2020-21 Graduating Senior Survey Report--Frosh
Prepared by Institutional Research and Decision Support
Last Updated: May 19, 2021

Response Rate: Of the 1862 students invited to complete the survey, 496 (27%) provided partial or complete responses. Of the invited students, 1650 entered UC Merced as frosh (non-transfer students) and 436 (26%) of those students responded. Because students could skip questions, response rates varied by question.

Administration: The survey was available for seniors to complete between April 6 and May 8, 2020. As an incentive, respondents were entering into drawings to receive 35 $25 Amazon e-gift cards. Students could complete the survey by clicking their individualized link in personalized emails or by using an anonymous link that required authentication. Survey publicity and outreach was coordinated across multiple groups on campus: IRDS, Student Affairs, assessment managers, faculty, academic advisors, and others.

Respondent Characteristics: Please refer to Tables 1-4 below for respondent characteristics, including information about the representativeness of the sample relative to the invited population. The sample was roughly representative of the invitee population, and subgroup response rates were similar to the overall response rate of 27%, with few exceptions. Students with a major in the School of Engineering were more likely to take the survey than those with a major in either the School Social Sciences, Humanities, and Arts or the School of Natural Sciences students. Other differences in response rates are likely due to small sample sizes for particular groups.

Report Notes: Unless otherwise noted, all students could answer each question on the survey. Students could choose to skip questions. Students were invited to take the survey if they had been awarded a degree or applied to receive a degree as of the 15th day of instruction in spring 2020. It is possible that some students completing the survey did not graduate, though all were seniors and responses still aid understanding of the experience of students close to graduation.

Frosh Respondents: This report has been filtered to contain only survey responses from students who entered UC Merced as Frosh (non-transfer students), though Tables 1-4 and free response summaries contain information about all respondents regardless of entering level status.

If you have questions about this report, please contact Andrea Hall-Cuccia (ahallcuccia@ucmerced.edu) in Institutional Research and Decision Support.
Table 1: Student Demographics

<table>
<thead>
<tr>
<th>Student Characteristic</th>
<th># Invited (of 1862 Total)</th>
<th>% Invited</th>
<th># Responded (of 496 Total)</th>
<th>% Responded</th>
<th>Response Rate (# responded/ # Invited)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entering Level</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Entering Frosh</td>
<td>1650</td>
<td>89%</td>
<td>436</td>
<td>88%</td>
<td>26%</td>
</tr>
<tr>
<td>Transfer Students</td>
<td>212</td>
<td>11%</td>
<td>60</td>
<td>12%</td>
<td>28%</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>International</td>
<td>147</td>
<td>8%</td>
<td>26</td>
<td>5%</td>
<td>18%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>997</td>
<td>54%</td>
<td>261</td>
<td>53%</td>
<td>26%</td>
</tr>
<tr>
<td>African American</td>
<td>92</td>
<td>5%</td>
<td>20</td>
<td>4%</td>
<td>22%</td>
</tr>
<tr>
<td>American Indian</td>
<td>4</td>
<td>&lt;1%</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>347</td>
<td>19%</td>
<td>95</td>
<td>19%</td>
<td>27%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>16</td>
<td>1%</td>
<td>3</td>
<td>1%</td>
<td>19%</td>
</tr>
<tr>
<td>White</td>
<td>193</td>
<td>10%</td>
<td>70</td>
<td>14%</td>
<td>36%</td>
</tr>
<tr>
<td>Multi-racial</td>
<td>57</td>
<td>3%</td>
<td>18</td>
<td>4%</td>
<td>32%</td>
</tr>
<tr>
<td>Unknown</td>
<td>9</td>
<td>1%</td>
<td>3</td>
<td>1%</td>
<td>33%</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>997</td>
<td>53%</td>
<td>282</td>
<td>57%</td>
<td>28%</td>
</tr>
<tr>
<td>Male</td>
<td>866</td>
<td>47%</td>
<td>208</td>
<td>42%</td>
<td>24%</td>
</tr>
<tr>
<td>Unknown</td>
<td>19</td>
<td>1%</td>
<td>4</td>
<td>1%</td>
<td>21%</td>
</tr>
</tbody>
</table>

Note: % values may not sum to 100% for a given characteristic due to rounding error.

Table 2: Student Demographics and School

<table>
<thead>
<tr>
<th>Student Characteristic</th>
<th># Invited (of 1862 Total)</th>
<th>% Invited</th>
<th># Responded (of 496 Total)</th>
<th>% Responded</th>
<th>Response Rate (# responded/ # Invited)</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Generation Status</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Generation</td>
<td>1336</td>
<td>72%</td>
<td>347</td>
<td>71%</td>
<td>26%</td>
</tr>
<tr>
<td>Non-First Generation</td>
<td>526</td>
<td>28%</td>
<td>142</td>
<td>29%</td>
<td>27%</td>
</tr>
<tr>
<td>Pell Grant Eligibility Status</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pell Grant Eligible</td>
<td>1155</td>
<td>62%</td>
<td>314</td>
<td>63%</td>
<td>27%</td>
</tr>
<tr>
<td>Non-Pell Grant Eligible</td>
<td>707</td>
<td>38%</td>
<td>182</td>
<td>37%</td>
<td>26%</td>
</tr>
<tr>
<td>School of Major(s)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering</td>
<td>436</td>
<td>23%</td>
<td>157</td>
<td>31%</td>
<td>36%</td>
</tr>
<tr>
<td>Social Sciences, Humanities, and Arts</td>
<td>1034</td>
<td>54%</td>
<td>259</td>
<td>50%</td>
<td>25%</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>441</td>
<td>24%</td>
<td>97</td>
<td>19%</td>
<td>22%</td>
</tr>
</tbody>
</table>

Note: % Values may not sum to 100% for a given characteristic due to rounding error; School counts sum to values greater than the overall invited and respondent student totals from Table 1 due to students with multiple majors - denominators are adjusted to the number of majors for this table and are noted in the header row of this table.
<table>
<thead>
<tr>
<th>Student Major</th>
<th># Invited (of 1911 total)</th>
<th>% Invited</th>
<th># Responded (of 513 total)</th>
<th>% Responded</th>
<th>Response Rate (# responded/# invited)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH – Anthropology</td>
<td>14</td>
<td>1%</td>
<td>6</td>
<td>1%</td>
<td>43%</td>
</tr>
<tr>
<td>BENG – Bioengineering</td>
<td>30</td>
<td>2%</td>
<td>10</td>
<td>2%</td>
<td>33%</td>
</tr>
<tr>
<td>BIOS – Biological Sciences</td>
<td>343</td>
<td>18%</td>
<td>68</td>
<td>13%</td>
<td>20%</td>
</tr>
<tr>
<td>CHEM – Chemical Sciences</td>
<td>37</td>
<td>2%</td>
<td>11</td>
<td>2%</td>
<td>30%</td>
</tr>
<tr>
<td>COGS – Cognitive Science</td>
<td>64</td>
<td>3%</td>
<td>18</td>
<td>4%</td>
<td>28%</td>
</tr>
<tr>
<td>CRES - Critical Race and Ethnic Studies</td>
<td>11</td>
<td>1%</td>
<td>3</td>
<td>2%</td>
<td>27%</td>
</tr>
<tr>
<td>CSE – Computer Science &amp; Engineering</td>
<td>202</td>
<td>11%</td>
<td>69</td>
<td>13%</td>
<td>34%</td>
</tr>
<tr>
<td>ECON – Economics</td>
<td>31</td>
<td>2%</td>
<td>6</td>
<td>1%</td>
<td>19%</td>
</tr>
<tr>
<td>ENG – English</td>
<td>27</td>
<td>1%</td>
<td>10</td>
<td>2%</td>
<td>37%</td>
</tr>
<tr>
<td>ENVE – Environmental Engineering</td>
<td>25</td>
<td>1%</td>
<td>15</td>
<td>3%</td>
<td>60%</td>
</tr>
<tr>
<td>ESS – Earth Systems Science</td>
<td>13</td>
<td>1%</td>
<td>3</td>
<td>1%</td>
<td>23%</td>
</tr>
<tr>
<td>GASP – Global Arts Studies</td>
<td>7</td>
<td>&lt;1%</td>
<td>1</td>
<td>&lt;1%</td>
<td>14%</td>
</tr>
<tr>
<td>HIST – History</td>
<td>21</td>
<td>1%</td>
<td>6</td>
<td>1%</td>
<td>29%</td>
</tr>
<tr>
<td>MATH – Mathematical Sciences</td>
<td>29</td>
<td>2%</td>
<td>10</td>
<td>2%</td>
<td>34%</td>
</tr>
<tr>
<td>MBE – Management &amp; Business Economics</td>
<td>202</td>
<td>11%</td>
<td>34</td>
<td>7%</td>
<td>17%</td>
</tr>
<tr>
<td>ME—Mechanical Engineering</td>
<td>169</td>
<td>9%</td>
<td>58</td>
<td>11%</td>
<td>34%</td>
</tr>
<tr>
<td>MSE—Material Science and Engineering</td>
<td>10</td>
<td>1%</td>
<td>5</td>
<td>1%</td>
<td>50%</td>
</tr>
<tr>
<td>PH—Public Health</td>
<td>161</td>
<td>8%</td>
<td>39</td>
<td>8%</td>
<td>24%</td>
</tr>
<tr>
<td>PHIL—Philosophy</td>
<td>2</td>
<td>&lt;1%</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>PHYS—Physics</td>
<td>19</td>
<td>1%</td>
<td>5</td>
<td>1%</td>
<td>26%</td>
</tr>
<tr>
<td>POLI—Political Science</td>
<td>97</td>
<td>5%</td>
<td>23</td>
<td>4%</td>
<td>24%</td>
</tr>
<tr>
<td>PSY—Psychology</td>
<td>309</td>
<td>16%</td>
<td>91</td>
<td>18%</td>
<td>29%</td>
</tr>
<tr>
<td>SOC—Sociology</td>
<td>79</td>
<td>4%</td>
<td>20</td>
<td>4%</td>
<td>25%</td>
</tr>
<tr>
<td>SPAN--Spanish</td>
<td>9</td>
<td>&lt;1%</td>
<td>2</td>
<td>&lt;1%</td>
<td>22%</td>
</tr>
</tbody>
</table>

