## **Beginning College Survey of Student Engagement**

We are interested in your high school experiences and how often you expect to participate in certain activities during your first year of college. The information that you provide will help your institution improve teaching, learning and the quality of the student experience. Thanks for your help. Write or mark your answers in the boxes. Examples: X or **E** 

Please print your student ID number in the box below. Do not print your Social Security number.	6 During <u>high school</u> , how many of the followi types of <u>classes</u> did you complete?	-
	$\begin{array}{c} 0 \\ \end{array} \begin{array}{c} 1 \\ \end{array} \begin{array}{c} 2 \\ \end{array} \begin{array}{c} 3 \\ \end{array} \begin{array}{c} 4 \\ \end{array}$	5 or more
Please print the first three letters of your <u>last name</u> :	a. Advanced Placement (AP) classes	
	b. Honors classes (not AP) taught at your high school 🔲 🔲 🔲 🔲	
You are taking this survey:	c. College courses for credit	
Before attending orientation		
While attending orientation		
After attending orientation	7 During your <u>last year of high school</u> , about h	low
Not applicable, not attending orientation	much reading and writing did you do?	
Please write in the 5-digit ZIP code of your home	Very Quite Very	
during your last year of high school.	much a bit Some little	e None
	a. Assigned reading	
(U.S. residents only)	(textbooks or other course materials)	
High School Experiences	,	
Please write in the year you graduated from high school. (For example, "2010")	b. Books read on your own (not assigned) for	
	personal enjoyment or	
	academic enrichment	
	c. Writing short papers	
2 From which type of high school did you graduate? (Select only one.)	or reports ( <b>5 or</b>	
Public Home school	fewer pages)	
Private, religiously-affiliated Other (e.g., GED)	d. Writing longer papers	
Private, independent	or reports (more than 5 pages)	
3 What were most of your high school grades?		
(Select only one.)		
ПА ПВ ПС	8 During your last year of high school, about h	
A- B- C- or lower	many <u>hours</u> did you spend in a typical 7-day	
B+ C+ Grades not used	week doing each of the following? a. Preparing for class (studying, doing homework, rehearsi	ing etc.)
4 To date, in which of the following math classes		
did you earn a passing grade?	0 1-5 6-10 11-15 16-20 21-25 26-30	More
Did not take Passed Did not pass		than 30
a. Algebra II	b. Working for pay (before or after school, weekends)	
b. Pre-Calculus/Trigonometry		
c. Calculus	0 1-5 6-10 11-15 16-20 21-25 26-30	More
d. Probability or Statistics		than 30
5 During high school, how many years of the	c. Participating in co-curricular activities (arts, clubs, athlet	tics otc)
following subjects did you complete? 5 or		
Years: 0 1 2 3 4 more		More
a. English/Literature		than 30
	d. Relaxing and socializing (watching TV, partying, etc.)	
		More
d. History/Social Sciences		than 30
e. Foreign language		

9	During your <u>last year of hi</u> often did you do each of t	<u>gh sc</u> he fol	<u>:hool</u> a lowing	bout h j?	IOW	<b>11</b> During your <u>high school years</u> , how involved were you in the following activities at your school or			
		Very often		Some- times	Never	elsewhere? Not Highly involved involved			
a.	Asked questions in class or contributed to class discussions					a. Performing or visual arts $1 2 3 4 5 6$			
b.	Made a class presentation					programs (band, chorus, theater, art, etc.)			
c.	Came to class without completing readings or					b. Athletic teams (varsity, junior varsity, club sport,			
	assignments					etc.)			
d.	Discussed grades or assignments with a teacher					c. Student government			
e.	Worked with other students on projects <b>during class</b>					newspaper, yearbook, etc.)			
f.	Worked with classmates <b>outside of class</b> to prepare					e. Academic honor societies			
	class assignments					f. Academic clubs (debate, mathematics, science, etc.)			
g.	Prepared two or more drafts of a paper or assignment before turning it in					g. Vocational clubs (business, health, technology, etc.)			
h.	Had serious conversations with					h. Religious youth groups			
	students of a different race or ethnicity than your own					i. Community service or volunteer work			
i.	Discussed ideas from your readings or classes with teachers outside of class					12 Overall, how academically challenging was your high school?			
j.	Discussed ideas from your					Not at allExtremelychallengingchallenging			
	readings or classes with others outside of class (students, family members, etc.)								
k.	Talked with a counselor, teacher, or other staff member about college or career plans					College Experiences			
١.	Had serious conversations with students who are very different					13 During the <u>coming school year</u> , about how many hours do you think you will spend in a typical 7-day			
	from you in terms of their religious beliefs, political	_	_	_	_	week doing each of the following? a. Preparing for class (studying, reading, writing, doing			
m	opinions, or personal values Missed a day of school					homework or lab work, analyzing data, rehearsing, and other academic activities)			
10		or AC	CT?			0 1-5 6-10 11-15 16-20 21-25 26-30 More			
10	☐ Yes ☐ No					Hours per week than 30 b. Working for pay on- or off- campus			
	If yes, please write your sco remember):	res be	elow (a	s best y	/ou	0         1-5         6-10         11-15         16-20         21-25         26-30         More than 30			
	SAT (possible range=200-800)	A	CT (pos	sible rang	je=1-36)	<ul> <li>c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority,</li> </ul>			
	Critical Reading	0	Composi	ite		intercollegiate or intramural sports, etc.)			
	Mathematical Reasoning					Hours per week than 30			
	Writing					d. Relaxing and socializing (watching TV, partying, etc.) 0 1-5 6-10 11-15 16-20 21-25 26-30 More Hours per week than 30			

