

Graduating Senior Survey 2012-13

T1 Congratulations on your upcoming graduation! The following survey seeks your input regarding your time at UC Merced, your post-graduation plans, and your future as a UC Merced alum. We appreciate your participation in this survey and will use the results to evaluate and improve our academic programs, our services and our communication with UC Merced alumni.

T2 Your time at UC Merced

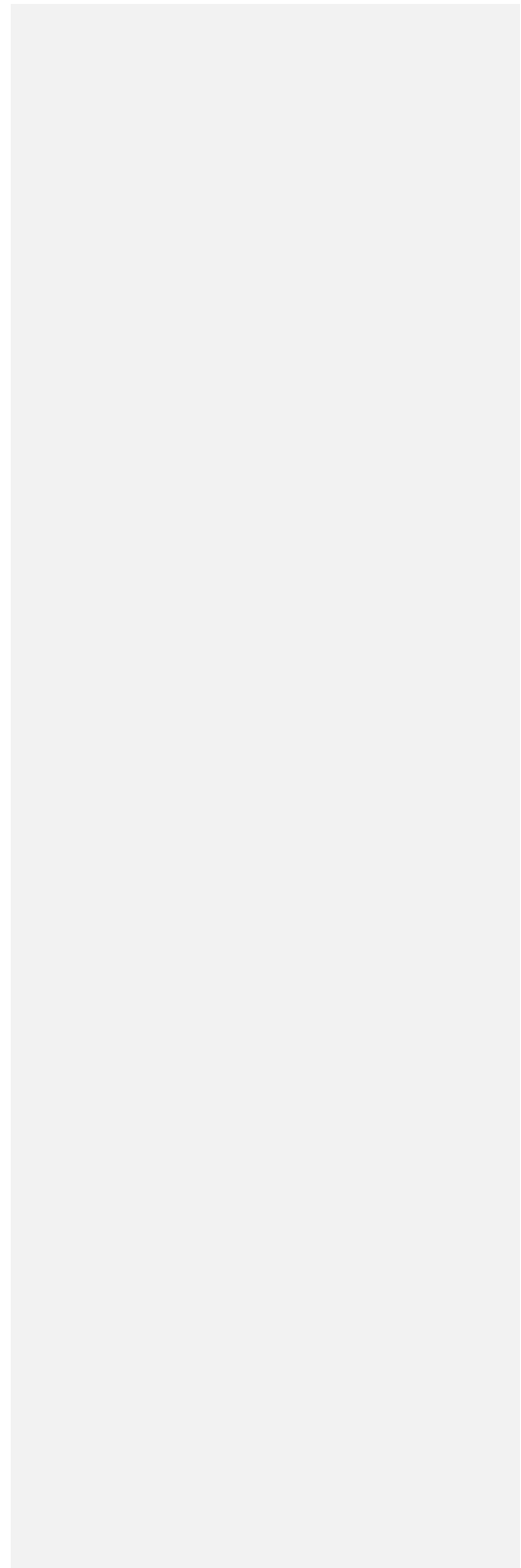
QN1 Today, how connected or disconnected do you feel to UC Merced?

- Very connected (1)
- Connected (2)
- Disconnected (3)
- Very disconnected (4)

Q24 In your time at UC Merced, which three faculty or staff members had the most meaningful impact on your university experience?

- Faculty / Staff Name (1)
- Faculty / Staff Name (2)
- Faculty / Staff Name (3)

T3 UC Merced Library



QN2 Please select your level of agreement or disagreement with the following statements about UC Merced's Library.

	Not Applicable (5)	Strongly Agree (1)	Agree (2)	Disagree (3)	Strongly Disagree (4)
The individual study spaces in the library supported my academic progress. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The collaborative study spaces in the library supported my academic progress. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The information resources provided by the library supported my academic progress. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I asked for help at a library service desk, I received satisfactory assistance from library staff. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I asked for help finding information for my papers and projects, I received satisfactory assistance from library staff. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The library research instruction I	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

received helped me find suitable information resources for my papers and projects. (6)					
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QN3 In how many classes did you receive library research instruction from library staff during your time at UC Merced?

- None (1)
- 1 class (2)
- 2 classes (3)
- 3 classes (4)
- 4 or more classes (5)

T4 Participation in Research

QN4 Did you conduct research with a faculty member as an undergraduate at UC Merced?

- Yes (1)
- No (2)

Answer If Did you conduct research with a faculty member as undergradr... Yes Is Selected

QN5 Please complete the following information about your undergraduate research efforts (if you participated in more than one research effort, please consider the one you spent the most time on when completing this question).

- Name of supervising faculty member (1)
- Approximate number of months you were involved in this research (2)
- Approximate number of hours per month you were involved in this research (3)
- General field of research of the project in which you were involved (4)

Answer If Did you participate in undergraduate research while study... Yes Is Selected

QN6 Did you present results from your research outside the classroom at UC Merced or elsewhere? (e.g. at UC Merced Research Week, in publications, at conferences)

- Yes (1)
- No (2)

QN7 In which of the following formal undergraduate research / graduate preparation programs did you participate at UC Merced? (Please select all that apply.)

- Center of Excellence on Health Disparities (1)
- UC LEADS - Leadership Excellence through Advanced Degrees (2)
- CAMP - CA Alliance for Minority Participation in Science, Engineering and Mathematics
McNair Scholars (3)
- UC AGEP - Alliance for Graduate Education and the Professoriate (4)
- Undergraduate Research and Mentoring Program in Computational Biology (5)
- Other (please specify) (6) _____
- None - I did not participate in formal research / preparation programs at UC Merced (7)

T6 Internship and Work Experience

QN12 Did you have an internship (paid or unpaid) while studying at UC Merced? (Do not count research conducted with a faculty member at UC Merced.)

- Yes, I had 1 internship. (1)
- Yes, I had 2 or more internships. (2)
- No (3)

Answer If Did you have an internship (paid or unpaid) while studyin... Yes, I had 1 internship. Is Selected Or Did you have an internship (paid or unpaid) while studyin... Yes, I had 2 or more internships. Is Selected

Q18a Please complete the following information about your first internship.

Name of Employer (1)

Job Title (2)

Location - City (3)

Location - State (or country, if not in U.S.) (4)

Answer If Did you have an internship (paid or unpaid) while studyin... Yes, I had 2 or more internships. Is Selected

Q19a Please complete the following information about your second internship.

Name of Employer (1)

Job Title (2)

Location - City (3)

Location - State (or country, if not in U.S.) (4)

QN12 Did you ever have an on-campus job while studying at UC Merced?

- Yes, I had 1 on-campus job. (1)
- Yes, I had 2 on-campus jobs. (2)
- Yes, I had 3 or more on-campus jobs. (3)
- No (4)

Answer If Did you ever have an on-campus job while studying at UC M... Yes, I had 1 on-campus job Is Selected Or Did you ever have an on-campus job while studying at UC M... Yes, I had 2 on-campus jobs Is Selected Or Did you ever have an on-campus job while studying at UC M... Yes, I had 3 or more on-campus jobs Is Selected

QN13 1st Job: For which UC Merced unit did you work?