Note: % Values may not sum to 100% due to rounding error; Major counts sum to values greater than the overall invited and respondent student totals from Table 1 due to students with multiple majors - denominators are adjusted to the number of majors for this table and are noted in the header row of this table.
### Table 4: Student Minors (Students with Minors)

<table>
<thead>
<tr>
<th>Student Minor</th>
<th># Invited (of 521 total)</th>
<th>% Invited</th>
<th># Responded (of 149 total)</th>
<th>% Responded</th>
<th>Response Rate (# responded/# invited)</th>
</tr>
</thead>
<tbody>
<tr>
<td>AMER—American Studies</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>ANTH—Anthropology</td>
<td>10</td>
<td>2%</td>
<td>3</td>
<td>2%</td>
<td>30%</td>
</tr>
<tr>
<td>ARTS—Arts</td>
<td>2</td>
<td>&lt;1%</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>CCST—Chicano/Chicana Studies</td>
<td>2</td>
<td>&lt;1%</td>
<td>1</td>
<td>1%</td>
<td>50%</td>
</tr>
<tr>
<td>CHEM—Chemical Sciences</td>
<td>4</td>
<td>1%</td>
<td>1</td>
<td>1%</td>
<td>25%</td>
</tr>
<tr>
<td>COGS—Cognitive Science</td>
<td>37</td>
<td>7%</td>
<td>11</td>
<td>7%</td>
<td>30%</td>
</tr>
<tr>
<td>CRS—Critical Race and Ethnic Studies</td>
<td>4</td>
<td>1%</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>ECON—Economics</td>
<td>11</td>
<td>2%</td>
<td>4</td>
<td>3%</td>
<td>36%</td>
</tr>
<tr>
<td>ENG—English</td>
<td>5</td>
<td>1%</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>GASP—Global Arts Studies</td>
<td>10</td>
<td>2%</td>
<td>5</td>
<td>3%</td>
<td>50%</td>
</tr>
<tr>
<td>HIST—History</td>
<td>2</td>
<td>&lt;1%</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>MAD—Management Analytics and Decision-making</td>
<td>4</td>
<td>1%</td>
<td>1</td>
<td>1%</td>
<td>25%</td>
</tr>
<tr>
<td>MBE—Management and Business Economics</td>
<td>19</td>
<td>4%</td>
<td>7</td>
<td>5%</td>
<td>37%</td>
</tr>
<tr>
<td>MTHM—Applied Mathematics</td>
<td>20</td>
<td>4%</td>
<td>6</td>
<td>4%</td>
<td>30%</td>
</tr>
<tr>
<td>NSEC—Natural Sciences Education</td>
<td>0</td>
<td>0%</td>
<td></td>
<td></td>
<td>0%</td>
</tr>
<tr>
<td>NSED—Natural Sciences Education with Teaching</td>
<td>41</td>
<td>8%</td>
<td>14</td>
<td>9%</td>
<td>34%</td>
</tr>
<tr>
<td>PH—Public Health</td>
<td>34</td>
<td>7%</td>
<td>11</td>
<td>7%</td>
<td>32%</td>
</tr>
<tr>
<td>PHIL—Philosophy</td>
<td>14</td>
<td>3%</td>
<td>4</td>
<td>3%</td>
<td>29%</td>
</tr>
<tr>
<td>PHYS—Physics</td>
<td>2</td>
<td>&lt;1%</td>
<td>1</td>
<td>1%</td>
<td>50%</td>
</tr>
<tr>
<td>POLI—Political Science</td>
<td>39</td>
<td>7%</td>
<td>11</td>
<td>7%</td>
<td>28%</td>
</tr>
<tr>
<td>PSY—Psychology</td>
<td>146</td>
<td>28%</td>
<td>37</td>
<td>25%</td>
<td>25%</td>
</tr>
<tr>
<td>SOC—Sociology</td>
<td>42</td>
<td>8%</td>
<td>17</td>
<td>11%</td>
<td>40%</td>
</tr>
<tr>
<td>SPAN—Spanish</td>
<td>43</td>
<td>8%</td>
<td>11</td>
<td>7%</td>
<td>26%</td>
</tr>
<tr>
<td>WRS—Writing</td>
<td>30</td>
<td>6%</td>
<td>4</td>
<td>3%</td>
<td>13%</td>
</tr>
</tbody>
</table>

Note: % Values may not sum to 100% due to rounding error; Minor counts do not sum to the overall invited and respondent student totals from Table 1 because many do not have a minor, and some have multiple minors - denominators are adjusted to the number of minors for this table, and are noted in the header row of this table.
Today, how connected to or disconnected from UC Merced do you feel?

- **Very connected**: 12%
- **Connected**: 47%
- **Disconnected**: 34%
- **Very disconnected**: 7%

<table>
<thead>
<tr>
<th>Field</th>
<th>Choice Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very connected</td>
<td>53</td>
</tr>
<tr>
<td>Connected</td>
<td>203</td>
</tr>
<tr>
<td>Disconnected</td>
<td>147</td>
</tr>
<tr>
<td>Very disconnected</td>
<td>31</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>434</strong></td>
</tr>
</tbody>
</table>
To what extent do you agree or disagree with each statement about your experiences as a student at UC Merced.

I see myself as part of the campus community.

- Strongly Agree: 18%
- Agree: 36%
- Somewhat Agree: 22%
- Neither Agree nor Disagree: 11%
- Somewhat Disagree: 6%
- Disagree: 18%
- Strongly Disagree: 11%

I feel that I am a member of the campus community.

- Strongly Agree: 18%
- Agree: 35%
- Somewhat Agree: 23%
- Neither Agree nor Disagree: 11%
- Somewhat Disagree: 7%
- Disagree: 5%

I feel a sense of belonging to the campus community.

- Strongly Agree: 21%
- Agree: 33%
- Somewhat Agree: 23%
- Neither Agree nor Disagree: 12%
- Somewhat Disagree: 5%
- Disagree: 11%

Field | Strongly Agree | Agree | Somewhat Agree | Neither Agree nor Disagree | Somewhat Disagree | Disagree | Strongly Disagree | Total
--- | --- | --- | --- | --- | --- | --- | --- | ---
I see myself as part of the campus community. | 77 | 158 | 97 | 48 | 26 | 18 | 11 | 435
I feel that I am a member of the campus community. | 77 | 152 | 98 | 46 | 32 | 20 | 10 | 435
I feel a sense of belonging to the campus community. | 92 | 144 | 99 | 50 | 20 | 18 | 10 | 433
Please select your level of agreement or disagreement with the following statements about UC Merced's Library.

**Note:** For questions that ask about your experiences using the library in person, please consider your experience prior to the COVID-19 pandemic.

Note: Question text in the figure is truncated, but full text is included in the table below.

