**UCMERCED** — UNIVERSITY OF CALIFORNIA | Institutional Research and Decision Support

# 2020 Graduate Student Survey Report - All Respondents
# Prepared by Institutional Research and Decision Support
# Last Updated: September 21, 2020

**Administration**: The survey was administered between July 13, 2020 and August 10, 2020 to all graduate students (as of the spring 2020 census). Respondents were entered into a drawing to win 1 of 10 $50 Amazon e-gift cards. Survey publicity and outreach was coordinated by IRDS with help from Graduate Division. The survey was promoted via emails to students.

**Response Rate**: Of the 684 students invited to complete the survey, 384 (56%) provided partial or complete responses. Because students could skip questions, response rates varied by question.

**Respondent Characteristics**: Please refer to Tables 1-3 below for respondent characteristics, including information about the representativeness of the respondent sample relative to the invitee population. The respondent sample was roughly representative of the invitee population.  These tables are static and cannot be filtered.

**Other Notes**:

- Number of responses: Unless otherwise noted, respondents could answer each question on the survey; however, only certain respondents could complete some questions based on their prior responses or characteristics. Additionally, "not applicable" responses are not included in the tables and figures.  See the question notes in this report and the survey instrument for more information. Additionally, respondents could skip questions.  Thus, there will be discrepancies between the overall number of respondents and the number of respondents that answered particular questions.
- Free response questions: Free response question responses are not included in this report for several reasons. They require response coding to analyze, and coding schemes are often developed with a research question in mind. Additionally, in some cases free response data can inadvertently identify particular respondents who completed the survey, thus violating confidentiality. Interested parties should request these data from Dean Chris Kello or IRDS so that individual requests can be evaluated.

# Table 1. Student Background/Demographics

| Student Characteristic | # Invited (of 684 total) | % Invited | # Responded (of 384 total) | % Responded | Response Rate (# responded/# invited) |
|---|---|---|---|---|---|
| **Gender** | | | | | |
| Female | 309 | 45% | 190 | 50% | 61% |
| Male | 370 | 54% | 191 | 50% | 52% |
| Unknown | 5 | <1% | 3 | <1% | 60% |
| **Race/Ethnicity** | | | | | |
| International | 267 | 39% | 149 | 39% | 56% |
| Hispanic | 129 | 19% | 67 | 17% | 52% |
| African American | 12 | 2% | 10 | 3% | 83% |
| American Indian | 0 | 0% | 0 | 0% | 0% |
| Asian | 61 | 9% | 32 | 8% | 52% |
| Pacific Islander | 1 | <1% | 1 | <1% | 100% |
| White | 170 | 25% | 98 | 2% | 58% |
| Multi-racial | 15 | 2% | 9 | 5% | 60% |
| Unknown | 29 | 4% | 18 | 0% | 62% |

% values may not sum to 100 for a particular characteristic due to rounding error

# Table 2. Student Background/Demographics

| Student Characteristic | # Invited (of 684 total) | % Invited | # Responded (of 384 total) | % Responded | Response Rate (# responded/# invited) |
|---|---|---|---|---|---|
| Advanced to Candidacy | | | | | |
| Not Advanced to Candidacy | 473 | 69% | 276 | 72% | 58% |
| Advanced to Candidacy | 211 | 31% | 108 | 28% | 51% |
| Residency Status | | | | | |
| Not a CA Resident | 299 | 44% | 165 | 43% | 55% |
| CA Resident | 385 | 56% | 219 | 57% | 57% |

| Student Characteristic | Invited (of 684 total) | Responded (of 384 total) |
|---|---|---|
| Average Age (Standard Deviation) | 29.5 (5.9) | 29.4 (6.2) |

% values may not sum to 100 for a particular characteristic due to rounding error; undeclared students in a particular School are included in their respective Schools

# Table 3. Student Major/Program

| Student Major/Program | # Invited (of 684 total) | % Invited | # Responded (of 384 total) | % Responded | Response Rate (# responded/# invited) |
|---|---|---|---|---|---|
| AMAT - Applied Mathematics | 30 | 4% | 21 | 6% | 70% |
| BIOE- Bioengineering | 10 | 2% | 7 | 2% | 70% |
| CCB – Chemistry & Chemical Biology | 47 | 7% | 25 | 7% | 53% |
| CIS – Cognitive & Information Sciences | 20 | 3% | 17 | 4% | 85% |
| EECS – Electrical Engineering and Computer Science | 65 | 10% | 30 | 8% | 46% |
| ESYS – Environmental Systems | 61 | 9% | 32 | 8% | 52% |
| IH – Interdisciplinary Humanities | 55 | 8% | 37 | 10% | 67% |
| MBSE – Materials and Biomaterials Science and Engineering | 24 | 4% | 16 | 4% | 67% |
| MCS – Management of Complex Systems | 8 | 1% | 3 | <1% | 38% |
| MECE – Mechanical Engineering | 61 | 9% | 34 | 9% | 56% |
| MIST – Management of Innovation, Sustainability, and Technology | 16 | 2% | 6 | 2% | 38% |
| PHE – Public Health | 29 | 4% | 14 | 4% | 48% |
| PHYI – Physics | 60 | 9% | 30 | 8% | 50% |
| POLS – Political Science | 19 | 3% | 8 | 2% | 42% |
| PSYS – Psychological Sciences | 40 | 6% | 28 | 7% | 70% |
| QSB – Quantitative & Systems Biology | 111 | 16% | 61 | 16% | 55% |
| SOCI - Sociology | 28 | 4% | 15 | 4% | 54% |

% values may not sum to 100 for a particular characteristic due to rounding error; IH includes IH and IGWC; EECS includes EECS and IGEC; MBSE includes MBSE and IGBT

## How satisfied are you with each of the following?

Note: Question text in the figure is truncated, but full text is included in the table below.
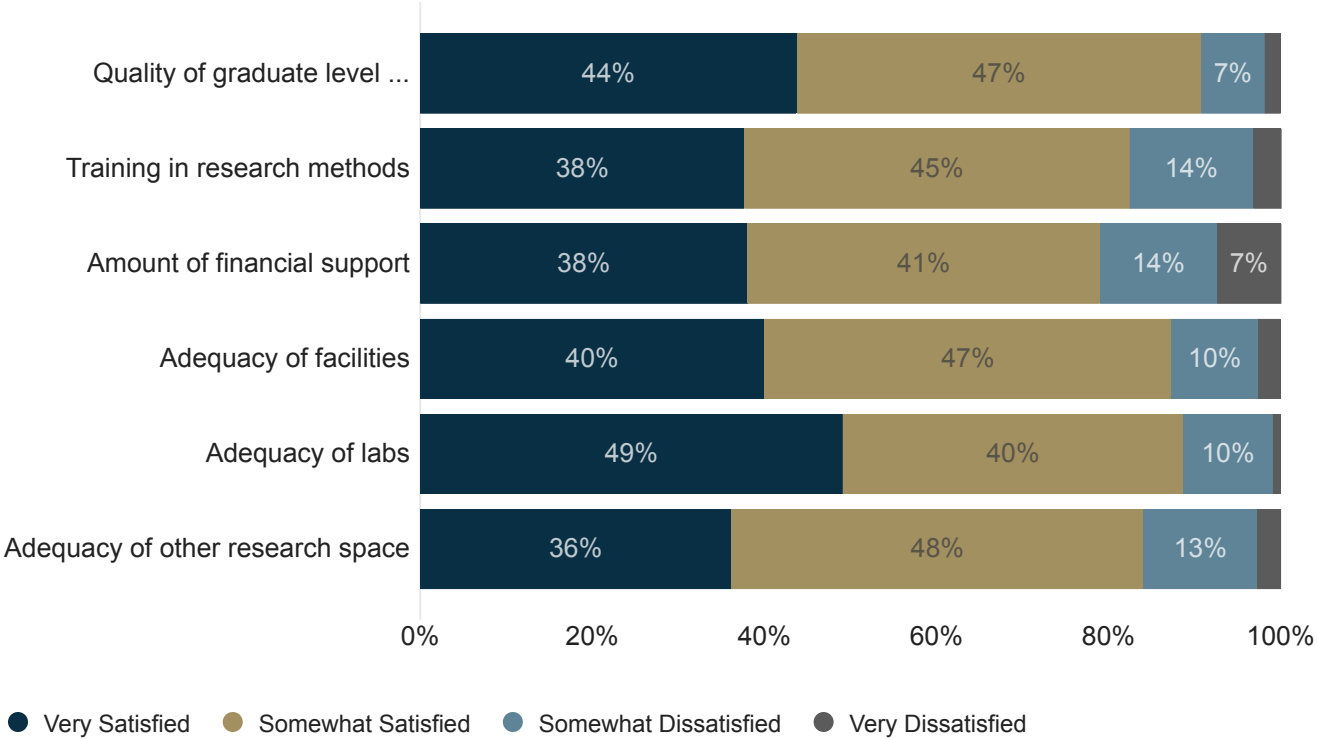


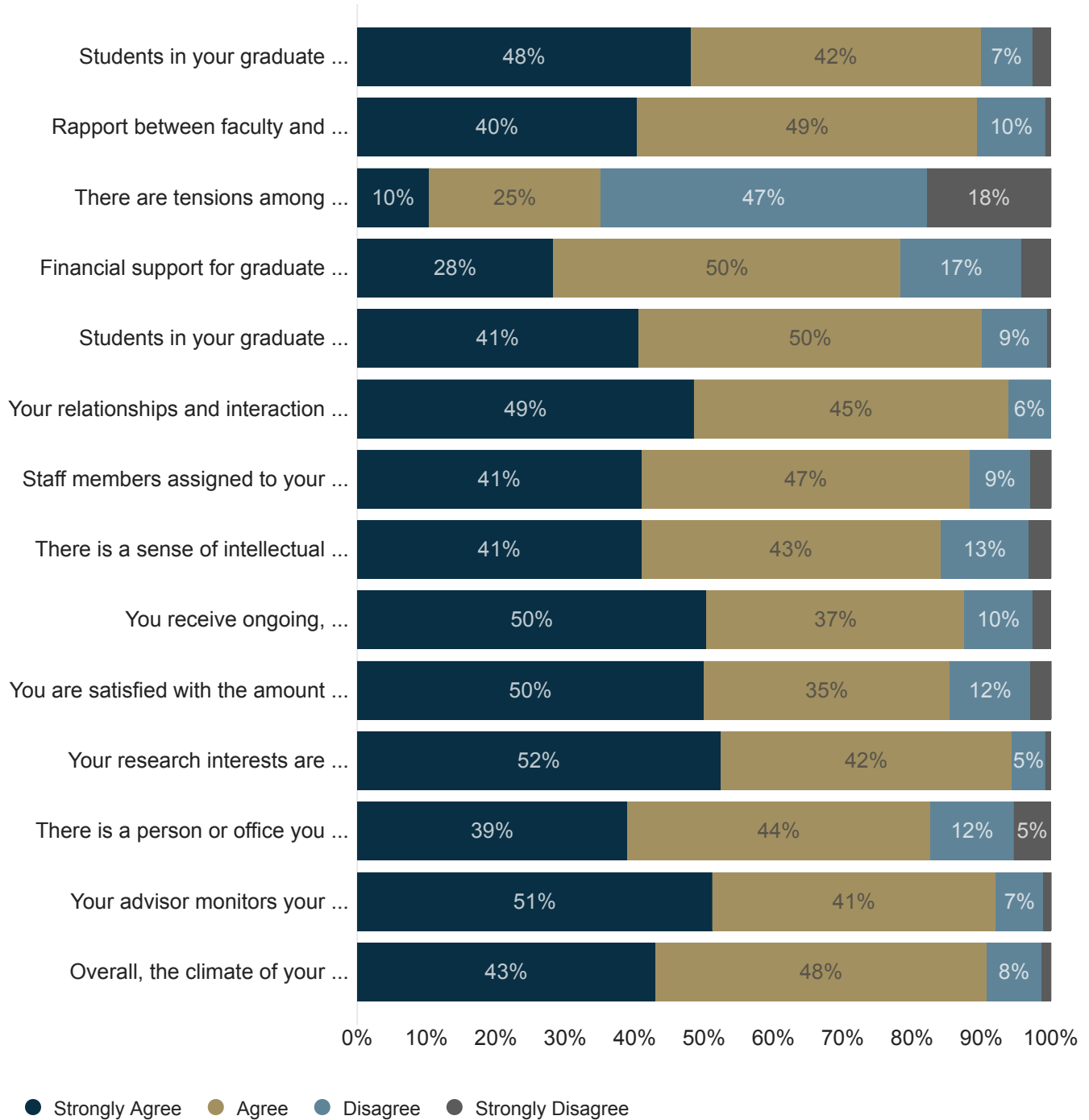| Field | Very Satisfied | Somewhat Satisfied | Somewhat Dissatisfied | Very Dissatisfied |
|---|---|---|---|---|
| Quality of graduate level teaching by faculty | 166 | 178 | 28 | 7 |
| Training in research methods | 144 | 171 | 55 | 12 |
| Amount of financial support | 145 | 156 | 52 | 28 |
| Adequacy of facilities | 152 | 180 | 38 | 10 |
| Adequacy of labs | 165 | 133 | 35 | 3 |
| Adequacy of other research space | 132 | 175 | 48 | 10 |

# How satisfied are you with each of the following?
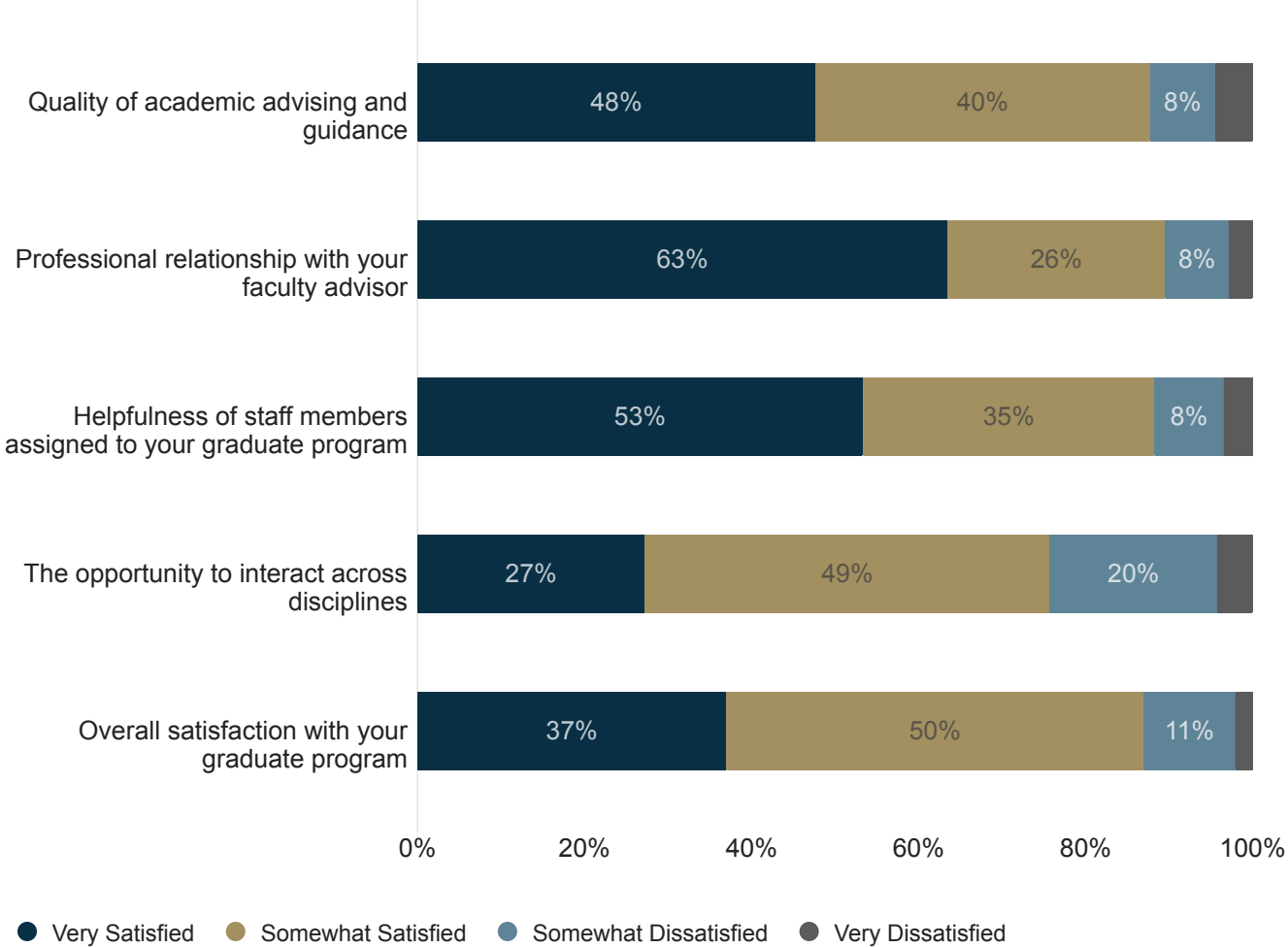


Legend: Very Satisfied, Somewhat Satisfied, Somewhat Dissatisfied, Very Dissatisfied

| Field | Very Satisfied | Somewhat Satisfied | Somewhat Dissatisfied | Very Dissatisfied |
|---|---|---|---|---|
| Quality of academic advising and guidance | 182 | 153 | 30 | 17 |
| Professional relationship with your faculty advisor | 243 | 100 | 29 | 11 |
| Helpfulness of staff members assigned to your graduate program | 200 | 131 | 31 | 13 |
| The opportunity to interact across disciplines | 102 | 182 | 75 | 16 |
| Overall satisfaction with your graduate program | 142 | 192 | 42 | 8 |

# To what extent do you agree or disagree with each of the following statements?
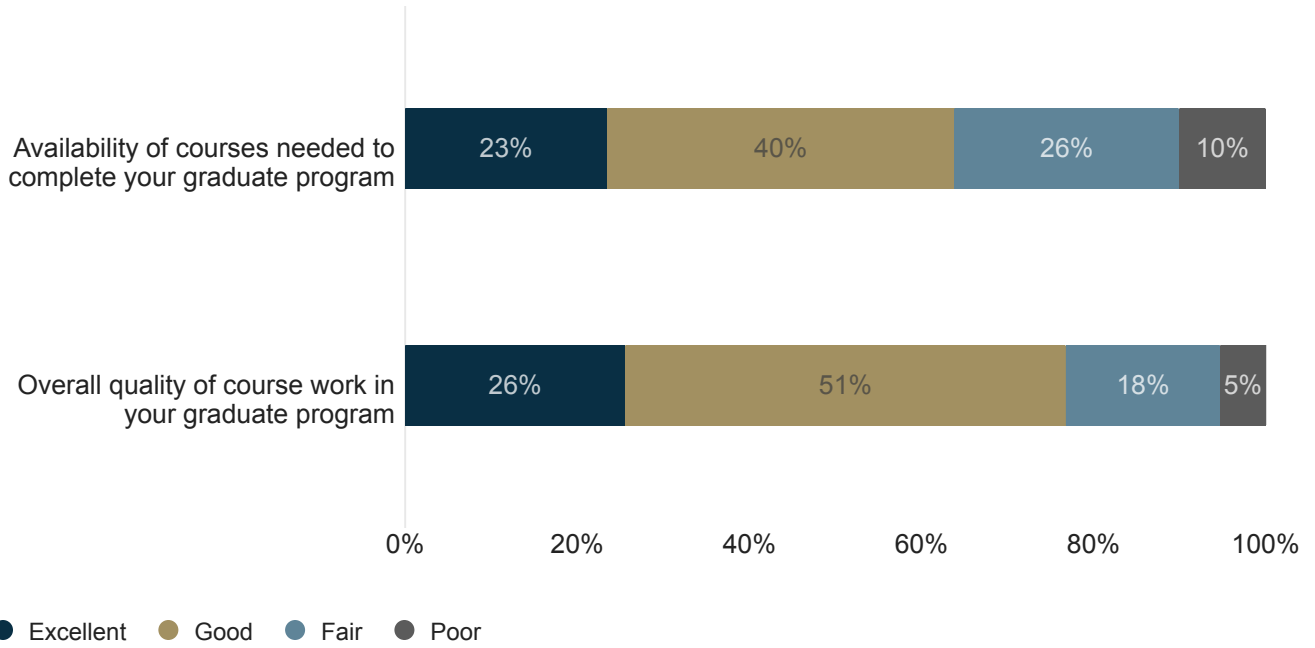
Note: Question text in the figure is truncated, but full text is included in the table on the following page.

