2019-20 Graduating Senior Survey

Start of Block: 2020 Graduating Senior Survey Cover Letter

QTCL2020 What is the Graduating Senior Survey?
Each spring, all UC Merced students who have graduated or are planning to graduate in the current academic year—this year 2019-2020 -- are invited to take the Graduating Senior Survey. This survey is an important tool for students to provide feedback that will help us improve the undergraduate academic and campus life experience. The questions on the survey will cover topics such as: activities you’ve participated in, your future plans, your experience in your major and/or minor, and your expectations as a UC Merced alum. With appropriate Institutional Review Board (IRB) approval, the data may also be used in anonymized form for academic research.

Accessibility
If you are using screen reading software (e.g., JAWS), please use table navigation. You are also encouraged to email or call UC Merced Accessibility Services – access@ucmerced.edu or 209-228-6996 - for confidential assistance. You will need to login using your UCM NetID and password. The survey can be taken using a desktop or laptop computer, iPad or other tablet device. Due to the format of the questions, taking the survey on a smartphone is not recommended. The survey will be available between April 6th, 2020 and May 8, 2020.

Study Procedure
If you agree to participate, you should be able to complete the Graduating Senior Survey online in approximately 15 minutes. The design of the study requires that we also obtain background information about you from official campus records such as your major, date of birth, gender, and race and ethnicity. Prizes As an appreciation for your time and as an incentive for participation, Graduating Senior Survey completers will be automatically entered into drawings for $25 Amazon e-gift cards totaling $875. There will be approximately one drawing per week for 35 total gift cards. The earlier you complete the survey the more chances you’ll have to win! The exact odds of winning a prize are unknown, as this is influenced by the number of students who complete and submit a survey. However, the approximate odds of winning any prize based on past response rates and the current number of available prizes is 1/14. Winners will be notified via their UC Merced email address about how to claim their prize. You will be automatically entered into the drawing for prizes if you submit the survey. If you want to be entered into the drawings without submitting the survey, please email Andrea Hall-Cuccia (ahallcuccia@ucmerced.edu) by May 8th, 2020.

Voluntary Participation
Participation in this survey is entirely voluntary. Your decision whether or not to participate in the survey will not affect your grades or your relationship with UC Merced or benefits to which you may otherwise be entitled. You may choose to withdraw at any time without penalty. You
may also choose not to answer particular questions and still be eligible for prizes.

**Benefits**
While there may not be any direct benefit to you from participating, the Graduating Senior Survey gives students an opportunity to comment on their experience as a graduating senior at UC Merced, which can help us evaluate and improve the undergraduate academic and campus life experience.

**Protecting your privacy**
Survey responses will also be matched against certain administrative data such as major, years of attendance, credits completed, gender, race and ethnicity, etc., for aggregation purposes. Data that can identify you individually is limited to Student ID and email address, which are used strictly for the purposes of emailing survey invitations and reminders and for authentication into the survey. Please be assured that your identity will not be connected to your survey responses, your responses will be confidential, and the results of the study will be reported only as aggregate (group level) data. Any identifiable information that is obtained in connection with this study will remain confidential and will be disclosed only with your permission or as required by law. Any quotations from responses to open ended questions used in public reporting will be reviewed to ensure that your identity cannot be ascertained.

Please keep in mind that University policy requires all reports of sexual harassment and sexual violence against students to be forwarded to the title IX office - http://dsvp.ucmerced.edu/report. Students who disclose that they experienced sexual harassment or sexual violence while students may be contacted by the Title IX office with information about reporting options and support services available to them.

Please note that the responses to the survey may not be reviewed immediately. If any of your responses concern matters in need of immediate action or disclose dangerous situations, you should immediately report those matters to the appropriate authorities. If you need immediate assistance, please contact Counseling and Psychological Services (CAPS) at http://counseling.ucmerced.edu/, the Campus Advocacy, Resources, and Education (CARE) office at https://care.ucmerced.edu/ or the Dean of Students Office at https://studentaffairs.ucmerced.edu/dean-students.
QTC  By selecting "Agree," I am providing my consent to this survey research effort, as described above. I understand and will participate.

- [ ] Agree (1)
- [ ] Disagree (2)
T2  Your time at UC Merced

QN1 Today, how connected to or disconnected from UC Merced do you feel?

- Very connected (1)
- Connected (2)
- Disconnected (3)
- Very disconnected (4)
Q202 To what extent do you agree or disagree with each statement about your experience on the UC Merced campus.

<table>
<thead>
<tr>
<th>Strongly Agree (1)</th>
<th>Agree (2)</th>
<th>Somewhat Agree (3)</th>
<th>Neither Agree nor Disagree (4)</th>
<th>Somewhat Disagree (5)</th>
<th>Disagree (6)</th>
<th>Strongly Disagree (7)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I see myself as part of the campus community. (Q55_1)</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>I feel that I am a member of the campus community. (Q55_2)</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>I feel a sense of belonging to the campus community. (Q55_3)</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

Q24 In your time at UC Merced, which three faculty or staff members had the most meaningful impact on your university experience?

- Faculty / Staff Name (1) ________________________________________________
- Faculty / Staff Name (2) ________________________________________________
- Faculty / Staff Name (3) ________________________________________________
**QN2 Please respond to the following statements about UC Merced’s Library.**

<table>
<thead>
<tr>
<th>Statement</th>
<th>Not Applicable/Did not use (0)</th>
<th>Always (4)</th>
<th>Usually (3)</th>
<th>Sometimes (2)</th>
<th>Rarely or Never (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I was able to find <strong>quiet</strong> study space in the Library.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>(QN2_7)</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I was able to find <strong>group</strong> study space in the Library.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>(QN2_8)</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library information resources (books, journals, databases, etc.) met my learning and research needs.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>(QN2_9)</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I found the library website easy to use.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>(QN2_10)</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>When I asked for assistance at a library service desk, library staff were</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>approachable and welcoming.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>(QN2_11)</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>When I asked for assistance at a library service desk, library staff gave <strong>adequate attention to my question or need.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>(QN2_12)</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>When I asked for assistance at a library service desk, library staff were</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>knowledgeable about how to help.</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><em>(QN2_13)</em></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Library research instruction helped me find suitable information resources for my papers and projects. (QN2_14)

QN3 In how many classes did you receive library research instruction from library staff during your time at UC Merced?

- None (1)
- 1 class (2)
- 2 classes (3)
- 3 classes (4)
- 4 or more classes (5)
T4 Participation in Research

QN4 Did you conduct research with a faculty member as an undergraduate at UC Merced? This is only for research or creative projects outside of regular course requirements during the academic year or summer.

If you participated in more than one research effort, please consider the one you spent the most time on when completing this question.

- Yes  (1)
- No  (2)

Display This Question:
If Did you conduct research with a faculty member as an undergraduate at UC Merced? This is only for... = Yes

QN5 You said you conducted research with a faculty member outside of regular course requirements. Please complete the following information about your undergraduate research efforts.

Remember, if you participated in more than one research effort, please consider the one you spent the most time on when completing these questions.

- Name of supervising faculty member  (1)

- General field of research of the project in which you were involved  (4)

Display This Question:
If Did you conduct research with a faculty member as an undergraduate at UC Merced? This is only for... = Yes
QN5_a Approximate number of summer semesters you were involved in this research:

- 0 - No Summer Semesters (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 or more (5)

Display This Question:

If Approximate number of summer semesters you were involved in this research: = 1
Or Approximate number of summer semesters you were involved in this research: = 2
Or Approximate number of summer semesters you were involved in this research: = 3
Or Approximate number of summer semesters you were involved in this research: = 4 or more

QN5_a1 You said that you conducted research during a summer semester. Approximately how many hours per week were you involved in this research?

- 1-5 (1)
- 6-10 (2)
- 11-15 (3)
- 16-20 (4)
- More than 20 (5)

Display This Question:

If Did you conduct research with a faculty member as an undergraduate at UC Merced? This is only for... = Yes
QN5_b Approximate number of fall and/or spring semesters you were involved in this research:

- 0 - No fall and/or spring semesters (1)
- 1 (2)
- 2 (3)
- 3 (4)
- 4 (5)
- 5 (6)
- 6 (7)
- 7 (8)
- 8 or more (9)

Display This Question:

If Approximate number of fall and/or spring semesters you were involved in this research: = 1
Or Approximate number of fall and/or spring semesters you were involved in this research: = 2
Or Approximate number of fall and/or spring semesters you were involved in this research: = 3
Or Approximate number of fall and/or spring semesters you were involved in this research: = 4
Or Approximate number of fall and/or spring semesters you were involved in this research: = 5
Or Approximate number of fall and/or spring semesters you were involved in this research: = 6
Or Approximate number of fall and/or spring semesters you were involved in this research: = 7
Or Approximate number of fall and/or spring semesters you were involved in this research: = 8 or more
QN5_b1 You said you conducted research during a fall and/or spring semester. Approximately how many hours per week were you involved in this research?

- 1-5  (1)  
- 6-10  (2)  
- 11-15  (3)  
- 16-20  (4)  
- More than 20  (5)  

Display This Question:
If Did you conduct research with a faculty member as an undergraduate at UC Merced? This is only for... = Yes

QN6 Did you present results from your research outside the classroom at UC Merced or elsewhere? (e.g., at UC Merced Research Week, in publications, at conferences)

- Yes  (1)  
- No  (2)  

Page Break
QN7 In which of the following **formal undergraduate research or graduate preparation programs** did you participate at UC Merced? (Please select all that apply.)

Note that we are asking about formal programs such as those listed below, not research with faculty on a volunteer basis, for course credit, or for pay.

- [ ] CAMP - CA Alliance for Minority Participation in Science, Engineering and Mathematics (3)
- [ ] Center of Excellence on Health Disparities (1)
- [ ] CREST Scholars Fellowship Program (15)
- [ ] DESCARTES (16)
- [ ] MARC - Minority Access to Research Careers (9)
- [ ] McNair Scholars (8)
- [ ] NASA MACES (18)
- [ ] PG&E Engineering Summer Scholars (11)
- [ ] UC COINS - Center of Integrated Nanomechanical Systems (4)
- [ ] UC LEADS - Leadership Excellence through Advanced Degrees (2)
- [ ] UC Merced SURF – Summer Undergraduate Research Fellowship (19)
- [ ] Undergraduate Research and Mentoring Program in Computational Biology (5)
- [ ] UROC-H: Research in the Humanities (17)
- [ ] USDA HSI Scholars (10)
- [ ] Yosemite Environmental Science REU (Research Experience for Undergraduates) (12)
Other REU (Research Experience for Undergraduates) (please specify) (20)

Other program (please specify) (6)

None - I did not participate in formal research or preparation programs at UC Merced (7)
T5 Participation in Recreation and Athletics

QN8 In which Recreation and Athletics programs did you participate at any time during your undergraduate studies at UC Merced? (Please select all that apply.)

☐ Intramural sports (1)
☐ Sports clubs (2)
☐ Outdoor Experience Program (outdoor trips) (3)
☐ Fitness classes (4)
☐ Free recreation - general use of the Gallo Recreation Center (5)
☐ Free recreation - general use of the SAAC Weight Room (7)
☒ None (6)

Display This Question:
If In which Recreation and Athletics programs did you participate at any time during your undergradu... = None
QN9 Why did you choose not to participate in any Recreation and Athletics programs? (please select all that apply)

☐ I was not aware of these programs. (1)

☐ I was not interested in these programs. (2)

☐ I did not have enough time. (3)

☐ I did not have enough money. (4)

☐ The programs were not offered at times that fit my schedule. (6)

☐ The facilities/programs were too crowded. (7)

☐ The location of the programs was not convenient. (8)

☐ Parking issues. (9)

☐ Other (please specify) (5)

________________________________________________
QN11 What recreation and/or athletic programs would you have participated in had they been offered?

- Badminton (1)
- Kickboxing (15)
- Rock Climbing (5)
- Rowing / Sailing (6)
- Swimming (7)
- Track and Field (9)
- Walking Group (10)
- Volleyball (in Grass or Sand) (11)
- Other (please specify) (14)
c_comservT Participation in Community Service Activities

In the questions below, please consider your participation in community service activities during your time as a student at UC Merced.
What types of community service are you currently or have you participated in during your time as a student at UC Merced? (Select all that apply)

<table>
<thead>
<tr>
<th>Currently participating (1)</th>
<th>Have participated in the past (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Impact Initiatives (MCP 10%, ICR, LWYL) (c_comserv1_1)</td>
<td>□</td>
</tr>
<tr>
<td>Club/Org related service project (c_comserv1_2)</td>
<td>□</td>
</tr>
<tr>
<td>One time service project through The Community Engagement Center (c_comserv1_3)</td>
<td>□</td>
</tr>
<tr>
<td>National Day of Service (MLK Day, September 11th) (c_comserv1_4)</td>
<td>□</td>
</tr>
<tr>
<td>Campus wide initiatives (e.g., Meals for Families, Home for the Holiday, Giving Tuesday) (c_comserv1_5)</td>
<td>□</td>
</tr>
<tr>
<td>Course related service or Service Learning (c_comserv1_6)</td>
<td>□</td>
</tr>
<tr>
<td>Self-directed independent service (i.e., project of your choice and making) (c_comserv1_7)</td>
<td>□</td>
</tr>
<tr>
<td>GE Badge Experience through the Community Engagement Center (c_comserv1_9)</td>
<td>□</td>
</tr>
<tr>
<td>Other (please specify) (c_comserv1_8)</td>
<td>□</td>
</tr>
</tbody>
</table>
Considering only the community service you participated in during this past academic year, how many hours did you participate during a typical semester?