### Table: Library Experiences

<table>
<thead>
<tr>
<th>Field</th>
<th>Rarely or Never</th>
<th>Sometimes</th>
<th>Usually</th>
<th>Always</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>I was able to find quiet study space in the Library.</td>
<td>15</td>
<td>57</td>
<td>156</td>
<td>149</td>
<td>377</td>
</tr>
<tr>
<td>I was able to find group study space in the Library.</td>
<td>12</td>
<td>76</td>
<td>143</td>
<td>126</td>
<td>357</td>
</tr>
<tr>
<td>Library information resources (books, journals, databases, etc.)</td>
<td>12</td>
<td>31</td>
<td>105</td>
<td>203</td>
<td>351</td>
</tr>
<tr>
<td>I found the library website easy to use.</td>
<td>9</td>
<td>76</td>
<td>119</td>
<td>160</td>
<td>364</td>
</tr>
<tr>
<td>When I asked for assistance at a library service desk, library staff were approachable and welcoming.</td>
<td>1</td>
<td>18</td>
<td>60</td>
<td>276</td>
<td>355</td>
</tr>
<tr>
<td>When I asked for assistance at a library service desk, library staff gave adequate attention to my question or need.</td>
<td>1</td>
<td>18</td>
<td>64</td>
<td>270</td>
<td>353</td>
</tr>
<tr>
<td>When I asked for assistance at a library service desk, library staff were knowledgeable about how to help.</td>
<td>4</td>
<td>16</td>
<td>69</td>
<td>261</td>
<td>350</td>
</tr>
<tr>
<td>Library research instruction helped me find suitable information resources for my papers and projects.</td>
<td>5</td>
<td>30</td>
<td>73</td>
<td>220</td>
<td>328</td>
</tr>
</tbody>
</table>
In how many classes did you receive library research instruction from library staff during your time at UC Merced?

<table>
<thead>
<tr>
<th>Field</th>
<th>Choice Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>35</td>
</tr>
<tr>
<td>1 class</td>
<td>91</td>
</tr>
<tr>
<td>2 classes</td>
<td>140</td>
</tr>
<tr>
<td>3 classes</td>
<td>83</td>
</tr>
<tr>
<td>4 or more classes</td>
<td>83</td>
</tr>
<tr>
<td>Total</td>
<td>432</td>
</tr>
</tbody>
</table>
Did you conduct research with a faculty member as an undergraduate at UC Merced? This is only for research or creative projects outside of regular course requirements during the academic year or summer. If you participated in more than one research effort, please consider the one you spent the most time on when completing this question.

- **Yes**: 28%
- **No**: 72%

<table>
<thead>
<tr>
<th>Field</th>
<th>Choice Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>122</td>
</tr>
<tr>
<td>No</td>
<td>309</td>
</tr>
<tr>
<td>Total</td>
<td>431</td>
</tr>
</tbody>
</table>
You said you conducted research with a faculty member outside of regular course requirements. Please complete the following information about your undergraduate research efforts. Remember, if you participated in more than one research effort, please consider the one you spent the most time on when completing this question.

General field of research of the project in which you were involved

Note: Only students who said they conducted research with a faculty member could answer this question. Numbers indicate frequencies for responses given by more than one student (N=128 responses total).

(Fundamental) Engineering  
Agriculture technology (2)  
Bacteriophage  
Bio materials  
Bioarchaeology  
Bioengineering (2)  
Biology (2)  
Biomimetics  
Boundary Layer Flow  
Chemistry  
Chemistry and Biology  
Chemistry-nano particles  
Chicana authors in literature, pesticide usage in fieldwork  
Civil and environmental engineering  
Cognitive Science (7)  
Cognitive Science - auditory perception  
Cognitive Science (Linguistics) (2)  
Cognitive Science, Social & Threat Psychology  
Collateral Consequences of Incarceration  
Computational Chemistry  
Computer Science Education  
Computer Vision  
Covid-19  
Design Built Fly Competition Team  
Developmental Psychology (2)  
Drinking water contamination  
Drone  
Drug overdose in CA emergency department  
Ecology (3)  
Economics - Retirement & Family Structure  
economics  
Economics/Historical  
Education Assessment  
Energy Storage  
English Honors Program  
Environmental Engineering, Wastewater based epidemiology  
Environmental Science (2)  
Evolutionary Biology  
Experience  
Film Theory  
Fluid Dynamics  
fungus  
Health Psychology (3)  
Heat Transfer  
History  
Immunology (3)  
Insect microbial symbiosis  
John Muir Geotourism App  
Langmuir Blodgett Research Project  
LCA on renewable energy  
Machine Learning: BioImaging  
Material Science  
Materials Science and Engineering, Atomic Force Microscopy, 2 measurements  
Mechanical Engineering  
Mechanical Engineering- Lubricant Oils  
Mental Disorders  
Merced History  
Microbiology  
Mindfulness intervention
Mobile Computing
Molecular Biology (2)
Music Cognition
Nanotechnology
Natural science
neurobiology
Nicotine & Cannabis Policy Center (3)
Nitrogen Fixation Research in Yosemite
Oral Health of Medical
Organic chemistry
Perovskite Solar Cells (Physics)
Physics (4)
Piezoelectric material
Plasma Modeling
Political Science (2)
Protein Engineering
Psychology (3)
Psychology and Health
Public Health (3)
Quantum Materials (2)
Remote Sensing of the Environment
Renewable energy
Robotics
Scientific Data Management
Social/Health Psychology
Sociology (2)
Soft matter physics
Software Development
Solar System Optimization
Student Assessment - Filling out Course Evaluations
Threat Perception
Translating App
Tribology (4)
Water Systems Management
Wireless Computer Networks
Approximate number of summer semesters you were involved in this research:

Note: Only respondents who said they conducted research with a faculty member could answer this question.

Field | Choice Count
--- | ---
0 - No Summer Semesters | 55
1 | 44
2 | 14
3 | 3
4 or more | 2
Total | 118

<table>
<thead>
<tr>
<th>Field</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 - No Summer Semesters</td>
<td>55</td>
</tr>
<tr>
<td>1</td>
<td>44</td>
</tr>
<tr>
<td>2</td>
<td>14</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>4 or more</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>118</td>
</tr>
</tbody>
</table>
You said that you conducted research during a summer semester. Approximately how many hours per week were you involved in this research?

Note: Only respondents who said they conducted research with a faculty member during a summer session could answer this question.

<table>
<thead>
<tr>
<th>Field</th>
<th>Choice Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-5</td>
<td>8</td>
</tr>
<tr>
<td>6-10</td>
<td>20</td>
</tr>
<tr>
<td>11-15</td>
<td>9</td>
</tr>
<tr>
<td>16-20</td>
<td>5</td>
</tr>
<tr>
<td>More than 20</td>
<td>21</td>
</tr>
<tr>
<td>Total</td>
<td>63</td>
</tr>
</tbody>
</table>
Approximate number of fall and/or spring semesters you were involved in this research:

Note: Only respondents who said they conducted research with a faculty member could answer this question.

<table>
<thead>
<tr>
<th>Field</th>
<th>Choice Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 - No fall and/or spring semesters</td>
<td>13</td>
</tr>
<tr>
<td>1</td>
<td>37</td>
</tr>
<tr>
<td>2</td>
<td>28</td>
</tr>
<tr>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>4</td>
<td>17</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td>8 or more</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>118</td>
</tr>
</tbody>
</table>
You said you conducted research during a fall and/or spring semester. Approximately how many hours per week were you involved in this research?

Note: Only respondents who said they conducted research with a faculty member during a fall and/or spring semester could answer this question.

<table>
<thead>
<tr>
<th>Field</th>
<th>Choice Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-5</td>
<td>36</td>
</tr>
<tr>
<td>6-10</td>
<td>40</td>
</tr>
<tr>
<td>11-15</td>
<td>17</td>
</tr>
<tr>
<td>16-20</td>
<td>7</td>
</tr>
<tr>
<td>More than 20</td>
<td>5</td>
</tr>
<tr>
<td>Total</td>
<td>105</td>
</tr>
</tbody>
</table>
Did you present results from your research outside the classroom at UC Merced or elsewhere? (e.g., at UC Merced Research Week, in publications, at conferences)

Note: Only respondents who said they conducted research with a faculty member could answer this question.

<table>
<thead>
<tr>
<th>Field</th>
<th>Choice Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>43</td>
</tr>
<tr>
<td>No</td>
<td>75</td>
</tr>
<tr>
<td>Total</td>
<td>118</td>
</tr>
</tbody>
</table>
In which of the following formal undergraduate research or graduate preparation programs did you participate at UC Merced? (Please select all that apply.) Note that we are asking about formal programs such as those listed below, not research with faculty on a volunteer basis, for course credit, or for pay.

Note: Because respondents could select all that applied, percentages will not add to 100%. Question text in the figure is truncated, but full text is included in the table below. Other responses are included on the following pages.

