



## 201-22 Graduating Senior Survey Report

### Frosh Respondents

Prepared by Institutional Research and Decision Support

Last Updated: May 27, 2022

**Response Rate:** Of the 1,882 students invited to complete the survey, 848 (45%) provided partial or complete responses. Of the invited students, 1,691 entered UC Merced as frosh (non-transfer students). Of these, 745 responded (44%). Because students could skip questions, response rates varied by question.

**Administration:** The survey was available for seniors to complete between March 28 and May 7, 2022. As an incentive, respondents were entering into drawings to receive 35 \$25 Amazon e-gift cards. Students could complete the survey by clicking their individualized link in personalized emails or by using an anonymous link that required authentication. Survey publicity and outreach was coordinated across multiple groups on campus: IRDS, Student Affairs, assessment managers, faculty, academic advisors, and others.

**Respondent Characteristics:** Please refer to Tables 1-4 below for respondent characteristics, including information about the representativeness of the sample relative to the invited population. The sample was roughly representative of the invitee population, and subgroup response rates were similar to the overall response rate of 45%, with few exceptions. Women were more likely to take the survey than men, which is common in survey research. Other differences in response rates are likely due to small sample sizes for particular groups.

**Report Notes:** Unless otherwise noted, all students could answer each question on the survey. Students could choose to skip questions. Students were invited to take the survey if they had been awarded a degree or applied to receive a degree as of the 15th day of instruction in spring 2022. It is possible that some students completing the survey did not graduate, though all were seniors and responses still aid understanding of the experience of students close to graduation.

**Frosh Respondents:** This report has been filtered to contain only survey responses from students who entered UC Merced as Frosh (non-transfer students), though Tables 1-4 contain information about all respondents regardless of entering level status.

If you have questions about this report, please contact Andrea Hall-Cuccia (ahallcuccia@ucmerced.edu) in Institutional Research and Decision Support.

Table 1: Student Demographics

Student Characteristic	# Invited (of 1,882 Total)	%Invited	# Responded (of 848 Total)	% Responded	Response Rate (# responded/ # Invited)
<b>Entering Level</b>					
Entering Frosh	1,691	90%	745	88%	44%
Transfer Students	191	10%	103	12%	54%
<b>Race/Ethnicity</b>					
International	142	8%	61	7%	43%
Hispanic	1,022	54%	457	54%	45%
African American	79	4%	26	3%	33%
American Indian	2	<1%	1	<1%	50%
Asian	381	20%	173	20%	45%
Pacific Islander	8	<1%	4	<1%	50%
White	171	9%	89	10%	52%
Multi-racial	67	4%	33	4%	49%
Unknown	10	1%	4	<1%	40%
<b>Gender</b>					
Female	1,041	55%	507	60%	49%
Male	821	44%	330	39%	40%
Unknown	20	1%	6	1%	30%

Note: % values may not sum to 100% for a given characteristic due to rounding error.

Table 2: Student Demographics and School

Student Characteristic	# Invited (of 1,882 Total)	% Invited	# Responded (of 848 Total)	% Responded	Response Rate (# responded/ # Invited)
<b>First Generation Status</b>					
First Generation	1,321	70%	597	71%	45%
Non-First Generation	561	30%	239	29%	43%
<b>Pell Grant Eligibility Status</b>					
Pell Grant Eligible	1,164	62%	522	62%	45%
Non-Pell Grant Eligible	718	38%	326	38%	45%
Student Characteristic	# Invited (of 1,976 Total)	% Invited	# Responded (of 903 Total)	% Responded	Response Rate (# responded/ # Invited)
Engineering	490	25%	220	24%	45%
Social Sciences, Humanities, and Arts	1,048	53%	477	53%	46%
Natural Sciences	438	22%	206	23%	47%

Note: % Values may not sum to 100% for a given characteristic due to rounding error; School counts will sum to values greater than the overall invited and respondent student totals due to students with multiple majors - denominators are adjusted to the number of majors for this table.

Table 3: Student Majors

Student Major	# Invited (of 1,976 total)	% Invited	# Responded (of 903 total)	% Responded	Response Rate (# responded/# invited)
<b>ANTH – Anthropology</b>	18	1%	9	1%	50%
<b>BENG – Bioengineering</b>	40	2%	19	2%	48%
<b>BIOS – Biological Sciences</b>	329	17%	151	17%	46%
<b>CHEM – Chemical Sciences</b>	41	2%	23	3%	56%
<b>COGS – Cognitive Science</b>	69	3%	29	3%	42%
<b>CRES—Critical Race and Ethnic Studies</b>	23	1%	10	1%	43%
<b>CSE – Computer Science &amp; Engineering</b>	272	14%	98	11%	36%
<b>ECON – Economics</b>	23	1%	9	1%	39%
<b>ENG – English</b>	32	2%	18	2%	56%
<b>ENVE – Environmental Engineering</b>	23	1%	16	2%	70%
<b>ESS – Earth Systems Science</b>	15	1%	7	1%	47%
<b>GASP – Global Arts Studies</b>	15	1%	4	<1%	27%
<b>HIST – History</b>	10	1%	6	1%	60%
<b>MATH – Mathematical Sciences</b>	37	2%	18	2%	49%
<b>MBE – Management &amp; Business Economics</b>	180	9%	67	7%	37%
<b>ME—Mechanical Engineering</b>	195	10%	85	9%	44%
<b>MSE—Material Science and Engineering</b>	4	<1%	2	<1%	50%
<b>PH—Public Health</b>	135	7%	63	7%	47%
<b>PHIL—Philosophy</b>	10	1%	8	1%	80%
<b>PHYS—Physics</b>	16	1%	7	1%	44%
<b>POLI—Political Science</b>	111	6%	44	5%	40%
<b>PSY—Psychology</b>	288	15%	139	15%	48%
<b>SOC—Sociology</b>	116	6%	61	7%	53%
<b>SPAN--Spanish</b>	18	1%	10	1%	56%

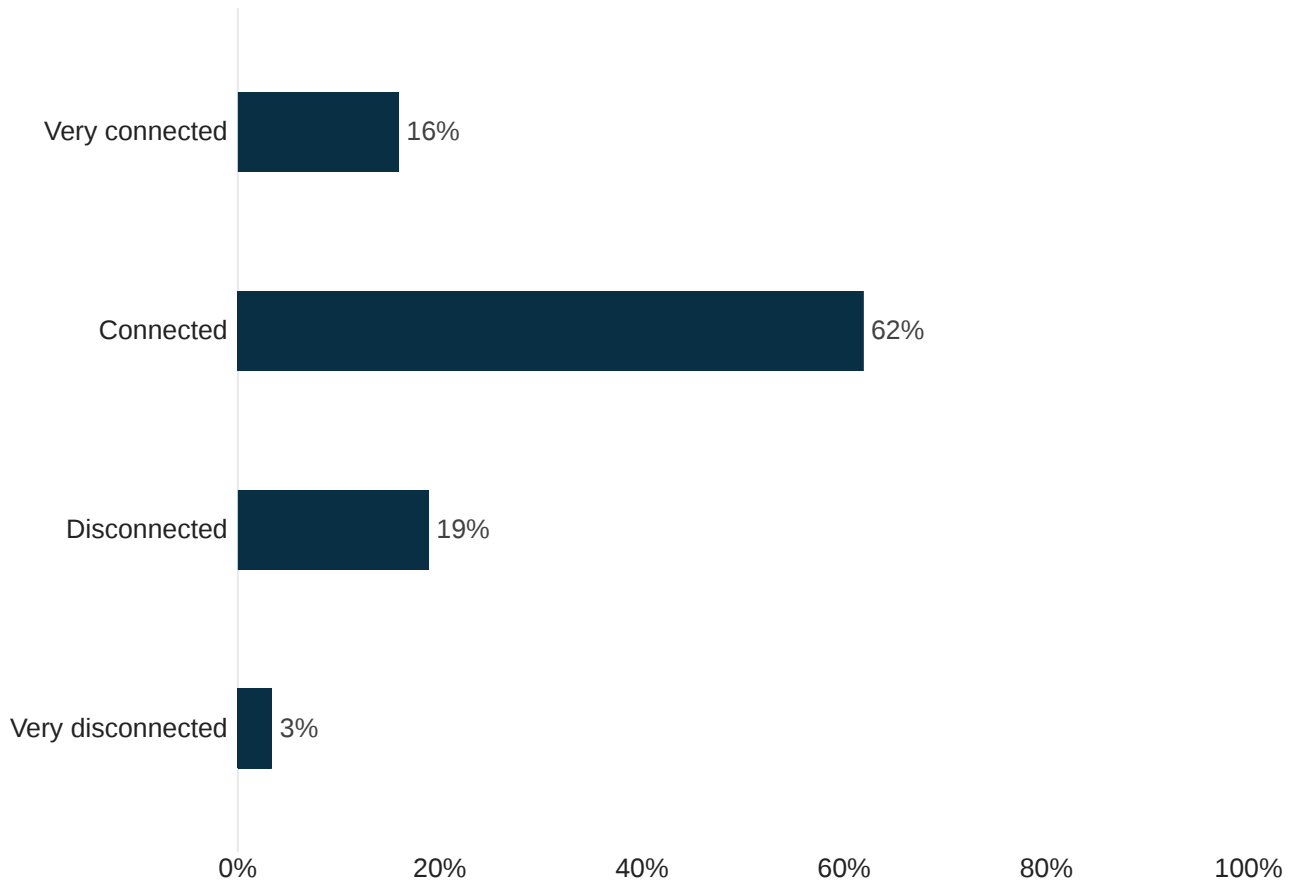
Note: % Values may not sum to 100% due to rounding error; Major counts sum to values greater than the overall invited and respondent student totals from Table 1 due to students with multiple majors - denominators are adjusted to the number of majors for this table and are noted in the header row of this table.

Table 4: Student Minors (Students with Minors)

Student Minor	# Invited (of 486 total)	% Invited	# Responded (of 236 total)	% Responded	Response Rate (# responded/# invited)
AMER—American Studies	0	0%	N/A	N/A	N/A
ANTH—Anthropology	14	3%	8	3%	57%
ARTS—Arts	1	<1%	0	0%	0%
CCST—Chicano/Chicana Studies	3	1%	3	1%	100%
CHEM—Chemical Sciences	5	1%	4	2%	80%
COGS—Cognitive Science	30	6%	14	6%	47%
CRS—Critical Race and Ethnic Studies	7	1%	5	2%	71%
ECON—Economics	4	1%	2	1%	50%
ENG—English	3	1%	1	<1%	33%
ESSU—Environmental Science and Sustainability	0	0%	N/A	N/A	N/A
GASP—Global Arts Studies	10	2%	6	3%	60%
HIST—History	2	<1%	1	<1%	50%
MAD--Management Analytics and Decision-making	3	1%	1	<1%	33%
MBE—Management and Business Economics	21	4%	11	5%	52%
MTHM—Applied Mathematics	13	3%	6	3%	46%
NSEC—Natural Sciences Education	6	1%	2	1%	33%
NSED—Natural Sciences Education with Teaching	35	7%	19	8%	54%
PH—Public Health	17	3%	10	4%	59%
PHIL—Philosophy	19	4%	7	3%	37%
PHYS—Physics	3	1%	1	<1%	33%
POLI—Political Science	38	8%	19	8%	50%
PSY—Psychology	116	24%	63	27%	54%
SOC—Sociology	42	9%	15	6%	36%
SPAN—Spanish	55	11%	18	8%	33%
WRI--Writing	39	8%	20	8%	51%

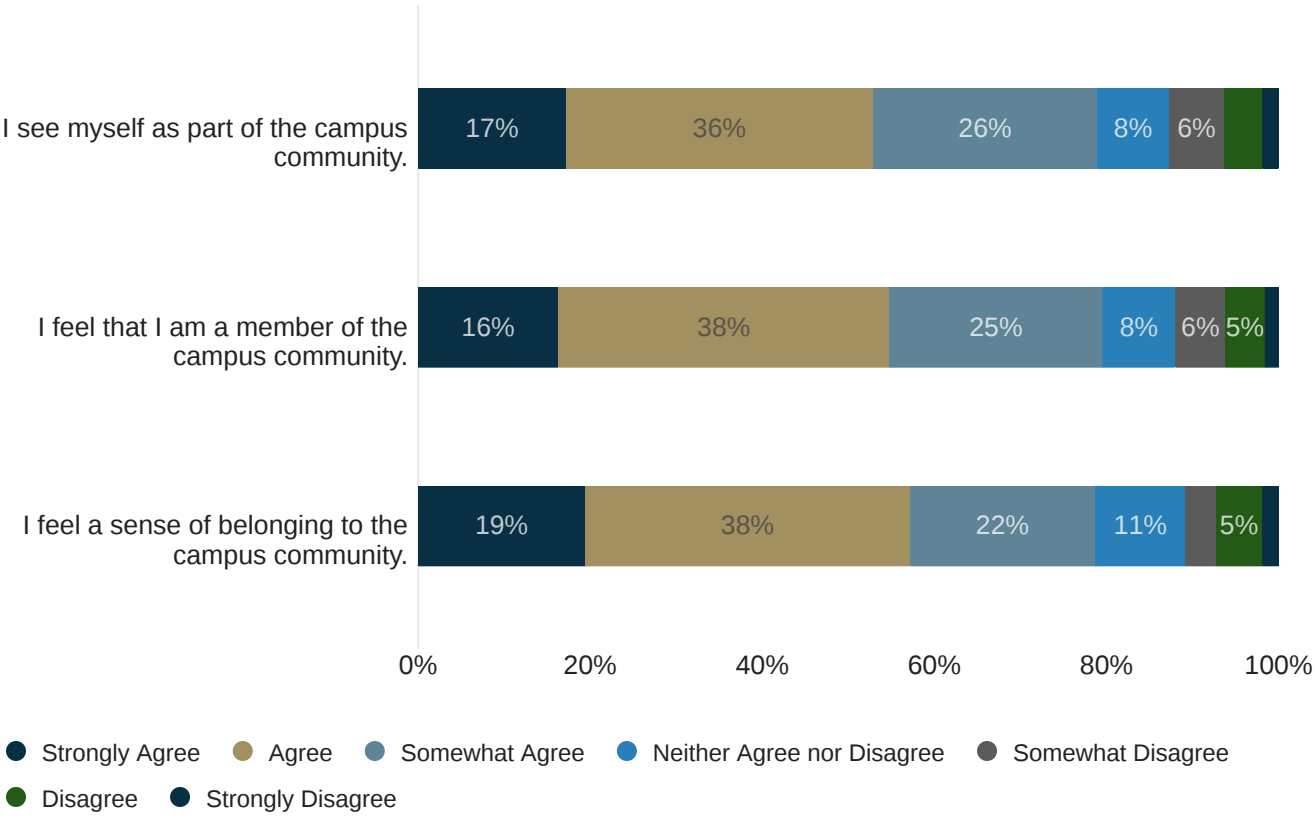
Note: % Values may not sum to 100% due to rounding error; Minor counts do not sum to the overall invited and respondent student totals from Table 1 because many do not have a minor, and some have multiple minors - denominators are adjusted to the number of minors for this table, and are noted in the header row of this table.

### Today, how connected to or disconnected from UC Merced do you feel?



Field	Choice Count
Very connected	16% 118
Connected	62% 459
Disconnected	19% 140
Very disconnected	3% 25
Total	742

To what extent do you agree or disagree with each statement about your experiences as a student at UC Merced.



