

# UCMERCED

## Graduating Senior Survey

### Default Question Block

#### **2017-18 UC Merced Graduating Senior Survey**

This survey seeks your input regarding your time at UC Merced, your post-graduation plans, and your future as a UC Merced alum. We appreciate your feedback and will use the results to evaluate and improve our academic programs and services. This survey is completely voluntary and your responses will be kept confidential - results will not be shared at the individual level unless otherwise indicated in the survey.

The survey should only take about 15 minutes and must be completed by Sunday, May 6th. It is best to complete the survey in one sitting; depending on your browser settings, your responses may not be saved if you try to complete the survey at a later time. The survey is not optimized for smartphones - we recommend taking it on a laptop, desktop, or tablet.

In appreciation for your feedback, students who complete the survey will automatically be entered into drawings to win free \$25 Amazon e-gift cards\*.

Please contact Corinne Townsend ([ctownsend@ucmerced.edu](mailto:ctownsend@ucmerced.edu)) if you have any technical difficulties or other questions about the survey.

\*To enter the drawing without completing the survey, you must send a self-addressed, stamped letter containing your name and Email address (preferably UC Merced) to: Corinne Townsend, UC Merced, Institutional Research and Decision Support, 5200 North Lake Road, Merced, CA 95343. This letter must be received by Friday, May 4, 2018.

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#### **Your time at UC Merced**

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Today, how connected to or disconnected from UC Merced do you feel?

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- ☐ Very connected
- ☐ Connected
- ☐ Disconnected
- ☐ Very disconnected

In your time at UC Merced, which three faculty or staff members had the most meaningful impact on your university experience?

Faculty / Staff Name	
Faculty / Staff Name	
Faculty / Staff Name	

## UC Merced Library

Please select your level of agreement or disagreement with the following statements about UC Merced's Library.

	Not Applicable/Did not use	Always	Usually	Sometimes	Rarely or Never
I was able to find <b>quiet</b> study space in the Library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to find <b>group</b> study space in the Library.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library information resources (books, journals, databases, etc.) met my learning and research needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the library website easy to use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Not Applicable/Did not use	Always	Usually	Sometimes	Rarely or Never
When I asked for assistance at a library service desk, library staff were <b>approachable and welcoming</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I asked for assistance at a library service desk, library staff gave <b>adequate attention to my question or need</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I asked for assistance at a library service desk, library staff were <b>knowledgeable about how to help</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library research instruction helped me find suitable information resources for my papers and projects.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In how many classes did you receive library research instruction from library staff during your time at UC Merced?

- ☐ None
- ☐ 1 class
- ☐ 2 classes
- ☐ 3 classes
- ☐ 4 or more classes

## Participation in Research

Did you conduct research with a faculty member as an undergraduate at UC Merced? This would include research or creative projects **outside of regular course requirements** during the academic year or summer.

If you participated in more than one research effort, please consider the one you spent the most time on when completing this question.

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☐ Yes

☐ No

You said you conducted research with a faculty member outside of regular course requirements. Please complete the following information about your undergraduate research efforts.

Remember, if you participated in more than one research effort, please consider the one you spent the most time on when completing these questions.

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Name of supervising faculty member

General field of research of the project  
in which you were involved

Approximate number of **summer semesters** you were involved in this research:

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☐ 0 - No Summer Semesters

☐ 1

☐ 2

☐ 3

☐ 4 or more

You said that you conducted research during a **summer semester**. Approximately how many hours per week were you involved in this research?

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☐ 1-5

☐ 6-10

☐ 11-15

☐ 16-20

☐ More than 20

Approximate number of **fall and/or spring semesters** you were involved in this research:

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- ☐ 0 - No fall and/or spring semesters
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8 or more

You said you conducted research during a **fall and/or spring semester**. Approximately how many hours per week were you involved in this research?

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- ☐ 1-5
- ☐ 6-10
- ☐ 11-15
- ☐ 16-20
- ☐ More than 20

Did you present results from your research outside the classroom at UC Merced or elsewhere? (e.g., at UC Merced Research Week, in publications, at conferences)

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- ☐ Yes
- ☐ No

In which of the following **formal undergraduate research or graduate preparation programs** did you participate at UC Merced? (Please select all that apply.)

Note that we are asking about formal programs such as those listed below, not research with faculty on a volunteer basis, for course credit, or for pay.

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- ☐ CAMP - CA Alliance for Minority Participation in Science, Engineering and Mathematics
- ☐ Center of Excellence on Health Disparities
- ☐ CREST Scholars Fellowship Program
- ☐ DESCARTES
- ☐ MARC - Minority Access to Research Careers
- ☐ McNair Scholars
- ☐ NASA MACES
- ☐ PG&E Engineering Summer Scholars
- ☐ UC COINS - Center of Integrated Nanomechanical Systems
- ☐ UC LEADS - Leadership Excellence through Advanced Degrees
- ☐ UC Merced SURF – Summer Undergraduate Research Fellowship
- ☐ Undergraduate Research and Mentoring Program in Computational Biology
- ☐ UROC-H: Research in the Humanities
- ☐ USDA HSI Scholars
- ☐ Yosemite Environmental Science REU (Research Experience for Undergraduates)
- ☐ Other REU (Research Experience for Undergraduates) (please specify)
- ☐ Other program (please specify)
- ☐ None - I did not participate in formal research or preparation programs at UC Merced

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## Participation in Recreation and Athletics

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In which Recreation and Athletics programs did you participate at any time during your undergraduate studies at UC Merced? (Please select all that apply.)

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- ☐ Intramural sports
- ☐ Sports clubs
- ☐ Outdoor Experience Program (outdoor trips)
- ☐ Fitness classes
- ☐ Free recreation - general use of the Gallo Recreation Center
- ☐ Free recreation - general use of the SAAC Weight Room
- ☐ None

Why did you choose not to participate in any Recreation and Athletics programs? (please select all that apply)

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- ☐ I was not aware of these programs.
- ☐ I was not interested in these programs.
- ☐ I did not have enough time.
- ☐ I did not have enough money.
- ☐ The programs were not offered at times that fit my schedule.
- ☐ The facilities/programs were too crowded.
- ☐ The location of the programs was not convenient.
- ☐ Parking issues.
- ☐ Other (please specify)

What recreation and/or athletic programs would you have participated in had they been offered?

