

New Student Survey 2017

Start of Block: Block 1

Q1 When you arrived at UC Merced, how welcoming did you find the campus environment?

- Very welcoming (1)
 - Somewhat welcoming (2)
 - Not welcoming (3)
-



Q15 Today, how connected to or disconnected from UC Merced do you feel?

- Very connected (1)
 - Connected (2)
 - Disconnected (3)
 - Very disconnected (4)
-



Q2 When you applied to colleges, was UC Merced your:

- First choice (1)
 - Second choice (2)
 - Third choice (3)
 - Lower than third choice (4)
-



Q3 What is the highest degree you intend to eventually obtain?

- Bachelor's degree (1)
- Master's degree (2)
- Doctoral degree (3)
- Unsure (4)
- None (5)

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Q13 How sure are you that you can do each of the following:

	Very Unsure (1)	Somewhat Unsure (2)	Somewhat Sure (3)	Very Sure (4)
Succeed academically at UC Merced (Q13_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do well on problems and tasks assigned in my courses (Q13_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do well on my most difficult course (Q13_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persevere even when I face academic challenges and obstacles (Q13_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve my current skills and abilities (Q13_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Find resources that will help me overcome academic challenges and obstacles (e.g., tutors, instructors, advisors) (Q13_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively use resources that will help me overcome academic challenges and obstacles (e.g., tutors, instructors, advisors) (Q13_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q6 What do you think your final course grades will be this semester?

- Mostly A's (1)
 - Mostly B's (2)
 - Mostly C's (3)
 - Lower than C's (4)
-

Q8 How likely are you to:

	Very Unlikely (1)	Somewhat Unlikely (2)	Unsure (3)	Somewhat Likely (4)	Very Likely (5)
Be satisfied with your first semester GPA at UC Merced (Q8_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change your major at UC Merced (Q8_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change your choice of career while at UC Merced (Q8_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in research activities with a faculty member at UC Merced (Q8_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in an internship at UC Merced (Q8_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take courses at UC Merced next summer (Q8_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another college before graduating (Q8_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leave UC Merced at the end of this semester (Q8_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Leave UC Merced at the end of this academic year (Q8_9)

Form close friendships with other UC Merced students (Q8_10)

Form close friendships with UC Merced students that are **not** from the same racial or ethnic group as me (Q8_11)

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X→

Q40 For each UC Merced campus resource below, please let us know how helpful that resource has been in your transition to UC Merced. Select "did not use" if you didn't use a resource.

	Did not use (0)	Not at all helpful (1)	A little helpful (2)	Somewhat helpful (3)	Very helpful (4)
Instructor or teaching assistant (office hour, appointment, etc.) (Q40_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops (study skills, time management, writing) (Q40_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PALS: Peer Assisted Learning and Support (Tutoring) (Q40_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer Advisors/Mentors (student advisor/mentor in your School/undeclared) (Q40_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Advisors (professional advising staff in your School/undeclared) (Q40_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Math Center (Q40_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Writing Center (Q40_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and Wellness Services (Q40_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence Life Staff/programs (Q40_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Students First Center (Q40_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library Services (Q40_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational programs (e.g., outdoor trips, intramural sports) (Q40_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Recreation Center (Q40_13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q41 Please list any other resources that have been helpful in your transition to UC Merced.

End of Block: Block 1

Start of Block: Block 3

Display This Question:

If housing = Y

Q38 Which of the following describes your living situation?

- I live on campus in a residence hall (1)
- I live off campus in a campus-sponsored apartment (i.e., Village Landing, Northwood Village, or Village Terrace) (2)

Display This Question:

If housing = Y

Q25 Please indicate your agreement with the following statements about your experience so far living in a residence hall on campus. If you live off campus in a campus-sponsored apartment, please answer regarding that experience.

