

**2017 Graduating Senior Survey Report - Entire Sample**  
**Prepared by Institutional Research and Decision Support**  
**Last Updated: July 10, 2017**

**Response Rate:** Of the 1417 students invited to complete the survey, 574 (41%) provided partial or complete responses. Because students could skip questions, response rates varied by question.

**Administration:** This survey was available for seniors to complete between April 3, 2017 and May 7, 2017. As an incentive, respondents were entered into one or more drawings to receive 35 \$25 Amazon e-gift cards. Students could complete the survey by clicking their individualized link in personalized emails or by using an anonymous link that required authentication. Survey publicity and outreach was coordinated across multiple groups on campus: IRDS, Student Affairs, assessment coordinators in the Schools, faculty, academic advising staff, and others.

**Respondent Characteristics:** Please refer to Tables 1-4 below for respondent characteristics, including information about the representativeness of the respondent sample relative to the invitee population. The respondent sample was roughly representative of the invitee population. Further, student subgroup response rates were similar to the overall response rate of 41% with a few exceptions, which appear to be due to small sample sizes for particular groups (e.g., particular majors and minors).

**Report notes:** Unless otherwise noted, all students could answer each question on the survey. Students could choose to skip questions. Seniors were invited to take this survey if they had been awarded a degree or applied to receive a degree as of the 15th day of instruction in spring 2017. Thus, it is possible that some students who completed this survey did not graduate as they had intended, though all were seniors such that their responses are likely still very important for understanding the experience of upper division students close to graduating.

Table 1. Student Demographics (Entire Sample)

Student Characteristic	# Invited (of 1417 total)	% Invited	# Responded (of 574 total)	% Responded	Response Rate (# responded/# invited)
Entering Level					
Transfer Students	120	9%	60	10%	50%
Students Who Entered as Freshmen	1297	92%	514	90%	40%
Gender					
Female	750	53%	314	55%	42%
Male	657	46%	254	44%	39%
Unknown	10	1%	6	1%	60%
Race/Ethnicity					
International	59	4%	23	4%	39%
Hispanic	658	46%	251	44%	38%
African American	70	5%	29	5%	41%
American Indian	5	< 1%	2	< 1%	40%
Asian	353	25%	134	23%	38%
Pacific Islander	12	1%	3	1%	25%
White	192	14%	102	18%	53%
Multi-racial	55	4%	21	4%	38%
Unknown	13	1%	9	2%	69%

% values may not sum to 100 for a particular characteristic due to rounding error

Table 2. Student Demographics and Schools (Entire Sample)

Student Characteristic	# Invited (of 1417 total)	% Invited	# Responded (of 574 total)	% Responded	Response Rate (# responded/# invited)
First Generation Status					
First Generation	942	67%	372	65%	39%
Non-First Generation	475	34%	202	35%	43%
Pell Eligibility Status					
Pell Grant Eligible	820	58%	319	56%	39%
Non-Pell Grant Eligible	597	42%	255	44%	43%

Student Characteristic	# Invited (of 1462 total majors)	% Invited	# Responded (of 592 total majors)	% Responded	Response Rate (# responded/# invited)
School					
Engineering	257	18%	126	21%	49%
Social Sciences, Humanities, and Arts	768	52%	291	49%	38%
Natural Sciences	440	30%	175	30%	40%

% values may not sum to 100 for a particular characteristic due to rounding error; School counts will sum to a number larger than the number invited/responded because students with multiple majors in different schools are included in counts multiple times (adjusted denominator for School was 592 respondents and 1462 invitees).

Table 3. Student Majors (Entire Sample)

Student Characteristic	# Invited (of 1465 total majors)	% Invited	# Responded (of 592 total majors)	% Responded	Response Rate (# responded/# invited)
ANTH – Anthropology	20	1%	5	1%	25%
BENG – Bioengineering	31	2%	19	3%	61%
BIOS – Biological Sciences	361	25%	135	23%	37%
CHEM – Chemical Sciences	33	2%	19	3%	58%
COGS – Cognitive Science	59	4%	21	4%	36%
CSE – Computer Science & Engineering	72	5%	36	6%	50%
ECON – Economics	48	3%	15	3%	31%
ENG – English	23	2%	11	2%	48%
ENVE – Environmental Engineering	19	1%	9	2%	47%
ESS – Earth Systems Science	12	1%	8	1%	67%
HIST – History	17	1%	8	1%	47%
LTCU – Literatures & Cultures	1	< 1%	0	0%	0%
MATH – Applied Mathematical Sciences	25	2%	9	2%	36%
ME – Mechanical Engineering	125	9%	59	10%	47%
MGMT/MBE – Management	173	12%	63	11%	36%
MSE – Materials Science & Engineering	10	1%	3	1%	30%
PH – Public Health	42	3%	14	2%	33%
PHYS – Physics	9	1%	4	1%	44%
POLI – Political Science	72	5%	25	4%	35%
PSY – Psychology	237	16%	103	17%	43%
SOC – Sociology	66	5%	23	4%	35%
SPAN – Spanish	10	1%	3	1%	30%

