

# 2020 Graduate Student Survey

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## Start of Block: Consent

### T1 What is the Graduate Student Survey?

Each Summer, all UC Merced graduate students are invited to take the Graduate Student Survey to provide feedback that will help the university improve the academic and campus life experiences for graduate students. The questions on this survey will cover topics such as the quality of your coursework, university resources, student life, and post graduate school plans.

### Accessibility

If you are using screen reading software (e.g., JAWS), please use table navigation. You are also encouraged to e-mail or call UC Merced Accessibility Services at [access@ucmerced.edu](mailto:access@ucmerced.edu) or 209-228-6996 for confidential assistance. You will need to login using your UCM NetID and password. The survey can be taken using a desktop or laptop computer, iPad, or other tablet device. Due to the format of the questions, take the survey on a smartphone is not recommended. The survey will be available between July 13th, 2020 and Monday August 10th, 2020.

### Study Procedure

If you agree to participate, you should be able to complete the Graduate Student Survey in approximately 15 minutes. The design of the study requires that we also obtain background information about you from official campus records such as your major, date of birth, gender, and race/ethnicity.

### Prizes

As an appreciation for your time and as an incentive for participation, survey completers will be automatically entered into drawings for 10 \$50 Amazon e-gift cards totaling \$500. The exact odds of winning a prize are unknown, as this is influenced by the number of students who complete and submit a survey. However, the approximate odds of winning any prize based on past response rates and the current number of available prizes is 1/32. Winners will be notified via their UC Merced email address about how to claim their prize.

You will be automatically entered into the drawing for prizes if you submit the survey. If you want to be entered into the drawings without submitting the survey, please email Michael Gonzalez ([mgonzalez348@ucmerced.edu](mailto:mgonzalez348@ucmerced.edu)) by Monday August 10, 2020.

### Voluntary Participation

Participation in this survey is completely voluntary. Your decision whether or not to participate in the survey will not affect your grades or your relationship with UC Merced or benefits to

which you may be otherwise entitled. You may choose to withdraw at any time without penalty. You may also leave blank any questions you don't wish to answer.

### **Benefits**

While there may not be any direct benefit to you from participating, the Graduate Student Survey gives students an opportunity to comment on their experience as a graduate student at UC Merced, which can help the university evaluate and improve the academic and campus life experience.

### **Protecting your privacy**

Any personally identifiable information that is obtained in connect with this study will be stored on a secured server and remain confidential. Please be assured that your responses will be used for research purposes only and will be strictly confidential. Any identifiable information that is obtained in connection with this study will remain confidential and will be disclosed only with your permission or as required by law. Any quotations from responses to open ended questions used in public reporting will be reviewed to ensure that your identity cannot be ascertained.

Please keep in mind that University policy requires all reports of sexual harassment and sexual violence against students to be forwarded to the title IX office - <http://dsvp.ucmerced.edu/report>. Students who disclose that they experienced sexual harassment or sexual violence while students may be contacted by the Title IX office with information about reporting options and support services available to them. Please note that the responses to the survey may not be reviewed immediately. If any of your responses concern matters in need of immediate action or disclose dangerous situations, you should immediately report those matters to the appropriate authorities. If you need immediate assistance, please contact Counseling and Psychological Services (CAPS) at <http://counseling.ucmerced.edu/>; the Campus Advocacy, Resources, and Education (CARE) office at <https://care.ucmerced.edu/>; or the Dean of Students Office at <https://studentaffairs.ucmerced.edu/dean-students>.

With appropriate Institutional Review Board (IRB) approval, the data may also be used in anonymized form for academic research.

### **Asking Questions and Reporting Concerns**

If you have any questions about this study or how responses will be used, please contact Michael Gonzalez at [mgonzalez348@ucmerced.edu](mailto:mgonzalez348@ucmerced.edu).

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Q93 By selecting "Agree", I am providing my consent to this survey research effort, as described above. I understand and will participate.