14	During the <u>coming school</u> do you expect to do each	year, of the	about follov	t how over the second sec	often	15 During the <u>coming school year</u> , how certain are you that you will do the following?
		Very	Often	Some-		Not at all Very certain certain
					Never	1 2 3 4 5 6
a.	Ask questions in class or contribute to class discussions					a. Study when there are other interesting things to do
b.	Make a class presentation					b. Find additional
c.	Work on a paper or project that requires integrating ideas or information from various sources					information for course assignments when you don't understand the material
d.	Work with other students on projects <b>during class</b>					c. Participate regularly in course discussions, even when you don't feel like it
	Work with classmates <b>outside of class</b> to prepare class assignments					d. Ask instructors for help when you struggle with course assignments
f.	Put together ideas or concepts from different courses when completing assignments or during class					e. Finish something you have started when you encounter challenges
g.	discussions Discuss grades or					f. Stay positive, even when you do poorly on a test or assignment
	assignments with an instructor					The During the coming school year, how difficult do
h.	Discuss ideas from your					16 During the <u>coming school year</u> , how difficult do you expect the following to be?
	readings or classes with faculty members outside of	_				Not at all Very difficult difficult
	class					1 2 3 4 5 6
١.	Receive prompt feedback from faculty on your					a. Learning course material
	academic performance (written or oral)					b. Managing your time
j.	Work with faculty members					c. Paying college expenses
	on activities other than coursework (committees,					d. Getting help with school work
	orientation, student life activities, etc.)					e. Making new friends
k.	Discuss ideas from your					f. Interacting with faculty
	readings or classes with others outside of class					17 How prepared are you to do the following in
	(students, family members, co-workers, etc.)					your academic work at this college?
١.	Have serious conversations					Not at all Very prepared prepared
	with students of a different race or ethnicity than your	_	_	_	_	
	own					a. Write clearly and effectively
m.	Try to better understand someone else's views by					b. Speak clearly and
	imagining how an issue looks from his or her perspective					effectively L L L L L
n.	Learn something that changes the way you					analytically
	understand an issue or idea					quantitative problems
0.	Have serious conversations with students who are very					e. Use computing and information technology
	different from you in terms of their religious beliefs, political					f. Work effectively with others
	opinions, or personal values					g. Learn effectively on
						your own

18 How important is it to university provides ea					Additional Information			
	Not				Very	24 What month are you completing this survey?		
imp	ortant 1 2	3	4	im 5	portant 6	🗌 Jan 📄 May 📄 Sep		
•			<b>–</b>		•	🗌 Feb 🔲 Jun 🗌 Oct		
a. A challenging academic experience						Mar Jul Nov		
b. Support to help you						Apr Aug Dec		
succeed academically c. Opportunities to interact						25 Do you know what your major will be?		
with students from						No		
different economic,						Yes, specify:		
social, and racial or ethnic backgrounds						26 Are you, or will you be, a full-time student this		
d. Assistance coping with						fall term?		
your non-academic responsibilities (work,						Yes No		
family, etc.)						27 How many of your <u>close</u> friends will attend this		
e. Support to help you thrive socially						college during the coming year?		
f. Opportunities to attend						□ None □ 1 □ 2 □ 3 □ 4 or more		
campus events and						28 Your sex:		
activities						Female Male		
19 About how much of yo	our collec	ie expe	enses	Ś				
(tuition, fees, books, r	room & b	oard) t	this y	vear		29 Are you an international student or foreign national?		
will be provided by ea	ch of the	follow	ving					
sources?	Le	ss Ha	ilf A	All or	Do			
	than he			early		30 What is your racial or ethnic identification? (Select only one.)		
	None ha	lf mo	re	all	know	American Indian or other Native American		
a. Scholarships and			1		П	Asian, Asian American, or Pacific Islander		
grants b. Student Ioans			-	H	H	Black or African American		
c. Parents/family			-	H		White (non-Hispanic)		
d. Self (work on-campus			-			Mexican or Mexican American		
or off-campus, savings)				Ш		Puerto Rican		
Did you receive a Fed		Crowt2				Other Hispanic or Latino		
20 Did you receive a Fede						Multiracial		
Yes No	Do r	not know	V			Other		
What do you expect m	and of ve	ur ara	docu	avill k	a at	I prefer not to respond		
21 What do you expect m this college during the	e comina	vear?	ues i		Je al	31 Please indicate whether your parents completed a		
(Select only one.)	<b>.</b> .	,				4-year college degree. Did not		
🗌 А 🔄 В	🗌 С					Completed complete		
🗌 A- 🔤 B-		r lower				4-year 4-year Do not degree degree know		
🗌 B+ 🔤 C+	Grad	des not ι	used					
- De sur inter data and						Mother (or guardian)		
22 Do you intend to grad	uate fron	n <u>this c</u> 	colleg	<u>ge</u> ?		Father (or guardian)		
Yes No	L	Unce	ertain					
						32 How far is your home from this college?		
23 What is the highest ac intend to obtain at thi	s or any (	rollege	tnat י?	you		20 miles or less 101-200 miles		
(Select only one.)	er uny	yc				21-50 miles     201-400 miles		
Associate's degree (A.A.	., A.S., etc.)	)			51-100 miles More than 400 miles			
Bachelor's degree (B.A.,						THANKS FOR SHARING		
Master's degree (M.A., I	M.S., etc.)					YOUR RESPONSES!		
Doctoral degree (Ph.D.,	M.D., J.D.,	etc.)				Copyright © 2011 Indiana University.		
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