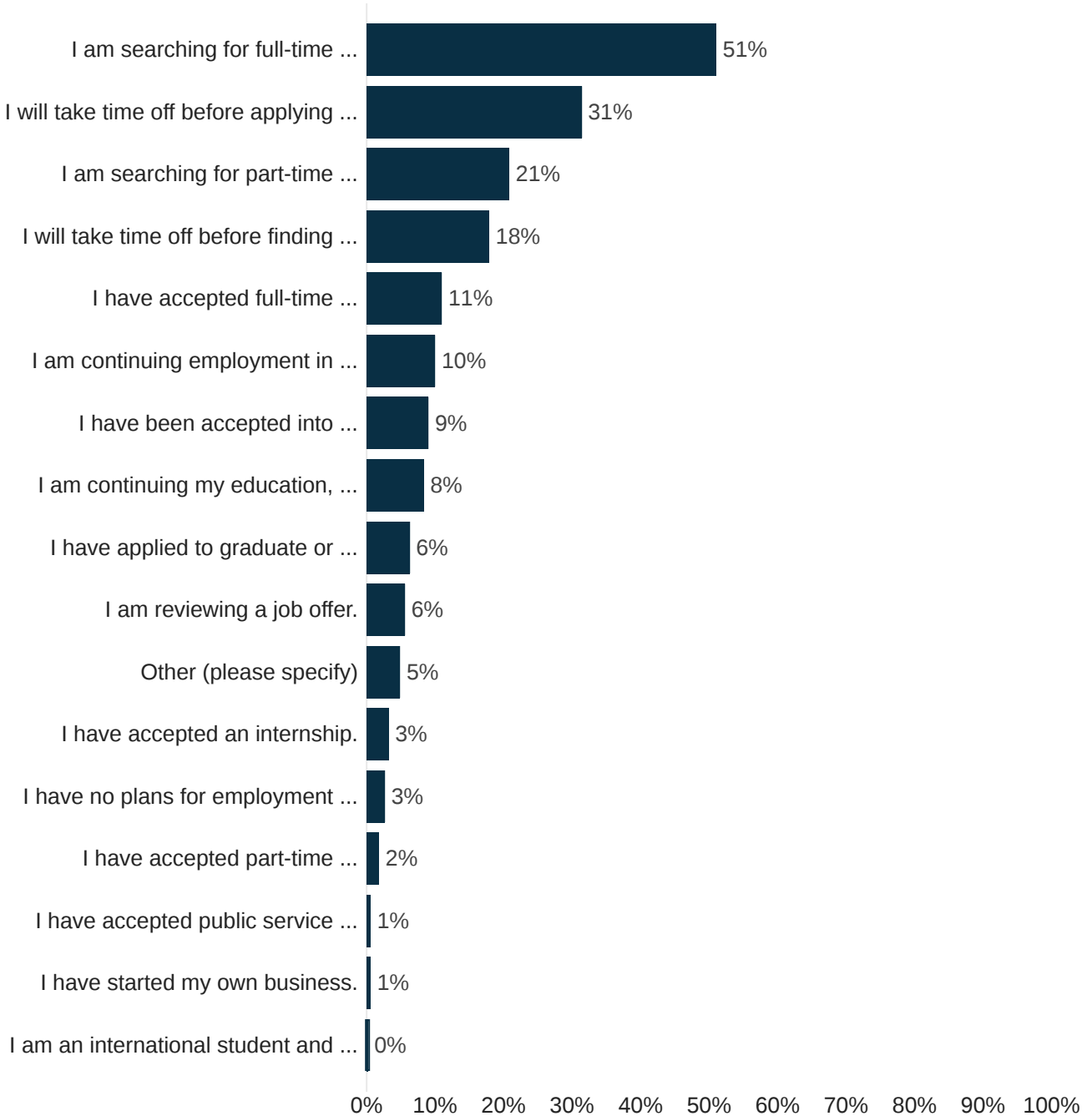
Field	Strongly Agree	Agree	Somewhat Agree	Neither Agree nor Disagree	Somewhat Disagree	Disagree	Strongly Disagree	Total
I see myself as part of the campus community.	17% 128	36% 266	26% 194	8% 62	6% 48	4% 33	2% 14	745
I feel that I am a member of the campus community.	16% 121	38% 286	25% 184	8% 63	6% 43	5% 34	2% 12	743
I feel a sense of belonging to the campus community.	19% 144	38% 280	22% 160	11% 78	4% 26	5% 40	2% 14	742

## How much has your community service experience at UC Merced contributed to...

Field	Not at all	A little	Somewhat	Very much	Total
Awareness of community needs/issues	21% 132	19% 116	31% 193	29% 184	625
Awareness of ways to positively impact community needs/issues	20% 124	16% 101	32% 197	32% 197	619
Knowledge of my values and interests	21% 130	13% 83	32% 197	33% 206	616
Appreciation for individuals different from myself (e.g., different cultural background, socioeconomic status, etc.)	19% 117	11% 71	27% 167	43% 265	620
Ability to act in ways that are consistent with my values	20% 120	13% 77	30% 184	38% 234	615
Awareness of connections between community service and academic learning/coursework	21% 127	14% 87	31% 192	34% 205	611
Professional skills	20% 120	15% 94	33% 200	33% 200	614
Motivation to engage in community service	21% 126	16% 95	31% 187	33% 203	611

# What are your current post-graduation plans? (Please select all that apply.)

Note: Because respondents could select all that applied, percentages will not add to 100%. Question text in the figure is truncated, but full text is included in the table below.





## What are your current post-graduation plans? (Please select all that apply.)

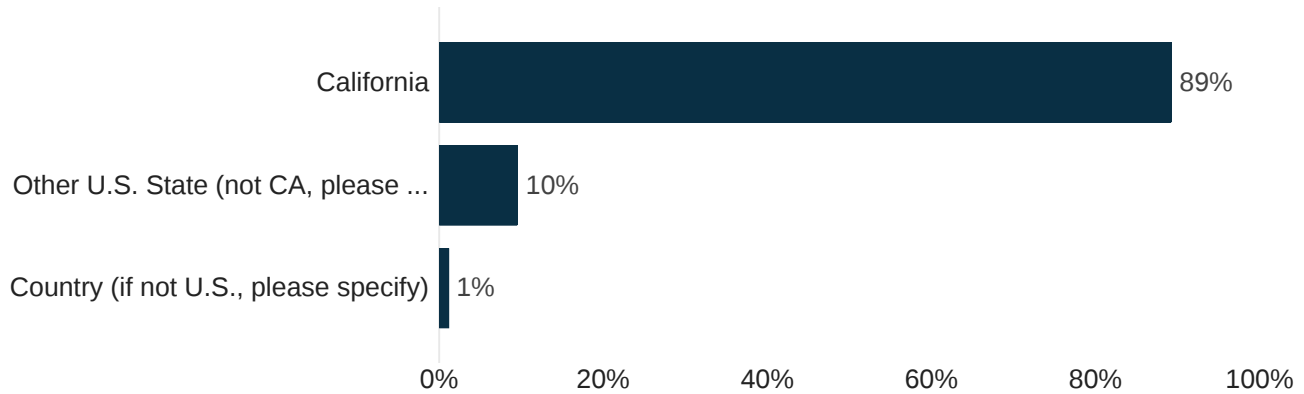
Note: Because respondents could select all that applied, percentages will not add to 100%.

Field	Choice Count
I am searching for full-time employment.	51% 368
I will take time off before applying to graduate school.	31% 226
I am searching for part-time employment.	21% 150
I will take time off before finding a job.	18% 129
I am continuing my education, but not in graduate school (e.g. second bachelor's, license, certification/credential, etc.).	8% 60
I am continuing employment in my current job.	10% 72
I have been accepted into graduate or professional school.	9% 65
I have accepted full-time employment at a new employer.	11% 79
I have applied to graduate or professional school, but have not yet been accepted.	6% 45
I am reviewing a job offer.	6% 40
Other (please specify)	5% 35
I have accepted an internship.	3% 23
I have accepted part-time employment at a new employer.	2% 13
I have no plans for employment (e.g. homemaker, traveling, volunteer, retired, etc.)	3% 19
I have accepted public service employment (military, Peace Corps, Teach for America, etc.).	1% 4
I have started my own business.	1% 4
I am an international student and will return to my home country.	0% 1
Total	721

You said you obtained employment or an internship since obtaining your undergraduate degree from UC Merced. Please provide some information about this education below.

### Location - State (or country, if not U.S.)

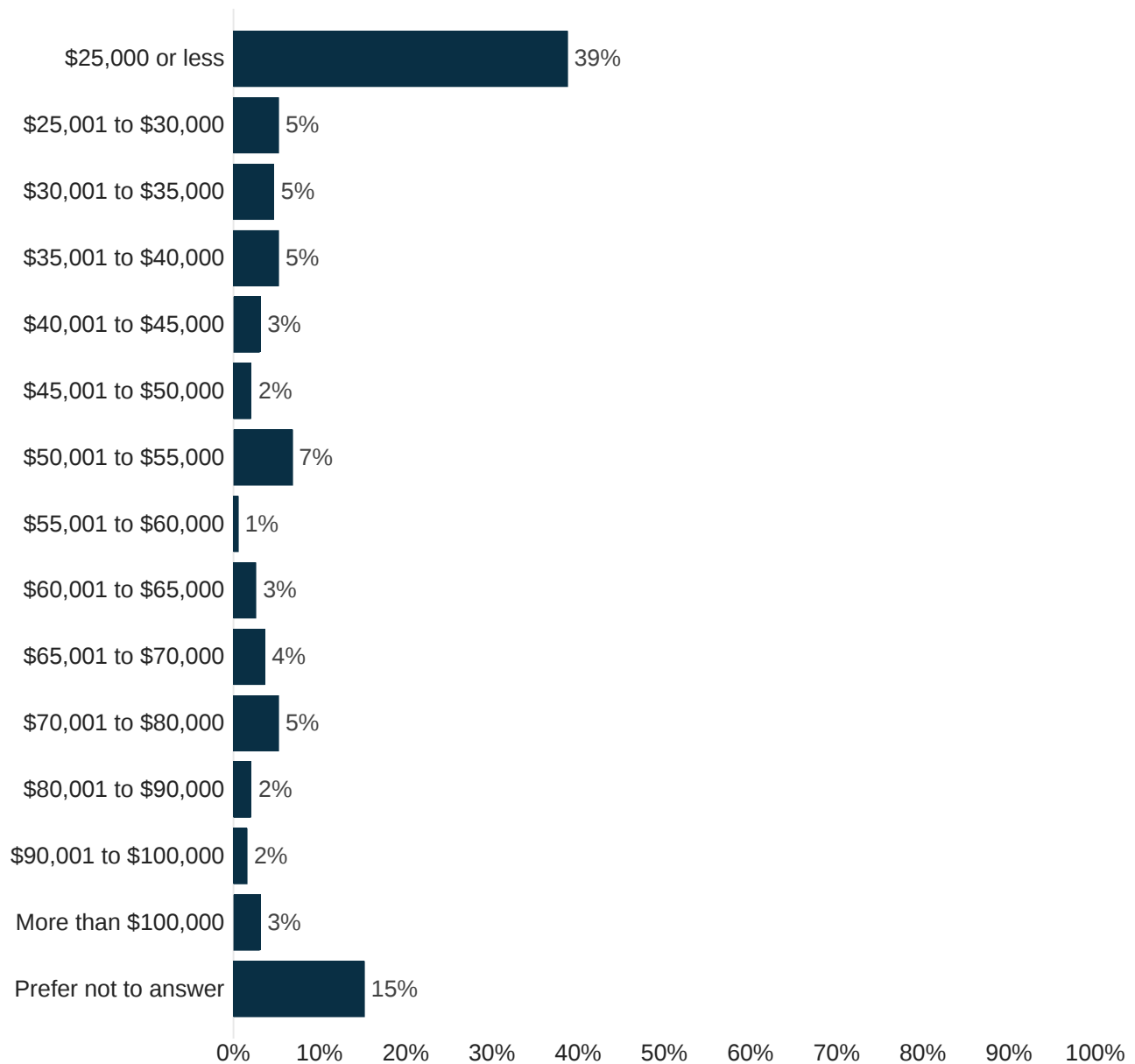
Note: Question text in the figure is truncated, but full text is included in the table below. Only respondents who said they obtained employment or an internship could answer this question.



Field	Choice Count
California	89% 158
Other U.S. State (not CA, please specify)	10% 17
Country (if not U.S., please specify)	1% 2
Total	177

## Approximate salary (per year):

Note: Only respondents who said they obtained employment or an internship could answer this question.

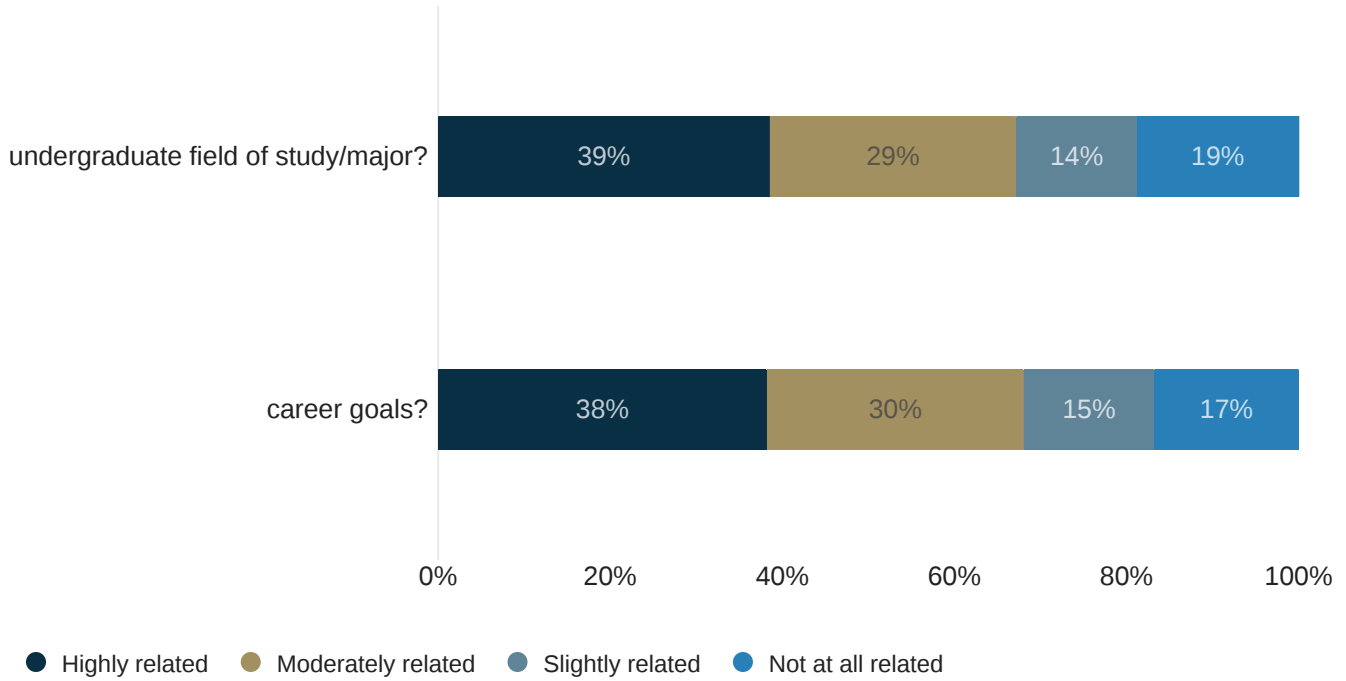


## Approximate salary (per year):

Field	Choice Count
\$25,000 or less	39% 74
\$25,001 to \$30,000	5% 10
\$30,001 to \$35,000	5% 9
\$35,001 to \$40,000	5% 10
\$40,001 to \$45,000	3% 6
\$45,001 to \$50,000	2% 4
\$50,001 to \$55,000	7% 13
\$55,001 to \$60,000	1% 1
\$60,001 to \$65,000	3% 5
\$65,001 to \$70,000	4% 7
\$70,001 to \$80,000	5% 10
\$80,001 to \$90,000	2% 4
\$90,001 to \$100,000	2% 3
More than \$100,000	3% 6
Prefer not to answer	15% 29
Total	191

## How closely related is this job to your:

Note: Only respondents who said they obtained employment or an internship could answer this question.