| Statement | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|---|---|---|---|
| Students in your graduate ... | 48% | 42% | 7% | |
| Rapport between faculty and ... | 40% | 49% | 10% | |
| There are tensions among ... | 10% | 25% | 47% | 18% |
| Financial support for graduate ... | 28% | 50% | 17% | |
| Students in your graduate ... | 41% | 50% | 9% | |
| Your relationships and interaction ... | 49% | 45% | 6% | |
| Staff members assigned to your ... | 41% | 47% | 9% | |
| There is a sense of intellectual ... | 41% | 43% | 13% | |
| You receive ongoing, ... | 50% | 37% | 10% | |
| You are satisfied with the amount ... | 50% | 35% | 12% | |
| Your research interests are ... | 52% | 42% | 5% | |
| There is a person or office you ... | 39% | 44% | 12% | 5% |
| Your advisor monitors your ... | 51% | 41% | 7% | |
| Overall, the climate of your ... | 43% | 48% | 8% | |

Legend: ● Strongly Agree ● Agree ● Disagree ● Strongly Disagree

# To what extent do you agree or disagree with each of the following statements?

| Field | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|---|---|---|---|
| Students in your graduate program are treated with respect by faculty | 182 | 158 | 28 | 10 |
| Rapport between faculty and graduate students in your graduate program is good | 153 | 186 | 37 | 3 |
| There are tensions among faculty that affect students | 39 | 93 | 177 | 67 |
| Financial support for graduate students is distributed fairly | 106 | 188 | 65 | 16 |
| Students in your graduate program are collegial | 152 | 186 | 35 | 2 |
| Your relationships and interaction with other students in your graduate program are good | 184 | 172 | 23 | 0 |
| Staff members assigned to your graduate program are knowledgeable about rules and regulations that affect graduate students | 155 | 179 | 33 | 11 |
| There is a sense of intellectual community in your graduate program | 155 | 163 | 48 | 12 |
| You receive ongoing, constructive feedback on progress toward your degree from your advisor | 191 | 141 | 37 | 10 |
| You are satisfied with the amount of time spent with your advisor | 189 | 134 | 44 | 11 |
| Your research interests are incorporated into your thesis and/or dissertation work | 197 | 158 | 18 | 3 |
| There is a person or office you could trust to report perceived abuse or misconduct in your graduate program by your advisor or committee member | 146 | 164 | 45 | 20 |
| Your advisor monitors your progress and helps you advance through your program | 194 | 155 | 26 | 4 |
| Overall, the climate of your graduate program is positive | 163 | 181 | 30 | 5 |

# How would you rate each of the following?



| Field | Excellent | Good | Fair | Poor |
|---|---|---|---|---|
| Availability of courses needed to complete your graduate program | 89 | 153 | 99 | 38 |
| Overall quality of course work in your graduate program | 97 | 194 | 68 | 20 |

# Please indicate (where applicable) your level of satisfaction in the following areas.

Note: Question text in the figure is truncated, but full text is included in the table below.
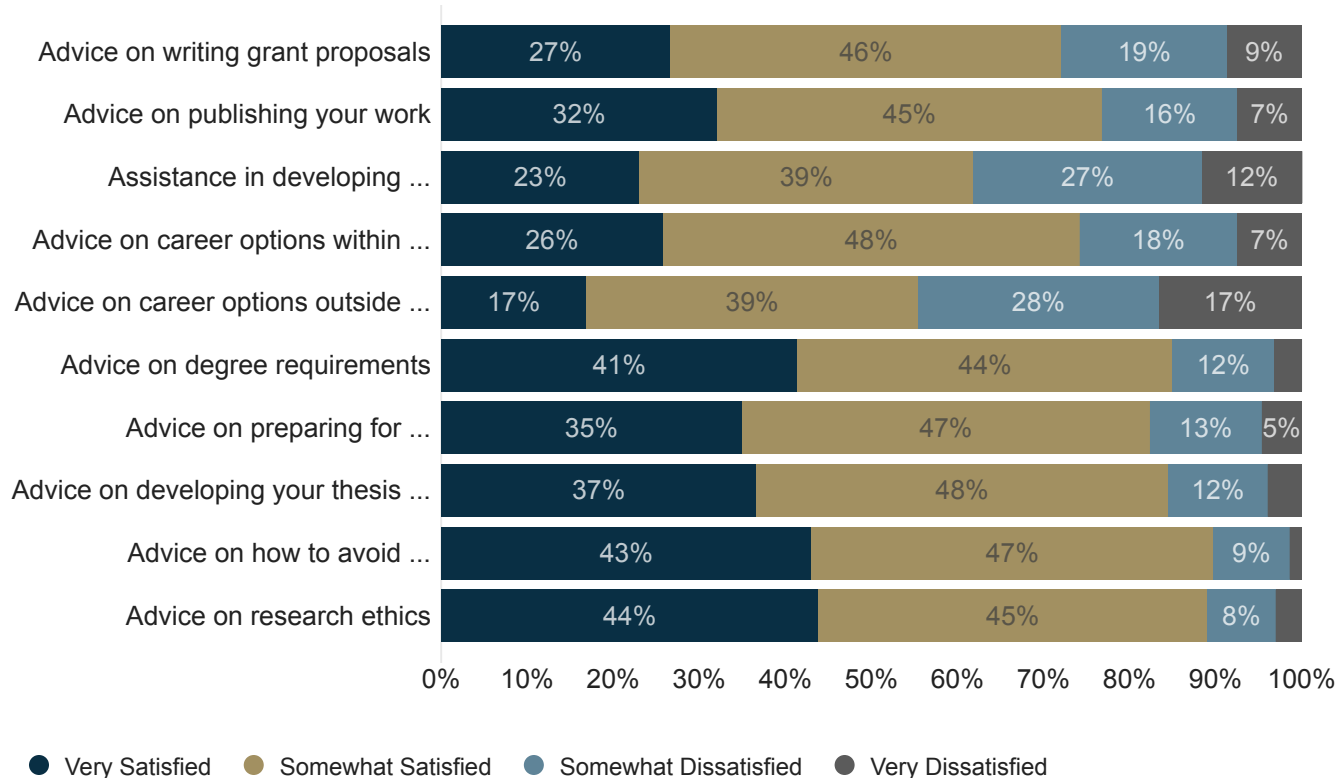


| Field | Very Satisfied | Somewhat Satisfied | Somewhat Dissatisfied | Very Dissatisfied |
|---|---|---|---|---|
| Advice on writing grant proposals | 86 | 147 | 62 | 28 |
| Advice on publishing your work | 112 | 156 | 55 | 26 |
| Assistance in developing professional contacts outside your graduate program | 84 | 141 | 97 | 42 |
| Advice on career options within academia | 90 | 169 | 64 | 26 |
| Advice on career options outside academia | 59 | 135 | 98 | 58 |
| Advice on degree requirements | 155 | 163 | 44 | 12 |
| Advice on preparing for examinations | 121 | 164 | 45 | 16 |
| Advice on developing your thesis or dissertation proposal | 130 | 170 | 41 | 14 |
| Advice on how to avoid plagiarism and other violations of the standards of academic integrity | 155 | 168 | 32 | 5 |
| Advice on research ethics | 160 | 165 | 29 | 11 |

**If you observed an activity that you believe would lead to the University being harmed (e.g., theft, fraud, lawsuit, fines, injuries, serious damage to reputation), are you confident that you could determine how to report the activity?**
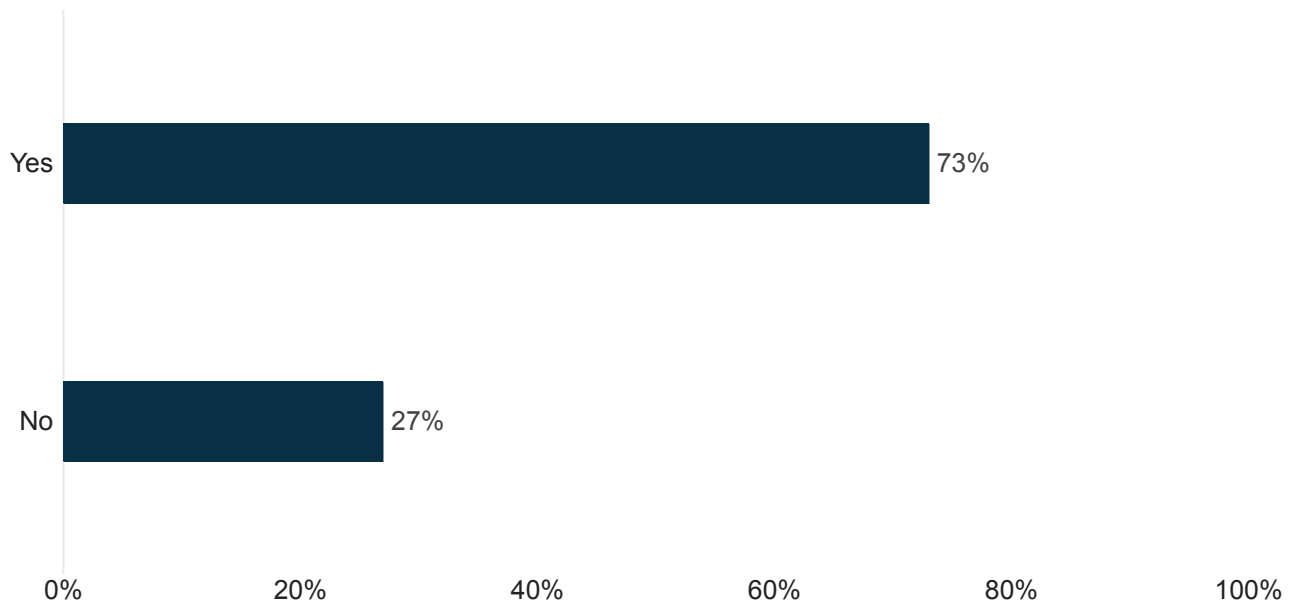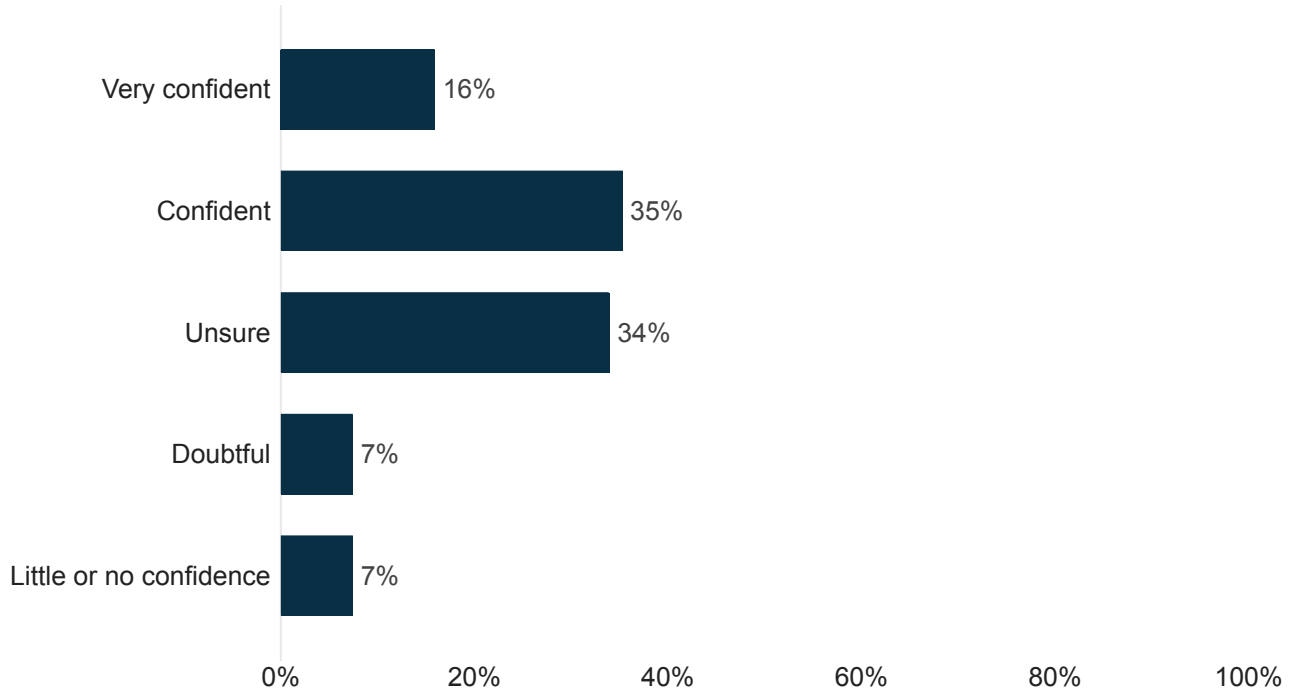


| Field | Choice Count |
|---|---|
| Yes | 276 |
| No | 102 |

## How comfortable would you be reporting the activity?
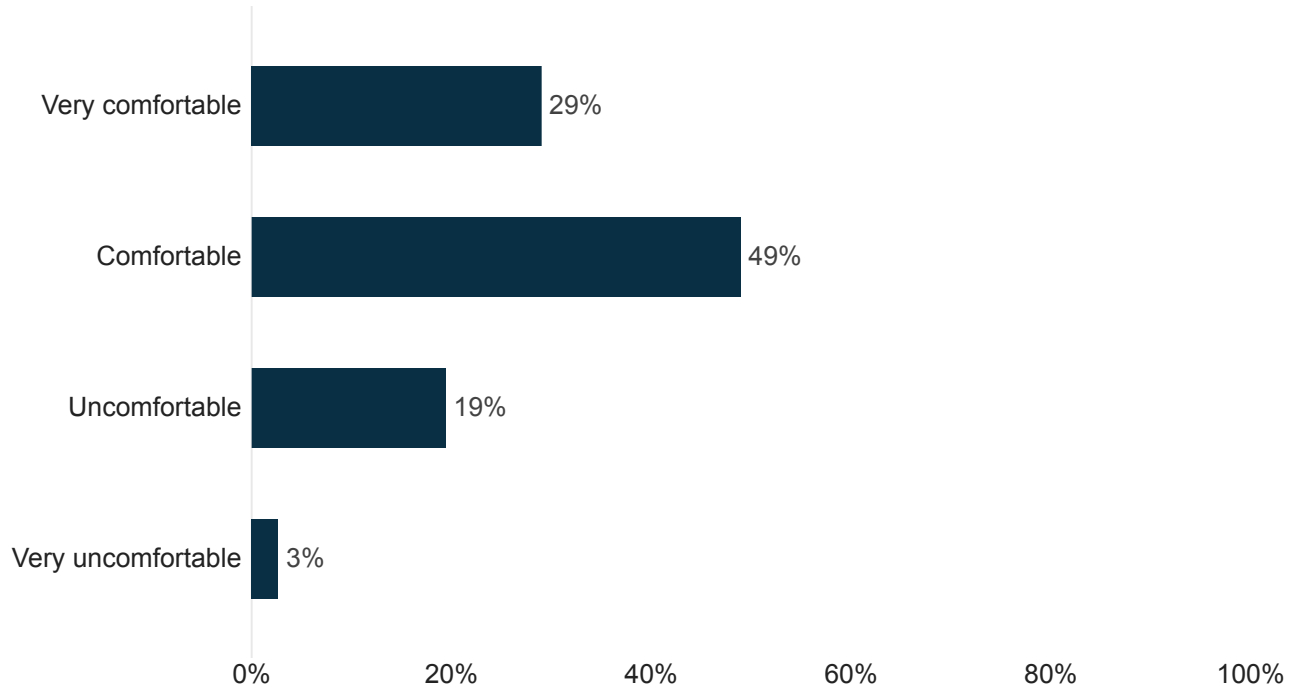
| Label | Percentage |
|---|---|
| Very comfortable | 29% |
| Comfortable | 49% |
| Uncomfortable | 19% |
| Very uncomfortable | 3% |

| Field | Choice Count |
|---|---|
| Very comfortable | 109 |
| Comfortable | 184 |
| Uncomfortable | 73 |
| Very uncomfortable | 10 |

**Assuming that you did report the activity, how confident are you that the University would respond appropriately?**

| Field | Choice Count |
|---|---|
| Very confident | 60 |
| Confident | 133 |
| Unsure | 128 |
| Doubtful | 28 |
| Little or no confidence | 28 |

# During the past academic year, please rate your experience with the following Graduate Division services:

Note: Question text in the figure is truncated, but full text is included in the table below.
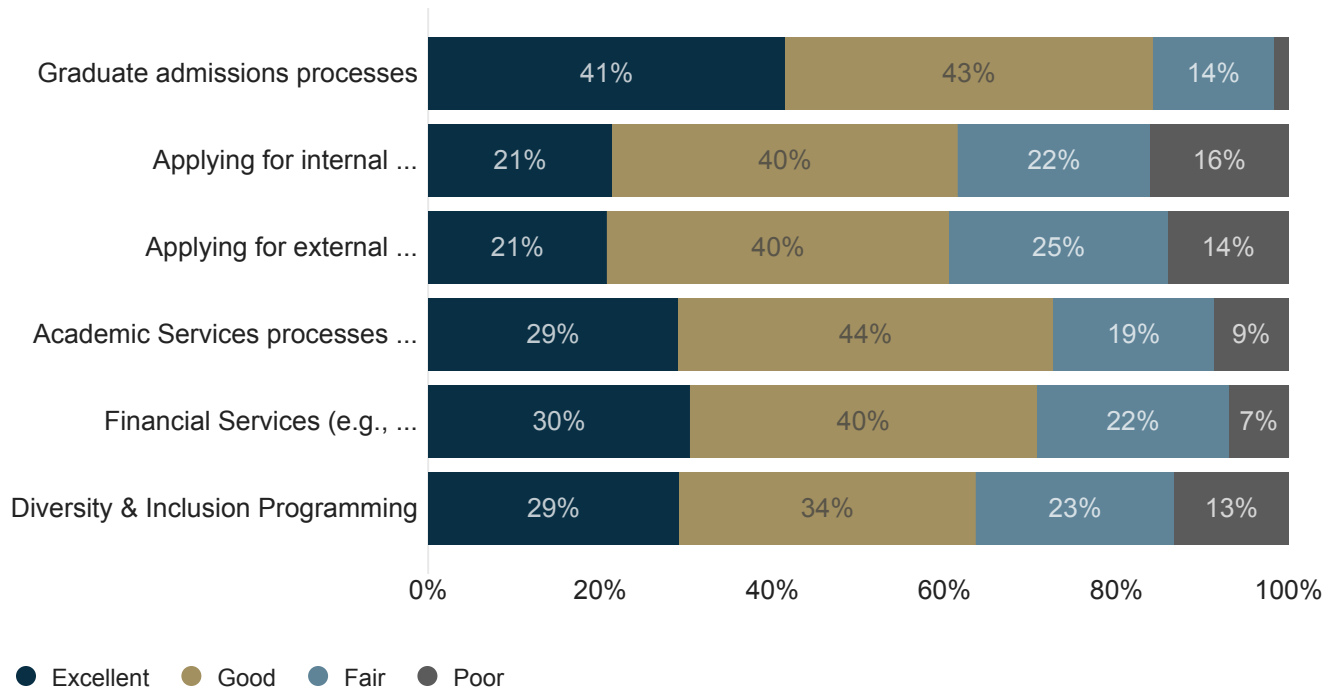


| Field | Excellent | Good | Fair | Poor |
|---|---|---|---|---|
| Graduate admissions processes | 100 | 103 | 34 | 4 |
| Applying for internal fellowships/awards | 64 | 120 | 67 | 48 |
| Applying for external fellowships/grants | 49 | 94 | 60 | 33 |
| Academic Services processes (advancement to candidacy/change of major, etc.) | 84 | 126 | 54 | 25 |
| Financial Services (e.g., processing internal fellowships, tuition waivers) | 101 | 134 | 74 | 23 |
| Diversity & Inclusion Programming | 77 | 91 | 61 | 35 |

