

Graduating Senior Survey 2015-16

T1 2015-16 UC Merced Graduating Senior Survey This survey seeks your input regarding your time at UC Merced, your post-graduation plans, and your future as a UC Merced alum. We appreciate your feedback and will use the results to evaluate and improve our academic programs and services. This survey is completely voluntary and your responses will be kept confidential - results will only be shared in the aggregate. The survey should only take about 15 minutes and must be completed by Sunday, May 8th. It is best to complete the survey in one sitting; depending on your browser settings, your responses may not be saved if you try to complete the survey at a later time. The survey is not optimized for smartphones - we recommend taking it on a laptop, desktop, or tablet. In appreciation for your feedback, students who complete the survey will automatically be entered into drawings to win free \$25 Amazon e-gift cards*. Please contact Cinnamon Danube (cdanube@ucmerced.edu) if you have any technical difficulties or other questions about the survey. *To enter the drawing without completing the survey, you must send a self-addressed, stamped letter containing your name and Email address (preferably UC Merced) to: Cinnamon Danube, UC Merced, Institutional Research and Decision Support, 5200 North Lake Road, Merced, CA 95343. This letter must be received by Friday, May 6, 2016.

T2 Your time at UC Merced

QN1 Today, how connected to or disconnected from UC Merced do you feel?

- Very connected (1)
- Connected (2)
- Disconnected (3)
- Very disconnected (4)

Q24 In your time at UC Merced, which three faculty or staff members had the most meaningful impact on your university experience?

Faculty / Staff Name (1)

Faculty / Staff Name (2)

Faculty / Staff Name (3)

T3 UC Merced Library

QN2 Please select your level of agreement or disagreement with the following statements about UC Merced's Library.

| | Not Applicable (5) | Strongly Agree (1) | Agree (2) | Disagree (3) | Strongly Disagree (4) |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The individual study spaces in the library supported my academic progress. (1) | <input type="radio"/> |
| The collaborative study spaces in the library supported my academic progress. (2) | <input type="radio"/> |
| The information resources provided by the library supported my academic progress. (3) | <input type="radio"/> |
| When I asked for help at a library service desk, I received satisfactory assistance from library staff. (4) | <input type="radio"/> |
| When I asked for help finding information for my papers and projects, I received satisfactory assistance from library staff. (5) | <input type="radio"/> |
| The library research instruction I | <input type="radio"/> |

| | | | | | |
|---|--|--|--|--|--|
| received helped me find suitable information resources for my papers and projects. (6) | | | | | |
|---|--|--|--|--|--|

QN3 In how many classes did you receive library research instruction from library staff during your time at UC Merced?

- None (1)
- 1 class (2)
- 2 classes (3)
- 3 classes (4)
- 4 or more classes (5)

T4 Participation in Research

QN4 Did you conduct research with a faculty member as an undergraduate at UC Merced?

- Yes (1)
- No (2)

Answer If Did you conduct research with a faculty member as undergrad... Yes Is Selected

QN5 Please complete the following information about your undergraduate research efforts (if you participated in more than one research effort, please consider the one you spent the most time on when completing this question).

Name of supervising faculty member (1)

Approximate number of months you were involved in this research (2)

Approximate number of hours per month you were involved in this research (3)

General field of research of the project in which you were involved (4)

Answer If Did you participate in undergraduate research while study... Yes Is Selected

QN6 Did you present results from your research outside the classroom at UC Merced or elsewhere? (e.g. at UC Merced Research Week, in publications, at conferences)

- Yes (1)
- No (2)

QN7 In which of the following formal undergraduate research / graduate preparation programs did you participate at UC Merced? (Please select all that apply.)

- Center of Excellence on Health Disparities (1)
- UC LEADS - Leadership Excellence through Advanced Degrees (2)
- CAMP - CA Alliance for Minority Participation in Science, Engineering and Mathematics (3)
- Undergraduate Research and Mentoring Program in Computational Biology (5)
- McNair Scholars (8)
- MARC - Minority Access to Research Careers (9)
- UC COINS - Center of Integrated Nanomechanical Systems (4)
- USDA HSI Scholars (10)
- PG&E Engineering Summer Scholars (11)
- Yosemite Environmental Science REU (Research Experience for Undergraduates) (12)
- Other (please specify) (6) _____
- None - I did not participate in formal research / preparation programs at UC Merced (7)

T5 Participation in Recreation and Athletics

QN8 In which Recreation and Athletics programs did you participate at any time during your undergraduate studies at UC Merced? (Please select all that apply.)

- Intramural sports (1)
- Sports clubs (2)
- Outdoor Experience Program (outdoor trips) (3)
- Fitness classes (4)
- Free recreation (general use of the Gallo Recreation Center) (5)
- None (6)

Answer If In which Recreation and Athletics programs did you partic... None Is Selected

QN9 Why did you choose not to participate in any Recreation and Athletics programs? (please select all that apply)

- I was not aware of these programs. (1)
- I was not interested in these programs. (2)
- I did not have enough time. (3)
- I did not have enough money. (4)
- The programs were not offered at times that fit my schedule. (6)
- The facilities/programs were too crowded. (7)
- The location of the programs was not convenient. (8)
- Parking issues. (9)
- Other (please specify) (5) _____

QN11 What recreation and/or athletic programs would you have participated in had they been offered?

- Badminton (1)
- Baseball (2)
- Martial Arts / Kickboxing (4)
- Rock Climbing (5)
- Rowing / Sailing (6)
- Swimming (7)
- Tennis (8)
- Track and Field (9)
- Walking Group (10)
- Water Polo (3)
- Volleyball (in Grass or Sand) (11)
- Other (please specify) (14) _____

T7 Your post-graduation plans

Q1 What are your current post-graduation plans? (Please select all that apply.)

- I am continuing employment in my current job. (1)
- I have accepted full-time employment at a new employer. (2)
- I have accepted part-time employment at a new employer. (3)
- I have accepted an internship. (4)
- I am reviewing a job offer. (5)
- I have started my own business. (6)
- I have accepted public service employment (military, Peace Corps, Teach for America, etc.). (7)
- I have been accepted into graduate or professional school. (8)
- I have applied to graduate or professional school, but have not yet been accepted. (9)
- I am continuing my education, but not in graduate school (e.g. second bachelor's, EMT, etc.). (10)
- I will take time off before finding a job. (11)
- I am an international student and will return to my home country. (12)
- I am searching for full-time employment. (13)
- I am searching for part-time employment. (14)
- I have no plans for work. (15)
- Other (please specify) (16) _____

Answer If What are your current post-graduation plans? (Please sele... I am continuing employment in my current job. Is Selected Or What are your current post-graduation plans? (Please sele... I have accepted full-time employment at a new employer. Is Selected Or What are your current post-graduation plans? (Please sele... I have accepted part-time employment at a new employer. Is Selected Or What are your current post-graduation plans? (Please sele... I have accepted an internship. Is Selected Or What are your current post-graduation plans? (Please sele... I am reviewing a job offer. Is Selected Or What are your current post-graduation plans? (Please sele... I have started my own business. Is Selected Or What are your current post-graduation plans? (Please sele... I have accepted public service employment (military, Peace Corps, Teach for America, etc.). Is Selected

Q7a What are the details of your employment?