- 0 hours per semester (0)
- 1-5 hours per semester (1)
- 6-10 hours per semester (2)
- 11-15 hours per semester (3)
- 16-20 hours per semester (4)
- 21 or more hours per semester (5)

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Low/none (1)</td>
<td>Moderate (2)</td>
</tr>
<tr>
<td></td>
<td>Moderate (2)</td>
<td>High (3)</td>
</tr>
<tr>
<td></td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Awareness of community needs/Issues (c_comserv3_1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Awareness of ways to positively impact community needs/Issues (c_comserv3_2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Knowledge of my values and interests (c_comserv3_3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appreciation for individuals different from myself (e.g., different cultural background, socioeconomic status, etc.) (c_comserv3_4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ability to act in ways that are consistent with my values (c_comserv3_5)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Awareness of connections between community service and academic learning/coursework (c_comserv3_6)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional skills (c_comserv3_7)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Motivation to engage in community service (c_comserv3_8)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

End of Block: Default Question Block

Start of Block: Core - Post-graduation plans
T7 Your post-graduation plans
Q1 What are your current post-graduation plans? (Please select all that apply.)

☐ I am continuing employment in my current job. (1)

☐ I have accepted full-time employment at a new employer. (2)

☐ I have accepted part-time employment at a new employer. (3)

☐ I have accepted an internship. (4)

☐ I am reviewing a job offer. (5)

☐ I have started my own business. (6)

☐ I have accepted public service employment (military, Peace Corps, Teach for America, etc.). (7)

☐ I have been accepted into graduate or professional school. (8)

☐ I have applied to graduate or professional school, but have not yet been accepted. (9)

☐ I am continuing my education, but not in graduate school (e.g. second bachelor’s, license, certification/credential, etc.). (10)

☐ I will take time off before finding a job. (11)

☐ I will take time off before applying to graduate school. (17)

☐ I am an international student and will return to my home country. (12)

☐ I am searching for full-time employment. (13)

☐ I am searching for part-time employment. (14)

☐ I have no plans for employment (e.g. homemaker, traveling, volunteer, retired, etc.) (15)
Display This Question:
If What are your current post-graduation plans? (Please select all that apply.) = I am continuing employment in my current job.
Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted full-time employment at a new employer.
Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted part-time employment at a new employer.
Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted an internship.
Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted a job offer.
Or What are your current post-graduation plans? (Please select all that apply.) = I have started my own business.
Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted public service employment (military, Peace Corps, Teach for America, etc.).

Q7a You said you are currently employed. What are the details of your employment?

- Name of Employer (1) ___________________________________________________________
- Job Title (2) ____________________________
- Location - City (3) __________________________________________________________
If What are your current post-graduation plans? (Please select all that apply.) = I am continuing employment in my current job.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted full-time employment at a new employer.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted part-time employment at a new employer.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted an internship.

Or What are your current post-graduation plans? (Please select all that apply.) = I am reviewing a job offer.

Or What are your current post-graduation plans? (Please select all that apply.) = I have started my own business.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted public service employment (military, Peace Corps, Teach for America, etc.).

Q7a_1 Location - State (or country, if not U.S.)

○ California (1)

○ Other U.S. State (not CA, please specify) (2)

________________________________________________

○ Country (if not U.S., please specify) (3)

________________________________________________
Display This Question:

If What are your current post-graduation plans? (Please select all that apply.) = I am continuing employment in my current job.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted full-time employment at a new employer.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted part-time employment at a new employer.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted an internship.

Or What are your current post-graduation plans? (Please select all that apply.) = I am reviewing a job offer.

Or What are your current post-graduation plans? (Please select all that apply.) = I have started my own business.

Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted public service employment (military, Peace Corps, Teach for America, etc.).
Q7a_2 Approximate salary (per year):

- $25,000 or less (1)
- $25,001 to $30,000 (2)
- $30,001 to $35,000 (3)
- $35,001 to $40,000 (4)
- $40,001 to $45,000 (5)
- $45,001 to $50,000 (6)
- $50,001 to $55,000 (7)
- $55,001 to $60,000 (8)
- $60,001 to $65,000 (9)
- $65,001 to $70,000 (10)
- $70,001 to $80,000 (11)
- $80,001 to $90,000 (12)
- $90,001 to $100,000 (13)
- More than $100,000 (14)
- Prefer not to answer (-99)

Display This Question:
If you said you are currently employed. What are the details of your employment? Name of Employer Is Not Empty

Q7b To better communicate with our alumni, UC Merced Alumni Relations and the Center for Career and Professional Advancement (CCPA) would like to know where our alumni are working.

If you are willing to share the employment information you just provided with Alumni Relations and CCPA (name and location of employer and job title), please check yes below. If you do not
check the box, the information you provided will only be shared in the aggregate and not tied to you as an individual. Salary information will never be shared at the individual level.

- Yes, I agree to share my employment information (name and location of employer and job title) with Alumni Relations and the Center for Career and Professional Advancement (CCPA). (1)

---

**Display This Question:**

If What are your current post-graduation plans? (Please select all that apply.) = I am continuing employment in my current job.

- Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted full-time employment at a new employer.

- Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted part-time employment at a new employer.

- Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted an internship.

- Or What are your current post-graduation plans? (Please select all that apply.) = I am reviewing a job offer.

- Or What are your current post-graduation plans? (Please select all that apply.) = I have started my own business.

- Or What are your current post-graduation plans? (Please select all that apply.) = I have accepted public service employment (military, Peace Corps, Teach for America, etc.).

---

**Q10 How closely related is this job to your:**

<table>
<thead>
<tr>
<th>Highly related (1)</th>
<th>Moderately related (2)</th>
<th>Slightly related (3)</th>
<th>Not at all related (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>undergraduate field of study/major? (1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>career goals? (2)</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

Page Break
Q3a You said you are currently continuing your education since obtaining your undergraduate degree from UC Merced. Please provide some information about this education below. If you are currently pursuing more than one type of credential or degree, please describe the highest one.

- Name of School (1) ________________________________________________
- Field of Study (2) ________________________________________________
- Location - City (4) ________________________________________________

Q3a_2 Location - State (or country, if not U.S.)

- California, U.S. (1)
- Other U.S. State (not CA, please specify) (2)

- Country (if not U.S., please specify) (3)
Q3a_1 Degree Pursuing

- Second bachelor’s (1)
- Academic Master’s (e.g., MA, MS, MFA) (2)
- Professional Master’s (e.g., MBA, MLS, MSW) (3)
- Academic Doctorate (PhD) (4)
- Professional Doctorate (e.g., MD, JD, EdD, PharmD, DVM, DDS, PsyD) (5)
- License, Certification/Credential (please specify) (6)
- Other (Please specify) (7) ________________________________

Page Break

Page 31 of 194
Q3b You said you applied to graduate or professional school but have not yet been accepted. To which graduate school(s) have you applied?

- Name of School (1) ________________________________________________
- Name of School (2) ________________________________________________
- Name of School (3) ________________________________________________
- Name of School (4) ________________________________________________
- Name of School (5) ________________________________________________

End of Block: Core - Post-graduation plans

Start of Block: Core - Alumni

T8 Your future as a UC Merced alum
Q28 Please let us know where we can contact you after graduation. We will use this contact information to follow up with you as a UC Merced alum and will not distribute it to anyone outside the UC Merced campus community. To protect the confidentiality of your responses, your name and contact information will not be associated with your responses to any questions in this survey other than the questions on this screen.

- First Name (1) ____________________________
- Last Name (2) ____________________________
- Street Address (3) ____________________________
- City (4) ____________________________
- State (if in U.S.) (5) ____________________________
- Country (if not in U.S.) (6) ____________________________
- Zip Code (7) ____________________________
- Phone Number (8) ____________________________
- Email Address (9) ____________________________
We would like to engage our alumni in activities that enrich the UC Merced student experience. Please select the on-campus activities listed below in which you would be interested in participating. (Select all that interest you)

- On-campus panel discussion (e.g., career advice panel) (1)
- Mentoring a current student or alumna/us (2)
- On-campus School/Academic Program event (3)
- Commencement (4)
- Job/career fair event (5)
- Alumni networking/social event (6)
- Campus performances/showcases (7)
- Opportunities to connect with UC Merced campus leadership (e.g., Chancellor, Vice Chancellors, Deans, etc.) (9)

Other (please specify) (8)

________________________________________________

X
Please select the regional activities in the area near where you live listed below in which you would be interested in participating. (Select all that interest you)

- Opportunities to connect with current and prospective UC Merced students (1)
- Networking and social events (6)
- Career, professional, or educational events (2)
- Opportunities to connect with UC Merced campus leadership (e.g., Chancellor, Vice Chancellors, Deans, etc.) (9)
- Other (please specify) (8)

End of Block: Core - Alumni

Start of Block: Core - Gen Ed

title_ge Your Educational Experience The rest of this survey asks about your educational experiences at UC Merced. The first set of questions asks about your general education experiences. General education curricula at UC Merced consist of Core 1, Writing 10, and quantitative reasoning courses taken by all incoming freshmen in addition to course distribution requirements endorsed by our three Schools. Transfer students are not asked to answer the general education questions. The second set of questions asks about your experiences in your major(s) and minor(s), as applicable. These questions are asked of both transfer students and students who started at UC Merced as frosh.
Display This Question:

If entering_level = Frosh
c_gened84 Please indicate your level of agreement with the following:

My General Education courses made an important contribution to my ability to ...

<table>
<thead>
<tr>
<th></th>
<th>Strongly Agree (5)</th>
<th>Agree (4)</th>
<th>Neither Agree nor Disagree (3)</th>
<th>Disagree (2)</th>
<th>Strongly Disagree (1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>communicate effectively in writing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c_gened84_1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>communicate effectively orally</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c_gened84_17)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>work well with others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c_gened84_2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>engage in research</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c_gened84_3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>use analytical tools from scientific</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>and humanistic disciplines</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c_gened84_27)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>interpret quantitative information</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c_gened84_4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>identify and evaluate sources of</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>information</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c_gened84_31)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>think critically</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c_gened84_5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>respect and value diverse people and</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>perspectives</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c_gened84_28)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
identify ways belief systems, social structures, and ways of thinking interact (c_gened84_29)
follow ethical practices of community and profession (c_gened84_8)
understand my role as a member of an academic community (c_gened84_30)

End of Block: Core - Gen Ed

Start of Block: ENGR - All - Beginning

Display This Question:
If degree_school1 = E
Or degree_school2 = E
Or minor_ENG = 1

t_engr  Engineering Majors and Minors

Please answer the following questions about your experiences in the School of Engineering.

Display This Question:
If degree_school1 = E
Or degree_school2 = E
e_all01 I have taken the Fundamentals of Engineering exam.

- Yes (1)
- No (2)

Display This Question:
If I have taken the Fundamentals of Engineering exam. = No

e_all01a Do you plan to take the Fundamentals of Engineering exam within two years of graduation?

- Yes (1)
- No (2)

Display This Question:
If I have taken the Fundamentals of Engineering exam. = Yes

e_all01b Do you plan to take the Professional Engineering exam after obtaining appropriate work experience?

- Yes (1)
- No (2)

Display This Question:
If degree_school1 = E
Or degree_school2 = E

e_all02 Have you decided to pursue or are you considering pursuit of an advanced degree (MS, MBA, etc.) in the next 5 years?

- Yes (1)
- No (2)
e_all04 Were you a student member of, and did you participate in, at least one engineering society professional organization on campus?

- Yes (1)
- No (2)

---

e_all04a Which engineering society professional organization(s) did you participate in? (Please list all.)

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

---

e_all04b How did these engineering society professional organizations influence your university experience?

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
Display This Question:

If degree\_school1 = E  
Or degree\_school2 = E

e\_all05 Please select yes or no for the following statements:

<table>
<thead>
<tr>
<th>Statement</th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I believe it is important to stay informed on current engineering topics, reading books, articles, and engineering websites. (1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I plan to become a full member in an engineering society after graduation. (2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My undergraduate education at UC Merced, School of Engineering has adequately prepared me to use my time management and interpersonal communication skills to become a successful engineering professional. (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My undergraduate education at UC Merced, School of Engineering has adequately prepared me to use my skills and techniques for information-gathering to become a successful engineering professional. (4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My total undergraduate instruction and guidance at UC Merced, School of Engineering has adequately prepared me to become a successful engineering professional. (5)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

End of Block: ENGR - All - Beginning
e_beng01  **Bioengineering**

Our records indicate that you are majoring in Bioengineering. Is this correct?

- No (1)
- Yes (2)

---

**Display This Question:**

If degree_major1 = BENG

Or degree_major2 = BENG

**e_beng02**

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient</td>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient</td>
<td>(2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient</td>
<td>(4)</td>
<td></td>
</tr>
<tr>
<td>Highly proficient</td>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient</td>
<td>(2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient</td>
<td>(4)</td>
<td></td>
</tr>
</tbody>
</table>
Ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics. (e_beng02_18)

An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors. (e_beng02_19)

An ability to communicate effectively with a range of audiences. (e_beng02_20)

An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact of
engineering solutions in global, economic, environmental, and societal contexts. (e_beng02_21)

An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives. (e_beng02_22)

An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions. (e_beng02_23)

An ability to acquire and apply new knowledge as needed, using appropriate learning strategies. (e_beng02_24)
Display This Question:

- If degree_major1 = CSE
- Or degree_major2 = CSE

**e_cse01 Computer Science and Engineering**

Our records indicate that you are majoring in Computer Science and Engineering. Is this correct?

