

2021-22 Graduating Senior Survey

Start of Block: 2020 Graduating Senior Survey Cover Letter

QTCL2020 **What is the Graduating Senior Survey?**

Each spring, all UC Merced students who have graduated or are planning to graduate in the current academic year - this year 2021-22 - are invited to take the Graduating Senior Survey. This survey is an important tool for students to provide feedback that will help us improve the undergraduate academic and campus life experience. The questions on the survey will cover topics such as: activities you've participated in, your post-graduation plans, your experience in your major and/or minor, your experience with campus services, and your expectations as a UC Merced alum.

Voluntary Participation

Your participation is voluntary. Your decision to participate will not affect your relationship with the University of California or benefits to which you may otherwise be entitled. You may withdraw from the survey at any time or skip questions that you do not wish to answer.

Accessibility

If you are using screen reading software (e.g., JAWS), please use table navigation. You are also encouraged to email or call UC Merced Accessibility Services – access@ucmerced.edu or 209-228-6996 - for confidential assistance. You will need to login using your UCM NetID and password. We recommend that you use a computer/laptop or tablet device to take the survey. The questions may not be displayed properly on a phone. The survey will be available between March 28, 2022 and May 6, 2022. We recommend that you try to complete the survey in one sitting – depending on your browser settings, your responses may not be saved should you to exit and try finish the survey later.

Study Procedure

If you agree to participate, you should be able to complete the Graduating Senior Survey online in approximately 15 minutes.

Prizes

As an appreciation for your time and as an incentive for participation, Graduating Senior Survey completers will be automatically entered into drawings for \$25 Amazon e-gift cards totaling \$875. There will be approximately one drawing per week for 35 total gift cards. The earlier you complete the survey the more chances you'll have to win! The exact odds of winning a prize are unknown, as this is influenced by the number of students who complete and submit a survey. However, the approximate odds of winning any prize based on past response rates and the current number of available prizes is 1/14. Winners will be notified via their UC Merced email address about how to claim their prize.

To enter the prize drawings without completing the survey, you must email Cinnamon Danube (cdanube@ucmerced.edu). This email must be received by May 6th, 2022 to be entered in the final drawing. If you would like to be entered in the interim prize drawings, your eligibility starts one day after our receipt of your email.

Benefits

While there may not be any direct benefit to you from participating, the Graduating Senior Survey gives students an opportunity to comment on their experience as a graduating senior at UC Merced, which can help us evaluate and improve the undergraduate academic and campus life experience.

Protecting your Privacy

Your personal information, limited to your name and email address, is used strictly for sending survey invitation and reminder messages. Such information is only accessible by survey administration staff. After the survey is closed, your name and email address will be deleted from all survey datasets. Your student ID will be used to match survey responses against other data such as, but not limited to, your demographics, enrollment records, graduation data, applicant data, and post-baccalaureate data. This data is used for analysis and reporting.

Please be assured that your responses will be kept confidential and the results of the study will be reported only as aggregate (group level) data. Any identifiable information that is obtained in connection with this study will remain confidential. When this information is stored on third party secure platforms and secure file transfer suppliers, confidentiality will be maintained and your privacy protected according to the University of California privacy and security policies. This information will only be disclosed when required by law. All data used in public reporting, including quotations from open-ended responses, will be reviewed to ensure that your identity cannot be ascertained. Information will be retained in compliance with UC's Record Retention Schedule <https://recordsretention.ucop.edu/>.

With appropriate Institutional Review Board (IRB) approval, the data may also be used in anonymized form for academic research.

Please keep in mind that University policy requires all reports of sexual harassment and sexual violence against students to be forwarded to the Title IX office (<http://dsvp.ucmerced.edu/report>). Students who disclose that they experienced sexual harassment or sexual violence may be contacted by the Title IX office with information about reporting options and support services available to them. Please note that the responses to the survey may not be reviewed immediately. If any of your responses concern matters in need of immediate action or disclose dangerous situations, you should immediately report those matters to the appropriate authorities. If you need immediate assistance, please go to the following website which lists select student services on campus: UC Merced Success Anywhere (<https://success.ucmerced.edu/#BeWell>).

If you believe you are experiencing mental health symptoms and would like to discuss potential resources available, you may contact Counseling and Psychological Services (CAPS) at <https://counseling.ucmerced.edu/about/appointments> or the Dean of Students Office at <https://studentaffairs.ucmerced.edu/dean-students> to schedule a consultation. If you are in crisis and require an urgent consultation, you may contact CAPS at (209) 228-4266 (if it's after hours you may call the number and press 1 after the prompt to be connected to a ProtoCall clinician). Please visit <https://counseling.ucmerced.edu/> for additional mental health information and resources.

Asking Questions and Reporting Concerns

If you have any questions about this study or how responses will be used, please contact Cinnamon Danube at cdanube@ucmerced.edu or 209-228-6982.

QTC By selecting "Agree," I am providing my consent to this survey research effort, as described above. I understand and will participate.

- Agree (1)
- Disagree (2)

End of Block: 2020 Graduating Senior Survey Cover Letter

Start of Block: Core - Connection & People

T2 Connection to UC Merced

QN1 Today, how connected to or disconnected from UC Merced do you feel?

- Very connected (1)
 - Connected (2)
 - Disconnected (3)
 - Very disconnected (4)
-



Q202 To what extent do you agree or disagree with each statement about your experience as a student at UC Merced?

	Strongly Agree (1)	Agree (2)	Somewhat Agree (3)	Neither Agree nor Disagree (4)	Somewhat Disagree (5)	Disagree (6)	Strongly Disagree (7)
I see myself as part of the campus community. (Q202_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I am a member of the campus community. (Q202_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel a sense of belonging to the campus community. (Q202_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q24 In your time at UC Merced, which three faculty or staff members had the most meaningful impact on your university experience?

Faculty / Staff Name (1) _____

Faculty / Staff Name (2) _____

Faculty / Staff Name (3) _____

End of Block: Core - Connection & People

Start of Block: Core - Post-graduation plans

T7 Your post-graduation plans



Q1 What are your current post-graduation plans? (Please select all that apply.)

- I am continuing employment in my current job. (1)
- I have accepted full-time employment at a new employer. (2)
- I have accepted part-time employment at a new employer. (3)
- I have accepted an internship. (4)
- I am reviewing a job offer. (5)
- I have started my own business. (6)
- I have accepted public service employment (military, Peace Corps, Teach for America, etc.). (7)
- I have been accepted into graduate or professional school. (8)
- I have applied to graduate or professional school, but have not yet been accepted. (9)
- I am continuing my education, but not in graduate school (e.g. second bachelor's, license, certification/credential, etc.). (10)
- I will take time off before finding a job. (11)
- I will take time off before applying to graduate school. (17)
- I am an international student and will return to my home country. (12)
- I am searching for full-time employment. (13)
- I am searching for part-time employment. (14)
- I have no plans for employment (e.g. homemaker, traveling, volunteer, retired, etc.) (15)

Other (please specify) (16)

Display This Question:

If What are your current post-graduation plans? (Please select all that apply.) = I am continuing employment in my current job.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted full-time employment at a new employer.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted part-time employment at a new employer.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted an internship.

Or What are your current post-graduation plans? (Please select all that apply.) = I am reviewing a job offer.

Or What are your current post-graduation plans? (Please select all that apply.) = I have started my own business.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted public service employment (military, Peace Corps, Teach for America, etc.).

Q7a You said you are currently employed. What are the details of your employment?

Name of Employer (1) _____

Job Title (2) _____

Location - City (3) _____

Display This Question:

If What are your current post-graduation plans? (Please select all that apply.) = I am continuing employment in my current job.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted full-time employment at a new employer.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted part-time employment at a new employer.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted an internship.

Or What are your current post-graduation plans? (Please select all that apply.) = I am reviewing a job offer.

Or What are your current post-graduation plans? (Please select all that apply.) = I have started my own business.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted public service employment (military, Peace Corps, Teach for America, etc.).

Q7a_1 Location - State (or country, if not U.S.)

California (1)

Other U.S. State (not CA, please specify) (2)

Country (if not U.S., please specify) (3)

Display This Question:

If What are your current post-graduation plans? (Please select all that apply.) = I am continuing employment in my current job.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted full-time employment at a new employer.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted part-time employment at a new employer.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted an internship.

Or What are your current post-graduation plans? (Please select all that apply.) = I am reviewing a job offer.

Or What are your current post-graduation plans? (Please select all that apply.) = I have started my own business.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted public service employment (military, Peace Corps, Teach for America, etc.).



Q7a_2 Approximate salary (per year):

- \$25,000 or less (1)
- \$25,001 to \$30,000 (2)
- \$30,001 to \$35,000 (3)
- \$35,001 to \$40,000 (4)
- \$40,001 to \$45,000 (5)
- \$45,001 to \$50,000 (6)
- \$50,001 to \$55,000 (7)
- \$55,001 to \$60,000 (8)
- \$60,001 to \$65,000 (9)
- \$65,001 to \$70,000 (10)
- \$70,001 to \$80,000 (11)
- \$80,001 to \$90,000 (12)
- \$90,001 to \$100,000 (13)
- More than \$100,000 (14)
- Prefer not to answer (-99)

Display This Question:

If If You said you are currently employed. What are the details of your employment? Name of Employer Is Not Empty

Q7b To better communicate with our alumni, UC Merced Alumni Relations and the Center for Career and Professional Advancement (CCPA) would like to know where our alumni are working.

If you are willing to share the employment information you just provided with Alumni Relations and CCPA (name and location of employer and job title), please check yes below. If you do not

check the box, the information you provided will only be shared in the aggregate and not tied to you as an individual. Salary information will never be shared at the individual level.

Yes, I agree to share my employment information (name and location of employer and job title) with Alumni Relations and the Center for Career and Professional Advancement (CCPA). (1)

Display This Question:

If What are your current post-graduation plans? (Please select all that apply.) = I am continuing employment in my current job.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted full-time employment at a new employer.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted part-time employment at a new employer.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted an internship.

Or What are your current post-graduation plans? (Please select all that apply.) = I am reviewing a job offer.

Or What are your current post-graduation plans? (Please select all that apply.) = I have started my own business.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted public service employment (military, Peace Corps, Teach for America, etc.).

Q10 How closely related is this job to your:

	Highly related (1)	Moderately related (2)	Slightly related (3)	Not at all related (4)
undergraduate field of study/major? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
career goals? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Display This Question:

If What are your current post-graduation plans? (Please select all that apply.) = I have been accepted into graduate or professional school.

Or What are your current post-graduation plans? (Please select all that apply.) = I am continuing my education, but not in graduate school (e.g. second bachelor's, license, certification/credential, etc.).

Q3a You said you are currently continuing your education since obtaining your undergraduate degree from UC Merced. Please provide some information about this education below. If you are currently pursuing more than one type of credential or degree, please describe the highest one.

- Name of School (1) _____
- Field of Study (2) _____
- Location - City (4) _____

Display This Question:

If What are your current post-graduation plans? (Please select all that apply.) = I have been accepted into graduate or professional school.

Or What are your current post-graduation plans? (Please select all that apply.) = I am continuing my education, but not in graduate school (e.g. second bachelor's, license, certification/credential, etc.).

Q3a_2 Location - State (or country, if not U.S.)

- California, U.S. (1)
- Other U.S. State (not CA, please specify) (2)

- Country (if not U.S., please specify) (3)

Display This Question:

If What are your current post-graduation plans? (Please select all that apply.) = I have been accepted into graduate or professional school.

Or What are your current post-graduation plans? (Please select all that apply.) = I am continuing my education, but not in graduate school (e.g. second bachelor's, license, certification/credential, etc.).

Q3a_1 Degree Pursuing

- Second bachelor's (1)
- Academic Master's (e.g., MA, MS, MFA) (2)
- Professional Master's (e.g., MBA, MLS, MSW) (3)
- Academic Doctorate (PhD) (4)
- Professional Doctorate (e.g., MD, JD, EdD, PharmD, DVM, DDS, PsyD) (5)
- License, Certification/Credential (please specify) (6)

- Other (Please specify) (7) _____

Page Break

Display This Question:

If What are your current post-graduation plans? (Please select all that apply.) = I have applied to graduate or professional school, but have not yet been accepted.

Q3b You said you applied to graduate or professional school but have not yet been accepted. To which graduate school(s) have you applied?

- Name of School (1) _____
- Name of School (2) _____
- Name of School (3) _____
- Name of School (4) _____
- Name of School (5) _____

End of Block: Core - Post-graduation plans

Start of Block: Core - Activities & Services

Q210 Experience with UC Merced Services & Activities

T3 UC Merced Library



QN2 Please respond to the following statements about UC Merced's Library.

	Not Applicable/Did not use (0)	Always (4)	Usually (3)	Sometimes (2)	Rarely or Never (1)
I was able to find quiet study space in the Library. (QN2_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to find group study space in the Library. (QN2_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library information resources (books, journals, databases, etc.) met my learning and research needs. (QN2_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the library website easy to use. (QN2_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I asked for assistance at a library service desk, library staff were approachable and welcoming. (QN2_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I asked for assistance at a library service desk, library staff gave adequate attention to my question or need. (QN2_12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I asked for assistance at a library service desk, library staff were knowledgeable about how to help. (QN2_13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Library research instruction helped me find suitable information resources for my papers and projects. (QN2_14)

QN3 In how many classes did you receive library research instruction from library staff during your time at UC Merced?

- None (1)
- 1 class (2)
- 2 classes (3)
- 3 classes (4)
- 4 or more classes (5)

Page Break

T4 Participation in Research

Q212 Did you participate in any research experiences as an undergraduate at UC Merced?