	No (1)	Yes (2)
My Resident Assistant (RA) knows my name (1)	<input type="radio"/>	<input type="radio"/>
I know my Resident Assistant's (RA's) name (2)	<input type="radio"/>	<input type="radio"/>

Display This Question:

If housing = Y



Q39 To what extent do you agree or disagree with each of the following statements about your experience so far living in a residence hall? If you live off campus in a campus-sponsored apartment, please answer regarding that experience.

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
I feel comfortable in my residence hall (Q39_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have made friends in my residence hall (Q39_16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q16 How often have you done each of the following this semester?

	Not at all (1)	Rarely (2)	Occasionally (3)	Frequently (4)	All the time (5)
Made a weekly schedule, including weekends, to help manage my time (Q16_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recorded my class deadlines (Q16_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turned in course assignments on time (Q16_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Went to my classes (Q16_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Went to my classes prepared (e.g., having read assignments) (Q16_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Followed a regular study schedule (Q16_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Followed a regular sleep schedule (Q16_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Followed a regular exercise schedule (Q16_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Followed a regular eating schedule (Q16_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ate healthy food (Q16_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Read my course syllabi (Q16_11)

Engaged with material during study sessions (i.e., I didn't just skim) (Q16_12)

Reviewed material before and after class (Q16_13)

Avoided distractions during study sessions (e.g., texting friends, checking Facebook) (Q16_14)

Monitored course progress and made changes when needed (Q16_15)

Allowed more study/work time for difficult classes and assignments (Q16_16)

Asked questions when I didn't understand something (Q16_17)

Set reasonable goals and expectations for myself (Q16_18)

Participated in a study group (Q16_19)

Participated in major/academic-related clubs, organizations, or activities (Q16_20)

Got involved in organized activities outside the classroom (e.g., athletics, clubs, work) (Q16_21)

Spent time with peers who support my academic success (Q16_22)

Checked my UC Merced email (Q16_23)

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Q17 During your first semester at UC Merced, how often have each of the following been obstacles to your school work or academic success?

	Not at all (1)	Rarely (2)	Occasionally (3)	Frequently (4)	All the time (5)
Infrequent/poor quality feedback from instructors (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty adjusting to college-level work (e.g., coursework, exams, papers) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty studying (e.g., knowing how to start, how to get help, organize material) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Under-developed study behaviors (e.g., wait until last minute, easily distracted, too much social time, too much web surfing) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficult study environment (e.g., noisy roommate, poor Internet access, inadequate computer/software) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Under-developed library research skills (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competing job responsibilities (i.e., paid employment) (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Competing family responsibilities (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other competing responsibilities (e.g., athletics, clubs, internship) (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personal difficulties with family, intimate relationships, or friends (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Being away from family and friends: being "homesick" (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulty making new friends at UC Merced (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being able to cope with expectations of parents and family (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being able to cope with the values and expectations of friends when they differ from your own (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling depressed, stressed, or upset (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling out of place or like you just don't fit on campus (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Second guessing whether UC Merced was the right choice for you (17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weak spoken English skills (18)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weak writing skills (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weak math skills (20)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding affordable housing while a student at UC Merced (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paying for expenses (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation or parking issues (23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Infrequent/inconsistent
access to a computer
(24)

Infrequent/inconsistent
access to the
Internet/web (25)

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Q22 How satisfied are you so far with the following at UC Merced?

	Very Satisfied (1)	Somewhat Satisfied (2)	Very Dissatisfied (3)	Not Applicable/Did Not Attend (4)
Organized campus social activities (Q22_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring or other academic assistance (Q22_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dining Commons (Q22_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q18 Did you attend the following welcome and social activities at UC Merced?

	No (1)	Yes (2)
Summer Orientation (Q18_1)	<input type="radio"/>	<input type="radio"/>
ASCEND New Student Success Conference (Q18_2)	<input type="radio"/>	<input type="radio"/>
Any of the Welcome Week campus activities (e.g., Target Night) (Q18_3)	<input type="radio"/>	<input type="radio"/>

End of Block: Block 3

Start of Block: Summer Orientation

Display This Question:

If Did you attend the following welcome and social activities at UC Merced? = Summer Orientation [Yes]

Q19 To what extent do you agree or disagree with each of the following statements about Summer Orientation?