- Agree (1)
- Disagree (2)

**T2 Satisfaction with Graduate Program, Quality of Interactions and Course Work**

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**Q3 How satisfied are you with each of the following?**

	Very Satisfied (1)	Somewhat Satisfied (2)	Somewhat Dissatisfied (3)	Very Dissatisfied (4)	Not Applicable (5)
Quality of graduate level teaching by faculty (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training in research methods (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of financial support (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of facilities (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of labs (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of other research space (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Q4 How satisfied are you with each of the following?**

	Very Satisfied (1)	Somewhat Satisfied (2)	Somewhat Dissatisfied (3)	Very Dissatisfied (4)	Not Applicable (5)
Quality of academic advising and guidance (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Professional relationship with your faculty advisor (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helpfulness of staff members assigned to your graduate program (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The opportunity to interact across disciplines (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall satisfaction with your graduate program (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Q5 To what extent do you agree or disagree with each of the following statements?**

	Strongly Agree (1)	Agree (2)	Disagree (3)	Strongly Disagree (4)
Students in your graduate program are treated with respect by faculty (Q5_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rapport between faculty and graduate students in your graduate program is good (Q5_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are tensions among faculty that affect students (Q5_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial support for graduate students is distributed fairly (Q5_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students in your graduate program are collegial (Q5_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your relationships and interaction with other students in your graduate program are good (Q5_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff members assigned to your graduate program are knowledgeable about rules and regulations that affect graduate students (Q5_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

There is a sense of intellectual community in your graduate program (Q5\_11)

You receive ongoing, constructive feedback on progress toward your degree from your advisor (Q5\_14)

You are satisfied with the amount of time spent with your advisor (Q5\_15)

Your research interests are incorporated into your thesis and/or dissertation work (Q5\_16)

There is a person or office you could trust to report perceived abuse or misconduct in your graduate program by your advisor or committee member (Q5\_18)

Your advisor monitors your progress and helps you advance through your program (Q5\_19)

Overall, the climate of your

graduate  
program is  
positive (Q5\_20)

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**Q6 How would you rate each of the following?**

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
Availability of courses needed to complete your graduate program (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of course work in your graduate program (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Q8 Please indicate (where applicable) your level of satisfaction in the following areas.**

	Very Satisfied (1)	Somewhat Satisfied (2)	Somewhat Dissatisfied (3)	Very Dissatisfied (4)	Not Applicable (5)
Advice on writing grant proposals (Q8_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice on publishing your work (Q8_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance in developing professional contacts outside your graduate program (Q8_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice on career options within academia (Q8_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice on career options outside academia (Q8_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice on degree requirements (Q8_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice on preparing for examinations (Q8_9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice on developing your thesis or dissertation proposal (Q8_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Advice on  
how to avoid  
plagiarism  
and other  
violations of  
the standards  
of academic  
integrity  
(Q8\_14)

    

Advice on  
research  
ethics  
(Q8\_13)

    

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**T3 The Following Three Items are Standardized UC Merced Risk Assessment Items**

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Q73 If you observed an activity that you believe would lead to the University being harmed (e.g., theft, fraud, lawsuit, fines, injuries, serious damage to reputation), are you confident that you could determine how to report the activity?

- Yes (1)
  - No (2)
- 

Q74 How comfortable would you be reporting the activity?

- Very comfortable (1)
  - Comfortable (2)
  - Uncomfortable (3)
  - Very uncomfortable (4)
- 

Q75 Assuming that you did report the activity, how confident are you that the University would respond appropriately?