- None - I did not participate in a formal program
- Other program (please specify)
- UC Merced SURF – Summer Research Fellowship
- NASA MACES
- CAMP - CA Alliance for Minority Participation
- UC Merced SOAR – Summer Opportunities in Research and Academics
- UROC-H: Research in the Heartland
- Other REU (Research Experience for Undergraduates)
- CREST Scholars Fellowship
- UC LEADS - Leadership Education Development Advancement Systems
- DESCARTES
- Yosemite Environmental Science
- PG&E Engineering Summer Internship Program
- USDA HSI Scholars
- MARC - Minority Access to Research Careers
- McNair Scholars
- Undergraduate Research and Teaching Fellowship
- UC COINS - Center of Integrated Nutrition Science
- Center of Excellence on Health

Percentage distribution:
- None - I did not participate in a formal program: 85%
- Other program (please specify): 3%
- UC Merced SURF – Summer Research Fellowship: 2%
- NASA MACES: 2%
- CAMP - CA Alliance for Minority Participation: 2%
- UC Merced SOAR – Summer Opportunities in Research and Academics: 2%
- UROC-H: Research in the Heartland: 2%
- Other REU (Research Experience for Undergraduates): 1%
- CREST Scholars Fellowship: 1%
- UC LEADS - Leadership Education Development Advancement Systems: 1%
- DESCARTES: 1%
- Yosemite Environmental Science: 1%
- PG&E Engineering Summer Internship Program: 1%
- USDA HSI Scholars: 1%
- MARC - Minority Access to Research Careers: 0%
- McNair Scholars: 0%
- Undergraduate Research and Teaching Fellowship: 0%
- UC COINS - Center of Integrated Nutrition Science: 0%
- Center of Excellence on Health: 0%
In which of the following formal undergraduate research or graduate preparation programs did you participate at UC Merced? (Please select all that apply.) Note that we are asking about formal programs such as those listed below, not research with faculty on a volunteer basis, for course credit, or for pay.

<table>
<thead>
<tr>
<th>Field</th>
<th>Choice Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>None - I did not participate in formal research or preparation programs at UC Merced</td>
<td>340</td>
</tr>
<tr>
<td>Other program (please specify)</td>
<td>13</td>
</tr>
<tr>
<td>UC Merced SURF – Summer Undergraduate Research Fellowship</td>
<td>9</td>
</tr>
<tr>
<td>Other REU (Research Experience for Undergraduates) (please specify)</td>
<td>5</td>
</tr>
<tr>
<td>UROC-H: Research in the Humanities</td>
<td>6</td>
</tr>
<tr>
<td>NASA MACES</td>
<td>7</td>
</tr>
<tr>
<td>CREST Scholars Fellowship Program</td>
<td>5</td>
</tr>
<tr>
<td>UC LEADS - Leadership Excellence through Advanced Degrees</td>
<td>3</td>
</tr>
<tr>
<td>DESCARTES</td>
<td>2</td>
</tr>
<tr>
<td>USDA HSI Scholars</td>
<td>2</td>
</tr>
<tr>
<td>Undergraduate Research and Mentoring Program in Computational Biology</td>
<td>0</td>
</tr>
<tr>
<td>CAMP - CA Alliance for Minority Participation in Science, Engineering and Mathematics</td>
<td>7</td>
</tr>
<tr>
<td>Yosemite Environmental Science REU (Research Experience for Undergraduates)</td>
<td>2</td>
</tr>
<tr>
<td>PG&amp;E Engineering Summer Scholars</td>
<td>2</td>
</tr>
<tr>
<td>MARC - Minority Access to Research Careers</td>
<td>0</td>
</tr>
<tr>
<td>McNair Scholars</td>
<td>0</td>
</tr>
<tr>
<td>UC COINS - Center of Integrated Nanomechanical Systems</td>
<td>0</td>
</tr>
<tr>
<td>Center of Excellence on Health Disparities</td>
<td>0</td>
</tr>
<tr>
<td>UC Merced SOAR – Summer Opportunity for Advanced Research</td>
<td>6</td>
</tr>
<tr>
<td>Total</td>
<td>409</td>
</tr>
</tbody>
</table>
In which of the following formal undergraduate research / graduate preparation programs did you participate at UC Merced? (Other REU (Research Experience for Undergraduates))

Note: Only open-ended Other REU responses are summarized on this page. Numbers indicate frequencies for responses given by more than one student (n=5 responses total).

3D Modeling of Subsurface Drones
CAHSI
Cogs undeegrad research and psychology undergraduate research
Research Lab
UC Merced translational center

In which of the following formal undergraduate research / graduate preparation programs did you participate at UC Merced? (Other program)

Note: Only open-ended Other responses are summarized on this page. Numbers indicate frequencies for responses given by more than one student (N=15 responses total).

All these programs are useless.
Bobcat leadership series
CAL NERDS
CCBM
Energize Colleges
Engr 195
Fiat Lux
Merced Vernal Pools and Grassland Reserve Naturalist
Nicotine and Cannabis Policy Center
SATAL-Students Assessing Teaching and Learning (2)
STEP Program
Student Success Internship (SSI) Program (2)
UC NRS
In which Recreation and Athletics programs did you participate at any time during your undergraduate studies at UC Merced? (Please select all that apply.)

Note: Because respondents could select all that applied, percentages will not add to 100%. Question text in the figure is truncated, but full text is included in the table below.

<table>
<thead>
<tr>
<th>Field</th>
<th>Choice Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free recreation - general use of the Gallo Recreation Center</td>
<td>280</td>
</tr>
<tr>
<td>Free recreation - general use of the SAAC Weight Room</td>
<td>217</td>
</tr>
<tr>
<td>None</td>
<td>88</td>
</tr>
<tr>
<td>Fitness classes</td>
<td>97</td>
</tr>
<tr>
<td>Intramural sports</td>
<td>88</td>
</tr>
<tr>
<td>Sports clubs</td>
<td>44</td>
</tr>
<tr>
<td>Outdoor Experience Program (outdoor trips)</td>
<td>34</td>
</tr>
<tr>
<td>Total</td>
<td>848</td>
</tr>
</tbody>
</table>
Why did you choose not to participate in any Recreation and Athletics programs? (please select all that apply)

Note: Because respondents could select all that applied, percentages will not add to 100%. Only respondents who indicated they didn't participate could answer this question. Question text in the figure is truncated, but full text is included in the table below. Other responses are included on the next page.

Field | Choice Count
---|---
I was not aware of these programs. | 27
I was not interested in these programs. | 37
I did not have enough time. | 42
I did not have enough money. | 14
Other (please specify) | 2
The programs were not offered at times that fit my schedule. | 19
The facilities/programs were too crowded. | 14
The location of the programs was not convenient. | 5
Parking issues. | 6
Total | 166
Why did you choose not to participate in any Recreation and Athletics programs? (Other)
Note: Only open-ended Other responses are summarized on this page. Numbers indicate frequencies for responses given by more than one student (n=7 responses total).

- already have gym membership
- child care conflicts
- COVID
- did not offer what I was interested in
- I am a transfer student and I did not have a lot of free time my first semester. The pandemic happened during my second semester and I did not have to participate in athletics programs.
- I am a transfer student who began in fall 2019, coronavirus hit and I have been zoom learning the since spring 2020
- Transportation Issues
What recreation and/or athletic programs would you have participated in had they been offered?

Note: Because respondents could select all that applied, percentages will not add to 100%. Open-ended Other responses are included on the next page.

<table>
<thead>
<tr>
<th>Field</th>
<th>Choice Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Swimming</td>
<td>144</td>
</tr>
<tr>
<td>Rock Climbing</td>
<td>137</td>
</tr>
<tr>
<td>Kickboxing</td>
<td>118</td>
</tr>
<tr>
<td>Walking Group</td>
<td>92</td>
</tr>
<tr>
<td>Volleyball (in Grass or Sand)</td>
<td>89</td>
</tr>
<tr>
<td>Badminton</td>
<td>80</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>75</td>
</tr>
<tr>
<td>Rowing / Sailing</td>
<td>74</td>
</tr>
<tr>
<td>Track and Field</td>
<td>52</td>
</tr>
<tr>
<td>Total</td>
<td>861</td>
</tr>
</tbody>
</table>
What recreation and/or athletic programs would you have participated in had they been offered? (Other)

Note: Only open-ended Other responses are summarized on this page. Numbers indicate frequencies for responses given by more than one student (n=88 responses total).

- Archery (3)
- Baseball
- Basketball (3)
- Basketball, flag football
- Boxing (10)
- cheer
- Cheer and Dance
- Dance
- eSports(Valorant) (3)
- F45 (7)
- flag football
- Football
- Football, Baseball
- Futbol
- Golf (2)
- gym fitness classes
- Gymnastics
- hiking
- hockey
- Lacrosse (4)
- Martial Arts (4)
- None (3)
- Rugby or Latin Dance
- rugby, table tennis, LOL
- Self defense
- Ski Club
- Ski/Snowboard
- Soccer (5)
- Softball (2)
- Spartan Races
- spikeball
- Tennis (12)
- Ultimate Frisbee
- Water Polo (4)
- Wrestling (2)
- Yoga (2)
- Yosemite trip
What types of community service are you currently or have you participated in during your time as a student at UC Merced? (Select all that apply)

Note: Because respondents could select all that applied, percentages will not add to 100%. Question text in the figure is truncated, but full text is included in the table below. Other responses are included on the next page.