- No (1)
- Yes (2)

Display This Question:

- If degree_major1 = CSE
- And Computer Science and Engineering != No
- Or degree_major2 = CSE
- And Computer Science and Engineering != No

**e_cse02** Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient (1)</td>
<td>Moderately proficient (2)</td>
</tr>
<tr>
<td>Highly proficient (1)</td>
<td>Moderately proficient (2)</td>
</tr>
</tbody>
</table>
Analyze a complex computing problem and to apply principles of computing and other relevant disciplines to identify solutions. (e_cse02_16)

Design, implement, and evaluate a computing-based solution to meet a given set of computing requirements in the context of the program's discipline. (e_cse02_17)

Communicate effectively in a variety of professional contacts. (e_cse02_18)

Recognize professional responsibilities and make informed judgments in computing practice based on legal and ethical principles. (e_cse02_19)

Function effectively as a member or
leader of a team engaged in activities appropriate to the program's discipline.
(e_cse02_20)

Apply computer science theory and software development fundamentals to produce computing-based solutions.
(e_cse02_21)

End of Block: ENGR - Computer Science Major

Start of Block: ENGR - Environmental Engineering Major

Display This Question:

If degree_major1 = ENVE
Or degree_major2 = ENVE

e_enve01 Environmental Engineering

Our records indicate that you are majoring in Environmental Engineering. Is this correct?

- No (1)
- Yes (2)
Display This Question:

If degree_major1 = ENVE
   And Environmental Engineering
Our records indicate that you are majoring in Environmental Engineering... != No
Or degree_major2 = ENVE
   And Environmental Engineering
Our records indicate that you are majoring in Environmental Engineering... != No

e_enve02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Moderately proficient</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Barely proficient</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Not proficient</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>
Ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics. (e_enve02_17)

An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors. (e_enve02_18)

An ability to communicate effectively with a range of audiences. (e_enve02_19)

An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact of
engineering solutions in global, economic, environmental, and societal contexts. (e_enve02_20)

An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives. (e_enve02_21)

An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions. (e_enve02_22)

An ability to acquire and apply new knowledge as needed, using appropriate learning strategies. (e_enve02_23)
Display This Question:

If degree_major1 = MSE
Or degree_major2 = MSE

e_mse01 Materials Science and Engineering

Our records indicate that you are majoring in Materials Science and Engineering. Is this correct?

☐ No (1)

☐ Yes (2)

e_mse02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not proficient (4)</td>
<td></td>
</tr>
</tbody>
</table>
Ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics. (e_mse02_17)

An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors. (e_mse02_18)

An ability to communicate effectively with a range of audiences. (e_mse02_19)

An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact of
engineering solutions in global, economic, environmental, and societal contexts. (e_mse02_20)

An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives. (e_mse02_21)

An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions. (e_mse02_22)

An ability to acquire and apply new knowledge as needed, using appropriate learning strategies. (e_mse02_23)
e_me01  Mechanical Engineering

Our records indicate that you are majoring in Mechanical Engineering. Is this correct?

- No (1)
- Yes (2)

Display This Question:

If degree_major1 = ME
Or degree_major2 = ME

Our records indicate that you are majoring in Mechanical Engineering. Is... != No
Or degree_major2 = ME
And Mechanical Engineering
Our records indicate that you are majoring in Mechanical Engineering. Is... != No

e_me02  Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient (1)</td>
<td>Highly proficient (1)</td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td>Moderately proficient (2)</td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td>Barely proficient (3)</td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td>Not proficient (4)</td>
</tr>
</tbody>
</table>
Ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics. (e_me02_17)

An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors. (e_me02_18)

An ability to communicate effectively with a range of audiences. (e_me02_19)

An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgements, which must consider the impact of
engineering solutions in global, economic, environmental, and societal contexts.
(e_me02_20)

An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.
(e_me02_21)

An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.
(e_me02_22)

An ability to acquire and apply new knowledge as needed, using appropriate learning strategies.
(e_me02_23)
Display This Question:

If degree_school1 = E
Or degree_school2 = E

Please answer yes or no to the following question:

If you were starting over at the beginning of your college career, would you choose engineering again? (1)

Yes (1)  No (2)

Display This Question:

If degree_school1 = E
Or degree_school2 = E

To what extent do you agree that you were given adequate support and guidance from your academic advisor in Engineering? By academic advisor, we mean a professional staff member in the advising office of the School of Engineering.

Strongly disagree (1)
Disagree (2)
Agree (3)
Strongly agree (4)

Briefly explain why you chose to major in engineering at UC Merced.
What advice would you give to first year engineering students just entering the program at UC Merced?

Please include other comments you wish to offer the School of Engineering.
e_MAD1

**Management Analytics and Decision-making**

Our records indicate that you are majoring in Management Analytics and Decision-making. Is this correct?

- No (2)
- Yes (1)

---

**Display This Question:**

If degree_minor1 = MAD

Or degree_minor2 = MAD

Or degree_minor3 = MAD

Or degree_minor4 = MAD


---

e_MAD2

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient</td>
<td>(1)</td>
<td>(1)</td>
</tr>
<tr>
<td>Moderately proficient</td>
<td>(2)</td>
<td>(2)</td>
</tr>
<tr>
<td>Barely proficient</td>
<td>(3)</td>
<td>(3)</td>
</tr>
<tr>
<td>Not proficient</td>
<td>(4)</td>
<td>(4)</td>
</tr>
</tbody>
</table>

---
Identify and use appropriate analytical, quantitative, and data-oriented techniques (1)

Apply reasoning to evaluate case studies for strategic decision-making in a multi-disciplinary setting and in the management of complex systems. (2)

Communicate effectively in classroom settings and with business and community stakeholders, preparing and delivering clear, persuasive, and professional oral and written presentations. (3)

Apply principles and practices of effective leadership and teamwork in classroom
End of Block: ENGR - Management Analytics and Decision-making Minor

Start of Block: NS - All

Display This Question:

If degree_school1 = NS
Or degree_school2 = NS
Or minor_NS = 1

School of Natural Sciences Majors and Minors

Please answer the following questions about your experiences in the School of Natural Sciences.

End of Block: NS - All

Start of Block: NS - Biology Major

Display This Question:

If degree_major1 = BIOS
Or degree_major2 = BIOS
n_bios01 Biological Sciences
Our records indicate that you are majoring in Biological Sciences. Is this correct?

○ No (1)
○ Yes (2)

Display This Question:

If degree_major1 = BIOS
And Biological Sciences
Our records indicate that you are majoring in Biological Sciences. Is this
or degree_major2 = BIOS
And Biological Sciences
Our records indicate that you are majoring in Biological Sciences. Is this

n_bios02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td>Understanding the tenets of modern biology. (1)</td>
<td></td>
</tr>
<tr>
<td>------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Understanding how cellular functions are integrated from the molecular level to the cellular level, through to the levels of organism, populations, and functioning ecosystems. (2)</td>
<td></td>
</tr>
<tr>
<td>Developing and critiquing hypotheses. (3)</td>
<td></td>
</tr>
<tr>
<td>Designing experiments, models, and/or calculations to address hypotheses. (4)</td>
<td></td>
</tr>
<tr>
<td>Using appropriate instrumentation and computational tools to collect data. (5)</td>
<td></td>
</tr>
<tr>
<td>Using appropriate instrumentation and computational tools to analyze data. (6)</td>
<td></td>
</tr>
<tr>
<td>Tools to interpret data. (7)</td>
<td></td>
</tr>
<tr>
<td>Reading, evaluating, interpreting, and applying numerical information. (8)</td>
<td></td>
</tr>
<tr>
<td>Reading, evaluating, interpreting, and applying general scientific information. (9)</td>
<td></td>
</tr>
<tr>
<td>Applying safety in good laboratory field practices. (10)</td>
<td></td>
</tr>
<tr>
<td>Communicating biological science topics in written formats (11)</td>
<td></td>
</tr>
<tr>
<td>Communicating biological science topics in visual formats (12)</td>
<td></td>
</tr>
<tr>
<td>Communicating biological science topics in oral formats (13)</td>
<td></td>
</tr>
<tr>
<td>Understanding the relationship of biological sciences to society (14)</td>
<td></td>
</tr>
</tbody>
</table>

End of Block: NS - Biology Major

Start of Block: NS - Chemistry Major
n_chem01 **Chemical Sciences Major**

Our records indicate that you are majoring in Chemical Sciences. Is this correct?

- No (1)
- Yes (2)

n_chem02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td></td>
</tr>
</tbody>
</table>
Describing major concepts and theoretical principles in chemistry. (1)

Identifying central ideas underlying the principal subfields of chemistry - analytical, inorganic, organic, and physical chemistry. (2)

Identifying central ideas underlying the broader interdisciplinary subfields of biological, environmental, and materials chemistry. (3)

Operating modern chemical instrumentation. (4)

Performing chemical syntheses and carrying out other essential chemical experiments with strict adherence to sound laboratory techniques as well as good safety and hygiene practices. (5)
Understanding how to use modern web-based methods to effectively search the scientific literature. (6)

Integrating fundamental knowledge and skills into scientific inquiries. (7)

Formulating well-defined and quantitative questions, developing testable hypotheses, designing and executing experiments, analyzing and interpreting the results, and reaching appropriate conclusions. (8)

Critically analyzing the work of other scientists and assessing its correctness, importance, and relevance. (9)

Writing organized and concise reports using electronic media, posters, and oral presentations. (10)
Presenting technical information using electronic media, posters, and oral presentations. (11)

Working effectively both as a leader and a team member in a group using communication and teamwork skills. (12)

Conducting yourself ethically and responsibly in science-related professions. (13)

End of Block: NS - Chemistry Major

Start of Block: NS - Earth Systems Science Major

Display This Question:

If degree_major1 = ESS
Or degree_major2 = ESS
Or degree_major1 = ESY
Or degree_major2 = ESY

n_ess01  Earth/Environmental Systems Science
Our records indicate that you are majoring in Earth/Environmental Systems Science. Is this correct?

○ No (1)
○ Yes (2)
**Display This Question:**

If `degree_major1 = ESS`  
*And Earth/Environmental Systems Science Our records indicate that you are majoring in Earth/Environmental Systems Science*  
!= No  

Or `degree_major2 = ESS`  
*And Earth/Environmental Systems Science Our records indicate that you are majoring in Earth/Environmental Systems Science*  
!= No  

Or `degree_major1 = ESY`  
*And Earth/Environmental Systems Science Our records indicate that you are majoring in Earth/Environmental Systems Science*  
!= No  

Or `degree_major2 = ESY`  
*And Earth/Environmental Systems Science Our records indicate that you are majoring in Earth/Environmental Systems Science*  
!= No

**n_ess02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.**

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not proficient (4)</td>
<td></td>
</tr>
</tbody>
</table>
Understanding basic methodologies using foundational knowledge of physics, chemistry, biology, and mathematics related to Earth systems. (1)

Understanding data analysis using foundational knowledge of physics, chemistry, biology, and mathematics related to Earth systems. (2)

Interpreting a variety of Earth-related data using foundational knowledge of physics, chemistry, biology, and mathematics related to Earth systems. (3)

Understanding major concepts, theoretical principles, experimental findings, and areas of study related to Earth systems science. (4)

Comprehending interactions between natural
Earth systems and human economic, political, and social systems.

Employing critical thinking in the formulation of research questions, experimental design, application and use of laboratory and field instrumentation, and analysis and interpretation of data related to Earth systems.

Employing quantitative and numerical analyses in the formulation of research questions, experimental design, application and use of laboratory and field instrumentation, and analysis and interpretation of data related to Earth systems.

Employing hypothesis-driven methods
of scientific inquiry in the formulation of research questions, experimental design, application and use of laboratory and field instrumentation, and analysis and interpretation of data related to Earth systems.

(8) Transmitting complex technical information through effective written communication skills. (9)

Transmitting complex technical information through effective oral communication skills. (10)

Working effectively individually in classroom, laboratory, and field settings. (11)

Working effectively in teams in classroom, laboratory, and field settings. (12)
End of Block: NS - Earth Systems Science Major

Start of Block: NS - Mathematics Major

Display This Question:

If degree_major1 = MATH
Or degree_major2 = MATH

n_math01 Applied Mathematical Sciences Major
Our records indicate that you are majoring in Applied Mathematical Sciences. Is this correct?

- No (1)
- Yes (2)

Display This Question:

If degree_major1 = MATH
And Applied Mathematical Sciences Major != No
Or degree_major2 = MATH
And Applied Mathematical Sciences Major != No

n_math02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not proficient (4)</td>
<td></td>
</tr>
</tbody>
</table>
Solving mathematical problems using analytical methods. (1)

Solving mathematical problems using computational methods. (2)

Recognizing the relationships between different areas of mathematics. (3)

Recognizing the connections between mathematics and other disciplines. (4)

Giving clear and organized written explanations of mathematical ideas to a variety of audiences. (5)

Giving clear and organized verbal explanations of mathematical ideas to a variety of audiences. (8)

Modelling real-world problems mathematically. (6)
Analyzing mathematical models using your mastery of the core concepts. (7)

End of Block: NS - Mathematics Major

Start of Block: NS - Physics Major

Display This Question:
If degree_major1 = PHYS
Or degree_major2 = PHYS

n_phys01 Physics Major
Our records indicate that you are majoring in Physics. Is this correct?