- Administration (1)
- Admissions (2)
- Business & Financial Services (3)
- Campus Bookstore (4)
- Career Services (5)
- Chancellor's Office (6)
- Communications (7)
- Contracts & Grants (8)
- Development & Alumni Relations (9)
- Dining / Catering (10)
- Disability Services (11)
- ECEC (Early Childhood Education Center) (12)
- EH&S (Environmental Health and Safety) (13)
- Facilities (14)
- Fiat Lux program (15)
- Financial Aid (16)
- Government Relations (17)
- Graduate Division (18)
- Health Promotion (19)
- Housing & Residence Life (20)
- International Programs (21)
- IT (22)
- Library (23)
- OSL (Office of Student Life) (24)
- Payroll (25)
- Physical Planning (26)
- Police Department (27)
- Recreation & Athletics (28)
- Registrar (29)
- School of Engineering (30)
- School of Natural Sciences (31)
- School of Social Science, Humanities & Arts (32)
- SNRI (Sierra Nevada Research Institute) (33)
- Sponsored Projects (34)
- Student Advising and Learning (now Bright Success Center) (35)
- Student Affairs - Vice Chancellor (36)
- Students First Center (37)
- TAPS (Transportation & Parking Services) (38)
- Other (39)

Answer If Did you ever have an on-campus job while studying at UC M... Yes, I had 1 on-campus job Is Selected Or Did you ever have an on-campus job while studying at UC M... Yes, I had 2 on-campus jobs Is Selected Or Did you ever have an on-campus job while studying at UC M... Yes, I had 3 or more on-campus jobs Is Selected
QN13a 1st Job: What was your job title?

Answer If Did you ever have an on-campus job while studying at UC M... Yes, I had 2 on-campus jobs Is Selected Or Did you ever have an on-campus job while studying at UC M... Yes, I had 3 or more on-campus jobs Is Selected

QN14 2nd Job: For which UC Merced unit did you work?

- Administration (1)
- Admissions (2)
- Business & Financial Services (3)
- Campus Bookstore (4)
- Career Services (5)
- Chancellor's Office (6)
- Communications (7)
- Contracts & Grants (8)
- Development & Alumni Relations (9)
- Dining / Catering (10)
- Disability Services (11)
- ECEC (Early Childhood Education Center) (12)
- EH&S (Environmental Health and Safety) (13)
- Facilities (14)
- Fiat Lux program (15)
- Financial Aid (16)
- Government Relations (17)
- Graduate Division (18)
- Health Promotion (19)
- Housing & Residence Life (20)
- International Programs (21)
- IT (22)
- Library (23)
- OSL (Office of Student Life) (24)
- Payroll (25)
- Physical Planning (26)
- Police Department (27)
- Recreation & Athletics (28)
- Registrar (29)
- School of Engineering (30)
- School of Natural Sciences (31)
- School of Social Science, Humanities & Arts (32)
- SNRI (Sierra Nevada Research Institute) (33)
- Sponsored Projects (34)
- Student Advising and Learning (now Bright Success Center) (35)
- Student Affairs - Vice Chancellor (36)
- Students First Center (37)
- TAPS (Transportation & Parking Services) (38)
- Other (39)

Answer If Did you ever have an on-campus job while studying at UC M... Yes, I had 2 on-campus jobs Is Selected Or Did you ever have an on-campus job while studying at UC M... Yes, I had 3 or more on-campus jobs Is Selected
QN14a 2nd Job: What was your job title?

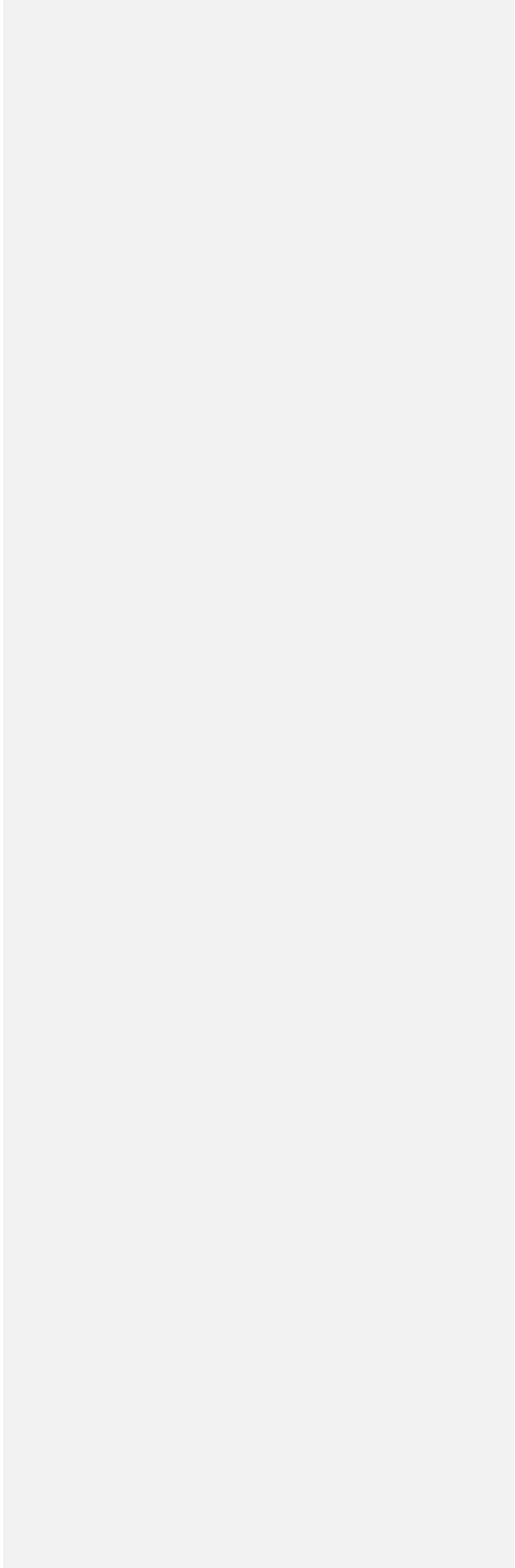
Answer If Did you ever have an on-campus job while studying at UC M... Yes, I had 3 or more on-campus jobs Is Selected

QN15 3rd Job: For which UC Merced unit did you work?

- Administration (1)
- Admissions (2)
- Business & Financial Services (3)
- Campus Bookstore (4)
- Career Services (5)
- Chancellor's Office (6)
- Communications (7)
- Contracts & Grants (8)
- Development & Alumni Relations (9)
- Dining / Catering (10)
- Disability Services (11)
- ECEC (Early Childhood Education Center) (12)
- EH&S (Environmental Health and Safety) (13)
- Facilities (14)
- Fiat Lux program (15)
- Financial Aid (16)
- Government Relations (17)
- Graduate Division (18)
- Health Promotion (19)
- Housing & Residence Life (20)
- International Programs (21)
- IT (22)
- Library (23)
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- Recreation & Athletics (28)
- Registrar (29)
- School of Engineering (30)
- School of Natural Sciences (31)
- School of Social Science, Humanities & Arts (32)
- SNRI (Sierra Nevada Research Institute) (33)
- Sponsored Projects (34)
- Student Advising and Learning (now Bright Success Center) (35)
- Student Affairs - Vice Chancellor (36)
- Students First Center (37)
- TAPS (Transportation & Parking Services) (38)
- Other (39)

Answer If Did you ever have an on-campus job while studying at UC M... Yes, I had 3 or more on-campus jobs Is Selected

QN15a 3rd Job: What was your job title?