# You said you did not apply for external fellowships/grants. Please let us know why using the options below. (select all that apply)

Note: Question text in the figure is truncated, but full text is included in the table below. Only respondents who said they did not apply for external fellowships/grants could respond to this question.
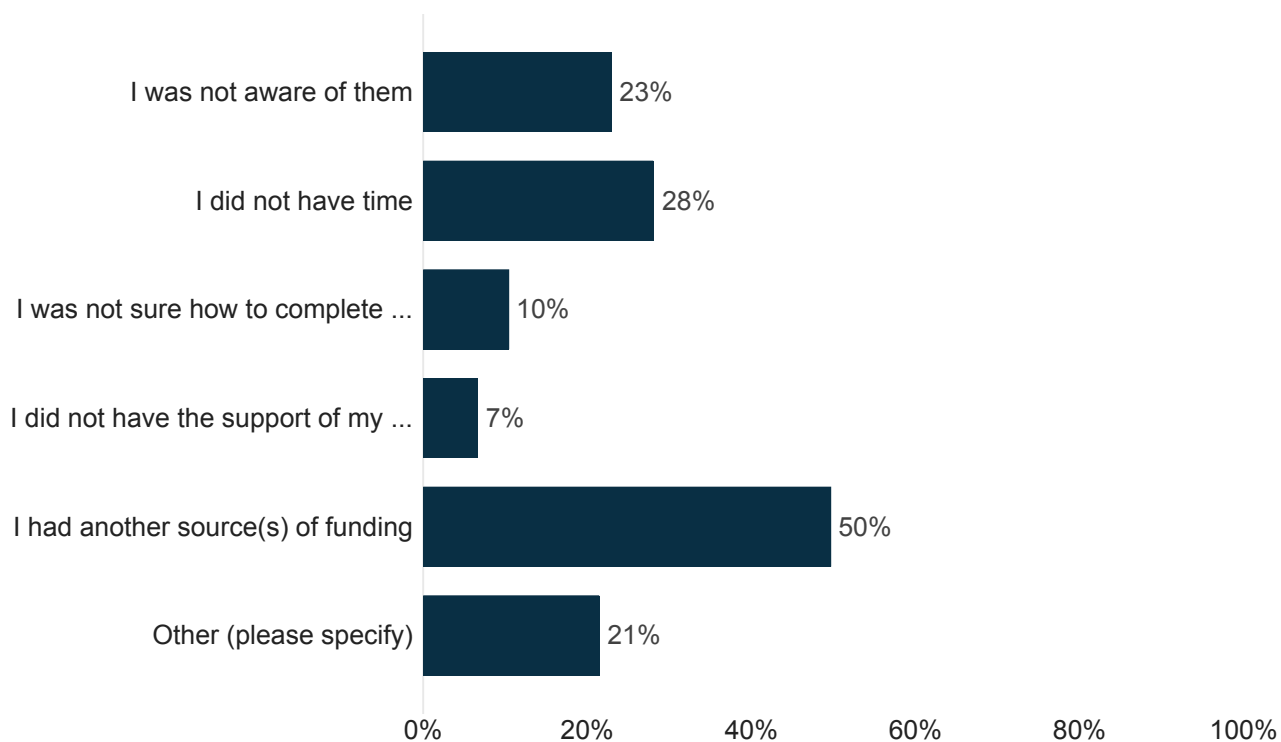
| I was not aware of them | 23% |
| I did not have time | 28% |
| I was not sure how to complete ... | 10% |
| I did not have the support of my ... | 7% |
| I had another source(s) of funding | 50% |
| Other (please specify) | 21% |

| Field | Choice Count |
|---|---|
| I was not aware of them | 31 |
| I did not have time | 38 |
| I was not sure how to complete the application materials | 14 |
| I did not have the support of my faculty mentor(s) | 9 |
| I had another source(s) of funding | 67 |
| Other (please specify) | 29 |

## Which of the following Graduate Division professional development activities and resources did you use and/or participate in during the past academic year? (select all that apply)

Note: Question text in the figure is truncated, but full text is included in the table below.
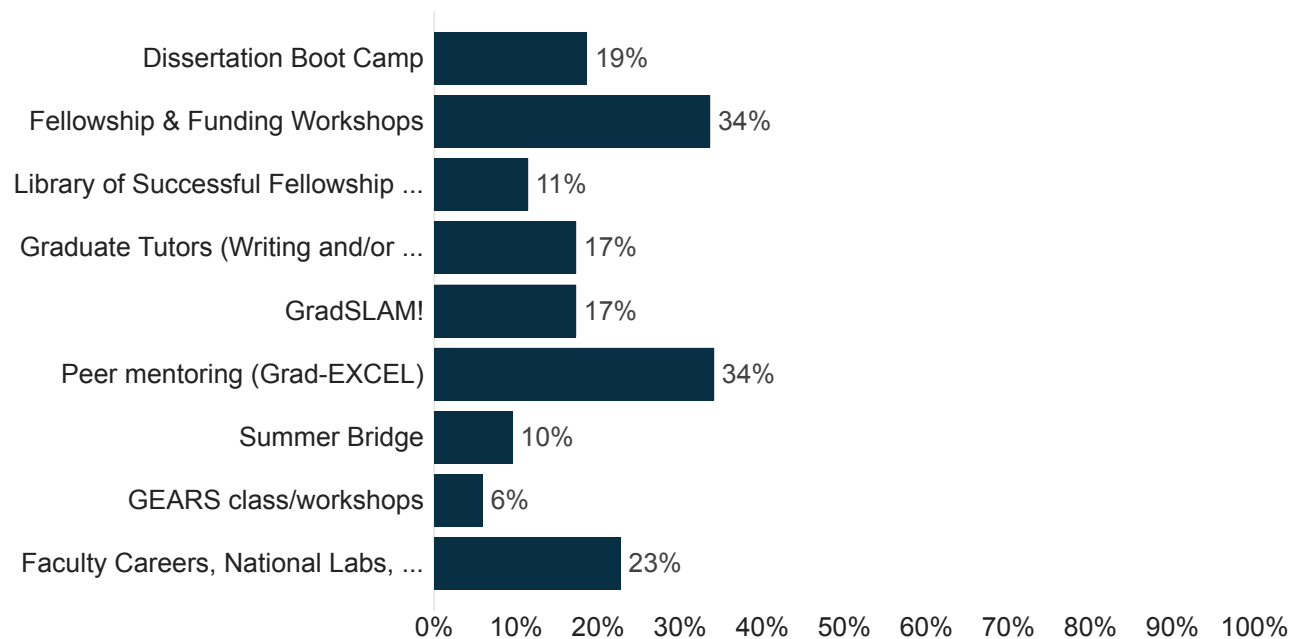


| Field | Choice Count |
| --- | --- |
| Dissertation Boot Camp | 41 |
| Fellowship & Funding Workshops | 74 |
| Library of Successful Fellowship Proposals | 25 |
| Graduate Tutors (Writing and/or Stats) | 38 |
| GradSLAM! | 38 |
| Peer mentoring (Grad-EXCEL) | 75 |
| Summer Bridge | 21 |
| GEARS class/workshops | 13 |
| Faculty Careers, National Labs, Data Science, and/or Humanities Day | 50 |

# During the past academic year, please rate your experience with the following:

Note: Question text in the figure is truncated, but full text is included in the table below. Only respondents who said they used that service could rate it.
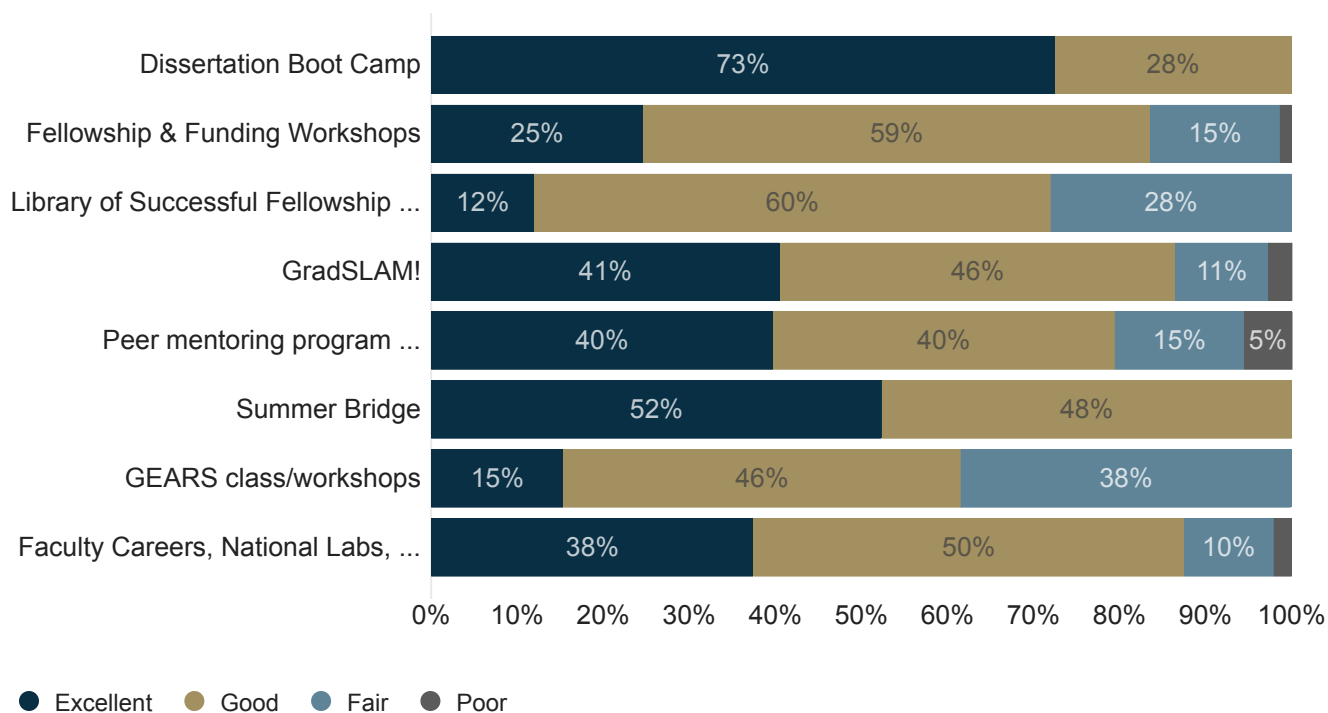


| Field | Excellent | Good | Fair | Poor |
|---|---|---|---|---|
| Dissertation Boot Camp | 29 | 11 | 0 | 0 |
| Fellowship & Funding Workshops | 18 | 43 | 11 | 1 |
| Library of Successful Fellowship Proposals | 3 | 15 | 7 | 0 |
| GradSLAM! | 15 | 17 | 4 | 1 |
| Peer mentoring program (Grad-EXCEL) | 29 | 29 | 11 | 4 |
| Summer Bridge | 11 | 10 | 0 | 0 |
| GEARS class/workshops | 2 | 6 | 5 | 0 |
| Faculty Careers, National Labs, Data Science, and/or Humanities Day | 18 | 24 | 5 | 1 |

# How did you hear about the Graduate Division professional development activities and resources you used and/or participated in? (select all that apply)

Note: Question text in the figure is truncated, but full text is included in the table below. Only respondents who selected at least one activity could answer the question.
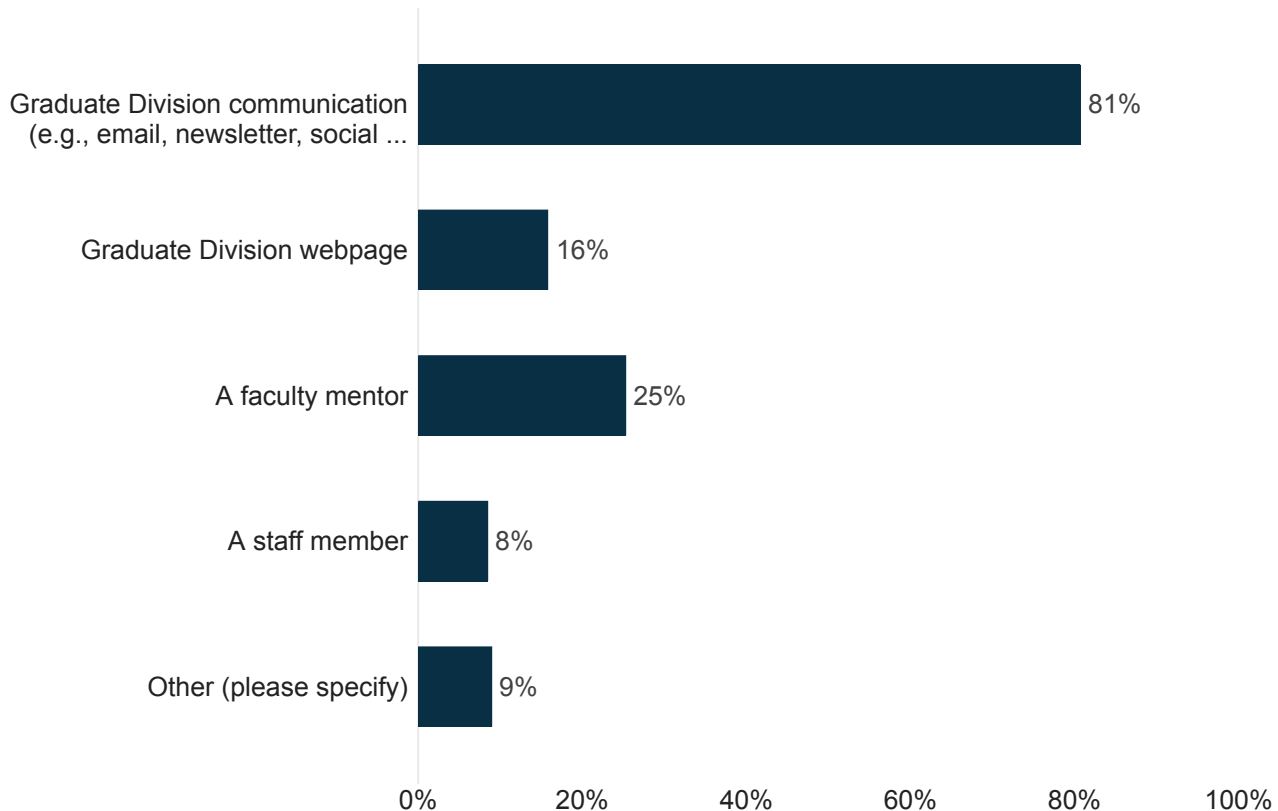


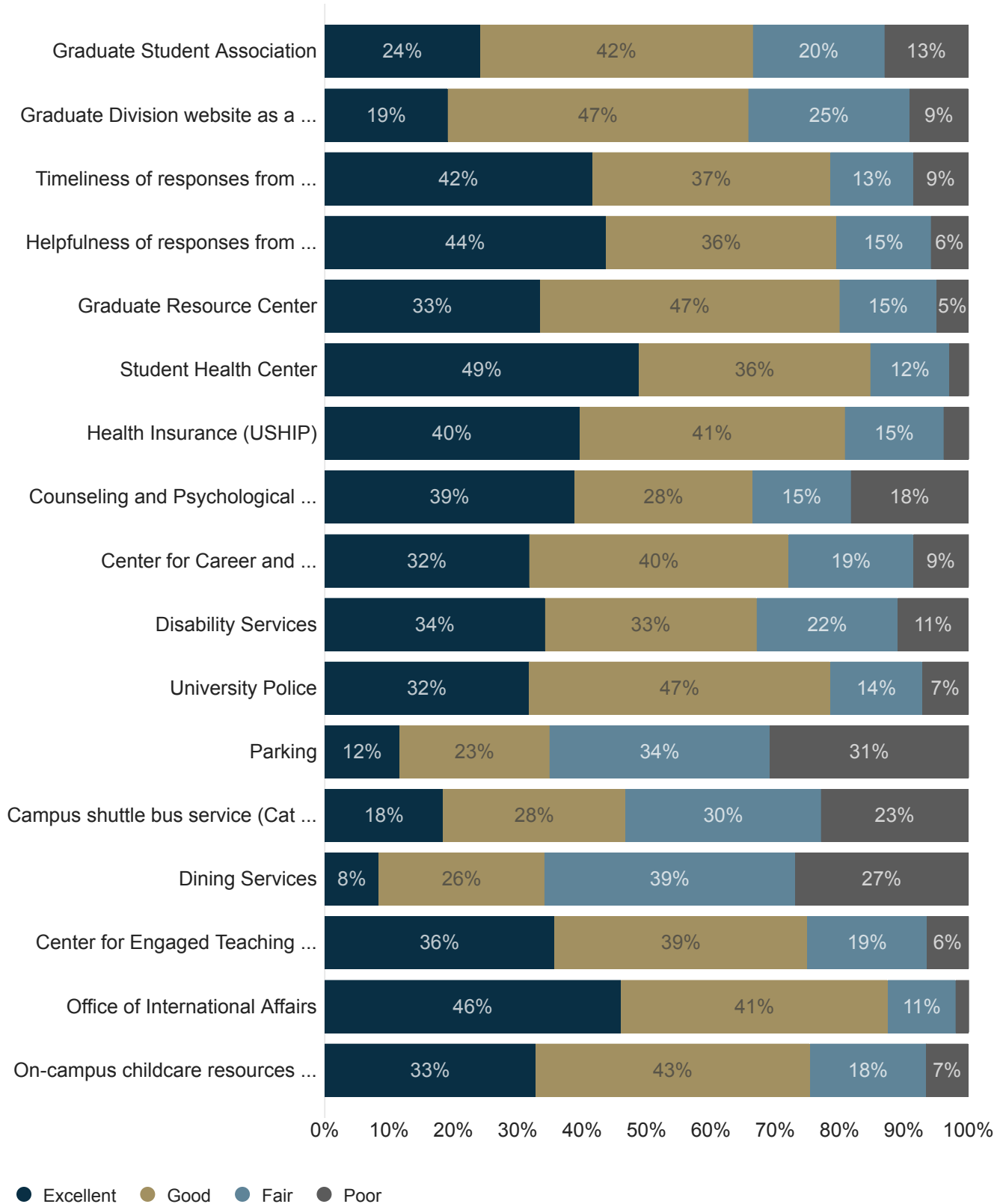| Field | Choice Count |
| --- | --- |
| Graduate Division communication (e.g., email, newsletter, social media) | 163 |
| Graduate Division webpage | 32 |
| A faculty mentor | 51 |
| A staff member | 17 |
| Other (please specify) | 18 |

**You said there were Graduate Division professional development activities and/or resources that you did not participate in or use. In general, please let us know why using the options below. (select all that apply)**