% values may not sum to 100 for a particular characteristic due to rounding error; counts will sum to a number larger than the overall number invited/responded from Table 1 because students with multiple majors are included in counts multiple times; adjusted denominators noted in first row of table.

Table 4. Student Minors (Entire Sample – students with minors)

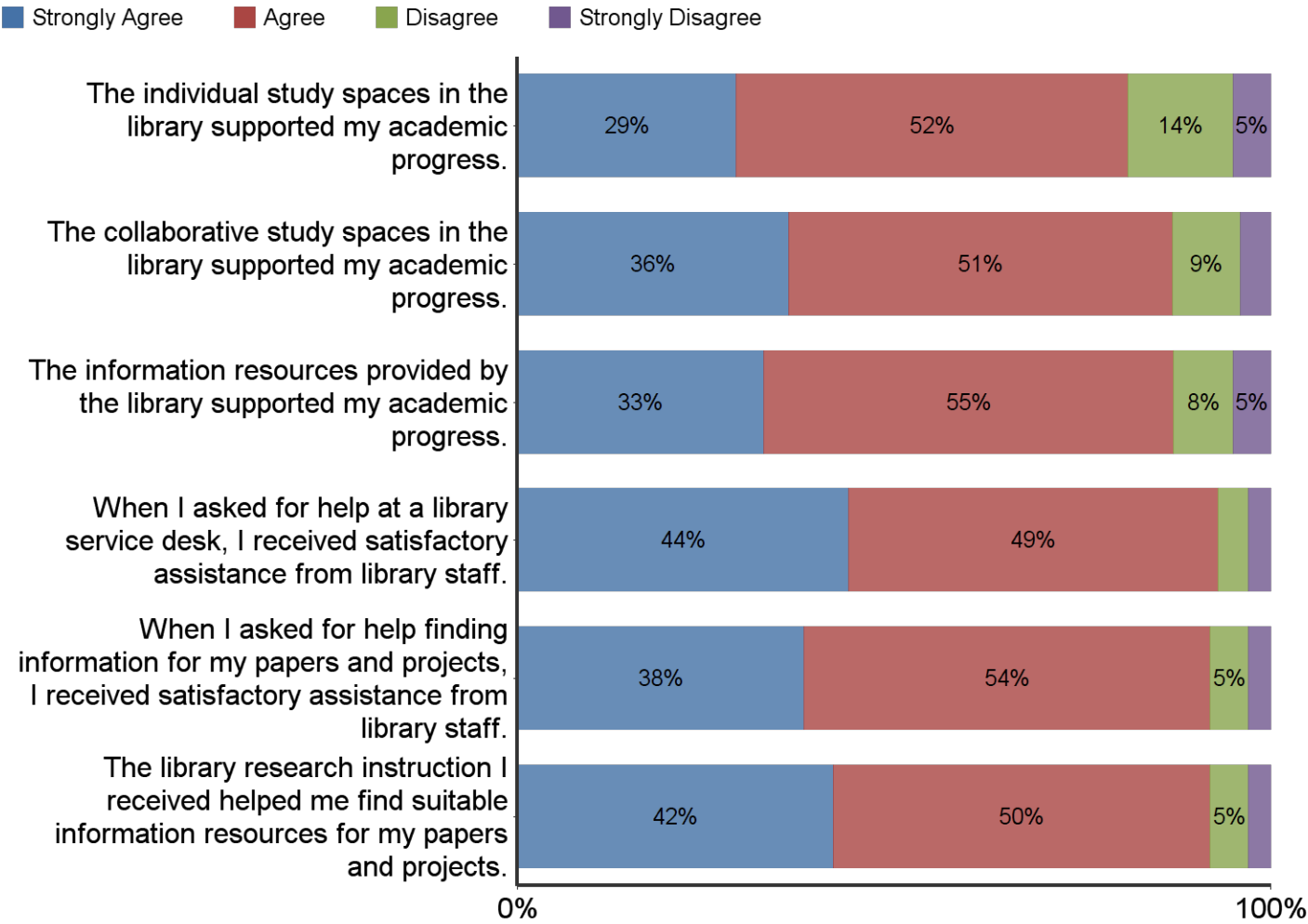
Student Characteristic	# Invited with minor (of 496 total)	% Invited with minor	# Responded with minor (of 201 total)	% Responded with minor	Response Rate (# responded/# invited)
ANTH – Anthropology	14	3%	8	4%	57%
ARTS – Arts	25	5%	12	6%	48%
CCST – Chicano/Chicana Studies	7	1%	3	1%	43%
CHEM – Chemical Sciences	5	1%	4	2%	80%
COGS – Cognitive Sciences	22	4%	10	5%	45%
ECON – Economics	6	1%	1	< 1%	17%
ENG - English	1	< 1%	1	< 1%	100%
ESSU – Environmental Science & Sustainability	5	1%	2	1%	40%
HIST – History	11	2%	5	2%	45%
MGMT/MBE – Management	20	4%	8	4%	40%
MTHM – Applied Mathematics	8	2%	3	1%	38%
NSED/NSEC – Natural Sciences Education	31	6%	13	6%	42%
PH – Public Health	32	6%	17	8%	53%
PHIL – Philosophy	6	1%	2	1%	33%
PHYS – Physics	3	1%	1	< 1%	33%
POLI – Political Science	21	4%	5	2%	24%
PSY – Psychology	120	24%	48	24%	40%
SOC – Sociology	55	11%	20	10%	36%
SPAN – Spanish	56	11%	17	8%	30%
SVSC – Services Science	1	< 1%	0	0%	0%
WRI – Writing	47	9%	21	10%	45%