QN16 Which of the following career services did you use? (Please select all that apply.)

- Assessments / career tests (1)
- Career counseling / coaching (2)
- Career fairs / events (3)
- Career Services website (4)
- Graduate school assistance (5)
- Job announcements - CATLink or CatPAWS job listings (6)
- Job / internship search (7)
- On-campus interview (8)
- Practice interview (9)
- Presentation / workshop by Career Services staff (10)
- Resume / cover letter assistance (11)
- Other (please specify) (12) _____
- None - I did not use career services at UC Merced (13)

T5 Participation in Recreation and Athletics

QN8 In which Recreation and Athletics programs did you participate at any time during your undergraduate studies at UC Merced? (Please select all that apply.)

- Intramural sports (1)
- Sports clubs (2)
- Outdoor Experience Program (outdoor trips) (3)
- Fitness classes (4)
- Free recreation (general use of the Gallo Recreation Center) (5)
- None (6)

Answer If In which Recreation and Athletics programs did you partic... None Is Selected

QN9 Why did you choose not to participate in any Recreation and Athletics programs? (please select all that apply)

- I was not aware of these programs. (1)
- I was not interested in these programs. (2)
- I did not have enough time. (3)
- I did not have enough money. (4)
- Other (please specify) (5) _____

QN11 What recreation and/or athletic programs would you have participated in had they been offered?

Q188 Did you participate in any NAIA athletic teams at UC Merced?

- Yes (4)
- No (5)

Answer If Did you participate in any NAIA athletic teams at UC Merced? Is Selected

QN10 Which NAIA athletic teams were you a member of as an undergraduate at UC Merced?

(Please select all that apply.)

- Men's Cross Country (1)
- Women's Cross Country (2)
- Women's Volleyball (3)
- Men's Basketball (4)

T7 Your post-graduation plans

Q1 What are your current post-graduation plans? (Please select all that apply.)

- I am continuing employment in my current job. (1)
- I have accepted full-time employment at a new employer. (2)
- I have accepted part-time employment at a new employer. (3)
- I have accepted an internship. (4)
- I am reviewing a job offer. (5)
- I have started my own business. (6)
- I have accepted public service employment (military, Peace Corps, Teach for America, etc.). (7)
- I have been accepted into graduate or professional school. (8)
- I have applied to graduate or professional school, but have not yet been accepted. (9)
- I am continuing my education, but not in graduate school (e.g. second bachelor's, EMT, etc.). (10)
- I will take time off before finding a job. (11)
- I am an international student and will return to my home country. (12)
- I am searching for full-time employment. (13)
- I am searching for part-time employment. (14)
- I have no plans for work. (15)
- Other (please specify) (16) _____

Answer If What are your current post-graduation plans? (Please sele... I am continuing employment in my current job. Is Selected Or What are your current post-graduation plans? (Please sele... I have accepted full-time employment at a new employer. Is Selected Or What are your current post-graduation plans? (Please sele... I have accepted part-time employment at a new employer. Is Selected Or What are your current post-graduation plans? (Please sele... I have accepted an internship. Is Selected Or What are your current post-graduation plans? (Please sele... I am reviewing a job offer. Is Selected Or What are your current post-graduation plans? (Please sele... I have started my own business. Is Selected Or What are your current post-graduation plans? (Please sele... I have accepted public service employment (military, Peace Corps, Teach for America, etc.). Is Selected

Q7a What are the details of your employment?

- Name of Employer (1)
- Job Title (2)
- Location - City (3)
- Location - State (or country, if not U.S.) (4)
- Approximate salary (per year) (5)

Answer If What are the details of your employment? Name of Employer Is Not Empty And What are the details of your employment? Location - City Is Not Empty

Q7b To better communicate with our alumni, UC Merced Alumni Relations and Career Services would like to know where our alumni are working. If you are willing to share the employment information you just provided with Alumni Affairs and Career Services (name and location of

employer and job title), please check yes below. If you do not check the box, the information you provided will only be shared in the aggregate and not tied to you as an individual. Salary information will never be shared at the individual level.

- Yes, I agree to share my employment information (name and location of employer and job title) with Alumni Affairs and Career Services. (1)

Answer If What are your current post-graduation plans? (please sele... I am continuing employment in my current job. Is Selected Or What are your current post-graduation plans? (please sele... I have accepted full-time employment at a new employer. Is Selected Or What are your current post-graduation plans? (please sele... I have accepted part-time employment at a new employer. Is Selected Or What are your current post-graduation plans? (please sele... I have accepted an internship. Is Selected Or What are your current post-graduation plans? (please sele... I am reviewing a job offer. Is Selected Or What are your current post-graduation plans? (please sele... I have started my own business. Is Selected Or What are your current post-graduation plans? (please sele... I have accepted public service employment (military, Peace Corps, Teach for America, etc.). Is Selected

Q10 How closely related is this job to your:

	Highly related (1)	Moderately related (2)	Slightly related (3)	Not at all related (4)
undergraduate field of study/major? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
career goals? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If What are your current post-graduation plans? (Please sele... I am continuing employment in my current job. Is Selected Or What are your current post-graduation plans? (Please sele... I have accepted full-time employment at a new employer. Is Selected Or What are your current post-graduation plans? (Please sele... I have accepted part-time employment at a new employer. Is Selected Or What are your current post-graduation plans? (Please sele... I have accepted an internship. Is Selected Or What are your current post-graduation plans? (Please sele... I am reviewing a job offer. Is Selected Or What are your current post-graduation plans? (Please sele... I have started my own business. Is Selected Or What are your current post-graduation plans? (Please sele... I have accepted public service employment (military, Peace Corps, Teach for America, etc.). Is Selected

QN17 How did you learn about this job? (Please select all that apply.)

- Career Fair (1)
- Career Services staff member (2)
- Employer website (3)
- Faculty or staff member at UCM (4)
- Internship or volunteer employer (5)
- Job announcements - CATLink or CatPAWS job listings (6)
- Listserv / email (7)
- Networking with family / friend (8)
- Networking with classmate / UCM alum (9)
- On-campus interview (10)
- Online job board (11)
- Professional association (12)
- Social networking site (e.g. Facebook, LinkedIn) (13)
- Other (please specify) (14) _____

Answer If What are your current post-graduation plans? (Please sele... I have been accepted into graduate or professional school. Is Selected

Q3a What are the details of your graduate or professional school plans?

- Name of School (1)
- Field of Study (2)
- Degree Pursuing (3)
- Location - City (4)
- Location - State (or country, if not U.S.) (5)

Answer If What are your current post-graduation plans? (please sele... I have applied to graduate or professional school, but have not yet been accepted. Is Selected

Q3b To which graduate school(s) have you applied?

- Name of School (1)
- Name of School (2)
- Name of School (3)
- Name of School (4)
- Name of School (5)

T8 Your future as a UC Merced alum

Q28 Please let us know where we can contact you after graduation. We will use this contact information to follow up with you as a UC Merced alum and will not distribute it to anyone outside the UC Merced campus community. To protect the confidentiality of your responses, your name and contact information will not be associated with your responses to any questions in this survey other than the questions on this screen.