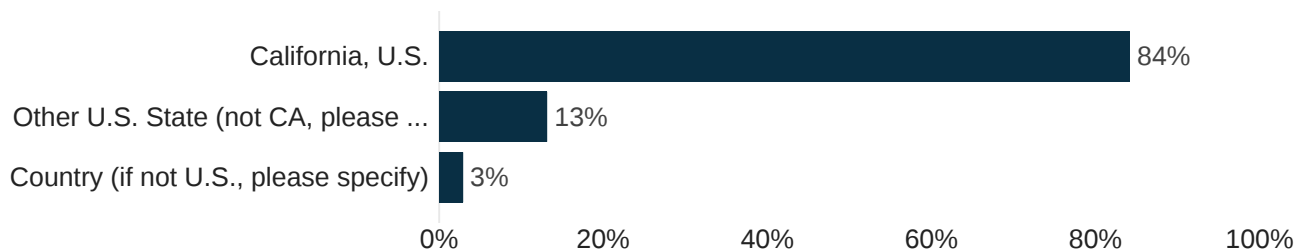


Field	Highly related		Moderately related		Slightly related		Not at all related		Total
undergraduate field of study/major?	39%	74	29%	55	14%	27	19%	36	192
career goals?	38%	73	30%	57	15%	29	17%	32	191

You said you are currently continuing your education since obtaining your undergraduate degree from UC Merced. Please provide some information about this education below.

### Location - State (or country, if not U.S.)

Note: Only respondents who said they were continuing their education could answer this question.  
Other responses are included on next page.

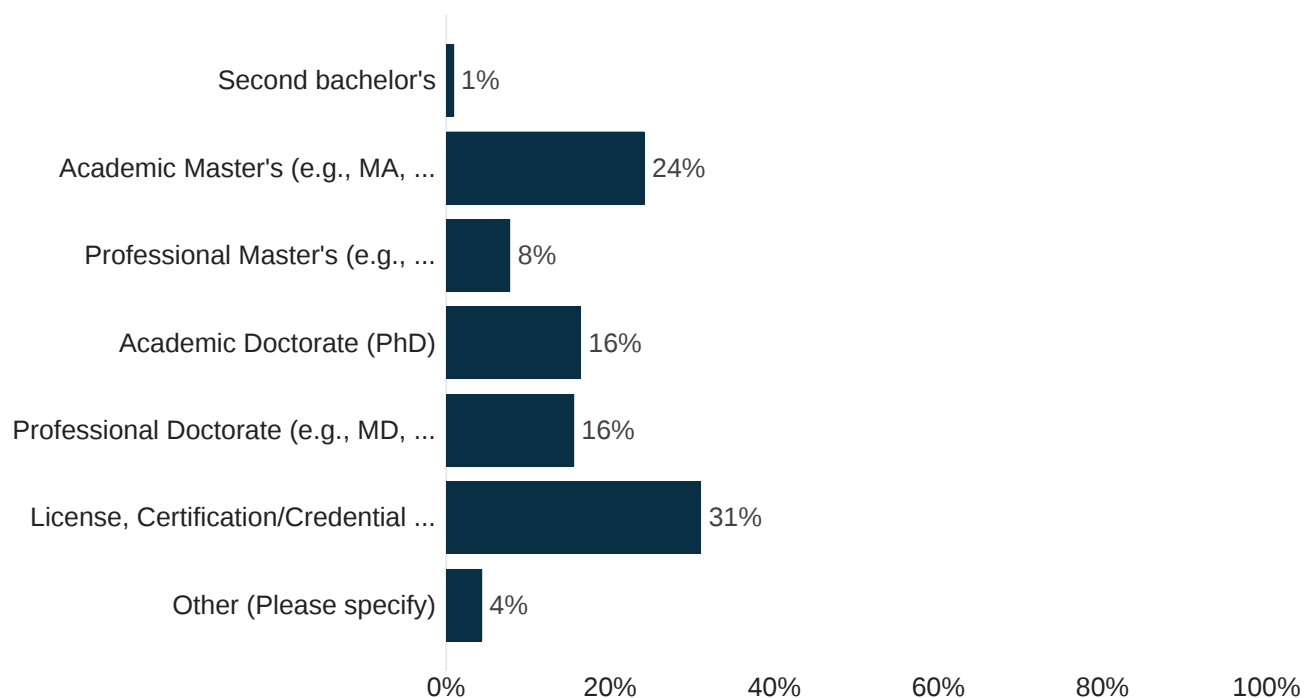


Field	Choice Count
California, U.S.	84% 90
Other U.S. State (not CA, please specify)	13% 14
Country (if not U.S., please specify)	3% 3
Total	107

You said you are currently continuing your education since obtaining your undergraduate degree from UC Merced. Please provide some information about this education below.

### Degree pursuing:

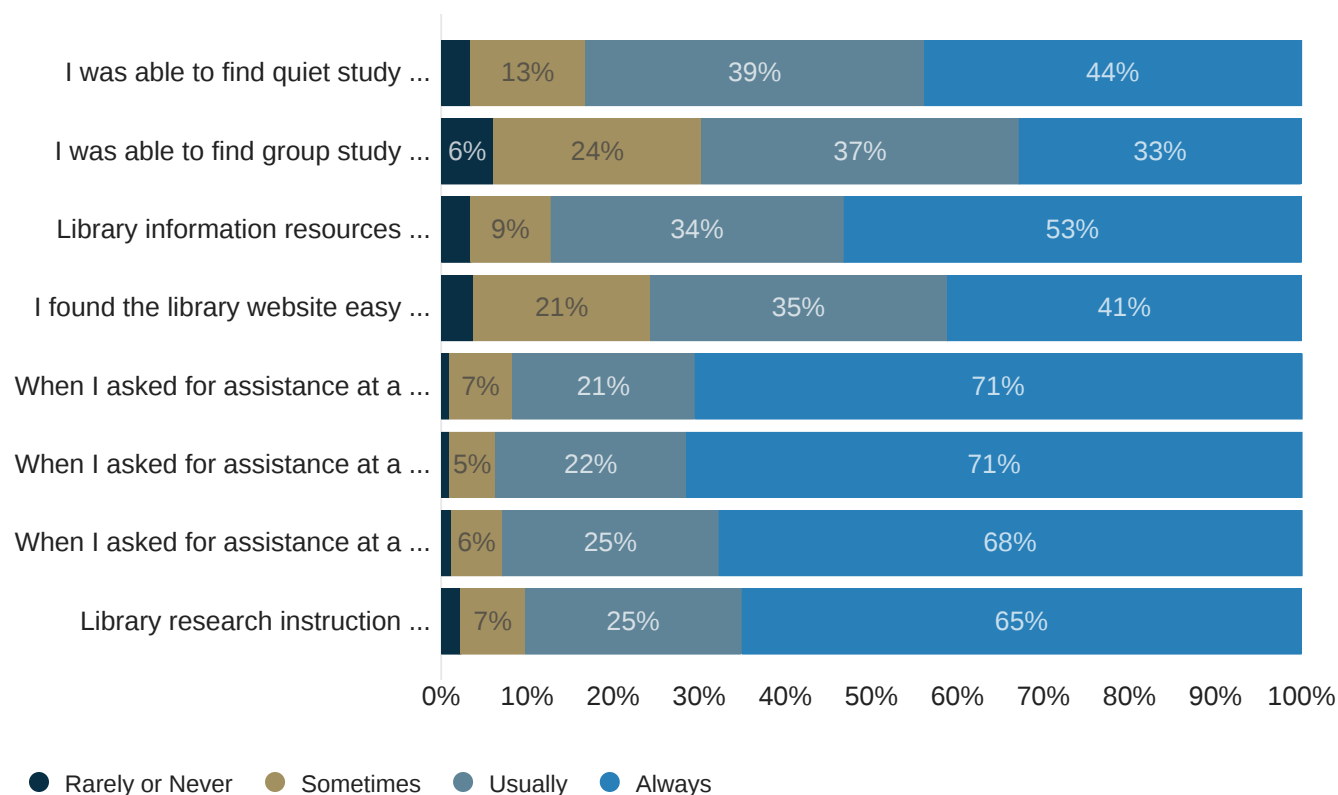
Note: Question text in the figure is truncated, but full text is included in the table below. Only respondents who said they were continuing their education could answer this question.



Field	Choice Count
Second bachelor's	1% 1
Academic Master's (e.g., MA, MS, MFA)	24% 28
Professional Master's (e.g., MBA, MLS, MSW)	8% 9
Academic Doctorate (PhD)	16% 19
Professional Doctorate (e.g., MD, JD, EdD, PharmD, DVM, DDS, PsyD)	16% 18
License, Certification/Credential (please specify)	31% 36
Other (Please specify)	4% 5
Total	116

## Please respond to the following statements about UC Merced's Library.

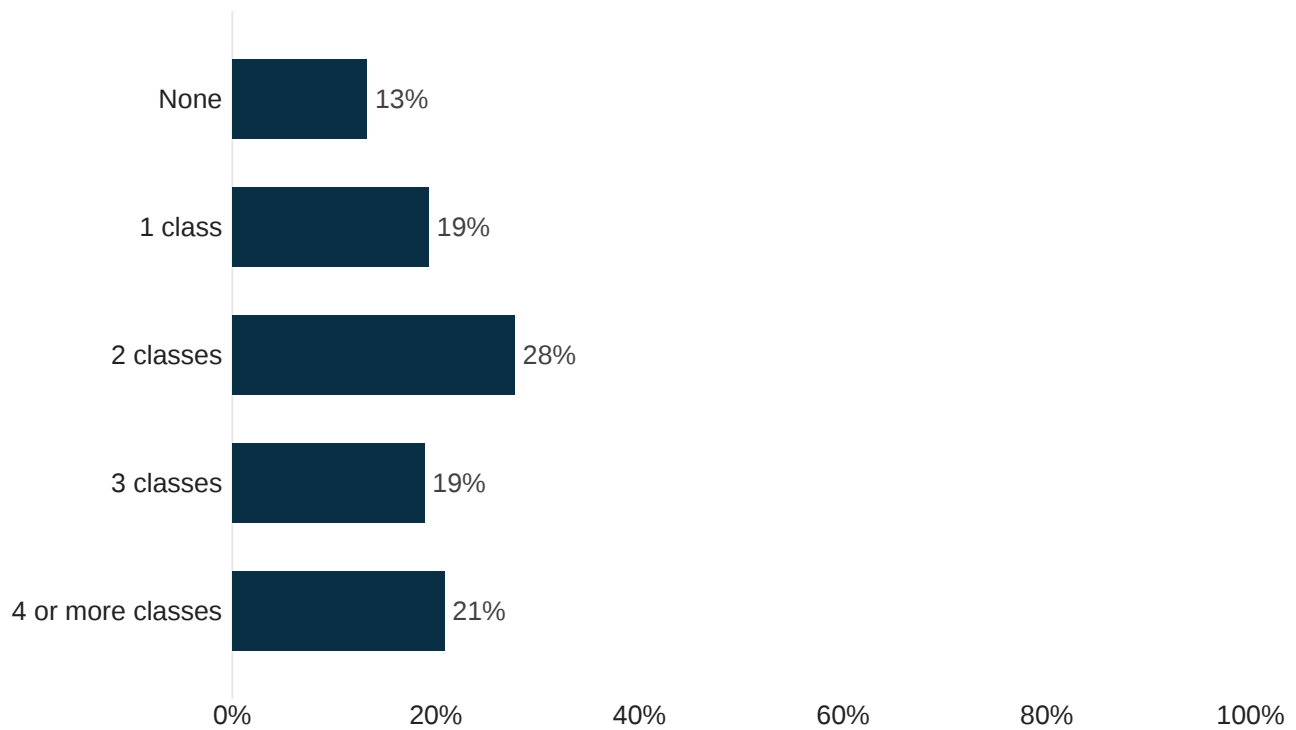
Note: Question text in the figure is truncated, but full text is included in the table below.



Field	Rarely or Never	Sometimes	Usually	Always	Total
I was able to find quiet study space in the Library.	3% 21	13% 83	39% 244	44% 272	620
I was able to find group study space in the Library.	6% 35	24% 139	37% 212	33% 189	575
Library information resources (books, journals, databases, etc.) met my learning and research needs.	3% 19	9% 52	34% 190	53% 297	558
I found the library website easy to use.	4% 22	21% 120	35% 202	41% 241	585
When I asked for assistance at a library service desk, library staff were approachable and welcoming.	1% 5	7% 39	21% 113	71% 376	533
When I asked for assistance at a library service desk, library staff gave adequate attention to my question or need.	1% 5	5% 28	22% 117	71% 376	526
When I asked for assistance at a library service desk, library staff were knowledgeable about how to help.	1% 6	6% 31	25% 131	68% 353	521
Library research instruction helped me find suitable information resources for my papers and projects.	2% 12	7% 39	25% 132	65% 341	524

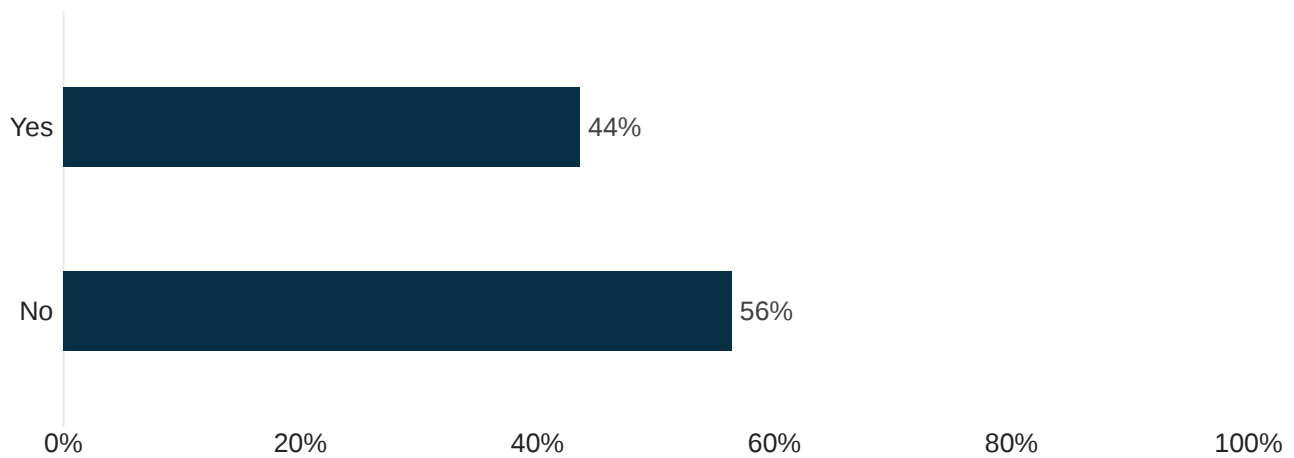


In how many classes did you receive library research instruction from library staff during your time at UC Merced?



Field	Choice Count
None	13% 94
1 class	19% 137
2 classes	28% 197
3 classes	19% 134
4 or more classes	21% 148
Total	710

Did you participate in any research experiences as an undergraduate at UC Merced?