Yes (1)

No (2)

Page Break

Display This Question:

If Did you participate in any research experiences as an undergraduate at UC Merced? = Yes

QN4 Did you conduct research with a faculty member as an undergraduate at UC Merced?
This is only for research or creative projects **outside of regular course requirements** during the academic year or summer.

If you participated in more than one research effort, please consider the one you spent the most time on when completing this question.

Yes (1)

No (2)

Display This Question:

If Did you conduct research with a faculty member as an undergraduate at UC Merced? This is only for... = Yes

QN5_a Approximate number of **summer semesters** you were involved in this research:

0 - No Summer Semesters (1)

1 (2)

2 (3)

3 (4)

4 or more (5)

Display This Question:

If Approximate number of summer semesters you were involved in this research: = 1

Or Approximate number of summer semesters you were involved in this research: = 2

Or Approximate number of summer semesters you were involved in this research: = 3

Or Approximate number of summer semesters you were involved in this research: = 4 or more

QN5_a1 You said that you conducted research during a **summer semester**. Approximately how many hours per week were you involved in this research?

- 1-5 (1)
 - 6-10 (2)
 - 11-15 (3)
 - 16-20 (4)
 - More than 20 (5)
-

Display This Question:

If Did you conduct research with a faculty member as an undergraduate at UC Merced? This is only for... = Yes

QN5_b Approximate number of **fall and/or spring semesters** you were involved in this research:

- 0 - No fall and/or spring semesters (1)
 - 1 (2)
 - 2 (3)
 - 3 (4)
 - 4 (5)
 - 5 (6)
 - 6 (7)
 - 7 (8)
 - 8 or more (9)
-

Display This Question:

If Approximate number of fall and/or spring semesters you were involved in this research: = 1

Or Approximate number of fall and/or spring semesters you were involved in this research: = 2

Or Approximate number of fall and/or spring semesters you were involved in this research: = 3

Or Approximate number of fall and/or spring semesters you were involved in this research: = 4

Or Approximate number of fall and/or spring semesters you were involved in this research: = 5

Or Approximate number of fall and/or spring semesters you were involved in this research: = 6

Or Approximate number of fall and/or spring semesters you were involved in this research: = 7

Or Approximate number of fall and/or spring semesters you were involved in this research: = 8 or more

QN5_b1 You said you conducted research during a **fall and/or spring semester**.
Approximately how many hours per week were you involved in this research?

1-5 (1)

6-10 (2)

11-15 (3)

16-20 (4)

More than 20 (5)

Display This Question:

If Did you conduct research with a faculty member as an undergraduate at UC Merced? This is only for... = Yes

QN6 Did you present results from your research outside the classroom at UC Merced or elsewhere? (e.g., at UC Merced Research Week, in publications, at conferences)

Yes (1)

No (2)

Page Break

Display This Question:

If Did you participate in any research experiences as an undergraduate at UC Merced? = Yes

QN7 In which of the following **formal undergraduate research or graduate preparation programs** did you participate at UC Merced? (Please select all that apply.)

Note that we are asking about formal programs such as those listed below, not research with faculty on a volunteer basis, for course credit, or for pay.

- CAMP - CA Alliance for Minority Participation in Science, Engineering and Mathematics (3)
 - Center of Excellence on Health Disparities (1)
 - CREST Scholars Fellowship Program (15)
 - NASA MACES (18)
 - UC LEADS - Leadership Excellence through Advanced Degrees (2)
 - UC Merced SURF – Summer Undergraduate Research Fellowship (19)
 - UC Merced SOAR – Summer Opportunity for Advanced Research (23)
 - Undergraduate Research and Mentoring Program in Computational Biology (5)
 - UROC-H: Research in the Humanities (17)
 - USDA HSI Scholars (10)
 - Yosemite Environmental Science REU (Research Experience for Undergraduates) (12)
 - Other program (please specify) (6)
-
- None - I did not participate in formal research or preparation programs at UC Merced (7)

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T5 Participation in Recreation and Athletics



QN8 In which Recreation and Athletics programs did you participate at any time during your undergraduate studies at UC Merced? (Please select all that apply.)

- Intramural sports (1)
- Sports clubs (2)
- Outdoor Experience Program (outdoor trips) (3)
- Fitness classes (4)
- Free recreation - general use of the Gallo Recreation Center (5)
- Free recreation - general use of the SAAC Weight Room (7)
- None (6)

Display This Question:

If In which Recreation and Athletics programs did you participate at any time during your undergradu... = None



QN9 Why did you choose not to participate in any Recreation and Athletics programs? (Please select all that apply.)

- I was not aware of these programs. (1)
- I was not interested in these programs. (2)
- I did not have enough time. (3)
- I did not have enough money. (4)
- The programs were not offered at times that fit my schedule. (6)
- The facilities/programs were too crowded. (7)
- The location of the programs was not convenient. (8)
- Parking issues. (9)
- Other (5)

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QN11 What recreation and/or athletic programs would you have participated in had they been offered? (Please select all that apply.)

- Badminton (1)
- Kickboxing (15)
- Rock Climbing (5)
- Rowing / Sailing (6)
- Swimming (7)
- Track and Field (9)
- Walking Group (10)
- Volleyball (in Grass or Sand) (11)
- Frisbee Golf (16)
- Other (14)

Page Break

c_comservT Participation in Community Service Activities

In the questions below, please consider your participation in community service activities **during your time as a student at UC Merced.**



c_comserv1 What types of community service are you currently or have you participated in during your time as a student at UC Merced? (Select all that apply.)

	Currently participating (1)	Have participated in the past (2)
Community Engagement Center-related activities (e.g., MCP 10%, ICR, LWYL, AmeriCorps) (c_comserv1_1)	<input type="checkbox"/>	<input type="checkbox"/>
Club/Org related service project (c_comserv1_2)	<input type="checkbox"/>	<input type="checkbox"/>
One time service project through The Community Engagement Center (c_comserv1_3)	<input type="checkbox"/>	<input type="checkbox"/>
National Day of Service (e.g., MLK Day, September 11th) (c_comserv1_4)	<input type="checkbox"/>	<input type="checkbox"/>
Campus wide initiatives (e.g., Meals for Families, Home for the Holiday, Giving Tuesday) (c_comserv1_5)	<input type="checkbox"/>	<input type="checkbox"/>
Course related service or Service Learning (c_comserv1_6)	<input type="checkbox"/>	<input type="checkbox"/>
Self-directed independent service (i.e., project of your choice and making) (c_comserv1_7)	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify) (c_comserv1_8)	<input type="checkbox"/>	<input type="checkbox"/>

Page Break



c_comserv2 Considering only the community service you participated in **during this past academic year**, how many hours did you participate **during a typical semester**?

- 0 hours per semester (0)
- 1-5 hours per semester (1)
- 6-10 hours per semester (2)
- 11-15 hours per semester (3)
- 16-20 hours per semester (4)
- 21 or more hours per semester (5)

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c_comserv3 How much has your **community service experience at UC Merced** contributed to your knowledge and skills in the following areas?

	Not at all (1)	A little (2)	Somewhat (3)	Very much (4)
Awareness of community needs/issues (c_comserv3_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of ways to positively impact community needs/issues (c_comserv3_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of my values and interests (c_comserv3_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciation for individuals different from myself (e.g., different cultural background, socioeconomic status, etc.) (c_comserv3_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to act in ways that are consistent with my values (c_comserv3_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of connections between community service and academic learning/coursework (c_comserv3_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional skills (c_comserv3_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation to engage in community service (c_comserv3_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

T8 Your future as a UC Merced alum

Q28 Please let us know where we can contact you after graduation. We will use this contact information to follow up with you as a UC Merced alum and will not distribute it to anyone outside the UC Merced campus community. To protect the confidentiality of your responses, your name and contact information will not be associated with your responses to any questions in this survey other than the questions on this screen.

- First Name (1) _____
 - Last Name (2) _____
 - Street Address (3) _____
 - City (4) _____
 - State (if in U.S.) (5) _____
 - Country (if not in U.S.) (6) _____
 - Zip Code (7) _____
 - Phone Number (8) _____
 - Email Address (9) _____
-

Page Break



alum_2

We would like to engage our alumni in activities that enrich the UC Merced student experience. Please select the activities listed below in which you would be interested in participating as well as whether you would like to participate on campus or virtually. Staff from UC Merced will follow up with you. (Select all that interest you.)

	On campus participation (1)	Virtual participation (2)
Panel discussion (e.g., career advice panel) (1)	<input type="checkbox"/>	<input type="checkbox"/>
Mentoring a current student or alumna/us (2)	<input type="checkbox"/>	<input type="checkbox"/>
School/Academic Program event (3)	<input type="checkbox"/>	<input type="checkbox"/>
Job/career fair event (5)	<input type="checkbox"/>	<input type="checkbox"/>
Alumni networking/social event (6)	<input type="checkbox"/>	<input type="checkbox"/>
Campus performances/showcases (7)	<input type="checkbox"/>	<input type="checkbox"/>
Opportunities to connect with UC Merced campus leadership (e.g., Chancellor, Vice Chancellors, Deans, etc.) (9)	<input type="checkbox"/>	<input type="checkbox"/>
Serve on the Alumni Association Board (4)	<input type="checkbox"/>	<input type="checkbox"/>
Other (please specify) (8)	<input type="checkbox"/>	<input type="checkbox"/>

Q211 Please select the on campus activities listed below in which you would be interested in participating and staff from UC Merced will follow up with you. (Select all that interest you.)

- Commencement (1)
- Athletic games and sporting events (2)
- Homecoming (3)
- Bobcat Day (4)



alum_3 Please select the regional activities in the area near where you live listed below in which you would be interested in participating and UC Merced staff will follow up with you. (Select all that interest you.)

- Opportunities to connect with current and prospective UC Merced students (1)
 - Networking and social events (6)
 - Career, professional, or educational events (2)
 - Opportunities to connect with UC Merced campus leadership (e.g., Chancellor, Vice Chancellors, Deans, etc.) (9)
 - Other (please specify) (8)
-

End of Block: Core - Alumni

Start of Block: Core - Gen Ed

title_ge Your Educational Experience The rest of this survey asks about your educational experiences at UC Merced. The first set of questions asks about your general education experiences. General education curricula at UC Merced consist of Core 001 or Spark 001, Writing 010, and quantitative reasoning courses taken by all incoming freshmen in addition to course distribution requirements endorsed by our three Schools. Transfer students are not asked to answer the general education questions. The second set of questions asks about your

experiences in your major(s) and minor(s), as applicable. These questions are asked of both transfer students and students who started at UC Merced as frosh.

Page Break

Display This Question:

If entering_level = Frosh



c_gened84 Please indicate your level of agreement with the following:

My General Education courses made an important contribution to my ability to ...

	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)
communicate effectively in writing (c_gened84_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
communicate effectively orally (c_gened84_17)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
work well with others (c_gened84_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
engage in research (c_gened84_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
use analytical tools from scientific, social scientific, and humanistic disciplines (c_gened84_27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
interpret quantitative information (c_gened84_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
identify and evaluate sources of information (c_gened84_31)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
think critically (c_gened84_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
respect and value diverse people and perspectives (c_gened84_28)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

identify ways
belief systems,
social
structures, and
ways of thinking
interact
(c_gened84_29)

follow ethical
practices of
community and
profession
(c_gened84_8)

understand my
role as a
member of an
academic
community
(c_gened84_30)

End of Block: Core - Gen Ed

Start of Block: ENGR - All - Beginning

Display This Question:

If degree_school1 = E

Or degree_school2 = E

Or minor_ENG = 1

t_engr **Engineering Majors and
Minors**

Please answer the following questions about your experiences in the School of Engineering.

Display This Question:

If degree_school1 = E

Or degree_school2 = E

e_all01 I have taken the Fundamentals of Engineering exam.

- Yes (1)
- No (2)

Display This Question:

If I have taken the Fundamentals of Engineering exam. = No

e_all01a Do you plan to take the Fundamentals of Engineering exam within two years of graduation?

- Yes (1)
- No (2)

Display This Question:

If I have taken the Fundamentals of Engineering exam. = Yes

e_all01b Do you plan to take the Professional Engineering exam after obtaining appropriate work experience?

- Yes (1)
- No (2)

Display This Question:

If degree_school1 = E

Or degree_school2 = E

e_all02 Have you decided to pursue or are you considering pursuit of an advanced degree (MS, MBA, etc.) in the next 5 years?

- Yes (1)
- No (2)
-

Display This Question:

If degree_school1 = E

Or degree_school2 = E

e_all04 Were you a student member of, and did you participate in, at least one engineering society professional organization on campus?

Yes (1)

No (2)

Display This Question:

If Were you a student member of, and did you participate in, at least one engineering society professio... = Yes

e_all04a Which engineering society professional organization(s) did you participate in? (Please list all.)

Display This Question:

If Were you a student member of, and did you participate in, at least one engineering society professio... = Yes

e_all04b How did these engineering society professional organizations influence your university experience?

Display This Question:

If degree_school1 = E

Or degree_school2 = E

e_all05 Please select yes or no for the following statements:

	Yes (1)	No (2)
I believe it is important to stay informed on current engineering topics, reading books, articles, and engineering websites. (1)	<input type="radio"/>	<input type="radio"/>
I plan to become a full member in an engineering society after graduation. (2)	<input type="radio"/>	<input type="radio"/>
My undergraduate education at UC Merced, School of Engineering has adequately prepared me to use my time management and interpersonal communication skills to become a successful engineering professional. (3)	<input type="radio"/>	<input type="radio"/>
My undergraduate education at UC Merced, School of Engineering has adequately prepared me to use my skills and techniques for information-gathering to become a successful engineering professional. (4)	<input type="radio"/>	<input type="radio"/>
My total undergraduate instruction and guidance at UC Merced, School of Engineering has adequately prepared me to become a successful engineering professional. (5)	<input type="radio"/>	<input type="radio"/>

End of Block: ENGR - All - Beginning

Start of Block: ENGR - Bioengineering Major

Display This Question:
 If degree_major1 = BENG
 Or degree_major2 = BENG

e_beng01 **Bioengineering**

Our records indicate that you are majoring in Bioengineering. Is this correct?