- First Name (1)
- Last Name (2)
- Street Address (3)
- City (4)
- State (if in U.S.) (5)
- Country (if not in U.S.) (6)
- Zip Code (7)
- Phone Number (8)
- Email Address (9)

Q58 We love to sing the praises of our graduates. Would you be willing to be contacted by UC Merced University Communications to share your story?

- Yes (1)
- No (2)

QN18 What is your birthday?

	Ja nu a r y (1)	Ja nu a r y (2)	Ja nu a r y (3)	Ja nu a r y (4)	Ja nu a r y (5)	Ja nu a r y (6)	Ja nu a r y (7)	Ja nu a r y (8)	Ja nu a r y (9)	Ja nu a r y (10)	Ja nu a r y (11)	Ja nu a r y (12)	Ja nu a r y (13)	Ja nu a r y (14)	Ja nu a r y (15)	Ja nu a r y (16)	Ja nu a r y (17)	Ja nu a r y (18)	Ja nu a r y (19)	Ja nu a r y (20)	Ja nu a r y (21)	Ja nu a r y (22)	Ja nu a r y (23)	Ja nu a r y (24)	Ja nu a r y (25)	Ja nu a r y (26)	Ja nu a r y (27)	Ja nu a r y (28)	Ja nu a r y (29)	Ja nu a r y (30)							
M o n t h (1)																																					
D a y (2)																																					

(Table Truncated to 63 Columns)

QN20 Have you made your membership contribution to join the Student Alumni Association?

- Yes (1)
- No (2)

Answer If Have you made your Collegiate Pledge to join the Collegia... Yes Is Selected

QN20a What was your reason(s) for making your Student Alumni Association contribution?

Answer If Have you made your Collegiate Pledge to join the Collegia... No Is Selected

QN20b Why have you chosen not to make your Student Alumni Association contribution?

QN21 How likely are you to make a donation to UC Merced in the future?

- Very Likely (1)
- Likely (2)
- Unlikely (3)
- Very Unlikely (4)

QN22 How likely are you to someday serve as an alumni volunteer to UC Merced?

- Very Likely (1)
- Likely (2)
- Unlikely (3)
- Very Unlikely (4)

QN23 Which of the following social media networking websites are you actively using? (Please select all that apply.)

- Facebook (1)
- Twitter (2)
- LinkedIn (3)
- Four Square (4)
- mySpace (5)
- Friendster (6)
- Google+ (7)
- Other (please specify) (8) _____
- None - I do not actively use social media (9)

c_gened01 The remainder of this questionnaire asks about your educational experiences at UC Merced. The first set of questions below asks about your general education experiences and the second set asks about your majors and minors. General education at UC Merced consists of Core 1, Writing 10, and quantitative reasoning courses taken by all incoming freshmen in addition to course distribution requirements imposed by our three Schools. These requirements are informed by the Eight Guiding Principles for General Education at UC Merced and are designed to improve: (1) scientific literacy, (2) decision making, (3) communication, (4) your understanding of self and society, (5) ethical and responsible behavior, (6) leadership and teamwork, (7) aesthetic understanding and creativity, and (8) development of your personal potential. Please indicate the degree to which...

	A large degree (1)	A moderate degree (2)	A slight degree (3)	No degree (4)
the Eight Guiding Principles were explicitly addressed in your general education courses (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
your general education courses contributed to learning in your major (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
courses in your major contributed to your development in the areas defined by the Eight Guiding Principles (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Core 1 addressed making connections among academic disciplines (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
other general education courses addressed making connections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

among academic disciplines (5) courses in your major addressed making connections among academic disciplines (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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c_gened02 Through what sources were you introduced to the Eight Guiding Principles of General Education? (Check all that apply.)

- Core 1 (1)
- Professors teaching your GE courses (2)
- Reading the UC Merced catalog (3)
- Syllabi for GE courses (4)
- Courses in your major (5)
- Fellow students (6)
- Other (please specify below) (7) _____

t_ignore Now we have a few questions about each of the Eight Guiding Principles.

c_ge_sl01 Scientific Literacy involves having a functional understanding of scientific, technological and quantitative information, and knowing how to interpret scientific information and effectively apply quantitative tools. How important is improved proficiency with Scientific Literacy to your personal goals for your undergraduate education?

- Highly important (1)
- Moderately important (2)
- Slightly important (3)
- Not important (4)

c_ge_sl02 Based on the definition above, please rate your proficiency with Scientific Literacy ...

	Highly Proficient (1)	Moderately Proficient (2)	Barely Proficient (3)	Not Proficient (4)
when you started at UC Merced (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
today (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

c_ge_sl03 If in the previous question you rated your current ability as Barely Proficient or Not Proficient, or you observed little change between your ability when you entered UC Merced and now, please help us improve our general education by explaining your ratings.

title_sl The next question asks about the impact of your extra-curricular experiences. Extra-curricular experiences include all non-credit bearing programs and university-sponsored opportunities outside of your courses, like student organizations, athletics, leadership programs, non-credit research with faculty, participation in professional societies, work study on campus, etc.

c_ge_sl04 Based on the definitions above, please indicate how much your extra-curricular experiences improved your proficiency with Scientific Literacy.

- I did not participate in extra-curricular activities (1)
- They did not improve it (2)
- They improved it slightly (3)
- They improved it moderately (4)
- They improved it greatly (5)

c_ge_dm01 Decision Making involves appreciating the various and diverse factors bearing on decisions and the know-how to assemble, evaluate, interpret and use information effectively for critical analysis and problem solving. How important is improved proficiency with Decision Making to your personal goals for your undergraduate education?

- Highly important (1)
- Moderately important (2)
- Slightly important (3)
- Not important (4)

c_ge_dm02 Based on the definition above, please rate your proficiency with Decision Making ...

	Highly Proficient (1)	Moderately Proficient (2)	Barely Proficient (3)	Not Proficient (4)
when you started at UC Merced (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
today (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

c_ge_dm03 If in the previous question you rated your current ability as Barely Proficient or Not Proficient, or you observed little change between your ability when you entered UC Merced and now, please help us improve our general education by explaining your ratings.

title_dm The next question asks about the impact of your extra-curricular experiences. Extra-curricular experiences include all non-credit bearing programs and university-sponsored opportunities outside of your courses, like student organizations, athletics, leadership programs, non-credit research with faculty, participation in professional societies, work study on campus, etc.

c_ge_dm04 Based on the definitions above, please indicate how much your extra-curricular experiences improved your proficiency with Decision Making.

- I did not participate in extra-curricular activities (1)
- They did not improve it (2)
- They improved it slightly (3)
- They improved it moderately (4)
- They improved it greatly (5)

c_ge_com01 Communication involves conveying information to and interacting effectively with multiple audiences using advanced skills in written and other modes. How important is improved proficiency with Communication to your personal goals for your undergraduate education?

- Highly important (1)
- Moderately important (2)
- Slightly important (3)
- Not important (4)

c_ge_com02 Based on the definition above, please rate your proficiency with Communication ...