Note: Question text in the figure is truncated, but full text is included in the table below. Only respondents said they did not use at least one activity could answer the question.
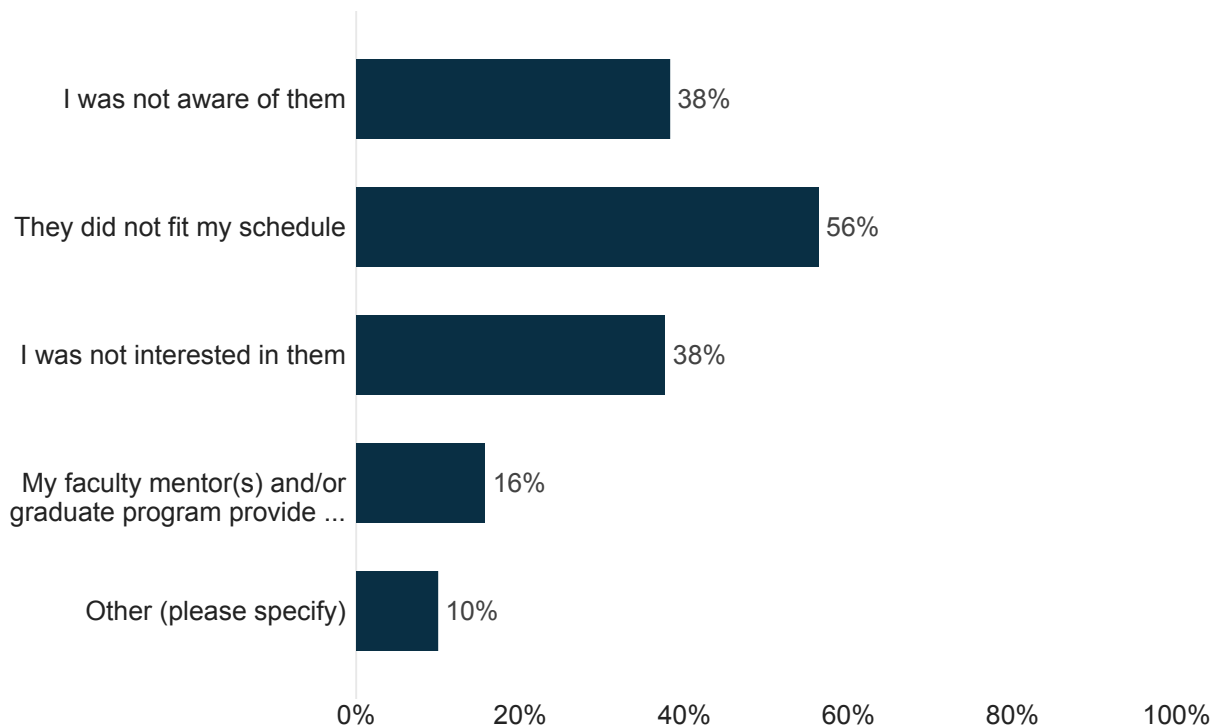


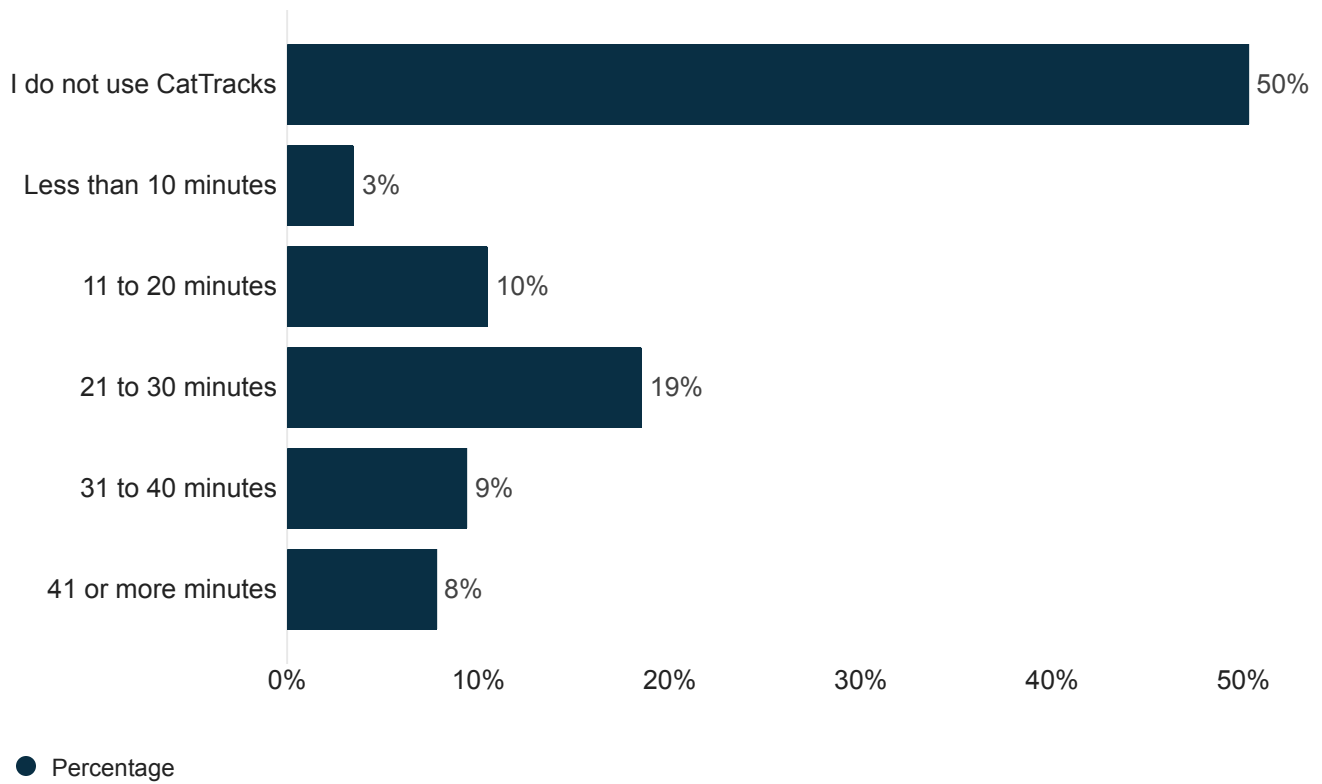| Field | Choice Count |
| --- | --- |
| I was not aware of them | 139 |
| They did not fit my schedule | 205 |
| I was not interested in them | 137 |
| My faculty mentor(s) and/or graduate program provide adequate professional development opportunities and support | 57 |
| Other (please specify) | 36 |

**Please rate (where applicable) the following services based on your most recent year's experience.**



| Service | Excellent | Good | Fair | Poor |
|---|---|---|---|---|
| Graduate Student Association | 24% | 42% | 20% | 13% |
| Graduate Division website as a ... | 19% | 47% | 25% | 9% |
| Timeliness of responses from ... | 42% | 37% | 13% | 9% |
| Helpfulness of responses from ... | 44% | 36% | 15% | 6% |
| Graduate Resource Center | 33% | 47% | 15% | 5% |
| Student Health Center | 49% | 36% | 12% | |
| Health Insurance (USHIP) | 40% | 41% | 15% | |
| Counseling and Psychological ... | 39% | 28% | 15% | 18% |
| Center for Career and ... | 32% | 40% | 19% | 9% |
| Disability Services | 34% | 33% | 22% | 11% |
| University Police | 32% | 47% | 14% | 7% |
| Parking | 12% | 23% | 34% | 31% |
| Campus shuttle bus service (Cat ... | 18% | 28% | 30% | 23% |
| Dining Services | 8% | 26% | 39% | 27% |
| Center for Engaged Teaching ... | 36% | 39% | 19% | 6% |
| Office of International Affairs | 46% | 41% | 11% | |
| On-campus childcare resources ... | 33% | 43% | 18% | 7% |

● Excellent  ● Good  ● Fair  ● Poor

**Please rate (where applicable) the following services based on your most recent year's experience.**

| Field | Excellent | Good | Fair | Poor |
|---|---|---|---|---|
| Graduate Student Association | 65 | 114 | 55 | 35 |
| Graduate Division website as a source for information | 61 | 149 | 80 | 29 |
| Timeliness of responses from Graduate Division staff to questions/concerns | 136 | 121 | 42 | 28 |
| Helpfulness of responses from Graduate Division staff to questions/concerns | 143 | 117 | 48 | 19 |
| Graduate Resource Center | 82 | 114 | 37 | 12 |
| Student Health Center | 151 | 111 | 38 | 9 |
| Health Insurance (USHIP) | 124 | 129 | 48 | 12 |
| Counseling and Psychological Services | 66 | 47 | 26 | 31 |
| Center for Career and Professional Advancement | 41 | 52 | 25 | 11 |
| Disability Services | 25 | 24 | 16 | 8 |
| University Police | 40 | 59 | 18 | 9 |
| Parking | 34 | 68 | 100 | 90 |
| Campus shuttle bus service (Cat Tracks) | 37 | 57 | 61 | 46 |
| Dining Services | 21 | 64 | 97 | 67 |
| Center for Engaged Teaching and Learning (CETL) | 50 | 55 | 26 | 9 |
| Office of International Affairs | 70 | 63 | 16 | 3 |
| On-campus childcare resources (lactation rooms, changing stations, reimbursements) | 20 | 26 | 11 | 4 |

## How long does it typically take you to get to campus using CatTracks?



| Field | Choice Count |
| --- | --- |
| I do not use CatTracks | 187 |
| Less than 10 minutes | 13 |
| 11 to 20 minutes | 39 |
| 21 to 30 minutes | 69 |
| 31 to 40 minutes | 35 |
| 41 or more minutes | 29 |

**There is a CatTracks stop within a 10-minute walk from where I live.**

| | |
|---|---|
| Yes | 66% |
| No | 34% |

● Percentage
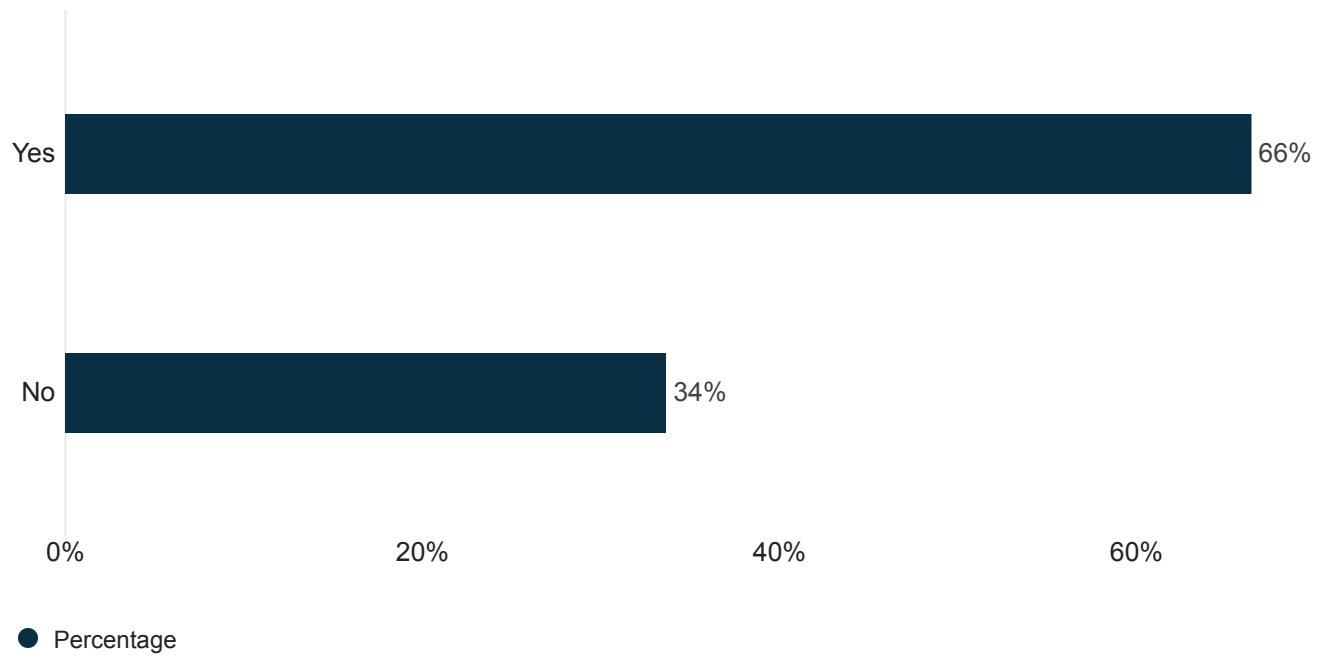
| Field | Choice Count |
|---|---|
| Yes | 239 |
| No | 121 |

# I was able to find healthy food options.
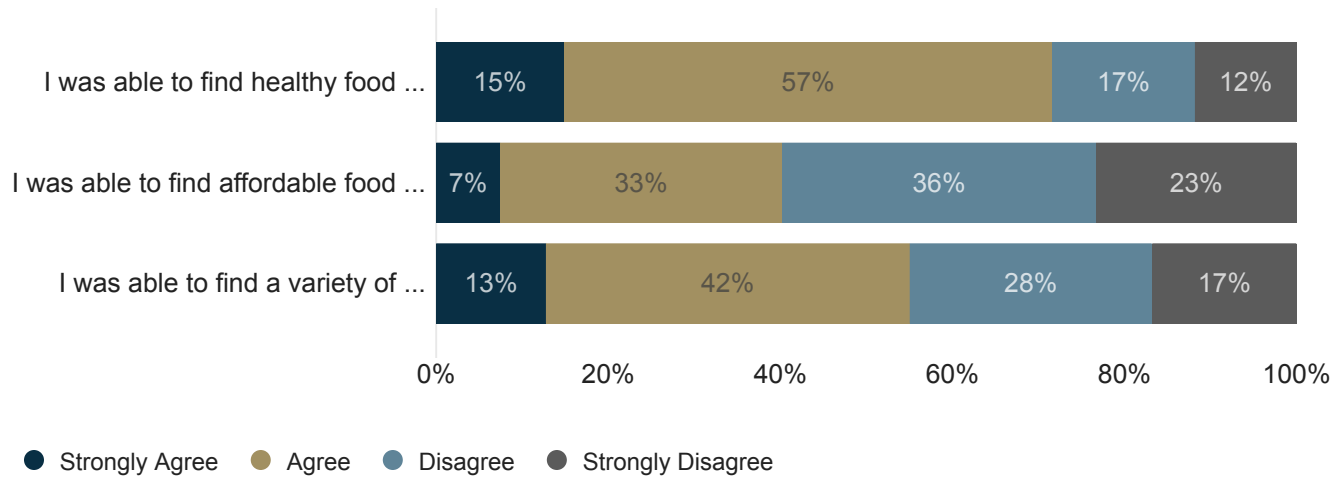


| Field | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|---|---|---|---|
| I was able to find healthy food options. | 44 | 168 | 49 | 35 |
| I was able to find affordable food options. | 22 | 97 | 108 | 69 |
| I was able to find a variety of food options. | 38 | 126 | 84 | 50 |

**Please rate (where applicable) the quality of campus communications in the areas below based on your most recent year's experience.**
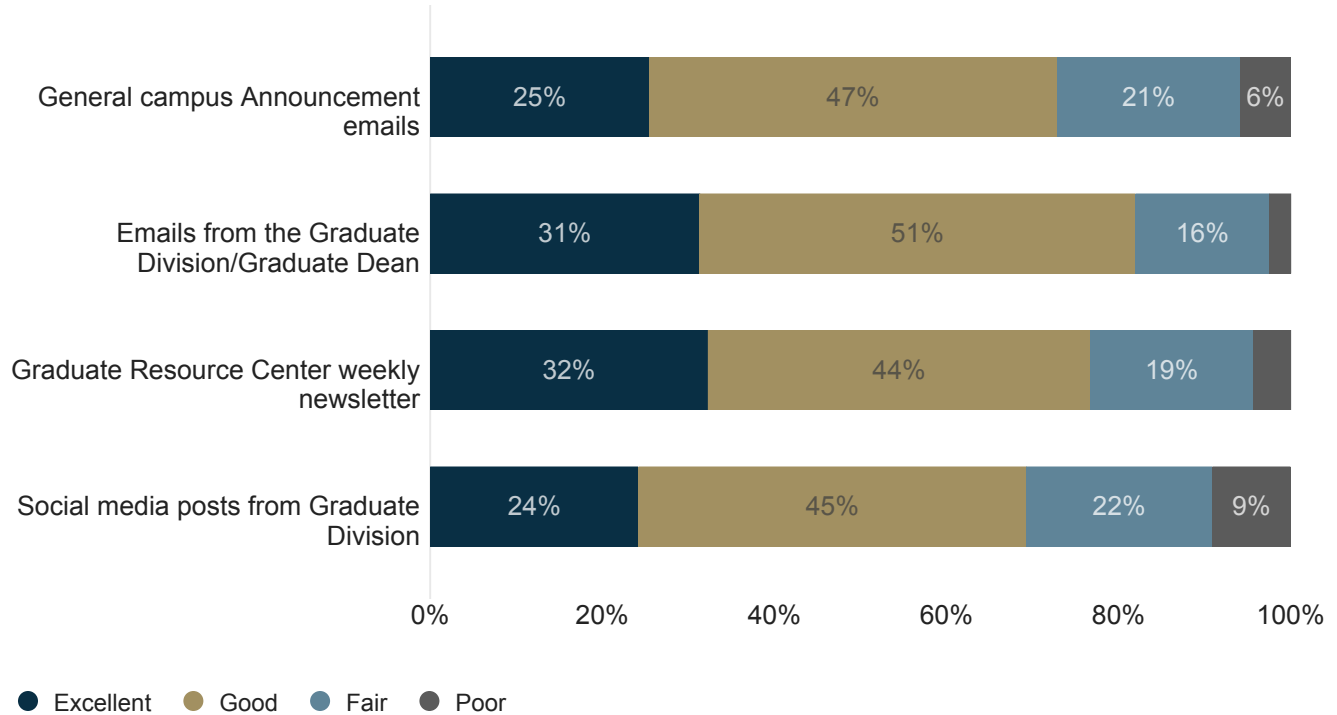


| Field | Excellent | Good | Fair | Poor |
|---|---|---|---|---|
| General campus Announcement emails | 92 | 171 | 77 | 21 |
| Emails from the Graduate Division/Graduate Dean | 113 | 183 | 56 | 9 |
| Graduate Resource Center weekly newsletter | 111 | 153 | 65 | 15 |
| Social media posts from Graduate Division | 56 | 104 | 50 | 21 |

# Please indicate how often the following statements about UC Merced's Library were true for you this past academic year. If you did not use a resource, please select "Not Applicable/Did Not Use".

