

# National Center for Education Statistics

## IPEDS Data Center

### University of California-Merced

**UnitID** 445188  
**OPEID** 04127100  
**Address** 5200 North Lake Road, Merced, CA, 95343-5603  
**Web Address** www.ucmerced.edu

#### Institutional Characteristics 2006-07

Institution: University of California-Merced (445188)

#### Part A - Educational Offerings

**1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]**

*If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.*

- Occupational, may lead to a certificate, degree, or other formal award
- Academic, leading to a certificate, degree, or diploma
- Continuing professional (postbaccalaureate only)
- Recreational or avocational (leisure) programs
- Adult basic or remedial instruction or high school equivalency
- Secondary (high school)

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#### Part A - Mission Statement

**2. Please enter your institution's mission statement or a web address (URL) where your mission statement can be found. Mission statements provided manually must be limited to 2,000 characters or less. If your mission statement is lengthy but available electronically, please provide the web address in the space provided. The mission statement will be available to the public on the College Opportunities Online Locator (IPEDS COOL) website.**

Mission Statement URL:

http://

Mission Statement

The distinctive mission of the University is to serve society as a center of higher learning, providing long-term societal benefits through transmitting advanced knowledge, providing new knowledge, and functioning as an active, working repository of organized knowledge. That obligation, more specifically, includes undergraduate education, graduate and professional education, research, and other kinds of public service, which are shaped and bounded by the central and pervasive mission of discovering and advancing knowledge.

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**Part B - Organization - Control and Level**

**1. What is your institutional control or affiliation?**

<input checked="" type="radio"/>	Public - Specify	
	Primary control	Secondary control (if applicable)
	State	Select One
<input type="radio"/>	Private for-profit	
<input type="radio"/>	Private not-for-profit independent (no religious affiliation)	
<input type="radio"/>	Private not-for-profit religious affiliation - Specify	
		Select One

**2. What award levels are offered by your institution? [Check all that apply]**

Award Level	
<b>BELOW THE BACCALAUREATE:</b>	
1	<input type="checkbox"/> Postsecondary award, certificate, or diploma of <b>less than one academic year</b> <ul style="list-style-type: none"> <li>•less than 900 contact or clock hours, or</li> <li>•less than 30 semester or trimester credit hours, or</li> <li>•less than 45 quarter credit hours</li> </ul>
2	<input type="checkbox"/> Postsecondary award, certificate, or diploma of <b>at least one but less than two academic years</b> <ul style="list-style-type: none"> <li>•at least 900 but less than 1800 contact or clock hours, or</li> <li>•at least 30 but less than 60 semester or trimester credit hours, or</li> <li>•at least 45 but less than 90 quarter credit hours</li> </ul>
3	<input type="checkbox"/> Associate's degree
4	<input type="checkbox"/> Postsecondary award, certificate, or diploma of <b>at least two but less than four academic years</b> <ul style="list-style-type: none"> <li>•1800 or more contact or clock hours, or</li> <li>•60 or more semester or trimester credit hours, or</li> </ul>

•90 or more quarter credit hours

**BACCALAUREATE AND ABOVE:**

- 5  Bachelor's degree or equivalent
- 6  Postbaccalaureate certificate
- 7  Master's degree
- 8  Post-master's certificate
- 9  Doctor's degree
- 10  First-professional degree
- 11  First-professional certificate (Post-degree)
- 12  Other; please specify in the Caveats box

CAVEATS

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**Part B - Organization - Calendar System**

**Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.**

**3. What is the predominant calendar system at the institution? [Choose one]**

**Standard academic terms**

*Checking one of these systems determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges based on a FULL ACADEMIC YEAR*

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan
- Other academic calendar

**Other calendar system**

*Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data will be requested by PROGRAM.*

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

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**Part B - Organization - Student Enrollment**

**4. Does your institution enroll any of the following types of students?  
Include all levels that your institution offers, even if there are no students currently enrolled at that level.**

The answers to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing information for these students (on the IC survey) and Student Financial Aid information in the Spring collection. The reported full- and part-time 2005 Fall Enrollment counts are provided for your reference.

	Full-time		FT PY Enrollment		Part-time		PT PY Enrollment	
	No	Yes			No	Yes		
<b>Undergraduate</b> (academic or occupational programs)	<input type="radio"/>	<input checked="" type="radio"/>	<b>839</b>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<b>2</b>	<input type="radio"/>
<b>First-time, degree/certificate-seeking undergraduate</b>	<input type="radio"/>	<input checked="" type="radio"/>	<b>706</b>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>
<b>Graduate</b>	<input type="radio"/>	<input checked="" type="radio"/>	<b>37</b>	<input checked="" type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>		<input checked="" type="radio"/>
<b>First-professional</b>	<input checked="" type="radio"/>	<input type="radio"/>		<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>

**Estimated 2006 Fall Enrollment**

Please provide an early estimate of your institution's fall enrollment for all levels offered at your institution as indicated above for full- and part-time students. Estimates should be based on the definitions used in the IPEDS Enrollment component submitted in the Winter or Spring collection. These data will NOT appear in IPEDS COOL (College Opportunities Online Locator), but will be made available in the IPEDS Peer Analysis System.