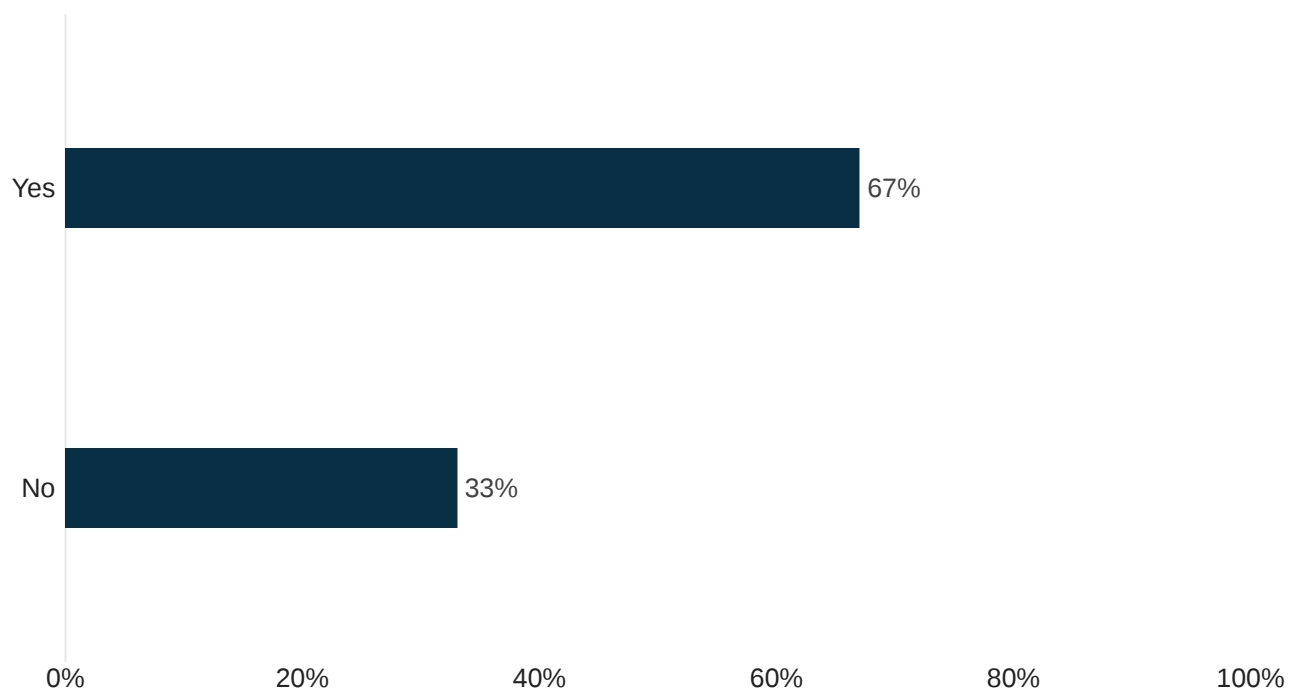


Q212 - Did you participate in any research experiences as an undergraduate at UC Merced?

Field	Choice Count
Yes	44% 310
No	56% 401
Total	711

Did you conduct research with a faculty member as an undergraduate at UC Merced? This is only for research or creative projects outside of regular course requirements during the academic year or summer. If you participated in more than one research effort, please consider the one you spent the most time on when completing this question.

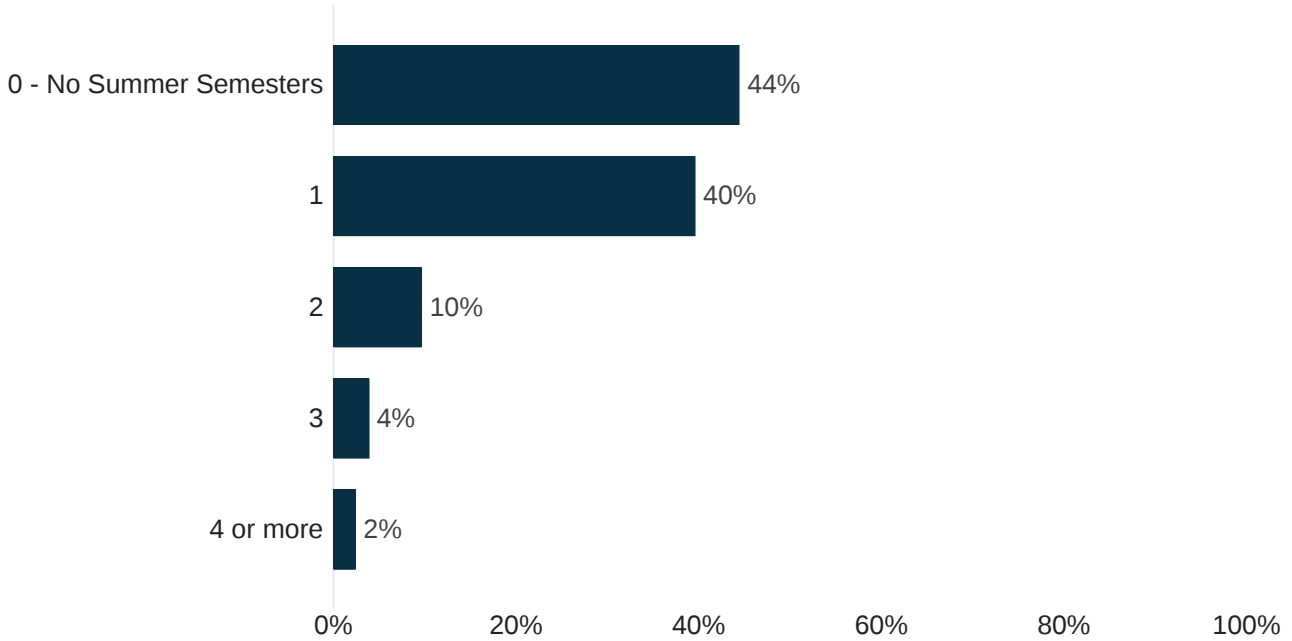
Note: Only those respondents who said they participated in any research experiences could answer this question.



Field	Choice Count
Yes	67% 207
No	33% 102
Total	309

## Approximate number of summer semesters you were involved in this research:

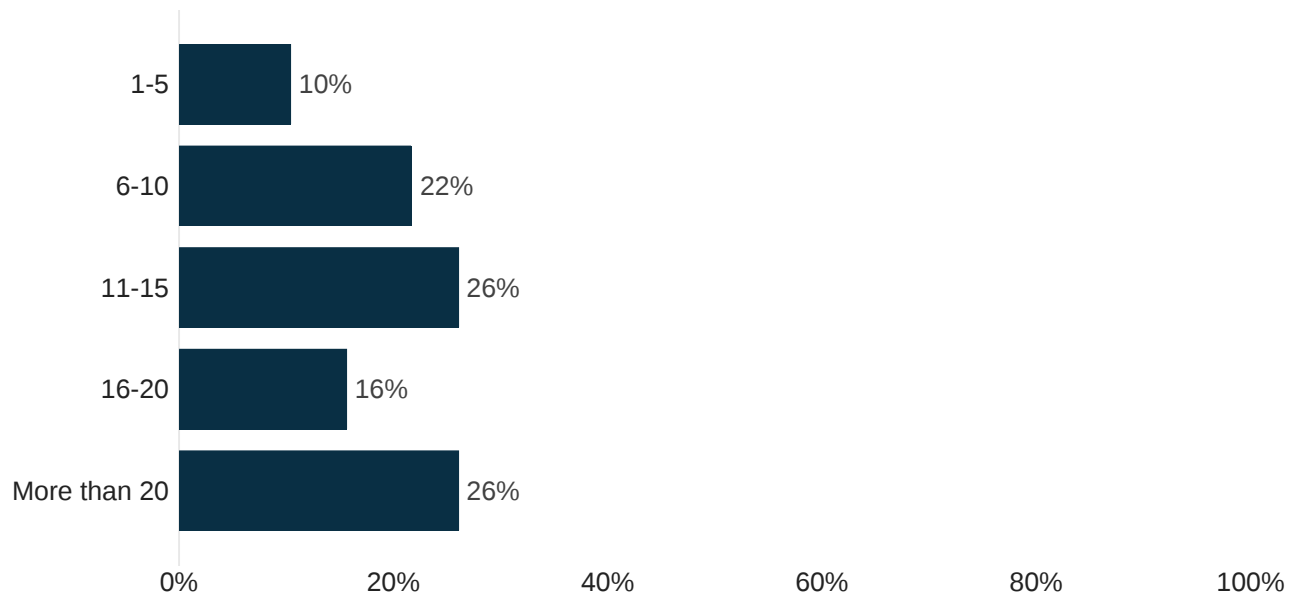
Note: Only respondents who said they conducted research with a faculty member could answer this question.



Field	Choice Count
0 - No Summer Semesters	44% 92
1	40% 82
2	10% 20
3	4% 8
4 or more	2% 5
Total	207

You said that you conducted research during a summer semester.  
Approximately how many hours per week were you involved in this  
research?

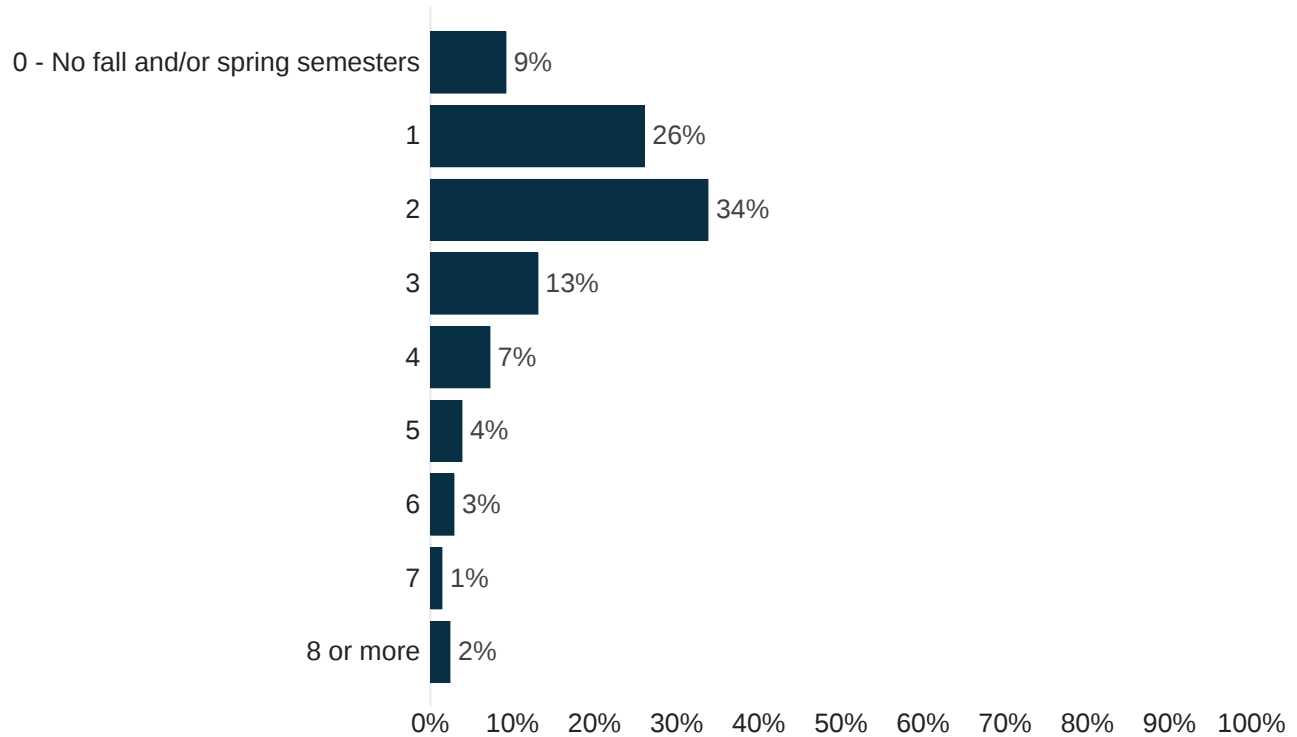
Note: Only respondents who said they conducted research with a faculty member during a summer session could answer this question.



Field	Choice Count
1-5	10% 12
6-10	22% 25
11-15	26% 30
16-20	16% 18
More than 20	26% 30
Total	115

## Approximate number of fall and/or spring semesters you were involved in this research:

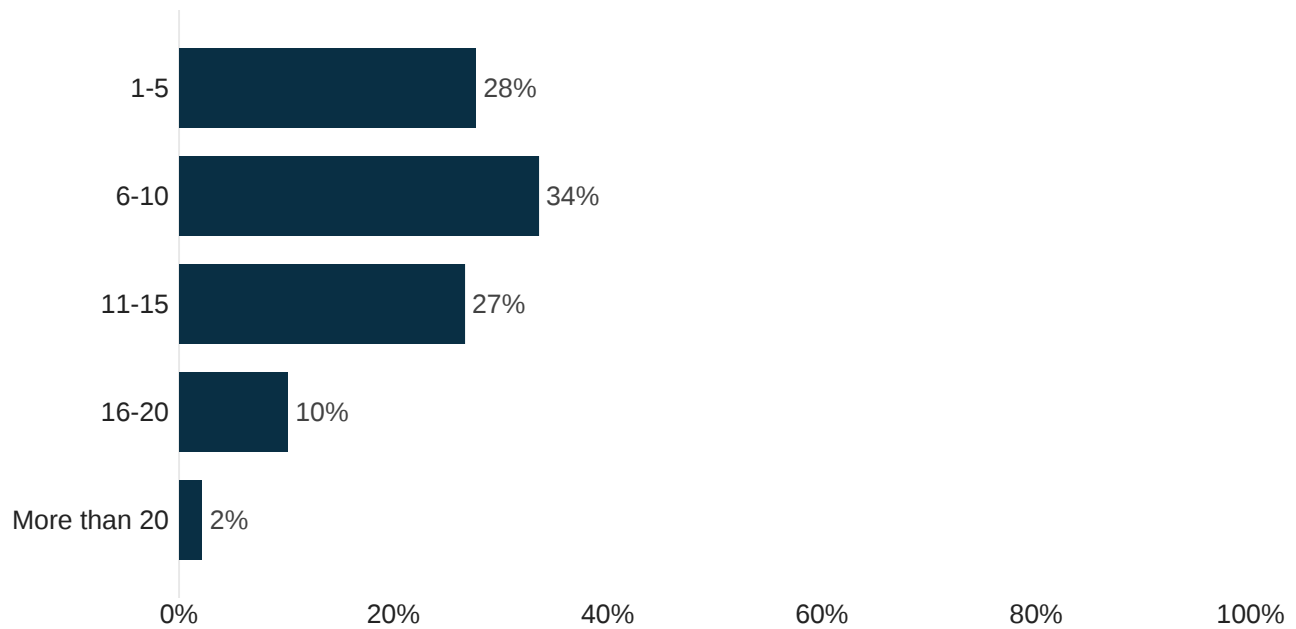
Note: Only respondents who said they conducted research with a faculty member could answer this question.



Field	Choice Count
0 - No fall and/or spring semesters	9% 19
1	26% 54
2	34% 70
3	13% 27
4	7% 15
5	4% 8
6	3% 6
7	1% 3
8 or more	2% 5
Total	207

You said you conducted research during a fall and/or spring semester. Approximately how many hours per week were you involved in this research?

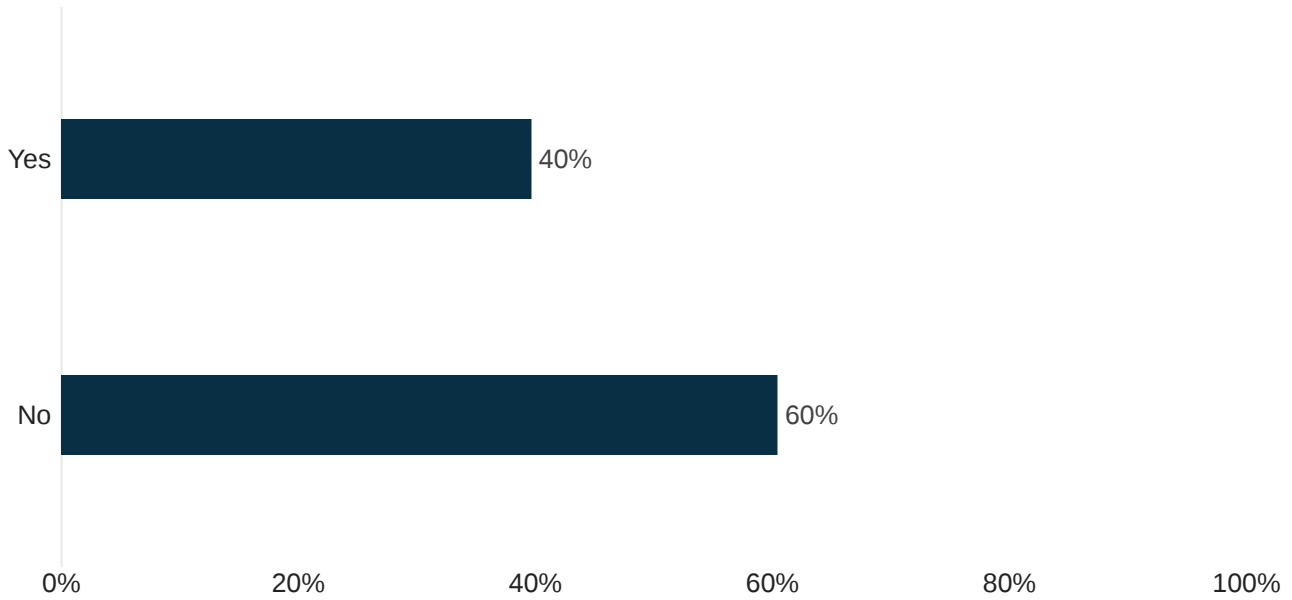
Note: Only respondents who said they conducted research with a faculty member during a fall and/or spring semester could answer this question.