Name of Employer (1)

Job Title (2)

Location - City (3)

Location - State (or country, if not U.S.) (4)

Approximate salary (per year) (5)

Answer If What are the details of your employment? Name of Employer Is Not Empty And What are the details of your employment? Location - City Is Not Empty

Q7b To better communicate with our alumni, UC Merced Alumni Relations and Career Services would like to know where our alumni are working. If you are willing to share the employment information you just provided with Alumni Affairs and Career Services (name and location of employer and job title), please check yes below. If you do not check the box, the information you

provided will only be shared in the aggregate and not tied to you as an individual. Salary information will never be shared at the individual level.

- Yes, I agree to share my employment information (name and location of employer and job title) with Alumni Affairs and Career Services. (1)

Answer If What are your current post-graduation plans? (please sele... I am continuing employment in my current job. Is Selected Or What are your current post-graduation plans? (please sele... I have accepted full-time employment at a new employer. Is Selected Or What are your current post-graduation plans? (please sele... I have accepted part-time employment at a new employer. Is Selected Or What are your current post-graduation plans? (please sele... I have accepted an internship. Is Selected Or What are your current post-graduation plans? (please sele... I am reviewing a job offer. Is Selected Or What are your current post-graduation plans? (please sele... I have started my own business. Is Selected Or What are your current post-graduation plans? (please sele... I have accepted public service employment (military, Peace Corps, Teach for America, etc.). Is Selected

Q10 How closely related is this job to your:

| | Highly related (1) | Moderately related (2) | Slightly related (3) | Not at all related (4) |
|---|-----------------------|------------------------|-----------------------|------------------------|
| undergraduate field of study/major? (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| career goals? (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Answer If What are your current post-graduation plans? (Please sele... I have been accepted into graduate or professional school. Is Selected

Q3a What are the details of your graduate or professional school plans?

- Name of School (1)
- Field of Study (2)
- Degree Pursuing (3)
- Location - City (4)
- Location - State (or country, if not U.S.) (5)

Answer If What are your current post-graduation plans? (please sele... I have applied to graduate or professional school, but have not yet been accepted. Is Selected

Q3b To which graduate school(s) have you applied?

- Name of School (1)
- Name of School (2)
- Name of School (3)
- Name of School (4)
- Name of School (5)

T8 Your future as a UC Merced alum

Q28 Please let us know where we can contact you after graduation. We will use this contact information to follow up with you as a UC Merced alum and will not distribute it to anyone outside the UC Merced campus community. To protect the confidentiality of your responses, your name and contact information will not be associated with your responses to any questions in this survey other than the questions on this screen.

First Name (1)

Last Name (2)

Street Address (3)

City (4)

State (if in U.S.) (5)

Country (if not in U.S.) (6)

Zip Code (7)

Phone Number (8)

Email Address (9)

title_ge Your Educational Experience The rest of this survey asks about your educational experiences at UC Merced. The first set of questions asks about your general education experiences. General education curricula at UC Merced consist of Core 1, Writing 10, and quantitative reasoning courses taken by all incoming freshmen in addition to course distribution requirements endorsed by our three Schools. Transfer students are not asked to answer the general education questions. The second set of questions asks about your experiences in your major(s) and minor(s), as applicable. These questions are asked of both transfer students and students who started at UC Merced as freshmen.

Answer If entering_level Is Equal to Frosh

c_gened81 Please indicate your level of agreement with the following statements about your General Education experience.

| | Strongly Agree (6) | Agree (7) | Neither Agree nor Disagree (8) | Disagree (9) | Strongly Disagree (10) |
|---|-----------------------|-----------------------|--------------------------------|-----------------------|------------------------|
| General education was a valuable part of my undergraduate education. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| General education seemed to be a collection of unrelated requirements and separate courses. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| General education courses were readily available. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| General education courses contributed to learning in my major. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| General education courses extended my skills and knowledge beyond my major. (6) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Core 1 helped me make connections among academic disciplines. (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| General education | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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| courses other than Core 1 helped me make connections among academic disciplines. (8) | | | | | |
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Answer If entering_level Is Equal to Frosh

c_gened84 Please indicate your level of agreement with the following: My General Education courses made an important contribution to my ability to ...

| | Strongly Agree (1) | Agree (2) | Neither Agree nor Disagree (4) | Disagree (5) | Strongly Disagree (6) |
|---|-----------------------|-----------------------|--------------------------------|-----------------------|-----------------------|
| communicate effectively in writing (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| communicate effectively orally (17) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| work well with others (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| engage in research (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| interpret quantitative information (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| evaluate the credibility and bias of information sources (11) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| think critically (5) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| understand and value the diverse perspectives of modern society (9) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| demonstrate creativity (7) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| follow ethical practices of community and profession (8) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| fulfill my personal potential (10) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Answer If degree_school1 Is Equal to E Or degree_school2 Is Equal to E

t_engr Engineering Majors Please answer the following questions about your experiences in the School of Engineering.

Answer If degree_school1 Is Equal to E Or degree_school2 Is Equal to E

e_all01 I have taken the Fundamentals of Engineering exam.

- Yes (1)
- No (2)

Answer If I have taken the Fundamentals of Engineering exam. No Is Selected

e_all01a Do you plan to take the Fundamentals of Engineering exam within two years of graduation?

- Yes (1)
- No (2)

Answer If I have taken the Fundamentals of Engineering exam. Yes Is Selected

e_all01b Do you plan to take the Professional Engineering exam after obtaining appropriate work experience?

- Yes (1)
- No (2)

Answer If degree_school1 Is Equal to E Or degree_school2 Is Equal to E

e_all02 Have you decided to pursue or are you considering pursuit of an advanced degree (MS, MBA, etc.) in the next 5 years?

- Yes (1)
- No (2)

Answer If degree_school1 Is Equal to E Or degree_school2 Is Equal to E

e_all04 Were you a student member of, and did you participate in, at least one engineering society professional organization on campus?

- Yes (1)
- No (2)

Answer If Were you a student member of, and did you participate in,... Yes Is Selected

e_all04a Which engineering society professional organization(s) did you participate in? (Please list all.)

Answer If Were you a student member of, and did you participate in,... Yes Is Selected

e_all04b How did these engineering society professional organizations influence your university experience?