- Very confident (1)
  - Confident (2)
  - Unsure (3)
  - Doubtful (4)
  - Little or no confidence (5)
- 

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**T4 University Resources and Student Life**

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**Q29 During the past academic year, please rate your experience with the following Graduate Division services:**

	Excellent (1)	Good (2)	Fair (3)	Poor (4)	Not Applicable/Did Not Use (5)
Graduate admissions processes (Q29_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying for <b>internal</b> fellowships/awards (Q29_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying for <b>external</b> fellowships/grants (Q29_11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic Services processes (advancement to candidacy/change of major, etc.) (Q29_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Services (e.g., processing internal fellowships, tuition waivers) (Q29_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Diversity & Inclusion Programming (Q29_10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Display This Question:

If During the past academic year, please rate your experience with the following Graduate Division s... = Applying for <strong>external</strong> fellowships/grants [ Not Applicable/Did Not Use ]



Q66 You said you did not apply for external fellowships/grants. Please let us know why using the options below. (select all that apply)

- I was not aware of them (1)
  - I did not have time (2)
  - I was not sure how to complete the application materials (3)
  - I did not have the support of my faculty mentor(s) (4)
  - I had another source(s) of funding (5)
  - Other (please specify) (6)
- 

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Q59 Which of the following Graduate Division professional development activities and resources did you use and/or participate in during the past academic year? (select all that apply)

- Dissertation Boot Camp (1)
- Fellowship & Funding Workshops (2)
- Library of Successful Fellowship Proposals (3)
- Graduate Tutors (Writing and/or Stats) (4)
- GradSLAM! (5)
- Peer mentoring (Grad-EXCEL) (6)
- Summer Bridge (7)
- GEARS class/workshops (8)
- Faculty Careers, National Labs, Data Science, and/or Humanities Day (9)

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*Display This Question:*

*If If Which of the following Graduate Division professional development activities and resources did yo... q://QID112/SelectedChoicesCount Is Greater Than or Equal to 1*



**Q60 During the past academic year, please rate your experience with the following:**

	Excellent (1)	Good (2)	Fair (3)	Poor (4)
<p><i>Which of the following Graduate Division professional development activities and resources did yo... = Dissertation Boot Camp</i></p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><b>Dissertation Boot Camp (1)</b></p>				
<p><i>Which of the following Graduate Division professional development activities and resources did yo... = Fellowship &amp; Funding Workshops</i></p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><b>Fellowship &amp; Funding Workshops (2)</b></p>				
<p><i>Which of the following Graduate Division professional development activities and resources did yo... = Library of Successful Fellowship Proposals</i></p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<p><b>Library of Successful Fellowship Proposals (3)</b></p>				
<p><i>Which of the following Graduate Division professional development activities and resources did yo...</i></p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

= GradSLAM!

**GradSLAM! (4)**

*Which of the following Graduate Division professional development activities and resources did yo...  
= Peer mentoring (Grad-EXCEL)*

**Peer mentoring program (Grad-EXCEL) (5)**

*Which of the following Graduate Division professional development activities and resources did yo...  
= Summer Bridge*

**Summer Bridge (6)**

*Which of the following Graduate Division professional development activities and resources did yo...  
= GEARS class/workshops*

**GEARS class/workshops (7)**

*Which of the following Graduate Division professional development activities and resources did yo...  
= Faculty Careers, National Labs, Data Science, and/or Humanities*

Day

Faculty Careers,  
National Labs,  
Data Science,  
and/or  
Humanities Day  
(8)

Which of the  
following Graduate  
Division  
professional  
development  
activities and  
resources did yo...  
= Graduate Tutors  
(Writing and/or  
Stats)

Graduate Tutors  
(Writing and/or  
Stats) (9)



Display This Question:

If If Which of the following Graduate Division professional development activities and resources did yo... q://QID112/SelectedChoicesCount Is Greater Than or Equal to 1



Q61 How did you hear about the Graduate Division professional development activities and resources you used and/or participated in? (select all that apply)

- Graduate Division communication (e.g., email, newsletter, social media) (1)
  - Graduate Division webpage (2)
  - A faculty mentor (3)
  - A staff member (4)
  - Other (please specify) (5)
-

Display This Question:

If If Which of the following Graduate Division professional development activities and resources did yo... q://QID112/SelectedChoicesCount Is Less Than 9



Q62 You said there were Graduate Division professional development activities and/or resources that you did not participate in or use. In general, please let us know why using the options below. (select all that apply)