- No (1)
- Yes (2)

Display This Question:
 If degree_major1 = BENG
 And Bioengineering Our records indicate that you are majoring in Bioengineering. Is this correct? != No
 Or degree_major2 = BENG
 And Bioengineering Our records indicate that you are majoring in Bioengineering. Is this correct? != No

e_beng02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics. (e_beng02_18)

An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors. (e_beng02_19)

An ability to communicate effectively with a range of audiences. (e_beng02_20)

An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact of

engineering solutions in global, economic, environmental, and societal contexts.
(e_beng02_21)

An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
(e_beng02_22)

An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
(e_beng02_23)

An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.
(e_beng02_24)



End of Block: ENGR - Bioengineering Major

Start of Block: ENGR - Computer Science Major

Display This Question:

If degree_major1 = CSE
Or degree_major2 = CSE

e_cse01 **Computer Science and Engineering**

Our records indicate that you are majoring in Computer Science and Engineering. Is this correct?

- No (1)
- Yes (2)

Display This Question:

If degree_major1 = CSE
And Computer Science and Engineering Science... != No
Or degree_major2 = CSE
And Computer Science and Engineering Science... != No
Our records indicate that you are majoring in Computer Science...

e_cse02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions.
(e_cse02_16)

Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline.
(e_cse02_17)

Communicate effectively in a variety of professional contacts
(e_cse02_18)

Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles.
(e_cse02_19)

Function effectively as a member or

leader of a team engaged in activities appropriate to the program's discipline.
(e_cse02_20)

Apply computer science theory and software development fundamentals to produce computing-based solutions.
(e_cse02_21)



End of Block: ENGR - Computer Science Major

Start of Block: ENGR - Environmental Engineering Major

Display This Question:

If degree_major1 = ENVE

Or degree_major2 = ENVE

e_ene01 **Environmental Engineering**

Our records indicate that you are majoring in Environmental Engineering. Is this correct?

No (1)

Yes (2)

Display This Question:

If degree_major1 = ENVE

And Environmental Engineering Our records indicate that you are majoring in Environmental Engineerin... != No

Or degree_major2 = ENVE

And Environmental Engineering Our records indicate that you are majoring in Environmental Engineerin... != No

e_ene02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics. (e_enve02_17)

An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors. (e_enve02_18)

An ability to communicate effectively with a range of audiences. (e_enve02_19)

An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact of

engineering solutions in global, economic, environmental, and societal contexts.
(e_enve02_20)

An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
(e_enve02_21)

An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
(e_enve02_22)

An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.
(e_enve02_23)



End of Block: ENGR - Environmental Engineering Major

Start of Block: ENGR - Materials Science Engineering Major

Display This Question:

If degree_major1 = MSE

Or degree_major2 = MSE

e_mse01 **Materials Science and Engineering**

Our records indicate that you are majoring in Materials Science and Engineering. Is this correct?

No (1)

Yes (2)

Display This Question:

If degree_major1 = MSE

And Materials Science and Engineering Our records indicate that you are majoring in Materials Scienc... != No

Or degree_major2 = MSE

And Materials Science and Engineering Our records indicate that you are majoring in Materials Scienc... != No

e_mse02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics. (e_mse02_17)

An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors. (e_mse02_18)

An ability to communicate effectively with a range of audiences. (e_mse02_19)

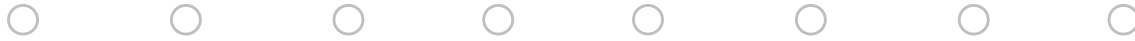
An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact of

engineering solutions in global, economic, environmental, and societal contexts.
(e_mse02_20)

An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
(e_mse02_21)

An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
(e_mse02_22)

An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.
(e_mse02_23)



End of Block: ENGR - Materials Science Engineering Major

Start of Block: ENGR - Mechanical Engineering Major

Display This Question:

If degree_major1 = ME

Or degree_major2 = ME

e_me01 **Mechanical Engineering**

Our records indicate that you are majoring in Mechanical Engineering. Is this correct?

No (1)

Yes (2)

Display This Question:

If degree_major1 = ME

And Mechanical Engineering Our records indicate that you are majoring in Mechanical Engineering. Is... != No

Or degree_major2 = ME

And Mechanical Engineering Our records indicate that you are majoring in Mechanical Engineering. Is... != No

e_me02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics. (e_me02_17)

An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors. (e_me02_18)

An ability to communicate effectively with a range of audiences. (e_me02_19)

An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact of

engineering solutions in global, economic, environmental, and societal contexts.
(e_me02_20)

An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
(e_me02_21)

An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
(e_me02_22)

An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.
(e_me02_23)



End of Block: ENGR - Mechanical Engineering Major

Start of Block: ENGR - All - End

Display This Question:

If degree_school1 = E

Or degree_school2 = E

e_all86 Please answer yes or no to the following question:

	Yes (1)	No (2)
If you were starting over at the beginning of your college career, would you choose engineering again? (1)	<input type="radio"/>	<input type="radio"/>

Display This Question:

If degree_school1 = E

Or degree_school2 = E



e_all89 To what extent do you agree that you were given adequate support and guidance from your Academic Advisor in Engineering? By Academic Advisor, we mean a professional staff member in the advising office of the School of Engineering.

- Strongly disagree (1)
- Disagree (2)
- Agree (3)
- Strongly agree (4)

Display This Question:

If degree_school1 = E

Or degree_school2 = E

e_all85 Briefly explain why you chose to major in engineering at UC Merced.

Display This Question:
If degree_school1 = E
Or degree_school2 = E

e_all87 What advice would you give to first year engineering students just entering the program at UC Merced?

Display This Question:
If degree_school1 = E
Or degree_school2 = E

e_all88 Please include other comments you wish to offer the School of Engineering.

End of Block: ENGR - All - End

Start of Block: ENGR - Management Analytics and Decision-making Minor

Display This Question:

- If degree_minor1 = MAD
- Or degree_minor2 = MAD
- Or degree_minor3 = MAD
- Or degree_minor4 = MAD

e_MAD1

Management Analytics and Decision-making

Our records indicate that you are minoring in Management Analytics and Decision-making. Is this correct?

- No (2)
- Yes (1)

Display This Question:

- If degree_minor1 = MAD
- And Management Analytics and Decision-making Our records indicate that you are minoring in Management... != No
- Or degree_minor2 = MAD
- And Management Analytics and Decision-making Our records indicate that you are minoring in Management... != No
- Or degree_minor3 = MAD
- And Management Analytics and Decision-making Our records indicate that you are minoring in Management... != No
- Or degree_minor4 = MAD
- And Management Analytics and Decision-making Our records indicate that you are minoring in Management... != No

e_MAD2 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Identify and use appropriate analytical, quantitative, and data-oriented techniques (1)

○ ○ ○ ○ ○ ○ ○ ○ ○ ○

Apply reasoning to evaluate case studies for strategic decision-making in a multi-disciplinary setting and in the management of complex systems. (2)

○ ○ ○ ○ ○ ○ ○ ○ ○ ○

Communicate effectively in classroom settings and with business and community stakeholders, preparing and delivering clear, persuasive, and professional oral and written presentations. (3)

○ ○ ○ ○ ○ ○ ○ ○ ○ ○

Apply principles and practices of effective leadership and teamwork in classroom

○ ○ ○ ○ ○ ○ ○ ○ ○ ○

and project settings. (4)

Apply knowledge of ethical and legal requirements and of professional, societal and cultural contexts of coupled environments (5)



End of Block: ENGR - Management Analytics and Decision-making Minor

Start of Block: NS - All

Display This Question:

If degree_school1 = NS

Or degree_school2 = NS

Or minor_NS = 1

title_ns **School of Natural Sciences Majors and Minors**

Please answer the following questions about your experiences in the School of Natural Sciences.

End of Block: NS - All

Start of Block: NS - Biology Major

Display This Question:

If degree_major1 = BIOS

Or degree_major2 = BIOS

n_bios01 **Biological Sciences**

Our records indicate that you are majoring in Biological Sciences. Is this correct?

No (1)

Yes (2)

Display This Question:

If degree_major1 = BIOS

And Biological Sciences Our records indicate that you are majoring in Biological Sciences. Is this correct? != No

Or degree_major2 = BIOS

And Biological Sciences Our records indicate that you are majoring in Biological Sciences. Is this correct? != No

n_bios02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Understanding the tenets of modern biology. (1)

Understanding how cellular functions are integrated from the molecular level to the cellular level, through to the levels of organism, populations, and functioning ecosystems. (2)

Developing and critiquing hypotheses. (3)

Designing experiments, models, and/or calculations to address hypotheses. (4)

Using appropriate instrumentation and computational tools to collect data. (5)

Using appropriate instrumentation and computational tools to analyze data. (6)

Using appropriate instrumentation and computational

tools to interpret data. (7)

Reading, evaluating, interpreting, and applying numerical information. (8)

Reading, evaluating, interpreting, and applying general scientific information. (9)

Applying safety in good laboratory field practices. (10)

Communicating biological science topics in written formats (11)

Communicating biological science topics in visual formats (12)

Communicating biological science topics in oral formats (13)

Understanding the relationship of biological sciences to society (14)

End of Block: NS - Biology Major

Start of Block: NS - Chemistry Major

Display This Question:

If degree_major1 = CHEM

Or degree_major2 = CHEM

Or degree_major1 = CHM

Or degree_major2 = CHM

n_chem01 **Chemical Sciences Major**

Our records indicate that you are majoring in Chemical Sciences. Is this correct?

No (1)

Yes (2)

Display This Question:

If degree_major1 = CHEM

And Chemical Sciences Major Our records indicate that you are majoring in Chemical Sciences. Is this... != No

Or degree_major2 = CHEM

And Chemical Sciences Major Our records indicate that you are majoring in Chemical Sciences. Is this... != No

Or degree_major1 = CHM

And Chemical Sciences Major Our records indicate that you are majoring in Chemical Sciences. Is this... != No

Or degree_major2 = CHM

And Chemical Sciences Major Our records indicate that you are majoring in Chemical Sciences. Is this... != No

n_chem02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Describing major concepts and theoretical principles in chemistry. (1)



Identifying central ideas underlying the principal subfields of chemistry - analytical, inorganic, organic, and physical chemistry. (2)



Identifying central ideas underlying the broader interdisciplinary subfields of biological, environmental, and materials chemistry. (3)



Operating modern chemical instrumentation. (4)



Performing chemical syntheses and carrying out other essential chemical experiments with strict adherence to sound laboratory techniques as well as good safety and hygiene practices. (5)



Understanding how to use modern web-based methods to effectively search the scientific literature. (6)



Integrating fundamental knowledge and skills into scientific inquiries. (7)



Formulating well-defined and quantitative questions, developing testable hypotheses, designing and executing experiments, analyzing and interpreting the results, and reaching appropriate conclusions. (8)



Critically analyzing the work of other scientists and assessing its correctness, importance, and relevance. (9)



Writing organized and concise reports using electronic media, posters, and oral presentations. (10)



Presenting technical information using electronic media, posters, and oral presentations. (11)

Working effectively both as a leader and a team member in a group using communication and teamwork skills. (12)

Conducting yourself ethically and responsibly in science-related professions. (13)

End of Block: NS - Chemistry Major

Start of Block: NS - Earth Systems Science Major

Display This Question:

If degree_major1 = ESS

Or degree_major2 = ESS

Or degree_major1 = ESY

Or degree_major2 = ESY

n_ess01 **Earth/Environmental Systems Science**

Our records indicate that you are majoring in Earth/Environmental Systems Science. Is this correct?

No (1)

Yes (2)

Display This Question:

If degree_major1 = ESS

And Earth/Environmental Systems Science Our records indicate that you are majoring in Earth/Environme... != No

Or degree_major2 = ESS

And Earth/Environmental Systems Science Our records indicate that you are majoring in Earth/Environme... != No

Or degree_major1 = ESY

And Earth/Environmental Systems Science Our records indicate that you are majoring in Earth/Environme... != No

Or degree_major2 = ESY

And Earth/Environmental Systems Science Our records indicate that you are majoring in Earth/Environme... != No

n_ess02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Understanding basic methodologies using foundational knowledge of physics, chemistry, biology, and mathematics related to Earth systems. (1)



Understanding data analysis using foundational knowledge of physics, chemistry, biology, and mathematics related to Earth systems. (2)



Interpreting a variety of Earth-related data using foundational knowledge of physics, chemistry, biology, and mathematics related to Earth systems. (3)



Understanding major concepts, theoretical principles, experimental findings, and areas of study related to Earth systems science. (4)



Comprehending interactions between natural



Earth systems and human economic, political, and social systems.
(5)

Employing critical thinking in the formulation of research questions, experimental design, application and use of laboratory and field instrumentation, and analysis and interpretation of data related to Earth systems.
(6)

Employing quantitative and numerical analyses in the formulation of research questions, experimental design, application and use of laboratory and field instrumentation, and analysis and interpretation of data related to Earth systems.
(7)

Employing hypothesis-driven methods



of scientific inquiry in the formulation of research questions, experimental design, application and use of laboratory and field instrumentation, and analysis and interpretation of data related to Earth systems. (8)

Transmitting complex technical information through effective written communication skills. (9)

Transmitting complex technical information through effective oral communication skills. (10)

Working effectively individually in classroom, laboratory, and field settings. (11)

Working effectively in teams in classroom, laboratory, and field settings. (12)



End of Block: NS - Earth Systems Science Major

Start of Block: NS - Mathematics Major

Display This Question:

If degree_major1 = MATH

Or degree_major2 = MATH

n_math01 **Applied Mathematical Sciences Major**

Our records indicate that you are majoring in Applied Mathematical Sciences. Is this correct?