Note: Question text in the figure is truncated, but full text is included in the table below.



| | Never or Rarely | Sometimes | Usually | Always |
| I was able to find quiet study ... | 19% | 33% | 31% | 17% |
| I was able to find group study ... | 14% | 30% | 37% | 18% |
| Library information resources ... | 6% | 19% | 45% | 30% |
| I was able to easily find and ... | 6% | 23% | 44% | 26% |
| I found the Library website easy ... | | 20% | 46% | 29% |
| Interlibrary Loan (ILL) adequately ... | | 15% | 43% | 40% |
| When I contacted the Library, I ... | | 10% | 39% | 48% |

● Never or Rarely  ● Sometimes  ● Usually  ● Always
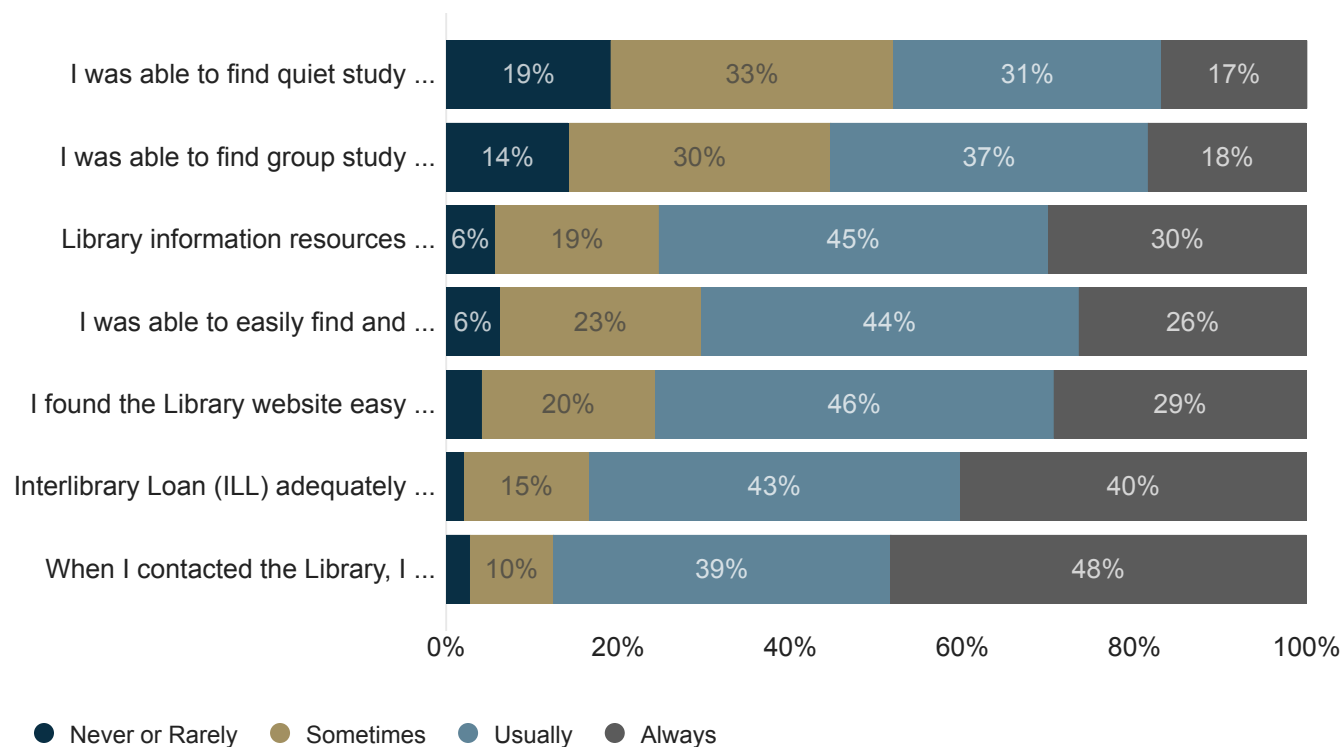
| Field | Never or Rarely | Sometimes | Usually | Always |
| --- | --- | --- | --- | --- |
| I was able to find quiet study space in the Library. | 43 | 74 | 70 | 38 |
| I was able to find group study space in the Library. | 24 | 51 | 62 | 31 |
| Library information resources met my research needs. | 15 | 50 | 119 | 79 |
| I was able to easily find and access ebooks. | 18 | 67 | 126 | 76 |
| I found the Library website easy to use. | 13 | 63 | 145 | 92 |
| Interlibrary Loan (ILL) adequately met my research needs. | 5 | 35 | 104 | 97 |
| When I contacted the Library, I received knowledgeable assistance from Library staff. | 6 | 21 | 85 | 105 |

## The UC Merced Library supported my ability to ...

Note: Question text in the figure is truncated, but full text is included in the table below.
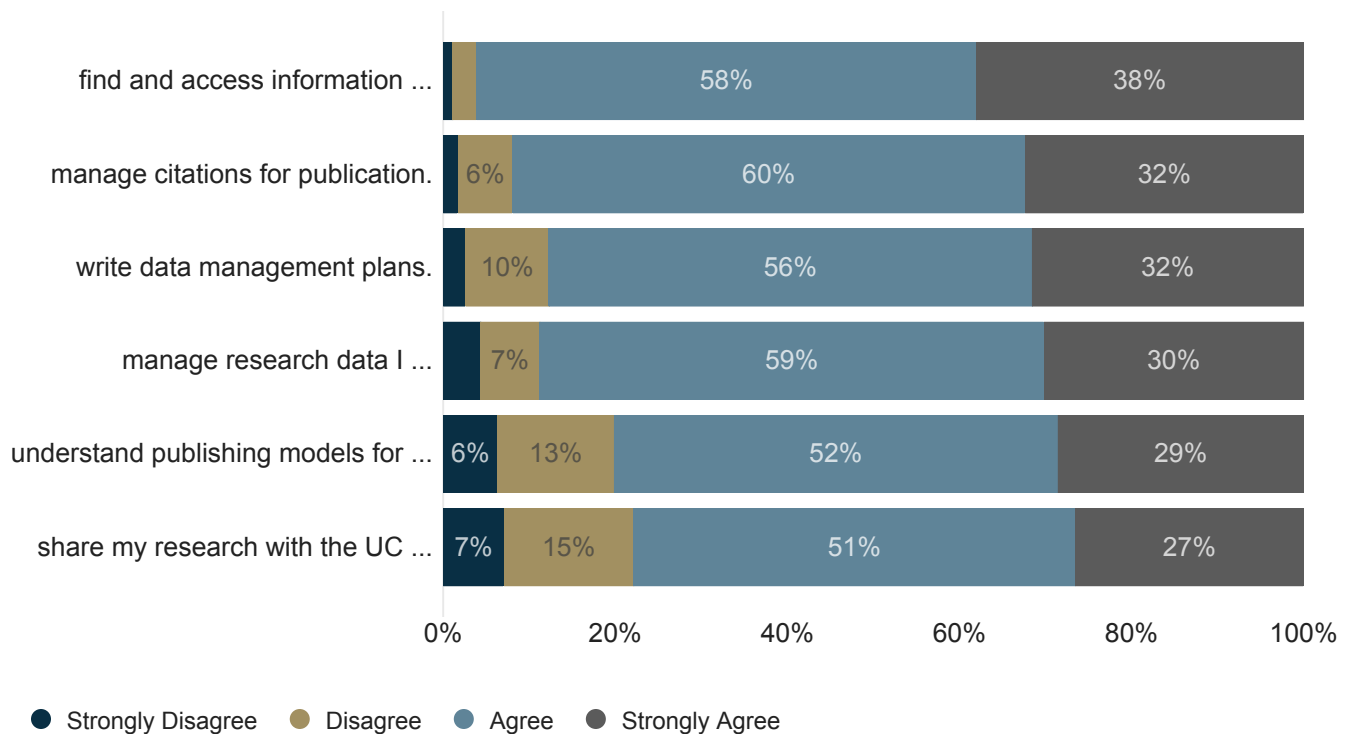


| Field | Strongly Disagree | Disagree | Agree | Strongly Agree |
|---|---|---|---|---|
| find and access information sources in my field of study. | 3 | 8 | 163 | 107 |
| manage citations for publication. | 3 | 11 | 103 | 56 |
| write data management plans. | 3 | 11 | 64 | 36 |
| manage research data I produced or used. | 5 | 8 | 68 | 35 |
| understand publishing models for disseminating my research. | 8 | 17 | 65 | 36 |
| share my research with the UC Merced community. | 8 | 17 | 58 | 30 |

**Please rate the extent to which these factors are or have been an obstacle to your academic progress:**

Note: Question text in the figure is truncated, but full text is included in the table below.
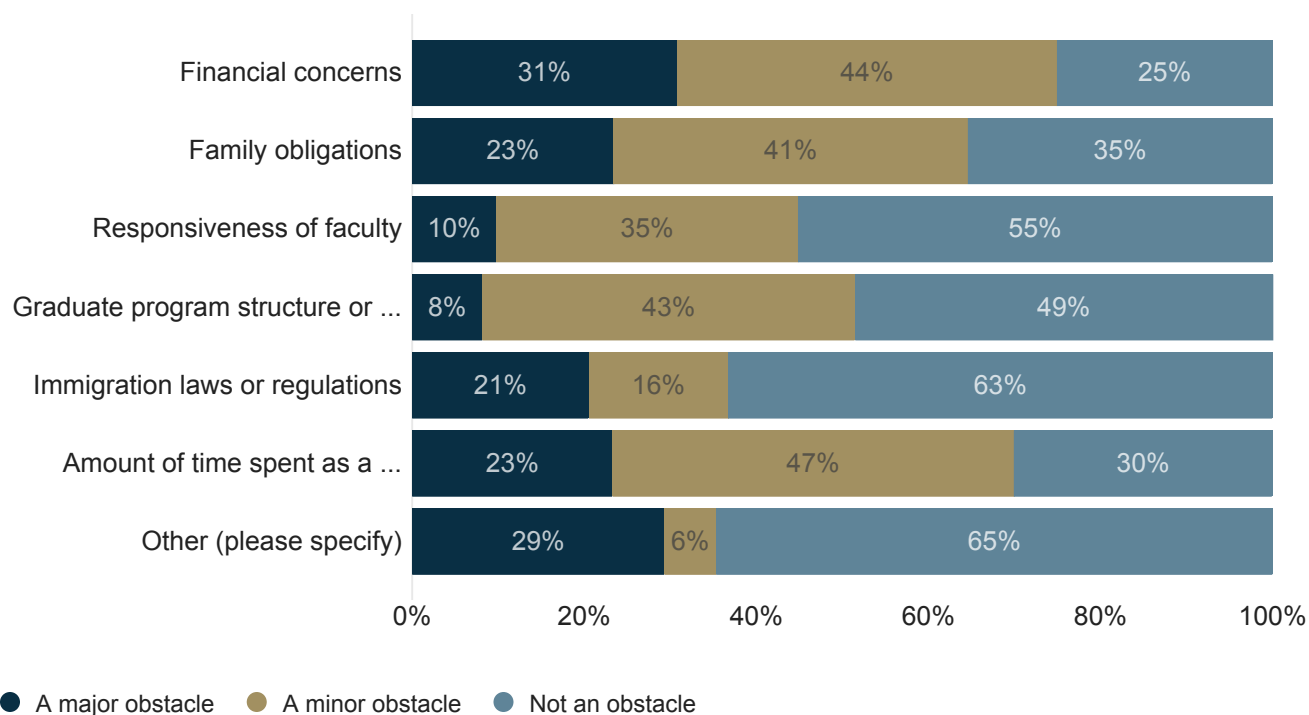
| Field | A major obstacle | A minor obstacle | Not an obstacle |
|---|---|---|---|
| Financial concerns | 113 | 162 | 92 |
| Family obligations | 86 | 151 | 130 |
| Responsiveness of faculty | 36 | 129 | 203 |
| Graduate program structure or requirements | 30 | 159 | 178 |
| Immigration laws or regulations | 75 | 59 | 231 |
| Amount of time spent as a Teaching Assistant | 86 | 172 | 111 |
| Other (please specify) | 39 | 8 | 86 |

# Please answer the following questions about teaching and your TA preparation.

Note: Question text in the figure is truncated, but full text is included in the table below.
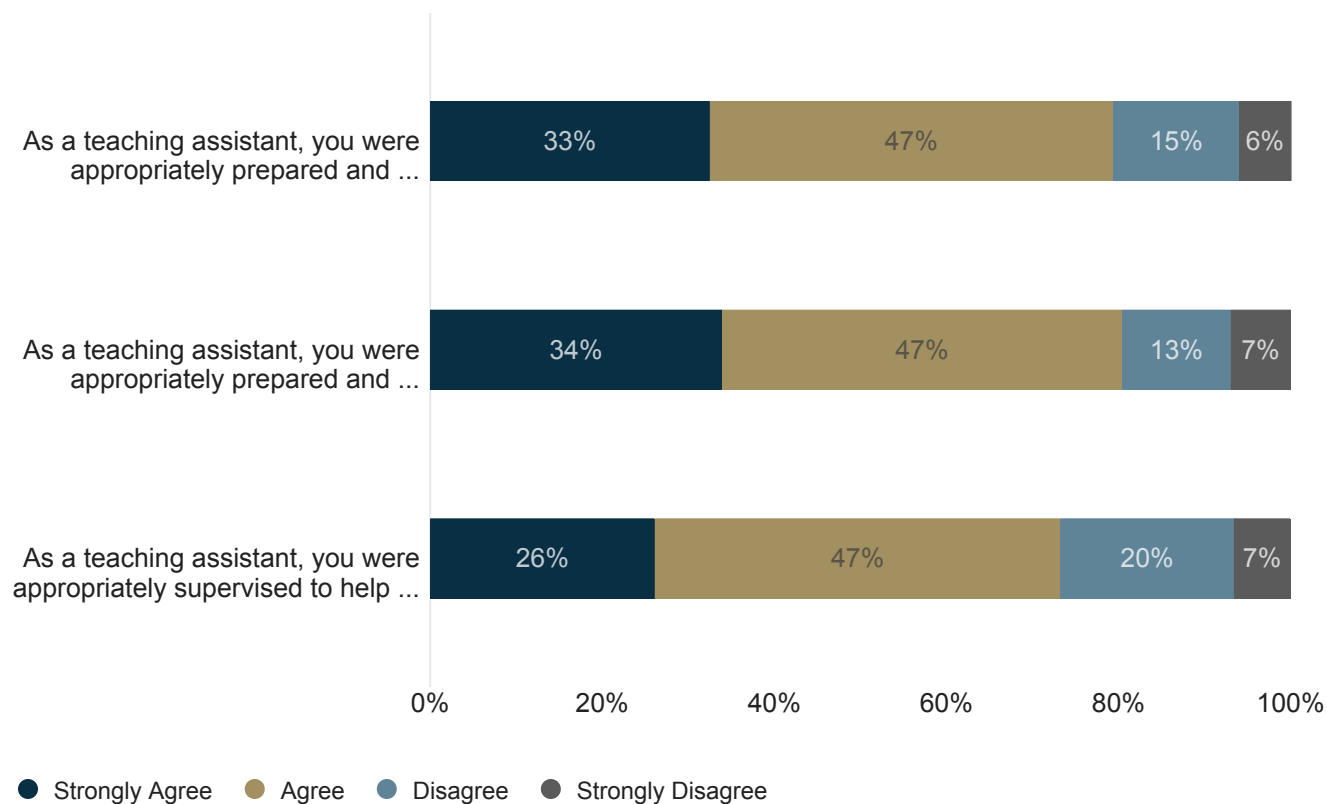


| Field | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|---|---|---|---|
| As a teaching assistant, you were appropriately prepared and trained before entering the CLASSROOM | 104 | 150 | 47 | 19 |
| As a teaching assistant, you were appropriately prepared and trained before entering the LAB | 78 | 107 | 29 | 16 |
| As a teaching assistant, you were appropriately supervised to help improve your teaching skills | 83 | 150 | 64 | 21 |

**How likely are you to stay in your graduate program until you receive your ultimate degree objective?**
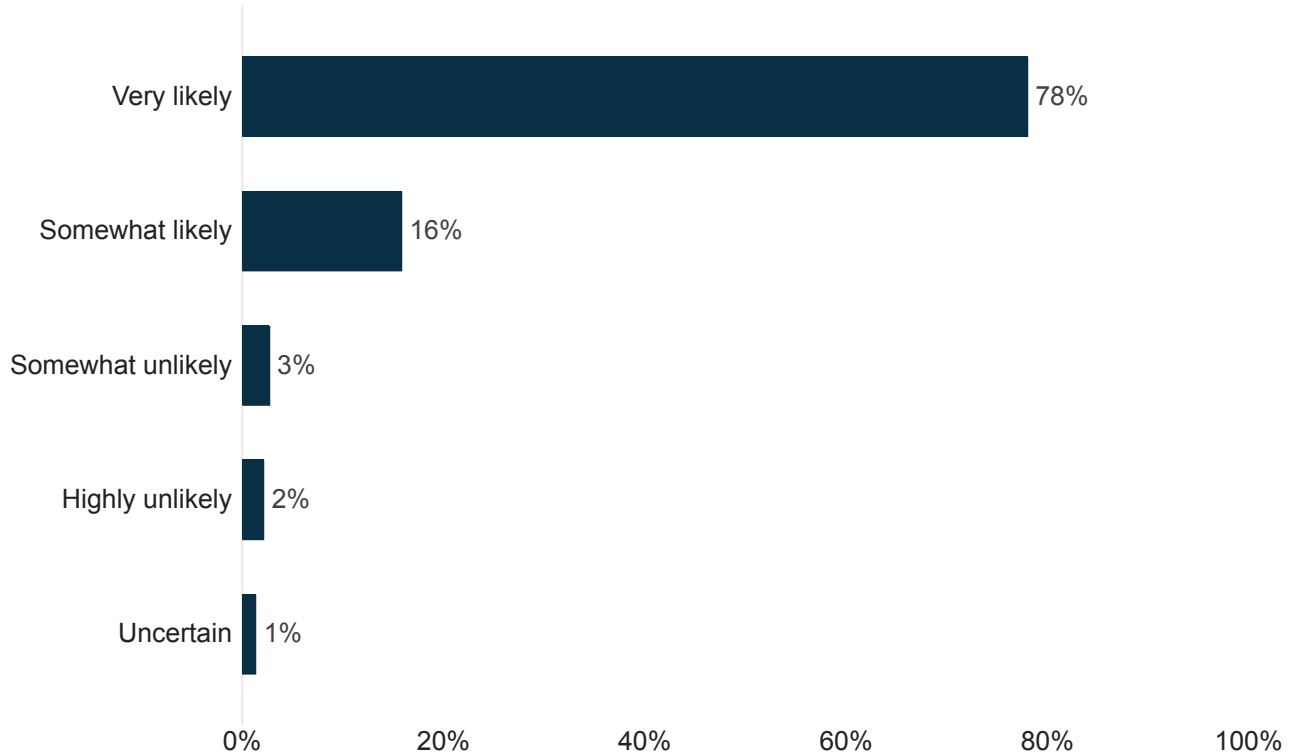


| Field | Choice Count |
|---|---|
| Very likely | 291 |
| Somewhat likely | 59 |
| Somewhat unlikely | 10 |
| Highly unlikely | 8 |
| Uncertain | 5 |

**Please answer the following questions about the university and your graduate program. If you were to do it again:**
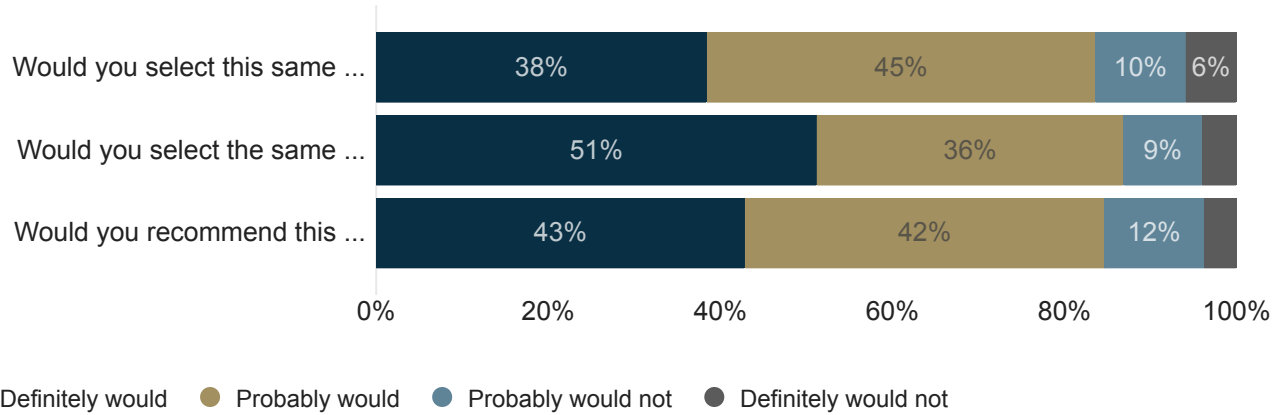


| Field | Definitely would | Probably would | Probably would not | Definitely would not |
|---|---|---|---|---|
| Would you select this same university? | 143 | 168 | 39 | 22 |
| Would you select the same graduate program? | 191 | 133 | 34 | 15 |
| Would you recommend this university to someone considering your graduate program? | 159 | 155 | 43 | 14 |