% values may not sum to 100 for a particular characteristic due to rounding error; counts do not sum to the overall number invited/responded from Table 1 because some students did not have a minor and some with multiple minors are included in counts multiple times ; adjusted denominators noted in first row of table.

Today, how connected to or disconnected from UC Merced do you feel?

#	Answer	Bar	Response	%
1	Very connected	<div></div>	116	21%
2	Connected	<div></div>	352	64%
3	Disconnected	<div></div>	68	12%
4	Very disconnected	<div></div>	10	2%
	Total		546	100%

Please select your level of agreement or disagreement with the following statements about UC Merced's Library.



#	Question	Strongly Agree	Agree	Disagree	Strongly Disagree	Response
1	The individual study spaces in the library supported my academic progress.	147	262	71	27	507
2	The collaborative study spaces in the library supported my academic progress.	184	258	47	20	509
3	The information resources provided by the library supported my academic progress.	160	271	37	24	492
4	When I asked for help at a library service desk, I received satisfactory assistance from library staff.	214	236	20	14	484
5	When I asked for help finding information for my papers and projects, I received satisfactory assistance from library staff.	153	220	19	12	404
6	The library research instruction I received helped me find suitable information resources for my papers and projects.	191	232	24	13	460

In how many classes did you receive library research instruction from library staff during your time at UC Merced?

#	Answer	Bar	Response	%
1	None	<div></div>	55	10%
2	1 class	<div></div>	122	23%
3	2 classes	<div></div>	190	35%
4	3 classes	<div></div>	96	18%
5	4 or more classes	<div></div>	73	14%
	Total		536	100%

Did you conduct research with a faculty member as an undergraduate at UC Merced?

#	Answer	Bar	Response	%
1	Yes	<div></div>	196	37%
2	No	<div></div>	340	63%
	Total		536	100%



Please complete the following information about your undergraduate research efforts (if you participated in more than one research effort, please consider the one you spent the most time on when completing this question):  
Approximate number of months involved in research; Approximate number of hours/month involved.  
Note: Only respondents who said they conducted research with a faculty member could answer this question.  
Responses that were 3 standard deviations from the mean or more were considered outliers and removed (n = 183 responses for number of months; n = 179 responses for hours per month).

Approximate number of months involved in research

Months	Frequency	Percent
1-3	17	9%
4-6	50	27%
7-9	19	10%
10-12	43	23%
13-15	15	8%
16-18	10	5%
19-21	7	4%
22-24	12	7%
25-27	4	2%
28-30	6	3%
Average (Standard Deviation)	M = 11.08 (SD = 7.15)	(excludes 1 outlier)

Approximate number hours/month involved in research

Hours	Frequency	Percent
1-5	11	6%
6-10	24	13%
11-15	22	12%
16-20	26	15%
21-25	26	15%
26-30	8	4%
31-35	6	3%
36-40	20	11%
41-45	3	2%
46-50	12	7%
More than 50	21	12%
Average (Standard Deviation)	M = 30.41 (SD = 25.38)	(excludes 3 outliers)



Please complete the following information about your undergraduate research efforts (if you participated in more than one research effort, please consider the one you spent the most time on when completing this question):

General field of research of project in which you were involved.