No (1)

Yes (2)

Display This Question:

If degree_major1 = MATH

And Applied Mathematical Sciences Major Our records indicate that you are majoring in Applied Mathem... != No

Or degree_major2 = MATH

And Applied Mathematical Sciences Major Our records indicate that you are majoring in Applied Mathem... != No

n_math02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Solving mathematical problems using analytical methods. (1)

Solving mathematical problems using computational methods. (2)

Recognizing the relationships between different areas of mathematics. (3)

Recognizing the connections between mathematics and other disciplines. (4)

Giving clear and organized written explanations of mathematical ideas to a variety of audiences. (5)

Giving clear and organized verbal explanations of mathematical ideas to a variety of audiences. (8)

Modelling real-world problems mathematically. (6)

Analyzing mathematical models using your mastery of the core concepts. (7)

End of Block: NS - Mathematics Major

Start of Block: NS - Physics Major

Display This Question:
 If degree_major1 = PHYS
 Or degree_major2 = PHYS

n_phys01 **Physics Major**

Our records indicate that you are majoring in Physics. Is this correct?

- No (1)
- Yes (2)

Display This Question:
 If degree_major1 = PHYS
 And Physics Major Our records indicate that you are majoring in Physics. Is this correct? != No
 Or degree_major2 = PHYS
 And Physics Major Our records indicate that you are majoring in Physics. Is this correct? != No

n_phys02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Applying basic physical principles - including classical mechanics, electricity and magnetism, quantum mechanics, and statistical mechanics - to explain, analyze, and predict a variety of natural phenomena. (1)



Translating physical concepts into mathematical language. (2)



Applying advanced mathematical techniques (e.g., calculus, linear algebra, probability, and statistics) in explanations, analyses, and predictions of physical phenomena. (3)



Taking physical measurements in an experimental laboratory setting. (4)



Analyzing experimental results to draw conclusions



about the physical system under investigation, including whether the data support or refute a given physical model. (5)

Clearly explaining mathematical and physical reasoning orally. (6)

Clearly explaining mathematical and physical reasoning in writing. (7)

Communicating and working effectively in groups on a common project. (8)

Applying sound scientific research methods to address research questions by researching the current literature. (9)

Applying sound scientific research methods to address research questions by developing independent

results (e.g., during your undergraduate research). (10)

End of Block: NS - Physics Major

Start of Block: NS - All - End

Display This Question:

If degree_school1 = NS

Or degree_school2 = NS



n_all89 To what extent do you agree that you were given adequate support and guidance from your Academic Advisor in the School of Natural Sciences? By Academic Advisor, we mean a professional staff member in the advising office of the School of Natural Sciences.

- Strongly disagree (1)
- Disagree (2)
- Agree (3)
- Strongly agree (4)

Display This Question:

If degree_school1 = NS

Or degree_school2 = NS

n_all87 What advice would you give to first year School of Natural Sciences students in your major(s) just entering their program at UC Merced? This can be advice about any aspect of your experience in your major(s) in the School of Natural Sciences.

End of Block: NS - All - End

Start of Block: NS - Chemistry Minor

Display This Question:

If degree_minor1 = CHEM

Or degree_minor2 = CHEM

Or degree_minor3 = CHEM

Or degree_minor4 = CHEM

n_ch_min01 **Chemical Sciences Minor**

Our records indicate that you are minoring in Chemical Sciences. Is this correct?

No (1)

Yes (2)

Display This Question:

If degree_minor1 = CHEM

And Chemical Sciences Minor Our records indicate that you are minoring in Chemical Sciences. Is this correct? != No

Or degree_minor2 = CHEM

And Chemical Sciences Minor Our records indicate that you are minoring in Chemical Sciences. Is this correct? != No

Or degree_minor3 = CHEM

And Chemical Sciences Minor Our records indicate that you are minoring in Chemical Sciences. Is this correct? != No

Or degree_minor4 = CHEM

And Chemical Sciences Minor Our records indicate that you are minoring in Chemical Sciences. Is this correct? != No

n_ch_min02 Please rate yourself on the skills and knowledge in the following statements.

Please give yourself two different scores, one score for when you started studying at UC

Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Describing major concepts and theoretical principles in chemistry. (1)



Identifying central ideas underlying the principal subfields of chemistry - analytical, inorganic, organic, and physical chemistry. (2)



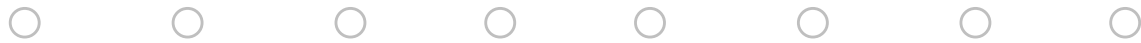
Identifying central ideas underlying the broader interdisciplinary subfields of biological, environmental, and materials chemistry. (3)



Operating modern chemical instrumentation. (4)



Performing chemical syntheses and carrying out other essential chemical experiments with strict adherence to sound laboratory techniques as well as good safety and hygiene practices. (5)



Understanding how to use modern web-based methods to effectively search the scientific literature. (6)



End of Block: NS - Chemistry Minor

Start of Block: NS - Mathematics Minor

Display This Question:

If degree_minor1 = MTHM
Or degree_minor2 = MTHM
Or degree_minor3 = MTHM
Or degree_minor4 = MTHM

n_mat_mn01 **Applied Mathematical Sciences Minor** Our records indicate that you are minoring in Applied Mathematical Sciences. Is this correct?

Our records indicate that you

- No (1)
- Yes (2)

Display This Question:

If degree_minor1 = MTHM
And Applied Mathematical Sciences Minor Our records indicate that you are minoring in Applied... != No
Or degree_minor2 = MTHM
And Applied Mathematical Sciences Minor Our records indicate that you are minoring in Applied... != No
Or degree_minor3 = MTHM
And Applied Mathematical Sciences Minor Our records indicate that you are minoring in Applied... != No
Or degree_minor4 = MTHM
And Applied Mathematical Sciences Minor Our records indicate that you are minoring in Applied... != No

n_mat_mn02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Solving mathematical problems using analytical methods. (1)

Solving mathematical problems using computational methods. (2)

Recognizing the relationships between different areas of mathematics. (3)

Recognizing the connections between mathematics and other disciplines. (4)

Giving clear and organized verbal explanations of mathematical ideas to a variety of audiences (5)

Giving clear and organized written explanations of mathematical ideas to a variety of

audience (6) |

End of Block: NS - Mathematics Minor

Start of Block: NS - NSED or NSEC Minor

Display This Question:

If degree_minor1 = NSED

Or degree_minor2 = NSED

Or degree_minor3 = NSED

Or degree_minor4 = NSED

Or degree_minor1 = NSEC

Or degree_minor2 = NSEC

Or degree_minor3 = NSEC

Or degree_minor4 = NSEC

n_nsed01 **Natural Sciences Education**

Our records indicate that you are minoring in Natural Sciences Education. Is this correct?

No (1)

Yes (2)

Display This Question:

If degree_minor1 = NSED

And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences Educati... != No

Or degree_minor2 = NSED

And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences Educati... != No

Or degree_minor3 = NSED

And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences Educati... != No

Or degree_minor4 = NSED

And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences Educati... != No

Or degree_minor1 = NSEC

And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences Educati... != No

Or degree_minor2 = NSEC

And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences Educati... != No

Or degree_minor3 = NSEC

And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences Educati... != No

Or degree_minor4 = NSEC

And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences Educati... != No

n_nsed02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Comprehensively articulating what constitutes responsibilities and duties of a science or mathematics teacher. (1)

Comprehensively articulating what skills and knowledge are necessary to become a successful professional science or mathematics teacher. (2)

Develop a lesson plan and deliver an effective lesson at the secondary school level. (3)

Design different types of assessment to evaluate student learning. (4)

Distinguish between students with different learning abilities and needs and adapt your teaching methodology to address this diversity. (5)

Demonstrate familiarity with the California educational credentialing process. (6)

Demonstrate familiarity with instructional state standards and requirements. (7)

Demonstrate strategies to address diverse demographics of California schools such as instruction to English learners. (8)

End of Block: NS - NSED or NSEC Minor

Start of Block: NS - Physics Minor

Display This Question:

If degree_minor1 = PHYS

Or degree_minor2 = PHYS

Or degree_minor3 = PHYS

Or degree_minor4 = PHYS

n_ph_min01 **Physics Minor**

Our records indicate that you are minoring in Physics. Is this correct?

No (1)

Yes (2)

Display This Question:

If degree_minor1 = PHYS

And Physics Minor Our records indicate that you are minoring in Physics. Is this correct? != No

Or degree_minor2 = PHYS

And Physics Minor Our records indicate that you are minoring in Physics. Is this correct? != No

Or degree_minor3 = PHYS

And Physics Minor Our records indicate that you are minoring in Physics. Is this correct? != No

Or degree_minor4 = PHYS

And Physics Minor Our records indicate that you are minoring in Physics. Is this correct? != No

n_ph_min02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Applying basic physical principles - including classical mechanics, electricity and magnetism, quantum mechanics, and statistical mechanics - to explain, analyze, and predict a variety of natural phenomena. (1)



Translating physical concepts into mathematical language. (2)



Applying advanced mathematical techniques (e.g., calculus, linear algebra, probability, and statistics) in explanations, analyses, and predictions of physical phenomena. (3)



Start of Block: SSHA - All - Beginning

Display This Question:

If degree_school1 = SSHA

Or degree_school2 = SSHA

Or minor_SSHA = 1

Q168 School of Social Sciences, Humanities, and Arts Majors and Minors

Please answer the following questions about your experiences in the School of Social Sciences, Humanities, and Arts.

Page Break

Display This Question:

If degree_school1 = SSHA

Or degree_school2 = SSHA

Or minor_SSHA = 1

tssha_all World Language Courses

Display This Question:

If degree_school1 = SSHA

Or degree_school2 = SSHA

Or minor_SSHA = 1

ssha_fl01 Did you take any world language courses? (Please select all that apply.)

Yes, at UC Merced. (1)

Yes, at another college/university. (2)

No (3)

Display This Question:

If Did you take any world language courses? (Please select all that apply.) = No

ssha_f102 Please choose the best explanation(s) for why you did not take any world language courses. (Please select all that apply.)

- World language courses were not interesting to me. (1)
- World language courses did not fit into my degree requirements. (2)
- World language courses were not offered at times that fit my class schedules. (3)
- World language courses were not relevant to my career and/or graduate school priorities. (4)
- There were not enough world language courses offered to interest me. (5)

Display This Question:

If Please choose the best explanation(s) for why you did not take any world language courses. (Pleas... = There were not enough world language courses offered to interest me.

ssha_fl03 **Which world language(s) would you have been interested in taking? (Please select all that apply.)**

- Arabic (1)
 - Armenian (2)
 - Farsi (3)
 - Filipino (4)
 - French (5)
 - German (6)
 - Hindi (7)
 - Hmong (8)
 - Indigenous minority languages and dialects (9)
 - Italian (10)
 - Japanese (11)
 - Mandarin (Chinese) (12)
 - Russian (13)
 - Thai (14)
 - Vietnamese (15)
 - Other (please describe) (16)
-

Display This Question:

If Did you take any world language courses? (Please select all that apply.) = Yes, at UC Merced.

Or Did you take any world language courses? (Please select all that apply.) = Yes, at another college/university.

ssha_fl04 **In what ways did you benefit from the world language course(s)? (Please select all that apply.)**

- It satisfied an elective requirement for my degree. (1)
 - The course(s) complemented my major. (2)
 - The course(s) helped me to do well in my non-world language courses. (3)
 - The course(s) helped me to increase my understanding of language and cultural diversity. (4)
 - The course(s) helped me to prepare for my future career and/or graduate school (professionally, academically, and/or personally). (5)
 - Other (please describe) (6)
-

End of Block: SSHA - All - Beginning

Start of Block: SSHA - Anthropology Major

Display This Question:

If degree_major1 = ANTH

Or degree_major2 = ANTH

s_anth_01 **Anthropology Major**
in Anthropology. Is this correct?

Our records indicate that you are majoring

- No (1)
 - Yes (2)
-

Display This Question:

If degree_major1 = ANTH

And Anthropology Major Our records indicate that you are majoring in Anthropology. Is this c...
!= No

Or degree_major2 = ANTH

And Anthropology Major Our records indicate that you are majoring in Anthropology. Is this c...
!= No

s_anth02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Possess and apply fundamental anthropological knowledge, including terminology, concepts, intellectual traditions, and theoretical approaches. (1)

Identify and analyze common topics of research shared by the sub-fields of anthropology. (2)

Demonstrate understanding of ethics and responsibility in the practice of anthropology. (3)

Describe how ethnographic, archaeological, and biological knowledge contribute to understanding what it means to be human. (4)

Demonstrate understanding of qualitative research methods as they apply to anthropological inquiry. (9)

Demonstrate understanding of quantitative research methods as they apply to anthropological inquiry. (10)

Communicate anthropological knowledge effectively through **writing** for diverse audiences. (6)

Communicate anthropological knowledge effectively through **oral presentation** for diverse audiences. (7)

Communicate anthropological knowledge effectively through **data presentation in various formats** for diverse audiences. (8)

End of Block: SSHA - Anthropology Major

Start of Block: SSHA - Cognitive Sciences Major

Display This Question:

If degree_major1 = COGS

Or degree_major2 = COGS

s_cogs01 **Cognitive Sciences Major**
 in Cognitive Sciences. Is this correct?