Answer If degree_school1 Is Equal to E Or degree_school2 Is Equal to E
 e_all05 Please select yes or no for the following statements:

| | Yes (1) | No (2) |
|---|-----------------------|-----------------------|
| I believe it is important to stay informed on current engineering topics, reading books, articles, and engineering websites. (1) | <input type="radio"/> | <input type="radio"/> |
| I plan to become a full member in an engineering society after graduation. (2) | <input type="radio"/> | <input type="radio"/> |
| My undergraduate education at UC Merced, School of Engineering has adequately prepared me to use my time management and interpersonal communication skills to become a successful engineering professional. (3) | <input type="radio"/> | <input type="radio"/> |
| My undergraduate education at UC Merced, School of Engineering has adequately prepared me to use my skills and techniques for information-gathering to become a successful engineering professional. (4) | <input type="radio"/> | <input type="radio"/> |
| My total undergraduate instruction and guidance at UC Merced, School of Engineering has adequately prepared me to become a successful engineering professional. (5) | <input type="radio"/> | <input type="radio"/> |

Answer If degree_major1 Is Equal to BENG Or degree_major2 Is Equal to BENG
 e_beng01 Bioengineering Our records indicate that you are majoring in Bioengineering. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| ethical responsibility. (6) | | | | | | | | |
| Ability to communicate effectively in writing. (7) | <input type="radio"/> |
| Ability to communicate effectively when speaking. (12) | <input type="radio"/> |
| Broad education necessary to understand the impact of engineering solutions in a global economic, environmental, and societal context. (8) | <input type="radio"/> |
| Recognition of the need for, and an ability to engage in, lifelong learning. (9) | <input type="radio"/> |
| Knowledge of contemporary issues. (10) | <input type="radio"/> |
| Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice. (11) | <input type="radio"/> |

Answer If degree_major1 Is Equal to CSE Or degree_major2 Is Equal to CSE

e_cse01 Computer Science and Engineering Our records indicate that you are majoring in Computer Science and Engineering. Is this correct?

- No (1)
- Yes (2)

Answer If degree_major1 Is Equal to CSE And Computer Science and Engineering

Please answer t... If our records are mistaken and you are not majoring in Computer Science and Engineering, please click this button. Is Not Selected Or degree_major2 Is Equal to CSE

| | | | | | | | | |
|--|---|---|---|---|---|---|---|---|
| <p>security, and social issues and responsibilities. (5)</p> | | | | | | | | |
| <p>Ability to communicate effectively in writing with a range of audiences. (6)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Ability to communicate effectively orally with a range of audiences. (11)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Ability to analyze the local and global impact of computing on individuals, organizations, and society. (7)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Recognition of the need for, and an ability to engage in, continuing professional development. (8)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Ability to apply mathematical foundations, algorithmic principles, and computer science theory to the modeling and design of computer based systems in a way that demonstrates comprehension of the tradeoffs</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

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|--|---|---|---|---|---|---|---|---|
| <p>involved in design choices. (9)</p> <p>Ability to apply design and development principles in the construction of software systems of varying complexity. (10)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
|--|---|---|---|---|---|---|---|---|

Answer If degree_major1 Is Equal to ENVE Or degree_major2 Is Equal to ENVE

e_enve01 Environmental Engineering Our records indicate that you are majoring in Environmental Engineering. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| professional and ethical responsibility. (6) | | | | | | | | |
| Ability to communicate effectively in writing. (7) | <input type="radio"/> |
| Ability to communicate effectively when speaking. (12) | <input type="radio"/> |
| Broad education necessary to understand the impact of engineering solutions in a global economic, environmental, and societal context. (8) | <input type="radio"/> |
| Recognition of the need for, and an ability to engage in, lifelong learning. (9) | <input type="radio"/> |
| Knowledge of contemporary issues. (10) | <input type="radio"/> |
| Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice. (11) | <input type="radio"/> |

Answer If degree_major1 Is Equal to MSE Or degree_major2 Is Equal to MSE

e_mse01 Materials Science and Engineering Our records indicate that you are majoring in Materials Science and Engineering. Is this correct?

- No (1)
- Yes (2)

Answer If degree_major1 Is Equal to MSE And Materials Science and Engineering Please answer ... If our records are mistaken and you are not majoring in Materials Science and

| | | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| ethical responsibility. (6) | | | | | | | | |
| Ability to communicate effectively in writing. (7) | <input type="radio"/> |
| Ability to communicate effectively when speaking. (12) | <input type="radio"/> |
| Broad education necessary to understand the impact of engineering solutions in a global economic, environmental, and societal context. (8) | <input type="radio"/> |
| Recognition of the need for, and an ability to engage in, lifelong learning. (9) | <input type="radio"/> |
| Knowledge of contemporary issues. (10) | <input type="radio"/> |
| Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice. (11) | <input type="radio"/> |

Answer If degree_major1 Is Equal to ME Or degree_major2 Is Equal to ME
 e_me01 Mechanical Engineering Our records indicate that you are majoring in Mechanical Engineering. Is this correct?
 No (1)
 Yes (2)

Answer If degree_major1 Is Equal to ME And Mechanical Engineering Please answer the followi... If our records are mistaken and you are not majoring in Mechanical Engineering, please click this button. Is Not Selected Or degree_major2 Is Equal to ME And

| | | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Ability to communicate effectively in writing. (7) | <input type="radio"/> |
| Ability to communicate effectively when speaking. (12) | <input type="radio"/> |
| Broad education necessary to understand the impact of engineering solutions in a global economic, environmental, and societal context. (8) | <input type="radio"/> |
| Recognition of the need for, and an ability to engage in, lifelong learning. (9) | <input type="radio"/> |
| Knowledge of contemporary issues. (10) | <input type="radio"/> |
| Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice. (11) | <input type="radio"/> |

Answer If degree_school1 Is Equal to E Or degree_school2 Is Equal to E

e_all86 Please answer yes or no to the following question:

| | Yes (1) | No (2) |
|--|-----------------------|-----------------------|
| If you were starting over at the beginning of your college career, would you choose engineering again? (1) | <input type="radio"/> | <input type="radio"/> |

Answer If degree_school1 Is Equal to E Or degree_school2 Is Equal to E

e_all89 To what extent do you agree that you were given adequate support and guidance from your academic advisor in Engineering? By academic advisor, we mean a professional staff member in the advising office of the School of Engineering.

- Strongly disagree (1)
- Disagree (2)
- Agree (3)
- Strongly agree (4)

Answer If degree_school1 Is Equal to E Or degree_school2 Is Equal to E

e_all85 Briefly explain why you chose to major in engineering at UC Merced.

Answer If degree_school1 Is Equal to E Or degree_school2 Is Equal to E

e_all87 What advice would you give to first year engineering students just entering the program at UC Merced?

Answer If degree_school1 Is Equal to E Or degree_school2 Is Equal to E

e_all88 Please include other comments you wish to offer the School of Engineering.

Answer If degree_school1 Is Equal to NS Or degree_school2 Is Equal to NS Or minor_NS Is Equal to 1

title_ns School of Natural Sciences Majors and Minors Please answer the following questions about your experiences in the School of Natural Sciences.