**Note: Only respondents who said they conducted research with a faculty member could answer this question. Numbers in parentheses indicate frequencies for responses given by more than one student (n = 132 valid responses).**

Active Camouflage- MESA Lab	First Generation College Students	Role of Stiffness in Vascular Progenitor
Additive Manufacturing	Fuel Cells (2)	Cells
Anthropology	Genetics	Services
AR	Health communications and Interventions	Single Cell Genomics
Archaeology	Health Psychology	Sociology
Autoimmunity	Health Sciences	Sociology - Education
Biochemistry	History	Soil, solar
Bioengineering (2)	History of Economics (2)	Stable Isotopes
Biology (2)	HIV Inhibition (Biochemistry)	Synthetic Organic Chemistry
Biology Statistics/Programming - 1000	Host-Pathogen Interactions	The Valley Teens as Parents (VTAP); Valley
Genomes Project	Identifying bones of difference animal	Children's Hospital (Diabetes study)
Biomedical Imaging	species	Theoretical Physics: Quantum Simulation
Biophysics	Image processing	Tissue Engineering
Business Development	Immunology / Developmental Biology	TMS
Cagorization	Immunology and pathogenesis of	Translating documents from English to
California Public Policy, Campaign Finance	Toxoplasma Gondii	Spanish
Reform	Invertebrate Research	Rrbology
Cancer Biology	Language development in infants	UAV
Cancer Metaphores	Language Embodiment	UAV Drone
Candiada biofilms	Life Science	Vernal Pool Reserve of Merced Area
Cardiac	Manufacturing and Design	Web development and image processing
Cell biology	Material Science	Yeast molecular biology
Chemistry (2)	Mechanical and electrical engineering	
Chicano Studies	Metal Foam	
Child Development (3)	Metal oxide clusters	
Clinical/Developmental Psychology	Microbiology	
Cognitive Science (2)	Molecular Biology	
Community Reaserch	Neurobiology (2)	
Computational Biology	Neurological System of Drosophila	
Computer Networks	Neurorobotics	
Computer Science	Oral Health	
Computer Science (Virtual Reality)	Parallel Computing	
Computer Science + World Heritage	Parasitology	
Computer Science and Engineering (2)	Physics	
Computer vision and machine learning	Physiology	
Databases	Pine needles; looking at different ways to	
Developmental Psychology (2)	grow them	
DNA nanotechnology	Plant Phenology	
Drug Delivery & Regulation using bio-	PNE	
nanomaterials in the posterior of eye.	Political Science (2)	
Early Cognition and Development	Population genetics	
Early Cognition and Language in children	Post-modern literature	
Ecology (2)	Precision Landing of a Quadrotor	
Economics	Unmanned Aerial System	
Education	Proton exchange membrane fuel cells	
Enegy Storage Devices (solid oxide fuel	Psychology	
cells)	Psychoneuroendocrinology	
Engineering	Public approval & supreme court	
Engineering- Heat Transfer	Public Health (2)	
English	Public Health- Air Quality	
English Lit	public health/environmental health	
Environmental Data	Pulsejet Engines	
Environmental system science	Pyschology	
Epigenetics	Renewable energy	

Did you present results from your research outside the classroom at UC Merced or elsewhere? (e.g. at UC Merced Research Week, in publications, at conferences)

Note: Only respondents who said they conducted research with a faculty member could answer this question.

#	Answer	Bar	Response	%
1	Yes	<div></div>	59	32%
2	No	<div></div>	127	68%
	Total		186	100%

**In which of the following formal undergraduate research / graduate preparation programs did you participate at UC Merced? (Please select all that apply.)**  
**Note: Open-ended Other responses are summarized on the next page.**

#	Answer	Bar	Response	%
1	Center of Excellence on Health Disparities		0	0%
2	UC LEADS - Leadership Excellence through Advanced Degrees	<div></div>	6	1%
3	CAMP - CA Alliance for Minority Participation in Science, Engineering and Mathematics	<div></div>	8	2%
4	UC COINS - Center of Integrated Nanomechanical Systems		0	0%
5	Undergraduate Research and Mentoring Program in Computational Biology	<div></div>	3	1%
6	Other (please specify)	<div></div>	49	10%
7	None - I did not participate in formal research / preparation programs at UC Merced	<div></div>	450	88%
8	McNair Scholars		1	0%
9	MARC - Minority Access to Research Careers		1	0%
10	USDA HSI Scholars		0	0%
11	PG&E Engineering Summer Scholars		1	0%
12	Yosemite Environmental Science REU (Research Experience for Undergraduates)		0	0%
	Total		519	100%

12 In which of the following formal undergraduate research / graduate preparation programs did you participate at UC Merced? (Please select all that apply.)