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- ☐ Badminton
- ☐ Kickboxing
- ☐ Rock Climbing
- ☐ Rowing / Sailing
- ☐ Swimming
- ☐ Track and Field
- ☐ Walking Group
- ☐ Volleyball (in Grass or Sand)
- ☐ Other (please specify)

## Participation in Community Service Activities

In the questions below, please consider your participation in community service activities **during your time as a student at UC Merced.**

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What types of community service are you currently or have you participated in during your time as a student at UC Merced? (Select all that apply)

	Currently participating	Have participated in the past
Impact Initiatives (MCP 10%, ICR, LWYL)	<input type="checkbox"/>	<input type="checkbox"/>
Club/Org related service project	<input type="checkbox"/>	<input type="checkbox"/>
One time service project through The Community Engagement Center	<input type="checkbox"/>	<input type="checkbox"/>
National Day of Service (MLK Day, September 11th)	<input type="checkbox"/>	<input type="checkbox"/>
	Currently participating	Have participated in the past
Campus wide initiatives (e.g., Meals for Families, Home for the Holiday, Giving Tuesday)	<input type="checkbox"/>	<input type="checkbox"/>
Course related service or Service Learning	<input type="checkbox"/>	<input type="checkbox"/>
Self-directed independent service (i.e., project of your choice and making)	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify) _____	<input type="checkbox"/>	<input type="checkbox"/>

Considering only the community service you participated in **during this past academic year**, how many hours did you participate **during a typical semester**?

- ☐ 0 hours per semester  
☐ 1-5 hours per semester  
☐ 6-10 hours per semester  
☐ 11-15 hours per semester  
☐ 16-20 hours per semester  
☐ 21 or more hours per semester

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started at UC Merced, and a second score for today.

	When you started at UC Merced			Today		
	Low/none	Moderate	High	Low/none	Moderate	High
Awareness of community needs/issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of ways to positively impact community needs/issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of my values and interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciation for individuals different from myself (e.g., different cultural background, socioeconomic status, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Low/none	Moderate	High	Low/none	Moderate	High
Ability to act in ways that are consistent with my values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of connections between community service and academic learning/coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation to engage in community service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Core - Post-graduation plans**

Your post-graduation plans



What are your current post-graduation plans? (Please select all that apply.)

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- ☐ I am continuing employment in my current job.
- ☐ I have accepted full-time employment at a new employer.
- ☐ I have accepted part-time employment at a new employer.
- ☐ I have accepted an internship.
- ☐ I am reviewing a job offer.
- ☐ I have started my own business.
- ☐ I have accepted public service employment (military, Peace Corps, Teach for America, etc.).
- ☐ I have been accepted into graduate or professional school.
- ☐ I have applied to graduate or professional school, but have not yet been accepted.
- ☐ I am continuing my education, but not in graduate school (e.g. second bachelor's, license, certification/credential, etc.).
- ☐ I will take time off before finding a job.
- ☐ I will take time off before applying to graduate school.
- ☐ I am an international student and will return to my home country.
- ☐ I am searching for full-time employment.
- ☐ I am searching for part-time employment.
- ☐ I have no plans for employment (e.g. homemaker, traveling, volunteer, retired, etc.)
- ☐ Other (please specify)

You said you are currently employed. What are the details of your employment?

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Name of Employer

Job Title

Location - City

Location - State (or country, if not U.S.)

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- ☐ California
- ☐ Other U.S. State (not CA, please specify)

- ☐ Country (if not U.S., please specify)

Approximate salary (per year):

- ☐ \$25,000 or less
- ☐ \$25,001 to \$30,000
- ☐ \$30,001 to \$35,000
- ☐ \$35,001 to \$40,000
- ☐ \$40,001 to \$45,000
- ☐ \$45,001 to \$50,000
- ☐ \$50,001 to \$55,000
- ☐ \$55,001 to \$60,000
- ☐ \$60,001 to \$65,000
- ☐ \$65,001 to \$70,000
- ☐ \$70,001 to \$80,000
- ☐ \$80,001 to \$90,000
- ☐ \$90,001 to \$100,000
- ☐ More than \$100,000
- ☐ Prefer not to answer

To better communicate with our alumni, UC Merced Alumni Relations and the Center for Career and Professional Advancement (CCPA) would like to know where our alumni are working.

If you are willing to share the employment information you just provided with Alumni Relations and CCPA (name and location of employer and job title), please check yes below. If you do not check the box, the information you provided will only be shared in the aggregate and not tied to you as an individual. Salary information will never be shared at the individual level.

- ☐ Yes, I agree to share my employment information (name and location of employer and job title) with Alumni Relations and the Center for Career and Professional Advancement (CCPA).

How closely related is this job to your:

	Highly related	Moderately related	Slightly related	Not at all related
undergraduate field of study/major?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
career goals?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

You said you are currently continuing your education since obtaining your undergraduate degree from UC Merced. Please provide some information about this education below. If you are currently pursuing more than one type of credential or degree, please describe the highest one.

Name of School

Field of Study

Location - City

Location - State (or country, if not U.S.)

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- ☐ California, U.S.
- ☐ Other U.S. State (not CA, please specify)
- ☐ Country (if not U.S., please specify)

Degree Pursuing

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- ☐ Second bachelor's
- ☐ Academic Master's (e.g., MA, MS, MFA)
- ☐ Professional Master's (e.g., MBA, MLS, MSW)
- ☐ Academic Doctorate (PhD)
- ☐ Professional Doctorate (e.g., MD, JD, EdD, PharmD, DVM, DDS, PsyD)
- ☐ License, Certification/Credential (please specify)
- ☐ Other (Please specify)

You said you applied to graduate or professional school but have not yet been accepted. To which graduate school(s) have you applied?

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Name of School	
Name of School	
Name of School	
Name of School	
Name of School	

**Core - Alumni**

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Your future as a UC Merced alum

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Please let us know where we can contact you after graduation. We will use this contact information to follow up with you as a UC Merced alum and will not distribute it to anyone outside the UC Merced campus community. To protect the confidentiality of your responses, your name and contact information will not be associated with your responses to any questions in this survey other than the questions on this screen.

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First Name	<input type="text"/>
Last Name	<input type="text"/>
Street Address	<input type="text"/>
City	<input type="text"/>
State (if in U.S.)	<input type="text"/>
Country (if not in U.S.)	<input type="text"/>
Zip Code	<input type="text"/>
Phone Number	<input type="text"/>
Email Address	<input type="text"/>

## **Core - Gen Ed**

### Your Educational Experience

The rest of this survey asks about your educational experiences at UC Merced.

The first set of questions asks about your general education experiences. General education curricula at UC Merced consist of Core 1, Writing 10, and quantitative reasoning courses taken by all incoming freshmen in addition to course distribution requirements endorsed by our three Schools. Transfer students are not asked to answer the general education questions.

The second set of questions asks about your experiences in your major(s) and minor(s), as applicable. These questions are asked of both transfer students and students who started at UC Merced as frosh.

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Please indicate your level of agreement with the following statements about your General Education experience.

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
General education was a valuable part of my undergraduate education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General education seemed to be a collection of unrelated requirements and separate courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General education courses were readily available.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General education courses contributed to learning in my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
General education courses extended my skills and knowledge beyond my major.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Core 1 helped me make connections among academic disciplines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General education courses other than Core 1 helped me make connections among academic disciplines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate your level of agreement with the following:

My General Education courses made an important contribution to my ability to ...

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
communicate effectively in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
communicate effectively orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
work well with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
engage in research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
interpret quantitative information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
evaluate the credibility and bias of information sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
think critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
understand and value the diverse perspectives of modern society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
demonstrate creativity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
follow ethical practices of community and profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
fulfill my personal potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**ENGR - All - Beginning**

**Engineering Majors**

Please answer the following questions about your experiences in the School of Engineering.