Field	Choice Count
1-5	28% 52
6-10	34% 63
11-15	27% 50
16-20	10% 19
More than 20	2% 4
Total	188

Did you present results from your research outside the classroom at UC Merced or elsewhere? (e.g., at UC Merced Research Week, in publications, at conferences)

Note: Only respondents who said they conducted research with a faculty member could answer this question.

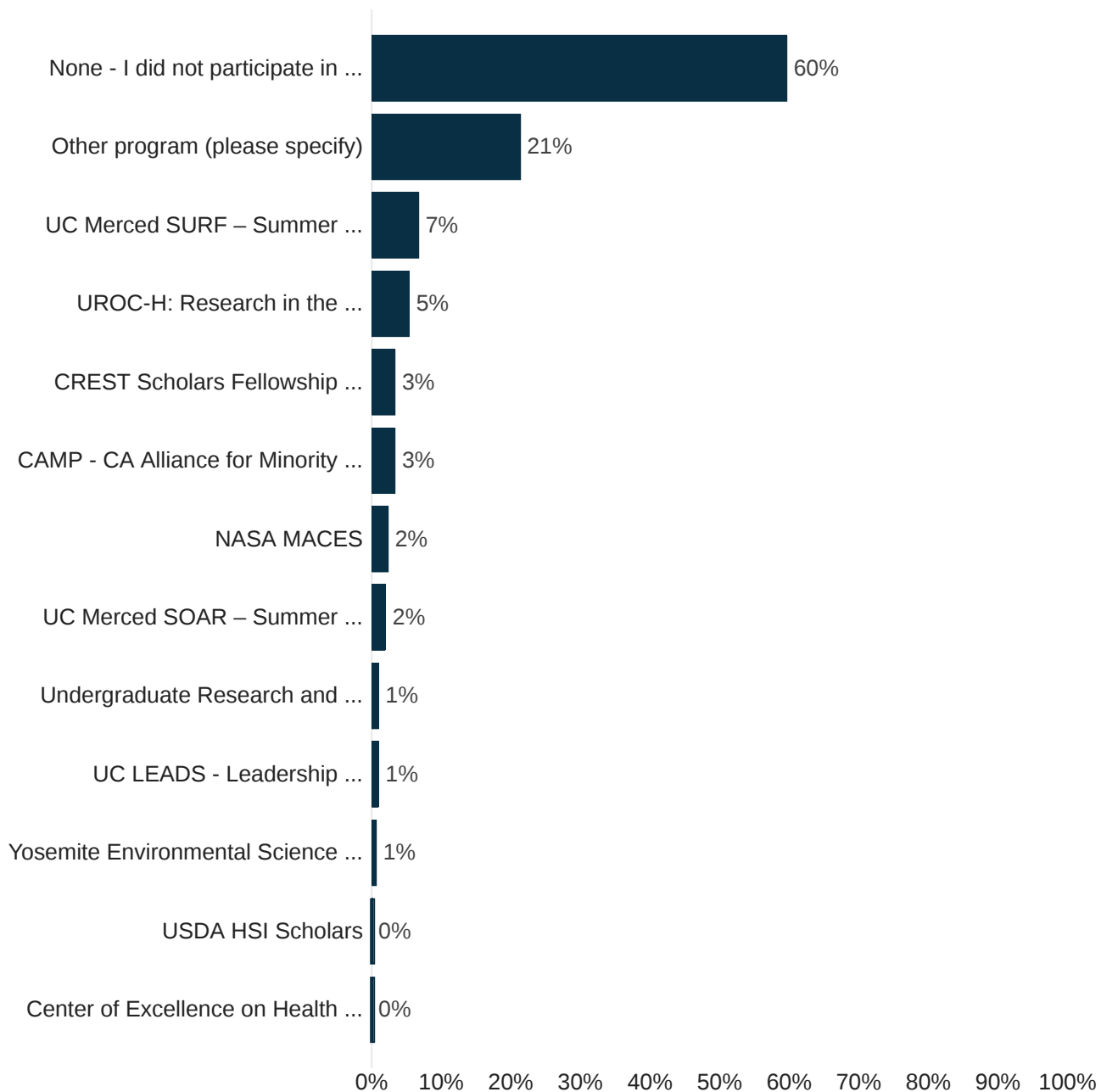


Field	Choice Count
Yes	40% 82
No	60% 125
Total	207



In which of the following formal undergraduate research or graduate preparation programs did you participate at UC Merced? (Please select all that apply.) Note that we are asking about formal programs such as those listed below, not research with faculty on a volunteer basis, for course credit, or for pay.

Note: Note: Only those respondents who said they participated in any research experiences could answer this question. Because respondents could select all that applied, percentages will not add to 100%. Question text in the figure is truncated, but full text is included in the table below.

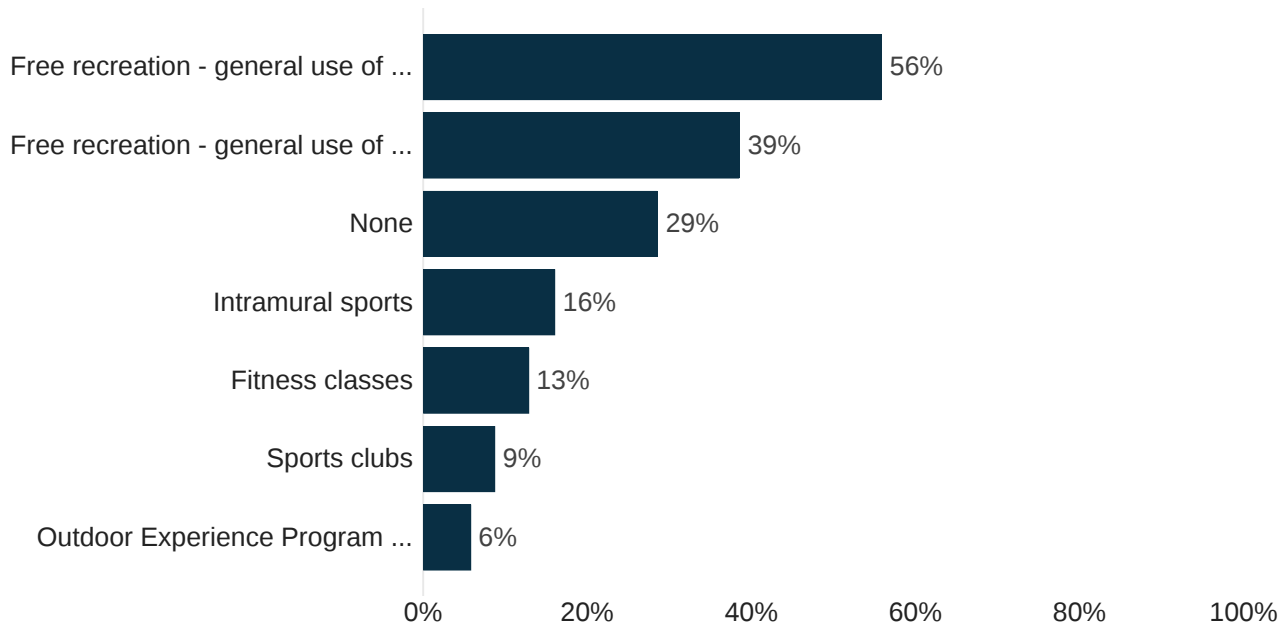


In which of the following formal undergraduate research or graduate preparation programs did you participate at UC Merced? (Please select all that apply.) Note that we are asking about formal programs such as those listed below, not research with faculty on a volunteer basis, for course credit, or for pay.

Field	Choice Count
None - I did not participate in formal research or preparation programs at UC Merced	60% 176
Other program (please specify)	21% 63
UC Merced SURF – Summer Undergraduate Research Fellowship	7% 20
UROC-H: Research in the Humanities	5% 16
CAMP - CA Alliance for Minority Participation in Science, Engineering and Mathematics	3% 10
CREST Scholars Fellowship Program	3% 10
UC Merced SOAR – Summer Opportunity for Advanced Research	2% 6
NASA MACES	2% 7
UC LEADS - Leadership Excellence through Advanced Degrees	1% 3
Undergraduate Research and Mentoring Program in Computational Biology	1% 3
Yosemite Environmental Science REU (Research Experience for Undergraduates)	1% 2
USDA HSI Scholars	0% 0
Center of Excellence on Health Disparities	0% 0
Total	295

In which Recreation and Athletics programs did you participate at any time during your undergraduate studies at UC Merced? (Please select all that apply.)

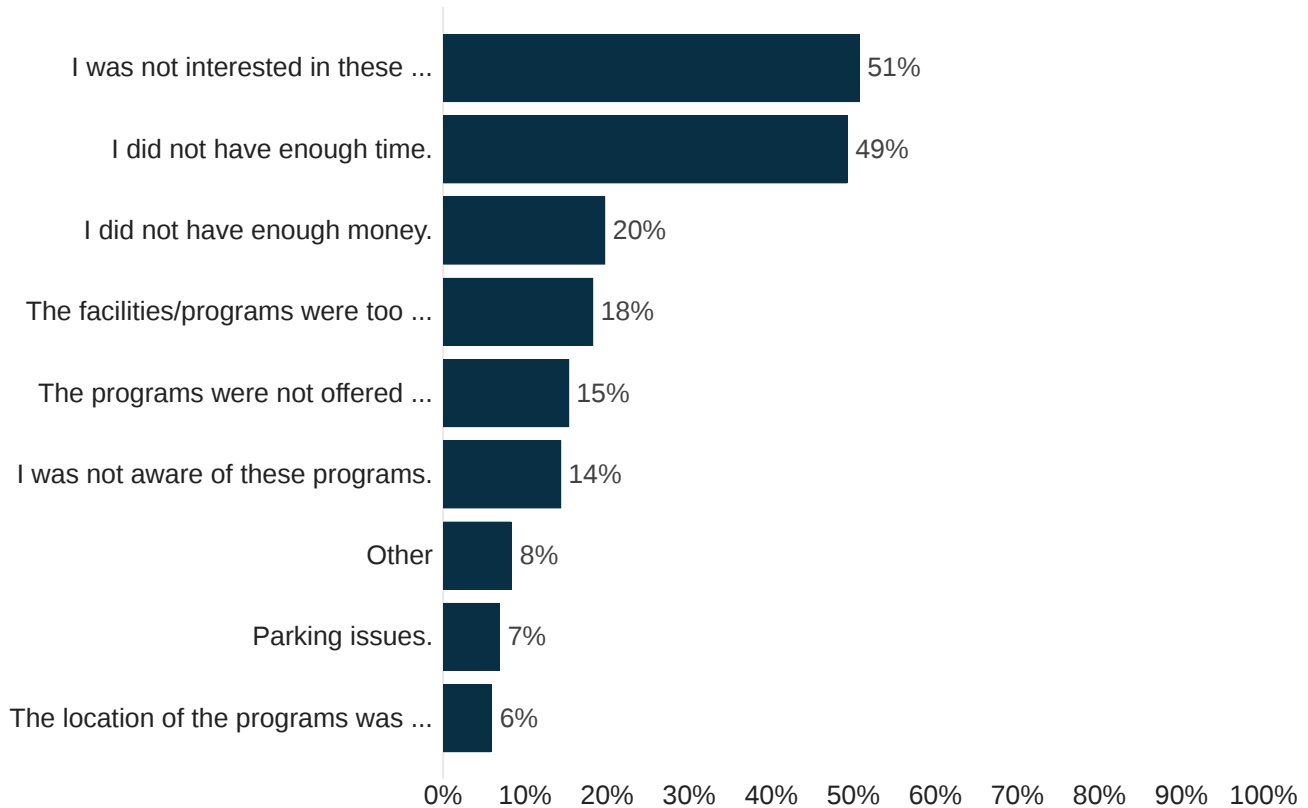
Note: Because respondents could select all that applied, percentages will not add to 100%. Question text in the figure is truncated, but full text is included in the table below.



Field	Choice Count
Free recreation - general use of the Gallo Recreation Center	56% 397
Free recreation - general use of the SAAC Weight Room	39% 274
None	29% 203
Fitness classes	13% 91
Intramural sports	16% 114
Outdoor Experience Program (outdoor trips)	6% 41
Sports clubs	9% 62
Total	710

## Why did you choose not to participate in any Recreation and Athletics programs? (please select all that apply)

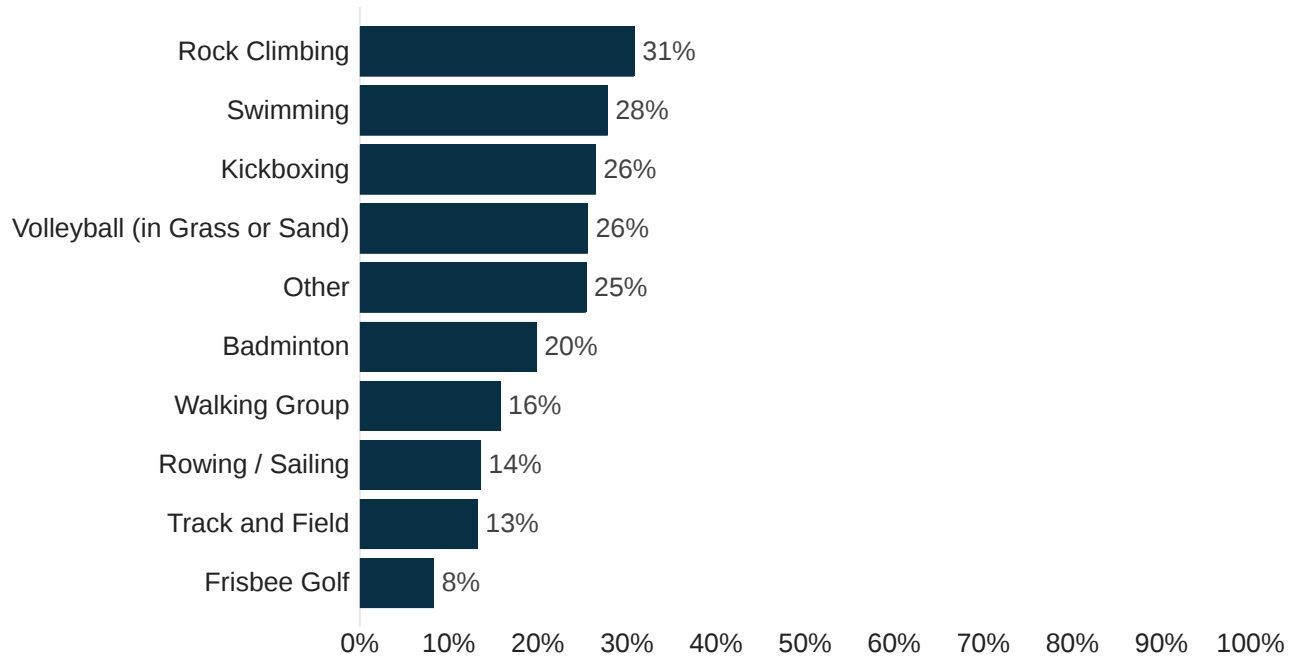
Note: Because respondents could select all that applied, percentages will not add to 100%. Only respondents who indicated they didn't participate could answer this question. Question text in the figure is truncated, but full text is included in the table below.