Note: Only open-ended Other responses are summarized on this page. Numbers in parentheses indicate frequencies for responses given by more than one student (n = 47 valid responses).

AiMM  
BAMPS  
BMES Conference  
Credits  
DESCARTES Program  
Energize Colleges Program  
FamilyLab  
For class  
GEM Grad Lab, SACNAS  
Health & Stress Lab  
Health Science Research Institute (4)  
Helped a graduate student with her research  
Independent Research Project (3)  
M.E.S.A. Lab (3)  
MACES (2)  
Mechatronics, Embedded Systems and Automation Lab  
Mercy Medical center ER  
Not sure of the official name (3)  
PAWS  
Psi Chi  
Psi Chi Poster Session  
Research Assistant  
School of Engineering REU  
SeCURE - Summer Cardio-Renal Undergraduate Research Experience (3)  
Senior Thesis  
SSI (2)  
STEP Program in the Bright Success Center  
Student Success Internship (2)  
UC Center Sacramento  
UC Merced Research Week  
Undergraduate research week  
Volunteer

In which Recreation and Athletics programs did you participate at any time during your undergraduate studies at UC Merced? (Please select all that apply.)

#	Answer	Bar	Response	%
1	Intramural sports	<div></div>	111	21%
2	Sports clubs	<div></div>	60	11%
3	Outdoor Experience Program (outdoor trips)	<div></div>	46	9%
4	Fitness classes	<div></div>	79	15%
5	Free recreation - general use of the Gallo Recreation Center	<div></div>	361	69%
6	None	<div></div>	108	21%
7	Free recreation - general use of the SAAC Weight Room	<div></div>	287	55%
	Total		1052	100%

14 **Why did you choose not to participate in any Recreation and Athletics programs? (please select all that apply)**  
**Note: Only respondents who said they didn't participate could answer this question. Open-ended Other responses are included on this page below the table.**

#	Answer	Bar	Response	%
1	I was not aware of these programs.	<div></div>	11	10%
2	I was not interested in these programs.	<div></div>	50	46%
3	I did not have enough time.	<div></div>	61	56%
4	I did not have enough money.	<div></div>	25	23%
5	Other (please specify)	<div></div>	8	7%
6	The programs were not offered at times that fit my schedule.	<div></div>	18	17%
7	The facilities/programs were too crowded.	<div></div>	16	15%
8	The location of the programs was not convenient.	<div></div>	4	4%
9	Parking issues.	<div></div>	14	13%
	Total		207	100%

Other (please specify)
I'm gym shy
Have weights at home, too crowded at gym
Friends didn't want to
Did not give sufficient info regarding joining teams rather than having to create my own team, because my friends weren't interested in the sports I was interested in playing
Personal Issues: Laziness
I would use the gym but I use the one back home instead
I am a potato sack.
I did other groups not associated with UC Merced



15 What recreation and/or athletic programs would you have participated in had they been offered?  
 Note: Only respondents who said they didn't participate could answer this question. Open-ended Other responses are summarized on the next page.

#	Answer	Bar	Response	%
1	Badminton	<div></div>	91	21%
15	Kickboxing	<div></div>	153	35%
5	Rock Climbing	<div></div>	201	46%
6	Rowing / Sailing	<div></div>	82	19%
7	Swimming	<div></div>	200	45%
9	Track and Field	<div></div>	79	18%
10	Walking Group	<div></div>	67	15%
11	Volleyball (in Grass or Sand)	<div></div>	105	24%
14	Other (please specify)	<div></div>	82	19%
	Total		1060	100%

16 **What recreation and/or athletic programs would you have participated in had they been offered?**  
**Note: Only open-ended Other responses are summarized on this page. Numbers in parentheses indicate frequencies for responses given by more than one student (n = 75 valid responses).**

- American Football
- Archery/Marksmanship (4)
- Baseball (2)
- Basketball (2)
- Boxing (2)
- Coed Soccer
- Cross country
- Dance (2)
- Equestrian
- eSports
- Flag Football
- Football
- Frisbee
- Futbol
- Golf (2)
- Gym
- Gymnastics (2)
- HEMA
- Lacrosse
- Marching band/color guard
- Martial Arts
- Mixed Martial Arts (2)
- None
- Parkour
- Personal exercise
- Pilates
- Racquetball
- Rock climbing
- Rugby (2)
- Soccer (2)
- Softball (2)
- Sports Shooting
- Table Tennis (2)
- Tennis (4)
- Ultimate Frisbee (2)
- Volleyball (Indoor)
- VR exercise
- Wrestling
- Yoga

