

# National Center for Education Statistics

## IPEDS Data Center

### University of California-Merced

**UnitID** 445188  
**OPEID** 04127100  
**Address** 5200 North Lake Road, Merced, CA, 95343-5603  
**Web Address** www.ucmerced.edu

### Institutional Characteristics 2005-06

Institution: University of California-Merced (445188)

#### Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey.

<input type="checkbox"/>	Occupational, may lead to a certificate, degree, or other formal award
<input checked="" type="checkbox"/>	Academic, leading to a certificate, degree, or diploma
<input type="checkbox"/>	Continuing professional (postbaccalaureate only)
<input type="checkbox"/>	Recreational or avocational (leisure) programs
<input type="checkbox"/>	Adult basic or remedial instruction or high school equivalency
<input type="checkbox"/>	Secondary (high school)

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#### Part A - Mission Statement

2. Please enter your institution's mission statement or a web address (URL) where your mission statement can be found. Mission statements provided manually must be limited to 2,000 characters or less. If your mission statement is lengthy but available electronically, please provide the web address in the space provided. The mission statement will be available to the public on the College Opportunities On-Line (IPEDS COOL) website.

Mission Statement URL:	http://
Mission Statement	
The distinctive mission of the University is to serve society as a center of higher learning, providing long-term societal benefits through transmitting advanced knowledge, providing new knowledge, and functioning as an active, working repository of organized knowledge. That obligation, more specifically, includes undergraduate education, graduate and professional education, research, and other kinds of public service, which are shaped and bounded by the central and pervasive mission of discovering and advancing knowledge.	

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#### Part B - Organization - Control and Level

1. What is your institutional control or affiliation?

<input checked="" type="radio"/>	Public - Specify	
	Primary control	Secondary control (if applicable)
	State	No selection

<input type="radio"/>	Private for-profit
<input type="radio"/>	Private not-for-profit independent (no religious affiliation)
<input type="radio"/>	Private not-for-profit religious affiliation - Specify
	No selection

**2. What award levels are offered by your institution? [Check all that apply]**

Award Level	
<b>BELOW THE BACCALAUREATE:</b>	
1	<input type="checkbox"/> Postsecondary award, certificate, or diploma of <b>less than one academic year</b> <ul style="list-style-type: none"> <li>•less than 900 contact or clock hours, or</li> <li>•less than 30 semester or trimester credit hours, or</li> <li>•less than 45 quarter credit hours</li> </ul>
2	<input type="checkbox"/> Postsecondary award, certificate, or diploma of <b>at least one but less than two academic years</b> <ul style="list-style-type: none"> <li>•at least 900 but less than 1800 contact or clock hours, or</li> <li>•at least 30 but less than 60 semester or trimester credit hours, or</li> <li>•at least 45 but less than 90 quarter credit hours</li> </ul>
3	<input type="checkbox"/> Associate's degree
4	<input type="checkbox"/> Postsecondary award, certificate, or diploma of <b>at least two but less than four academic years</b> <ul style="list-style-type: none"> <li>•1800 or more contact or clock hours, or</li> <li>•60 or more semester or trimester credit hours, or</li> <li>•90 or more quarter credit hours</li> </ul>
<b>BACCALAUREATE AND ABOVE:</b>	
5	<input checked="" type="checkbox"/> Bachelor's degree or equivalent
6	<input type="checkbox"/> Postbaccalaureate certificate
7	<input checked="" type="checkbox"/> Master's degree
8	<input type="checkbox"/> Post-master's certificate
9	<input checked="" type="checkbox"/> Doctor's degree
10	<input type="checkbox"/> First-professional degree
11	<input type="checkbox"/> First-professional certificate (Post-degree)
12	<input type="checkbox"/> Other; please specify in the Caveats box

CAVEATS

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**Part B - Organization - Calendar System**

*Your response to the next question determines how your institution reports Graduation Rates data in the Spring and how you report student charges in Part D of this survey.*