Our records indicate that you are majoring

No (1)

Yes (2)

Display This Question:

If degree_major1 = COGS

And Cognitive Sciences Major Our records indicate that you are majoring in Cognitive Science... != No

Or degree_major2 = COGS

And Cognitive Sciences Major Our records indicate that you are majoring in Cognitive Science... != No

s_cogs02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Explain and apply knowledge of landmark findings and theories in cognitive science. (1)

Use that knowledge as context for understanding the current state of affairs. (2)

Interpret, evaluate, and synthesize information in research papers. (3)

Design a cognitive science research project. (4)

Write clearly and scientifically. (5)

Interpret formal and computational approaches in cognitive science. (6)

Take theoretical positions in cognitive science and argue for or against them. (7)

Use your cognitive science education outside of the classroom, particularly in a job setting directly or indirectly related to cognitive science. (8)

End of Block: SSHA - Cognitive Sciences Major

Start of Block: SSHA - Critical Race and Ethnic Studies Major

Display This Question:

If degree_major1 = CRES

Or degree_major2 = CRES

s_cres01 **Critical Race and Ethnic Studies Major** Our records indicate that you are majoring in Critical Race and Ethnic Studies. Is this correct?

No (1)

Yes (2)

Display This Question:

If degree_major1 = CRES

And Critical Race and Ethnic Studies Major Our records indicate that you are majoring in Critical... != No

Or degree_major2 = CRES

And Critical Race and Ethnic Studies Major Our records indicate that you are majoring in Critical... != No

s_cres02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

When you started at UC Merced

Today

Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)
-----------------------------	---------------------------------	-----------------------------	--------------------------	-----------------------------	---------------------------------	-----------------------------	--------------------------

Investigate the ways society can be centrally constituted by racial, ethnic, and indigenous formations in global and historical contexts, in preparation for a diverse society and international world.

(s_cres02_1)

○ ○ ○ ○ ○ ○ ○ ○ ○ ○

Effectively articulate in oral form complex ideas about knowledge, power, and society.

(s_cres02_2)

○ ○ ○ ○ ○ ○ ○ ○ ○ ○

Effectively articulate in written form complex ideas about knowledge, power, and society.

(s_cres02_3)

○ ○ ○ ○ ○ ○ ○ ○ ○ ○

Analyze how "race," "ethnicity," and/or indigeneity are historically and culturally specific (dependent on time and place); relational (not formed in

○ ○ ○ ○ ○ ○ ○ ○ ○ ○

isolation); and intersectional (informed by other social formations such as class, gender, sexuality, etc.). (s_cres02_4)

Develop and use theoretical knowledge in a discipline through a discipline-based theory course that can be used as a foundation for interdisciplinary research in race and ethnic studies. (s_cres02_5)

Apply interdisciplinary methods and theories that show practical application in critical race and ethnic studies other than academic reading and writing, such as through performance, art, direct service, internships, and study abroad. (s_cres02_6)



Start of Block: SSHA - Economics Major

Display This Question:
 If degree_major1 = ECON
 Or degree_major2 = ECON

s_econ01 **Economics Major** Our records indicate that you are majoring in Economics. Is this correct?

- No (1)
- Yes (2)

Display This Question:
 If degree_major1 = ECON
 And Economics Major Our records indicate that you are majoring in Economics. Is this correct?
 != No
 Or degree_major2 = ECON
 And Economics Major Our records indicate that you are majoring in Economics. Is this correct?
 != No

s_econ02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Understand the role of organizations and institutions in a society. (1)

Understand the impact of organizations and institutions on the economic environment and outcomes. (2)

Understand how incentives influence individual and organizational behavior and performance. (3)

Recognize and describe how government actions affect economic performance. (4)

Recognize and describe how economic interests influence government decisions. (5)

Design and conduct research that will inform managerial and policy decision-

making. (6)

Collect, analyze, and interpret data using familiar software packages. (7)

Define problems and identify multifaceted explanations for complex economic phenomena. (8)

Use information and data from multiple sources to answer the questions at hand. (9)

Think critically about the information encountered, whether it is in coursework or reported in the media. (10)

Communicate clearly and cogently in writing using modern technology. (11)

Orally communicate clearly and cogently. (12)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: SSHA - Economics Major

Start of Block: SSHA - English Major

Display This Question:

If degree_major1 = ENG
Or degree_major2 = ENG

s_eng01 **English Major**

Our records indicate that you are majoring in English. Is this correct?

- No (1)
- Yes (2)

Display This Question:

If degree_major1 = ENG
And English Major Our records indicate that you are majoring in English. Is this correct? != No
Or degree_major2 = ENG
And English Major Our records indicate that you are majoring in English. Is this correct? != No

s_eng02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Interpret texts with due sensitivity to both textual and contextual cues. (1)

Articulate an appreciation of the aesthetic qualities of texts by the standards of their times and places. (2)

Demonstrate historical, geographic, and cultural empathy by reading texts written in other times, places, and cultures. (3)

Apply interpretive strategies developed in literary study to other academic and professional contexts. (4)

Write cogently and with sensitivity to audience. (5)

Start of Block: SSHA - Global Arts Major

Display This Question:

If degree_major1 = GASP

Or degree_major2 = GASP

s_gasp01 Global Arts Major

Our records indicate that you are majoring in Global Arts. Is this correct?

No (1)

Yes (2)

Display This Question:

If degree_major1 = GASP

And Global Arts Major Our records indicate that you are majoring in Global Arts. Is this correct? = Yes

Or degree_major2 = GASP

And Global Arts Major Our records indicate that you are majoring in Global Arts. Is this correct? = Yes

s_gasp02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today		
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)

Describe visual and aural texts in technical and theoretical terms (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Become familiar with multiple schools of thoughts in art history/visual studies and/or musicology/ethnomusicology. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyze cultural, visual, aural, and spatial procedures within their historical and conceptual contexts. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate theory into creative practices. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: SSHA - Global Arts Major

Start of Block: SSHA - History Major

Display This Question:

If degree_major1 = HIST

Or degree_major2 = HIST

s_hist01 **History Major**

Our records indicate that you are majoring in History. Is this correct?

No (1)

Yes (2)

Display This Question:

If degree_major1 = HIST

And History Major Our records indicate that you are majoring in History. Is this correct? != No

Or degree_major2 = HIST

And History Major Our records indicate that you are majoring in History. Is this correct? != No

s_hist02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Place particular events in broader historical contexts, including broad patterns of historical change, structures and representations of power, and forms of identity. (1)

Analyze change over time. (2)

Explain how events of the past have influenced the present. (3)

Analyze primary sources. (4)

Assess the relationship between historical contexts and events, ideas, and processes. (5)

Identify and summarize an author's argument. (6)

Identify points of agreement and disagreement among conflicting interpretations of the past. (7)

Construct a well-developed thesis and a persuasive argument. (8)

Use the library, relevant databases and indexes, and the internet to identify and locate sources. (9)

Develop bibliographies of primary and secondary sources. (10)

Master conventions for citations and bibliographies. (11)

Produce an original research paper (20-page minimum) that analyzes primary and secondary sources. (12)

Organize an analytical essay that sustains an argument over the entire length of the paper. (13)

Present information in lucid, grammatically correct prose. (14)

Construct paragraphs with effective topic sentences. (15)

Make a well organized and clear oral presentation. (17)

End of Block: SSHA - History Major

Start of Block: SSHA - Management Major

Display This Question:

If degree_major1 = MGMT

Or degree_major2 = MGMT

Or degree_major1 = MBE

Or degree_major2 = MBE

s_mgmt01 **Management Major**

Our records indicate that you are majoring in Management. Is this correct?

No (1)

Yes (2)

Display This Question:

If degree_major1 = MGMT

And Management Major Our records indicate that you are majoring in Management. Is this correct?
!= No

Or degree_major2 = MGMT

And Management Major Our records indicate that you are majoring in Management. Is this correct?
!= No

Or degree_major1 = MBE

And Management Major Our records indicate that you are majoring in Management. Is this correct?
!= No

Or degree_major2 = MBE

And Management Major Our records indicate that you are majoring in Management. Is this correct?
!= No

s_mgmt02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Analyze and solve problems related to business management. (1)



Apply theories and concepts from disciplines in Management and Business Economics (accounting, economics, statistics, finance, and marketing) to business management situations. (2)



Use effective **written** communication consistent with the discipline and professional environments. (3)



Use effective **oral** communication consistent with the discipline and professional environments. (11)



Apply information technology to develop business **proposals** with recommendations for economic and management strategies and actions. (4)



Apply information technology to develop business **models** with recommendations



for economic and management strategies and actions. (5)

Apply information technology to develop business **reports** with recommendations for economic and management strategies and actions. (6)

Evaluate **ethical issues** as they relate to the organization, operations, human resources, and business ventures. (8)

Evaluate **social issues** as they relate to the organization, operations, human resources, and business ventures. (9)

Evaluate **external issues** (e.g. political climate, national financial trends, etc.) as they relate to the organization, operations, human resources, and business ventures. (10)



Start of Block: SSHA - Political Science Major

Display This Question:

If degree_major1 = POLI

Or degree_major2 = POLI

s_poli01 Political Science Major

Our records indicate that you are majoring Political Science. Is this correct?

No (1)

Yes (2)

Display This Question:

If degree_major1 = POLI

And Political Science Major Our records indicate that you are majoring Political Science. Is thi... != No

Or degree_major2 = POLI

And Political Science Major Our records indicate that you are majoring Political Science. Is thi... != No

s_poli02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Understand the processes, theories, and empirical regularities of **political institutions** in your chosen emphasis area (American politics, comparative politics, or international relations). (1)

Understand the processes, theories, and empirical regularities of **political behavior** in your chosen emphasis area (American politics, comparative politics, or international relations). (2)

Demonstrate social scientific literacy, including basic quantitative literacy. (3)

Utilize contemporary social science research

methods to
conduct
rigorous
research on
political
phenomena.
(4)

Write
effectively,
particularly to
convey
complex
concepts and
information in
a clear and
concise
manner. (5)

Apply
abstract
theory and
research
methods to
understand
contemporary
political
events and
public
policies. (6)

End of Block: SSHA - Political Science Major

Start of Block: SSHA - Psychology Major

Display This Question:

If degree_major1 = PSY

Or degree_major2 = PSY

s_psy01

Psychology Major

Our records indicate that you are majoring in Psychology. Is this correct?

No (1)

Yes (2)

Display This Question:

If degree_major1 = PSY

And Psychology Major Our records indicate that you are majoring in Psychology. Is this correct?
!= No

Or degree_major2 = PSY

And Psychology Major Our records indicate that you are majoring in Psychology. Is this correct?
!= No

s_psy02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Identify the key substantive content of the field of psychology in **memory and thinking**. (1)

Identify the key substantive content of the field of psychology in **sensory psychology and physiology**. (2)

Identify the key substantive content of the field of psychology in **developmental psychology**. (3)

Identify the key substantive content of the field of psychology in **clinical and abnormal psychology**. (4)

Identify the key substantive content of the field of psychology in **social psychology**. (5)

Understand the basic principles of, and correctly interpret

applications of, the designs and methods that psychologists use to gather data. (6)

Correctly interpret the statistical analyses psychologists use to analyze data. (7)

Apply the writing style used in psychological literature (APA style). (8)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: SSHA - Psychology Major

Start of Block: SSHA - Sociology Major

Display This Question:

If degree_major1 = SOC

Or degree_major2 = SOC

s_soc01 **Sociology Major**

Our records indicate that you are majoring in Sociology. Is this correct?

No (1)

Yes (2)

Display This Question:

If degree_major1 = SOC

And Sociology Major Our records indicate that you are majoring in Sociology. Is this correct? !=
No

Or degree_major2 = SOC

And Sociology Major Our records indicate that you are majoring in Sociology. Is this correct? !=
No

s_soc02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Demonstrate critical thinking about the causes and consequences of social inequality. (s_soc02_1)

Design and evaluate empirical sociological research. (s_soc02_2)

Explain and apply the major theoretical perspectives in sociology. (s_soc02_3)

Use your sociological education outside the undergraduate classroom, particularly in your career or future study. (s_soc02_5)

Communicate orally about sociological concepts. (s_soc02_6)

Communicate in writing about sociological concepts. (s_soc02_7)

Start of Block: SSHA - Spanish Major

Display This Question:
 If degree_major1 = SPAN
 Or degree_major2 = SPAN

s_span01 **Spanish Major** Our records indicate that you are majoring in Spanish. Is this correct?

- No (1)
- Yes (2)

Display This Question:
 If degree_major1 = SPAN
 And Spanish Major Our records indicate that you are majoring in Spanish. Is this correct? != No
 Or degree_major2 = SPAN
 And Spanish Major Our records indicate that you are majoring in Spanish. Is this correct? != No

s_span02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Demonstrate Spanish **writing skills** equivalent to at least the advanced-high level of the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines.
(1)

Demonstrate Spanish **reading skills** equivalent to at least the advanced-high level of the ACTFL Proficiency Guidelines.
(2)

Demonstrate Spanish **speaking skills** equivalent to at least the advanced-high level of the ACTFL Proficiency Guidelines.
(3)

Demonstrate **listening skills** equivalent to at least the advanced-high level of the ACTFL

Proficiency Guidelines.
(4)

Explain and apply the major theoretical perspectives in literary analysis. (5)



Identify and apply linguistic concepts pertinent to the Spanish language when analyzing written and oral **literary** texts. (6)



Identify and apply linguistic concepts pertinent to the Spanish language when analyzing written and oral **non-literary** texts. (7)



Articulate similarities and differences within the cultures of the Hispanic world by discerning the main topics and characteristics of different



historical periods. (8)

Articulate similarities and differences within the cultures of the Hispanic world by analyzing literary and non-literary texts in light of their historical embedment in the Latin American, US Latino, and Spanish contexts. (9)



Display This Question:

If degree_major1 = SPAN

And Spanish Major Our records indicate that you are majoring in Spanish. Is this correct? != No

Or degree_major2 = SPAN

And Spanish Major Our records indicate that you are majoring in Spanish. Is this correct? != No

s_span03 During your time studying in the Spanish major, did you benefit from the Spanish coursework (academically, personally, and/or professionally?)