Field	Choice Count
I did not have enough time.	49% 100
I was not interested in these programs.	51% 103
I was not aware of these programs.	14% 29
I did not have enough money.	20% 40
The facilities/programs were too crowded.	18% 37
The programs were not offered at times that fit my schedule.	15% 31
Other	8% 17
Parking issues.	7% 14
The location of the programs was not convenient.	6% 12
Total	203

## What recreation and/or athletic programs would you have participated in had they been offered?

Note: Because respondents could select all that applied, percentages will not add to 100%.



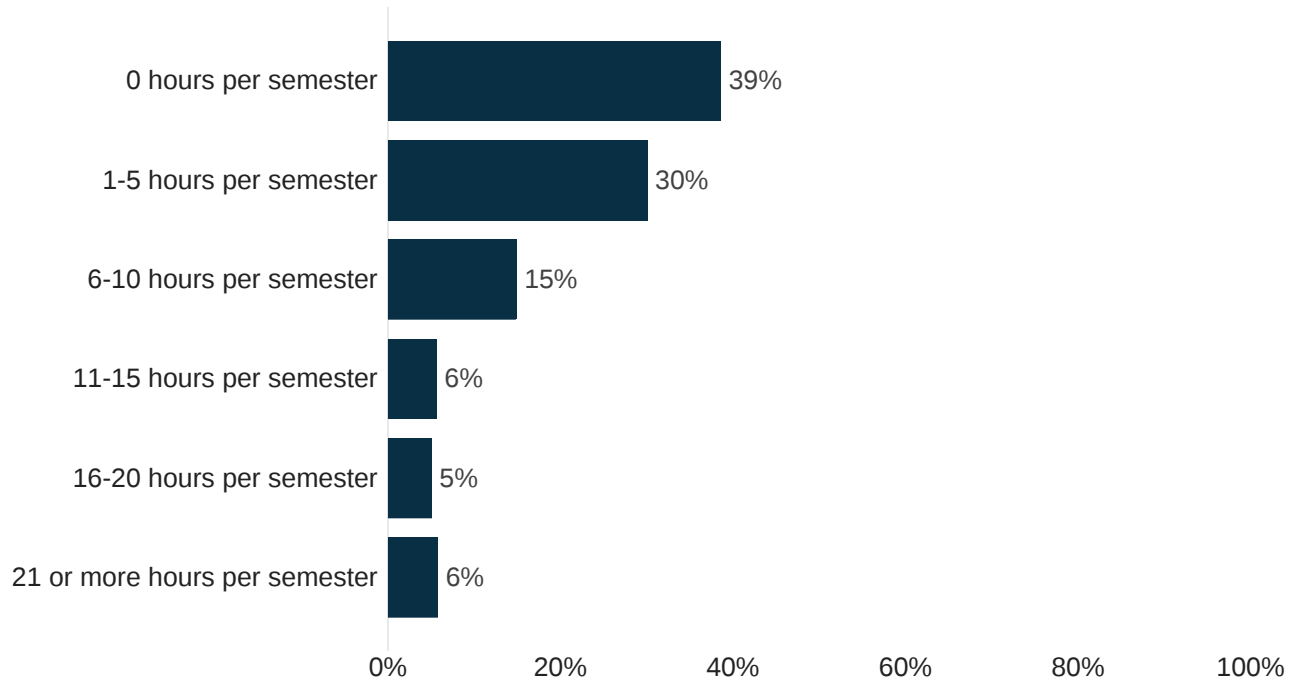
Field	Choice Count
Rock Climbing	31% 182
Swimming	28% 164
Kickboxing	26% 156
Other	25% 150
Volleyball (in Grass or Sand)	26% 151
Badminton	20% 117
Walking Group	16% 93
Rowing / Sailing	14% 80
Track and Field	13% 78
Frisbee Golf	8% 49
Total	590

## What types of community service are you currently or have you participated in during your time as a student at UC Merced? (Select all that apply.)

Note: Because respondents could select all that applied, percentages will not add to 100%.

Field	Currently participating		Have participated in the past	
Club/Org related service project	32%	140	54%	231
Self-directed independent service (i.e., project of your choice and making)	13%	57	24%	105
Community Engagement Center-related activities (e.g., MCP 10%, ICR, LWYL, AmeriCorps)	10%	41	28%	122
Course related service or Service Learning	8%	34	32%	136
One time service project through The Community Engagement Center	8%	34	26%	112
Campus wide initiatives (e.g., Meals for Families, Home for the Holiday, Giving Tuesday)	5%	20	25%	107
National Day of Service (e.g., MLK Day, September 11th)	2%	10	14%	62
Other (please specify)	2%	9	4%	17
Total		431		431

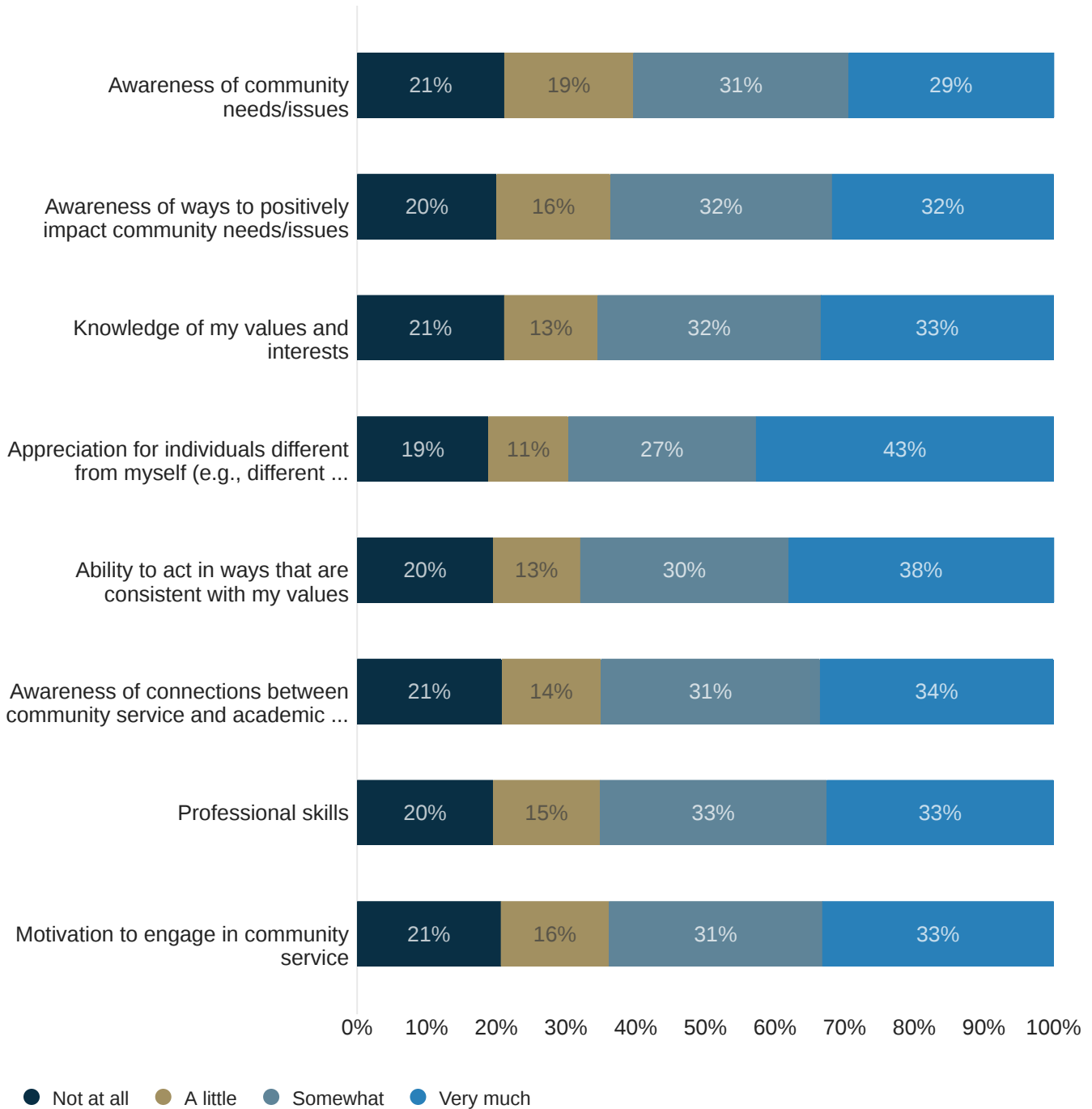
Considering only the community service you participated in during this past academic year, how many hours did you participate during a typical semester?



Field	Choice Count
0 hours per semester	39% 267
1-5 hours per semester	30% 208
6-10 hours per semester	15% 103
11-15 hours per semester	6% 39
16-20 hours per semester	5% 35
21 or more hours per semester	6% 40
Total	692

## How much has your community service experience at UC Merced contributed to...

Note: Question text in the figure is truncated, but full text is included in the table below.





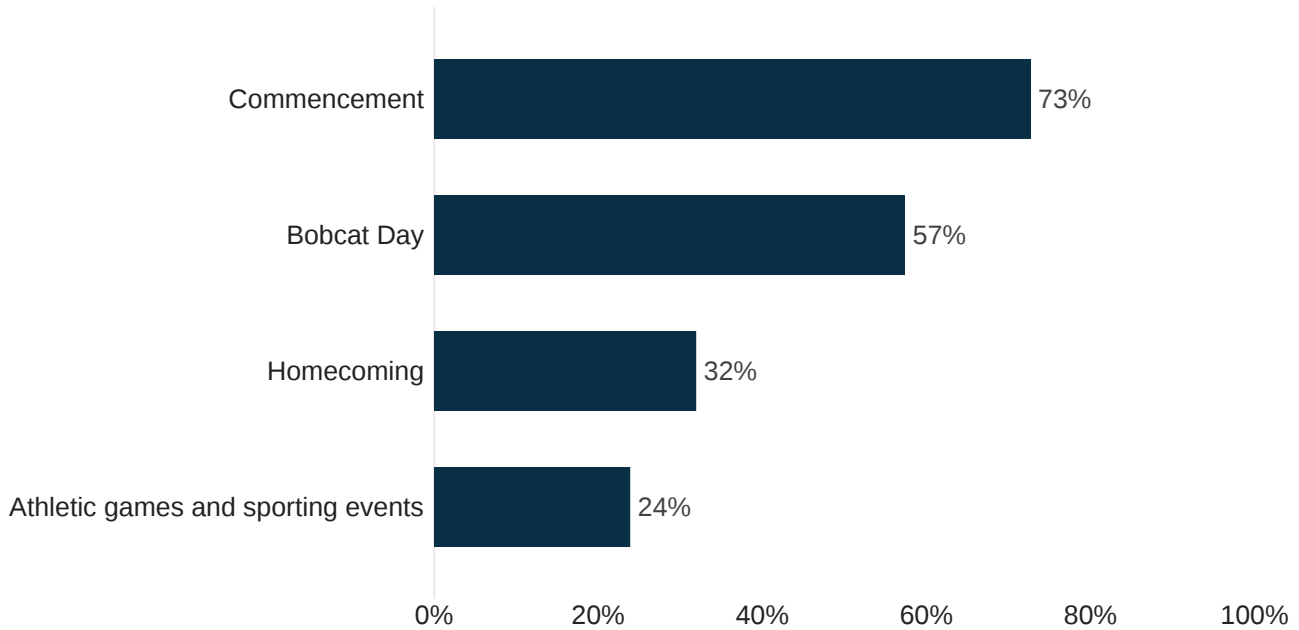
We would like to engage our alumni in activities that enrich the UC Merced student experience. Please select the activities listed below in which you would be interested in participating as well as whether you would like to participate on campus or virtually. Staff from UC Merced will follow up with you. (Select all that interest you.)

Note: Because respondents could select all that applied, percentages will not add to 100%.

Field	On campus	Virtual
Alumni networking/social event	44% 228	57% 292
Job/career fair event	41% 209	50% 260
Panel discussion (e.g., career advice panel)	38% 197	56% 286
Opportunities to connect with UC Merced campus leadership (e.g., Chancellor, Vice Chancellors, Deans, etc.)	37% 191	44% 228
School/Academic Program event	33% 172	45% 232
Mentoring a current student or alumna/us	33% 168	61% 312
Campus performances/showcases	32% 165	36% 183
Serve on the Alumni Association Board	24% 126	36% 184
Other (please specify)	1% 6	3% 15
Total	515	515

Please select the on campus activities listed below in which you would be interested in participating and staff from UC Merced will follow up with you. (Select all that interest you.)

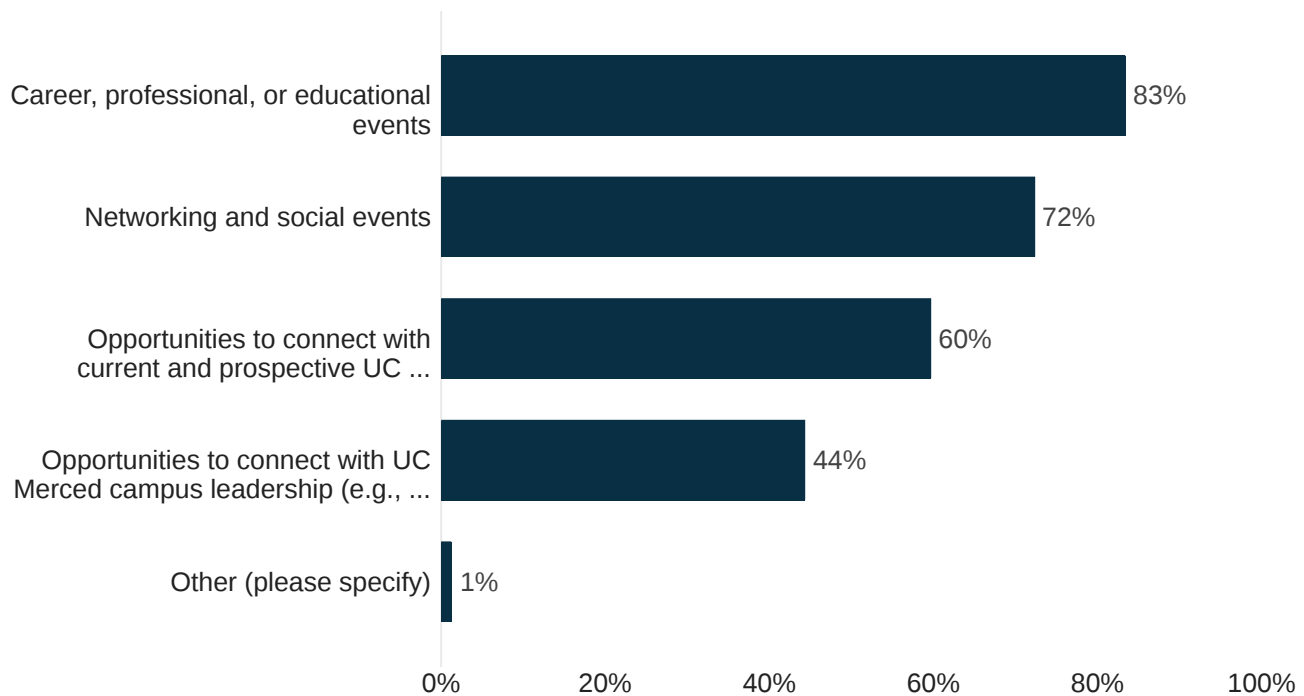
Note: Because respondents could select all that applied, percentages will not add to 100%.