I have taken the Fundamentals of Engineering exam.

- ☐ Yes
- ☐ No

Do you plan to take the Fundamentals of Engineering exam within two years of graduation?

- ☐ Yes
- ☐ No

Do you plan to take the Professional Engineering exam after obtaining appropriate work experience?

- ☐ Yes
- ☐ No

Have you decided to pursue or are you considering pursuit of an advanced degree (MS, MBA, etc.) in the next 5 years?

- ☐ Yes
- ☐ No

Were you a student member of, and did you participate in, at least one engineering society professional organization on campus?

- ☐ Yes
- ☐ No

Which engineering society professional organization(s) did you participate in? (Please list all.)

How did these engineering society professional organizations influence your university experience?

Please select yes or no for the following statements:

	Yes	No
I believe it is important to stay informed on current engineering topics, reading books, articles, and engineering websites.	<input type="radio"/>	<input type="radio"/>
I plan to become a full member in an engineering society after graduation.	<input type="radio"/>	<input type="radio"/>
My undergraduate education at UC Merced, School of Engineering has adequately prepared me to use my time management and interpersonal communication skills to become a successful engineering professional.	<input type="radio"/>	<input type="radio"/>
My undergraduate education at UC Merced, School of Engineering has adequately prepared me to use my skills and techniques for information-gathering to become a successful engineering professional.	<input type="radio"/>	<input type="radio"/>
My total undergraduate instruction and guidance at UC Merced, School of Engineering has adequately prepared me to become a successful engineering professional.	<input type="radio"/>	<input type="radio"/>

**ENGR - Bioengineering Major**

**Bioengineering**

Our records indicate that you are majoring in Bioengineering. Is this correct?

- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Ability to apply knowledge of mathematics, science, and engineering.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design and conduct experiments, as well as to analyze and interpret data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design a system, component, or process to meet desired needs with realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to function on multidisciplinary teams.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to identify, formulate, and solve engineering problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of professional and ethical responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Ability to communicate effectively in writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate effectively when speaking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Broad education necessary to understand the impact of engineering solutions in a global economic, environmental, and societal context.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognition of the need for, and an ability to engage in, lifelong learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Computer Science and Engineering

Our records indicate that you are majoring in Computer Science and Engineering. Is this correct?

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- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

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	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Ability to apply knowledge of computing and mathematics appropriate to the discipline.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to analyze a problem and identify the computing requirements appropriate for its solution.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to function effectively as a member of a team in order to accomplish a common goal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of professional, ethical, legal, security, and social issues and responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate effectively in writing with a range of audiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Ability to communicate effectively orally with a range of audiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to analyze the local and global impact of computing on individuals, organizations, and society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognition of the need for, and an ability to engage in, continuing professional development.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to apply mathematical foundations, algorithmic principles, and computer science theory to the modeling and design of computer based systems in a way that demonstrates comprehension of the tradeoffs involved in design choices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to apply design and development principles in the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## **ENGR - Environmental Engineering Major**

### **Environmental Engineering**

Our records indicate that you are majoring in Environmental Engineering. Is this correct?

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- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

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	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Ability to apply knowledge of mathematics, science, and engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design and conduct experiments, as well as to analyze and interpret data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design a system, component, or process to meet desired needs with realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to function on multidisciplinary teams.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to identify, formulate, and solve engineering problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of professional and ethical responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Ability to communicate effectively in writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate effectively when speaking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Broad education necessary to understand the impact of engineering solutions in a global economic, environmental, and societal context.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognition of the need for, and an ability to engage in, lifelong learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**ENGR - Materials Science Engineering Major**

## Materials Science and Engineering

Our records indicate that you are majoring in Materials Science and Engineering. Is this correct?

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- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

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	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Ability to apply knowledge of mathematics, science, and engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design and conduct experiments, as well as to analyze and interpret data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design a system, component, or process to meet desired needs with realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to function on multidisciplinary teams.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to identify, formulate, and solve engineering problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of professional and ethical responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Ability to communicate effectively in writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate effectively when speaking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Broad education necessary to understand the impact of engineering solutions in a global economic, environmental, and societal context.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognition of the need for, and an ability to engage in, lifelong learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**ENGR - Mechanical Engineering Major**

## Mechanical Engineering

Our records indicate that you are majoring in Mechanical Engineering. Is this correct?

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- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

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	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Ability to apply knowledge of mathematics, science, and engineering.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design and conduct experiments, as well as to analyze and interpret data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to design a system, component, or process to meet desired needs with realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to function on multidisciplinary teams.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to identify, formulate, and solve engineering problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of professional and ethical responsibility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Ability to communicate effectively in writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate effectively when speaking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Broad education necessary to understand the impact of engineering solutions in a global economic, environmental, and societal context.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognition of the need for, and an ability to engage in, lifelong learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of contemporary issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Please answer yes or no to the following question:

	Yes	No
If you were starting over at the beginning of your college career, would you choose engineering again?	<input type="radio"/>	<input type="radio"/>

To what extent do you agree that you were given adequate support and guidance from your academic advisor in Engineering? By academic advisor, we mean a professional staff member in the advising office of the School of Engineering.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Agree
- ☐ Strongly agree

Briefly explain why you chose to major in engineering at UC Merced.

What advice would you give to first year engineering students just entering the program at UC Merced?

Please include other comments you wish to offer the School of Engineering.

## **NS - All**

### **School of Natural Sciences Majors and Minors**

Please answer the following questions about your experiences in the School of Natural Sciences.

## **NS - Biology Major**

## Biological Sciences

Our records indicate that you are majoring in Biological Sciences. Is this correct?

- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Understanding the tenets of modern biology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding how cellular functions are integrated from the molecular level to the cellular level, through to the levels of organism, populations, and functioning ecosystems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing and critiquing hypotheses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Designing experiments, models, and/or calculations to address hypotheses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using appropriate instrumentation and computational tools to collect data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Using appropriate instrumentation and computational tools to analyze data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using appropriate instrumentation and computational tools to interpret data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading, evaluating, interpreting, and applying numerical information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading, evaluating, interpreting, and applying general scientific information.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying safety in good laboratory field practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## NS - Chemistry Major

## Chemical Sciences Major

Our records indicate that you are majoring in Chemical Sciences. Is this correct?

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- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

---

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Describing major concepts and theoretical principles in chemistry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying central ideas underlying the principal subfields of chemistry - analytical, inorganic, organic, and physical chemistry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying central ideas underlying the broader interdisciplinary subfields of biological, environmental, and materials chemistry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Operating modern chemical instrumentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing chemical syntheses and carrying out other essential chemical experiments with strict adherence to sound laboratory techniques as well as good safety and hygiene practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding how to use modern web-based methods to effectively search the scientific literature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrating fundamental knowledge and skills into scientific inquiries.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Formulating well-defined and quantitative questions, developing testable hypotheses, designing and executing experiments, analyzing and interpreting the results, and reaching appropriate conclusions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critically analyzing the work of other scientists and assessing its correctness, importance, and relevance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing organized and concise reports using electronic media, posters, and oral presentations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presenting technical information using electronic media,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## **NS - Earth Systems Science Major**

### **Earth Systems Science**

Our records indicate that you are majoring in Earth Systems Science. Is this correct?