Answer If degree_major1 Is Equal to BIOS Or degree_major2 Is Equal to BIOS

n_bios01 Biological Sciences Our records indicate that you are majoring in Biological Sciences. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| data. (5) Using appropriate instrumentation and computational tools to analyze data. | <input type="radio"/> |
| (6) Using appropriate instrumentation and computational tools to interpret data. | <input type="radio"/> |
| (7) Reading, evaluating, interpreting, and applying numerical information. | <input type="radio"/> |
| (8) Reading, evaluating, interpreting, and applying general scientific information. | <input type="radio"/> |
| (9) Applying safety in good laboratory field practices. | <input type="radio"/> |
| (10) | | | | | | | | |

Answer If degree_major1 Is Equal to CHEM Or degree_major2 Is Equal to CHEM

n_chem01 Chemical Sciences Major Our records indicate that you are majoring in Chemical Sciences. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <p>and relevance. (9) Writing organized and concise reports using electronic media, posters, and oral presentations.</p> | <input type="radio"/> |
| <p>(10) Presenting technical information using electronic media, posters, and oral presentations.</p> | <input type="radio"/> |
| <p>(11) Working effectively both as a leader and a team member in a group using communication and teamwork skills.</p> | <input type="radio"/> |
| <p>(12) Conducting yourself ethically and responsibly in science-related professions.</p> | <input type="radio"/> |
| <p>(13)</p> | | | | | | | | |

Answer If degree_major1 Is Equal to ESS Or degree_major2 Is Equal to ESS

n_ess01 Earth Systems Science Our records indicate that you are majoring in Earth Systems Science. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|--|---|---|---|---|---|---|---|---|
| <p>Understanding major concepts, theoretical principles, experimental findings, and areas of study related to Earth systems science. (4)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Comprehending interactions between natural Earth systems and human economic, political, and social systems. (5)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Employing critical thinking in the formulation of research questions, experimental design, application and use of laboratory and field instrumentation, and analysis and interpretation of data related to Earth systems. (6)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Employing quantitative and numerical analyses in the formulation of research questions, experimental design, application and use of</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

| | | | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| classroom, laboratory, and field settings. (11) Working effectively in teams in classroom, laboratory, and field settings. (12) | <input type="radio"/> |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

Answer If degree_major1 Is Equal to MATH Or degree_major2 Is Equal to MATH

n_math01 Applied Mathematical Sciences Major Our records indicate that you are majoring in Applied Mathematical Sciences. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| and organized verbal explanations of mathematical ideas to a variety of audiences. (8) | | | | | | | | |
| Modelling real-world problems mathematically. (6) | <input type="radio"/> |
| Analyzing mathematical models using your mastery of the core concepts. (7) | <input type="radio"/> |

Answer If degree_major1 Is Equal to PHYS Or degree_major2 Is Equal to PHYS

n_phys01 Physics Major Our records indicate that you are majoring in Physics. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <p>current literature. (9)</p> <p>Applying sound scientific research methods to address research questions by developing independent results (e.g., during your undergraduate research). (10)</p> | <input type="radio"/> |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

Answer If degree_school1 Is Equal to NS Or degree_school2 Is Equal to NS

n_all89 To what extent do you agree that you were given adequate support and guidance from your academic advisor in the School of Natural Sciences? By academic advisor, we mean a professional staff member in the advising office of the School of Natural Sciences.

- Strongly disagree (1)
- Disagree (2)
- Agree (3)
- Strongly agree (4)

Answer If degree_school1 Is Equal to NS Or degree_school2 Is Equal to NS

n_all90 Do you have any comments you wish to offer the academic advising staff in the School of Natural Sciences about what is going well or what could be improved with student advising? If so, please provide your comments below.

Answer If degree_school1 Is Equal to NS Or degree_school2 Is Equal to NS

n_all87 What advice would you give to first year School of Natural Sciences students in your major(s) just entering their program at UC Merced? This can be advice about any aspect of your experience in your major(s) in the School of Natural Sciences.

Answer If degree_minor1 Is Equal to ESSU Or degree_minor2 Is Equal to ESSU Or degree_minor3 Is Equal to ESSU Or degree_minor4 Is Equal to ESSU

n_essu01 Environmental Science and Sustainability Our records indicate that you are minoring in Environmental Science and Sustainability. Is this correct?

- No (1)
- Yes (2)

Answer If degree_minor1 Is Equal to ESSU And Environmental Science and Sustainability Our records indicate that you are minoring in Environme... No Is Not Selected Or

| | | | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <p>environmental problems. (3)</p> <p>Communicating to diverse stakeholders the major concepts and principles of Environmental Science and Sustainability, such as how elements of the Earth system are interconnected, the carrying capacity of natural systems, and how governmental policy and economics can both perpetuate and solve environmental problems. (4)</p> | <input type="radio"/> |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

Answer If degree_minor1 Is Equal to CHEM Or degree_minor2 Is Equal to CHEM Or degree_minor3 Is Equal to CHEM Or degree_minor4 Is Equal to CHEM

n_ch_min01 Chemical Sciences Minor Our records indicate that you are minoring in Chemical Sciences. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <p>chemical syntheses and carrying out other essential chemical experiments with strict adherence to sound laboratory techniques as well as good safety and hygiene practices. (5)</p> <p>Understanding how to use modern web-based methods to effectively search the scientific literature. (6)</p> | <input type="radio"/> |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

Answer If degree_minor1 Is Equal to MTHM Or degree_minor2 Is Equal to MTHM Or degree_minor3 Is Equal to MTHM Or degree_minor4 Is Equal to MTHM

n_mat_mn01 Applied Mathematical Sciences Minor Our records indicate that you are minoring in Applied Mathematical Sciences. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| explanations of mathematical ideas to a variety of audiences (5) Giving clear and organized written explanations of mathematical ideas to a variety of audience (6) | <input type="radio"/> |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

Answer If degree_minor1 Is Equal to NSED Or degree_minor2 Is Equal to NSED Or degree_minor3 Is Equal to NSED Or degree_minor4 Is Equal to NSED Or degree_minor1 Is Equal to NSEC Or degree_minor2 Is Equal to NSEC Or degree_minor3 Is Equal to NSEC Or degree_minor4 Is Equal to NSEC

n_nsed01 Natural Sciences Education Our records indicate that you are minoring in Natural Sciences Education. Is this correct?

- No (1)
- Yes (2)

Answer If degree_minor1 Is Equal to PHYS Or degree_minor2 Is Equal to PHYS Or degree_minor3 Is Equal to PHYS Or degree_minor4 Is Equal to PHYS

n_ph_min01 Physics Minor Our records indicate that you are minoring in Physics. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|---|--|--|--|--|--|--|--|--|
| linear algebra, probability, and statistics) in explanations, analyses, and predictions of physical phenomena. (3) | | | | | | | | |
|---|--|--|--|--|--|--|--|--|

Answer If degree_school1 Is Equal to SSHA Or degree_school2 Is Equal to SSHA Or minor_SSHA Is Equal to 1

Q168 School of Social Sciences, Humanities, and Arts Majors and Minors Please answer the following questions about your experiences in the School of Social Sciences, Humanities, and Arts.