○ No (1)
○ Yes (2)

Display This Question:
If degree_major1 = PHYS
And Physics Major Our records indicate that you are majoring in Physics. Is this correct? != No
Or degree_major2 = PHYS
And Physics Major Our records indicate that you are majoring in Physics. Is this correct? != No

n_phys02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient</td>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient</td>
<td>(2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient</td>
<td>(4)</td>
<td></td>
</tr>
<tr>
<td>Highly proficient</td>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient</td>
<td>(2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient</td>
<td>(4)</td>
<td></td>
</tr>
</tbody>
</table>
Applying basic physical principles - including classical mechanics, electricity and magnetism, quantum mechanics, and statistical mechanics - to explain, analyze, and predict a variety of natural phenomena. (1)

Translating physical concepts into mathematical language. (2)

Applying advanced mathematical techniques (e.g., calculus, linear algebra, probability, and statistics) in explanations, analyses, and predictions of physical phenomena. (3)

Taking physical measurements in an experimental laboratory setting. (4)

Analyzing experimental results to draw conclusions.
about the physical system under investigation, including whether the data support or refute a given physical model. (5)

Clearly explaining mathematical and physical reasoning orally. (6)

Clearly explaining mathematical and physical reasoning in writing. (7)

Communicating and working effectively in groups on a common project. (8)

Applying sound scientific research methods to address research questions by researching the current literature. (9)

Applying sound scientific research methods to address research questions by developing independent
End of Block: NS - Physics Major

Start of Block: NS - All - End

Display This Question:

If degree_school1 = NS
Or degree_school2 = NS

X-

n_all89 To what extent do you agree that you were given adequate support and guidance from your academic advisor in the School of Natural Sciences? By academic advisor, we mean a professional staff member in the advising office of the School of Natural Sciences.

○ Strongly disagree (1)
○ Disagree (2)
○ Agree (3)
○ Strongly agree (4)

Display This Question:

If degree_school1 = NS
Or degree_school2 = NS

n_all87 What advice would you give to first year School of Natural Sciences students in your major(s) just entering their program at UC Merced? This can be advice about any aspect of your experience in your major(s) in the School of Natural Sciences.

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
End of Block: NS - All - End

Start of Block: NS - Chemistry Minor

Display This Question:

If $\text{degree\_minor1} = \text{CHEM}$

Or $\text{degree\_minor2} = \text{CHEM}$

Or $\text{degree\_minor3} = \text{CHEM}$

Or $\text{degree\_minor4} = \text{CHEM}$

n_ch_min01 Chemical Sciences Minor

Our records indicate that you are minoring in Chemical Sciences. Is this correct?

- No (1)
- Yes (2)

Display This Question:

If $\text{degree\_minor1} = \text{CHEM}$

And Chemical Sciences Minor Our records indicate that you are minoring in Chemical Sciences. Is this correct? != No

Or $\text{degree\_minor2} = \text{CHEM}$

And Chemical Sciences Minor Our records indicate that you are minoring in Chemical Sciences. Is this correct? != No

Or $\text{degree\_minor3} = \text{CHEM}$

And Chemical Sciences Minor Our records indicate that you are minoring in Chemical Sciences. Is this correct? != No

Or $\text{degree\_minor4} = \text{CHEM}$

And Chemical Sciences Minor Our records indicate that you are minoring in Chemical Sciences. Is this correct? != No

n_ch_min02 Please rate yourself on the skills and knowledge in the following statements.
Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient</td>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient</td>
<td>(2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient</td>
<td>(4)</td>
<td></td>
</tr>
<tr>
<td>Highly proficient</td>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient</td>
<td>(2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient</td>
<td>(4)</td>
<td></td>
</tr>
</tbody>
</table>
Describing major concepts and theoretical principles in chemistry. (1)

Identifying central ideas underlying the principal subfields of chemistry - analytical, inorganic, organic, and physical chemistry. (2)

Identifying central ideas underlying the broader interdisciplinary subfields of biological, environmental, and materials chemistry. (3)

Operating modern chemical instrumentation. (4)

Performing chemical syntheses and carrying out other essential chemical experiments with strict adherence to sound laboratory techniques as well as good safety and hygiene practices. (5)
Understanding how to use modern web-based methods to effectively search the scientific literature. (6)

End of Block: NS - Chemistry Minor

Start of Block: NS - Mathematics Minor

Display This Question:

If degree_minor1 = MTHM
Or degree_minor2 = MTHM
Or degree_minor3 = MTHM
Or degree_minor4 = MTHM

n_mat_mn01  Applied Mathematical Sciences Minor  Our records indicate that you are minoring in Applied Mathematical Sciences. Is this correct?

☐ No  (1)

☐ Yes  (2)
Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient</td>
<td>(1)</td>
<td>(1)</td>
</tr>
<tr>
<td>Moderately proficient</td>
<td>(2)</td>
<td>(2)</td>
</tr>
<tr>
<td>Barely proficient</td>
<td>(3)</td>
<td>(3)</td>
</tr>
<tr>
<td>Not proficient</td>
<td>(4)</td>
<td>(4)</td>
</tr>
</tbody>
</table>
Solving mathematical problems using analytical methods. (1)

Solving mathematical problems using computational methods. (2)

Recognizing the relationships between different areas of mathematics. (3)

Recognizing the connections between mathematics and other disciplines. (4)

Giving clear and organized verbal explanations of mathematical ideas to a variety of audiences (5)

Giving clear and organized written explanations of mathematical ideas to a variety of
End of Block: NS - Mathematics Minor

Start of Block: NS - NSED or NSEC Minor

Display This Question:

If degree_minor1 = NSED
Or degree_minor2 = NSED
Or degree_minor3 = NSED
Or degree_minor4 = NSED
Or degree_minor1 = NSEC
Or degree_minor2 = NSEC
Or degree_minor3 = NSEC
Or degree_minor4 = NSEC

n_nsed01  Natural Sciences Education

Our records indicate that you are minoring in Natural Sciences Education. Is this correct?

☐ No (1)

☐ Yes (2)
Display This Question:

If degree_minor1 = NSED
And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences Education != No
Or degree_minor2 = NSED
And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences Education != No
Or degree_minor3 = NSED
And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences Education != No
Or degree_minor4 = NSED
And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences Education != No
Or degree_minor1 = NSEC
And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences Education != No
Or degree_minor2 = NSEC
And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences Education != No
Or degree_minor3 = NSEC
And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences Education != No
Or degree_minor4 = NSEC
And Natural Sciences Education Our records indicate that you are minoring in Natural Sciences Education != No

n_nsed02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient (1)</td>
<td>Highly proficient (1)</td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td>Moderately proficient (2)</td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td>Barely proficient (3)</td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td>Not proficient (4)</td>
</tr>
</tbody>
</table>
Comprehensively articulating what constitutes responsibilities and duties of a science or mathematics teacher. (1)

Comprehensively articulating what skills and knowledge are necessary to become a successful professional science or mathematics teacher. (2)

Develop a lesson plan and deliver an effective lesson at the secondary school level. (3)

Design different types of assessment to evaluate student learning. (4)

Distinguish between students with different learning abilities and needs and adapt your teaching methodology to address this diversity. (5)

Demonstrate familiarity with the California educational credentialing process. (6)
Demonstrate familiarity with instructional state standards and requirements. (7)

Demonstrate strategies to address diverse demographics of California schools such as instruction to English learners. (8)

End of Block: NS - NSED or NSEC Minor

Start of Block: NS - Physics Minor

Display This Question:

```
If degree_minor1 = PHYS
Or degree_minor2 = PHYS
Or degree_minor3 = PHYS
Or degree_minor4 = PHYS
```

n_ph_min01  Physics Minor
Our records indicate that you are minoring in Physics. Is this correct?

- No (1)
- Yes (2)
n_ph_min02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td></td>
</tr>
</tbody>
</table>
Applying basic physical principles - including classical mechanics, electricity and magnetism, quantum mechanics, and statistical mechanics - to explain, analyze, and predict a variety of natural phenomena.

(1)

Translating physical concepts into mathematical language. (2)

Applying advanced mathematical techniques (e.g., calculus, linear algebra, probability, and statistics) in explanations, analyses, and predictions of physical phenomena. (3)

End of Block: NS - Physics Minor
If degree_school1 = SSHA
Or degree_school2 = SSHA
Or minor_SSHA = 1

Q168 **School of Social Sciences, Humanities, and Arts Majors and Minors**

Please answer the following questions about your experiences in the School of Social Sciences, Humanities, and Arts.

---

Page Break
If degree_school1 = SSHA
Or degree_school2 = SSHA
Or minor_SSHA = 1

**tssha_all World Language Courses**

**Did you take any world language courses? (Please select all that apply.)**

- [ ] Yes, at UC Merced. (1)
- [ ] Yes, at another college/university. (2)
- [x] No (3)

If Did you take any world language courses? (Please select all that apply.) = No
ssha_fl02 Please choose the best explanation(s) for why you did not take any world language courses. (Please select all that apply.)

- World language courses were not interesting to me. (1)
- World language courses did not fit into my degree requirements. (2)
- World language courses were not offered at times that fit my class schedules. (3)
- World language courses were not relevant to my career and/or graduate school priorities. (4)
- There were not enough world language courses offered to interest me. (5)

Display This Question:
If Please choose the best explanation(s) for why you did not take any world language courses. (Please... = There were not enough world language courses offered to interest me.
Which world language(s) would you have been interested in taking? (Please select all that apply.)

- Arabic (1)
- Armenian (2)
- Farsi (3)
- Filipino (4)
- French (5)
- German (6)
- Hindi (7)
- Hmong (8)
- Indigenous minority languages and dialects (9)
- Italian (10)
- Japanese (11)
- Mandarin (Chinese) (12)
- Russian (13)
- Thai (14)
- Vietnamese (15)
- Other (please describe) (16)

________________________________________________
ssha_fl04 In what ways did you benefit from the world language course(s)? (Please select all that apply.)

☐ It satisfied an elective requirement for my degree. (1)
☐ The course(s) complemented my major. (2)
☐ The course(s) helped me to do well in my non-world language courses. (3)
☐ The course(s) helped me to increase my understanding of language and cultural diversity. (4)
☐ The course(s) helped me to prepare for my future career and/or graduate school (professionally, academically, and/or personally). (5)
☐ Other (please describe) (6)

End of Block: SSHA - All - Beginning

Start of Block: SSHA - Anthropology Major

Display This Question:

If degree_major1 = ANTH
Or degree_major2 = ANTH

s_anth_01 Anthropology Major Our records indicate that you are majoring in Anthropology. Is this correct?

☐ No (1)
☐ Yes (2)
Display This Question:

If degree_major1 = ANTH
And Anthropology Major       Our records indicate that you are majoring in Anthropology. Is this c...
!= No

Or degree_major2 = ANTH
And Anthropology Major       Our records indicate that you are majoring in Anthropology. Is this c...
!= No

s_anth02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient</td>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient</td>
<td>(2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient</td>
<td>(4)</td>
<td></td>
</tr>
<tr>
<td>Highly proficient</td>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient</td>
<td>(2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient</td>
<td>(4)</td>
<td></td>
</tr>
</tbody>
</table>
Possess and apply fundamental anthropological knowledge, including terminology, concepts, intellectual traditions, and theoretical approaches.

(1)

Identify and analyze common topics of research shared by the sub-fields of anthropology.

(2)

Demonstrate understanding of ethics and responsibility in the practice of anthropology.

(3)

Describe how ethnographic, archaeological, and biological knowledge contribute to understanding what it means to be human.

(4)

Demonstrate understanding of qualitative research methods as they apply to anthropological inquiry. (9)
Demonstrate understanding of quantitative research methods as they apply to anthropological inquiry. (10)

Communicate anthropological knowledge effectively through writing for diverse audiences. (6)

Communicate anthropological knowledge effectively through oral presentation for diverse audiences. (7)

Communicate anthropological knowledge effectively through data presentation in various formats for diverse audiences. (8)

End of Block: SSHA - Anthropology Major

Start of Block: SSHA - Cognitive Sciences Major

Display This Question:

If degree_major1 = COGS

Or degree_major2 = COGS
s_cogs01  **Cognitive Sciences Major**  Our records indicate that you are majoring in Cognitive Sciences. Is this correct?

- No (1)
- Yes (2)

---

**Display This Question:**

```sql
If degree_major1 = COGS
    And Cognitive Sciences Major
    Our records indicate that you are majoring in Cognitive Science... != No
    Or degree_major2 = COGS
    And Cognitive Sciences Major
    Our records indicate that you are majoring in Cognitive Science... != No
```

s_cogs02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td></td>
</tr>
</tbody>
</table>
Explain and apply knowledge of landmark findings and theories in cognitive science. (1)

Use that knowledge as context for understanding the current state of affairs. (2)

Interpret, evaluate, and synthesize information in research papers. (3)

Design a cognitive science research project. (4)

Write clearly and scientifically. (5)

Interpret formal and computational approaches in cognitive science. (6)

Take theoretical positions in cognitive science and argue for or against them. (7)
Use your cognitive science education outside of the classroom, particularly in a job setting directly or indirectly related to cognitive science. (8)

End of Block: SSHA - Cognitive Sciences Major

Start of Block: SSHA - Critical Race and Ethnic Studies Major

Display This Question:

If degree_major1 = CRES
Or degree_major2 = CRES

s_cres01 Critical Race and Ethnic Studies Major Our records indicate that you are majoring in Critical Race and Ethnic Studies. Is this correct?

○ No (1)
○ Yes (2)

Display This Question:

If degree_major1 = CRES
And Critical Race and Ethnic Studies Major != No
Or degree_major2 = CRES
And Critical Race and Ethnic Studies Major != No

s_cres02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

| When you started at UC Merced | Today |
| Highly proficient (1) | Moderately proficient (2) | Barely proficient (3) | Not proficient (4) | Highly proficient (1) | Moderately proficient (2) | Barely proficient (3) | Not proficient (4) |
Investigate the ways society can be centrally constituted by racial, ethnic, and indigenous formations in global and historical contexts, in preparation for a diverse society and international world.

Effectively articulate in oral form complex ideas about knowledge, power, and society.

Effectively articulate in written form complex ideas about knowledge, power, and society.

Analyze how “race,” “ethnicity,” and/or indigeneity are historically and culturally specific (dependent on time and place); relational (not formed in
isolation); and intersectional (informed by other social formations such as class, gender, sexuality, etc.).