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- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

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	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Understanding basic methodologies using foundational knowledge of physics, chemistry, biology, and mathematics related to Earth systems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding data analysis using foundational knowledge of physics, chemistry, biology, and mathematics related to Earth systems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpreting a variety of Earth-related data using foundational knowledge of physics, chemistry, biology, and mathematics related to Earth systems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding major concepts, theoretical principles, experimental findings, and areas of study related to Earth systems science.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comprehending interactions between natural Earth systems and human economic, political, and social systems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employing critical thinking in the formulation of research questions, experimental design, application and use of laboratory and field instrumentation, and analysis and interpretation of data related to Earth systems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Employing quantitative and numerical analyses in the formulation of research questions, experimental design, application and use of laboratory and field instrumentation, and analysis and interpretation of data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## NS - Mathematics Major

### Applied Mathematical Sciences Major

Our records indicate that you are majoring in Applied Mathematical Sciences. Is this correct?

- ☐ No  
☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Solving mathematical problems using analytical methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving mathematical problems using computational methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizing the relationships between different areas of mathematics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizing the connections between mathematics and other disciplines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Giving clear and organized written explanations of mathematical ideas to a variety of audiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Giving clear and organized verbal explanations of mathematical ideas to a variety of audiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Modelling real-world problems mathematically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing mathematical models using your mastery of the core concepts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## NS - Physics Major

## Physics Major

Our records indicate that you are majoring in Physics. Is this correct?

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- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

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	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Applying basic physical principles - including classical mechanics, electricity and magnetism, quantum mechanics, and statistical mechanics - to explain, analyze, and predict a variety of natural phenomena.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Translating physical concepts into mathematical language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying advanced mathematical techniques (e.g., calculus, linear algebra, probability, and statistics) in explanations, analyses, and predictions of physical phenomena.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking physical measurements in an experimental laboratory setting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing experimental results to draw conclusions about the physical system under investigation, including whether the data support or refute a given physical model.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Clearly explaining mathematical and physical reasoning orally.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clearly explaining mathematical and physical reasoning in writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating and working effectively in groups on a common project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying sound scientific research methods to address research questions by researching the current literature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying sound scientific research								

## **NS - All - End**

To what extent do you agree that you were given adequate support and guidance from your academic advisor in the School of Natural Sciences? By academic advisor, we mean a professional staff member in the advising office of the School of Natural Sciences.

---

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Agree
- ☐ Strongly agree

What advice would you give to first year School of Natural Sciences students in your major(s) just entering their program at UC Merced? This can be advice about any aspect of your experience in your major(s) in the School of Natural Sciences.

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## **NS - Environmental Science and Sustainability Minor**

### **Environmental Science and Sustainability**

Our records indicate that you are minoring in Environmental Science and Sustainability. Is this correct?

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- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

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	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Using knowledge and techniques from three to four areas of Environmental Science and Sustainability (Earth and Atmospheric Science; Environmental Biology; Society and Environment; and Research, Communication, and Design Skills) to gather and report environmental data using appropriate measurement tools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing information on environmental quality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Recommending appropriate technical, political, or economic solutions to environmental problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating to diverse stakeholders the major concepts and principles of Environmental Science and Sustainability, such as how elements of the Earth system are interconnected, the carrying capacity of natural systems, and how governmental policy and economics can both perpetuate and solve environmental problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**NS - Chemistry Minor**

**Chemical Sciences Minor**

Our records indicate that you are minoring in Chemical Sciences. Is this correct?

☐ No
   
☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Describing major concepts and theoretical principles in chemistry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying central ideas underlying the principal subfields of chemistry - analytical, inorganic, organic, and physical chemistry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying central ideas underlying the broader interdisciplinary subfields of biological, environmental, and materials chemistry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Operating modern chemical instrumentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing chemical syntheses and carrying out other essential chemical experiments with strict adherence to sound laboratory techniques as well as good safety and hygiene practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding how to use modern web-based methods to effectively search the scientific literature.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**NS - Mathematics Minor**

**Applied Mathematical Sciences Minor**

Our records indicate that you are minoring in Applied Mathematical Sciences. Is this correct?

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☐ No

☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

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	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Solving mathematical problems using analytical methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving mathematical problems using computational methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizing the relationships between different areas of mathematics.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Recognizing the connections between mathematics and other disciplines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Giving clear and organized verbal explanations of mathematical ideas to a variety of audiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Giving clear and organized written explanations of mathematical ideas to a variety of audience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**NS - NSED or NSEC Minor**

**Natural Sciences Education**

Our records indicate that you are minoring in Natural Sciences Education. Is this correct?

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☐ No

☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

---

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Comprehensively articulating what constitutes responsibilities and duties of a science or mathematics teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comprehensively articulating what skills and knowledge are necessary to become a successful professional science or mathematics teacher.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a lesson plan and deliver an effective lesson at the secondary school level.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design different types of assessment to evaluate student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Distinguish between students with different learning abilities and needs and adapt your teaching methodology to address this diversity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate familiarity with the California educational credentialing process.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate familiarity with instructional state standards and requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate strategies to address diverse demographics of California schools such as instruction to English learners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Physics Minor

Our records indicate that you are minoring in Physics. Is this correct?

- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Applying basic physical principles - including classical mechanics, electricity and magnetism, quantum mechanics, and statistical mechanics - to explain, analyze, and predict a variety of natural phenomena.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Translating physical concepts into mathematical language.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying advanced mathematical techniques (e.g., calculus, linear algebra, probability, and statistics) in explanations, analyses, and predictions of physical phenomena.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SSHA - All - Beginning

### School of Social Sciences, Humanities, and Arts Majors and Minors

Please answer the following questions about your experiences in the School of Social Sciences, Humanities, and Arts.

## Foreign Language Courses

Did you take any foreign language courses? (Please select all that apply.)

- ☐ Yes, at UC Merced.
- ☐ Yes, at another college/university.
- ☐ No

Please choose the best explanation(s) for why you did not take any foreign language courses. (Please select all that apply.)

---

- ☐ Foreign language courses were not interesting to me.
- ☐ Foreign language courses did not fit into my degree requirements.
- ☐ Foreign language courses were not offered at times that fit my class schedules.
- ☐ Foreign language courses were not relevant to my career and/or graduate school priorities.
- ☐ There were not enough foreign language courses offered to interest me.