- I was not aware of them (1)
  - They did not fit my schedule (2)
  - I was not interested in them (3)
  - My faculty mentor(s) and/or graduate program provide adequate professional development opportunities and support (4)
  - Other (please specify) (5)
- 

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**Q9 Please rate (where applicable) the following services based on your most recent year's experience.**

	Excellent (1)	Good (2)	Fair (3)	Poor (4)	Not Applicable/Did Not Use (5)
Graduate Student Association (Q9_22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Division website as a source for information (Q9_23)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Timeliness</b> of responses from Graduate Division staff to questions/concerns (Q9_24)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Helpfulness</b> of responses from Graduate Division staff to questions/concerns (Q9_27)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Resource Center (Q9_25)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Health Center (Q9_5Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Insurance (USHIP) (Q9_6Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling and Psychological Services (Q9_9Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center for Career and Professional Advancement (Q9_8Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Disability Services (Q9_11Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Police (Q9_14Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking (Q9_17Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus shuttle bus service (Cat Tracks) (Q9_18Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dining Services (Q9_19Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center for Engaged Teaching and Learning (CETL) (Q9_21Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of International Affairs (Q9_26)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus childcare resources (lactation rooms, changing stations, reimbursements) (Q9_28)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Display This Question:*

*If Please rate (where applicable) the following services based on your most recent year's experience. = On-campus childcare resources (lactation rooms, changing stations, reimbursements) [ Fair ]*

*Or Please rate (where applicable) the following services based on your most recent year's experience. = On-campus childcare resources (lactation rooms, changing stations, reimbursements) [ Poor ]*

Q92 You rated your experience with on-campus childcare resources as "fair" or "poor". Please use the space below to let us know how we can improve.

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## Q84 Transportation and Parking Services

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Q81 How long does it typically take you to get to campus using CatTracks?

- I do not use CatTracks (1)
  - Less than 10 minutes (2)
  - 11 to 20 minutes (3)
  - 21 to 30 minutes (4)
  - 31 to 40 minutes (5)
  - 41 or more minutes (6)
- 

Q82 There is a CatTracks stop within a 10-minute walk from where I live.

- Yes (1)
  - No (2)
- 

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## Q85 Dining Services

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Q86 Please select your level of agreement or disagreement regarding your experience with dining services

	Strongly Agree (1)	Agree (2)	Disagree (3)	Strongly Disagree (4)	Not Applicable (5)
I was able to find healthy food options. (Q86_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to find affordable food options. (Q86_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to find a variety of food options. (Q86_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Q65 Please rate (where applicable) the quality of campus communications in the areas below based on your most recent year's experience.**

	Excellent (1)	Good (2)	Fair (3)	Poor (4)	Not Applicable/Did Not Use (5)
General campus Announcement emails (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emails from the Graduate Division/Graduate Dean (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate Resource Center weekly newsletter (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social media posts from Graduate Division (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Q51**  
**Library Services**

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Q63 Please indicate how often the following statements about UC Merced's Library were true for you this past academic year. If you did not use a resource, please select "Not Applicable/Did Not Use".

	Always (5)	Usually (4)	Sometimes (3)	Never or Rarely (2)	Not Applicable/Did Not Use (1)
I was able to find quiet study space in the Library. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to find group study space in the Library. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library information resources met my research needs. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to easily find and access ebooks. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the Library website easy to use. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interlibrary Loan (ILL) adequately met my research needs. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I contacted the Library, I received knowledgeable assistance from Library staff. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q53 The UC Merced Library supported my ability to ...