Develop and use theoretical knowledge in a discipline through a discipline-based theory course that can be used as a foundation for interdisciplinary research in race and ethnic studies.

Apply interdisciplinary methods and theories that show practical application in critical race and ethnic studies other than academic reading and writing, such as through performance, art, direct service, internships, and study abroad.

End of Block: SSHA - Critical Race and Ethnic Studies Major
Display This Question:

If degree_major1 = ECON
Or degree_major2 = ECON

s_econ01 Economics Major

Our records indicate that you are majoring in Economics. Is this correct?

- No (1)
- Yes (2)

Display This Question:

If degree_major1 = ECON
And Economics Major
!= No
Or degree_major2 = ECON
And Economics Major
!= No

s_econ02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td></td>
</tr>
</tbody>
</table>
Understand the role of organizations and institutions in a society. (1)

Understand the impact of organizations and institutions on the economic environment and outcomes. (2)

Understand how incentives influence individual and organizational behavior and performance. (3)

Recognize and describe how government actions affect economic performance. (4)

Recognize and describe how economic interests influence government decisions. (5)

Design and conduct research that will inform managerial and policy decision-
making. (6)

Collect, analyze, and interpret data using familiar software packages. (7)

Define problems and identify multifaceted explanations for complex economic phenomena. (8)

Use information and data from multiple sources to answer the questions at hand. (9)

Think critically about the information encountered, whether it is in coursework or reported in the media. (10)

Communicate clearly and cogently in writing using modern technology. (11)

Orally communicate clearly and cogently. (12)
Display This Question:

If degree_major1 = ENG
Or degree_major2 = ENG

s_eng01 English Major

Our records indicate that you are majoring in English. Is this correct?

☐ No (1)

☐ Yes (2)

Display This Question:

If degree_major1 = ENG
And English Major Our records indicate that you are majoring in English. Is this correct? != No
Or degree_major2 = ENG
And English Major Our records indicate that you are majoring in English. Is this correct? != No

s_eng02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td></td>
</tr>
</tbody>
</table>
Interpret texts with due sensitivity to both textual and contextual cues. (1)

Articulate an appreciation of the aesthetic qualities of texts by the standards of their times and places. (2)

Demonstrate historical, geographic, and cultural empathy by reading texts written in other times, places, and cultures. (3)

Apply interpretive strategies developed in literary study to other academic and professional contexts. (4)

Write cogently and with sensitivity to audience. (5)

End of Block: SSHA - English Major
**Global Arts Major**

Our records indicate that you are majoring in Global Arts. Is this correct?

- No (1)
- Yes (2)

---

**Display This Question:**

If \texttt{degree\_major1} = \texttt{GASP}

Or \texttt{degree\_major2} = \texttt{GASP}

---

**s\_gasp02** Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient (1)</td>
<td>Highly proficient (1)</td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td>Moderately proficient (2)</td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td>Barely proficient (3)</td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td>Not proficient (4)</td>
</tr>
</tbody>
</table>

---
Describe visual and aural texts in technical and theoretical terms (1)

Become familiar with multiple schools of thoughts in art history/visual studies and/or musicology/ethnomusicology. (2)

Analyze cultural, visual, aural, and spatial procedures within their historical and conceptual contexts. (3)

Integrate theory into creative practices. (4)

End of Block: SSHA - Global Arts Major

Start of Block: SSHA - History Major

Display This Question:

If degree_major1 = HIST
Or degree_major2 = HIST

s_hist01 History Major

Our records indicate that you are majoring in History. Is this correct?

○ No (1)

○ Yes (2)

Display This Question:

If degree_major1 = HIST
And History Major Our records indicate that you are majoring in History. Is this correct? != No
Or degree_major2 = HIST
And History Major Our records indicate that you are majoring in History. Is this correct? != No
s_hist02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient (1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Highly proficient (1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Place particular events in broader historical contexts, including broad patterns of historical change, structures and representations of power, and forms of identity. (1)

Analyze change over time. (2)

Explain how events of the past have influenced the present. (3)

Analyze primary sources. (4)

Assess the relationship between historical contexts and events, ideas, and processes. (5)

Identify and summarize an author's argument. (6)

Identify points of agreement and disagreement among conflicting interpretations of the past. (7)
Construct a well-developed thesis and a persuasive argument. (8)

Use the library, relevant databases and indexes, and the internet to identify and locate sources. (9)

Develop bibliographies of primary and secondary sources. (10)

Master conventions for citations and bibliographies. (11)

Produce an original research paper (20-page minimum) that analyzes primary and secondary sources. (12)

Organize an analytical essay that sustains an argument over the entire length of the paper. (13)

Present information in lucid, grammatically correct prose. (14)
Construct paragraphs with effective topic sentences. (15)

Make a well organized and clear oral presentation. (17)

End of Block: SSHA - History Major

Start of Block: SSHA - Management Major

Display This Question:

If degree_major1 = MGMT
Or degree_major2 = MGMT
Or degree_major1 = MBE
Or degree_major2 = MBE

s_mgmt01 Management Major
Our records indicate that you are majoring in Management. Is this correct?

No (1)

Yes (2)
Display This Question:

If degree_major1 = MGMT
And Management Major Our records indicate that you are majoring in Management. Is this correct?
!= No

Or degree_major2 = MGMT
And Management Major Our records indicate that you are majoring in Management. Is this correct?
!= No

Or degree_major1 = MBE
And Management Major Our records indicate that you are majoring in Management. Is this correct?
!= No

Or degree_major2 = MBE
And Management Major Our records indicate that you are majoring in Management. Is this correct?
!= No

s_mgmt02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not proficient (4)</td>
<td></td>
</tr>
</tbody>
</table>
Analyze and solve problems related to business management. (1)

Apply theories and concepts from disciplines in Management and Business Economics (accounting, economics, statistics, finance, and marketing) to business management situations. (2)

Use effective written communication consistent with the discipline and professional environments. (3)

Use effective oral communication consistent with the discipline and professional environments. (4)

Apply information technology to develop business proposals with recommendations for economic and management strategies and actions. (5)

Apply information technology to develop business models with recommendations.
for economic and management strategies and actions. (5)

Apply information technology to develop business reports with recommendations for economic and management strategies and actions. (6)

Evaluate ethical issues as they relate to the organization, operations, human resources, and business ventures. (8)

Evaluate social issues as they relate to the organization, operations, human resources, and business ventures. (9)

Evaluate external issues (e.g. political climate, national financial trends, etc.) as they relate to the organization, operations, human resources, and business ventures. (10)
**Display This Question:**

If degree_major1 = POLI
Or degree_major2 = POLI

---

s_poli01  **Political Science Major**

Our records indicate that you are majoring Political Science. Is this correct?

- **No** (1)
- **Yes** (2)

---

**Display This Question:**

If degree_major1 = POLI
And Political Science Major 
Our records indicate that you are majoring Political Science. Is this correct?

No

Or degree_major2 = POLI
And Political Science Major 
Our records indicate that you are majoring Political Science. Is this correct?

No

---

s_poli02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient (1)</td>
<td>Highly proficient (1)</td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td>Moderately proficient (2)</td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td>Barely proficient (3)</td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td>Not proficient (4)</td>
</tr>
<tr>
<td>Highly proficient (1)</td>
<td>Highly proficient (1)</td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td>Moderately proficient (2)</td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td>Barely proficient (3)</td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td>Not proficient (4)</td>
</tr>
</tbody>
</table>
Understand the processes, theories, and empirical regularities of **political institutions** in your chosen emphasis area (American politics, comparative politics, or international relations). (1)

Understand the processes, theories, and empirical regularities of **political behavior** in your chosen emphasis area (American politics, comparative politics, or international relations). (2)

Demonstrate social scientific literacy, including basic quantitative literacy. (3)

Utilize contemporary social science research
methods to conduct rigorous research on political phenomena. (4)

Write effectively, particularly to convey complex concepts and information in a clear and concise manner. (5)

Apply abstract theory and research methods to understand contemporary political events and public policies. (6)

End of Block: SSHA - Political Science Major

Start of Block: SSHA - Psychology Major

Display This Question:

If degree_major1 = PSY
Or degree_major2 = PSY

s_psy01 Psychology Major
Our records indicate that you are majoring in Psychology. Is this correct?

- No (1)
- Yes (2)
Display This Question:

If degree_major1 = PSY
And Psychology Major
!= No

Or degree_major2 = PSY
And Psychology Major
!= No

s_psy02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient</td>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient</td>
<td>(2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient</td>
<td>(4)</td>
<td></td>
</tr>
</tbody>
</table>
Identify the key substantive content of the field of psychology in **memory and thinking**. (1)

Identify the key substantive content of the field of psychology in **sensory psychology and physiology**. (2)

Identify the key substantive content of the field of psychology in **developmental psychology**. (3)

Identify the key substantive content of the field of psychology in **clinical and abnormal psychology**. (4)

Identify the key substantive content of the field of psychology in **social psychology**. (5)

Understand the basic principles of, and correctly interpret
applications of, the designs and methods that psychologists use to gather data. (6)

Correctly interpret the statistical analyses psychologists use to analyze data. (7)

Apply the writing style used in psychological literature (APA style). (8)

End of Block: SSHA - Psychology Major

Start of Block: SSHA - Sociology Major

Display This Question:

If degree_major1 = SOC
Or degree_major2 = SOC

s_soc01 Sociology Major

Our records indicate that you are majoring in Sociology. Is this correct?

☐ No (1)

☐ Yes (2)
Display This Question:

If degree_major1 = SOC
And Sociology Major
Our records indicate that you are majoring in Sociology. Is this correct? !=
No
Or degree_major2 = SOC
And Sociology Major
Our records indicate that you are majoring in Sociology. Is this correct? !=
No

s_soc02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Highly proficient (1)</td>
<td>Highly proficient (1)</td>
</tr>
<tr>
<td></td>
<td>Moderately proficient (2)</td>
<td>Moderately proficient (2)</td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td>Barely proficient (3)</td>
</tr>
<tr>
<td></td>
<td>Not proficient (4)</td>
<td>Not proficient (4)</td>
</tr>
</tbody>
</table>

Highly proficient
Moderately proficient
Barely proficient
Not proficient

Highly proficient
Moderately proficient
Barely proficient
Not proficient
Demonstrate critical thinking about the causes and consequences of social inequality. (s_soc02_1)

Design and evaluate empirical sociological research. (s_soc02_2)

Explain and apply the major theoretical perspectives in sociology. (s_soc02_3)

Use your sociological education outside the undergraduate classroom, particularly in your career or future study. (s_soc02_5)

Communicate orally about sociological concepts. (s_soc02_6)

Communicate in writing about sociological concepts. (s_soc02_7)
Display This Question:

If degree_major1 = SPAN
Or degree_major2 = SPAN

s_span01 Spanish Major

Our records indicate that you are majoring in Spanish. Is this correct?

- No (1)
- Yes (2)

Display This Question:

If degree_major1 = SPAN
And Spanish Major
Our records indicate that you are majoring in Spanish. Is this correct? != No
Or degree_major2 = SPAN
And Spanish Major
Our records indicate that you are majoring in Spanish. Is this correct? != No

s_span02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient</td>
<td>(1)</td>
<td>(1)</td>
</tr>
<tr>
<td>Moderately proficient</td>
<td>(2)</td>
<td>(2)</td>
</tr>
<tr>
<td>Barely proficient</td>
<td>(3)</td>
<td>(3)</td>
</tr>
<tr>
<td>Not proficient</td>
<td>(4)</td>
<td>(4)</td>
</tr>
</tbody>
</table>
Demonstrate Spanish writing skills equivalent to at least the advanced-high level of the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines.

(1)

Demonstrate Spanish reading skills equivalent to at least the advanced-high level of the ACTFL Proficiency Guidelines.

(2)

Demonstrate Spanish speaking skills equivalent to at least the advanced-high level of the ACTFL Proficiency Guidelines.

(3)

Demonstrate listening skills equivalent to at least the advanced-high level of the ACTFL
Proficiency Guidelines.

(4) Explain and apply the major theoretical perspectives in literary analysis. (5)

Identify and apply linguistic concepts pertinent to the Spanish language when analyzing written and oral literary texts. (6)

Identify and apply linguistic concepts pertinent to the Spanish language when analyzing written and oral non-literary texts. (7)

Articulate similarities and differences within the cultures of the Hispanic world by discerning the main topics and characteristics of different
historical periods. (8)

Articulate similarities and differences within the cultures of the Hispanic world by analyzing literary and non-literary texts in light of their historical embedment in the Latin American, US Latino, and Spanish contexts. (9)

---

**Display This Question:**

If degree_major1 = SPAN
And Spanish Major Our records indicate that you are majoring in Spanish. Is this correct? != No
Or degree_major2 = SPAN
And Spanish Major Our records indicate that you are majoring in Spanish. Is this correct? != No

s_span03 During your time studying in the Spanish major, did you benefit from the Spanish coursework (academically, personally, and/or professionally?)

- Yes (1)
- No (2)

---

**Display This Question:**

If During your time studying in the Spanish major, did you benefit from the Spanish coursework (academically, personally, and/or professionally?)

- Yes (1)
- No (2)
s_span04 Please choose the best explanation(s) for why you did not benefit from the Spanish coursework. (Please select all that apply.)

☐ I was too busy to invest the needed attention in the coursework. (1)

☐ I lost interest in studying Spanish. (2)

☐ The coursework was not very challenging, NOT helping me to prepare for using Spanish language and/or cultural knowledge in a career or graduate school. (3)

☐ The coursework was too challenging and I couldn’t keep-up. (4)

☐ Other (please describe) (5)

____________________________________________________________________

Display This Question:
If During your time studying in the Spanish major, did you benefit from the Spanish coursework (aca... = Yes
And Spanish Major Our records indicate that you are majoring in Spanish. Is this correct? != No

s_span05 Please choose the best explanation(s) for why you benefited from the Spanish coursework. (Please select all that apply.)