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
Attending Orientation helped me identify resources to support my academic success. (Q19_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending Orientation helped me identify resources to become more socially connected. (Q19_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending Orientation helped me identify resources to support my well-being. (Q19_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending Orientation helped me make connections with other UC Merced students. (Q19_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At Orientation I made at least one friend that I am still in contact with. (Q19_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending Orientation helped me feel like I belong at	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

UC Merced.
(Q19_12)

Attending
Orientation
helped me
reflect on my
personal or
professional
goals. (Q19_13)

Display This Question:

If To what extent do you agree or disagree with each of the following statements about Summer Orient... = Attending Orientation helped me reflect on my personal or professional goals. [Agree]

Or To what extent do you agree or disagree with each of the following statements about Summer Orient... = Attending Orientation helped me reflect on my personal or professional goals. [Strongly Agree]



Q42 Think back to a personal or professional goal you reflected on at Orientation. Have you made progress toward achieving this goal?

- I'm not sure (1)
- No, no progress yet (2)
- Yes, a little progress (3)
- Yes, a lot of progress (4)

End of Block: Summer Orientation

Start of Block: Ascend

Display This Question:

If Did you attend the following welcome and social activities at UC Merced? = ASCEND New Student Success Conference [Yes]

Q21 To what extent do you agree or disagree with each of the following statements about the ASCEND New Student Success Conference.

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
The ASCEND conference addressed questions I had about UC Merced. (Q21_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After participating in the ASCEND conference, I felt more prepared to begin classes at UC Merced. (Q21_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ASCEND conference helped increase my confidence about connecting with UC Merced personnel (e.g. staff, faculty, TAs). (Q21_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a result of attending the ASCEND conference, I know how to access the campus resources (e.g. tutoring, financial aid, job search) available to support my success at UC Merced. (Q21_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in the ASCEND conference helped me identify specific actions I could	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

take to be academically successful.
(Q21_5)

Participating in the ASCEND conference helped me understand how personal choices and decisions can impact both the individual and the community.
(Q21_6)

After attending the ASCEND conference, I better understand the academic expectations of UC Merced.
(Q21_7)

End of Block: Ascend

Start of Block: WOW

Display This Question:

If Did you attend the following welcome and social activities at UC Merced? = Any of the Welcome Week campus activities (e.g., Target Night) [Yes]

Q32 How many Welcome Week events did you attend (e.g., Target Night)?

- Not sure (1)
 - 1-3 events (3)
 - 4-6 events (4)
 - 7 or more events (5)
-

Display This Question:

If Did you attend the following welcome and social activities at UC Merced? = Any of the Welcome Week campus activities (e.g., Target Night) [Yes]

Q37 To what extent do you agree or disagree with each of the following statements about the Welcome Week campus activities you attended?

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)
Welcome Week activities helped me feel connected to UC Merced. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcome Week activities increased my UC Merced pride. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcome Week activities provided opportunities for me to network with other UC Merced students. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcome Week activities provided opportunities for me to network with UC Merced faculty. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcome Week activities provided opportunities for me to network with UC Merced staff. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcome Week activities introduced me to campus resources and opportunities. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: WOW

Start of Block: Block 4

Q23 To what extent do you agree with the following statements?

	Strongly Disagree (1)	Disagree (2)	Unsure (3)	Agree (4)	Strongly Agree (5)
If I had to do it all over again I would still choose UC Merced (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend UC Merced to someone else who wants to attend college (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q24 Do you have any comments you'd like to share with us about your experience so far at UC Merced?

Q33 Thanks so much for taking the UC Merced New Student Survey and providing your input!

Please click Submit to finish the survey and submit your responses. When you click Submit, you'll be directed to a webpage with resources many first-year students find helpful. So be sure to check them out!

End of Block: Block 4