<table>
<thead>
<tr>
<th>Type of Service</th>
<th>Currently Participating</th>
<th>Have Participated in the Past</th>
</tr>
</thead>
<tbody>
<tr>
<td>Club/Org related service project</td>
<td>76</td>
<td>175</td>
</tr>
<tr>
<td>Self-directed independent service (i.e., project of your choice and making)</td>
<td>24</td>
<td>61</td>
</tr>
<tr>
<td>Community Engagement Center-related activities (MCP 10%, ICR, LWYL, AmeriCorps)</td>
<td>24</td>
<td>51</td>
</tr>
<tr>
<td>Campus wide initiatives (e.g., Meals for Families, Home for the Holiday, Giving Tuesday)</td>
<td>10</td>
<td>72</td>
</tr>
<tr>
<td>One time service project through The Community Engagement Center</td>
<td>10</td>
<td>56</td>
</tr>
<tr>
<td>Course related service or Service Learning</td>
<td>9</td>
<td>88</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>7</td>
<td>10</td>
</tr>
<tr>
<td>National Day of Service (MLK Day, September 11th)</td>
<td>3</td>
<td>27</td>
</tr>
<tr>
<td>Total</td>
<td>150</td>
<td>540</td>
</tr>
</tbody>
</table>
What types of community service are you currently or have you participated in during your time as a student at UC Merced?

(Other)

Note: Only open-ended Other responses are summarized on this page. Numbers indicate frequencies for responses given by more than one student (n=21 responses total).

- 18th Street Pop-Up People's Pantry
- Bobcat Pantry!
- Cal-Nat
- CASA (2)
- Castle Air Museum (2)
- Events related to SHPE Club
- Internship
- Merced is a dead city, services offered are basically nonexistent
- Microfinance project at UC Merced
- None (4)
- Professional Fraternity
- Q Project (2)
- Volunteer at Merced County Food
- Volunteer work at non-UC Merced related conferences
- With the Step Program
Considering only the community service you participated in during this past academic year, how many hours did you participate during a typical semester?

<table>
<thead>
<tr>
<th>Field</th>
<th>Choice Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 hours per semester</td>
<td>142</td>
</tr>
<tr>
<td>1-5 hours per semester</td>
<td>122</td>
</tr>
<tr>
<td>6-10 hours per semester</td>
<td>47</td>
</tr>
<tr>
<td>11-15 hours per semester</td>
<td>24</td>
</tr>
<tr>
<td>16-20 hours per semester</td>
<td>26</td>
</tr>
<tr>
<td>21 or more hours per semester</td>
<td>24</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>385</strong></td>
</tr>
</tbody>
</table>
Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started at UC Merced, and a second score for today.

Note: Question text in the figure is truncated, but full text is included in the table below.

This page: When you started at UC Merced
Next page: Today

<table>
<thead>
<tr>
<th>Field</th>
<th>Low/none</th>
<th>Moderate</th>
<th>High</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Awareness of community needs/issues</td>
<td>216</td>
<td>147</td>
<td>34</td>
<td>397</td>
</tr>
<tr>
<td>Awareness of ways to positively impact community needs/issues</td>
<td>190</td>
<td>165</td>
<td>42</td>
<td>397</td>
</tr>
<tr>
<td>Knowledge of my values and interests</td>
<td>134</td>
<td>201</td>
<td>62</td>
<td>397</td>
</tr>
<tr>
<td>Appreciation for individuals different from myself (e.g., different cultural background, socioeconomic status, etc.)</td>
<td>67</td>
<td>187</td>
<td>139</td>
<td>393</td>
</tr>
<tr>
<td>Ability to act in ways that are consistent with my values</td>
<td>70</td>
<td>215</td>
<td>111</td>
<td>396</td>
</tr>
<tr>
<td>Awareness of connections between community service and academic learning/coursework</td>
<td>166</td>
<td>169</td>
<td>58</td>
<td>393</td>
</tr>
<tr>
<td>Professional skills</td>
<td>186</td>
<td>164</td>
<td>44</td>
<td>394</td>
</tr>
<tr>
<td>Motivation to engage in community service</td>
<td>145</td>
<td>180</td>
<td>71</td>
<td>396</td>
</tr>
</tbody>
</table>
Please rate yourself on the skills and knowledge in the following statements. Please give yourself two different scores, one score for when you started at UC Merced, and a second score for today.

Note: Question text in the figure is truncated, but full text is included in the table below.

Previous page: When you started at UC Merced
This page: Today

<table>
<thead>
<tr>
<th>Field</th>
<th>Low/none</th>
<th>Moderate</th>
<th>High</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Awareness of community needs/issues</td>
<td>24</td>
<td>157</td>
<td>199</td>
<td>380</td>
</tr>
<tr>
<td>Awareness of ways to positively impact community needs/issues</td>
<td>35</td>
<td>159</td>
<td>184</td>
<td>378</td>
</tr>
<tr>
<td>Knowledge of my values and interests</td>
<td>13</td>
<td>109</td>
<td>257</td>
<td>379</td>
</tr>
<tr>
<td>Appreciation for individuals different from myself (e.g., different cultural background, socioeconomic status, etc.)</td>
<td>9</td>
<td>58</td>
<td>314</td>
<td>381</td>
</tr>
<tr>
<td>Ability to act in ways that are consistent with my values</td>
<td>13</td>
<td>110</td>
<td>255</td>
<td>378</td>
</tr>
<tr>
<td>Awareness of connections between community service and academic learning/coursework</td>
<td>60</td>
<td>146</td>
<td>175</td>
<td>381</td>
</tr>
<tr>
<td>Professional skills</td>
<td>12</td>
<td>119</td>
<td>250</td>
<td>381</td>
</tr>
<tr>
<td>Motivation to engage in community service</td>
<td>62</td>
<td>158</td>
<td>159</td>
<td>379</td>
</tr>
</tbody>
</table>
What are your current post-graduation plans? (Please select all that apply.)

Note: Because respondents could select all that applied, percentages will not add to 100%. Question text in the figure is truncated, but full text is included in the table below. Other responses are included on the following page.

- I am searching for full-time ... 50%
- I will take time off before applying ... 32%
- I am searching for part-time ... 25%
- I will take time off before finding ... 19%
- I am continuing employment in ... 14%
- I have accepted full-time ... 11%
- I have been accepted into ... 10%
- I am continuing my education, ... 8%
- I have applied to graduate or ... 8%
- I am reviewing a job offer ... 8%
- Other (please specify) ... 5%
- I have accepted an internship ... 4%
- I have accepted part-time ... 4%
- I have no plans for employment ... 3%
- I have started my own business ... 2%
- I have accepted public service ... 2%
- I am an international student and ... 0%
What are your current post-graduation plans? (Please select all that apply.)

<table>
<thead>
<tr>
<th>Field</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am searching for full-time employment</td>
<td>203</td>
</tr>
<tr>
<td>I will take time off before applying to graduate school.</td>
<td>128</td>
</tr>
<tr>
<td>I am searching for part-time employment.</td>
<td>101</td>
</tr>
<tr>
<td>I will take time off before finding a job.</td>
<td>77</td>
</tr>
<tr>
<td>I am continuing my education, but not in graduate school (e.g. second bachelor's, license, certification/credential, etc.).</td>
<td>34</td>
</tr>
<tr>
<td>I am continuing employment in my current job.</td>
<td>57</td>
</tr>
<tr>
<td>I have been accepted into graduate or professional school.</td>
<td>41</td>
</tr>
<tr>
<td>I have accepted full-time employment at a new employer.</td>
<td>46</td>
</tr>
<tr>
<td>I have applied to graduate or professional school, but have not yet been accepted.</td>
<td>33</td>
</tr>
<tr>
<td>I am reviewing a job offer.</td>
<td>32</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>20</td>
</tr>
<tr>
<td>I have accepted an internship.</td>
<td>15</td>
</tr>
<tr>
<td>I have accepted part-time employment at a new employer.</td>
<td>15</td>
</tr>
<tr>
<td>I have no plans for employment (e.g. homemaker, traveling, volunteer, retired, etc.)</td>
<td>14</td>
</tr>
<tr>
<td>I have accepted public service employment (military, Peace Corps, Teach for America, etc.).</td>
<td>7</td>
</tr>
<tr>
<td>I have started my own business.</td>
<td>9</td>
</tr>
<tr>
<td>I am an international student and will return to my home country.</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>832</td>
</tr>
</tbody>
</table>
What are your current post-graduation plans? (Other)
Note: Only open-ended Other responses are summarized below. Numbers indicate frequencies for responses given by more than one student. (n=27 responses total).