**What are your current post-graduation plans? (Please select all that apply.)**  
**Note: Open-ended Other responses are summarized on the next page.**

#	Answer	Bar	Response	%
1	I am continuing employment in my current job.	<div></div>	45	9%
2	I have accepted full-time employment at a new employer.	<div></div>	49	9%
3	I have accepted part-time employment at a new employer.	<div></div>	20	4%
4	I have accepted an internship.	<div></div>	19	4%
5	I am reviewing a job offer.	<div></div>	38	7%
6	I have started my own business.	<div></div>	13	2%
7	I have accepted public service employment (military, Peace Corps, Teach for America, etc.).	<div></div>	10	2%
8	I have been accepted into graduate or professional school.	<div></div>	54	10%
9	I have applied to graduate or professional school, but have not yet been accepted.	<div></div>	56	11%
10	I am continuing my education, but not in graduate school (e.g. second bachelor's, EMT, etc.).	<div></div>	67	13%
11	I will take time off before finding a job.	<div></div>	86	16%
12	I am an international student and will return to my home country.		1	0%
13	I am searching for full-time employment.	<div></div>	282	54%
14	I am searching for part-time employment.	<div></div>	124	24%
15	I have no plans for work.	<div></div>	11	2%
16	Other (please specify)	<div></div>	59	11%
	Total		934	100%

**What are your current post-graduation plans? (Please select all that apply.)**  
**Note: Only open-ended Other responses are summarized on this page. Numbers in parentheses indicate frequencies for responses given by more than one student (n = 59 responses but many students listed multiple answers).**

- Apply to graduate programs while finishing my term with AmeriCorps
- Applying/will apply to graduate/professional program (19)
- Attending college/pursuing additional coursework (4)
- Gaining more volunteer experience before applying to graduate school
- I currently have a full time job, but I am looking for a better one
- I graduated in December and have start working in January
- Medical assisting program
- Not sure (2)
- Participate in the JET program
- Peace Corps (accepted), then coming back for Masters or Post Bac, then Med School
- Searching for internship
- Studying for exams (Teacher Education Program, MCATx3, GREx7)
- Taking time off before applying to/attending graduate school (12)
- Taking time off to work before applying to/attending graduate school (3)
- Taking time to get research experience before apply to graduate school
- Teaching Credential
- Thinking of applying to graduate school
- Volunteer Program
- YouTube

19 **What are the details of your employment?**

**Note: Only respondents who said they obtained employment or an internship could answer this question. Numbers in parentheses indicate frequencies for responses given by more than one respondent.**

**State of Employment; Country if not US (n = 111 responses)**

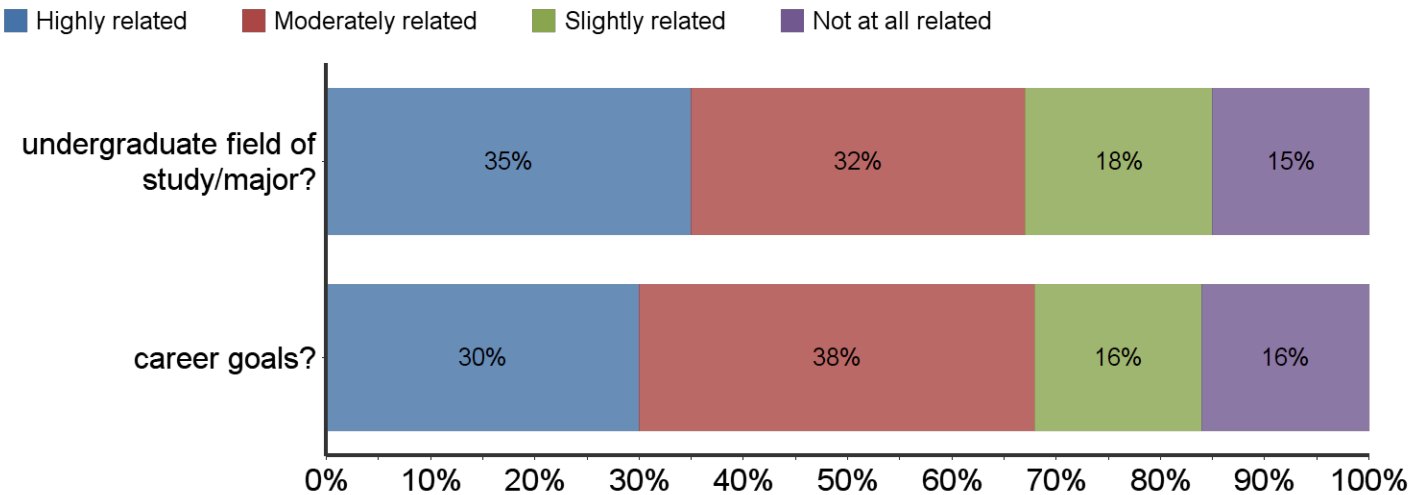
Arizona (4)  
Botswana (1)  
California (101)  
Connecticut (1)  
Washington DC (1)  
Oregon (2)  
United States (1)