	Strongly Agree (5)	Agree (4)	Disagree (3)	Strongly Disagree (2)	Don't know or Not Applicable (1)
find and access information sources in my field of study. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
manage citations for publication. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
write data management plans. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
manage research data I produced or used. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
understand publishing models for disseminating my research. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
share my research with the UC Merced community. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Q18 Please rate the extent to which these factors are or have been an obstacle to your academic progress:**

	A major obstacle (1)	A minor obstacle (2)	Not an obstacle (3)
Financial concerns (Q18_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family obligations (Q18_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsiveness of faculty (Q18_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate program structure or requirements (Q18_4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigration laws or regulations (Q18_7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of time spent as a Teaching Assistant (Q18_6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify) (Q18_8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Q22 Please answer the following questions about teaching and your TA preparation.**

	Strongly Agree (1)	Agree (2)	Disagree (3)	Strongly Disagree (4)	Not Applicable (5)
As a teaching assistant, you were appropriately prepared and trained before entering the CLASSROOM (Q22_1Mod0815)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a teaching assistant, you were appropriately prepared and trained before entering the LAB (Q22_5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
As a teaching assistant, you were appropriately supervised to help improve your teaching skills (Q22_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q71 Is there additional teaching/TA training that you would like to see offered?

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**T5 General Assessment**

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**Q20 How likely are you to stay in your graduate program until you receive your ultimate degree objective?**

- Very likely (1)
  - Somewhat likely (2)
  - Somewhat unlikely (3)
  - Highly unlikely (4)
  - Uncertain (5)
- 

**Q21 Please answer the following questions about the university and your graduate program. If you were to do it again:**

	Definitely would (1)	Probably would (2)	Probably would not (3)	Definitely would not (4)
Would you select this same university? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you select the same graduate program? (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you recommend this university to someone considering your graduate program? (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Q62 I'm ...**

	Strongly Agree (1)	Agree (2)	Disagree (3)	Strongly Disagree (4)	Not Applicable (5)
On track to complete my degree program on time. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Upbeat about my post-graduation career prospects. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Q68 Please rate your agreement with the following statements.**

	Strongly Agree (1)	Agree (2)	Disagree (3)	Strongly Disagree (4)	Not Applicable (5)
I have the space and the resources I need in the University to succeed academically. (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My graduate program addresses student concerns when raised (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## T6 Post Graduate School Plans

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**Q26 How would you categorize the type of employer you expect to work for after you complete your final graduate degree?**

- 4-year college or university (1)
  - Community or junior college (2)
  - Elementary, secondary or special focus school (3)
  - Industry or business (4)
  - Hospital or clinic (5)
  - Non-profit organization or foundation (6)
  - U.S. (federal) government or your home country if not the U.S. (7)
  - State or local government (8)
  - National laboratory (9)
  - Self-employed (10)
  - Unknown (11)
- 

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## T7 Health and Wellbeing

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Q56

### Food Security

Please answer the questions below about food security.

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Q55 Please indicate your agreement with each statement.

	Strongly Disagree (1)	Disagree (2)	Slightly Disagree (3)	Neither Agree nor Disagree (4)	Slightly Agree (5)	Agree (6)	Strongly Agree (7)
The food environment on campus encourages the consumption of healthy rather than unhealthy foods. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During the <u>past year</u> , I've been able to purchase the food I need to meet my nutritional needs. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q49 For the following statements, please say whether the statement was often true, sometimes true, or never true for you in the last 12 months.

	Often True (1)	Sometimes True (2)	Never True (3)
The food that I bought just didn't last and I didn't have money to get more. (Q49_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I couldn't afford to eat balanced meals. (Q49_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q64 In the last 12 months:

	Yes (1)	No (2)
Did you ever cut the size of your meals or skip meals because there wasn't enough money for food? (1)	<input type="radio"/>	<input type="radio"/>
Did you ever eat less than you felt you should because there wasn't enough money for food? (2)	<input type="radio"/>	<input type="radio"/>
Were you ever hungry but didn't eat because there wasn't enough money for food? (3)	<input type="radio"/>	<input type="radio"/>

*Display This Question:*

*If In the last 12 months: = Did you ever cut the size of your meals or skip meals because there wasn't enough money for food? [ Yes ]*

Q58 You indicated that you had cut the size of your meals or skipped meals because there wasn't enough money for food. How often did this happen—almost every month, some months but not every month, or in only 1 or 2 months?

- Almost every month (1)
- Some months but not every month (2)
- Only 1 or 2 months (3)

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Q78 Please answer the questions below about your living situation and housing security.