**3. What is the predominant calendar system at the institution? [Choose one]**

Standard academic terms	
<i>Checking one of these systems determines that your institution will provide Graduation Rates data based on a FALL COHORT and student charges based on a FULL ACADEMIC YEAR</i>	
<input checked="" type="radio"/>	Semester
<input type="radio"/>	Quarter
<input type="radio"/>	Trimester

<input type="radio"/>	4-1-4 or similar plan
<input type="radio"/>	Other academic calendar
<b>Other calendar system</b>	
Checking one of the following determines that your institution will provide Graduation Rates data based on a FULL YEAR COHORT and student charges data will be requested by PROGRAM.	
<input type="radio"/>	Differs by program
<input type="radio"/>	Continuous basis (every 2 weeks, monthly, or other period)

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**Part B - Organization - Student Enrollment**

**4. Does your institution enroll any of the following types of students?**  
**Include all levels that your institution offers, even if there are no students currently enrolled at that level.**

The answers to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Winter and Spring collections. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report pricing information for these students (on the IC survey) and Student Financial Aid information in the Spring collection. The reported full- and part-time 2004 Fall Enrollment counts are provided for your reference.

	Full-time		FT PY Enrollment	Part-time		PT PY Enrollment
<b>Undergraduate (academic or occupational programs)</b>	<input type="radio"/> No	<input checked="" type="radio"/> Yes		<input type="radio"/> No	<input checked="" type="radio"/> Yes	
<b>First-time, degree/certificate-seeking undergraduate</b>	<input type="radio"/> No	<input checked="" type="radio"/> Yes		<input type="radio"/> No	<input checked="" type="radio"/> Yes	
<b>Graduate</b>	<input type="radio"/> No	<input checked="" type="radio"/> Yes		<input type="radio"/> No	<input checked="" type="radio"/> Yes	
<b>First-professional</b>	<input checked="" type="radio"/> No	<input type="radio"/> Yes		<input checked="" type="radio"/> No	<input type="radio"/> Yes	

**5. For academic year 1999-2000, did your institution have any full-time first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?**

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for 1999-2000 in the Spring collection. If you answer **No** to this question, please indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 1999-2000 Enrollment survey, the data will be preloaded below.

<input checked="" type="radio"/>	No	
	<input type="checkbox"/>	This institution did not enroll full-time, first-time (undergraduate) students.
	<input type="checkbox"/>	This institution did not offer programs at or below the baccalaureate level.
	<input checked="" type="checkbox"/>	This institution was not in operation in 1999-2000.
<input type="radio"/>	Yes	

<b>Cohort from 1999-2000 Enrollment of full-time, first-time degree/certificate-seeking students (GRS Cohort)</b>		
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**Part C - Admission Requirements and Services - Open Admission**

**1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?**

If you answer **No** to this question you will be expected to answer additional questions (C2, C3, and C4) on your admissions procedures.

<input type="radio"/>	Yes
<input checked="" type="radio"/>	No

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**Part C - Admission Requirements and Services - Admission Considerations**

2. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admission Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Secondary school rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completion of college-preparatory program	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendations	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Admission test scores (SAT / ACT)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Test (Wonderlic, WISC-III, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TOEFL (Test of English as a Foreign Language)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Part C - Admission Requirements and Services - Selection Process**

3. Please provide the number of first-time, degree/certificate-seeking undergraduate students who applied, were admitted, and enrolled (full or part time) at your institution for the most recent Fall period available. Include early decision, early action, and students who began studies during the summer prior to that fall. See instructions for further information.

Select reporting period:	<input checked="" type="radio"/> Fall 2004	<input type="radio"/> Fall 2005	
	<b>Men</b>	<b>Women</b>	<b>Total</b>
Number of applicants	0	0	0
Number of admissions	0	0	0
Number enrolled full time	0	0	0
Number enrolled part time	0	0	0

4. If test scores are required for admission for your enrolled first-time, degree/certificate-seeking undergraduate students please provide the following information: the number and percentage of students submitting SAT/ACT scores and the 25th and 75th percentile scores for each test. Please DO NOT convert test scores; scores must be reported separately. Provide data for the most recent group of students for which data are available; include new students admitted the summer prior to that fall.