Yes (1)

No (2)

Display This Question:

If During your time studying in the Spanish major, did you benefit from the Spanish coursework (aca... = No

And Spanish Major Our records indicate that you are majoring in Spanish. Is this correct? != No

s_span04 Please choose the best explanation(s) for why you did not benefit from the Spanish coursework. (Please select all that apply.)

- I was too busy to invest the needed attention in the coursework. (1)
 - I lost interest in studying Spanish. (2)
 - The coursework was not very challenging, NOT helping me to prepare for using Spanish language and/or cultural knowledge in a career or graduate school. (3)
 - The coursework was too challenging and I couldn't keep-up. (4)
 - Other (please describe) (5)
-

Display This Question:

If During your time studying in the Spanish major, did you benefit from the Spanish coursework (aca... = Yes

And Spanish Major Our records indicate that you are majoring in Spanish. Is this correct? != No

s_span05 Please choose the best explanation(s) for why you benefited from the Spanish coursework. (Please select all that apply.)

- I invested a lot of attention and effort to do my best in this program. (1)
 - The coursework was challenging and the faculty members helped me to get the most out of the coursework. (2)
 - The coursework helped me to do well in my non-Spanish courses. (4)
 - The coursework was interesting and helped me to enjoy my overall experience at UC Merced. (5)
 - The coursework provided me with language and/or cultural skills to advance my future career and/or graduate school. (6)
 - Other (please describe) (7)
-

End of Block: SSHA - Spanish Major

Start of Block: SSHA - Public Health Major

Display This Question:

If degree_major1 = PH

Or degree_major2 = PH

s_phmaj01 **Public Health Major**

Our records indicate that you are majoring in Public Health. Is this correct?

No (1)

Yes (2)

Display This Question:

If degree_major1 = PH

And Public Health Major Our records indicate that you are majoring in Public Health. Is this correct?
!= No

Or degree_major2 = PH

And Public Health Major Our records indicate that you are majoring in Public Health. Is this correct?
!= No

s_phmaj02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Define public health and describe the roles and responsibilities of government, non-governmental organizations, and private citizens in maintaining public health. (1)

Use the theories and principles of Public Health to explain a public health problem. (2)

Apply public health research methods to conduct rigorous research on public health issues. (3)

Describe causes and risk factors in the major areas of focus in Public Health. (4)

Identify and analyze scientific data and other information to assess complex public health challenges. (5)

Communicate effectively and persuasively orally. (6)

○ ○ ○ ○ ○ ○ ○ ○ ○

Communicate effectively and persuasively in writing (7)

○ ○ ○ ○ ○ ○ ○ ○ ○

End of Block: SSHA - Public Health Major

Start of Block: SSHA - Philosophy Major

Display This Question:

If degree_major1 = PHIL

Or degree_major2 = PHIL

s_PHIL01

Philosophy Major

Our records indicate that you are majoring in Philosophy. Is this correct?

○ No (1)

○ Yes (2)

Display This Question:

If degree_major1 = PHIL

And Philosophy Major Our records indicate that you are majoring in Philosophy. Is this correct?... != No

Or degree_major2 = PHIL

And Philosophy Major Our records indicate that you are majoring in Philosophy. Is this correct?... != No

s_phil02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly	Moderately	Barely	Not	Highly	Moderately	Barely	Not

	proficient (1)	proficient (2)	proficient (3)	proficient (4)	proficient (1)	proficient (2)	proficient (3)	proficient (4)
Identify and assess the logic of arguments. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify and explain the central questions within major topics of philosophical research. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Describe the contributions of major thinkers in the philosophical canon. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply philosophical knowledge (from logic, topics, or ideas) to a subject in another discipline and/or apply knowledge from another discipline to a subject in philosophy. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: SSHA - Philosophy Major

Start of Block: SSHA - All - End

Display This Question:

If degree_school1 = SSHA

Or degree_school2 = SSHA



s_all89 To what extent do you agree that you were given adequate support and guidance from your Academic Advisor in the School of Social Sciences, Humanities, and Arts? By Academic Advisor, we mean a professional staff member in the advising office of the School of Social Sciences, Humanities, and Arts.

- Strongly disagree (1)
- Disagree (2)
- Agree (3)
- Strongly agree (4)

Display This Question:

If degree_school1 = SSHA

Or degree_school2 = SSHA

s_all87 What advice would you give to first year School of Social Sciences, Humanities, and Arts students in your major(s) just entering their program at UC Merced? This can be advice about any aspect of your experience in your major(s) in the School of Social Sciences, Humanities, and Arts.

End of Block: SSHA - All - End

Start of Block: SSHA - American Studies Minor

Display This Question:

If degree_minor1 = AMER
Or degree_minor2 = AMER
Or degree_minor3 = AMER
Or degree_minor4 = AMER

s_amer01 **American Studies Minor**

Our records indicate that you are minoring in American Studies. Is this correct?

- No (1)
- Yes (2)

Display This Question:

If degree_minor1 = AMER
And American Studies Minor Our records indicate that you are minoring in American Studies. Is this correct? != No
Or degree_minor2 = AMER
And American Studies Minor Our records indicate that you are minoring in American Studies. Is this correct? != No
Or degree_minor3 = AMER
And American Studies Minor Our records indicate that you are minoring in American Studies. Is this correct? != No
Or degree_minor4 = AMER
And American Studies Minor Our records indicate that you are minoring in American Studies. Is this correct? != No

s_amer02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Analyze themes in American culture (past and present). (1)

Raise insightful questions from a multidisciplinary perspective. (2)

Name and understand interdisciplinary theories and methods. (3)

Apply interdisciplinary theories and methods to contemporary scenarios. (4)

Use professional written communication. (8)

Use professional oral communication. (9)

Understand American Studies as a field, including current and emerging issues in the discipline. (6)

Understand the political and historical dimensions of culture and demonstrate

this skill in
essay and/or
exam formats.
(7)

End of Block: SSHA - American Studies Minor

Start of Block: SSHA - Chicano/a Studies Minor

Display This Question:

If degree_minor1 = CCST

Or degree_minor2 = CCST

Or degree_minor3 = CCST

Or degree_minor4 = CCST

s_ccst01 **Chicano/a Studies Minor**
in Chicano/a Studies. Is this correct?

Our records indicate that you are minoring

No (1)

Yes (2)

Display This Question:

If degree_minor1 = CCST

And Chicano/a Studies Minor
Studies. Is this correct? != No

Our records indicate that you are minoring in Chicano/a

Or degree_minor2 = CCST

And Chicano/a Studies Minor
Studies. Is this correct? != No

Our records indicate that you are minoring in Chicano/a

Or degree_minor3 = CCST

And Chicano/a Studies Minor
Studies. Is this correct? != No

Our records indicate that you are minoring in Chicano/a

Or degree_minor4 = CCST

And Chicano/a Studies Minor
Studies. Is this correct? != No

Our records indicate that you are minoring in Chicano/a

s_ccst02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

When you started at UC Merced

Today

Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)
-----------------------------	---------------------------------	-----------------------------	--------------------------	-----------------------------	---------------------------------	-----------------------------	--------------------------

Identify Chicano/a cultural practices, including an understanding of their origins, historical development, and social contexts. (1)

Analyze Chicano/a cultural practices, including an understanding of their origins, historical development, and social contexts. (2)

Demonstrate understanding of the role that race, gender and ethnicity have played in defining Chicanos/as as a group, and apply that knowledge to specific academic areas (e.g. literature, anthropology, etc.). (3)

Recognize and discuss internal differences within the Chicano/a group. (4)

Relate those differences to processes of migration,

diaspora, transnationalism, and other forms of geographical displacement, as well as to their indigenous roots in the Americas.

(5)

Understand the role that activism and struggle have played in building a Chicano/a consciousness.

(6)

Recognize the main elements of a Chicano/a aesthetics, as manifested in literature and language, as well as in cultural practices and rituals. (7)

Produce research papers exploring topics salient to Chicano/a Studies. (8)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: SSHA - Chicano/a Studies Minor

Start of Block: SSHA - Philosophy Minor

Display This Question:

If degree_minor1 = PHIL

Or degree_minor2 = PHIL

Or degree_minor3 = PHIL

Or degree_minor4 = PHIL

s_phil01 **Philosophy Minor**

Our records indicate that you are minoring in Philosophy. Is this correct?

- No (1)
- Yes (2)

```

Display This Question:
  If degree_minor1 = PHIL
  And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? !=
No
  Or degree_minor2 = PHIL
  And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? !=
No
  Or degree_minor3 = PHIL
  And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? !=
No
  Or degree_minor4 = PHIL
  And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? !=
No
  
```

s_phil02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Identify and assess the logic of arguments. (1)

Identify and explain the central questions within major topics of philosophical research. (2)

Describe the contributions of major thinkers in the philosophical canon. (3)

Apply philosophical knowledge (from logic, topics, or ideas) to a subject in another discipline and/or apply knowledge from another discipline to a subject in philosophy. (4)

End of Block: SSHA - Philosophy Minor

Start of Block: SSHA - Public Health Minor

Display This Question:

If degree_minor1 = PH

Or degree_minor2 = PH

Or degree_minor3 = PH

Or degree_minor4 = PH

s_ph01 **Public Health Minor**

Our records indicate that you are minoring in Public Health. Is this correct?

No (1)

Yes (2)

Display This Question:

If degree_minor1 = PH

And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? != No

Or degree_minor2 = PH

And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? != No

Or degree_minor3 = PH

And Public Health Minor Our records indicate that you are minoring in Public Health. Is this correct? != No

Or degree_minor4 = PH

And Public Health Minor Our records indicate that you are minoring in Public Health. Is this correct? != No

s_ph02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Define public health and describe the roles and responsibilities of government, non-governmental organizations, and private citizens in maintaining public health. (1)

Use the theories and principles of Public Health to explain a public health problem. (2)

Apply public health research methods to conduct rigorous research on public health issues. (3)

Describe causes and risk factors in the major areas of focus in Public Health. (4)

Identify and analyze scientific data and other information to assess complex public health challenges. (5)

Communicate effectively and persuasively orally. (6)

Communicate effectively and persuasively in writing (7)

End of Block: SSHA - Public Health Minor

Start of Block: SSHA - Arts Minor

Display This Question:

If degree_minor1 = ARTS

Or degree_minor2 = ARTS

Or degree_minor3 = ARTS

Or degree_minor4 = ARTS

s_arts01 Arts Minor

Our records indicate that you are minoring in Arts. Is this correct?

No (1)

Yes (2)

Display This Question:

If degree_minor1 = ARTS

And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? != No

Or degree_minor2 = ARTS

And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? != No

Or degree_minor3 = ARTS

And Arts Minor Our records indicate that you are minoring in Arts. Is this correct? != No

Or degree_minor4 = ARTS

And Arts Minor Our records indicate that you are minoring in Arts. Is this correct? != No

s_arts02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today		
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)
Describe visual and aural texts in technical and theoretical terms. (s_arts02_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Become familiar with multiple schools of thoughts in art history/visual studies and/or musicology/ethnomusicology. (s_arts02_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyze cultural, visual, aural, and spatial procedures within their historical and conceptual contexts. (s_arts02_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrate theory into creative practices. (s_arts02_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: SSHA - Arts Minor

Start of Block: SSHA - Anthropology Minor

Display This Question:

- If degree_minor1 = ANTH
- Or degree_minor2 = ANTH
- Or degree_minor3 = ANTH
- Or degree_minor4 = ANTH

s_anth_m01 **Anthropology Minor**
in Anthropology. Is this correct?

Our records indicate that you are minoring

- No (1)
- Yes (2)

Display This Question:

If degree_minor1 = ANTH

And Anthropology Minor Our records indicate that you are minoring in Anthropology. Is this c...
!= No

Or degree_minor2 = ANTH

And Anthropology Minor Our records indicate that you are minoring in Anthropology. Is this c...
!= No

Or degree_minor3 = ANTH

And Anthropology Minor Our records indicate that you are minoring in Anthropology. Is this c...
!= No

Or degree_minor4 = ANTH

And Anthropology Minor Our records indicate that you are minoring in Anthropology. Is this c...
!= No

s_anth_m02 Please rate yourself on the skills and knowledge in the following statements.
Please give yourself two different scores, one score for when you started studying at UC
Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Possess and apply fundamental anthropological knowledge, including terminology, concepts, intellectual traditions, and theoretical approaches. (1)

Identify and analyze common topics of research shared by the sub-fields of anthropology. (2)

Demonstrate understanding of ethics and responsibility in the practice of anthropology. (3)

Describe how ethnographic, archaeological, and biological knowledge contribute to understanding what it means to be human. (4)

Demonstrate understanding of qualitative research methods as they apply to anthropological inquiry. (9)

Demonstrate understanding of quantitative research methods as they apply to anthropological inquiry. (10)

Communicate anthropological knowledge effectively through **writing** for diverse audiences. (6)

Communicate anthropological knowledge effectively through **oral presentation** for diverse audiences. (7)

Communicate anthropological knowledge effectively through **data presentation in various formats** for diverse audiences. (8)

End of Block: SSHA - Anthropology Minor

Start of Block: SSHA - Cognitive Sciences Minor

Display This Question:

If degree_minor1 = COGS

Or degree_minor2 = COGS

Or degree_minor3 = COGS

Or degree_minor4 = COGS

s_cogs_m01 **Cognitive Sciences Minor**
in Cognitive Sciences. Is this correct?