**I'm:**

On track to complete my degree program on time.
| 37% | 48% | 11% | |

Upbeat about my post-graduation career prospects.
| 17% | 44% | 24% | 15% |

0%  20%  40%  60%  80%  100%

● Strongly Agree  ● Agree  ● Disagree  ● Strongly Disagree
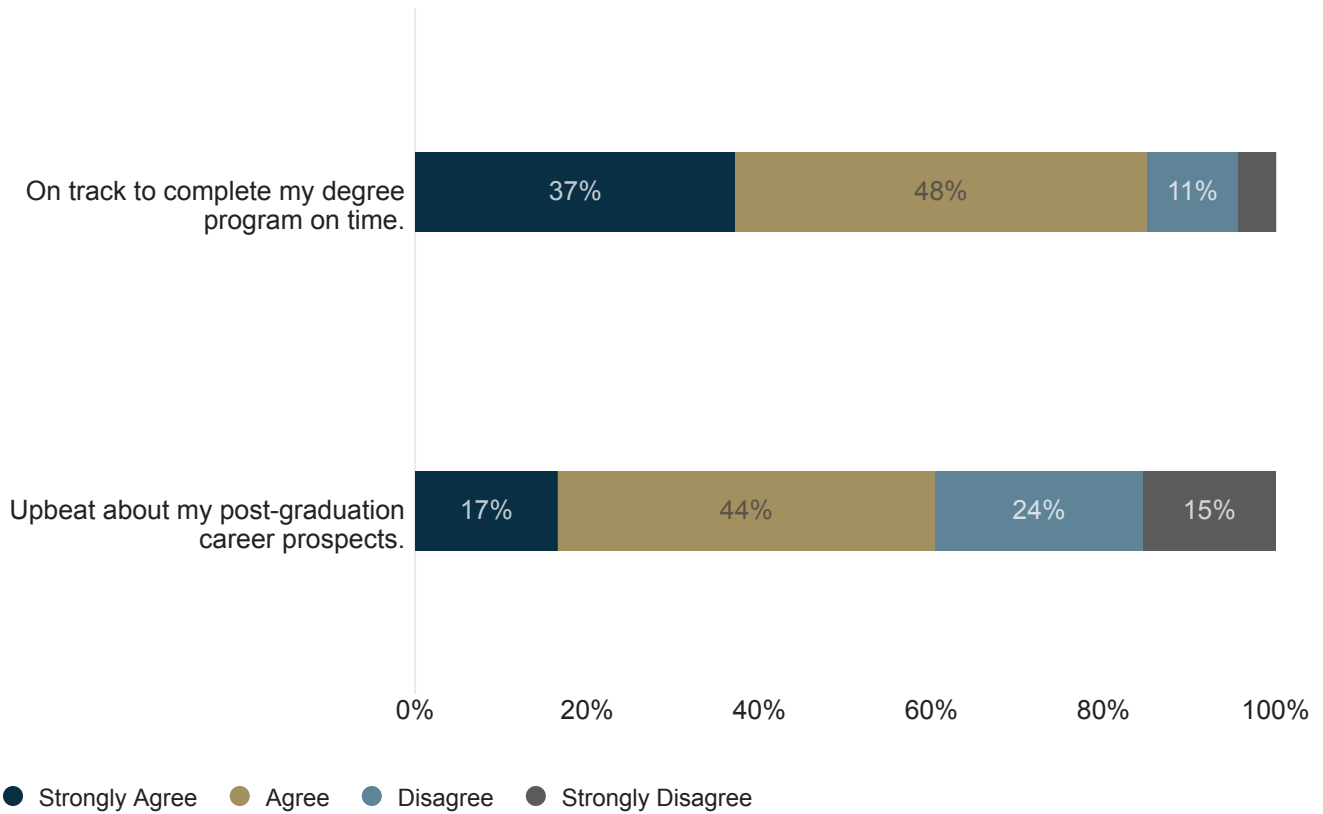
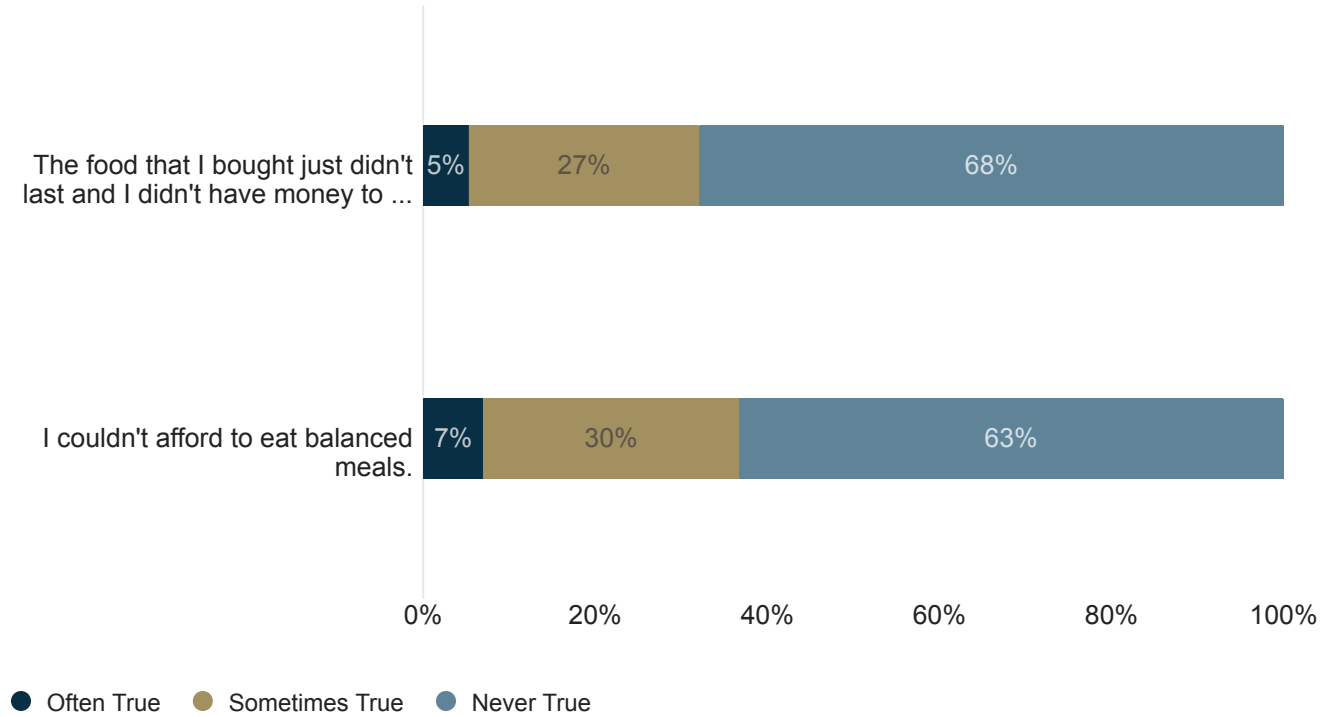| Field | Strongly Agree | Agree | Disagree | Strongly Disagree |
| --- | --- | --- | --- | --- |
| On track to complete my degree program on time. | 137 | 176 | 39 | 16 |
| Upbeat about my post-graduation career prospects. | 57 | 151 | 83 | 53 |

# Please rate your agreement with the following statements.

Note: Question text in the figure is truncated, but full text is included in the table below.
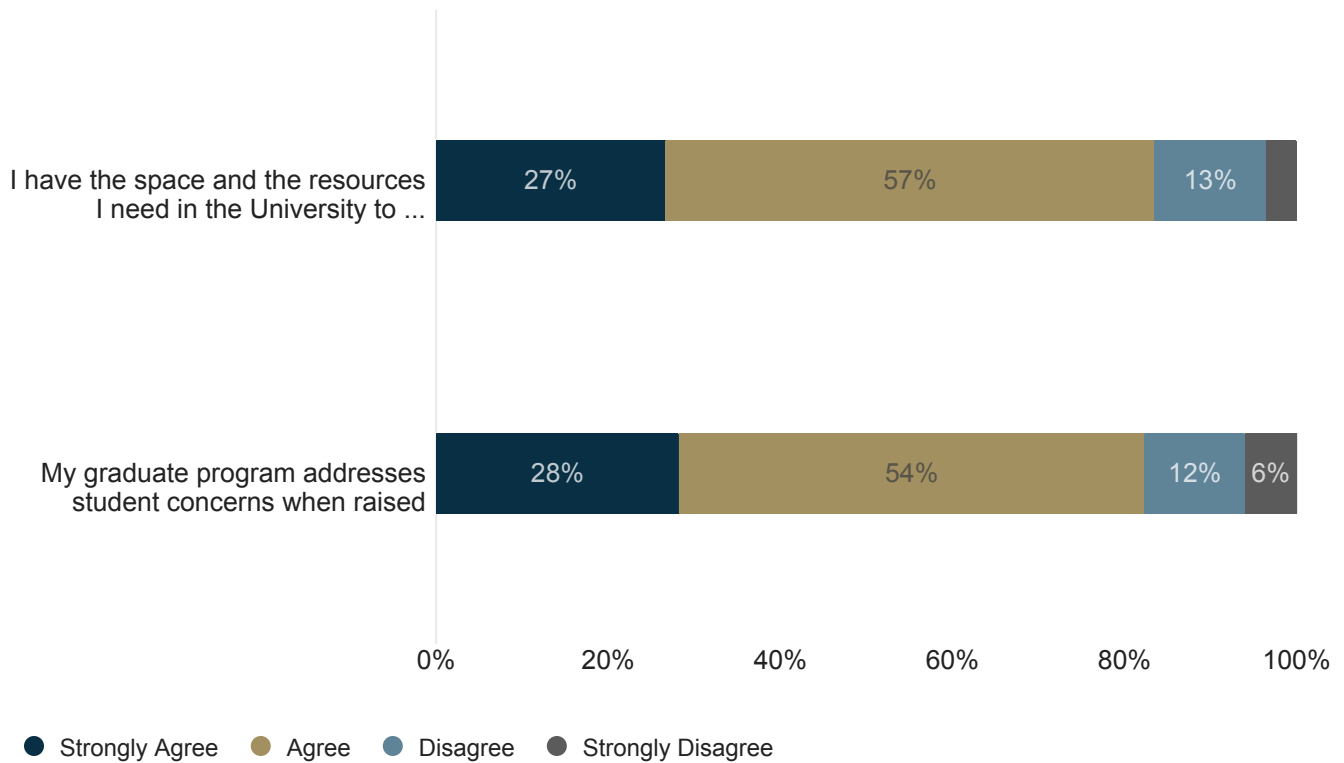
| Field | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|---|---|---|---|
| I have the space and the resources I need in the University to succeed academically. | 97 | 207 | 47 | 13 |
| My graduate program addresses student concerns when raised | 99 | 190 | 41 | 21 |

## How would you categorize the type of employer you expect to work for after you complete your final graduate degree?

Note: Question text in the figure is truncated, but full text is included in the table below.
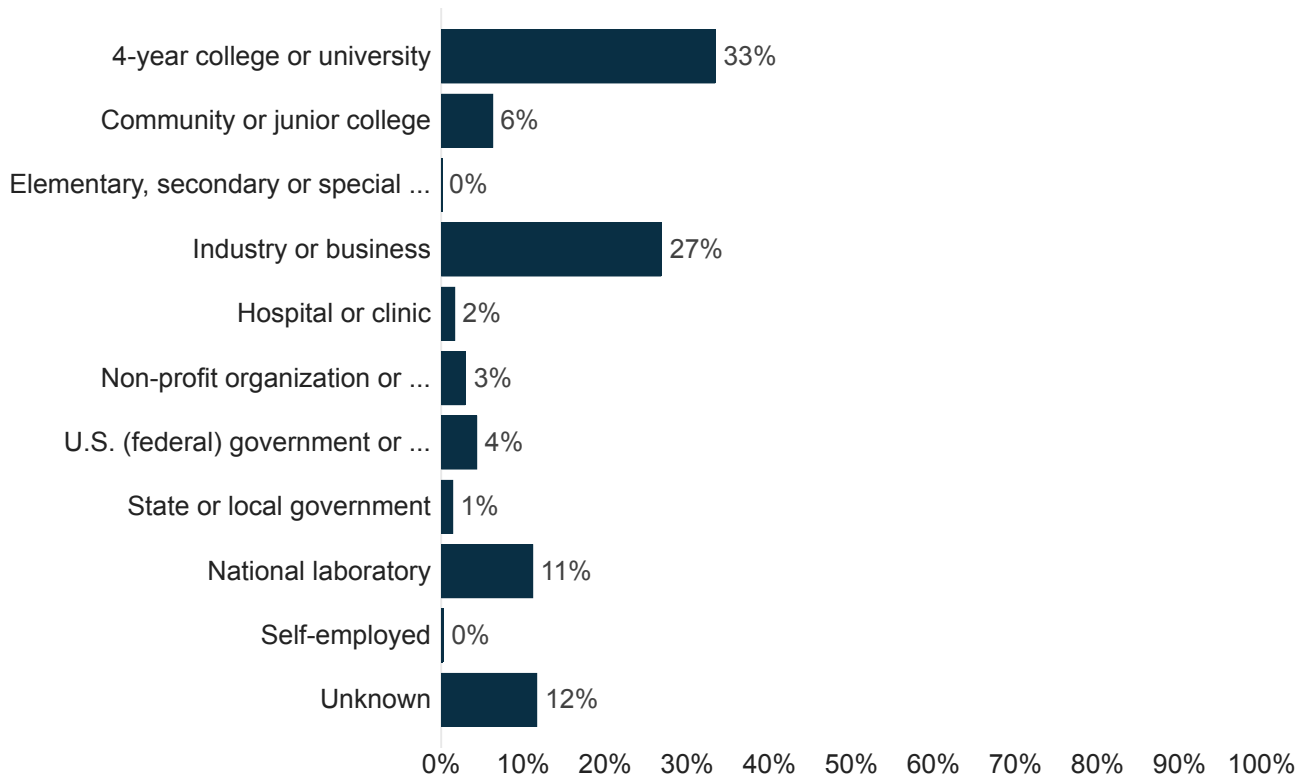


| Field | Choice Count |
| --- | --- |
| 4-year college or university | 123 |
| Community or junior college | 23 |
| Elementary, secondary or special focus school | 0 |
| Industry or business | 99 |
| Hospital or clinic | 6 |
| Non-profit organization or foundation | 11 |
| U.S. (federal) government or your home country if not the U.S. | 16 |
| State or local government | 5 |
| National laboratory | 41 |
| Self-employed | 1 |
| Unknown | 43 |

# Please indicate your agreement with each statement.

Note: Question text in the figure is truncated, but full text is included in the table below.
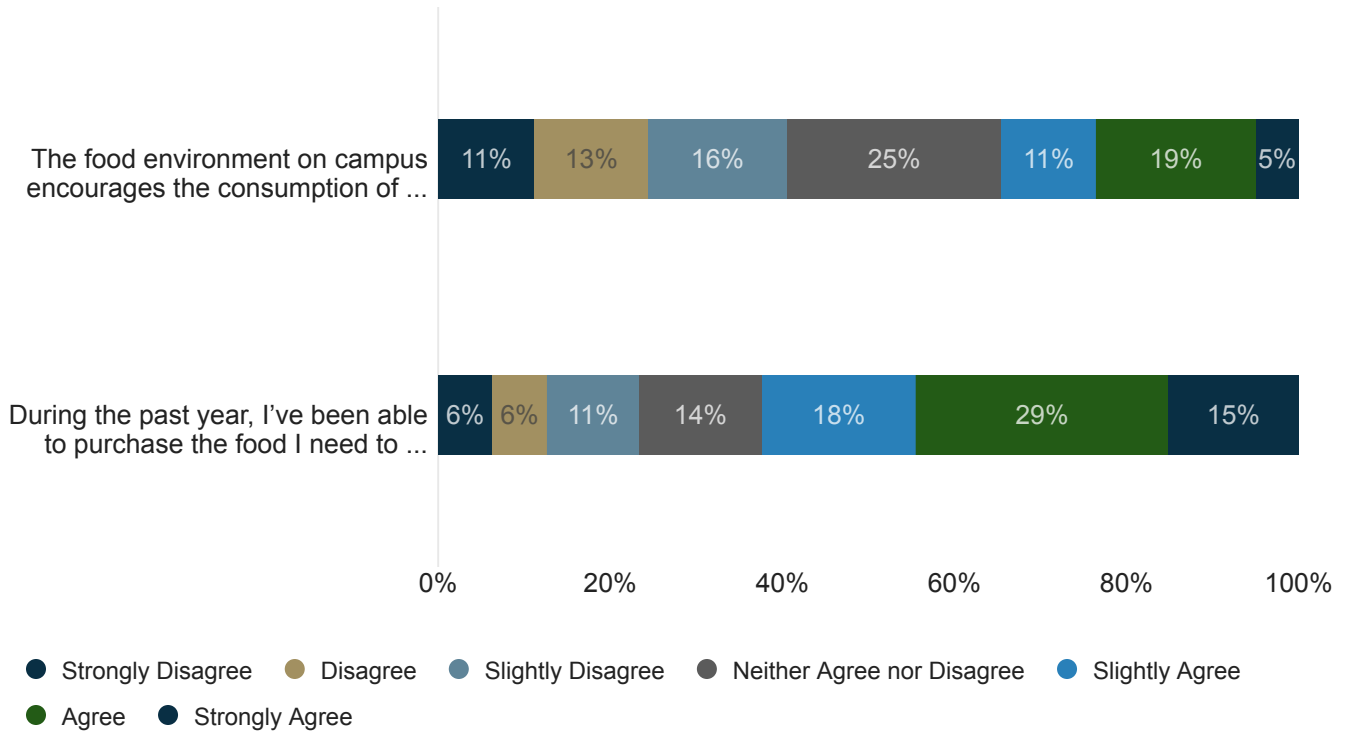


| Field | Strongly Disagree | Disagree | Slightly Disagree | Neither Agree nor Disagree | Slightly Agree | Agree | Strongly Agree |
|---|---|---|---|---|---|---|---|
| The food environment on campus encourages the consumption of healthy rather than unhealthy foods. | 41 | 48 | 59 | 91 | 40 | 68 | 18 |
| During the past year, I've been able to purchase the food I need to meet my nutritional needs. | 23 | 23 | 39 | 52 | 65 | 107 | 55 |

**For the following statements, please say whether the statement was often true, sometimes true, or never true for you in the <u>last 12 months</u>.**

The food that I bought just didn't last and I didn't have money to ...
- Often True: 5%
- Sometimes True: 27%
- Never True: 68%

I couldn't afford to eat balanced meals.
- Often True: 7%
- Sometimes True: 30%
- Never True: 63%

Legend: ● Often True  ● Sometimes True  ● Never True

| Field | Often True | Sometimes True | Never True |
|---|---|---|---|
| The food that I bought just didn't last and I didn't have money to get more. | 19 | 96 | 243 |
| I couldn't afford to eat balanced meals. | 25 | 106 | 226 |