	Highly Proficient (1)	Moderately Proficient (2)	Barely Proficient (3)	Not Proficient (4)
when you started at UC Merced (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
today (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

c_ge_com03 If in the previous question you rated your current ability as Barely Proficient or Not Proficient, or you observed little change between your ability when you entered UC Merced and now, please help us improve our general education by explaining your ratings.

title_com The next question asks about the impact of your extra-curricular experiences. Extra-curricular experiences include all non-credit bearing programs and university-sponsored opportunities outside of your courses, like student organizations, athletics, leadership programs, non-credit research with faculty, participation in professional societies, work study on campus, etc.

c_ge_com04 Based on the definitions above, please indicate how much your extra-curricular experiences improved your proficiency with Communication.

- I did not participate in extra-curricular activities (1)
- They did not improve it (2)
- They improved it slightly (3)
- They improved it moderately (4)
- They improved it greatly (5)

c_ge_ss01 Self and Society involves understanding and valuing diverse perspectives in both the global and community contexts of modern society in order to work knowledgeably and effectively in an ethnically and culturally rich setting. How important is improved proficiency with Self and Society to your personal goals for your undergraduate education?

- Highly important (1)
- Moderately important (2)
- Slightly important (3)
- Not important (4)

c_ge_ss02 Based on the definition above, please rate your proficiency with Self and Society ...

	Highly Proficient (1)	Moderately Proficient (2)	Barely Proficient (3)	Not Proficient (4)
when you started at UC Merced (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
today (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

c_ge_ss03 If in the previous question you rated your current ability as Barely Proficient or Not Proficient, or you observed little change between your ability when you entered UC Merced and now, please help us improve our general education by explaining your ratings.

title_ss The next question asks about the impact of your extra-curricular experiences. Extra-curricular experiences include all non-credit bearing programs and university-sponsored opportunities outside of your courses, like student organizations, athletics, leadership programs, non-credit research with faculty, participation in professional societies, work study on campus, etc.

c_ge_ss04 Based on the definitions above, please indicate how much your extra-curricular experiences improved your proficiency with Self and Society.

- I did not participate in extra-curricular activities (1)
- They did not improve it (2)
- They improved it slightly (3)
- They improved it moderately (4)
- They improved it greatly (5)

c_ge_er01 Ethics and Responsibility involve following ethical practices in your profession and community, and caring for future generations through sustainable living and environmental and societal responsibility. How important is improved proficiency with Ethics and Responsibility to your personal goals for your undergraduate education?

Commented [cld1]: Here

- Highly important (1)
- Moderately important (2)
- Slightly important (3)
- Not important (4)

c_ge_er02 Based on the definition above, please rate your proficiency with Ethics and Responsibility ...

	Highly Proficient (1)	Moderately Proficient (2)	Barely Proficient (3)	Not Proficient (4)
when you started at UC Merced (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
today (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

c_ge_er03 If in the previous question you rated your current ability as Barely Proficient or Not Proficient, or you observed little change between your ability when you entered UC Merced and now, please help us improve our general education by explaining your ratings.

title_er The next question asks about the impact of your extra-curricular experiences. Extra-curricular experiences include all non-credit bearing programs and university-sponsored opportunities outside of your courses, like student organizations, athletics, leadership programs, non-credit research with faculty, participation in professional societies, work study on campus, etc.

c_ge_er04 Based on the definitions above, please indicate how much your extra-curricular experiences improved your proficiency with Ethics and Responsibility.

- I did not participate in extra-curricular activities (1)
- They did not improve it (2)
- They improved it slightly (3)
- They improved it moderately (4)
- They improved it greatly (5)

c_ge_lt01 Leadership and Teamwork involve working effectively in both leadership and team roles, capably making connections and integrating your expertise with the expertise of others. How important is improved proficiency with Leadership and Teamwork to your personal goals for your undergraduate education?

- Highly important (1)
- Moderately important (2)
- Slightly important (3)
- Not important (4)

c_ge_lt02 Based on the definition above, please rate your proficiency with Leadership and Teamwork ...

	Highly Proficient (1)	Moderately Proficient (2)	Barely Proficient (3)	Not Proficient (4)
when you started at UC Merced (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
today (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

c_ge_lt03 If in the previous question you rated your current ability as Barely Proficient or Not Proficient, or you observed little change between your ability when you entered UC Merced and now, please help us improve our general education by explaining your ratings.

title_lt The next question asks about the impact of your extra-curricular experiences. Extra-curricular experiences include all non-credit bearing programs and university-sponsored opportunities outside of your courses, like student organizations, athletics, leadership programs, non-credit research with faculty, participation in professional societies, work study on campus, etc.

c_ge_lt04 Based on the definitions above, please indicate how much your extra-curricular experiences improved your proficiency with Leadership and Teamwork.

- I did not participate in extra-curricular activities (1)
- They did not improve it (2)
- They improved it slightly (3)
- They improved it moderately (4)
- They improved it greatly (5)

c_ge_auc01 Aesthetic Understanding and Creativity involve appreciating and being knowledgeable about human creative expression, including literature and the arts. How important is improved proficiency with Aesthetic Understanding and Creativity to your personal goals for your undergraduate education?

- Highly important (1)
- Moderately important (2)
- Slightly important (3)
- Not important (4)

c_ge_auc02 Based on the definition above, please rate your proficiency with Aesthetic Understanding and Creativity ...

	Highly Proficient (1)	Moderately Proficient (2)	Barely Proficient (3)	Not Proficient (4)
when you started at UC Merced (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
today (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

c_ge_auc03 If in the previous question you rated your current ability as Barely Proficient or Not Proficient, or you observed little change between your ability when you entered UC Merced and now, please help us improve our general education by explaining your ratings.

title_auc The next question asks about the impact of your extra-curricular experiences. Extra-curricular experiences include all non-credit bearing programs and university-sponsored opportunities outside of your courses, like student organizations, athletics, leadership programs, non-credit research with faculty, participation in professional societies, work study on campus, etc.

c_ge_auc04 Based on the definitions above, please indicate how much your extra-curricular experiences improved your proficiency with Aesthetic Understanding and Creativity.

- I did not participate in extra-curricular activities (1)
- They did not improve it (2)
- They improved it slightly (3)
- They improved it moderately (4)
- They improved it greatly (5)

c_ge_dpp01 Development of Personal Potential involves being responsible for achieving the full promise of your abilities, including psychological and physical well-being. How important is improved proficiency with Development of Personal Potential to your personal goals for your undergraduate education?

- Highly important (1)
- Moderately important (2)
- Slightly important (3)
- Not important (4)

c_ge_dpp02 Based on the definition above, please rate your level of proficiency with Development of Personal Potential ...

	Highly Proficient (1)	Moderately Proficient (2)	Barely Proficient (3)	Not Proficient (4)
when you started at UC Merced (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
today (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

c_ge_dpp03 If in the previous question you rated your current ability as Barely Proficient or Not Proficient, or you observed little change between your ability when you entered UC Merced and now, please help us improve our general education by explaining your ratings.

title_dpp The next question asks about the impact of your extra-curricular experiences. Extra-curricular experiences include all non-credit bearing programs and university-sponsored opportunities outside of your courses, like student organizations, athletics, leadership programs, non-credit research with faculty, participation in professional societies, work study on campus, etc.

c_ge_dpp04 Based on the definitions above, please indicate how much your extra-curricular experiences improved your proficiency with Development of Personal Potential.