Our records indicate that you are minoring

No (1)

Yes (2)

Display This Question:

```

If degree_minor1 = COGS
  And Cognitive Sciences Minor Our records indicate that you are minoring in Cognitive
  Sciences... != No
Or degree_minor2 = COGS
  And Cognitive Sciences Minor Our records indicate that you are minoring in Cognitive
  Sciences... != No
Or degree_minor3 = COGS
  And Cognitive Sciences Minor Our records indicate that you are minoring in Cognitive
  Sciences... != No
Or degree_minor4 = COGS
  And Cognitive Sciences Minor Our records indicate that you are minoring in Cognitive
  Sciences... != No
  
```

s_cogs_m02 Please rate yourself on the skills and knowledge in the following statements.
Please give yourself two different scores, one score for when you started studying at UC
Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Explain and apply knowledge of landmark findings and theories in cognitive science. (1)

Use that knowledge as context for understanding the current state of affairs. (2)

Interpret, evaluate, and synthesize information in research papers. (3)

Design a cognitive science research project. (4)

Write clearly and scientifically. (5)

Interpret formal and computational approaches in cognitive science. (6)

Take theoretical positions in cognitive science and argue for or against them. (7)

Use your cognitive science education outside of the classroom, particularly in a job setting directly or indirectly related to cognitive science. (8)

End of Block: SSHA - Cognitive Sciences Minor

Start of Block: SSHA - Community Research and Services Minor

Display This Question:

*If degree_minor1 = CRS
Or degree_minor2 = CRS
Or degree_minor3 = CRS
Or degree_minor4 = CRS*

s_crs_m01 **Community Research and Services Minor** Our records indicate that you are minoring in Community Research and Services. Is this correct?

- No (1)
 - Yes (2)
-

Display This Question:

If degree_minor1 = CRS

And Community Research and Services Minor Our records indicate that you are minoring in Community R... != No

Or degree_minor2 = CRS

And Community Research and Services Minor Our records indicate that you are minoring in Community R... != No

Or degree_minor3 = CRS

And Community Research and Services Minor Our records indicate that you are minoring in Community R... != No

Or degree_minor4 = CRS

And Community Research and Services Minor Our records indicate that you are minoring in Community R... != No



s_crs_m02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Analyze core knowledge about local San Joaquin Valley and Sierra Nevada conditions including global analogs as related to the transformation of poverty to prosperity.
(s_crs_m02_1)



Apply the key concepts of analytics of prosperity, sustainability, and community-engaged innovation.
(s_crs_m02_2)



Organize scholarly questions of significance, and synthesize evidence to answer these questions.
(s_crs_m02_3)



Communicate scientific and scholarly information to academic and non-academic audiences.
(s_crs_m02_4)



End of Block: SSHA - Community Research and Services Minor

Start of Block: SSHA - Economics Minor

Display This Question:

If degree_minor1 = ECON

Or degree_minor2 = ECON

Or degree_minor3 = ECON

Or degree_minor4 = ECON

s_econ_m01 **Economics Minor**
Economics. Is this correct?

Our records indicate that you are minoring in

No (1)

Yes (2)

Display This Question:

If degree_minor1 = ECON

And Economics Minor Our records indicate that you are minoring in Economics. Is this correct?
!= No

Or degree_minor2 = ECON

And Economics Minor Our records indicate that you are minoring in Economics. Is this correct?
!= No

Or degree_minor3 = ECON

And Economics Minor Our records indicate that you are minoring in Economics. Is this correct?
!= No

Or degree_minor4 = ECON

And Economics Minor Our records indicate that you are minoring in Economics. Is this correct?
!= No

s_econ_m02 Please rate yourself on the skills and knowledge in the following statements.
Please give yourself two different scores, one score for when you started studying at UC
Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Understand the role of organizations and institutions in a society. (1)



Understand the impact of organizations and institutions on the economic environment and outcomes. (2)



Understand how incentives influence individual and organizational behavior and performance. (3)



Recognize and describe how government actions affect economic performance. (4)



Recognize and describe how economic interests influence government decisions. (5)



Design and conduct research that will inform managerial and policy decision-



making. (6)

Collect, analyze, and interpret data using familiar software packages. (7)

Define problems and identify multifaceted explanations for complex economic phenomena. (8)

Use information and data from multiple sources to answer the questions at hand. (9)

Think critically about the information encountered, whether it is in coursework or reported in the media. (10)

Communicate clearly and cogently in writing using modern technology. (11)

Orally communicate clearly and cogently. (12)

End of Block: SSHA - Economics Minor

Start of Block: SSHA - English Minor

Display This Question:

If degree_minor1 = ENG
 Or degree_minor2 = ENG
 Or degree_minor3 = ENG
 Or degree_minor4 = ENG

s_eng_m01 **English Minor**

Our records indicate that you are minoring in English. Is this correct?

- No (1)
- Yes (2)

Display This Question:

If degree_minor1 = ENG
 And English_Minor Our records indicate that you are minoring in English. Is this correct? != No
 Or degree_minor2 = ENG
 And English_Minor Our records indicate that you are minoring in English. Is this correct? != No
 Or degree_minor3 = ENG
 And English_Minor Our records indicate that you are minoring in English. Is this correct? != No
 Or degree_minor4 = ENG
 And English_Minor Our records indicate that you are minoring in English. Is this correct? != No

s_eng_m02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Interpret texts with due sensitivity to both textual and contextual cues. (1)

Articulate an appreciation of the aesthetic qualities of texts by the standards of their times and places. (2)

Demonstrate historical, geographic, and cultural empathy by reading texts written in other times, places, and cultures. (3)

Apply interpretive strategies developed in literary study to other academic and professional contexts. (4)

Write cogently and with sensitivity to audience. (5)

Start of Block: SSHA - GASP Minor

Display This Question:

If degree_minor1 = GASP

Or degree_minor2 = GASP

Or degree_minor3 = GASP

Or degree_minor4 = GASP

s_gasp_m01 Global Arts Studies Minor

Our records indicate that you are minoring in Global Arts Studies. Is this correct?

No (1)

Yes (2)

Display This Question:

If degree_minor1 = GASP

*And Global Arts Studies Minor Our records indicate that you are minoring in Global Arts Studies. Is...
!= No*

Or degree_minor2 = GASP

*And Global Arts Studies Minor Our records indicate that you are minoring in Global Arts Studies. Is...
!= No*

Or degree_minor3 = GASP

*And Global Arts Studies Minor Our records indicate that you are minoring in Global Arts Studies. Is...
!= No*

Or degree_minor4 = GASP

*And Global Arts Studies Minor Our records indicate that you are minoring in Global Arts Studies. Is...
!= No*

s_gasp_m02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today		
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)

Describe visual and aural texts in technical and theoretical terms. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyze cultural, visual, aural and spatial procedures within their historical and conceptual contexts. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apply theoretical models from multiple schools of thought in art history/visual studies and musicology/ethnomusicology. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conduct research specific to critical studies of the arts. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: SSHA - GASP Minor

Start of Block: SSHA - History Minor

Display This Question:

*If degree_minor1 = HIST
 Or degree_minor2 = HIST
 Or degree_minor3 = HIST
 Or degree_minor4 = HIST*

s_hist_m01 **History Minor**

Our records indicate that you are minoring in History. Is this correct?

- No (1)
- Yes (2)

Display This Question:

If degree_minor1 = HIST

And History Minor Our records indicate that you are minoring in History. Is this correct? != No

Or degree_minor2 = HIST

And History Minor Our records indicate that you are minoring in History. Is this correct? != No

Or degree_minor3 = HIST

And History Minor Our records indicate that you are minoring in History. Is this correct? != No

Or degree_minor4 = HIST

And History Minor Our records indicate that you are minoring in History. Is this correct? != No

s_hist_m02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Place particular events in broader historical contexts, including broad patterns of historical change, structures and representations of power, and forms of identity. (1)

Analyze change over time. (2)

Explain how events of the past have influenced the present. (3)

Analyze primary sources. (4)

Assess the relationship between historical contexts and events, ideas, and processes. (5)

Identify and summarize an author's argument. (6)

Identify points of agreement and disagreement among conflicting interpretations of the past. (7)

Construct a well-developed thesis and a persuasive argument. (8)

Use the library, relevant databases and indexes, and the internet to identify and locate sources. (9)

Develop bibliographies of primary and secondary sources. (10)

Master conventions for citations and bibliographies. (11)

Produce an original research paper (20-page minimum) that analyzes primary and secondary sources. (12)

Organize an analytical essay that sustains an argument over the entire length of the paper. (13)

Present information in lucid, grammatically correct prose. (14)

Construct paragraphs with effective topic sentences. (15)

Make a well organized and clear oral presentation. (17)

End of Block: SSHA - History Minor

Start of Block: SSHA - Management Minor

Display This Question:

*If degree_minor1 = MGMT
Or degree_minor2 = MGMT
Or degree_minor3 = MGMT
Or degree_minor4 = MGMT
Or degree_minor1 = MBE
Or degree_minor2 = MBE
Or degree_minor3 = MBE
Or degree_minor4 = MBE*

s_mgmt_m01 **Management Minor**

Our records indicate that you are minoring in Management. Is this correct?

- No (1)
 - Yes (2)
-

Display This Question:

If degree_minor1 = MGMT

And Management Minor Our records indicate that you are minoring in Management. Is this correct?
!= No

Or degree_minor2 = MGMT

And Management Minor Our records indicate that you are minoring in Management. Is this correct?
!= No

Or degree_minor3 = MGMT

And Management Minor Our records indicate that you are minoring in Management. Is this correct?
!= No

Or degree_minor4 = MGMT

And Management Minor Our records indicate that you are minoring in Management. Is this correct?
!= No

Or degree_minor1 = MBE

And Management Minor Our records indicate that you are minoring in Management. Is this correct?
!= No

Or degree_minor2 = MBE

And Management Minor Our records indicate that you are minoring in Management. Is this correct?
!= No

Or degree_minor3 = MBE

And Management Minor Our records indicate that you are minoring in Management. Is this correct?
!= No

Or degree_minor4 = MBE

And Management Minor Our records indicate that you are minoring in Management. Is this correct?
!= No

s_mgmt_m02 Please rate yourself on the skills and knowledge in the following statements.
Please give yourself two different scores, one score for when you started studying at UC
Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Analyze and solve problems related to business management.
(s_mgmt_m02_1)

Apply theories and concepts from disciplines in Management and Business Economics (accounting, economics, statistics, finance, and marketing) to business management situations.
(s_mgmt_m02_2)

Use effective **written** communication consistent with the discipline and professional environments.
(s_mgmt_m02_3)

Use effective **oral** communication consistent with the discipline and professional environments.
(s_mgmt_m02_11)

Apply information technology to develop business **proposals** with recommendations for economic and management strategies and actions.
(s_mgmt_m02_4)

Apply information technology to develop business

models with recommendations for economic and management strategies and actions.

(s_mgmt_m02_5)

Apply information technology to develop business **reports** with recommendations for economic and management strategies and actions.

(s_mgmt_m02_6)

Evaluate **ethical issues** as they relate to the organization, operations, human resources, and business ventures.

(s_mgmt_m02_8)

Evaluate **social issues** as they relate to the organization, operations, human resources, and business ventures.

(s_mgmt_m02_9)

Evaluate **external issues** (e.g. political climate, national financial trends, etc.) as they relate to the organization, operations, human resources, and business ventures.

(s_mgmt_m02_10)



Start of Block: SSHA - Political Science Minor

Display This Question:

- If degree_minor1 = POLI*
- Or degree_minor2 = POLI*
- Or degree_minor3 = POLI*
- Or degree_minor4 = POLI*

s_poli_m01 Political Science Minor

Our records indicate that you are minoring in Political Science. Is this correct?

- No (1)
- Yes (2)

Display This Question:

- If degree_minor1 = POLI*
- And Political Science Minor Our records indicate that you are minoring in Political Science. Is... != No*
- Or degree_minor2 = POLI*
- And Political Science Minor Our records indicate that you are minoring in Political Science. Is... != No*
- Or degree_minor3 = POLI*
- And Political Science Minor Our records indicate that you are minoring in Political Science. Is... != No*
- Or degree_minor4 = POLI*
- And Political Science Minor Our records indicate that you are minoring in Political Science. Is... != No*

s_poli_m02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Understand the processes, theories, and empirical regularities of **political institutions** in your chosen emphasis area (American politics, comparative politics, or international relations). (1)

Understand the processes, theories, and empirical regularities of **political behavior** in your chosen emphasis area (American politics, comparative politics, or international relations). (2)

Demonstrate social scientific literacy, including basic quantitative literacy. (3)

Utilize contemporary social science research

methods to conduct rigorous research on political phenomena. (4)

Write effectively, particularly to convey complex concepts and information in a clear and concise manner. (5)

Apply abstract theory and research methods to understand contemporary political events and public policies. (6)



End of Block: SSHA - Political Science Minor

Start of Block: SSHA - Psychology Minor

Display This Question:

If degree_minor1 = PSY

Or degree_minor2 = PSY

Or degree_minor3 = PSY

Or degree_minor4 = PSY

s_psy_m01 **Psychology Minor**

Our records indicate that you are minoring in Psychology. Is this correct?