Answer If degree_school1 Is Equal to SSHA Or degree_school2 Is Equal to SSHA Or minor_SSHA Is Equal to 1
tssha_all Foreign Language Courses

Answer If degree_school1 Is Equal to SSHA Or degree_school2 Is Equal to SSHA Or minor_SSHA Is Equal to 1

ssha_fl01 Did you take any foreign language courses? (Please select all that apply.)

- Yes, at UC Merced. (1)
- Yes, at another college/university. (2)
- No (3)

Answer If Did you take any foreign language courses? (Please select... No Is Selected

ssha_fl02 Please choose the best explanation(s) for why you did not take any foreign language courses. (Please select all that apply.)

- Foreign language courses were not interesting to me. (1)
- Foreign language courses did not fit into my degree requirements. (2)
- Foreign language courses were not offered at times that fit my class schedules. (3)
- Foreign language courses were not relevant to my career and/or graduate school priorities. (4)
- There were not enough foreign language courses offered to interest me. (5)

Answer If Please choose the best explanation(s) for why you did not... There were not enough foreign language courses offered to interest me. Is Selected

ssha_fl03 Which foreign language(s) would you have been interested in taking? (Please select all that apply.)

- Arabic (1)
- Armenian (2)
- Farsi (3)
- Filipino (4)
- French (5)
- German (6)
- Hindi (7)
- Hmong (8)
- Indigenous minority languages and dialects (9)
- Italian (10)
- Japanese (11)
- Mandarin (Chinese) (12)
- Russian (13)
- Thai (14)
- Vietnamese (15)
- Other (please describe) (16) _____

Answer If Did you take any foreign language courses? (Please select... Yes, at UC Merced. Is Selected Or Did you take any foreign language courses? (Please select... Yes, at another college/university. Is Selected

sshaf104 In what ways did you benefit from the foreign language course(s)? (Please select all that apply.)

- It satisfied an elective requirement for my degree. (1)
- The course(s) complemented my major. (2)
- The course(s) helped me to do well in my non-foreign language courses. (3)
- The course(s) helped me to increase my understanding of language and cultural diversity. (4)
- The course(s) helped me to prepare for my future career and/or graduate school (professionally, academically, and/or personally). (5)
- Other (please describe) (6) _____

Answer If degree_major1 Is Equal to ANTH Or degree_major2 Is Equal to ANTH

s_anth_01 Anthropology Major Our records indicate that you are majoring in Anthropology. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| to be human. (4) Demonstrate understanding of both qualitative and quantitative research methods as they apply to anthropological inquiry. (5) | <input type="radio"/> |
| Communicate anthropological knowledge effectively through writing for diverse audiences. (6) | <input type="radio"/> |
| Communicate anthropological knowledge effectively through oral presentation for diverse audiences. (7) | <input type="radio"/> |
| Communicate anthropological knowledge effectively through data presentation in various formats for diverse audiences. (8) | <input type="radio"/> |

Answer If degree_major1 Is Equal to COGS Or degree_major2 Is Equal to COGS

s_cogs01 Cognitive Sciences Major Our records indicate that you are majoring in Cognitive Sciences. Is this correct?

- No (1)
- Yes (2)

Answer If degree_major1 Is Equal to COGS And Cognitive Sciences Major ; Our records indicate that you are majoring in Cognitive Sciences. ; Is this correct? No Is

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| <p>theoretical positions in cognitive science and argue for or against them. (7)</p> <p>Use your cognitive science education outside of the classroom, particularly in a job setting directly or indirectly related to cognitive science. (8)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
|---|---|---|---|---|---|---|---|---|

Answer If degree_major1 Is Equal to ECON Or degree_major2 Is Equal to ECON

s_econ01 Economics Major Our records indicate that you are majoring in Economics. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| writing using modern technology. (11) Orally communicate clearly and cogently. (12) | <input type="radio"/> |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

Answer If degree_major1 Is Equal to ENG Or degree_major2 Is Equal to ENG

s_eng01 English Major Our records indicate that you are majoring in English. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| contexts. (4) Write cogently and with sensitivity to audience. (5) | <input type="radio"/> |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

Answer If degree_major1 Is Equal to HIST Or degree_major2 Is Equal to HIST

s_hist01 History Major Our records indicate that you are majoring in History. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| paper. (13) Present information in lucid, grammatically correct prose. (14) Construct paragraphs with effective topic sentences. (15) Make a well organized and clear oral presentation. (17) | <input type="radio"/> |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

Answer If degree_major1 Is Equal to MGMT Or degree_major2 Is Equal to MGMT Or degree_major1 Is Equal to MBE Or degree_major2 Is Equal to MBE

s_mgmt01 Management Major Our records indicate that you are majoring in Management. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| trends, etc.) as they relate to the organization, operations, human resources, and business ventures. (10) | | | | | | | | |
|--|--|--|--|--|--|--|--|--|

Answer If degree_major1 Is Equal to POLI Or degree_major2 Is Equal to POLI

s_poli01 Political Science Major Our records indicate that you are majoring Political Science. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <p>literacy, including basic quantitative literacy. (3)</p> <p>Utilize contemporary social science research methods to conduct rigorous research on political phenomena. (4)</p> <p>Write effectively, particularly to convey complex concepts and information in a clear and concise manner. (5)</p> <p>Apply abstract theory and research methods to understand contemporary political events and public policies. (6)</p> | <input type="radio"/> |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

Answer If degree_major1 Is Equal to PSY Or degree_major2 Is Equal to PSY

s_psy01 Psychology Major Our records indicate that you are majoring in Psychology. Is this correct?

- No (1)
- Yes (2)

Answer If degree_major1 Is Equal to PSY And Psychology Major Our records indicate that you are majoring in Psychology. Is this correct? No Is Not Selected Or

| | | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <p>substantive content of the field of psychology in social psychology. (5)</p> <p>Understand the basic principles of, and correctly interpret applications of, the designs and methods that psychologists use to gather data. (6)</p> <p>Correctly interpret the statistical analyses psychologists use to analyze data. (7)</p> <p>Apply the writing style used in psychological literature (APA style). (8)</p> | <input type="radio"/> |
| | <input type="radio"/> |
| | <input type="radio"/> |

Answer If degree_major1 Is Equal to SOC Or degree_major2 Is Equal to SOC

s_soc01 Sociology Major Our records indicate that you are majoring in Sociology. Is this correct?

- No (1)
- Yes (2)

Answer If degree_major1 Is Equal to SPAN Or degree_major2 Is Equal to SPAN

s_span01 Spanish Major Our records indicate that you are majoring in Spanish. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| <p>Guidelines. (3) Demonstrate listening skills equivalent to at least the advanced-high level of the ACTFL Proficiency Guidelines.</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>(4) Explain and apply the major theoretical perspectives in literary analysis. (5)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Identify and apply linguistic concepts pertinent to the Spanish language when analyzing written and oral literary texts. (6)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Identify and apply linguistic concepts pertinent to the Spanish language when analyzing written and oral non-literary texts. (7)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Articulate similarities and differences within the</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

| | | | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <p>cultures of the Hispanic world by discerning the main topics and characteristics of different historical periods. (8)</p> <p>Articulate similarities and differences within the cultures of the Hispanic world by analyzing literary and non-literary texts in light of their historical embedment in the Latin American, US Latino, and Spanish contexts. (9)</p> | <input type="radio"/> |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

Answer If degree_major1 Is Equal to SPAN And Spanish Major Our records indicate that you are majoring in Spanish. Is this correct? No Is Not Selected Or degree_major2 Is Equal to SPAN And Spanish Major Our records indicate that you are majoring in Spanish. Is this correct? No Is Not Selected

s_span03 During your time studying in the Spanish major, did you benefit from the Spanish coursework (academically, personally, and/or professionally?)