**Which foreign language(s) would you have been interested in taking? (Please select all that apply.)**

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- ☐ Arabic
- ☐ Armenian
- ☐ Farsi
- ☐ Filipino
- ☐ French
- ☐ German
- ☐ Hindi
- ☐ Hmong
- ☐ Indigenous minority languages and dialects
- ☐ Italian
- ☐ Japanese
- ☐ Mandarin (Chinese)
- ☐ Russian
- ☐ Thai
- ☐ Vietnamese
- ☐ Other (please describe)

|

**In what ways did you benefit from the foreign language course(s)? (Please select all that apply.)**

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- ☐ It satisfied an elective requirement for my degree.
- ☐ The course(s) complemented my major.
- ☐ The course(s) helped me to do well in my non-foreign language courses.
- ☐ The course(s) helped me to increase my understanding of language and cultural diversity.
- ☐ The course(s) helped me to prepare for my future career and/or graduate school (professionally, academically, and/or personally).
- ☐ Other (please describe)

|

**SSHA - Anthropology Major**



## Anthropology Major

Our records indicate that you are majoring in Anthropology. Is this correct?

- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Possess and apply fundamental anthropological knowledge, including terminology, concepts, intellectual traditions, and theoretical approaches.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify and analyze common topics of research shared by the sub-fields of anthropology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate understanding of ethics and responsibility in the practice of anthropology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Describe how ethnographic, archaeological, and biological knowledge contribute to understanding what it means to be human.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Demonstrate understanding of both qualitative and quantitative research methods as they apply to anthropological inquiry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate anthropological knowledge effectively through <b>writing</b> for diverse audiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate anthropological knowledge effectively through <b>oral presentation</b> for diverse audiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate anthropological knowledge effectively through <b>data presentation in various formats</b> for diverse audiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SSHA - Cognitive Sciences Major

## Cognitive Sciences Major

Our records indicate that you are majoring in Cognitive Sciences. Is this correct?

- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Explain and apply knowledge of landmark findings and theories in cognitive science.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use that knowledge as context for understanding the current state of affairs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpret, evaluate, and synthesize information in research papers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design a cognitive science research project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Write clearly and scientifically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpret formal and computational approaches in cognitive science.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take theoretical positions in cognitive science and argue for or against them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use your cognitive science education outside of the classroom, particularly in a job setting directly or indirectly related to cognitive science.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SSHA - Critical Race and Ethnic Studies Major

### Critical Race and Ethnic Studies Major

Our records indicate that you are majoring in Critical Race and Ethnic Studies. Is this correct?

- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Investigate the ways society can be centrally constituted by racial, ethnic, and indigenous formations in global and historical contexts, in preparation for a diverse society and international world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively articulate in oral form complex ideas about knowledge, power, and society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Effectively articulate in written form complex ideas about knowledge, power, and society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Analyze how “race,” “ethnicity,” and/or indigeneity are historically and culturally specific (dependent on time and place); relational (not formed in isolation); and intersectional (informed by other social formations such as class, gender, sexuality, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop and use theoretical knowledge in a discipline through a discipline-based theory course that can be used as a foundation for interdisciplinary research in race and ethnic studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply interdisciplinary methods and theories that show practical application in critical race and ethnic studies other than academic reading and writing, such as through performance, art, direct service, internships, and study abroad.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SSHA - Economics Major

Economics Major

Our records indicate that you are majoring in Economics. Is this correct?

- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Understand the role of organizations and institutions in a society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the impact of organizations and institutions on the economic environment and outcomes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand how incentives influence individual and organizational behavior and performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize and describe how government actions affect economic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize and describe how economic interests influence government decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design and conduct research that will inform managerial and policy decision-making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Collect, analyze, and interpret data using familiar software packages.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Define problems and identify multifaceted explanations for complex economic phenomena.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use information and data from multiple sources to answer the questions at hand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think critically about the information encountered, whether it is in coursework or reported in the media.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate clearly and cogently in writing using modern technology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Orally communicate clearly and cogently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SSHA - English Major

## English Major

Our records indicate that you are majoring in English. Is this correct?

- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Interpret texts with due sensitivity to both textual and contextual cues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Articulate an appreciation of the aesthetic qualities of texts by the standards of their times and places.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate historical, geographic, and cultural empathy by reading texts written in other times, places, and cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Apply interpretive strategies developed in literary study to other academic and professional contexts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write cogently and with sensitivity to audience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SSHA - Global Arts Major

### Global Arts Major

Our records indicate that you are majoring in Global Arts. Is this correct?

- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Describe visual and aural texts in technical and theoretical terms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Become familiar with multiple schools of thoughts in art history/visual studies and/or musicology/ethnomusicology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Analyze cultural, visual, aural, and spatial procedures within their historical and conceptual contexts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate theory into creative practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**SSHA - History Major**

**History Major**

Our records indicate that you are majoring in History. Is this correct?

---

☐ No

☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

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	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Place particular events in broader historical contexts, including broad patterns of historical change, structures and representations of power, and forms of identity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyze change over time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain how events of the past have influenced the present.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyze primary sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assess the relationship between historical contexts and events, ideas, and processes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify and summarize an author's argument.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify points of agreement and disagreement among conflicting interpretations of the past.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Construct a well-developed thesis and a persuasive argument.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Use the library, relevant databases and indexes, and the internet to identify and locate sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop bibliographies of primary and secondary sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master conventions for citations and bibliographies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Produce an original research paper (20-page minimum) that analyzes primary and secondary sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organize an analytical essay that sustains an argument over the entire length of the paper.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present information in lucid, grammatically correct prose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Construct paragraphs with effective topic sentences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make a well organized and clear oral presentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## **SSHA - Management Major**

### **Management Major**

Our records indicate that you are majoring in Management. Is this correct?

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- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

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	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Analyze and solve problems related to business management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply theories and concepts from disciplines in Management and Business Economics (accounting, economics, statistics, finance, and marketing) to business management situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use effective <b>written</b> communication consistent with the discipline and professional environments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use effective <b>oral</b> communication consistent with the discipline and professional environments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply information technology to develop business <b>proposals</b> with recommendations for economic and management strategies and actions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Apply information technology to develop business <b>models</b> with recommendations for economic and management strategies and actions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply information technology to develop business <b>reports</b> with recommendations for economic and management strategies and actions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate <b>ethical issues</b> as they relate to the organization, operations, human resources, and business ventures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate <b>social issues</b> as they relate to the organization, operations, human resources, and business ventures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate <b>external issues</b> (e.g. political climate, national financial trends, etc.) as they relate to the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SSHA - Political Science Major

### Political Science Major

Our records indicate that you are majoring Political Science. Is this correct?

- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Understand the processes, theories, and empirical regularities of <b>political institutions</b> in your chosen emphasis area (American politics, comparative politics, or international relations).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the processes, theories, and empirical regularities of <b>political behavior</b> in your chosen emphasis area (American politics, comparative politics, or international relations).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate social scientific literacy, including basic quantitative literacy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Utilize contemporary social science research methods to conduct rigorous research on political phenomena.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write effectively, particularly to convey complex concepts and information in a clear and concise manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply abstract theory and research methods to understand contemporary political events and public policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SSHA - Psychology Major

## Psychology Major

Our records indicate that you are majoring in Psychology. Is this correct?

- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Identify the key substantive content of the field of psychology in <b>memory and thinking</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify the key substantive content of the field of psychology in <b>sensory psychology and physiology</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify the key substantive content of the field of psychology in <b>developmental psychology</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify the key substantive content of the field of psychology in <b>clinical and abnormal psychology</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Identify the key substantive content of the field of psychology in <b>social psychology</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the basic principles of, and correctly interpret applications of, the designs and methods that psychologists use to gather data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correctly interpret the statistical analyses psychologists use to analyze data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply the writing style used in psychological literature (APA style).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SSHA - Sociology Major

## Sociology Major

Our records indicate that you are majoring in Sociology. Is this correct?

- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Demonstrate critical thinking about the causes and consequences of social inequality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design and evaluate empirical sociological research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain and apply the major theoretical perspectives in sociology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Use your sociological education outside the undergraduate classroom, particularly in your career or future study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate orally about sociological concepts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate in writing about sociological concepts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SSHA - Spanish Major

### Spanish Major

Our records indicate that you are majoring in Spanish. Is this correct?

- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Demonstrate Spanish <b>writing skills</b> equivalent to at least the advanced-high level of the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate Spanish <b>reading skills</b> equivalent to at least the advanced-high level of the ACTFL Proficiency Guidelines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate Spanish <b>speaking skills</b> equivalent to at least the advanced-high level of the ACTFL Proficiency Guidelines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate <b>listening skills</b> equivalent to at least the advanced-high level of the ACTFL Proficiency Guidelines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain and apply the major theoretical perspectives in literary analysis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Identify and apply linguistic concepts pertinent to the Spanish language when analyzing written and oral <b>literary</b> texts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify and apply linguistic concepts pertinent to the Spanish language when analyzing written and oral <b>non-literary</b> texts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Articulate similarities and differences within the cultures of the Hispanic world by discerning the main topics and characteristics of different historical periods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Articulate similarities and differences within the cultures of the Hispanic world by analyzing literary and non-literary texts in light of their historical embedment in the Latin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**During your time studying in the Spanish major, did you benefit from the Spanish coursework (academically, personally, and/or professionally?)**

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- ☐ Yes
- ☐ No

Please choose the best explanation(s) for why you did not benefit from the Spanish coursework. (Please select all that apply.)

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- ☐ I was too busy to invest the needed attention in the coursework.
- ☐ I lost interest in studying Spanish.
- ☐ The coursework was not very challenging, NOT helping me to prepare for using Spanish language and/or cultural knowledge in a career or graduate school.
- ☐ The coursework was too challenging and I couldn't keep-up.
- ☐ Other (please describe)

Please choose the best explanation(s) for why you benefited from the Spanish coursework. (Please select all that apply.)

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- ☐ I invested a lot of attention and effort to do my best in this program.
- ☐ The coursework was challenging and the faculty members helped me to get the most out of the coursework.
- ☐ The coursework helped me to do well in my non-Spanish courses.
- ☐ The coursework was interesting and helped me to enjoy my overall experience at UC Merced.
- ☐ The coursework provided me with language and/or cultural skills to advance my future career and/or graduate school.
- ☐ Other (please describe)

## **SSHA - Public Health Major**

### **Public Health Major**

Our records indicate that you are majoring in Public Health. Is this correct?

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- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

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	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Define public health and describe the roles and responsibilities of government, non-governmental organizations, and private citizens in maintaining public health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use the theories and principles of Public Health to explain a public health problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply public health research methods to conduct rigorous research on public health issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Describe causes and risk factors in the major areas of focus in Public Health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Identify and analyze scientific data and other information to assess complex public health challenges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate effectively and persuasively orally.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate effectively and persuasively in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**SSHA - All - End**

To what extent do you agree that you were given adequate support and guidance from your academic advisor in the School of Social Sciences, Humanities, and Arts? By academic advisor, we mean a professional staff member in the advising office of the School of Social Sciences, Humanities, and Arts.

- ☐ Strongly disagree
- ☐ Disagree
- ☐ Agree
- ☐ Strongly agree

What advice would you give to first year School of Social Sciences, Humanities, and Arts students in your major(s) just entering their program at UC Merced? This can be advice about any aspect of your experience in your major(s) in the School of Social Sciences, Humanities, and Arts.

## SSHA - American Studies Minor

### American Studies Minor

Our records indicate that you are minoring in American Studies. Is this correct?

- ☐ No  
☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Analyze themes in American culture (past and present).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Raise insightful questions from a multidisciplinary perspective.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Name and understand interdisciplinary theories and methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply interdisciplinary theories and methods to contemporary scenarios.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Use professional written communication.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use professional oral communication.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand American Studies as a field, including current and emerging issues in the discipline.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the political and historical dimensions of culture and demonstrate this skill in essay and/or exam formats.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SSHA - Chicano/a Studies Minor

### Chicano/a Studies Minor

Our records indicate that you are minoring in Chicano/a Studies. Is this correct?

- ☐ No  
☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.



	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Identify Chicano/a cultural practices, including an understanding of their origins, historical development, and social contexts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyze Chicano/a cultural practices, including an understanding of their origins, historical development, and social contexts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate understanding of the role that race, gender and ethnicity have played in defining Chicanos/as as a group, and apply that knowledge to specific academic areas (e.g. literature, anthropology, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize and discuss internal differences within the Chicano/a group.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Relate those differences to processes of migration, diaspora, transnationalism, and other forms of geographical displacement, as well as to their indigenous roots in the Americas.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the role that activism and struggle have played in building a Chicano/a consciousness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize the main elements of a Chicano/a aesthetics, as manifested in literature and language, as well as in cultural practices and rituals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Produce research papers exploring topics salient to Chicano/a Studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**SSHA - Philosophy Minor**

**Philosophy Minor**

Our records indicate that you are minoring in Philosophy. Is this correct?

- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Identify and assess the logic of arguments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify and explain the central questions within major topics of philosophical research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Describe the contributions of major thinkers in the philosophical canon.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply philosophical knowledge (from logic, topics, or ideas) to a subject in another discipline and/or apply knowledge from another discipline to a subject in philosophy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**SSHA - Public Health Minor**

**Public Health Minor**

Our records indicate that you are minoring in Public Health. Is this correct?

- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Define public health and describe the roles and responsibilities of government, non-governmental organizations, and private citizens in maintaining public health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use the theories and principles of Public Health to explain a public health problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply public health research methods to conduct rigorous research on public health issues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Describe causes and risk factors in the major areas of focus in Public Health.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Identify and analyze scientific data and other information to assess complex public health challenges.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate effectively and persuasively orally.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate effectively and persuasively in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**SSHA - Services Science Minor**

**Services Science Minor**

Our records indicate that you are minoring in Services Science. Is this correct?