**Employers (n = 115 responses)**

Adecco/Waymo  
AMPAC Fine Chemicals  
Apex Life Sciences  
Applied Systems Coolong Corp  
Aspiranet  
Autozone  
Banana Republic Factory Store  
Bank of America  
Barnes and Noble  
BioLegend  
Bowles Farm  
Boys & Girls Clubs of San Leandro  
BT Mancini  
Bunche Middle School  
Burns & Willcox  
CA Department of Consumer Affairs  
Camp Alta  
Central Valley Autism  
CentroNia  
Ceres Unified School District  
City Year  
Coit and Hewes LLC  
Congressional office  
Counsyl  
CSAC  
Cyril Lawrence, Inc. Law Office  
D&D insurance  
Deerpoint Group  
Denise Escano  
DiMare  
Doheny Eye Institute  
E&J Gallo Winery (3)  
Early Childhood Education Center  
Elevate Energy  
Emanuel Medical Center (2)  
Enterprise Rent A Car (2)  
Environmental Science Associates  
First 5 Madera  
Fresno VA  
Frito Lay (2)  
Galileo Camp  
Garden City Healthcare Center  
Genentech  
Golden Plains Unified School District  
Great Basin Institute  
Hannah Brown  
HCL International at Cisco Systems  
Hector  
Intel

Jalomo's Box Manufacturing  
King's Asian Cuisine  
Learning Arts  
Linda Cameron  
Lissie Kretsch/Naomi Chakrin  
Los Angeles Unified School District  
Lynex  
MarCom  
Merced College  
Merced County Office of Education (2)  
Merced Union High School District (2)  
Natera  
National Park Service  
Northrop grumman  
Orbital ATK  
Parks in Focus, Udall Foundation  
Patelco Credit Union  
Peace Corps  
PG&E  
Poshmark  
Pratt & Whitney  
Rock-n-Water  
Roger Lowenstein  
Sacramento county  
San Francisco Giants (2)  
San Francisco Giants  
Scribe Amercia  
SGWS  
Sokna Yin  
Southern Glazer Wine and Spirits  
Staples  
Starbucks  
Stergios Roussos  
Strategic Energy Innovations  
Summit Engineering  
Sustainable Bolivia  
Tasteful Selections  
Teach For America  
The Presidio Trust  
The Vanguard Group  
The Wine Group (2)  
Uber Advance Technology Group  
UC Merced (8)  
Vanguard (4)  
Veolia  
Walt Disney Company  
Waymo via Adecco  
Western Motors

**How closely related is this job to your:**  
**Note: Only respondents who said they obtained employment or an internship could answer this question.**



#	Question	Highly related	Moderately related	Slightly related	Not at all related	Response
1	undergraduate field of study/major?	54	49	28	23	154
2	career goals?	46	57	24	25	152



21 **What are the details of your graduate or professional school plans?**  
**Note: Only respondents who said they had been accepted to graduate or professional school could answer this question. Numbers in parentheses indicate frequencies for responses given by more than one respondent. For students deciding between multiple schools, all schools noted in the response are included in the list such that the number of schools may sum to a number higher than the number of responses.**

**Name of School (n = 52 responses; some respondents listed multiple answers)**

California Institute of Integral Studies	UC Santa Barbara
CSU Northridge	UC Santa Cruz
CSU Fresno	University of Alabama at Birmingham
Fresno Pacific University (3)	University of Chicago
Kansas City University	University of Idaho
McGeorge School of Law	university of Michigan
Naval Postgraduate School	University of North Carolina - Chapel Hill
New York University	University of San Francisco
Palmer West Chiropractic College	University of York
Sacramento State	Western University of Health Sciences (2)
San Diego State University (2)	Whichita State University
San Joaquin College of Law	
Santa Clara University	
Texas A&M University (2)	
Touro College of Dental Medicine	
Touro University (2)	
UC Davis (7)	
UC Irvine (2)	
UC Merced (8)	
UC Riverside	
UC San Francisco	