Currently actively searching
Did not like the first job I got and am now in search of another
Doing personal projects, learning knowledge not covered in courses, learning to succeed during interview questions for my field
Grad school or internship, undecided currently
I am applying to the Military as an officer
I am in the hiring process
I am planning to apply to Law School later in the year.
I am planning to apply to the Army for Medical lab scientist training and I am searching for a part time job.
I am reviewing public service employment
I may apply to graduate school after a few years in the industry
I missed the graduate school deadline, and now I'm stuck between a rock and a hard place. What's more is that the job I am specializing in requires a graduate degree. Go figure...
I plan on working/interning for 1-2 years then applying to a graduate program
I will be studying for the MCAT and applying for Med Schools (2)
I will continue to take classes (pre-requisites) to apply to graduate school
I will take time off before starting my own business.
Looking for the possibility to intern
Passed my FE exam and became an EIT
planning on taking the FE exam
Rest and celebrate this achievement :)
Seeking employment in the medical field
Spend time with family
Still deciding.
Still disabled, still no jobs.
traveling
UC Merced needs more opportunities for jobs after college
Will be doing some freelance work while applying for work
You said you are currently employed. What are the details of your employment?

Note: Only respondents who said they obtained employment or an internship could answer this question. Numbers in parentheses indicate frequencies for responses given by more than one respondent. (N=133 responses total).

360 Behavioral Health
Accenture
Adriana Signorini
Air Force Civilian Service
Air Force Research Laboratory (AFRL) (2)
Alejandro Delgadillo
Amazon (7)
Amazon Web Services
AmeriCorps (2)
Anberry Transitional Care
Applied Engineering
Autism Learning Partners
BDO
Berryessa School District
Brookfield School
Cal Enineering Solutions
California Teaching Fellows Foundation
Cami Roundy
Cardona Industries
CARE Behavior Services
CARE Office
Center for Educational Partnerships
Ceres Unified School District
Certified Protection
Chevron Extra Mile
chrestina
City of Newark
City of Palmdale
City Year (5)
Contra Costa Country Club
Cracker Barrel
CRF Engineering
Cue Health
Dameron Hospital
Dell-EMC
Department of Energy
DOI VFUA
Dr. Klingborg
Dulcemaria Anaya Garcia

ESA
FIS
Gateway Community Church
General Motors (2)
GeoAnalytical Laboratories Inc
Heavenly- Vail resorts
Hensel Phelps Construction Co.
Hmong culture camp
Hobby Lobby
Honeywell Aerospace
IKEA
IN-Shape Health clubs
Internship
IRDS Office
Jack in the Box
Jesse Chakrin
Joint Genome Institute
KPI group
Lawrence Livermore National Lab
Lideres Campesinas
Livewell
Merced Behavioral Center
Millennium Engineering
Nash and Tender
National Institutes of Health / National Institute of Child Health Development
none
Northrop Grumman Corporation (2)
Novici Biotech
Pajaro Valley Unified School District
Pavilion at uc merced
Pizza Guys
Public Health Institute (2)
Q4 Mechanical
Quantgene Serenity
Rainbow Valley Group Home
Ray
Raytheon Technologies
Rise
RTS Packaging
Sam's Tax
Santa Ana Unified School District (2)
Self Employed (2)
SigXSolutions
Silicon Valley Foundation
Snapchat
Special Services Group LLC
Stanislaus County Police Activities League
Stars Behavioral Health Group
Stater Brothers Grocery Store
Target Corporation
Tesla
Texas Instruments
Trust
UC Merced (7)
Location - State (or country, if not U.S.)

Note: Question text in the figure is truncated, but full text is included in the table below. Only respondents who said they obtained employment or an internship could answer this question. Other responses are included below.

<table>
<thead>
<tr>
<th>Field</th>
<th>Choice Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>California</td>
<td>103</td>
</tr>
<tr>
<td>Other U.S. State (not CA, please specify)</td>
<td>18</td>
</tr>
<tr>
<td>Country (if not U.S., please specify)</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>122</td>
</tr>
</tbody>
</table>
Location - State (or country, if not U.S.)

Other US State (not CA, please specify):

Note: Only open-ended Other US State (not CA) responses are summarized on this page. Numbers indicate frequencies for responses given by more than one student (n=20 responses total).

- Arizona (2)
- CA
- Colorado
- Georgia (2)
- Maryland
- New Mexico
- New York
- OH
- Oregon
- South Carolina
- Texas (4)
- Utah (2)
- Washington (2)

Other Country

Note: Only open-ended Other Country responses are summarized on this page. Numbers indicate frequencies for responses given by more than one student (n=1 responses total).

- United States
Approximate salary (per year):

Note: Only respondents who said they obtained employment or an internship could answer this question.

### Field Choice Count

<table>
<thead>
<tr>
<th>Salary Range</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>$25,000 or less</td>
<td>60</td>
</tr>
<tr>
<td>$25,001 to $30,000</td>
<td>8</td>
</tr>
<tr>
<td>$30,001 to $35,000</td>
<td>6</td>
</tr>
<tr>
<td>$35,001 to $40,000</td>
<td>6</td>
</tr>
<tr>
<td>$40,001 to $45,000</td>
<td>5</td>
</tr>
<tr>
<td>$45,001 to $50,000</td>
<td>4</td>
</tr>
<tr>
<td>$50,001 to $55,000</td>
<td>2</td>
</tr>
<tr>
<td>$55,001 to $60,000</td>
<td>3</td>
</tr>
<tr>
<td>$60,001 to $65,000</td>
<td>3</td>
</tr>
<tr>
<td>$65,001 to $70,000</td>
<td>5</td>
</tr>
<tr>
<td>$70,001 to $80,000</td>
<td>4</td>
</tr>
<tr>
<td>$80,001 to $90,000</td>
<td>1</td>
</tr>
<tr>
<td>$90,001 to $100,000</td>
<td>4</td>
</tr>
<tr>
<td>More than $100,000</td>
<td>2</td>
</tr>
<tr>
<td>Prefer not to answer</td>
<td>17</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>130</td>
</tr>
</tbody>
</table>
How closely related is this job to your:

Note: Only respondents who said they obtained employment or an internship could answer this question.

<table>
<thead>
<tr>
<th>Field</th>
<th>Highly related</th>
<th>Moderately related</th>
<th>Slightly related</th>
<th>Not at all related</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>undergraduate field of study/major?</td>
<td>48</td>
<td>33</td>
<td>19</td>
<td>32</td>
<td>132</td>
</tr>
<tr>
<td>career goals?</td>
<td>55</td>
<td>30</td>
<td>22</td>
<td>25</td>
<td>132</td>
</tr>
</tbody>
</table>
You said you are currently continuing your education since obtaining your undergraduate degree from UC Merced. Please provide some information about this education below.

**Location - State (or country, if not U.S.)**

Note: Only respondents who said they were continuing their education could answer this question. Other responses are included on next page.

![Bar chart showing percentages of location]

<table>
<thead>
<tr>
<th>Location</th>
<th>Choice Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>California, U.S.</td>
<td>48</td>
</tr>
<tr>
<td>Other U.S. State (not CA, please specify)</td>
<td>12</td>
</tr>
<tr>
<td>Country (if not U.S., please specify)</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>60</td>
</tr>
</tbody>
</table>
You said you are currently continuing your education since obtaining your undergraduate degree from UC Merced. Please provide some information about this education below.

Location – State

Note: Only open-ended Other responses are summarized on this page. Numbers indicate frequencies for responses given by more than one student (n=12 responses total).

Arizona
Connecticut
Florida
GA
Massachusetts
Nevada
North Carolina or
CA
Online
Oregon
Rhode Island
TBA
Virginia
You said you are currently continuing your education since obtaining your undergraduate degree from UC Merced. Please provide some information about this education below.

Degree pursuing:

Note: Question text in the figure is truncated, but full text is included in the table below. Only respondents who said they were continuing their education could answer this question. Other responses are included on next page.