- Yes (1)
- No (2)

Answer If During your time studying in the Spanish major, did you benefit from the Spanish coursework (academically, personally, and/or professionally?) No Is Selected And Spanish Major Our records indicate that you are majoring in Spanish. Is this correct? No Is Not Selected

s_span04 Please choose the best explanation(s) for why you did not benefit from the Spanish coursework. (Please select all that apply.)

- I was too busy to invest the needed attention in the coursework. (1)
- I lost interest in studying Spanish. (2)
- The coursework was not very challenging, NOT helping me to prepare for using Spanish language and/or cultural knowledge in a career or graduate school. (3)
- The coursework was too challenging and I couldn't keep-up. (4)
- Other (please describe) (5) _____

Answer If During your time studying in the Spanish major, did you benefit from the Spanish coursework (academically, personally, and/or professionally?) Yes Is Selected And Spanish Major Our records indicate that you are majoring in Spanish. Is this correct? No Is Not Selected

s_span05 Please choose the best explanation(s) for why you benefited from the Spanish coursework. (Please select all that apply.)

- I invested a lot of attention and effort to do my best in this program. (1)
- The coursework was challenging and the faculty members helped me to get the most out of the coursework. (2)
- The coursework helped me to do well in my non-Spanish courses. (4)
- The coursework was interesting and helped me to enjoy my overall experience at UC Merced. (5)
- The coursework provided me with language and/or cultural skills to advance my future career and/or graduate school. (6)
- Other (please describe) (7) _____

Answer If degree_major1 Is Equal to PH Or degree_major2 Is Equal to PH

s_phmaj01 Public Health Major Our records indicate that you are majoring in Public Health. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Health. (4) Identify and analyze scientific data and other information to assess complex public health challenges. (5) | <input type="radio"/> |
| Communicate effectively and persuasively orally. (6) | <input type="radio"/> |
| Communicate effectively and persuasively in writing (7) | <input type="radio"/> |

Answer If degree_school1 Is Equal to SSHA Or degree_school2 Is Equal to SSHA s_all89 To what extent do you agree that you were given adequate support and guidance from your academic advisor in the School of Social Sciences, Humanities, and Arts? By academic advisor, we mean a professional staff member in the advising office of the School of Social Sciences, Humanities, and Arts.

- Strongly disagree (1)
- Disagree (2)
- Agree (3)
- Strongly agree (4)

Answer If degree_school1 Is Equal to SSHA Or degree_school2 Is Equal to SSHA s_all90 Do you have any comments you wish to offer the academic advising staff in the School of Social Sciences, Humanities, and Arts about what is going well or what could be improved with student advising? If so, please provide your comments below.

Answer If degree_school1 Is Equal to SSHA Or degree_school2 Is Equal to SSHA s_all87 What advice would you give to first year School of Social Sciences, Humanities, and Arts students in your major(s) just entering their program at UC Merced? This can be advice about any aspect of your experience in your major(s) in the School of Social Sciences, Humanities, and Arts.

Answer If degree_minor1 Is Equal to AMER Or degree_minor2 Is Equal to AMER Or degree_minor3 Is Equal to AMER Or degree_minor4 Is Equal to AMER

s_amer01 American Studies Minor Our records indicate that you are minoring in American Studies. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <p>current and emerging issues in the discipline. (6)</p> <p>Understand the political and historical dimensions of culture and demonstrate this skill in essay and/or exam formats. (7)</p> | <input type="radio"/> |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

Answer If degree_minor1 Is Equal to CCST Or degree_minor2 Is Equal to CCST Or degree_minor3 Is Equal to CCST Or degree_minor4 Is Equal to CCST

s_ccst01 Chicano/a Studies Minor Our records indicate that you are minoring in Chicano/a Studies. Is this correct?

No (1)

Yes (2)

| | | | | | | | | |
|--|---|---|---|---|---|---|---|---|
| <p>knowledge to specific academic areas (e.g. literature, anthropology, etc.). (3)</p> | | | | | | | | |
| <p>Recognize and discuss internal differences within the Chicano/a group. (4)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Relate those differences to processes of migration, diaspora, transnationalism, and other forms of geographical displacement, as well as to their indigenous roots in the Americas. (5)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Understand the role that activism and struggle have played in building a Chicano/a consciousness. (6)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Recognize the main elements of a Chicano/a aesthetics, as manifested in literature and language, as well as in cultural practices and rituals. (7)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Produce research papers exploring topics salient to Chicano/a Studies. (8)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

Answer If degree_minor1 Is Equal to PHIL Or degree_minor2 Is Equal to PHIL Or degree_minor3 Is Equal to PHIL Or degree_minor4 Is Equal to PHIL

s_phil01 Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|---------------------------------|--|--|--|--|--|--|--|--|
| a subject in philosophy. (4) | | | | | | | | |
|---------------------------------|--|--|--|--|--|--|--|--|

Answer If degree_minor1 Is Equal to PH Or degree_minor2 Is Equal to PH Or degree_minor3 Is Equal to PH Or degree_minor4 Is Equal to PH

s_ph01 Public Health Minor Our records indicate that you are minoring in Public Health. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|--|---|---|---|---|---|---|---|---|
| <p>risk factors in the major areas of focus in Public Health. (4)</p> <p>Identify and analyze scientific data and other information to assess complex public health challenges. (5)</p> <p>Communicate effectively and persuasively orally. (6)</p> <p>Communicate effectively and persuasively in writing (7)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
|--|---|---|---|---|---|---|---|---|

Answer If degree_minor1 Is Equal to SVSC Or degree_minor2 Is Equal to SVSC Or degree_minor3 Is Equal to SVSC Or degree_minor4 Is Equal to SVSC

s_ss01 Services Science Minor Our records indicate that you are minoring in Services Science. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Use professionalism in writing that is consistent with the discipline. (5) | <input type="radio"/> |
| Use professionalism in speaking that is consistent with the discipline. (6) | <input type="radio"/> |

Answer If degree_minor1 Is Equal to ARTS Or degree_minor2 Is Equal to ARTS Or degree_minor3 Is Equal to ARTS Or degree_minor4 Is Equal to ARTS

s_arts01 Arts Minor Our records indicate that you are minoring in Arts. Is this correct?