Select reporting period	<input checked="" type="radio"/> Fall 2004	<input type="radio"/> Fall 2005	<input type="radio"/> Test scores NOT required
Number submitting SAT scores	0		
Percent submitting SAT scores	0		



None of the above

9. Does your institution have its own library or are you financially supporting a shared library with another postsecondary education institution?

- Have our own library
- Do not have our own library but contribute financial support to a shared library
- Neither of the above

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#### Part D - Student Charges - Application Fees

1. Is an application fee for admission required by your institution?

- No
- Yes - Indicate amount of application fee
- |                    | Amount | Prior year |
|--------------------|--------|------------|
| Undergraduate      | 60     |            |
| Graduate           | 60     |            |
| First-professional |        |            |

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#### Part D - Student Charges Questions

3. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally-controlled housing?

*If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D13).*

- No
- Yes

4. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

*If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

- No
- Yes

5. Does your institution offer institutionally-controlled housing (either on or off campus)?

*If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D12 and D13).*

- No
- Yes
- Specify housing capacity for academic year 2005-06.  
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6. Do you offer board or meal plans to your students?

*If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D12 and D13).*

- No
- Yes - Number of meals per week in the maximum meal plan offered
- Yes - Number of meals per week can vary (for example, student receives a meal card and charges meals against the card)

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**Part D - Undergraduate Student Charges**

**7. Charges to full-time undergraduate students for the full academic year 2005-06**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduates						
Average tuition	0		0		17,304	
Required fees	6,653		6,653		7,169	

**8. Per credit hour charge for part-time undergraduate students**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge						

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**Part D - Graduate Student Charges**

**9. Charges to full-time graduate students for the full academic year 2005-06**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	0		0		14,694	
Required fees	7,409		7,409		7,676	

**10. Per credit hour charge for part-time graduate students**

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge						

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**Part D - Student Charges - Room**

**12. What are the typical room charges for a student for the full academic year 2005-06?**

*If your institution offers room at no charge to students, enter zero.*

	Amount	Prior year
Room charges (Double occupancy)	10,200	

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**Part D - Student Charges - Price of Attendance**

**13. Price of attendance for full-time, first-time undergraduate students:**

*Please enter the amounts requested below. These data will be made available to the public on the IPEDS COOL (College Opportunities On-Line) Web site. Data for prior years may be corrected. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information for the current year. Leave items that do not apply blank and the system will fill in as "not applicable" or indicate that more information is needed. Estimates of expenses for books and supplies, room and board, and other expenses are those **from the Cost of Attendance report** used by your financial aid office for determining financial need.*

Charges for full academic year	2003-04	2004-05	2005-06
<b>Published tuition and required fees:</b>			
In-district			6,653
In-state			6,653
Out-of-state			24,473
Books and supplies			1,444
<b>On campus:</b>			
Room and board			10,200
Other expenses			2,950
<b>Off campus (not with family):</b>			
Room and board			7,500
Other expenses			3,800
<b>Off campus (with family):</b>			
Other expenses			3,439
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**Part E - Additional Information - Athletic Association**

**1. Is this institution a member of a national athletic association?**

- No
- Yes - Check all that apply
- National Collegiate Athletic Association (NCAA)
- National Association of Intercollegiate Athletics (NAIA)
- National Junior College Athletic Association (NJCAA)
- United States Collegiate Athletic Association (USCAA)
- National Christian College Athletic Association (NCCAA)
- Other

**2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the droplist.**

Sport	NCAA or NAIA member		Conference
Football	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	No selection
Basketball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	No selection
Baseball	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	No selection
Cross country and/or track	<input checked="" type="radio"/> No	<input type="radio"/> Yes-Specify	No selection

**3. Did your institution offer athletically-related aid to ANY students in academic year 2004-05?**

*If you answer Yes to this question, you will be provided with screens to report the total number of students that received athletically-related student aid during the 2004-05 academic year (Section V of the Graduation Rates survey).*

- No.
- Yes.

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**Part E - Additional Information - New Institutions**

4. What percentage of your students are enrolled primarily in postsecondary programs?

50 and over 