<table>
<thead>
<tr>
<th>Field</th>
<th>Choice Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second bachelor's</td>
<td>3</td>
</tr>
<tr>
<td>Academic Master's (e.g., MA, MS, MFA)</td>
<td>21</td>
</tr>
<tr>
<td>Professional Master's (e.g., MBA, MLS, MSW)</td>
<td>9</td>
</tr>
<tr>
<td>Academic Doctorate (PhD)</td>
<td>9</td>
</tr>
<tr>
<td>Professional Doctorate (e.g., MD, JD, EdD, PharmD, DVM, DDS, PsyD)</td>
<td>8</td>
</tr>
<tr>
<td>License, Certification/Credential (please specify)</td>
<td>15</td>
</tr>
<tr>
<td>Other (Please specify)</td>
<td>2</td>
</tr>
<tr>
<td>Total</td>
<td>67</td>
</tr>
</tbody>
</table>
You said you are currently continuing your education since obtaining your undergraduate degree from UC Merced. Please provide some information about this education below.

License, Certification/Credential (please specify):
Note: Numbers indicate frequencies for responses given by more than one student. (N=19 responses total).

AA
CPA
CPT
Engineer in Training (2)
FE
Information Security Certifications
It certification
Java SE 11 Certification
Medical Assistant (3)
Multiple subjects teaching license
Post Bacc
Single Subject English Credential
Single subject teaching - social science
Teaching Credential (3)

Other (please specify):
Note: Only open-ended Other responses are summarized on this page. Numbers indicate frequencies for responses given by more than one student (n=1 response total).

Associates degree
We would like to engage our alumni in activities that enrich the UC Merced student experience. Please select the on-campus activities listed below in which you would be interested in participating. (Select all that interest you)

Note: We will work to make sure that all activities adhere to appropriate COVID-19 pandemic guidelines/restrictions and that participants feel safe, including holding activities virtually as appropriate until it's safe to do so in person.

Note: Because respondents could select all that applied, percentages will not add to 100%. Question text in the figure is truncated, but full text is included in the table below. Other responses are included on next page.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Field Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alumni networking/social event</td>
<td>219</td>
</tr>
<tr>
<td>Mentoring a current student or alumna/us</td>
<td>203</td>
</tr>
<tr>
<td>Job/career fair event</td>
<td>174</td>
</tr>
<tr>
<td>On-campus panel discussion (e.g., career advice panel)</td>
<td>132</td>
</tr>
<tr>
<td>On-campus School/Academic Program event</td>
<td>140</td>
</tr>
<tr>
<td>Opportunities to connect with UC Merced campus leadership (e.g., Chancellor, Vice Chancellors, Deans, etc.)</td>
<td>145</td>
</tr>
<tr>
<td>Commencement</td>
<td>103</td>
</tr>
<tr>
<td>Campus performances/showcases</td>
<td>7</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>1295</td>
</tr>
</tbody>
</table>
We would like to engage our alumni in activities that enrich the UC Merced student experience. Please select the on-campus activities listed below in which you would be interested in participating. (Select all that interest you) (Other)

Note: Only open-ended Other responses are summarized on this page. Numbers indicate frequencies for responses given by more than one student (n=7 responses total).

I have not participated in commencement
None (2)
Pre-Med Confrence
Reunion
Sporting events
Undergraduate Research
Please select the regional activities in the area near where you live listed below in which you would be interested in participating. (Select all that interest you)

Note: We will work to make sure that all activities adhere to appropriate COVID-19 pandemic guidelines/restrictions and that participants feel safe, including holding activities virtually as appropriate until it's safe to do so in person.

Note: Because respondents could select all that applied, percentages will not add to 100%. Question text in the figure is truncated, but full text is included in the table below. Other responses are included on next page.

<table>
<thead>
<tr>
<th>Field</th>
<th>Choice Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career, professional, or educational events</td>
<td>250</td>
</tr>
<tr>
<td>Networking and social events</td>
<td>219</td>
</tr>
<tr>
<td>Opportunities to connect with current and prospective UC Merced students</td>
<td>203</td>
</tr>
<tr>
<td>Opportunities to connect with UC Merced campus leadership (e.g., Chancellor, Vice Chancellors, Deans, etc.)</td>
<td>138</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>814</td>
</tr>
</tbody>
</table>
Please select the regional activities in the area near where you live listed below in which you would be interested in participating.

(Other)

Note: Only open-ended Other responses are summarized on this page. Numbers indicate frequencies for responses given by more than one student (n=4 responses total).

None  
Sporting events
Spring 2021 Commencement Ceremony

The career advisors have been rather incompetent when offering advice I already know, so whatever suggestions I offer will have to depend on whether that changes or not.
Please indicate your level of agreement with the following:
My general education courses made an important contribution to my ability to...

Note: Question text in the figure is truncated, but full text is included in the table below. Only students whose entering level was frosh could answer this question.

<table>
<thead>
<tr>
<th>Skill</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communicate effectively in writing</td>
<td>9%</td>
<td>57%</td>
<td>29%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communicate effectively orally</td>
<td>5%</td>
<td>16%</td>
<td>54%</td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>Work well with others</td>
<td>12%</td>
<td>52%</td>
<td>30%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engage in research</td>
<td>11%</td>
<td>20%</td>
<td>43%</td>
<td>23%</td>
<td></td>
</tr>
<tr>
<td>Use analytical tools from ...</td>
<td>16%</td>
<td>52%</td>
<td>26%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interpret quantitative information</td>
<td>14%</td>
<td>52%</td>
<td>28%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identify and evaluate sources of ...</td>
<td>9%</td>
<td>54%</td>
<td>32%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Think critically</td>
<td>9%</td>
<td>47%</td>
<td>39%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respect and value diverse people ...</td>
<td>10%</td>
<td>41%</td>
<td>46%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identify ways belief systems, ...</td>
<td>9%</td>
<td>46%</td>
<td>42%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Follow ethical practices of ...</td>
<td>10%</td>
<td>42%</td>
<td>45%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understand my role as a member ...</td>
<td>12%</td>
<td>44%</td>
<td>40%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Please indicate your level of agreement with the following: My General Education courses made an important contribution to my ability to ...

<table>
<thead>
<tr>
<th>Field</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Neither Agree nor Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>communicate effectively in writing</td>
<td>7</td>
<td>15</td>
<td>34</td>
<td>220</td>
<td>113</td>
<td>389</td>
</tr>
<tr>
<td>communicate effectively orally</td>
<td>7</td>
<td>18</td>
<td>63</td>
<td>209</td>
<td>92</td>
<td>389</td>
</tr>
<tr>
<td>work well with others</td>
<td>8</td>
<td>17</td>
<td>45</td>
<td>201</td>
<td>116</td>
<td>387</td>
</tr>
<tr>
<td>engage in research</td>
<td>11</td>
<td>44</td>
<td>79</td>
<td>165</td>
<td>89</td>
<td>388</td>
</tr>
<tr>
<td>use analytical tools from scientific, social scientific, and humanistic disciplines</td>
<td>8</td>
<td>12</td>
<td>62</td>
<td>204</td>
<td>103</td>
<td>389</td>
</tr>
<tr>
<td>interpret quantitative information</td>
<td>8</td>
<td>16</td>
<td>54</td>
<td>202</td>
<td>109</td>
<td>389</td>
</tr>
<tr>
<td>identify and evaluate sources of information</td>
<td>8</td>
<td>10</td>
<td>34</td>
<td>211</td>
<td>125</td>
<td>388</td>
</tr>
<tr>
<td>think critically</td>
<td>8</td>
<td>11</td>
<td>34</td>
<td>184</td>
<td>152</td>
<td>389</td>
</tr>
<tr>
<td>respect and value diverse people and perspectives</td>
<td>7</td>
<td>4</td>
<td>37</td>
<td>161</td>
<td>180</td>
<td>389</td>
</tr>
<tr>
<td>identify ways belief systems, social structures, and ways of thinking interact</td>
<td>7</td>
<td>8</td>
<td>34</td>
<td>177</td>
<td>163</td>
<td>389</td>
</tr>
<tr>
<td>follow ethical practices of community and profession</td>
<td>5</td>
<td>10</td>
<td>38</td>
<td>162</td>
<td>174</td>
<td>389</td>
</tr>
<tr>
<td>understand my role as a member of an academic community</td>
<td>8</td>
<td>8</td>
<td>47</td>
<td>172</td>
<td>154</td>
<td>389</td>
</tr>
</tbody>
</table>
In the past year, how often did you visit a UC Merced academic advisor (a professional staff member in your School)?

<table>
<thead>
<tr>
<th>Field</th>
<th>Choice Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Never</td>
<td>67</td>
</tr>
<tr>
<td>1 time</td>
<td>90</td>
</tr>
<tr>
<td>2 times</td>
<td>84</td>
</tr>
<tr>
<td>3 times</td>
<td>65</td>
</tr>
<tr>
<td>4 times</td>
<td>34</td>
</tr>
<tr>
<td>5 or more times</td>
<td>48</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>388</strong></td>
</tr>
</tbody>
</table>
In the past year, from whom did you seek advice to plan your academic path to graduation, including your major and/or minor? (select all that apply)

Note: Because respondents could select all that applied, percentages will not add to 100%. Question text in the figure is truncated, but full text is included in the table below. Other responses are included below.