☐ I invested a lot of attention and effort to do my best in this program. (1)

☐ The coursework was challenging and the faculty members helped me to get the most out of the coursework. (2)

☐ The coursework helped me to do well in my non-Spanish courses. (4)

☐ The coursework was interesting and helped me to enjoy my overall experience at UC Merced. (5)

☐ The coursework provided me with language and/or cultural skills to advance my future career and/or graduate school. (6)

☐ Other (please describe) (7)

____________________________________________________________________
Display This Question:

If degree_major1 = PH
Or degree_major2 = PH

s_phmaj01 Public Health Major

Our records indicate that you are majoring in Public Health. Is this correct?

- No (1)
- Yes (2)

Display This Question:

If degree_major1 = PH
And Public Health Major Our records indicate that you are majoring in Public Health. Is this correct?
!= No
Or degree_major2 = PH
And Public Health Major Our records indicate that you are majoring in Public Health. Is this correct?
!= No

s_phmaj02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient</td>
<td>(1)</td>
<td>(1)</td>
</tr>
<tr>
<td>Moderately proficient</td>
<td>(2)</td>
<td>(2)</td>
</tr>
<tr>
<td>Barely proficient</td>
<td>(3)</td>
<td>(3)</td>
</tr>
<tr>
<td>Not proficient</td>
<td>(4)</td>
<td>(4)</td>
</tr>
</tbody>
</table>
Define public health and describe the roles and responsibilities of government, non-governmental organizations, and private citizens in maintaining public health. (1)

Use the theories and principles of Public Health to explain a public health problem. (2)

Apply public health research methods to conduct rigorous research on public health issues. (3)

Describe causes and risk factors in the major areas of focus in Public Health. (4)

Identify and analyze scientific data and other information to assess complex public health challenges. (5)
Communicate effectively and persuasively orally. (6)

Communicate effectively and persuasively in writing (7)

End of Block: SSHA - Public Health Major

Start of Block: SSHA - Philosophy Major

Display This Question:

If degree_major1 = PHIL
Or degree_major2 = PHIL

s_PHIL01
Philosophy Major

Our records indicate that you are majoring in Philosophy. Is this correct?

☐ No (1)

☐ Yes (2)

Display This Question:

If degree_major1 = PHIL
And Philosophy Major != No
Or degree_major2 = PHIL
And Philosophy Major != No

s_phil02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly</td>
<td></td>
</tr>
<tr>
<td>Moderately</td>
<td></td>
</tr>
<tr>
<td>Barely</td>
<td></td>
</tr>
<tr>
<td>Not</td>
<td></td>
</tr>
<tr>
<td>Highly</td>
<td></td>
</tr>
<tr>
<td>Moderately</td>
<td></td>
</tr>
<tr>
<td>Barely</td>
<td></td>
</tr>
<tr>
<td>Not</td>
<td></td>
</tr>
<tr>
<td>Identify and assess the logic of arguments.</td>
<td>proficient (1)</td>
</tr>
<tr>
<td>Identify and explain the central questions within major topics of philosophical research.</td>
<td></td>
</tr>
<tr>
<td>Describe the contributions of major thinkers in the philosophical canon.</td>
<td></td>
</tr>
<tr>
<td>Apply philosophical knowledge (from logic, topics, or ideas) to a subject in another discipline and/or apply knowledge from another discipline to a subject in philosophy.</td>
<td></td>
</tr>
</tbody>
</table>
To what extent do you agree that you were given adequate support and guidance from your academic advisor in the School of Social Sciences, Humanities, and Arts? By academic advisor, we mean a professional staff member in the advising office of the School of Social Sciences, Humanities, and Arts.

- Strongly disagree (1)
- Disagree (2)
- Agree (3)
- Strongly agree (4)

What advice would you give to first year School of Social Sciences, Humanities, and Arts students in your major(s) just entering their program at UC Merced? This can be advice about any aspect of your experience in your major(s) in the School of Social Sciences, Humanities, and Arts.

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

End of Block: SSHA - All - End
s_amer01 **American Studies Minor**

Our records indicate that you are minoring in American Studies. Is this correct?

- **No** (1)
- **Yes** (2)

s_amer02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Highly proficient</strong></td>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td><strong>Moderately proficient</strong></td>
<td>(2)</td>
<td></td>
</tr>
<tr>
<td>** Barely proficient**</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>** Not proficient**</td>
<td>(4)</td>
<td></td>
</tr>
<tr>
<td><strong>Highly proficient</strong></td>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td><strong>Moderately proficient</strong></td>
<td>(2)</td>
<td></td>
</tr>
<tr>
<td>** Barely proficient**</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>** Not proficient**</td>
<td>(4)</td>
<td></td>
</tr>
</tbody>
</table>
Analyze themes in American culture (past and present).
(1)

Raise insightful questions from a multidisciplinary perspective. (2)

Name and understand interdisciplinary theories and methods. (3)

Apply interdisciplinary theories and methods to contemporary scenarios. (4)

Use professional written communication. (8)

Use professional oral communication. (9)

Understand American Studies as a field, including current and emerging issues in the discipline. (6)

Understand the political and historical dimensions of culture and demonstrate
this skill in essay and/or exam formats. (7)

End of Block: SSHA - American Studies Minor

Start of Block: SSHA - Chicano/a Studies Minor

Display This Question:
If degree_minor1 = CCST
Or degree_minor2 = CCST
Or degree_minor3 = CCST
Or degree_minor4 = CCST

s_ccst01 Chicano/a Studies Minor
Our records indicate that you are minoring in Chicano/a Studies. Is this correct?

☐ No (1)

☐ Yes (2)

Display This Question:
If degree_minor1 = CCST
And Chicano/a Studies Minor Studies. Is this correct? != No
Or degree_minor2 = CCST
And Chicano/a Studies Minor Studies. Is this correct? != No
Or degree_minor3 = CCST
And Chicano/a Studies Minor Studies. Is this correct? != No
Or degree_minor4 = CCST
And Chicano/a Studies Minor Studies. Is this correct? != No

s_ccst02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient (1)</td>
<td>Moderately proficient (2)</td>
</tr>
<tr>
<td>Identify Chicano/a cultural practices, including an understanding of their origins, historical development, and social contexts. (1)</td>
<td></td>
</tr>
<tr>
<td>---</td>
<td></td>
</tr>
<tr>
<td>Analyze Chicano/a cultural practices, including an understanding of their origins, historical development, and social contexts. (2)</td>
<td></td>
</tr>
<tr>
<td>Demonstrate understanding of the role that race, gender and ethnicity have played in defining Chicanos/as as a group, and apply that knowledge to specific academic areas (e.g. literature, anthropology, etc.). (3)</td>
<td></td>
</tr>
<tr>
<td>Recognize and discuss internal differences within the Chicano/a group. (4)</td>
<td></td>
</tr>
<tr>
<td>Relate those differences to processes of migration,</td>
<td></td>
</tr>
</tbody>
</table>
diaspora, transnationalism, and other forms of geographical displacement, as well as to their indigenous roots in the Americas.

(5)

Understand the role that activism and struggle have played in building a Chicano/a consciousness.

(6)

Recognize the main elements of a Chicano/a aesthetics, as manifested in literature and language, as well as in cultural practices and rituals. (7)

Produce research papers exploring topics salient to Chicano/a Studies. (8)

End of Block: SSHA - Chicano/a Studies Minor

Start of Block: SSHA - Philosophy Minor

Display This Question:

If degree_minor1 = PHIL
Or degree_minor2 = PHIL
Or degree_minor3 = PHIL
Or degree_minor4 = PHIL
s_phil01 Philosophy Minor

Our records indicate that you are minoring in Philosophy. Is this correct?

○ No (1)

○ Yes (2)

Display This Question:

If degree_minor1 = PHIL

And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? !=

No

Or degree_minor2 = PHIL

And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? !=

No

Or degree_minor3 = PHIL

And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? !=

No

Or degree_minor4 = PHIL

And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? !=

No

s_phil02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient (1)</td>
<td>Highly proficient (1)</td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td>Moderately proficient (2)</td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td>Barely proficient (3)</td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td>Not proficient (4)</td>
</tr>
<tr>
<td>Identify and assess the logic of arguments. (1)</td>
<td></td>
</tr>
<tr>
<td>Identify and explain the central questions within major topics of philosophical research. (2)</td>
<td></td>
</tr>
<tr>
<td>Describe the contributions of major thinkers in the philosophical canon. (3)</td>
<td></td>
</tr>
<tr>
<td>Apply philosophical knowledge (from logic, topics, or ideas) to a subject in another discipline and/or apply knowledge from another discipline to a subject in philosophy. (4)</td>
<td></td>
</tr>
</tbody>
</table>
Display This Question:
If degree_minor1 = PH
Or degree_minor2 = PH
Or degree_minor3 = PH
Or degree_minor4 = PH

s_ph01 Public Health Minor
Our records indicate that you are minoring in Public Health. Is this correct?

☐ No (1)
☐ Yes (2)

Display This Question:
If degree_minor1 = PH
And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? !=
No
Or degree_minor2 = PH
And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? !=
No
Or degree_minor3 = PH
And Public Health Minor Our records indicate that you are minoring in Public Health. Is this correct? !=
No
Or degree_minor4 = PH
And Public Health Minor Our records indicate that you are minoring in Public Health. Is this correct? !=
No

s_ph02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Highly proficient (1)</td>
<td>Highly proficient (1)</td>
</tr>
<tr>
<td></td>
<td>Moderately proficient (2)</td>
<td>Moderately proficient (2)</td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td>Barely proficient (3)</td>
</tr>
<tr>
<td></td>
<td>Not proficient (4)</td>
<td>Not proficient (4)</td>
</tr>
</tbody>
</table>
Define public health and describe the roles and responsibilities of government, non-governmental organizations, and private citizens in maintaining public health. (1)

Use the theories and principles of Public Health to explain a public health problem. (2)

Apply public health research methods to conduct rigorous research on public health issues. (3)

Describe causes and risk factors in the major areas of focus in Public Health. (4)

Identify and analyze scientific data and other information to assess complex public health challenges. (5)
Communicate effectively and persuasively orally. (6)
Communicate effectively and persuasively in writing (7)

End of Block: SSHA - Public Health Minor

Start of Block: SSHA - Arts Minor

Display This Question:

If degree_minor1 = ARTS
Or degree_minor2 = ARTS
Or degree_minor3 = ARTS
Or degree_minor4 = ARTS

s_arts01 Arts Minor
Our records indicate that you are minoring in Arts. Is this correct?

○ No (1)

○ Yes (2)

Display This Question:

If degree_minor1 = ARTS
And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? != No

No

Or degree_minor2 = ARTS
And Philosophy Minor Our records indicate that you are minoring in Philosophy. Is this correct? != No

No

Or degree_minor3 = ARTS
And Arts Minor Our records indicate that you are minoring in Arts. Is this correct? != No

No

Or degree_minor4 = ARTS
And Arts Minor Our records indicate that you are minoring in Arts. Is this correct? != No
Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th>Statement</th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Describe visual and aural texts in technical and theoretical terms.</td>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td>Become familiar with multiple schools of thoughts in art history/visual studies and/or musicology/ethnomusicology.</td>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td>Analyze cultural, visual, aural, and spatial procedures within their historical and conceptual contexts.</td>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td>Integrate theory into creative practices.</td>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td></td>
</tr>
</tbody>
</table>

End of Block: SSHA - Arts Minor

Start of Block: SSHA - Anthropology Minor

Display This Question:

If degree_minor1 = ANTH
Or degree_minor2 = ANTH
Or degree_minor3 = ANTH
Or degree_minor4 = ANTH

s_anth_m01 Anthropology Minor

Our records indicate that you are minoring in Anthropology. Is this correct?

○ No (1)
○ Yes (2)
Display This Question:

If degree_minor1 = ANTH
And Anthropology Minor
!= No

Or degree_minor2 = ANTH
And Anthropology Minor
!= No

Or degree_minor3 = ANTH
And Anthropology Minor
!= No

Or degree_minor4 = ANTH
And Anthropology Minor
!= No

Our records indicate that you are minoring in Anthropology. Is this c...

s_anth_m02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td>Possess and apply fundamental anthropological knowledge, including terminology, concepts, intellectual traditions, and theoretical approaches. (1)</td>
<td></td>
</tr>
<tr>
<td>Identify and analyze common topics of research shared by the sub-fields of anthropology. (2)</td>
<td></td>
</tr>
<tr>
<td>Demonstrate understanding of ethics and responsibility in the practice of anthropology. (3)</td>
<td></td>
</tr>
<tr>
<td>Describe how ethnographic, archaeological, and biological knowledge contribute to understanding what it means to be human. (4)</td>
<td></td>
</tr>
<tr>
<td>Demonstrate understanding of qualitative research methods as they apply to anthropological inquiry. (9)</td>
<td></td>
</tr>
<tr>
<td>Demonstrate understanding of quantitative research methods as they apply to anthropological inquiry. (10)</td>
<td></td>
</tr>
<tr>
<td>Communicate anthropological knowledge effectively through <strong>writing</strong> for diverse audiences. (6)</td>
<td></td>
</tr>
<tr>
<td>Communicate anthropological knowledge effectively through <strong>oral presentation</strong> for diverse audiences. (7)</td>
<td></td>
</tr>
<tr>
<td>Communicate anthropological knowledge effectively through <strong>data presentation in various formats</strong> for diverse audiences. (8)</td>
<td></td>
</tr>
</tbody>
</table>

End of Block: SSHA - Anthropology Minor

Start of Block: SSHA - Cognitive Sciences Minor

Display This Question:

```python
If degree_minor1 = COGS
Or degree_minor2 = COGS
Or degree_minor3 = COGS
Or degree_minor4 = COGS
```
Cognitive Sciences Minor

Our records indicate that you are minoring in Cognitive Sciences. Is this correct?