	Full-time	Part-time	Total
<b>Undergraduate</b> (academic or occupational programs)	1,207	3	<b>1,210</b>
<b>Of undergraduates, those who are first-time, degree/certificate-seeking students</b>	398	0	<b>398</b>
<b>Graduate</b>	76	0	<b>76</b>
<b>First-Professional</b>	0	0	<b>0</b>

**5. For academic year 2000-01, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?**

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for 2000-01 in the Spring collection. If you answer **No** to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2000-01 Enrollment survey, the data will be preloaded below.

<input checked="" type="radio"/>	No	
<input type="checkbox"/>		This institution did not enroll full-time, first-time (undergraduate) students.
<input type="checkbox"/>		This institution did not offer programs at or below the baccalaureate level.

	<input checked="" type="checkbox"/>	This institution was not in operation in 2000-01
<input type="radio"/>	Yes	

Cohort from 2000-01 Enrollment of full-time, first-time degree/certificate-seeking students (GRS Cohort)

**6. System, Governing Board or Corporate Structure (please see instructions for reporting System or Corporate data.)**

<input type="radio"/>	This institution is NOT a part of a system or corporate entity.
<input checked="" type="radio"/>	This institution is a part of a system or corporate entity. Specify name of the system or corporate entity.
	<input type="text" value="University of California"/>

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**Part C - Admission Requirements and Services - Open Admission**

**1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?**

If you answer **No** to this question you will be expected to answer additional questions (C2, C3, and C4) on your admissions procedures.

<input type="radio"/>	Yes
<input checked="" type="radio"/>	No

CAVEATS

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**Part C - Admission Requirements and Services - Admission Considerations**

**2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.**

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)				
Admission test scores				
(SAT / ACT)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (Wonderlic, WISC-III, etc.)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Part C - Admission Requirements and Services - Selection Process**

**3. Please provide the number of first-time, degree/certificate-seeking undergraduate students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to that fall. See instructions for further information.**

Select reporting period:  Fall 2005  Fall 2006

	Men	Women	Total
Number of applicants	6,613	7,469	14,082
Number of admissions	5,633	6,528	12,161
Number enrolled full time	346	360	706
Number enrolled part time	0	0	0

**4. If test scores are required for admission for your enrolled first-time, degree/certificate-seeking undergraduate students please provide the following information: the number and percentage of students submitting SAT/ACT scores and the 25th and 75th percentile scores for each test. Provide SAT writing test scores only if used for admission, even if scores are collected from students. Please DO NOT convert test scores; scores must be reported separately. Provide data for the most recent group of students for which data are available; include new students admitted the summer prior to that fall.**

Select reporting period:  Fall 2005  Fall 2006  Test scores NOT required

Number submitting SAT scores	695	
Percent submitting SAT scores	98	
Number submitting ACT scores	262	
Percent submitting ACT scores	37	
	25th Percentile	75th Percentile

SAT Critical Reading	460	590
SAT Math	480	610
SAT Writing		
ACT Composite	18	24
ACT English	17	23
ACT Math	18	25

CAVEATS

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**Part C - Admission Requirements and Services - Special Learning Opportunities**

**5. Does your institution accept any of the following? [Check all that apply]**

- Dual credit (college credit earned while in high school)
- Credit for life experiences
- Advanced placement (AP) credits
- None of the above

**6. What types of special learning opportunities are offered by your institution? [Check all that apply]**

- Distance learning opportunities (e-learning)
- ROTC
  - Army
  - Navy
  - Air Force
- Study abroad
- Weekend/evening college
- Teacher certification (below the postsecondary level)
  - Students can complete their preparation in certain areas of specialization
  - Students must complete their preparation at another institution for certain areas of specialization
  - This institution is approved by the state for the initial certification or licensure of teachers
- None of the above

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**Part C - Admission Requirements and Services - Student Services**

7. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years

Select One

8. Which of the following selected students services are offered by your institution? [Check all that apply]

- Remedial services
- Academic/career counseling services
- Employment services for current students
- Placement services for program completers
- On-campus day care for children of students
- None of the above

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

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**Part D - Student Charges - Application Fees**

1. Is an application fee for admission required by your institution?

- No
- Yes - Indicate amount of application fee

	Amount	Prior year
Undergraduate	60	60
Graduate	60	60
First-professional		

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**Part D - Student Charges Questions**

3. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).