<table>
<thead>
<tr>
<th>Field</th>
<th>Choice Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCM Academic Advisor (professional staff member in your School)</td>
<td>255</td>
</tr>
<tr>
<td>Peers/friends</td>
<td>199</td>
</tr>
<tr>
<td>Faculty or instructor</td>
<td>129</td>
</tr>
<tr>
<td>Family members</td>
<td>95</td>
</tr>
<tr>
<td>SSHA Peer Mentor</td>
<td>44</td>
</tr>
<tr>
<td>None</td>
<td>38</td>
</tr>
<tr>
<td>Center for Career and Professional Advancement staff</td>
<td>35</td>
</tr>
<tr>
<td>Bright Success Center staff</td>
<td>34</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>18</td>
</tr>
<tr>
<td>Fiat Lux Counselor</td>
<td>14</td>
</tr>
<tr>
<td>NS Peer Mentor</td>
<td>10</td>
</tr>
<tr>
<td>EAP/Study Abroad Advisor</td>
<td>9</td>
</tr>
<tr>
<td>Excel! Program staff</td>
<td>5</td>
</tr>
<tr>
<td>Fiat Lux Peer Mentor</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>889</td>
</tr>
</tbody>
</table>
In the past year, from whom did you seek advice to plan your academic path to graduation, including your major and/or minor? (select all that apply) (Other)
Note: Only open-ended Other responses are summarized on this page. Numbers indicate frequencies for responses from more than one respondent (n=22 responses total).

- Bosses, work colleges, and mentors
- CalTeach Advisor (3)
- Clubs
- Google / Reddit
- High School mentor (Charter school staff member)
- Margo F Souza leadership center & community engagement center
- My degree path
  My highschool has a great alumni team that helps us with college and we also have a career coach given that helps us find internships as well as career paths.
- My mentors from SHPE and alumni from our SHPE org
- Myself (2)
- Northrop Grumman Mentor
- Professional organization
- Professor
- Scholarship Advisor
- Students Rising Above [external resource]
- TRV (2)
- UROC mentor
- UROC Staff
In the past year, which campus resources/tools did you use to assist you in your academic planning? (select all that apply)

Note: Because respondents could select all that applied, percentages will not add to 100%. Question text in the figure is truncated, but full text is included in the table below. Other responses are included below.

<table>
<thead>
<tr>
<th>Field</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>MyAudit/MyDegreePath</td>
<td>367</td>
</tr>
<tr>
<td>Schedule of Classes</td>
<td>296</td>
</tr>
<tr>
<td>UCM Academic Advisor (professional staff member in your school)</td>
<td>172</td>
</tr>
<tr>
<td>University Catalog</td>
<td>134</td>
</tr>
<tr>
<td>School advising website (e.g., engr-advising.ucmerced.edu; ns-advising.ucmerced.edu; ssh-advising.ucmerced.edu)</td>
<td>123</td>
</tr>
<tr>
<td>Faculty or instructor</td>
<td>101</td>
</tr>
<tr>
<td>Peer Mentor/Peer Advisor</td>
<td>80</td>
</tr>
<tr>
<td>Learning.ucmerced.edu</td>
<td>26</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>13</td>
</tr>
<tr>
<td>None</td>
<td>9</td>
</tr>
<tr>
<td>Total</td>
<td>1321</td>
</tr>
</tbody>
</table>
In the past year, which campus resources/tools did you use to assist you in your academic planning? (select all that apply) (Other)

Note: Only open-ended Other responses are summarized on this page. Numbers indicate frequencies for responses from more than one respondent (n=13 responses total).

3rd party scheduling websites
Bobcat Courses (3)
Calteach Student Services Advisor
Colleagues
Coursicle & bobcatcoursestk
Coursicle.com (2)
Peers
Success Mentor Program
UCM Course Descriptions (Seemed to have much better information than the catalog)
UROC Staff
Our records indicate you are not enrolled in 15 units this term. Please let us know why by selecting from the reasons below (select all that apply).

Note: Because respondents could select all that applied, percentages will not add to 100%. Question text in the figure is truncated, but full text is included in the table below. Only students who were not enrolled in 15 units or more could answer this question. Other responses are included below.

<table>
<thead>
<tr>
<th>Reason</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>I needed fewer than 15 units to ...</td>
<td>90%</td>
</tr>
<tr>
<td>I only needed 12 units for ...</td>
<td>26%</td>
</tr>
<tr>
<td>I intentionally wanted a smaller ...</td>
<td>25%</td>
</tr>
<tr>
<td>I have credits (e.g., AP/IB, ...)</td>
<td>12%</td>
</tr>
<tr>
<td>I had personal obligations (e.g. ...)</td>
<td>10%</td>
</tr>
<tr>
<td>The course(s) I wanted wasn’t ...</td>
<td>9%</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>8%</td>
</tr>
<tr>
<td>I didn’t know which other course ...</td>
<td>5%</td>
</tr>
<tr>
<td>There were no open seats in the ...</td>
<td>4%</td>
</tr>
<tr>
<td>I started with more than 15 units ...</td>
<td>3%</td>
</tr>
<tr>
<td>Someone suggested that I take ...</td>
<td>2%</td>
</tr>
<tr>
<td>The course(s) I wanted this term ...</td>
<td>1%</td>
</tr>
</tbody>
</table>
Our records indicate you are not enrolled in 15 units this term. Please let us know why by selecting from the reasons below (select all that apply).

<table>
<thead>
<tr>
<th>Field</th>
<th>Choice Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>I needed fewer than 15 units to complete my degree requirements in my final semester.</td>
<td>142</td>
</tr>
<tr>
<td>I only needed 12 units for Financial Aid.</td>
<td>41</td>
</tr>
<tr>
<td>I intentionally wanted a smaller course load.</td>
<td>39</td>
</tr>
<tr>
<td>I have credits (e.g., AP/IB, community college, other 4-year institution etc.) transferring to my UC Merced record.</td>
<td>19</td>
</tr>
<tr>
<td>I had personal obligations (e.g. work, family) and needed a smaller course load.</td>
<td>16</td>
</tr>
<tr>
<td>The course(s) I wanted wasn’t offered this term.</td>
<td>15</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>13</td>
</tr>
<tr>
<td>I didn’t know which other course to take.</td>
<td>8</td>
</tr>
<tr>
<td>There were no open seats in the section(s) I needed.</td>
<td>6</td>
</tr>
<tr>
<td>I started with more than 15 units but had/decided to drop a class(es).</td>
<td>5</td>
</tr>
<tr>
<td>Someone suggested that I take 12 units.</td>
<td>3</td>
</tr>
<tr>
<td>The course(s) I wanted this term was cancelled.</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>308</td>
</tr>
</tbody>
</table>
Our records indicate you are not enrolled in 15 units this term. Please let us know why by selecting from the reasons below (select all that apply) (Other).

Note: Only open-ended Other responses are summarized on this page. Numbers indicate frequencies for responses from more than one respondent (n=14 responses total).

I am actually taking 16 units, but four of them are through the intersegmental cross enrollment program with Merced college.
I am taking a summer semester and didn’t want to overload myself this semester
I didn’t know about this policy
I have found that with less units I took the more I could get better grades this may only work for me or a few students.
I really wanted to take an art class but there isn’t very many offered and it conflicted with all the classes I had to take this semester
I took more than the maximum credits allowed in previous semesters
I was so ahead in classes, that I was held back from my lack of units, therefore squeezing another $15,000 out of my wallet.
I worked hard for my final year to not be as heavy as the rest
It cost too much to be a full time student
Some classes were less than 4 units. I am taking 4 classes (2)
Taking other classes at other colleges
With the pandemic I was being realistic to my needs.
Wouldn’t you like to know, weather boy
Would you choose UC Merced again if you were starting college all over?

- Yes: 74%
- Not sure: 20%
- No: 6%

<table>
<thead>
<tr>
<th>Field</th>
<th>Choice Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>288</td>
</tr>
<tr>
<td>Not sure</td>
<td>79</td>
</tr>
<tr>
<td>No</td>
<td>22</td>
</tr>
<tr>
<td>Total</td>
<td>389</td>
</tr>
</tbody>
</table>
Would you chose the same major(s) if you were starting college all over again?

Yes: 72%
Not sure: 20%
No: 8%

<table>
<thead>
<tr>
<th>Field</th>
<th>Choice Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>279</td>
</tr>
<tr>
<td>Not sure</td>
<td>77</td>
</tr>
<tr>
<td>No</td>
<td>33</td>
</tr>
<tr>
<td>Total</td>
<td>389</td>
</tr>
</tbody>
</table>