- I did not participate in extra-curricular activities (1)
- They did not improve it (2)
- They improved it slightly (3)
- They improved it moderately (4)
- They improved it greatly (5)

c_gened81 Please indicate your level of agreement with the following statements about your General Education experience.

	Strongly Agree (6)	Agree (7)	Neither Agree nor Disagree (8)	Disagree (9)	Strongly Disagree (10)
General Education was a valuable part of my undergraduate education. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General Education seemed to be a collection of unrelated requirements and separate courses. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General Education courses were readily available. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

c_gened82 What advice would you give to new students about how to make the most of their General Education opportunity?

c_gened83 If you have any other thoughts about your General Education experience at UC Merced, please share them with us below.

Answer If degree_school1 Is Equal to SSHA Or degree_school2 Is Equal to SSHA
tssha_all Foreign Language Courses

Answer If degree_school1 Is Equal to SSHA Or degree_school2 Is Equal to SSHA
ssha_fl01 Did you take any foreign language courses? (Please select all that apply.)

- Yes, at UC Merced. (1)
- Yes, at another college/university. (2)
- No (3)

Answer If Did you take any foreign language courses? (Please select... No Is Selected

ssha_fl02 Please choose the best explanation(s) for why you did not take any foreign language courses. (Please select all that apply.)

- Foreign language courses were not interesting to me. (1)
- Foreign language courses did not fit into my degree requirements. (2)
- Foreign language courses were not offered at times that fit my class schedules. (3)
- Foreign language courses were not relevant to my career and/or graduate school priorities. (4)
- There were not enough foreign language courses offered to interest me. (5)

Answer If Please choose the best explanation(s) for why you did not... There were not enough foreign language courses offered to interest me. Is Selected

ssha_fl03 Which foreign language(s) would you have been interested in taking? (Please select all that apply.)

- Arabic (1)
- Armenian (2)
- Farsi (3)
- Filipino (4)
- French (5)
- German (6)
- Hindi (7)
- Hmong (8)
- Indigenous minority languages and dialects (9)
- Italian (10)
- Japanese (11)
- Mandarin (Chinese) (12)
- Russian (13)
- Thai (14)
- Vietnamese (15)
- Other (please describe) (16) _____

Answer If Did you take any foreign language courses? (Please select... Yes, at UC Merced. Is Selected Or Did you take any foreign language courses? (Please select... Yes, at another college/university. Is Selected

ssha_fl04 In what ways did you benefit from the foreign language course(s)? (Please select all that apply.)

- It satisfied an elective requirement for my degree. (1)
- The course(s) complimented my major. (2)
- The course(s) helped me to do well in my non-foreign language courses. (3)
- The course(s) helped me to increase my understanding of language and cultural diversity. (4)
- The course(s) helped me to prepare for my future career and/or graduate school (professionally, academically, and/or personally). (5)
- Other (please describe) (6) _____

Answer If degree_major1_minor Is Equal to AMER Or degree_major2_minor Is Equal to AMER

s_amer01 American Studies Minor Our records indicate that you are minoring in American Studies. Is this correct?

- No (1)
- Yes (2)

historical dimensions of culture and demonstrate this skill in essay and/or exam formats. (7)									
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Answer If degree_major1 Is Equal to ANTH Or degree_major2 Is Equal to ANTH Or degree_major1_minor Is Equal to ANTH Or degree_major2_minor Is Equal to ANTH

s_anth_01 Anthropology Major or Minor Our records indicate that you are majoring or minoring in Anthropology. Is this correct?

- No (1)
- Yes (2)

Answer If degree_major1_minor Is Equal to CCST Or degree_major2_minor Is Equal to CCST

s_ccst01 Chicano/a Studies Minor Our records indicate that you are minoring in Chicano/a Studies. Is this correct?

- No (1)
- Yes (2)

Answer If degree_major1 Is Equal to COGS Or degree_major1_minor Is Equal to COGS Or degree_major2 Is Equal to COGS Or degree_major2_minor Is Equal to COGS

s_cogs01 Cognitive Sciences Major or Minor Our records indicate that you are majoring or minoring in Cognitive Sciences. Is this correct?

- No (1)
- Yes (2)

scientifically. (5) Interpret formal and computational approaches in cognitive science. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take theoretical positions in cognitive science and argue for or against them. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use your cognitive science education outside of the classroom, particularly in a job setting directly or indirectly related to cognitive science. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If degree_major1 Is Equal to ECON Or degree_major1_minor Is Equal to ECON Or degree_major2 Is Equal to ECON Or degree_major2_minor Is Equal to ECON

s_econ01 Economics Major or Minor Our records indicate that you are majoring or minoring in Economics. Is this correct?

- No (1)
- Yes (2)

clearly and cogently in written and oral form using modern technology. (11)								
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Answer If degree_major1 Is Equal to HIST Or degree_major1_minor Is Equal to HIST Or degree_major2 Is Equal to HIST Or degree_major2_minor Is Equal to HIST

s_hist01 History Major or Minor Our records indicate that you are majoring or minoring in History. Is this correct?

- No (1)
- Yes (2)

Identify the various contexts that shape the construction and use of historical sources and knowledge. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Answer If degree_major1 Is Equal to LTCU Or degree_major1_minor Is Equal to LIT Or degree_major2 Is Equal to LTCU Or degree_major2_minor Is Equal to LIT s_ltcu01 Literatures & Cultures Major or Minor Our records indicate that you are majoring or minoring in Literatures and Cultures. Is this correct?

- No (1)
- Yes (2)

literary study. (4) Articulate, cogently and with sensitivity to context, in both speech and writing, your interpretations and evaluations. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Answer If degree_major1 Is Equal to MGMT Or degree_major1_minor Is Equal to MGMT Or degree_major2 Is Equal to MGMT Or degree_major2_minor Is Equal to MGMT

s_mgmt01 Management Major or Minor Our records indicate that you are majoring or minoring in Management. Is this correct?

- No (1)
- Yes (2)

<p>operations, human resources, and business ventures. (9)</p> <p>Evaluate external issues (e.g. political climate, national financial trends, etc.) as they relate to the organization, operations, human resources, and business ventures. (10)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Answer If degree_major1_minor Is Equal to PHIL Or degree_major2_minor Is Equal to PHIL s_phil01 Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct?

- No (1)
- Yes (2)

<p>normative philosophical claims, and use certain descriptive claims either to support or to criticize certain normative claims. (8)</p> <p>Demonstrate appreciation of how the discipline of philosophy has developed over time in response to internal challenges and to advances in science and changes in social life (e.g., the renaissance in philosophy of mind was stimulated in part by the development of contemporary artificial intelligence). (9)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Answer If degree_major1 Is Equal to POLI Or degree_major1_minor Is Equal to POLI Or degree_major2 Is Equal to POLI Or degree_major2_minor Is Equal to POLI

s_poli01 Political Science Major or Minor Our records indicate that you are majoring or minoring in Political Science. Is this correct?