Field	Choice Count
Commencement	73% 271
Bobcat Day	57% 214
Homecoming	32% 119
Athletic games and sporting events	24% 89
Total	373

Please select the regional activities in the area near where you live listed below in which you would be interested in participating. (Select all that interest you). UC Merced staff will follow up with you. (Select all that interest you.)

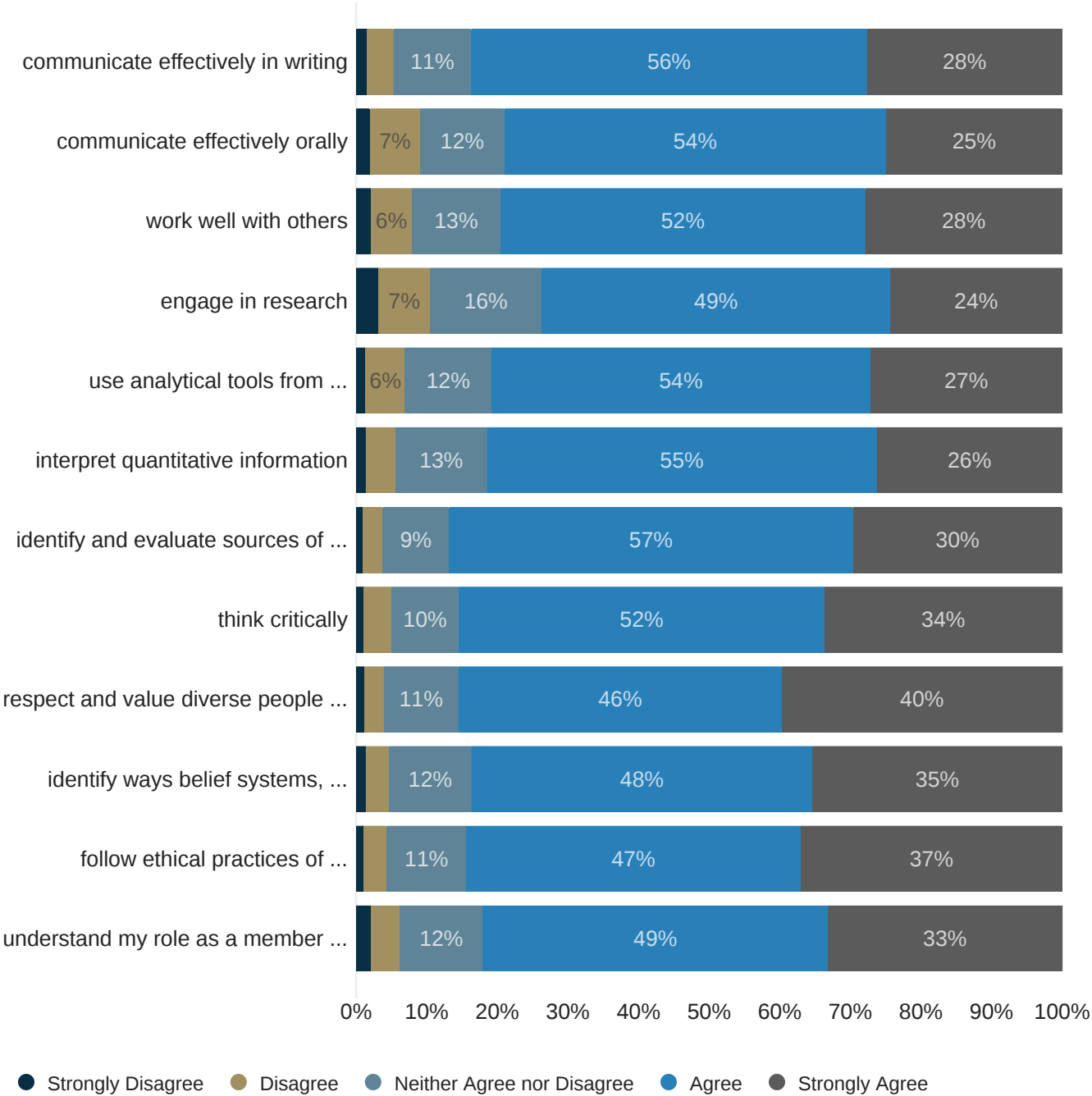
Note: Because respondents could select all that applied, percentages will not add to 100%. Question text in the figure is truncated, but full text is included in the table below.



Field	Choice Count
Career, professional, or educational events	83% 376
Networking and social events	72% 326
Opportunities to connect with current and prospective UC Merced students	60% 269
Opportunities to connect with UC Merced campus leadership (e.g., Chancellor, Vice Chancellors, Deans, etc.)	44% 200
Other (please specify)	1% 6
Total	451

Please indicate your level of agreement with the following:  
 My general education courses made an important contribution to my ability to...

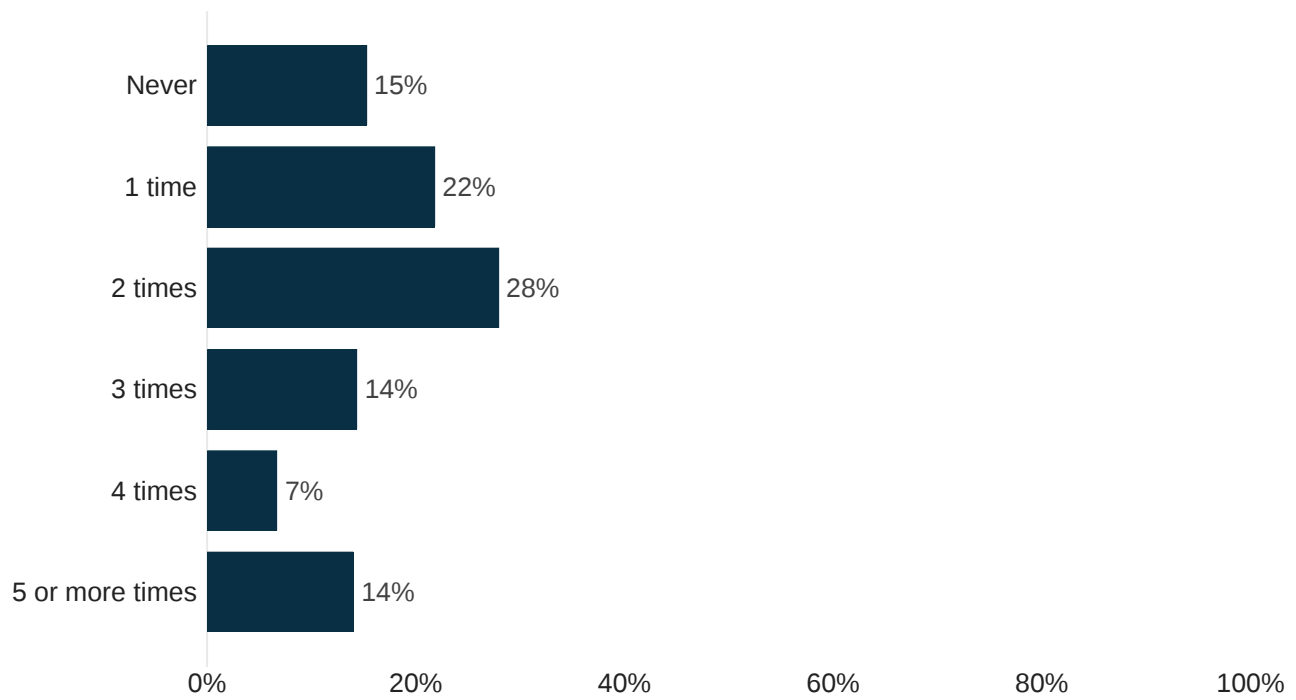
Note: Question text in the figure is truncated, but full text is included in the table below. Only students whose entering level was frosh could answer this question.



Please indicate your level of agreement with the following: My General Education courses made an important contribution to my ability to ...

Field	Strongly Disagree		Disagree		Neither Agree nor Disagree		Agree	Strongly Agree	Total
communicate effectively in writing	2%	10	4%	25	11%	73	56% 371	28% 183	662
communicate effectively orally	2%	13	7%	47	12%	79	54% 358	25% 165	662
work well with others	2%	14	6%	38	13%	83	52% 341	28% 184	660
engage in research	3%	21	7%	48	16%	105	49% 326	24% 161	661
use analytical tools from scientific, social scientific, and humanistic disciplines	1%	9	6%	37	12%	81	54% 356	27% 180	663
interpret quantitative information	1%	9	4%	28	13%	86	55% 366	26% 174	663
identify and evaluate sources of information	1%	6	3%	19	9%	62	57% 379	30% 196	662
think critically	1%	7	4%	26	10%	63	52% 342	34% 222	660
respect and value diverse people and perspectives	1%	8	3%	18	11%	70	46% 304	40% 263	663
identify ways belief systems, social structures, and ways of thinking interact	1%	9	3%	22	12%	77	48% 320	35% 234	662
follow ethical practices of community and profession	1%	7	3%	22	11%	74	47% 314	37% 245	662
understand my role as a member of an academic community	2%	14	4%	27	12%	78	49% 324	33% 220	663

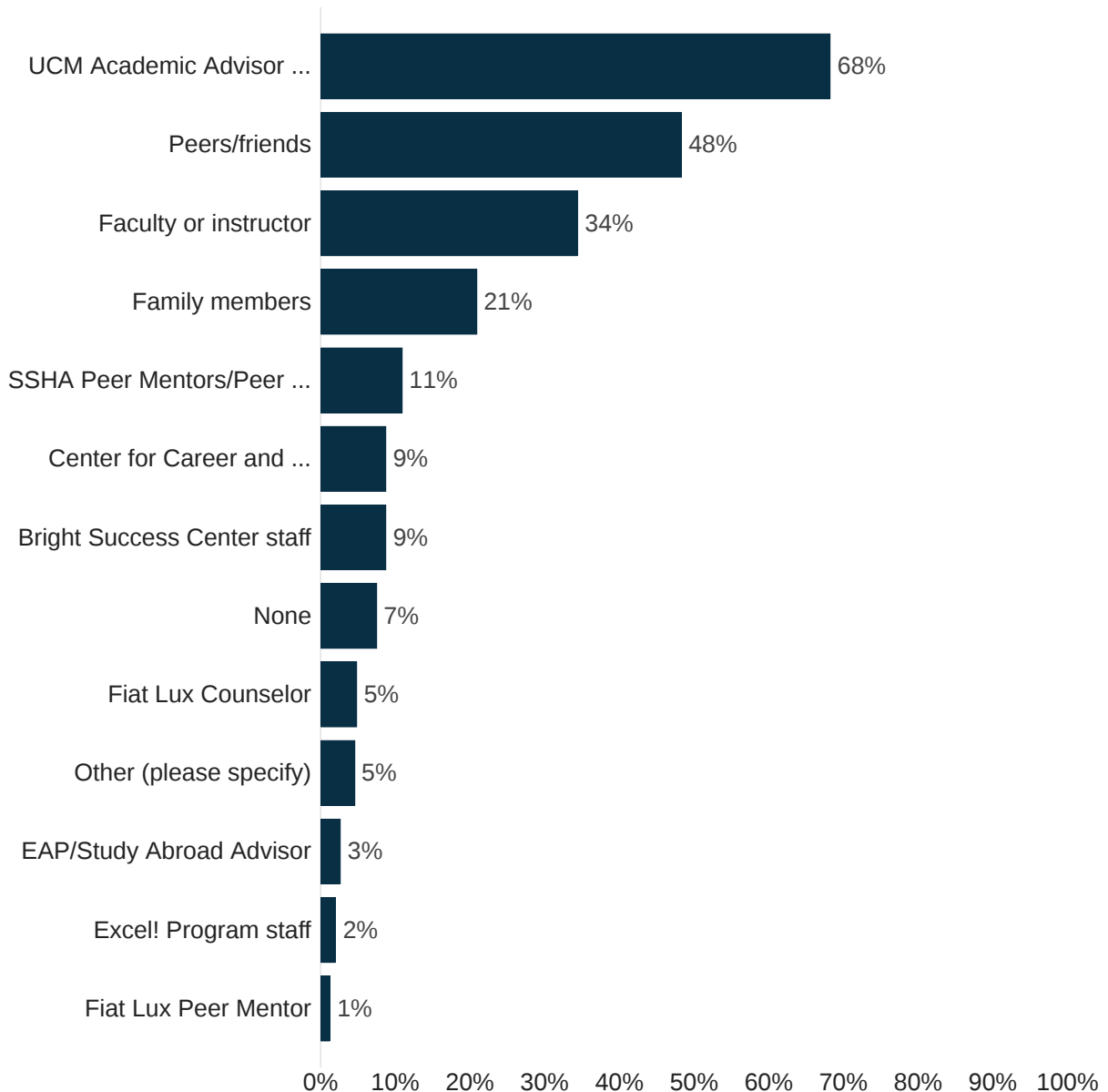
In the past year, how often did you visit a UC Merced academic advisor (a professional staff member in your School)?



Field	Choice Count
Never	15% 100
1 time	22% 143
2 times	28% 183
3 times	14% 94
4 times	7% 44
5 or more times	14% 92
Total	656

In the past year, from whom did you seek advice to plan your academic path to graduation, including your major and/or minor? (select all that apply)

Note: Because respondents could select all that applied, percentages will not add to 100%. Question text in the figure is truncated, but full text is included in the table below.



In the past year, from whom did you seek advice to plan your academic path to graduation, including your major and/or minor? (select all that apply)

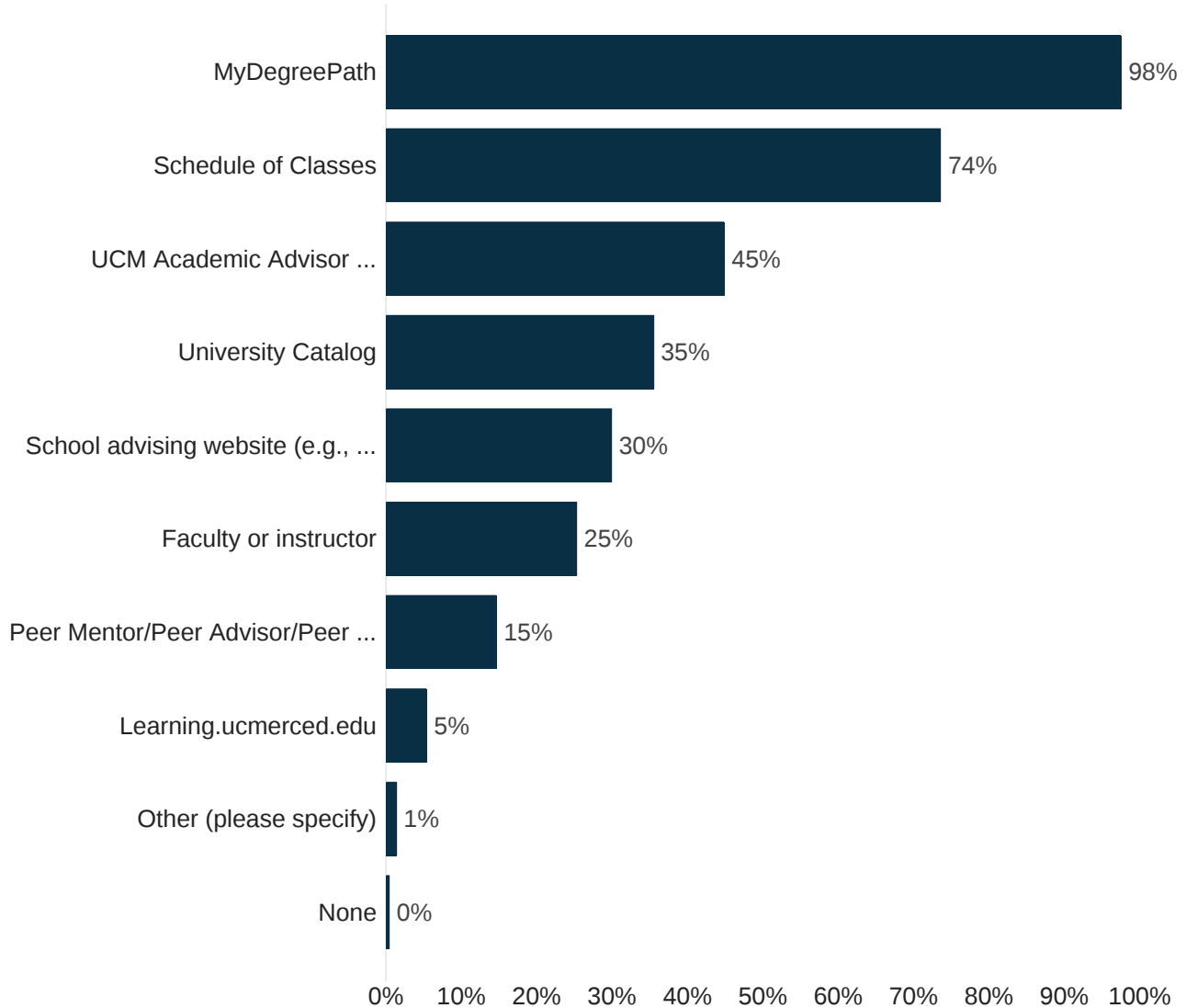
Note: Because respondents could select all that applied, percentages will not add to 100%.