# In the last 12 months. . .

Note: Question text in the figure is truncated, but full text is included in the table below.
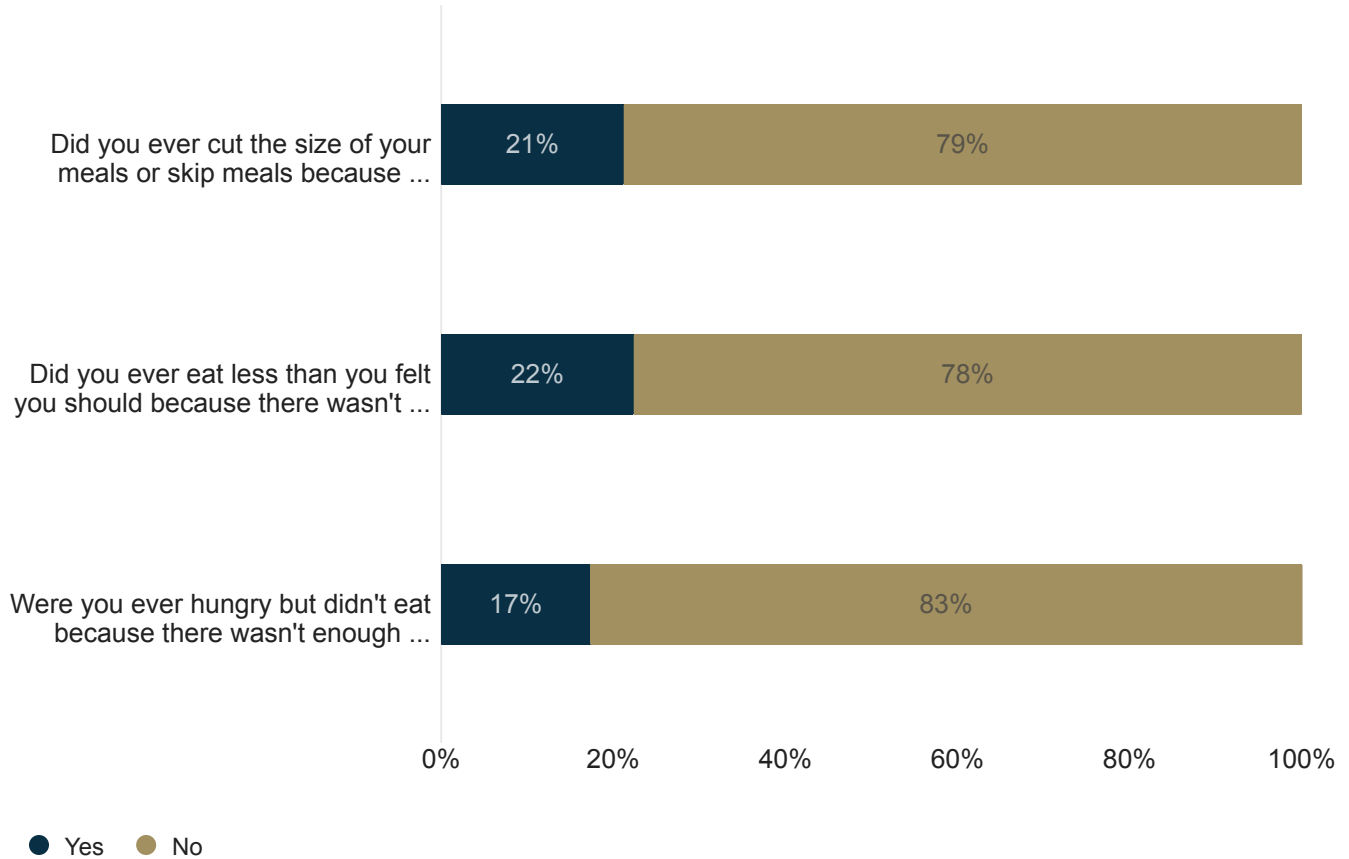


| Field | Yes | No |
|---|---|---|
| Did you ever cut the size of your meals or skip meals because there wasn't enough money for food? | 77 | 286 |
| Did you ever eat less than you felt you should because there wasn't enough money for food? | 81 | 281 |
| Were you ever hungry but didn't eat because there wasn't enough money for food? | 63 | 300 |

**You indicated that you had cut the size of your meals or skipped meals because there wasn't enough money for food. How often did this happen—almost every month, some months but not every month, or in only 1 or 2 months?**

Note: Only respondents who said they had cut the size of their meals or skipped meals because there wasn't enough money for food could answer the question.
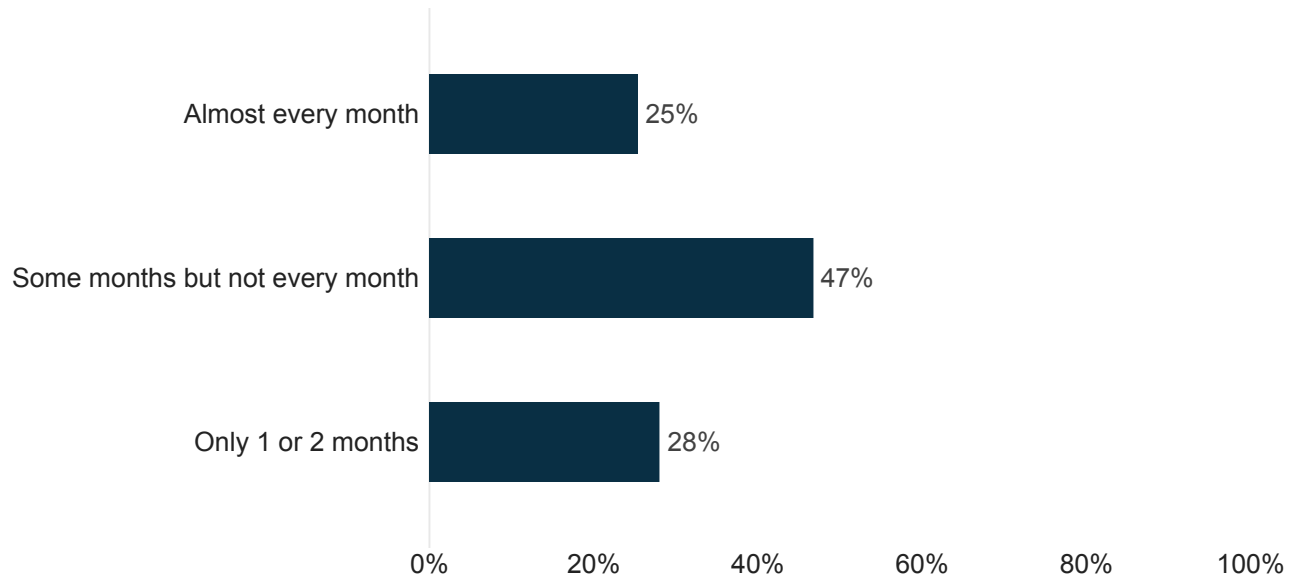


| Field | Choice Count |
|---|---|
| Almost every month | 19 |
| Some months but not every month | 35 |
| Only 1 or 2 months | 21 |

# Where did you live in Spring 2020? (Check all that apply)
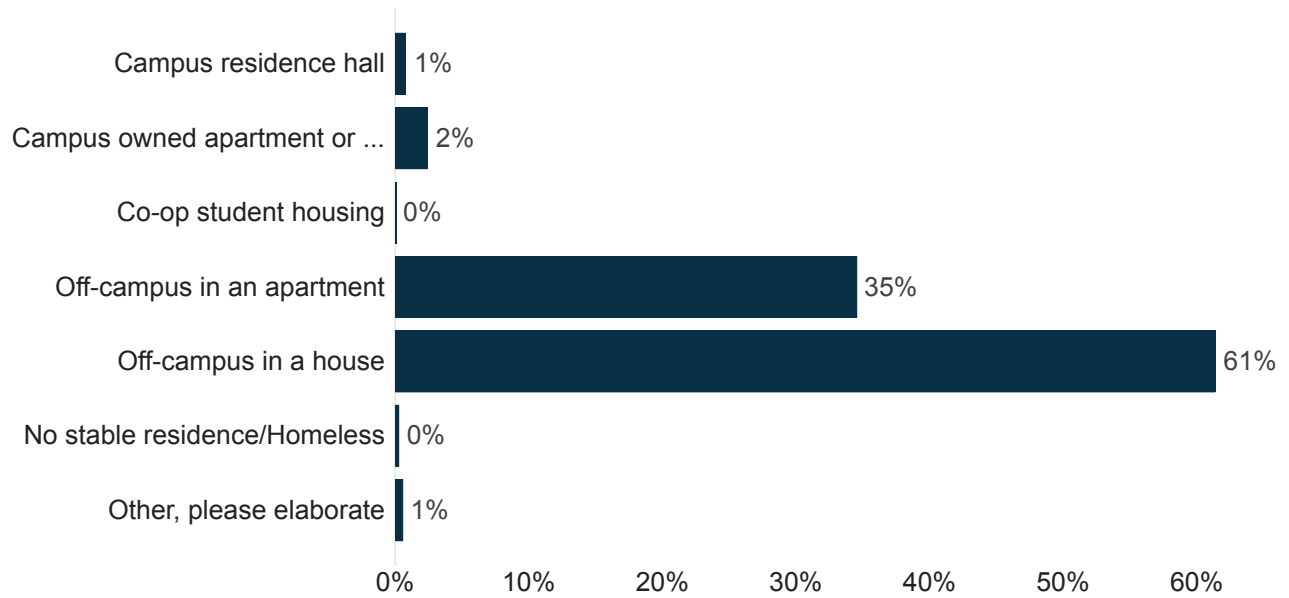


| Field | Choice Count |
|---|---|
| Campus residence hall | 3 |
| Campus owned apartment or house (on- or off-campus) | 9 |
| Co-op student housing | 0 |
| Off-campus in an apartment | 127 |
| Off-campus in a house | 226 |
| No stable residence/Homeless | 1 |
| Other, please elaborate | 2 |

**While attending UC Merced this year, where do you live? (If you moved, select the location where you lived longer.)**
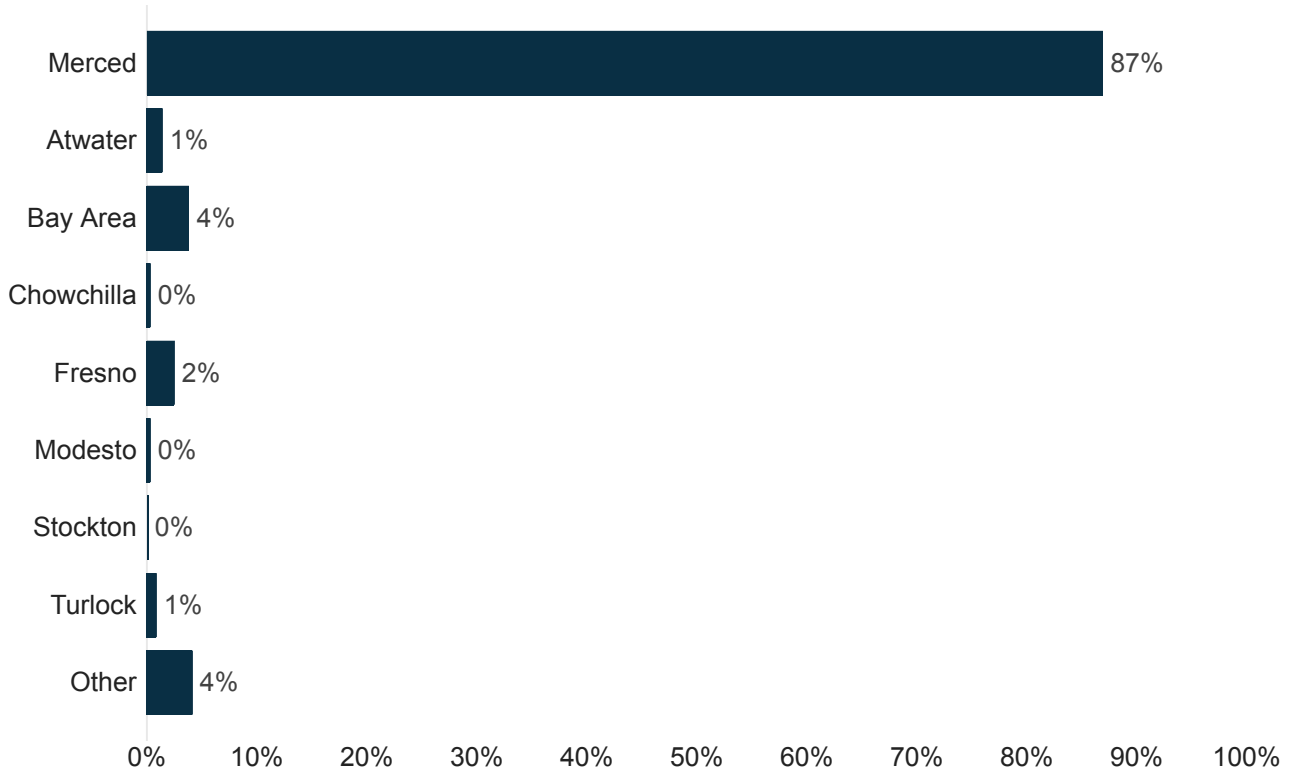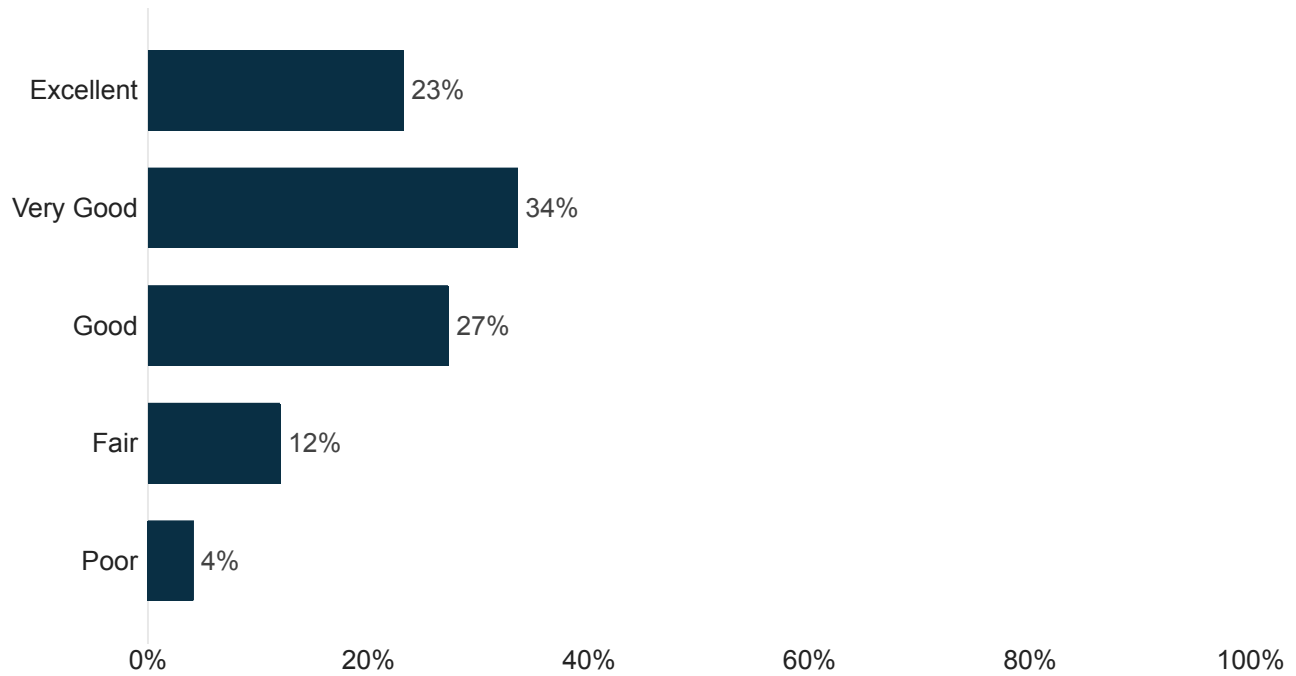
| Field | Choice Count |
| --- | --- |
| Merced | 318 |
| Atwater | 5 |
| Bay Area | 14 |
| Chowchilla | 1 |
| Fresno | 9 |
| Modesto | 1 |
| Stockton | 0 |
| Turlock | 3 |
| Other | 15 |

## Which Merced neighborhood did you live in this year? - Selected Choice
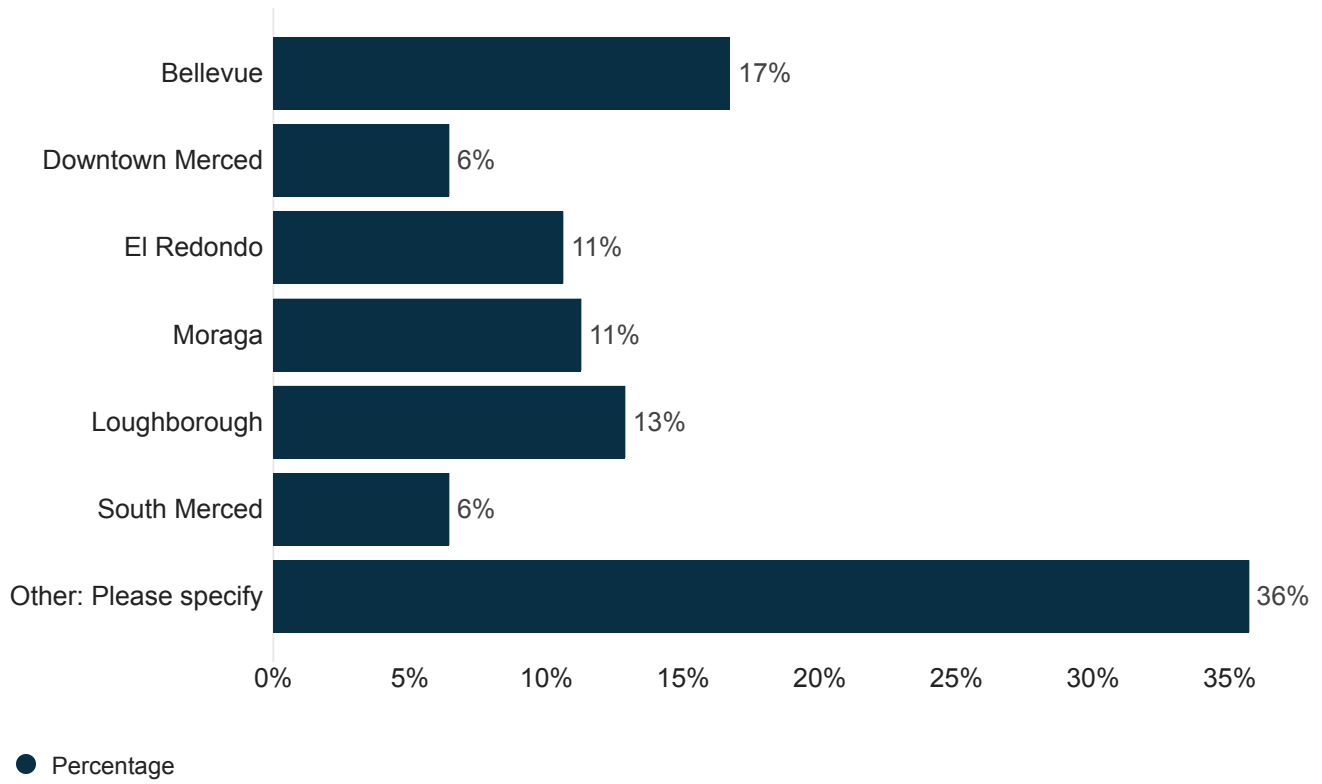


| Field | Choice Count |
|---|---|
| Bellevue | 52 |
| Downtown Merced | 20 |
| El Redondo | 33 |
| Moraga | 35 |
| Loughborough | 40 |
| South Merced | 20 |
| Other: Please specify | 111 |

# Overall, how would you rate your living conditions this year?

| Rating | Percentage |
|--------|-----------|
| Excellent | 23% |
| Very Good | 34% |
| Good | 27% |
| Fair | 12% |
| Poor | 4% |

| Field | Choice Count |
|-------|-------------:|
| Excellent | 85 |
| Very Good | 123 |
| Good | 100 |
| Fair | 44 |
| Poor | 15 |

