | O | O | • |
| Now | • | O | 0 | O | O | O |

Q89. What is your level of agreement or disagreement with the following:

| Item | Strongly disagree (1) | Disagree (2) | Somewhat disagree (3) | Somewha t agree (4) | Agree (5) | Strongly agree (6) |
|---|--------------------------|-----------------|-----------------------|------------------------|--------------|-----------------------|
| I am proud to be a student at this campus (5) | • | 0 | • | • | O | 0 |
| This campus values students' opinions (7) | • | • | • | • | O | 0 |
| This campus values diversity (11) | O | O | • | O | O | O |
| Diversity is important to me (12) | O | O | O | O | O | O |

Community and Civic Engagement

Answer If MOD_ASSIGN2016 Is Equal to 1

Q90. To what extent do you agree or disagree with the following statements?

| Item | Strongly disagree (1) | Disagree (2) | Disagree somewhat (3) | Agree somewhat (4) | Agree (5) | Strongly agree (6) |
|---|-----------------------------|-----------------|-----------------------------|--------------------------|--------------|-----------------------|
| Opportunities to engage in community service while a UC \${e://Field/CAMPUS} student here are important to me. (1) | 0 | • | • | • | • | O |
| Opportunities to develop my leadership skills while a UC \${e://Field/CAMPUS} student here are important to me. (2) | O | • | • | • | 0 | 0 |
| Opportunities to connect my academic work with community-based experience are important to me. (3) | • | O | • | • | 0 | O |

Q91. During this academic year, have you participated in community service?

| Item | Yes (1) | No (0) |
|----------------|---------|--------|
| On campus (1) | 0 | 0 |
| Off campus (2) | • | O |

Answer If MOD_ASSIGN2016 Is Equal to 1 And During this academic year, have you participated in community service? On campus - Yes Is Selected

| Q92. To what extent has participation in community-focused activities at this campus influenced your desire t |
|---|
| continue community-focused activities after you graduate? |

- O Not at all (1)
- O To some extent (2)
- O To a great extent (3)

Closing Comment

What is one of the most meaningful learning experiences you have had at UC \${e://Field/CAMPUS}? Please use fewer than [500] characters.

When you select "Submit" at the bottom of this page, your survey will be securely locked and you will receive no further messages from us about this survey.