- No (1)
- Yes (2)

Answer If degree_minor1 Is Equal to ARTS And Arts Minor Our records indicate that you are minoring in Arts. Is this correct? No Is Not Selected Or degree_minor2 Is Equal to ARTS And Arts Minor Our records indicate that you are minoring in Arts. Is this correct? No Is Not Selected Or degree_minor3 Is Equal to ARTS And Arts Minor Our records indicate that you are minoring in Arts. Is this correct? No Is Not Selected Or degree_minor4 Is Equal to ARTS And Arts Minor Our records indicate that you are minoring in Arts. Is this correct? No Is Not Selected

s_arts02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

| | When you started at UC Merced | | | | Today | | |
|--|-------------------------------|------------------------------|--------------------------|-----------------------|--------------------------|------------------------------|--------------------------|
| | Highly proficient (1) | Moderately proficient (2) | Barely proficient (3) | Not proficient (4) | Highly proficient (1) | Moderately proficient (2) | Barely proficient (3) |
| Describe visual and aural texts in technical and theoretical terms. (1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Become familiar with multiple schools of thoughts in art history/visual studies and/or musicology/ethnomusicology. (2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Analyze cultural, visual, aural, and spatial procedures within their historical and conceptual contexts. (3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Integrate theory into creative practices. (4) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Answer If degree_minor1 Is Equal to ANTH Or degree_minor2 Is Equal to ANTH Or degree_minor3 Is Equal to ANTH Or degree_minor4 Is Equal to ANTH

s_anth_m01 Anthropology Minor Our records indicate that you are minoring in Anthropology. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|--|---|---|---|---|---|---|---|---|
| <p>and biological knowledge contribute to understanding what it means to be human. (4)</p> | | | | | | | | |
| <p>Demonstrate understanding of both qualitative and quantitative research methods as they apply to anthropological inquiry. (5)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Communicate anthropological knowledge effectively through writing for diverse audiences. (6)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Communicate anthropological knowledge effectively through oral presentation for diverse audiences. (7)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Communicate anthropological knowledge effectively through data presentation in various formats for diverse audiences. (8)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

Answer If degree_minor1 Is Equal to COGS Or degree_minor2 Is Equal to COGS Or degree_minor3 Is Equal to COGS Or degree_minor4 Is Equal to COGS

s_cogs_m01 Cognitive Sciences Minor Our records indicate that you are minoring in Cognitive Sciences. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Interpret formal and computational approaches in cognitive science. (6) | <input type="radio"/> |
| Take theoretical positions in cognitive science and argue for or against them. (7) | <input type="radio"/> |
| Use your cognitive science education outside of the classroom, particularly in a job setting directly or indirectly related to cognitive science. (8) | <input type="radio"/> |

Answer If degree_minor1 Is Equal to ECON Or degree_minor2 Is Equal to ECON Or degree_minor3 Is Equal to ECON Or degree_minor4 Is Equal to ECON

s_econ_m01 Economics Minor Our records indicate that you are minoring in Economics. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| <p>Recognize and describe how economic interests influence government decisions. (5)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Design and conduct research that will inform managerial and policy decision-making. (6)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Collect, analyze, and interpret data using familiar software packages. (7)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Define problems and identify multifaceted explanations for complex economic phenomena. (8)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Use information and data from multiple sources to answer the questions at hand. (9)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Think critically about the information encountered, whether it is in coursework or reported in the media. (10)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

| | | | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Communicate clearly and cogently in writing using modern technology. (11) | <input type="radio"/> |
| Orally communicate clearly and cogently. (12) | <input type="radio"/> |

Answer If degree_minor1 Is Equal to ENG Or degree_minor2 Is Equal to ENG Or degree_minor3 Is Equal to ENG Or degree_minor4 Is Equal to ENG

s_eng_m01 English Minor Our records indicate that you are minoring in English. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <p>to other academic and professional contexts. (4)</p> <p>Write cogently and with sensitivity to audience. (5)</p> | <input type="radio"/> |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

Answer If degree_minor1 Is Equal to HIST Or degree_minor2 Is Equal to HIST Or degree_minor3 Is Equal to HIST Or degree_minor4 Is Equal to HIST

s_hist_m01 History Minor Our records indicate that you are minoring in History. Is this correct?

- No (1)
- Yes (2)

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|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| argument over the entire length of the paper. (13) | | | | | | | | |
| Present information in lucid, grammatically correct prose. (14) | <input type="radio"/> |
| Construct paragraphs with effective topic sentences. (15) | <input type="radio"/> |
| Make a well organized and clear oral presentation. (17) | <input type="radio"/> |

Answer If degree_minor1 Is Equal to MGMT Or degree_minor2 Is Equal to MGMT Or degree_minor3 Is Equal to MGMT Or degree_minor4 Is Equal to MGMT Or degree_minor1 Is Equal to MBE Or degree_minor2 Is Equal to MBE Or degree_minor3 Is Equal to MBE Or degree_minor4 Is Equal to MBE

s_mgmt_m01 Management Minor Our records indicate that you are minoring in Management. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|--|---|---|---|---|---|---|---|---|
| <p>Use effective oral communication consistent with the discipline and professional environments. (11)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Apply information technology to develop business proposals with recommendations for economic and management strategies and actions. (4)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Apply information technology to develop business models with recommendations for economic and management strategies and actions. (5)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Apply information technology to develop business reports with recommendations for economic and management strategies and actions. (6)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Evaluate ethical issues as they relate to the organization, operations, human resources, and business ventures. (8)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| <p>Evaluate social issues as they relate to the organization, operations,</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| <p>human resources, and business ventures. (9)</p> <p>Evaluate external issues (e.g. political climate, national financial trends, etc.) as they relate to the organization, operations, human resources, and business ventures. (10)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
|---|---|---|---|---|---|---|---|---|

Answer If degree_minor1 Is Equal to POLI Or degree_minor2 Is Equal to POLI Or degree_minor3 Is Equal to POLI Or degree_minor4 Is Equal to POLI

s_poli_m01 Political Science Minor Our records indicate that you are minoring in Political Science. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| relations). (2) | | | | | | | | |
| Demonstrate social scientific literacy, including basic quantitative literacy. (3) | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| Utilize contemporary social science research methods to conduct rigorous research on political phenomena. (4) | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| Write effectively, particularly to convey complex concepts and information in a clear and concise manner. (5) | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| Apply abstract theory and research methods to understand contemporary political events and public policies. (6) | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

Answer If degree_minor1 Is Equal to PSY Or degree_minor2 Is Equal to PSY Or degree_minor3 Is Equal to PSY Or degree_minor4 Is Equal to PSY

s_psy_m01 Psychology Minor Our records indicate that you are minoring in Psychology. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <p>psychology in clinical and abnormal psychology. (4)</p> <p>Identify the key substantive content of the field of psychology in social psychology. (5)</p> <p>Understand the basic principles of, and correctly interpret applications of, the designs and methods that psychologists use to gather data. (6)</p> <p>Correctly interpret the statistical analyses psychologists use to analyze data. (7)</p> <p>Apply the writing style used in psychological literature (APA style). (8)</p> | <input type="radio"/> |
| | <input type="radio"/> |
| | <input type="radio"/> |
| | <input type="radio"/> |