- No (1)
- Yes (2)

Answer If degree_major1 Is Equal to POLI And Political Science Major or Minor

Please answer t... If our records are mistaken and you are not majoring or minoring in Political Science, please click this button. Is Not Selected Or degree_major1_minor Is Equal to POLI And Political Science Major or Minor Please answer t... If our records are mistaken and

social scientific literacy, including basic quantitative literacy. (3)								
Utilize contemporary social science research methods to conduct rigorous research on political phenomena. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write effectively, particularly to convey complex concepts and information in a clear and concise manner. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply abstract theory and research methods to understand contemporary political events and public policies. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

s_psy01 Psychology Major or Minor Our records indicate that you are majoring or minoring in Psychology. Is this correct?

No (1)

Yes (2)

Answer If degree_major1 Is Equal to SOC Or degree_major1_minor Is Equal to SOC Or degree_major2 Is Equal to SOC Or degree_major2_minor Is Equal to SOC

s_soc01 Sociology Major or Minor Our records indicate that you are majoring or minoring in Sociology. Is this correct?

- No (1)
- Yes (2)

undergraduate classroom, particularly in your career or future study. (5)								
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Answer If degree_major1_minor Is Equal to SPAN Or degree_major2_minor Is Equal to SPAN

s_span01 Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct?

- No (1)
- Yes (2)

<p>hypothesize. (2)</p> <p>Possess Spanish reading skills equivalent at least to the advanced level of the ACTFL Proficiency Guidelines: Understand parts of texts that are conceptually abstract and linguistically complex, demonstrate awareness of the aesthetic properties of language and of its literary styles, which permits comprehension of a wider variety of texts, including literary texts. (3)</p> <p>Possess Spanish writing skills equivalent at least to the advanced level of the ACTFL Proficiency Guidelines: write about a variety of topics with significant precision and detail, and produce organized compositions</p>	○	○	○	○	○	○	○	○	○
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and short research papers. (4)								
Be able to identify the linguistic and pragmatic components of the Spanish language. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate a reasonable knowledge of the ways of thinking of the Spanish-speaking world. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate a reasonable knowledge of the behavioral practices of the Spanish-speaking world. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate a reasonable knowledge of the cultural products of the Spanish-speaking world. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If degree_major1_minor Is Equal to SPAN And Spanish Minor Please answer the following questi... If our records are mistaken and you are not minoring in Spanish, please click this button. Is Not Selected Or degree_major2_minor Is Equal to SPAN And Spanish Minor Please answer the following questi... If our records are mistaken and you are not minoring in Spanish, please click this button. Is Not Selected

s_span03 During your time studying in the Spanish minor, did you benefit from the Spanish coursework (academically, personally, and/or professionally?)

Yes (1)

No (2)

Answer If During your time studying in the Spanish minor, did you b... No Is Selected And
 Spanish Minor Please answer the following questi... If our records are mistaken and
you are not minoring in Spanish, please click this button. Is Not Selected

s_ span04 Please choose the best explanation(s) for why you did not benefit from the Spanish
coursework. (Please select all that apply.)

- I was too busy to invest the needed attention in the coursework. (1)
- I lost interest in studying Spanish. (2)
- The coursework was not very challenging, NOT helping me to prepare for using Spanish
language and/or cultural knowledge in a career or graduate school. (3)
- The coursework was too challenging and I couldn't keep-up. (4)
- Other (please describe) (5) _____

Answer If During your time studying in the Spanish minor, did you b... Yes Is Selected And
 Spanish Minor Please answer the following questi... If our records are mistaken and
you are not minoring in Spanish, please click this button. Is Not Selected

s_ span05 Please choose the best explanation(s) for why you benefited from the Spanish
coursework. (Please select all that apply.)

- I invested a lot of attention and effort to do my best in this minor. (1)
- The coursework was challenging and the faculty members helped me to get the most out of
the coursework. (2)
- The coursework complimented my major. (3)
- The coursework helped me to do well in my non-Spanish courses. (4)
- The coursework was interesting and helped me to enjoy my overall experience at UC
Merced. (5)
- The coursework provided me with language and/or cultural skills to advance my future
career and/or graduate school. (6)
- Other (please describe) (7) _____

Answer If degree_school1 Is Equal to E Or degree_school2 Is Equal to E

t_ engr Engineering Majors Please answer the following questions about your experiences in
the School of Engineering.

Answer If degree_school1 Is Equal to E Or degree_school2 Is Equal to E

e_ all01 I have taken the Fundamentals of Engineering exam.

- Yes (1)
- No (2)

Answer If I have taken the Fundamentals of Engineering exam. No Is Selected

e_ all01a Do you plan to take the Fundamentals of Engineering exam within two years of
graduation?

- Yes (1)
- No (2)

Answer If I have taken the Fundamentals of Engineering exam. Yes Is Selected

e_all01b Do you plan to take the Professional Engineering exam after obtaining appropriate work experience?

- Yes (1)
- No (2)

Answer If degree_school1 Is Equal to E Or degree_school2 Is Equal to E

e_all02 Have you decided to pursue or are you considering pursuit of an advanced degree (MS, MBA, etc.) in the next 5 years?

- Yes (1)
- No (2)

Answer If degree_school1 Is Equal to E Or degree_school2 Is Equal to E

e_all03 Are you active in any professional societies and/or these groups' education/training events (ASME, SWE, ASCE, etc.)?

- Yes (1)
- No (2)

Answer If degree_school1 Is Equal to E Or degree_school2 Is Equal to E

e_all04 Were you a student member of, and did you participate in, at least one engineering society professional organization on campus?

- Yes (1)
- No (2)

Answer If Were you a student member of, and did you participate in,... Yes Is Selected

e_all04a Which engineering society professional organization(s) did you participate in? (Please list all.)

Answer If Were you a student member of, and did you participate in,... Yes Is Selected

e_all04b How did these engineering society professional organizations influence your university experience?

Answer If degree_school1 Is Equal to E Or degree_school2 Is Equal to E
 e_all05 Please select yes or no for the following statements:

	Yes (1)	No (2)
I believe it is important to stay informed on current engineering topics, reading books, articles, and engineering websites. (1)	<input type="radio"/>	<input type="radio"/>
I plan to become a full member in an engineering society after graduation. (2)	<input type="radio"/>	<input type="radio"/>
My undergraduate education at UC Merced, School of Engineering has adequately prepared me to use my time management and interpersonal communication skills to become a successful engineering professional. (3)	<input type="radio"/>	<input type="radio"/>
My undergraduate education at UC Merced, School of Engineering has adequately prepared me to use my skills and techniques for information-gathering to become a successful engineering professional. (4)	<input type="radio"/>	<input type="radio"/>
My total undergraduate instruction and guidance at UC Merced, School of Engineering has adequately prepared me to become a successful engineering professional. (5)	<input type="radio"/>	<input type="radio"/>

Answer If degree_major1 Is Equal to BENG Or degree_major2 Is Equal to BENG

e_beng01 Bioengineering Our records indicate that you are majoring in Bioengineering. Is this correct?

- No (1)
- Yes (2)

Professional and ethical responsibility. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Answer If degree_major1 Is Equal to CSE Or degree_major2 Is Equal to CSE

e_cse01 Computer Science and Engineering Our records indicate that you are majoring in Computer Science and Engineering. Is this correct?