Field	Choice Count
UCM Academic Advisor (professional staff member in your School	68% 438
Peers/friends	48% 310
Faculty or instructor	34% 221
Family members	21% 134
SSHA Peer Mentors/Peer Navigators	11% 70
Center for Career and Professional Advancement staff	9% 56
None	7% 48
Bright Success Center staff	9% 56
Other (please specify)	5% 29
Fiat Lux Counselor	5% 31
EAP/Study Abroad Advisor	3% 17
Excel! Program staff	2% 13
Fiat Lux Peer Mentor	1% 8
Total	642



## In the past year, which campus resources/tools did you use to assist you in your academic planning? (select all that apply)

Note: Because respondents could select all that applied, percentages will not add to 100%. Question text in the figure is truncated, but full text is included in the table below.



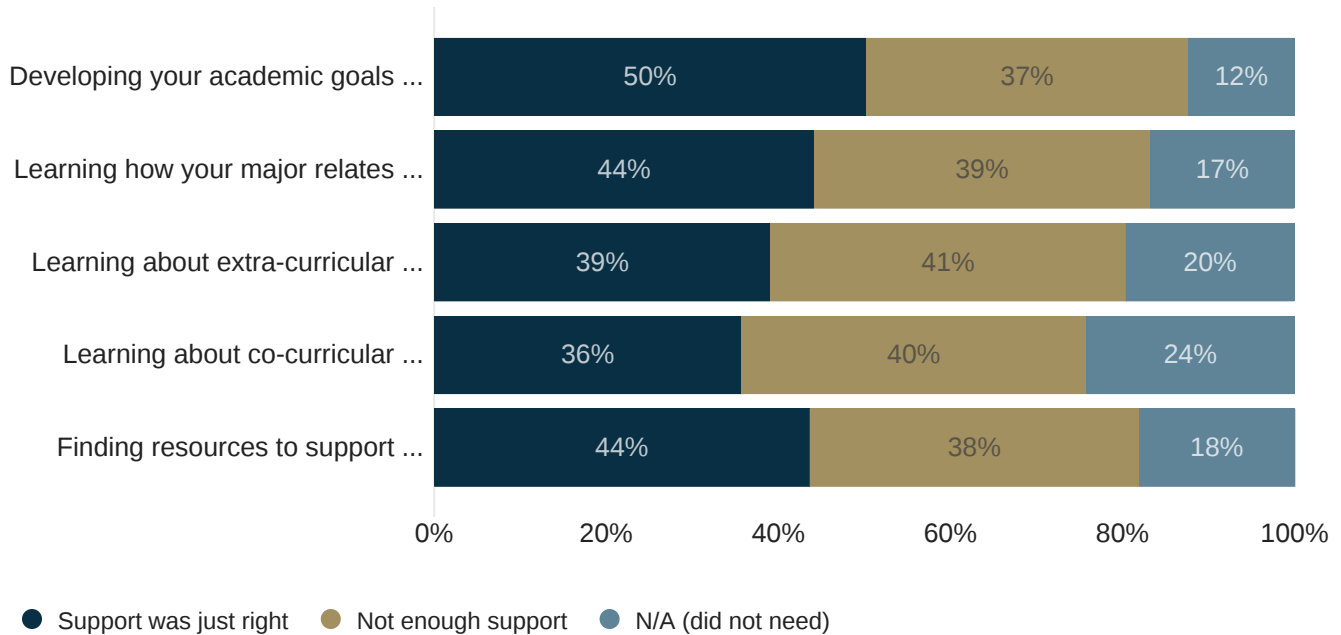
## In the past year, which campus resources/tools did you use to assist you in your academic planning? (select all that apply)

Note: Because respondents could select all that applied, percentages will not add to 100%.

Field	Choice Count
MyDegreePath	98% 632
Schedule of Classes	74% 477
UCM Academic Advisor (professional staff member in your school)	45% 291
University Catalog	35% 230
School advising website (e.g., engr-advising.ucmerced.edu; ns-advising.ucmerced.edu; ssha-advising.ucmerced.edu)	30% 194
Faculty or instructor	25% 164
Peer Mentor/Peer Advisor/Peer Navigator	15% 95
Learning.ucmerced.edu	5% 35
Other (please specify)	1% 9
None	0% 3
Total	648

## Reflecting on the past year, did you receive the support you needed in the...

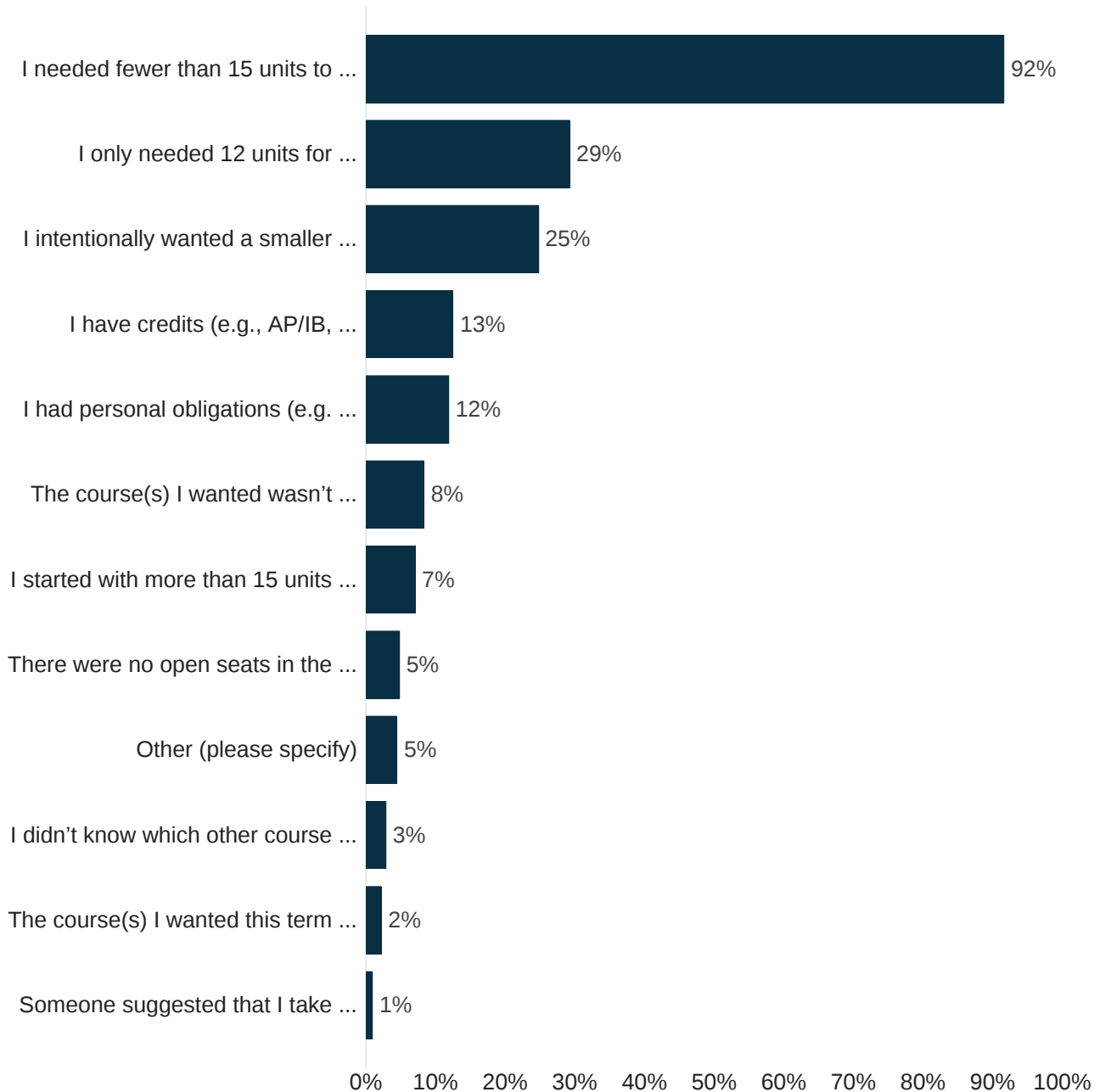
Note: Question text in the figure is truncated, but full text is included in the table below.



Field	Support was just right	Not enough support	N/A (did not need)	Total
Developing your academic goals and future plans	50% 325	37% 242	12% 80	647
Learning how your major relates to your goals and future plans	44% 284	39% 251	17% 108	643
Learning about extra-curricular activities (e.g., study abroad, internship, service-learning, research)	39% 251	41% 265	20% 126	642
Learning about co-curricular activities (e.g., organizations or clubs, performing arts, sports)	36% 230	40% 258	24% 156	644
Finding resources to support your well-being (e.g., health, counseling, financial guidance)	44% 278	38% 244	18% 115	637

Our records indicate you are not enrolled in 15 units this term. Please let us know why by selecting from the reasons below (select all that apply).

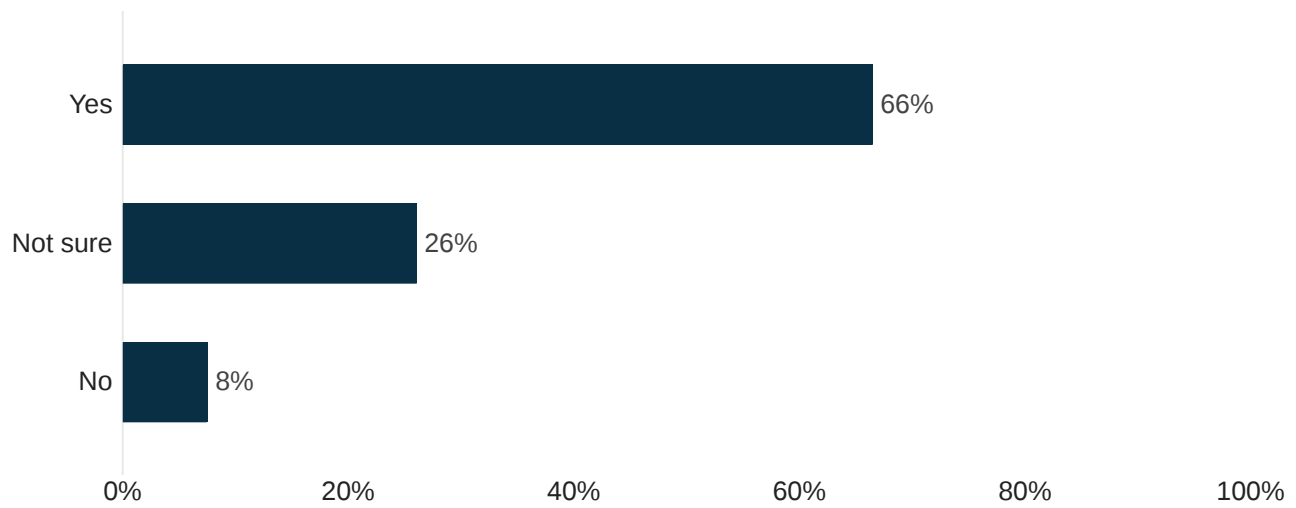
Note: Because respondents could select all that applied, percentages will not add to 100%. Question text in the figure is truncated, but full text is included in the table below. Only students who were not enrolled in 15 units or more could answer this question.



Our records indicate you are not enrolled in 15 units this term. Please let us know why by selecting from the reasons below (select all that apply).

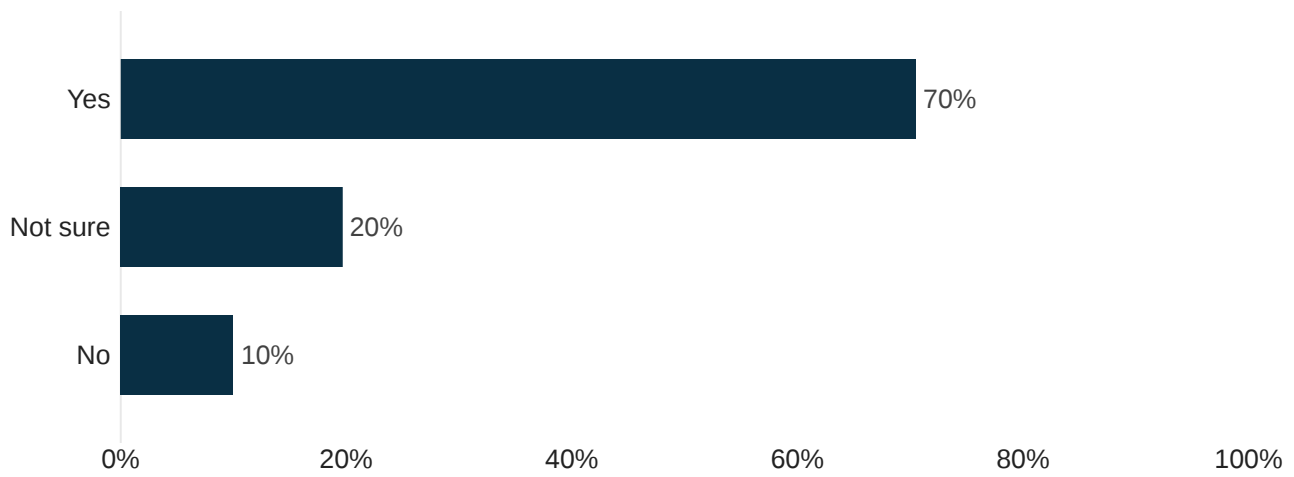
Field	Choice Count
I needed fewer than 15 units to complete my degree requirements in my final semester.	92% 285
I only needed 12 units for Financial Aid.	29% 91
I intentionally wanted a smaller course load.	25% 77
I have credits (e.g., AP/IB, community college, other 4-year institution etc.) transferring to my UC Merced record.	13% 39
I had personal obligations (e.g. work, family) and needed a smaller course load.	12% 37
The course(s) I wanted wasn't offered this term.	8% 26
Other (please specify)	5% 14
I didn't know which other course to take.	3% 9
There were no open seats in the section(s) I needed.	5% 15
I started with more than 15 units but had/decided to drop a class(es).	7% 22
Someone suggested that I take 12 units.	1% 3
The course(s) I wanted this term was cancelled.	2% 7
Total	311

Would you choose UC Merced again if you were starting college all over?



Field	Choice Count
Yes	66% 434
Not sure	26% 170
No	8% 49
Total	653

Would you chose the same major(s) if you were starting college all over again?



Field	Choice Count
Yes	70% 460
Not sure	20% 128
No	10% 65
Total	653