Answer If degree_minor1 Is Equal to SOC Or degree_minor2 Is Equal to SOC Or degree_minor3 Is Equal to SOC Or degree_minor4 Is Equal to SOC

s_soc_m01 Sociology Minor Our records indicate that you are minoring in Sociology. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|----------------------|--|--|--|--|--|--|--|--|
| future study. (5) | | | | | | | | |
|----------------------|--|--|--|--|--|--|--|--|

Answer If degree_minor1 Is Equal to SPAN Or degree_minor2 Is Equal to SPAN Or degree_minor3 Is Equal to SPAN Or degree_minor4 Is Equal to SPAN

s_span_m01 Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <p>similarities and differences within the cultures of the Hispanic world by discerning the main topics and characteristics of different historical periods. (8)</p> <p>Articulate similarities and differences within the cultures of the Hispanic world by analyzing literary and non-literary texts in light of their historical embedment in the Latin American, US Latino, and Spanish contexts. (9)</p> | <input type="radio"/> |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|

Answer If degree_minor1 Is Equal to SPAN And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? No Is Not Selected Or degree_minor2 Is Equal to SPAN And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? No Is Not Selected Or degree_minor3 Is Equal to SPAN And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? No Is Not Selected Or degree_minor4 Is Equal to SPAN And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? No Is Not Selected

s_span_m03 During your time studying in the Spanish minor, did you benefit from the Spanish coursework (academically, personally, and/or professionally?)

- Yes (1)
- No (2)

Answer If During your time studying in the Spanish minor, did you benefit? No Is Selected And Spanish Minor Please answer the following questions. If our records are mistaken and you are not minoring in Spanish, please click this button. Is Not Selected

s_span_m04 Please choose the best explanation(s) for why you did not benefit from the Spanish coursework. (Please select all that apply.)

- I was too busy to invest the needed attention in the coursework. (1)
- I lost interest in studying Spanish. (2)
- The coursework was not very challenging, NOT helping me to prepare for using Spanish language and/or cultural knowledge in a career or graduate school. (3)
- The coursework was too challenging and I couldn't keep-up. (4)
- Other (please describe) (5) _____

Answer If During your time studying in the Spanish minor, did you benefit? Yes Is Selected And Spanish Minor Please answer the following questions. If our records are mistaken and you are not minoring in Spanish, please click this button. Is Not Selected

s_span_m05 Please choose the best explanation(s) for why you benefited from the Spanish coursework. (Please select all that apply.)

- I invested a lot of attention and effort to do my best in this minor. (1)
- The coursework was challenging and the faculty members helped me to get the most out of the coursework. (2)
- The coursework complimented my major. (3)
- The coursework helped me to do well in my non-Spanish courses. (4)
- The coursework was interesting and helped me to enjoy my overall experience at UC Merced. (5)
- The coursework provided me with language and/or cultural skills to advance my future career and/or graduate school. (6)
- Other (please describe) (7) _____

Answer If degree_minor1 Is Equal to WRI Or degree_minor2 Is Equal to WRI Or degree_minor3 Is Equal to WRI Or degree_minor4 Is Equal to WRI

c1_wri01 Writing Minor Our records indicate that you are minoring in Writing. Is this correct?

- No (1)
- Yes (2)

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| <p>of academic forms of expression. (8)</p> <p>Select and apply the appropriate conventions of professional forms of expression. (9)</p> <p>Synthesize diverse perspectives through collaboration in academic discourse communities. (3)</p> <p>Apply professional ethical standards to the research process and its public presentation. (4)</p> <p>Craft language that reveals aesthetic awareness. (5)</p> | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |
| | ○ | ○ | ○ | ○ | ○ | ○ | ○ | ○ |

Answer If degree_minor1 Is Equal to WRI And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? No Is Not Selected Or degree_minor2 Is Equal to WRI And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? No Is Not Selected Or degree_minor3 Is Equal to WRI And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? No Is Not Selected Or degree_minor4 Is Equal to WRI And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? No Is Not Selected

c1_wri03 What type of instruction did you find most helpful for your development as a writer?

- class workshops (1)
- peer exchanges of writing (2)
- consultations with the instructor (3)
- other (please specify) (4) _____

Answer If degree_minor1 Is Equal to WRI And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? No Is Not Selected Or degree_minor2 Is Equal to WRI And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? No Is Not Selected Or degree_minor3 Is Equal to WRI And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? No Is Not Selected Or degree_minor4 Is Equal to WRI And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? No Is Not Selected

c1_wri04 How would you rate the quality of the writing instruction provided by the Merritt Writing Program (MWP) relative to what you received in writing-intensive courses outside the MWP? (A writing-intensive course bases 50% or more of the final course grade on written assignments - essays, journals, term papers, in-class written quizzes, or written final exams.) MWP courses were ...

- much more instructive than other courses (1)
- more instructive than other courses (2)
- same as other courses (3)
- less instructive than other courses (4)
- much less instructive than other courses (5)

Answer If degree_minor1 Is Equal to WRI And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? No Is Not Selected Or degree_minor2 Is Equal to WRI And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? No Is Not Selected Or degree_minor3 Is Equal to WRI And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? No Is Not Selected Or degree_minor4 Is Equal to WRI And Writing Minor Our records indicate that you are minoring in Writing. Is this correct? No Is Not Selected

c1_wri05 Relative to the writing you did in other writing-intensive courses, how much writing did you complete in your writing minor courses? (Writing should be understood to include all stages of drafting and revising and all forms of written exchanges, e.g., online discussion boards or journals.)

- much more than other courses (1)
- more than other courses (2)
- same as other courses (3)
- less than other courses (4)
- much less than other courses (5)

js_title Participation in Jump Start Your 3rd Year (JS3) Program

js01 During your sophomore year, did you participate in Jump Start Your 3rd Year (JS3)?

- Yes (1)
- Not Sure (2)
- No (3)

Answer If During your sophomore year, did you participate in Jump Start Your 3rd Year (JS3)? Yes Is Selected

js02 You said you participated in Jump Start Your 3rd Year (JS3). After reviewing your graduation plan with an advisor, to what extent did you feel confident that you would complete your degree within the timeframe on your graduation plan?

- Very confident (1)
- Somewhat confident (2)
- Not at all confident (3)

Q162 Closing Comments

ucm_again Would you chose UC Merced again if you were starting college all over?

- Yes (4)
- Not sure (5)
- No (6)

mjr_again Would you chose the same major(s) if you were starting college all over again?

- Yes (4)
- Not sure (5)
- No (6)

mjr_why Please explain your answer to the question about your major above. If there are ways we could improve your program for future students who choose your major, please tell us what they are.

comments We appreciate your taking the time to complete this survey. Your comments and those from your classmates will help us improve our programs and support services. If you have any other comments you'd like to share, please share them below. Please click the "Submit" button when you are finished. You will be automatically entered into the prize drawing(s) when you Submit your survey.