<input type="radio"/>	No
<input type="radio"/>	Yes

**4. Does your institution charge different tuition for in-district, in-state, or out-of-state students?**

If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes

**5. Does your institution offer institutionally-controlled housing (either on or off campus)?**

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).

<input type="radio"/>	No
<input checked="" type="radio"/>	Yes
	Specify housing capacity for academic year 2006-07.
	<input type="text" value="586"/>

**6. Do you offer board or meal plans to your students?**

If you answer **Yes** to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).

<input type="radio"/>	No
<input type="radio"/>	Yes - Number of meals per week in the maximum meal plan offered
	<input type="text"/>
<input checked="" type="radio"/>	Yes - Number of meals per week can vary (for example, student receives a meal card and charges meals against the card)

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**Part D - Undergraduate Student Charges**

**7. Charges to full-time undergraduate students for the full academic year 2006-07**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduates						
Average tuition	<input type="text" value="0"/>	<b>0</b>	<input type="text" value="0"/>	<b>0</b>	<input type="text" value="18,168"/>	<b>17,304</b>
Required fees	<input type="text" value="6,653"/>	<b>6,653</b>	<input type="text" value="6,653"/>	<b>6,653</b>	<input type="text" value="7,169"/>	<b>7,169</b>

**8. Per credit hour charge for part-time undergraduate students**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
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Per credit hour charge	<input type="text"/>	<input type="text"/>	<input type="text"/>
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**Part D - Graduate Student Charges**

**9. Charges to full-time graduate students for the full academic year 2006-07**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	<input type="text"/>	0	<input type="text"/>	0	14,694	14,694
Required fees	7,409	7,409	7,409	7,409	7,676	7,676

**10. Per credit hour charge for part-time graduate students**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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**Part D - Student Charges - Room and Board**

**12. What are the typical room and board charges for a student for the full academic year 2006-07?**

*If your institution offers room or board at no charge to students, enter zero.*

	Amount	Prior year
Room and board charges		
Room charge (Double occupancy)	<input type="text"/>	10,200
Board charge (Maximum plan)	<input type="text"/>	
Combined room and board charge (Answer only if you CANNOT separate room and board charges.)	10,783	

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**Part D - Student Charges - Price of Attendance**

**13. Price of attendance for full-time, first-time undergraduate students:**

Please enter the amounts requested below. These data will be made available to the public on the IPEDS COOL (College Opportunities Online Locator) Web site. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those **from the Cost of Attendance report** used by your financial aid office for determining financial need.

Charges for full academic year	2004-05	2005-06	2006-07
<b>Published tuition and required fees:</b>			
In-district	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="6,653"/>
	<input type="text" value=""/>	<input type="text" value="6,653"/>	<input type="text" value=""/>
In-state	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="6,653"/>
	<input type="text" value=""/>	<input type="text" value="6,653"/>	<input type="text" value=""/>
Out-of-state	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="25,337"/>
	<input type="text" value=""/>	<input type="text" value="24,473"/>	<input type="text" value=""/>
Books and supplies	<input type="text" value=""/>	<input type="text" value="1,444"/>	<input type="text" value="1,513"/>
	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value=""/>
<b>On campus:</b>			
Room and board	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="10,783"/>
	<input type="text" value=""/>	<input type="text" value="10,200"/>	<input type="text" value=""/>
Other expenses	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="2,791"/>
	<input type="text" value=""/>	<input type="text" value="2,950"/>	<input type="text" value=""/>
<b>Off campus (not with family):</b>			
Room and board	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="7,393"/>
	<input type="text" value=""/>	<input type="text" value="7,500"/>	<input type="text" value=""/>
Other expenses	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="3,557"/>
	<input type="text" value=""/>	<input type="text" value="3,800"/>	<input type="text" value=""/>
<b>Off campus (with family):</b>			
Other expenses	<input type="text" value=""/>	<input type="text" value=""/>	<input type="text" value="3,603"/>
	<input type="text" value=""/>	<input type="text" value="3,439"/>	<input type="text" value=""/>
Caveat (will be posted on the IPEDS College Opportunities Online Locator website)			
<input type="text" value=""/>			

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**Part E - Additional Information - Athletic Association**

**1. Is this institution a member of a national athletic association?**



No

Yes - Check all that apply

- National Collegiate Athletic Association (NCAA)
- National Association of Intercollegiate Athletics (NAIA)
- National Junior College Athletic Association (NJCAA)
- United States Collegiate Athletic Association (USCAA)
- National Christian College Athletic Association (NCCAA)
- Other

**2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the droplist.**

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Basketball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One
Cross country and/or track	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	Select One

**3. Did your institution offer athletically-related aid to ANY students in academic year 2005-06?**

*If you answer Yes to this question, you will be provided with screens to report the total number of students that received athletically-related student aid during the 2005-06 academic year (Section V of the Graduation Rates survey).*

- No.
- Yes.