**Field of Study (n = 51 responses)**

Aerospace Engineering	Immunology
Anthropology	Interdisciplinary Humanities
Antibiotic resistance	Law
Athletic Training	Materials Science & Engineering (2)
Biological Engineering & Small Scale Technologies	Mechanical Engineering (3)
Bioengineering	Medicine (2)
Biological Sciences	Molecular, Cell, and Developmental Biology
Biomedical Imaging	Optometry
Biomedical Sciences	Pharmacy (3)
Chemistry	Physics (2)
Chicano Studies	Psychology
Chiropractic	Public Administration
Clinical Psychology	Social Work (2)
Computer Science (2)	Sports Management
Counseling	Teaching (3)
Creative Writing	
Dentistry	
Economics	
Education (2)	
Engineering (2)	
Engineering Management	
Epidemiology	
Forensic Psychology	

**Degree Pursued (n = 51 responses)**

Master's (25)
JD (1)
MD or other medical degree (4)
PhD (11)
PharmD (4)
PsyD (1)
Other/not specified (5)

In the past year, how often did you visit a UC Merced academic advisor (a professional staff member in your School)?

#	Answer	Bar	Response	%
0	Never	<div></div>	49	10%
1	1 time	<div></div>	97	19%
2	2 times	<div></div>	141	28%
3	3 times	<div></div>	99	20%
4	4 times	<div></div>	57	11%
5	5 or more times	<div></div>	59	12%
	Total		502	100%

In the past year, from whom did you seek advice to plan your academic path to graduation, including your major and/or minor? (select all that apply)  
Note: Open-ended Other responses are summarized on the next page.

#	Answer	Bar	Response	%
1	None	<div></div>	60	12%
2	UCM Academic Advisor (professional staff member in your School)	<div></div>	326	65%
3	Bright Success Center staff	<div></div>	47	9%
4	Center for Career and Professional Advancement staff	<div></div>	69	14%
5	EAP/Study Abroad Advisor	<div></div>	27	5%
6	Excel! Program staff	<div></div>	3	1%
7	Faculty or instructor	<div></div>	164	33%
8	Family members	<div></div>	105	21%
9	Fiat Lux Counselor	<div></div>	11	2%
10	Fiat Lux Peer Mentor		1	0%
11	NS Peer Mentor	<div></div>	25	5%
12	SSHA Peer Mentor	<div></div>	34	7%
13	Peers/friends	<div></div>	230	46%
14	Other (please specify)	<div></div>	19	4%
	Total		1121	100%

24 In the past year, from whom did you seek advice to plan your academic path to graduation, including your major and/or minor? (select all that apply)  
Note: Only open-ended Other responses are summarized on this page (n = 17 responses). Numbers in parentheses indicate frequencies for responses given by more than one respondent.

- Calteach staff
- DARTS (5)
- Friend (specific person)
- Graduate students
- Guardian Scholars advisor
- Health Promotion staff
- Library staff
- Merced College counselors
- Myself (3)
- NSED minor faculty
- UCM alumni (2)
- Other (specific person)

In the past year, which campus resources/tools did you use to assist you in your academic planning? (select all that apply)

Note: Open-ended Other responses are summarized on this page below the table (n = 21 responses).

#	Answer	Bar	Response	%
1	None	<div></div>	10	2%
2	University Catalog	<div></div>	186	37%
3	MyAudit/MyDegreePath	<div></div>	468	93%
4	Schedule of Classes	<div></div>	368	73%
5	Learning.ucmerced.edu	<div></div>	29	6%
6	School advising website (e.g., engr-advising.ucmerced.edu; ns-advising.ucmerced.edu; ssha-advising.ucmerced.edu)	<div></div>	151	30%
7	UCM Academic Advisor (professional staff member in your school)	<div></div>	214	43%
8	Peer Mentor/Peer Advisor	<div></div>	65	13%
9	Faculty or instructor	<div></div>	127	25%
10	Other (please specify)	<div></div>	22	4%
	Total		1640	100%

Assist.org  
DARTS  
friends/peers (2)  
Graduate students  
my planner  
Ninja Courses (13)  
UC Merced Classifieds on Facebook  
Other (specific person)

Would you chose UC Merced again if you were starting college all over?

Answer	Bar	Response	%
Yes	<div></div>	376	75%
Not sure	<div></div>	90	18%
No	<div></div>	34	7%
Total		500	100%



Answer	Bar	Response	%
Yes	<div></div>	345	69%
Not sure	<div></div>	95	19%
No	<div></div>	61	12%
Total		501	100%