- No (1)
- Yes (2)

Display This Question:

```sql
If degree_minor1 = COGS
And Cognitive Sciences Minor Our records indicate that you are minoring in Cognitive
Sciences... != No
Or degree_minor2 = COGS
And Cognitive Sciences Minor Our records indicate that you are minoring in Cognitive
Sciences... != No
Or degree_minor3 = COGS
And Cognitive Sciences Minor Our records indicate that you are minoring in Cognitive
Sciences... != No
Or degree_minor4 = COGS
And Cognitive Sciences Minor Our records indicate that you are minoring in Cognitive
Sciences... != No
```

Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td></td>
</tr>
</tbody>
</table>
Explain and apply knowledge of landmark findings and theories in cognitive science. (1)

Use that knowledge as context for understanding the current state of affairs. (2)

Interpret, evaluate, and synthesize information in research papers. (3)

Design a cognitive science research project. (4)

Write clearly and scientifically. (5)

Interpret formal and computational approaches in cognitive science. (6)

Take theoretical positions in cognitive science and argue for or against them. (7)
Use your cognitive science education outside of the classroom, particularly in a job setting directly or indirectly related to cognitive science. (8)

End of Block: SSHA - Cognitive Sciences Minor

Start of Block: SSHA - Community Research and Services Minor

Display This Question:

If degree_minor1 = CRS
Or degree_minor2 = CRS
Or degree_minor3 = CRS
Or degree_minor4 = CRS

Our records indicate that you are minoring in Community Research and Services. Is this correct?

○ No (1)
○ Yes (2)
Display This Question:

If degree_minor1 = CRS
   And Community Research and Services Minor   Our records indicate that you are minoring in Community R... != No

Or degree_minor2 = CRS
   And Community Research and Services Minor   Our records indicate that you are minoring in Community R... != No

Or degree_minor3 = CRS
   And Community Research and Services Minor   Our records indicate that you are minoring in Community R... != No

Or degree_minor4 = CRS
   And Community Research and Services Minor   Our records indicate that you are minoring in Community R... != No

s_crs_m02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Highly proficient</td>
<td>Moderately proficient</td>
</tr>
<tr>
<td></td>
<td>(1)</td>
<td>(2)</td>
</tr>
</tbody>
</table>
Analyze core knowledge about local San Joaquin Valley and Sierra Nevada conditions including global analogs as related to the transformation of poverty to prosperity.

(s_crs_m02_1)

Apply the key concepts of analytics of prosperity, sustainability, and community-engaged innovation.

(s_crs_m02_2)

Organize scholarly questions of significance, and synthesize evidence to answer these questions.

(s_crs_m02_3)

Communicate scientific and scholarly information to academic and non-academic audiences.

(s_crs_m02_4)
Display This Question:

$s_{econ\_m01}$  **Economics Minor**  Our records indicate that you are minoring in Economics. Is this correct?

- No (1)
- Yes (2)

$s_{econ\_m02}$  Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not proficient (4)</td>
<td></td>
</tr>
</tbody>
</table>
Understand the role of organizations and institutions in a society. (1)

Understand the impact of organizations and institutions on the economic environment and outcomes. (2)

Understand how incentives influence individual and organizational behavior and performance. (3)

Recognize and describe how government actions affect economic performance. (4)

Recognize and describe how economic interests influence government decisions. (5)

Design and conduct research that will inform managerial and policy decision-
making. (6)

Collect, analyze, and interpret data using familiar software packages. (7)

Define problems and identify multifaceted explanations for complex economic phenomena. (8)

Use information and data from multiple sources to answer the questions at hand. (9)

Think critically about the information encountered, whether it is in coursework or reported in the media. (10)

Communicate clearly and cogently in writing using modern technology. (11)

Orally communicate clearly and cogently. (12)
Display This Question:

If degree_minor1 = ENG
Or degree_minor2 = ENG
Or degree_minor3 = ENG
Or degree_minor4 = ENG

s_eng_m01  **English Minor**

Our records indicate that you are minoring in English. Is this correct?

- No (1)
- Yes (2)

Display This Question:

If degree_minor1 = ENG
And English Minor Our records indicate that you are minoring in English. Is this correct? != No
Or degree_minor2 = ENG
And English Minor Our records indicate that you are minoring in English. Is this correct? != No
Or degree_minor3 = ENG
And English Minor Our records indicate that you are minoring in English. Is this correct? != No
Or degree_minor4 = ENG
And English Minor Our records indicate that you are minoring in English. Is this correct? != No

s_eng_m02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td>Interpret texts with due sensitivity to both textual and contextual cues. (1)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Articulate an appreciation of the aesthetic qualities of texts by the standards of their times and places. (2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrate historical, geographic, and cultural empathy by reading texts written in other times, places, and cultures. (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Apply interpretive strategies developed in literary study to other academic and professional contexts. (4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Write cogently and with sensitivity to audience. (5)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

End of Block: SSHA - English Minor
Display This Question:

If degree_minor1 = GASP
Or degree_minor2 = GASP
Or degree_minor3 = GASP
Or degree_minor4 = GASP

s_gasp_m01 Global Arts Studies Minor

Our records indicate that you are minoring in Global Arts Studies. Is this correct?

- No (1)
- Yes (2)

Display This Question:

If degree_minor1 = GASP
And Global Arts Studies Minor Our records indicate that you are minoring in Global Arts Studies. Is...
!= No
Or degree_minor2 = GASP
And Global Arts Studies Minor Our records indicate that you are minoring in Global Arts Studies. Is...
!= No
Or degree_minor3 = GASP
And Global Arts Studies Minor Our records indicate that you are minoring in Global Arts Studies. Is...
!= No
Or degree_minor4 = GASP
And Global Arts Studies Minor Our records indicate that you are minoring in Global Arts Studies. Is...
!= No

s_gasp_m02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td></td>
</tr>
</tbody>
</table>
Describe visual and aural texts in technical and theoretical terms. (1)
Analyze cultural, visual, aural and spatial procedures within their historical and conceptual contexts. (2)
Apply theoretical models from multiple schools of thought in art history/visual studies and musicology/ethnomusicology. (3)
Conduct research specific to critical studies of the arts. (4)

End of Block: SSHA - GASP Minor
Start of Block: SSHA - History Minor

Display This Question:

If degree_minor1 = HIST
Or degree_minor2 = HIST
Or degree_minor3 = HIST
Or degree_minor4 = HIST

s_hist_m01 History Minor
Our records indicate that you are minoring in History. Is this correct?

○ No (1)

○ Yes (2)
Display This Question:

If degree_minor1 = HIST
And History Minor  Our records indicate that you are minoring in History. Is this correct? != No
Or degree_minor2 = HIST
And History Minor  Our records indicate that you are minoring in History. Is this correct? != No
Or degree_minor3 = HIST
And History Minor  Our records indicate that you are minoring in History. Is this correct? != No
Or degree_minor4 = HIST
And History Minor  Our records indicate that you are minoring in History. Is this correct? != No

s_hist_m02 Please rate yourself on the skills and knowledge in the following statements.
Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td></td>
</tr>
</tbody>
</table>
Place particular events in broader historical contexts, including broad patterns of historical change, structures and representations of power, and forms of identity. (1)

Analyze change over time. (2)

Explain how events of the past have influenced the present. (3)

Analyze primary sources. (4)

Assess the relationship between historical contexts and events, ideas, and processes. (5)

Identify and summarize an author's argument. (6)

Identify points of agreement and disagreement among conflicting interpretations of the past. (7)
Construct a well-developed thesis and a persuasive argument. (8)

Use the library, relevant databases and indexes, and the internet to identify and locate sources. (9)

Develop bibliographies of primary and secondary sources. (10)

Master conventions for citations and bibliographies. (11)

Produce an original research paper (20-page minimum) that analyzes primary and secondary sources. (12)

Organize an analytical essay that sustains an argument over the entire length of the paper. (13)

Present information in lucid, grammatically correct prose. (14)
Construct paragraphs with effective topic sentences. (15)

Make a well organized and clear oral presentation. (17)

End of Block: SSHA - History Minor

Start of Block: SSHA - Management Minor

Display This Question:

If degree_minor1 = MGMT
Or degree_minor2 = MGMT
Or degree_minor3 = MGMT
Or degree_minor4 = MGMT
Or degree_minor1 = MBE
Or degree_minor2 = MBE
Or degree_minor3 = MBE
Or degree_minor4 = MBE

s_mgmt_m01 Management Minor
Our records indicate that you are minoring in Management. Is this correct?

○ No (1)
○ Yes (2)
Display This Question:

If degree_minor1 = MGMT
And Management Minor Our records indicate that you are minoring in Management. Is this correct?
!= No
Or degree_minor2 = MGMT
And Management Minor Our records indicate that you are minoring in Management. Is this correct?
!= No
Or degree_minor3 = MGMT
And Management Minor Our records indicate that you are minoring in Management. Is this correct?
!= No
Or degree_minor4 = MGMT
And Management Minor Our records indicate that you are minoring in Management. Is this correct?
!= No
Or degree_minor1 = MBE
And Management Minor Our records indicate that you are minoring in Management. Is this correct?
!= No
Or degree_minor2 = MBE
And Management Minor Our records indicate that you are minoring in Management. Is this correct?
!= No
Or degree_minor3 = MBE
And Management Minor Our records indicate that you are minoring in Management. Is this correct?
!= No
Or degree_minor4 = MBE
And Management Minor Our records indicate that you are minoring in Management. Is this correct?
!= No

s_mgmt_m02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Modestly proficient (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Modestly proficient (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>No proficient (4)</td>
<td></td>
</tr>
</tbody>
</table>
Analyze and solve problems related to business management.
(s_mgmt_m02_1)

Apply theories and concepts from disciplines in Management and Business Economics (accounting, economics, statistics, finance, and marketing) to business management situations.
(s_mgmt_m02_2)

Use effective written communication consistent with the discipline and professional environments.
(s_mgmt_m02_3)

Use effective oral communication consistent with the discipline and professional environments.
(s_mgmt_m02_11)

Apply information technology to develop business proposals with recommendations for economic and management strategies and actions.
(s_mgmt_m02_4)

Apply information technology to develop business
models with recommendations for economic and management strategies and actions.
(s_mgmt_m02_5)

Apply information technology to develop business reports with recommendations for economic and management strategies and actions.
(s_mgmt_m02_6)

Evaluate ethical issues as they relate to the organization, operations, human resources, and business ventures.
(s_mgmt_m02_8)

Evaluate social issues as they relate to the organization, operations, human resources, and business ventures.
(s_mgmt_m02_9)

Evaluate external issues (e.g. political climate, national financial trends, etc.) as they relate to the organization, operations, human resources, and business ventures.
(s_mgmt_m02_10)
Display This Question:

If degree_minor1 = POLI
Or degree_minor2 = POLI
Or degree_minor3 = POLI
Or degree_minor4 = POLI

s_poli_m01 Political Science Minor
Our records indicate that you are minoring in Political Science. Is this correct?

☐ No (1)
☐ Yes (2)

Display This Question:

If degree_minor1 = POLI
And Political Science Minor
Our records indicate that you are minoring in Political Science. Is...
No
Or degree_minor2 = POLI
And Political Science Minor
Our records indicate that you are minoring in Political Science. Is...
No
Or degree_minor3 = POLI
And Political Science Minor
Our records indicate that you are minoring in Political Science. Is...
No
Or degree_minor4 = POLI
And Political Science Minor
Our records indicate that you are minoring in Political Science. Is...
No

s_poli_m02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient</td>
<td>(1)</td>
<td>(1)</td>
</tr>
<tr>
<td>Moderately proficient</td>
<td>(2)</td>
<td>(2)</td>
</tr>
<tr>
<td>Barely proficient</td>
<td>(3)</td>
<td>(3)</td>
</tr>
<tr>
<td>Not proficient</td>
<td>(4)</td>
<td>(4)</td>
</tr>
</tbody>
</table>
Understand the processes, theories, and empirical regularities of political institutions in your chosen emphasis area (American politics, comparative politics, or international relations). (1)

Understand the processes, theories, and empirical regularities of political behavior in your chosen emphasis area (American politics, comparative politics, or international relations). (2)

Demonstrate social scientific literacy, including basic quantitative literacy. (3)

Utilize contemporary social science research
methods to conduct rigorous research on political phenomena. (4)

Write effectively, particularly to convey complex concepts and information in a clear and concise manner. (5)

Apply abstract theory and research methods to understand contemporary political events and public policies. (6)
s_psy_m01 **Psychology Minor**
Our records indicate that you are minoring in Psychology. Is this correct?

- No (1)
- Yes (2)

---

**Display This Question:**

```
If degree_minor1 = PSY
   And Psychology Minor
   ! No
   Or degree_minor2 = PSY
   And Psychology Minor
   ! No
   Or degree_minor3 = PSY
   And Psychology Minor
   ! No
   Or degree_minor4 = PSY
   And Psychology Minor
   ! No
```

s_psy_m02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td></td>
</tr>
</tbody>
</table>

Page 173 of 194
Identify the key substantive content of the field of psychology in memory and thinking. (1)

Identify the key substantive content of the field of psychology in sensory psychology and physiology. (2)

Identify the key substantive content of the field of psychology in developmental psychology. (3)

Identify the key substantive content of the field of psychology in clinical and abnormal psychology. (4)

Identify the key substantive content of the field of psychology in social psychology. (5)

Understand the basic principles of, and correctly interpret
applications of, the designs and methods that psychologists use to gather data. (6)

Correctly interpret the statistical analyses psychologists use to analyze data. (7)

Apply the writing style used in psychological literature (APA style). (8)

Display This Question:

If degree_minor1 = SOC
Or degree_minor2 = SOC
Or degree_minor3 = SOC
Or degree_minor4 = SOC

s_soc_m01 Sociology Minor
Our records indicate that you are minoring in Sociology. Is this correct?