No (1)

Yes (2)

Display This Question:

```

If degree_minor1 = PSY
And Psychology Minor Our records indicate that you are minoring in Psychology. Is this correc...
!= No
Or degree_minor2 = PSY
And Psychology Minor Our records indicate that you are minoring in Psychology. Is this correc...
!= No
Or degree_minor3 = PSY
And Psychology Minor Our records indicate that you are minoring in Psychology. Is this correc...
!= No
Or degree_minor4 = PSY
And Psychology Minor Our records indicate that you are minoring in Psychology. Is this correc...
!= No
  
```

s_psy_m02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Identify the key substantive content of the field of psychology in **memory and thinking**. (1)

Identify the key substantive content of the field of psychology in **sensory psychology and physiology**. (2)

Identify the key substantive content of the field of psychology in **developmental psychology**. (3)

Identify the key substantive content of the field of psychology in **clinical and abnormal psychology**. (4)

Identify the key substantive content of the field of psychology in **social psychology**. (5)

Understand the basic principles of, and correctly interpret

applications of, the designs and methods that psychologists use to gather data. (6)

Correctly interpret the statistical analyses psychologists use to analyze data. (7)

Apply the writing style used in psychological literature (APA style). (8)

End of Block: SSHA - Psychology Minor

Start of Block: SSHA - Sociology Minor

Display This Question:

If degree_minor1 = SOC

Or degree_minor2 = SOC

Or degree_minor3 = SOC

Or degree_minor4 = SOC

s_soc_m01 **Sociology Minor**

Our records indicate that you are minoring in Sociology. Is this correct?

No (1)

Yes (2)

Display This Question:

If degree_minor1 = SOC

And Sociology Minor Our records indicate that you are minoring in Sociology. Is this correct? !=
No

Or degree_minor2 = SOC

And Sociology Minor Our records indicate that you are minoring in Sociology. Is this correct? !=
No

Or degree_minor3 = SOC

And Sociology Minor Our records indicate that you are minoring in Sociology. Is this correct? !=
No

Or degree_minor4 = SOC

And Sociology Minor Our records indicate that you are minoring in Sociology. Is this correct? !=
No

s_soc_m02 Please rate yourself on the skills and knowledge in the following statements.
Please give yourself two different scores, one score for when you started studying at UC
Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Demonstrate critical thinking about the causes and consequences of social inequality.
(s_soc_m02_1)

Design and evaluate empirical sociological research.
(s_soc_m02_2)

Explain and apply the major theoretical perspectives in sociology.
(s_soc_m02_3)

Use your sociological education outside the undergraduate classroom, particularly in your career or future study.
(s_soc_m02_5)

Communicate orally about sociological concepts.
(s_soc_m02_6)

Communicate in writing about sociological concepts.
(s_soc_m02_7)

End of Block: SSHA - Sociology Minor

Start of Block: SSHA - Spanish Minor

Display This Question:

If degree_minor1 = SPAN
Or degree_minor2 = SPAN
Or degree_minor3 = SPAN
Or degree_minor4 = SPAN

s_span_m01 **Spanish Minor** Our records indicate that you are minoring in Spanish. Is this correct?

- No (1)
- Yes (2)

Display This Question:

If degree_minor1 = SPAN
And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? != No
Or degree_minor2 = SPAN
And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? != No
Or degree_minor3 = SPAN
And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? != No
Or degree_minor4 = SPAN
And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? != No

s_span_m02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Demonstrate Spanish **writing skills** equivalent to at least the advanced-high level of the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines.
(1)

Demonstrate Spanish **reading skills** equivalent to at least the advanced-high level of the ACTFL Proficiency Guidelines.
(2)

Demonstrate Spanish **speaking skills** equivalent to at least the advanced-high level of the ACTFL Proficiency Guidelines.
(3)

Demonstrate **listening skills** equivalent to at least the advanced-high level of the ACTFL

Proficiency Guidelines.
(4)

Explain and apply the major theoretical perspectives in literary analysis. (5)



Identify and apply linguistic concepts pertinent to the Spanish language when analyzing written and oral **literary** texts. (6)



Identify and apply linguistic concepts pertinent to the Spanish language when analyzing written and oral **non-literary** texts. (7)



Articulate similarities and differences within the cultures of the Hispanic world by discerning the main topics and characteristics of different



historical periods. (8)

Articulate similarities and differences within the cultures of the Hispanic world by analyzing literary and non-literary texts in light of their historical embedment in the Latin American, US Latino, and Spanish contexts. (9)



Display This Question:

If degree_minor1 = SPAN

And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? != No

Or degree_minor2 = SPAN

And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? != No

Or degree_minor3 = SPAN

And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? != No

Or degree_minor4 = SPAN

And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? != No

s_span_m03 **During your time studying in the Spanish minor, did you benefit from the Spanish coursework (academically, personally, and/or professionally?)**

Yes (1)

No (2)

Display This Question:

If During your time studying in the Spanish minor, did you benefit from the Spanish coursework (aca... = No

And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? != No

s_span_m04 Please choose the best explanation(s) for why you did not benefit from the Spanish coursework. (Please select all that apply.)

- I was too busy to invest the needed attention in the coursework. (1)
 - I lost interest in studying Spanish. (2)
 - The coursework was not very challenging, NOT helping me to prepare for using Spanish language and/or cultural knowledge in a career or graduate school. (3)
 - The coursework was too challenging and I couldn't keep-up. (4)
 - Other (please describe) (5)
-

Display This Question:

If During your time studying in the Spanish minor, did you benefit from the Spanish coursework (aca... = Yes

And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? != No

s_span_m05 Please choose the best explanation(s) for why you benefited from the Spanish coursework. (Please select all that apply.)

- I invested a lot of attention and effort to do my best in this minor. (1)
 - The coursework was challenging and the faculty members helped me to get the most out of the coursework. (2)
 - The coursework complimented my major. (3)
 - The coursework helped me to do well in my non-Spanish courses. (4)
 - The coursework was interesting and helped me to enjoy my overall experience at UC Merced. (5)
 - The coursework provided me with language and/or cultural skills to advance my future career and/or graduate school. (6)
 - Other (please describe) (7)
-

End of Block: SSHA - Spanish Minor

Start of Block: College 1 - Writing Minor

Display This Question:

If degree_minor1 = WRI

Or degree_minor2 = WRI

Or degree_minor3 = WRI

Or degree_minor4 = WRI

Or degree_minor1 = WRS

Or degree_minor2 = WRS

Or degree_minor3 = WRS

Or degree_minor4 = WRS

c1_wri01 Writing Studies Minor

Our records indicate that you are minoring in Writing Studies Is this correct?

No (1)

Yes (2)

Display This Question:

If degree_minor1 = WRI
And Physics Minor Our records indicate that you are minoring in Physics. Is this correct? != No
Or degree_minor2 = WRI
And Physics Minor Our records indicate that you are minoring in Physics. Is this correct? != No
Or degree_minor3 = WRI
And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr... != No
Or degree_minor4 = WRI
And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr... != No
Or degree_minor1 = WRS
And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr... != No
Or degree_minor2 = WRS
And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr... != No
Or degree_minor3 = WRS
And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr... != No
Or degree_minor4 = WRS
And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr... != No

c1_wri02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

	When you started at UC Merced				Today			
	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)	Highly proficient (1)	Moderately proficient (2)	Barely proficient (3)	Not proficient (4)

Demonstrate engagement with the multi-stage process of critical reading.
(c1_wri02_1)

Demonstrate engagement with the multi-stage process of formal writing.
(c1_wri02_6)

Demonstrate engagement with the multi-stage process of public speaking.
(c1_wri02_7)

Select and apply the appropriate conventions of personal forms of expression.
(c1_wri02_2)

Select and apply the appropriate conventions of academic forms of expression.
(c1_wri02_8)

Select and apply the appropriate conventions of professional forms of

expression.
(c1_wri02_9)

Synthesize
diverse
perspectives
through
collaboration
in academic
discourse
communities.
(c1_wri02_3)

Apply
professional
ethical
standards to
the research
process and
its public
presentation.
(c1_wri02_4)

Craft
language
that reveals
aesthetic
awareness.
(c1_wri02_5)

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If degree_minor1 = WRI

And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr...
!= No

Or degree_minor2 = WRI

And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr...
!= No

Or degree_minor3 = WRI

And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr...
!= No

Or degree_minor4 = WRI

And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr...
!= No

c1_wri03 What type of instruction did you find most helpful for your development as a writer?

- class workshops (1)
- peer exchanges of writing (2)
- consultations with the instructor (3)
- other (please specify) (4) _____

Display This Question:

*If degree_minor1 = WRI
And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr...
!= No
Or degree_minor2 = WRI
And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr...
!= No
Or degree_minor3 = WRI
And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr...
!= No
Or degree_minor4 = WRI
And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr...
!= No*

c1_wri04 How would you rate the quality of the writing instruction provided by the Merritt Writing Program (MWP) relative to what you received in writing-intensive courses outside the MWP? (A writing-intensive course bases 50% or more of the final course grade on written assignments - essays, journals, term papers, in-class written quizzes, or written final exams.) MWP courses were ...

- much more instructive than other courses (1)
- more instructive than other courses (2)
- same as other courses (3)
- less instructive than other courses (4)
- much less instructive than other courses (5)

Display This Question:

If degree_minor1 = WRI

And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr...
!= No

Or degree_minor2 = WRI

And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr...
!= No

Or degree_minor3 = WRI

And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr...
!= No

Or degree_minor4 = WRI

And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr...
!= No

c1_wri05 Relative to the writing you did in other writing-intensive courses, how much writing did you complete in your writing minor courses? (Writing should be understood to include all stages of drafting and revising and all forms of written exchanges, e.g., online discussion boards or journals.)

- much more than other courses (1)
- more than other courses (2)
- same as other courses (3)
- less than other courses (4)
- much less than other courses (5)

End of Block: College 1 - Writing Minor

Start of Block: General Advising Questions

advising_title Academic Planning and Resource Use



advising_q01 In the past year, how often did you meet with a UC Merced Academic Advisor (a professional staff member in your School) either virtually or in person?

- Never (0)
- 1 time (1)
- 2 times (2)
- 3 times (3)
- 4 times (4)
- 5 or more times (5)

Page Break

advising_q02 In the past year, from whom did you seek advice to plan your academic path to graduation, including your major and/or minor? (select all that apply)

- None (1)
 - UCM Academic Advisor (professional staff member in your School) (2)
 - Bright Success Center staff (3)
 - Center for Career and Professional Advancement staff (4)
 - EAP/Study Abroad Advisor (5)
 - Excel! Program staff (6)
 - Faculty or instructor (7)
 - Family members (8)
 - Fiat Lux Counselor (9)
 - Fiat Lux Peer Mentor (10)
 - SSHA Peer Mentors/Peer Navigators (12)
 - Peers/friends (13)
 - Other (please specify) (14)
-

advising_q03 In the past year, which campus resources/tools did you use to assist you in your academic planning? (select all that apply)

- None (1)
 - University Catalog (2)
 - MyDegreePath (3)
 - Schedule of Classes (4)
 - Learning.ucmerced.edu (5)
 - School advising website (e.g., engr-advising.ucmerced.edu; ns-advising.ucmerced.edu; ssha-advising.ucmerced.edu) (6)
 - UCM Academic Advisor (professional staff member in your school) (7)
 - Peer Mentor/Peer Advisor/Peer Navigator (8)
 - Faculty or instructor (9)
 - Other (please specify) (10)
-

Page Break

Q213

Reflecting on the past year, did you receive the support you needed in the following areas from your UCM Academic Advisor (professional staff member in your School)?

Please select N/A if you did not need support in a particular area.

	Support was just right (1)	Not enough support (2)	N/A (did not need) (3)
Developing your academic goals and future plans (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning how your major relates to your goals and future plans (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about extra-curricular activities (e.g., study abroad, internship, service-learning, research) (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning about co-curricular activities (e.g., organizations or clubs, performing arts, sports) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding resources to support your well-being (e.g., health, counseling, financial guidance) (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: General Advising Questions

Start of Block: 15 units

Display This Question:

If census total credit hours GE15_202210 = 0

15units01 The Normal Progress Policy requires that students complete 30 units per year (an average of 15 units per semester). Our records indicate you are not enrolled in 15 units this term. Please let us know why by selecting from the reasons below (select all that apply).

- I needed fewer than 15 units to complete my degree requirements in my final semester. (2)
 - There were no open seats in the section(s) I needed. (3)
 - The course(s) I wanted wasn't offered this term. (4)
 - The course(s) I wanted this term was cancelled. (5)
 - I didn't know which other course to take. (6)
 - I had personal obligations (e.g. work, family) and needed a smaller course load. (7)
 - I intentionally wanted a smaller course load. (9)
 - Someone suggested that I take 12 units. (10)
 - I only needed 12 units for Financial Aid. (11)
 - I have credits (e.g., AP/IB, community college, other 4-year institution etc.) transferring to my UC Merced record. (12)
 - I started with more than 15 units but had/decided to drop a class(es). (14)
 - Other (please specify) (13)
-

End of Block: 15 units

Start of Block: End of Survey - Thank You with Submit Button

Q162 Closing Comments

ucm_again Would you choose UC Merced again if you were starting college all over?

- Yes (4)
 - Not sure (5)
 - No (6)
-

mjr_again Would you chose the same major(s) if you were starting college all over again?

- Yes (4)
 - Not sure (5)
 - No (6)
-

mjr_why Please explain your answer to the question about your major above. If there are ways we could improve your program for future students who choose your major, please tell us what they are.



comments We appreciate your taking the time to complete this survey. Your responses and those from your classmates will help us improve our programs and support services. Please **click the "Submit" button when you are finished**. You will be automatically entered into the prize drawing(s) when you Submit your survey.

End of Block: End of Survey - Thank You with Submit Button

Start of Block: NonConsent

JS

Q209 You indicated that you do not agree to participate in this survey. Please click End to exit the survey. If you decide later that you would like to participate, please contact Cinnamon Danube (cdanube@ucmerced.edu).

End of Block: NonConsent