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Q75 Where did you live in Spring 2020? (Check all that apply)

- Campus residence hall (1)
  - Campus owned apartment or house (on- or off-campus) (2)
  - Co-op student housing (3)
  - Off-campus in an apartment (4)
  - Off-campus in a house (5)
  - No stable residence/Homeless (6)
  - Other, please elaborate (7) \_\_\_\_\_
- 



Q81 While attending UC Merced this year, where do you live? (If you moved, select the location where you lived longer.)

- Merced (1)
- Atwater (2)
- Bay Area (3)
- Chowchilla (4)
- Fresno (5)
- Modesto (6)
- Stockton (7)
- Turlock (8)
- Other (9) \_\_\_\_\_

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*Display This Question:*

*If While attending UC Merced this year, where do you live? (If you moved, select the location where... = Merced*

Q80 Which Merced neighborhood did you live in this year?

- Bellevue (1)
- Downtown Merced (2)
- El Redondo (3)
- Moraga (4)
- Loughborough (5)
- South Merced (6)
- Other: Please specify (7) \_\_\_\_\_



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Q58 Overall, how would you rate your living conditions this year?

- Excellent (1)
  - Very Good (2)
  - Good (3)
  - Fair (4)
  - Poor (5)
- 

Q57

Since attending UC Merced, have you been homeless for any of the following lengths of time (select all that apply)?

Homeless means not having stable or reliable housing (e.g., living on the street, in vehicles, motels, camp grounds, single-occupancy facilities, or couch surfing in other people's homes for temporary sleeping arrangements).

- No, I have not been homeless (1)
  - Yes, during Fall-Spring academic year (2)
  - Yes, during Summer (4)
  - Yes, during Winter break (5)
-

Q60 Please rate your agreement with the statements below.

	Strongly Agree (1)	Agree (2)	Disagree (3)	Strongly Disagree (4)	Not Applicable (5)
On campus, I feel safe. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can find affordable housing. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Q79 Please answer the following questions about your physical and mental health.

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**Q63 How has your physical health been this past academic year?**

- Very Good (1)
  - Good (6)
  - Fair (7)
  - Poor (8)
  - Very Poor (9)
- 

**Q72 How has your mental health been this past academic year?**

- Very Good (1)
  - Good (6)
  - Fair (7)
  - Poor (8)
  - Very Poor (9)
- 

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Q27rev Please use the space below to comment on anything else you would like to add to the feedback you have already provided about your experience in your graduate program at UC Merced.

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**Q64 The following questions reflect changes to data records that will be increasingly used by the University of California in reporting and analysis. Your response to these items is optional but will help us transition to the new standards.**

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**Q65 What is your current gender identity? (Check all that apply)**

- Female (1)
  - Male (2)
  - Trans Female / Trans Woman (3)
  - Trans Male / Trans Man (4)
  - Genderqueer / Gender Non-Conforming (5)
  - Different Identity (6)
  - I would rather not answer (7)
- 

**Q66 What is your current sexual orientation?**

- Heterosexual or Straight (1)
  - Gay or Lesbian (2)
  - Bisexual (3)
  - Not listed above (please specify) (4)
- 
- I would rather not answer (5)
-



JS

Q56 You have completed the survey. Please click Submit to submit your responses. By doing so you will be automatically entered into the gift card drawing for 1 of 10 \$50 Amazon e-gift cards. Winners will be notified via email after the survey is closed.

Thank you for helping us improve the graduate student experience at UC Merced!

End of Block: Main

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Start of Block: No Consent

Q94 You have indicated that you do not wish to participate in the UC Merced Graduate Student Survey. Please click "End" below to end your survey session and be opted out of receiving additional communications about this survey at the email address in which you received this invitation email.

If you decide later that you'd like to participate or have any questions, please contact Michael Gonzalez ([mgonzalez348@ucmerced.edu](mailto:mgonzalez348@ucmerced.edu)).

End of Block: No Consent

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