- No (1)
- Yes (2)
Display This Question:

If degree_minor1 = SOC
And Sociology  Minor Our records indicate that you are minoring in Sociology. Is this correct? !=
No
Or degree_minor2 = SOC
And Sociology  Minor Our records indicate that you are minoring in Sociology. Is this correct? !=
No
Or degree_minor3 = SOC
And Sociology  Minor Our records indicate that you are minoring in Sociology. Is this correct? !=
No
Or degree_minor4 = SOC
And Sociology  Minor Our records indicate that you are minoring in Sociology. Is this correct? !=
No

s_soc_m02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient</td>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient</td>
<td>(2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient</td>
<td>(4)</td>
<td></td>
</tr>
<tr>
<td>Highly proficient</td>
<td>(1)</td>
<td></td>
</tr>
<tr>
<td>Moderately proficient</td>
<td>(2)</td>
<td></td>
</tr>
<tr>
<td>Barely proficient</td>
<td>(3)</td>
<td></td>
</tr>
<tr>
<td>Not proficient</td>
<td>(4)</td>
<td></td>
</tr>
</tbody>
</table>
Demonstrate critical thinking about the causes and consequences of social inequality.
(s_soc_m02_1)

Design and evaluate empirical sociological research.
(s_soc_m02_2)

Explain and apply the major theoretical perspectives in sociology.
(s_soc_m02_3)

Use your sociological education outside the undergraduate classroom, particularly in your career or future study.
(s_soc_m02_5)

Communicate orally about sociological concepts.
(s_soc_m02_6)

Communicate in writing about sociological concepts.
(s_soc_m02_7)

End of Block: SSHA - Sociology Minor

Start of Block: SSHA - Spanish Minor
If degree_minor1 = SPAN
Or degree_minor2 = SPAN
Or degree_minor3 = SPAN
Or degree_minor4 = SPAN

s_span_m01 **Spanish Minor** Our records indicate that you are minoring in Spanish. Is this correct?

- No (1)
- Yes (2)

Display This Question:

If degree_minor1 = SPAN
And Spanish Minor  Our records indicate that you are minoring in Spanish. Is this correct? != No
Or degree_minor2 = SPAN
And Spanish Minor  Our records indicate that you are minoring in Spanish. Is this correct? != No
Or degree_minor3 = SPAN
And Spanish Minor  Our records indicate that you are minoring in Spanish. Is this correct? != No
Or degree_minor4 = SPAN
And Spanish Minor  Our records indicate that you are minoring in Spanish. Is this correct? != No

s_span_m02 Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highly proficient (1)</td>
<td>Highly proficient (1)</td>
</tr>
<tr>
<td>Moderately proficient (2)</td>
<td>Moderately proficient (2)</td>
</tr>
<tr>
<td>Barely proficient (3)</td>
<td>Barely proficient (3)</td>
</tr>
<tr>
<td>Not proficient (4)</td>
<td>Not proficient (4)</td>
</tr>
</tbody>
</table>
Demonstrate Spanish **writing skills** equivalent to at least the advanced-high level of the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines. (1)

Demonstrate Spanish **reading skills** equivalent to at least the advanced-high level of the ACTFL Proficiency Guidelines. (2)

Demonstrate Spanish **speaking skills** equivalent to at least the advanced-high level of the ACTFL Proficiency Guidelines. (3)

Demonstrate **listening skills** equivalent to at least the advanced-high level of the ACTFL
Proficiency Guidelines.
(4)
Explain and apply the major theoretical perspectives in literary analysis. (5)
Identify and apply linguistic concepts pertinent to the Spanish language when analyzing written and oral literary texts. (6)
Identify and apply linguistic concepts pertinent to the Spanish language when analyzing written and oral non-literary texts. (7)
Articulate similarities and differences within the cultures of the Hispanic world by discerning the main topics and characteristics of different
historical periods. (8)

Articulate similarities and differences within the cultures of the Hispanic world by analyzing literary and non-literary texts in light of their historical embedment in the Latin American, US Latino, and Spanish contexts. (9)
Display This Question:

If During your time studying in the Spanish minor, did you benefit from the Spanish coursework
(aca... = No

And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? != No

s_span_m04 Please choose the best explanation(s) for why you did not benefit from the Spanish coursework. (Please select all that apply.)

☐ I was too busy to invest the needed attention in the coursework. (1)

☐ I lost interest in studying Spanish. (2)

☐ The coursework was not very challenging, NOT helping me to prepare for using Spanish language and/or cultural knowledge in a career or graduate school. (3)

☐ The coursework was too challenging and I couldn’t keep-up. (4)

☐ Other (please describe) (5)

________________________________________________

Display This Question:

If During your time studying in the Spanish minor, did you benefit from the Spanish coursework
(aca... = Yes

And Spanish Minor Our records indicate that you are minoring in Spanish. Is this correct? != No
Please choose the best explanation(s) for why you benefited from the Spanish coursework. (Please select all that apply.)

- I invested a lot of attention and effort to do my best in this minor. (1)
- The coursework was challenging and the faculty members helped me to get the most out of the coursework. (2)
- The coursework complimented my major. (3)
- The coursework helped me to do well in my non-Spanish courses. (4)
- The coursework was interesting and helped me to enjoy my overall experience at UC Merced. (5)
- The coursework provided me with language and/or cultural skills to advance my future career and/or graduate school. (6)
- Other (please describe) (7)

End of Block: SSHA - Spanish Minor

Start of Block: College 1 - Writing Minor

Display This Question:

If degree_minor1 = WRI
Or degree_minor2 = WRI
Or degree_minor3 = WRI
Or degree_minor4 = WRI
Or degree_minor1 = WRS
Or degree_minor2 = WRS
Or degree_minor3 = WRS
Or degree_minor4 = WRS
c1_wri01 **Writing Studies Minor**

Our records indicate that you are minoring in Writing Studies. Is this correct?

- **No** (1)
- **Yes** (2)

---

**Display This Question:**

*If degree_minor1 = WRI*

*And Physics Minor Our records indicate that you are minoring in Physics. Is this correct? != No*

*Or degree_minor2 = WRI*

*And Physics Minor Our records indicate that you are minoring in Physics. Is this correct? != No*

*Or degree_minor3 = WRI*

*And Writing Studies Minor Our records indicate that you are minoring in Writing Studies. Is this corr... != No*

*Or degree_minor4 = WRI*

*And Writing Studies Minor Our records indicate that you are minoring in Writing Studies. Is this corr... != No*

*Or degree_minor1 = WRS*

*And Writing Studies Minor Our records indicate that you are minoring in Writing Studies. Is this corr... != No*

*Or degree_minor2 = WRS*

*And Writing Studies Minor Our records indicate that you are minoring in Writing Studies. Is this corr... != No*

*Or degree_minor3 = WRS*

*And Writing Studies Minor Our records indicate that you are minoring in Writing Studies. Is this corr... != No*

*Or degree_minor4 = WRS*

*And Writing Studies Minor Our records indicate that you are minoring in Writing Studies. Is this corr... != No*

---

**c1_wri02** Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started studying at UC Merced, and a second score for today.

<table>
<thead>
<tr>
<th></th>
<th>When you started at UC Merced</th>
<th>Today</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Highly proficient (1)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Moderately proficient (2)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Barely proficient (3)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Not proficient (4)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Demonstrate engagement with the multi-stage process of critical reading. (c1_wri02_1)

Demonstrate engagement with the multi-stage process of formal writing. (c1_wri02_6)

Demonstrate engagement with the multi-stage process of public speaking. (c1_wri02_7)

Select and apply the appropriate conventions of personal forms of expression. (c1_wri02_2)

Select and apply the appropriate conventions of academic forms of expression. (c1_wri02_8)

Select and apply the appropriate conventions of professional forms of
expression. (c1_wri02_9)

Synthesize diverse perspectives through collaboration in academic discourse communities. (c1_wri02_3)

Apply professional ethical standards to the research process and its public presentation. (c1_wri02_4)

Craft language that reveals aesthetic awareness. (c1_wri02_5)

Display This Question:

| If degree_minor1 = WRI And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr... != No |
| Or degree_minor2 = WRI And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr... != No |
| Or degree_minor3 = WRI And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr... != No |
| Or degree_minor4 = WRI And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr... != No |
c1_wri03 What type of instruction did you find most helpful for your development as a writer?

- ○ class workshops (1)
- ○ peer exchanges of writing (2)
- ○ consultations with the instructor (3)
- ○ other (please specify) (4) ________________________________________________

Display This Question:

If degree_minor1 = WRI
And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr...
!= No
Or degree_minor2 = WRI
And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr...
!= No
Or degree_minor3 = WRI
And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr...
!= No
Or degree_minor4 = WRI
And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr...
!= No


c1_wri04 How would you rate the quality of the writing instruction provided by the Merritt Writing Program (MWP) relative to what you received in writing-intensive courses outside the MWP? (A writing-intensive course bases 50% or more of the final course grade on written assignments - essays, journals, term papers, in-class written quizzes, or written final exams.) MWP courses were ...

- ○ much more instructive than other courses (1)
- ○ more instructive than other courses (2)
- ○ same as other courses (3)
- ○ less instructive than other courses (4)
- ○ much less instructive than other courses (5)
Display This Question:

If degree_minor1 = WRI
And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr...
!= No
Or degree_minor2 = WRI
And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr...
!= No
Or degree_minor3 = WRI
And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr...
!= No
Or degree_minor4 = WRI
And Writing Studies Minor Our records indicate that you are minoring in Writing Studies Is this corr...
!= No

Relative to the writing you did in other writing-intensive courses, how much writing did you complete in your writing minor courses? (Writing should be understood to include all stages of drafting and revising and all forms of written exchanges, e.g., online discussion boards or journals.)

- much more than other courses (1)
- more than other courses (2)
- same as other courses (3)
- less than other courses (4)
- much less than other courses (5)

End of Block: College 1 - Writing Minor

Start of Block: General Advising Questions

advising_title Academic Planning and Resource Use
advising_q01 In the past year, how often did you visit a UC Merced academic advisor (a professional staff member in your School)?

- Never (0)
- 1 time (1)
- 2 times (2)
- 3 times (3)
- 4 times (4)
- 5 or more times (5)
In the past year, from whom did you seek advice to plan your academic path to graduation, including your major and/or minor? (select all that apply)

- None (1)
- UCM Academic Advisor (professional staff member in your School) (2)
- Bright Success Center staff (3)
- Center for Career and Professional Advancement staff (4)
- EAP/Study Abroad Advisor (5)
- Excel! Program staff (6)
- Faculty or instructor (7)
- Family members (8)
- Fiat Lux Counselor (9)
- Fiat Lux Peer Mentor (10)
- NS Peer Mentor (11)
- SSHA Peer Mentor (12)
- Peers/friends (13)
- Other (please specify) (14)

________________________________________________
In the past year, which campus resources/tools did you use to assist you in your academic planning? (select all that apply)

- None (1)
- University Catalog (2)
- MyAudit/MyDegreePath (3)
- Schedule of Classes (4)
- Learning.ucmerced.edu (5)
- School advising website (e.g., engr-advising.ucmerced.edu; ns-advising.ucmerced.edu; sshadvising.ucmerced.edu) (6)
- UCM Academic Advisor (professional staff member in your school) (7)
- Peer Mentor/Peer Advisor (8)
- Faculty or instructor (9)
- Other (please specify) (10)

End of Block: General Advising Questions

Start of Block: 15 units

Display This Question:

If census_total_credit_hours_GE15_202010 < 15
Our records indicate you are not enrolled in 15 units this term. Please let us know why by selecting from the reasons below (select all that apply).

- [ ] The courses I needed or wanted conflicted with each other. (1)
- [ ] I needed fewer than 15 units to complete my degree requirements in my final semester. (2)
- [ ] There were no open seats in the section(s) I needed. (3)
- [ ] The course(s) I wanted wasn’t offered this term. (4)
- [ ] The course(s) I wanted this term was cancelled. (5)
- [ ] I didn’t know which other course to take. (6)
- [ ] I had family obligations and needed a smaller course load. (7)
- [ ] I planned to work 20 hours or more per week and needed a smaller course load. (8)
- [ ] I intentionally wanted a smaller course load. (9)
- [ ] Someone suggested that I take 12 units. (10)
- [ ] I only needed 12 units for Financial Aid. (11)
- [ ] I have credits (e.g., AP/IB, community college, other 4-year institution etc.) transferring to my UC Merced record. (12)
- [ ] Other (please specify) (13)

End of Block: 15 units

Start of Block: End of Survey - Thank You with Submit Button

Q162 Closing Comments
ucm_again Would you chose UC Merced again if you were starting college all over?

- Yes (4)
- Not sure (5)
- No (6)

mjr_again Would you chose the same major(s) if you were starting college all over again?

- Yes (4)
- Not sure (5)
- No (6)

mjr_why Please explain your answer to the question about your major above. If there are ways we could improve your program for future students who choose your major, please tell us what they are.

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

JS
comments We appreciate your taking the time to complete this survey. Your comments and those from your classmates will help us improve our programs and support services. If you have any other comments you'd like to share, please share them below. Please **click the "Submit" button when you are finished**. You will be automatically entered into the prize drawing(s) when you Submit your survey.

________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________
________________________________________________________________

*End of Block: End of Survey - Thank You with Submit Button*