**Please rate your agreement with the statements below.**
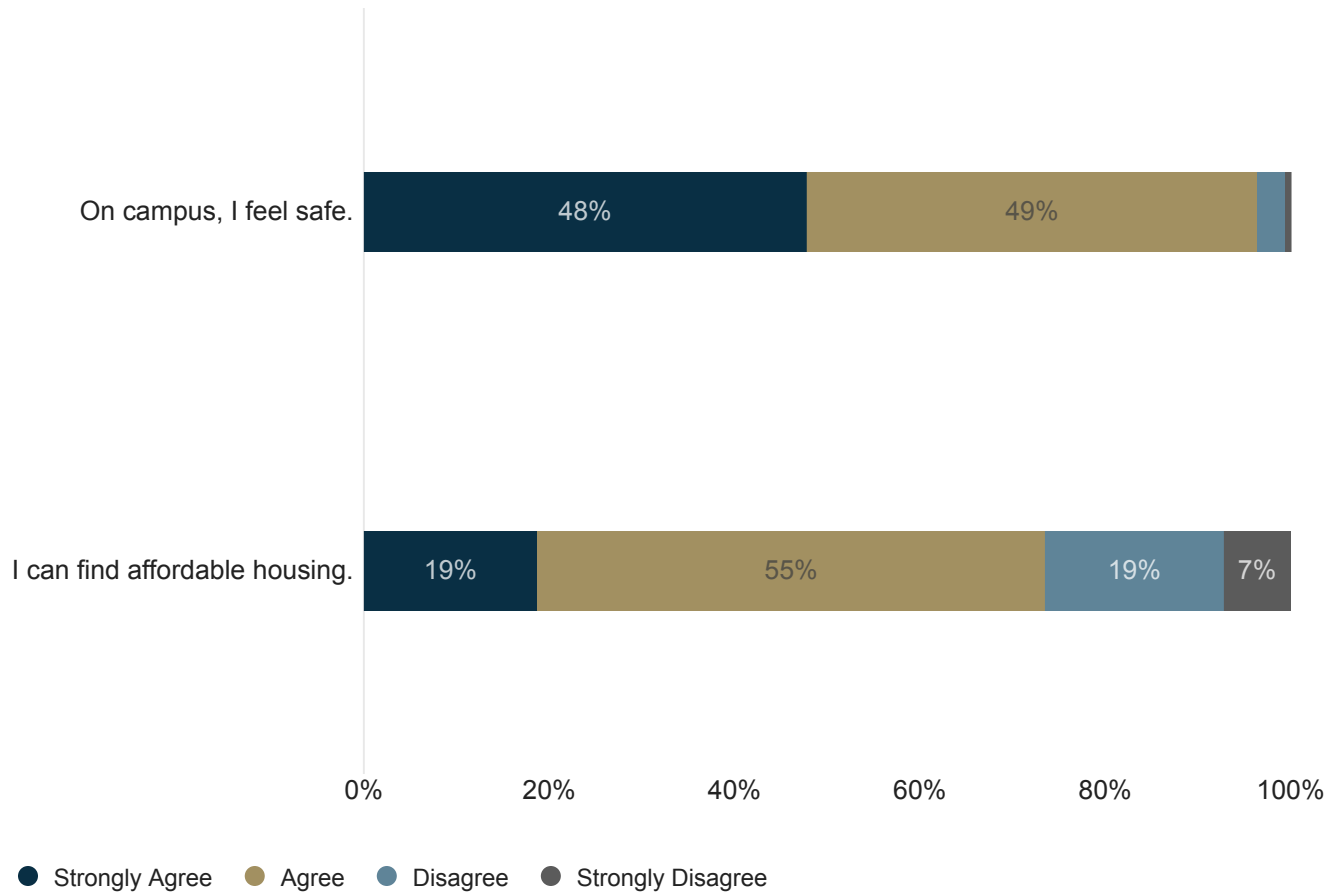


| Field | Strongly Agree | Agree | Disagree | Strongly Disagree |
|---|---|---|---|---|
| On campus, I feel safe. | 173 | 176 | 11 | 2 |
| I can find affordable housing. | 65 | 190 | 67 | 25 |

## Since attending UC Merced, have you been homeless for any of the following lengths of time (select all that apply)?

Homeless means not having stable or reliable housing (e.g., living on the street, in vehicles, motels, camp grounds, single-occupancy facilities, or couch surfing in other people's homes for temporary sleeping arrangements).
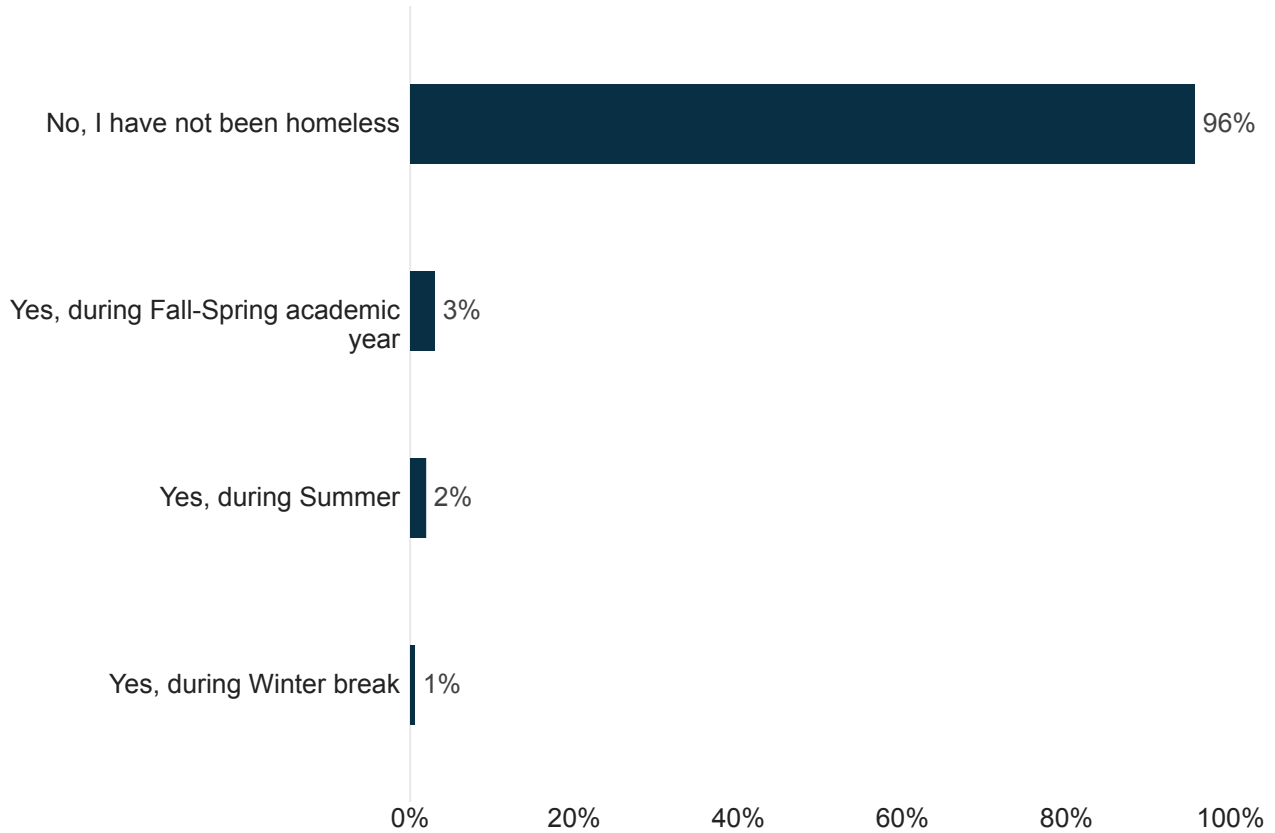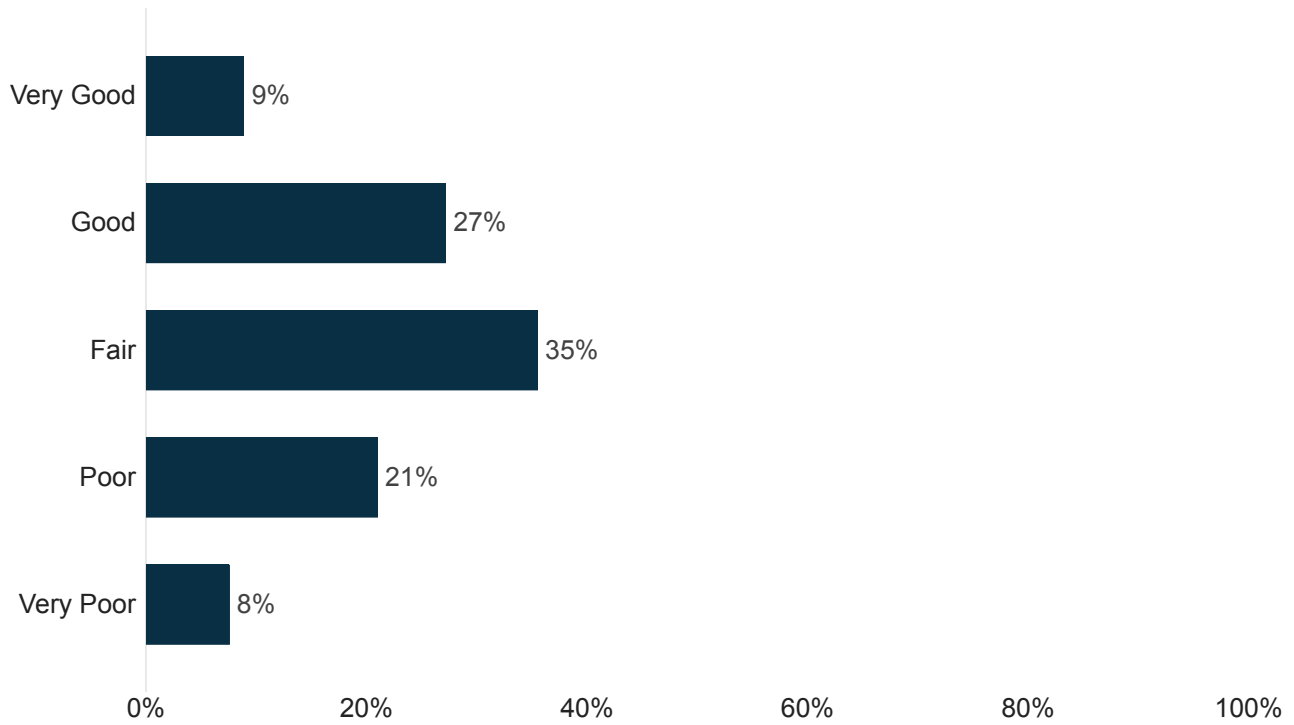
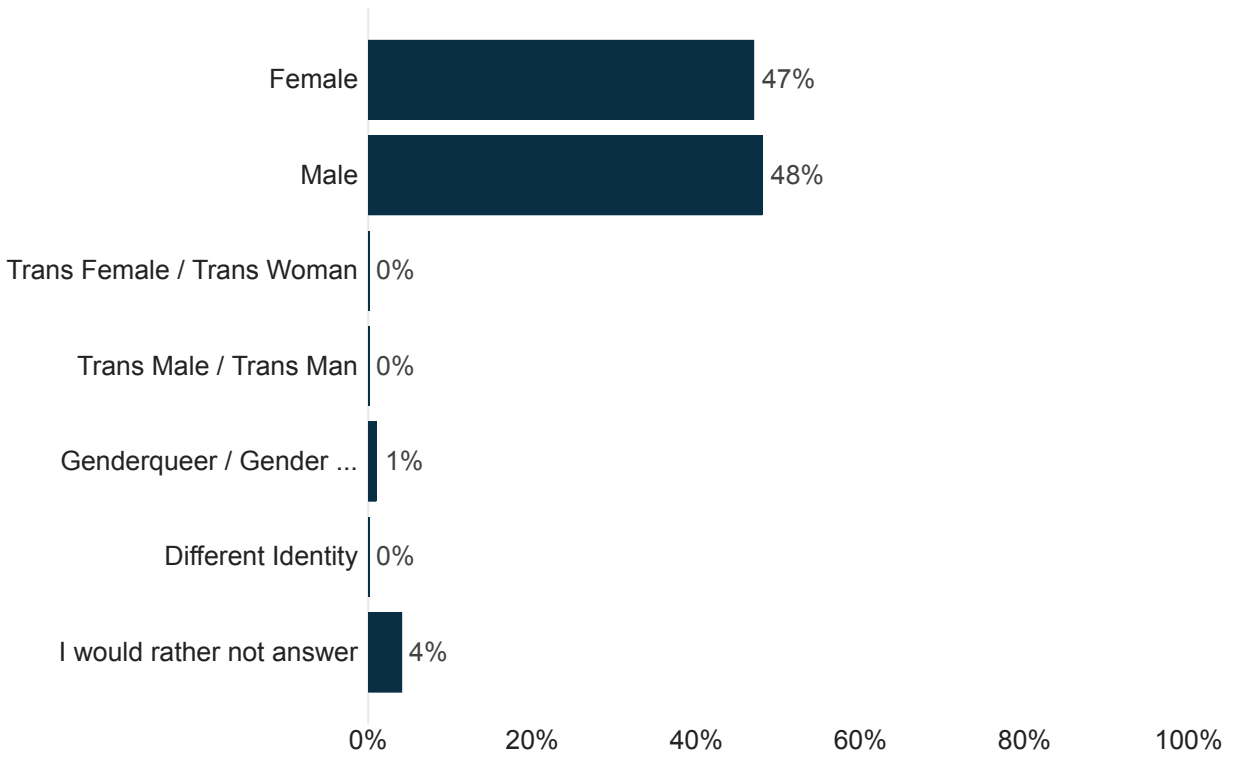| Field | Choice Count |
|---|---|
| No, I have not been homeless | 351 |
| Yes, during Fall-Spring academic year | 11 |
| Yes, during Summer | 7 |
| Yes, during Winter break | 2 |

## How has your physical health been this past academic year?
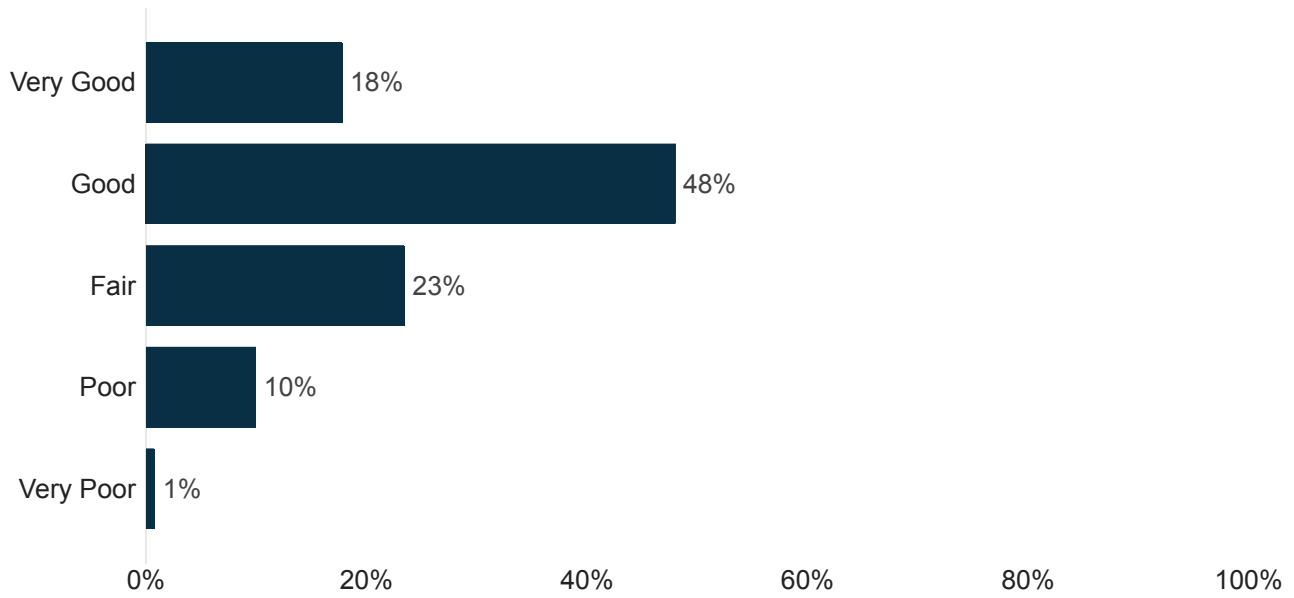
| Field | Choice Count |
|---|---:|
| Very Good | 66 |
| Good | 178 |
| Fair | 87 |
| Poor | 37 |
| Very Poor | 3 |

# How has your mental health been this past academic year?



| Field | Choice Count |
| --- | --- |
| Very Good | 33 |
| Good | 101 |
| Fair | 132 |
| Poor | 78 |
| Very Poor | 28 |

# What is your current gender identity?

| | |
|---|---|
| Female | 47% |
| Male | 48% |
| Trans Female / Trans Woman | 0% |
| Trans Male / Trans Man | 0% |
| Genderqueer / Gender ... | 1% |
| Different Identity | 0% |
| I would rather not answer | 4% |

| Field | Choice Count |
|---|---|
| Female | 175 |
| Male | 179 |
| Trans Female / Trans Woman | 0 |
| Trans Male / Trans Man | 0 |
| Genderqueer / Gender Non-Conforming | 4 |
| Different Identity | 0 |
| I would rather not answer | 15 |

# What is your current sexual orientation?
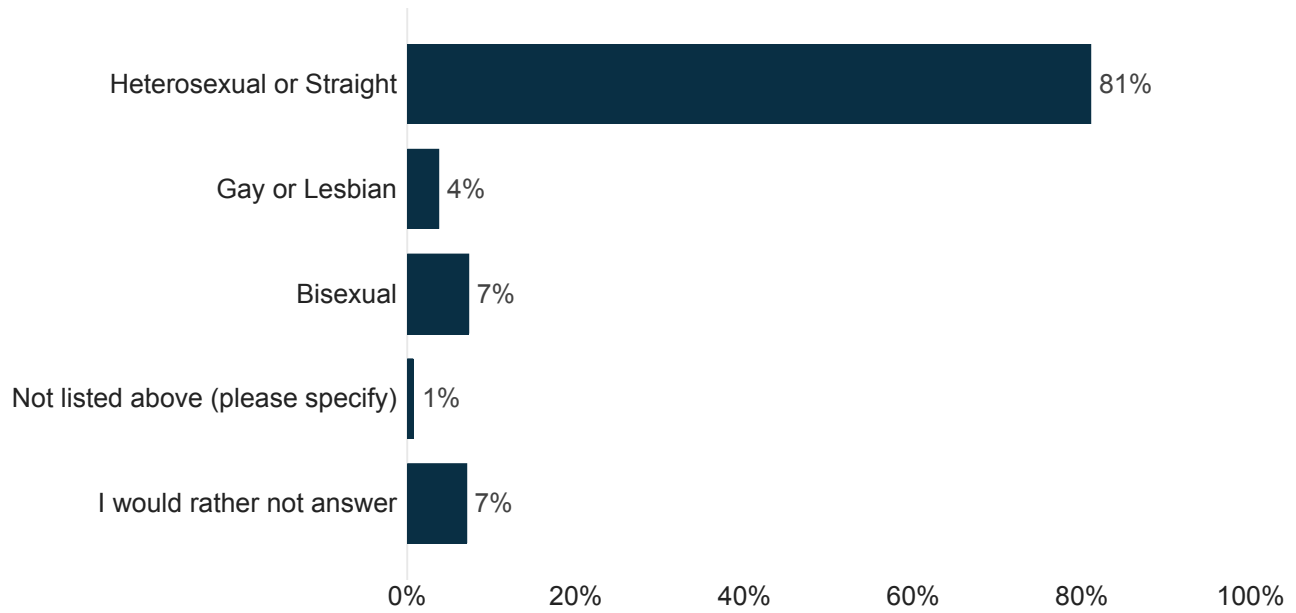
| | |
|---|---|
| Heterosexual or Straight | 81% |
| Gay or Lesbian | 4% |
| Bisexual | 7% |
| Not listed above (please specify) | 1% |
| I would rather not answer | 7% |

| Field | Choice Count |
|---|---|
| Heterosexual or Straight | 300 |
| Gay or Lesbian | 14 |
| Bisexual | 27 |
| Not listed above (please specify) | 3 |
| I would rather not answer | 26 |