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☐ No

☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

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	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Describe how knowledge is converted to value in the services sector.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assess how goods and services can be improved, administered, and optimized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply appropriate information technology to analyze business processes and recommend strategies for improvement and optimization.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Present basic knowledge of the relationship between IT and service systems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use professionalism in writing that is consistent with the discipline.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use professionalism in speaking that is consistent with the discipline.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## **SSHA - Arts Minor**

### **Arts Minor**

Our records indicate that you are minoring in Arts. Is this correct?

- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Describe visual and aural texts in technical and theoretical terms.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Become familiar with multiple schools of thoughts in art history/visual studies and/or musicology/ethnomusicology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyze cultural, visual, aural, and spatial procedures within their historical and conceptual contexts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate theory into creative practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SSHA - Anthropology Minor

### Anthropology Minor

Our records indicate that you are minoring in Anthropology. Is this correct?

- ☐ No  
☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Possess and apply fundamental anthropological knowledge, including terminology, concepts, intellectual traditions, and theoretical approaches.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify and analyze common topics of research shared by the sub-fields of anthropology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate understanding of ethics and responsibility in the practice of anthropology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Describe how ethnographic, archaeological, and biological knowledge contribute to understanding what it means to be human.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Demonstrate understanding of both qualitative and quantitative research methods as they apply to anthropological inquiry.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate anthropological knowledge effectively through <b>writing</b> for diverse audiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate anthropological knowledge effectively through <b>oral presentation</b> for diverse audiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate anthropological knowledge effectively through <b>data presentation in various formats</b> for diverse audiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SSHA - Cognitive Sciences Minor

## Cognitive Sciences Minor

Our records indicate that you are minoring in Cognitive Sciences. Is this correct?

- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Explain and apply knowledge of landmark findings and theories in cognitive science.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use that knowledge as context for understanding the current state of affairs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpret, evaluate, and synthesize information in research papers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design a cognitive science research project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Write clearly and scientifically.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpret formal and computational approaches in cognitive science.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take theoretical positions in cognitive science and argue for or against them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use your cognitive science education outside of the classroom, particularly in a job setting directly or indirectly related to cognitive science.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SSHA - Community Research and Services Minor

### Community Research and Services Minor

Our records indicate that you are minoring in Community Research and Services. Is this correct?

- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Analyze core knowledge about local San Joaquin Valley and Sierra Nevada conditions including global analogs as related to the transformation of poverty to prosperity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply the key concepts of analytics of prosperity, sustainability, and community-engaged innovation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Organize scholarly questions of significance, and synthesize evidence to answer these questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate scientific and scholarly information to academic and non-academic audiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**SSHA - Economics Minor**

**Economics Minor**

Our records indicate that you are minoring in Economics. Is this correct?

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☐ No
 ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

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	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Understand the role of organizations and institutions in a society.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the impact of organizations and institutions on the economic environment and outcomes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand how incentives influence individual and organizational behavior and performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize and describe how government actions affect economic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognize and describe how economic interests influence government decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design and conduct research that will inform managerial and policy decision-making.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Collect, analyze, and interpret data using familiar software packages.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Define problems and identify multifaceted explanations for complex economic phenomena.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use information and data from multiple sources to answer the questions at hand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think critically about the information encountered, whether it is in coursework or reported in the media.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate clearly and cogently in writing using modern technology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Orally communicate clearly and cogently.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### **SSHA - English Minor**



## English Minor

Our records indicate that you are minoring in English. Is this correct?

- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Interpret texts with due sensitivity to both textual and contextual cues.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Articulate an appreciation of the aesthetic qualities of texts by the standards of their times and places.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate historical, geographic, and cultural empathy by reading texts written in other times, places, and cultures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply interpretive strategies developed in literary study to other academic and professional contexts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write cogently and with sensitivity to audience.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SSHA - GASP Minor

### Global Arts Studies Minor

Our records indicate that you are minoring in Global Arts Studies. Is this correct?

- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Describe visual and aural texts in technical and theoretical terms.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyze cultural, visual, aural and spatial procedures within their historical and conceptual contexts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply theoretical models from multiple schools of thought in art history/visual studies and musicology/ethnomusicology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct research specific to critical studies of the arts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**SSHA - History Minor**

**History Minor**

Our records indicate that you are minoring in History. Is this correct?

- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Place particular events in broader historical contexts, including broad patterns of historical change, structures and representations of power, and forms of identity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyze change over time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain how events of the past have influenced the present.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyze primary sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assess the relationship between historical contexts and events, ideas, and processes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify and summarize an author's argument.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify points of agreement and disagreement among conflicting interpretations of the past.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Construct a well-developed thesis and a persuasive argument.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Use the library, relevant databases and indexes, and the internet to identify and locate sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop bibliographies of primary and secondary sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Master conventions for citations and bibliographies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Produce an original research paper (20-page minimum) that analyzes primary and secondary sources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organize an analytical essay that sustains an argument over the entire length of the paper.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Present information in lucid, grammatically correct prose.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Construct paragraphs with effective topic sentences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Make a well organized and clear oral presentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## **SSHA - Management Minor**

### **Management Minor**

Our records indicate that you are minoring in Management. Is this correct?

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- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

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	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Analyze and solve problems related to business management.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply theories and concepts from disciplines in Management and Business Economics (accounting, economics, statistics, finance, and marketing) to business management situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use effective <b>written</b> communication consistent with the discipline and professional environments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use effective <b>oral</b> communication consistent with the discipline and professional environments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply information technology to develop business <b>proposals</b> with recommendations for economic and management strategies and actions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Apply information technology to develop business <b>models</b> with recommendations for economic and management strategies and actions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply information technology to develop business <b>reports</b> with recommendations for economic and management strategies and actions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate <b>ethical issues</b> as they relate to the organization, operations, human resources, and business ventures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate <b>social issues</b> as they relate to the organization, operations, human resources, and business ventures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate <b>external issues</b> (e.g. political climate, national financial trends, etc.) as they relate to the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SSHA - Political Science Minor

### Political Science Minor

Our records indicate that you are minoring in Political Science. Is this correct?

- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Understand the processes, theories, and empirical regularities of <b>political institutions</b> in your chosen emphasis area (American politics, comparative politics, or international relations).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the processes, theories, and empirical regularities of <b>political behavior</b> in your chosen emphasis area (American politics, comparative politics, or international relations).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate social scientific literacy, including basic quantitative literacy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Utilize contemporary social science research methods to conduct rigorous research on political phenomena.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write effectively, particularly to convey complex concepts and information in a clear and concise manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply abstract theory and research methods to understand contemporary political events and public policies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SSHA - Psychology Minor

## Psychology Minor

Our records indicate that you are minoring in Psychology. Is this correct?

- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Identify the key substantive content of the field of psychology in <b>memory and thinking</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify the key substantive content of the field of psychology in <b>sensory psychology and physiology</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify the key substantive content of the field of psychology in <b>developmental psychology</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify the key substantive content of the field of psychology in <b>clinical and abnormal psychology</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Identify the key substantive content of the field of psychology in <b>social psychology</b> .	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the basic principles of, and correctly interpret applications of, the designs and methods that psychologists use to gather data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Correctly interpret the statistical analyses psychologists use to analyze data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply the writing style used in psychological literature (APA style).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SSHA - Sociology Minor

## Sociology Minor

Our records indicate that you are minoring in Sociology. Is this correct?

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☐ No
 ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Demonstrate critical thinking about the causes and consequences of social inequality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Design and evaluate empirical sociological research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain and apply the major theoretical perspectives in sociology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Use your sociological education outside the undergraduate classroom, particularly in your career or future study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate orally about sociological concepts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate in writing about sociological concepts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SSHA - Spanish Minor

### Spanish Minor

Our records indicate that you are minoring in Spanish. Is this correct?

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☐ No
 ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

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	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Demonstrate Spanish <b>writing skills</b> equivalent to at least the advanced-high level of the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate Spanish <b>reading skills</b> equivalent to at least the advanced-high level of the ACTFL Proficiency Guidelines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate Spanish <b>speaking skills</b> equivalent to at least the advanced-high level of the ACTFL Proficiency Guidelines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate <b>listening skills</b> equivalent to at least the advanced-high level of the ACTFL Proficiency Guidelines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explain and apply the major theoretical perspectives in literary analysis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Identify and apply linguistic concepts pertinent to the Spanish language when analyzing written and oral <b>literary</b> texts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify and apply linguistic concepts pertinent to the Spanish language when analyzing written and oral <b>non-literary</b> texts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Articulate similarities and differences within the cultures of the Hispanic world by discerning the main topics and characteristics of different historical periods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Articulate similarities and differences within the cultures of the Hispanic world by analyzing literary and non-literary texts in light of their historical embedment in the Latin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**During your time studying in the Spanish minor, did you benefit from the Spanish coursework (academically, personally, and/or professionally?)**

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- ☐ Yes
- ☐ No

Please choose the best explanation(s) for why you did not benefit from the Spanish coursework. (Please select all that apply.)

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- ☐ I was too busy to invest the needed attention in the coursework.
- ☐ I lost interest in studying Spanish.
- ☐ The coursework was not very challenging, NOT helping me to prepare for using Spanish language and/or cultural knowledge in a career or graduate school.
- ☐ The coursework was too challenging and I couldn't keep-up.
- ☐ Other (please describe)

Please choose the best explanation(s) for why you benefited from the Spanish coursework. (Please select all that apply.)

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- ☐ I invested a lot of attention and effort to do my best in this minor.
- ☐ The coursework was challenging and the faculty members helped me to get the most out of the coursework.
- ☐ The coursework complimented my major.
- ☐ The coursework helped me to do well in my non-Spanish courses.
- ☐ The coursework was interesting and helped me to enjoy my overall experience at UC Merced.
- ☐ The coursework provided me with language and/or cultural skills to advance my future career and/or graduate school.
- ☐ Other (please describe)

## **College 1 - Writing Minor**

### **Writing Minor**

Our records indicate that you are minoring in Writing. Is this correct?

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- ☐ No
- ☐ Yes

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

---

	When you started at UC Merced				Today			
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Demonstrate engagement with the multi-stage process of critical reading.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate engagement with the multi-stage process of formal writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate engagement with the multi-stage process of public speaking.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Select and apply the appropriate conventions of personal forms of expression.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Select and apply the appropriate conventions of academic forms of expression.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Highly proficient	Moderately proficient	Barely proficient	Not proficient	Highly proficient	Moderately proficient	Barely proficient	Not proficient
Select and apply the appropriate conventions of professional forms of expression.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesize diverse perspectives through collaboration in academic discourse communities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply professional ethical standards to the research process and its public presentation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Craft language that reveals aesthetic awareness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What type of instruction did you find most helpful for your development as a writer?

- ☐ class workshops
- ☐ peer exchanges of writing
- ☐ consultations with the instructor
- ☐ other (please specify)

How would you rate the quality of the writing instruction provided by the Merritt Writing Program (MWP) relative to what you received in writing-intensive courses outside the MWP? (A writing-intensive course bases 50% or more of the final course grade on written assignments - essays, journals, term papers, in-class written quizzes, or written final exams.) MWP courses were ...

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- ☐ much more instructive than other courses
- ☐ more instructive than other courses
- ☐ same as other courses
- ☐ less instructive than other courses
- ☐ much less instructive than other courses

Relative to the writing you did in other writing-intensive courses, how much writing did you complete in your writing minor courses? (Writing should be understood to include all stages of drafting and revising and all forms of written exchanges, e.g., online discussion boards or journals.)

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- ☐ much more than other courses
- ☐ more than other courses
- ☐ same as other courses
- ☐ less than other courses
- ☐ much less than other courses

## **General Advising Questions**

### **Academic Planning and Resource Use**

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In the past year, how often did you visit a UC Merced academic advisor (a professional staff member in your School)?

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- ☐ Never
- ☐ 1 time
- ☐ 2 times
- ☐ 3 times
- ☐ 4 times
- ☐ 5 or more times

In the past year, from whom did you seek advice to plan your academic path to graduation, including your major and/or minor? (select all that apply)

---

- ☐ None
- ☐ UCM Academic Advisor (professional staff member in your School)
- ☐ Bright Success Center staff
- ☐ Center for Career and Professional Advancement staff
- ☐ EAP/Study Abroad Advisor
- ☐ Excel! Program staff
- ☐ Faculty or instructor
- ☐ Family members
- ☐ Fiat Lux Counselor
- ☐ Fiat Lux Peer Mentor
- ☐ NS Peer Mentor
- ☐ SSHA Peer Mentor
- ☐ Peers/friends
- ☐ Other (please specify)

In the past year, which campus resources/tools did you use to assist you in your academic planning? (select all that apply)

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- ☐ None
- ☐ University Catalog
- ☐ MyAudit/MyDegreePath
- ☐ Schedule of Classes
- ☐ Learning.ucmerced.edu
- ☐ School advising website (e.g., engr-advising.ucmerced.edu; ns-advising.ucmerced.edu; ssha-advising.ucmerced.edu)
- ☐ UCM Academic Advisor (professional staff member in your school)
- ☐ Peer Mentor/Peer Advisor
- ☐ Faculty or instructor
- ☐ Other (please specify)

**End of Survey - Thank You with Submit Button**

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Closing Comments

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Would you chose UC Merced again if you were starting college all over?

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- ☐ Yes
- ☐ Not sure
- ☐ No

Would you chose the same major(s) if you were starting college all over again?

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- ☐ Yes
- ☐ Not sure
- ☐ No

Please explain your answer to the question about your major above. If there are ways we could improve your program for future students who choose your major, please tell us what they are.

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We appreciate your taking the time to complete this survey. Your comments and those from your classmates will help us improve our programs and support services. If you have any other comments you'd like to share, please share them below.

Please **click the "Submit" button when you are finished**. You will be automatically entered into the prize drawing(s) when you Submit your survey.

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