- No (1)
- Yes (2)

development principles in the construction of software systems of varying complexity. (10)									
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Answer If degree_major1 Is Equal to ENVE Or degree_major2 Is Equal to ENVE

e_enze01 Environmental Engineering Our records indicate that you are majoring in Environmental Engineering. Is this correct?

- No (1)
- Yes (2)

professional and ethical responsibility. (6)								
Ability to communicate effectively. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Broad education necessary to understand the impact of engineering solutions in a global economic, environmental, and societal context. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognition of the need for, and an ability to engage in, lifelong learning. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of contemporary issues. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice. (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If degree_major1 Is Equal to MSE Or degree_major2 Is Equal to MSE

e_mse01 Materials Science and Engineering Our records indicate that you are majoring in Materials Science and Engineering. Is this correct?

- No (1)
- Yes (2)

Understanding of professional and ethical responsibility. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate effectively. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Broad education necessary to understand the impact of engineering solutions in a global economic, environmental, and societal context. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognition of the need for, and an ability to engage in, lifelong learning. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of contemporary issues. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice. (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If degree_major1 Is Equal to ME Or degree_major2 Is Equal to ME

e_me01 Mechanical Engineering Our records indicate that you are majoring in Mechanical Engineering. Is this correct?

- No (1)
- Yes (2)

professional and ethical responsibility. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate effectively. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Broad education necessary to understand the impact of engineering solutions in a global economic, environmental, and societal context. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognition of the need for, and an ability to engage in, lifelong learning. (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of contemporary issues. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use the techniques, skills, and modern engineering tools necessary for engineering practice. (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If degree_school1 Is Equal to E Or degree_school2 Is Equal to E

e_all86 Please answer yes or no to the following questions:

	Yes (1)	No (2)
If you were starting over at the beginning of your college career, would you choose engineering again? (1)	<input type="radio"/>	<input type="radio"/>
Do you believe you were given adequate support and guidance from your academic advisor? (2)	<input type="radio"/>	<input type="radio"/>

Answer If degree_school1 Is Equal to E Or degree_school2 Is Equal to E
e_all81 What single class or other academic experience was your most positive undergraduate experience? What was the most negative?

Answer If degree_school1 Is Equal to E Or degree_school2 Is Equal to E
e_all85 Briefly explain why you chose to major in engineering at UC Merced.

Answer If degree_school1 Is Equal to E Or degree_school2 Is Equal to E
e_all87 What advice would you give to first year engineering students just entering the program at UC Merced?

Answer If degree_school1 Is Equal to E Or degree_school2 Is Equal to E
e_all88 Please include other comments you wish to offer the School of Engineering.

Answer If degree_school1 Is Equal to NS Or degree_school2 Is Equal to NS
title_ns School of Natural Sciences Majors Please answer the following questions about your experiences in the School of Natural Sciences.

Answer If degree_major1 Is Equal to BIOS Or degree_major2 Is Equal to BIOS
n_bios01 Biological Sciences Our records indicate that you are majoring in Biological Sciences. Is this correct?
 No (1)
 Yes (2)

data. (5) Using appropriate instrumentation and computational tools to analyze data. (6) Using appropriate instrumentation and computational tools to interpret data. (7) Reading, evaluating, interpreting, and applying numerical information. (8) Reading, evaluating, interpreting, and applying general scientific information. (9) Applying safety in good laboratory field practices. (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Answer If degree_major1 Is Equal to CHEM Or degree_major2 Is Equal to CHEM

n_chem01 Chemical Sciences Major Our records indicate that you are majoring in Chemical Sciences. Is this correct?

- No (1)
- Yes (2)

and relevance. (9) Writing organized and concise reports using electronic media, posters, and oral presentations. (10) Presenting technical information using electronic media, posters, and oral presentations. (11) Working effectively both as a leader and a team member in a group using communication and teamwork skills. (12) Conduct yourself ethically and responsibly in science-related professions. (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Answer If degree_major1_minor Is Equal to CHEM Or degree_major2_minor Is Equal to CHEM

n_ch_min01 Chemical Sciences Minor Our records indicate that you are minoring in Chemical Sciences. Is this correct?

- No (1)
- Yes (2)

<p>other essential chemical experiments with strict adherence to sound laboratory techniques as well as good safety and hygiene practices. (5)</p> <p>Understanding how to use modern web-based methods to effectively search the scientific literature. (6)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Answer If degree_major1 Is Equal to ESS Or degree_major2 Is Equal to ESS

n_ess01 Earth Systems Science Our records indicate that you are majoring in Earth Systems Science. Is this correct?

- No (1)
- Yes (2)

classroom, laboratory, and field settings. (11)								
Working effectively in teams in classroom, laboratory, and field settings. (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If degree_major1_minor Is Equal to ESSU Or degree_major2_minor Is Equal to ESSU

n_essu01 Environmental Science and Sustainability Our records indicate that you are minoring in Environmental Science and Sustainability. Is this correct?

- No (1)
- Yes (2)

<p>environmental problems. (3) Communicating to diverse stakeholders the major concepts and principles of Environmental Science and Sustainability, such as how elements of the Earth system are interconnected, the carrying capacity of natural systems, and how governmental policy and economics can both perpetuate and solve environmental problems. (4)</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Answer If degree_major1 Is Equal to MATH Or degree_major2 Is Equal to MATH

n_math01 Applied Mathematical Sciences Major Our records indicate that you are majoring in Applied Mathematical Sciences. Is this correct?

- No (1)
- Yes (2)

Modelling real-world problems mathematically. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing mathematical models using your mastery of the core concepts. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If degree_major1_minor Is Equal to MTHM Or degree_major2_minor Is Equal to MTHM

n_mat_mn01 Applied Mathematical Sciences Minor Our records indicate that you are minoring in Applied Mathematical Sciences. Is this correct?

- No (1)
- Yes (2)

mathematical ideas to a variety of audiences (5)								
Giving clear and organized written explanations of mathematical ideas to a variety of audience (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identifying the usefulness of applying mathematics to solve real-world problems. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If degree_major1_minor Is Equal to NSED Or degree_major2_minor Is Equal to NSED

n_nsed01 Natural Sciences Education Our records indicate that you are minoring in Natural Sciences Education. Is this correct?

- No (1)
- Yes (2)

abilities and needs and adapt your teaching methodology to address this diversity. (5)								
Demonstrate familiarity with the California educational credentialing process. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate familiarity with instructional state standards and requirements. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrate strategies to address diverse demographics of California schools such as instruction to English learners. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Answer If degree_major1 Is Equal to PHYS Or degree_major2 Is Equal to PHYS

n_phys01 Physics Major Our records indicate that you are majoring in Physics. Is this correct?

- No (1)
- Yes (2)

current literature. (9) Applying sound scientific research methods to address research questions by developing independent results (e.g., during your undergraduate research). (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Answer If degree_major1_minor Is Equal to PHYS Or degree_major2_minor Is Equal to PHYS

n_ph_min01 Physics Minor Our records indicate that you are minoring in Physics. Is this correct?

- No (1)
- Yes (2)

and statistics) in explanations, analyses, and predictions of physical phenomena. (3)								
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title_end We appreciate your taking the time to complete this survey. Your comments and those from your classmates will help us improve our programs and support services. If you have any other comments you'd like to share, please share them below before clicking the "Submit" button.